

# CHEM 1101B- Chemistry for Engineers

Professor: Alisha Szozda (she/her)

Email: [alishaszozda@cunet.carleton.ca](mailto:alishaszozda@cunet.carleton.ca)

HS (Health Sciences) 1301

Mondays & Wednesdays 8:35am - 9:55am

## Lecture 14: Solutions

→ finish phase changes!

Please feel free to introduce yourself to your neighbors— name, pronouns, a hobby, etc.

*and/or*

Answer first wooclap question

UJQBJM

# Mental Health Resources

Health and Counselling- general counselling available or specialists in Indigenous, 2SLGBTQ+, sexual assault and trauma, racialized and international counselling.

**CTTC (1125 University Drive), (613) 520-6674**

CUSA Service Centers- peer support, various tailored resources for student communities. Disability, 2SLGBTQ+, Racialized & international, Indigenous, Women, general wellness

**<https://www.cusaonline.ca/service-centres/>**

Wellness Navigator- directory of wellness services at Carleton

**<https://wellness.carleton.ca/navigator/>**

**Immediate emergency: Campus Safety at 444**



Good2Talk: 1-866-925-5454

Suicide Crisis Helpline: 9-8-8

Trans Lifeline: (877) 330-6366

Native Youth Crisis Helpline: 1-877-209-1266

Naseeha Muslim Youth Helpline: 1-866-627-3342



NOVEMBER 8TH, 2024 FROM 3-4PM

# CELEBRATING PRIDE IN SCIENCE

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SNACK / MINGLE / CELEBRATE

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**3431 HERZBERG LABORATORIES (SSSC)**

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SOCIAL AND FUN PRIDE  
THEMED ACTIVITIES



# Learning outcome for Topic 14: Phases of Matter – Solutions

## Learning Outcomes:

- Describe select colligative properties of solutions and relate them to intermolecular forces
- Describe ideal and non-ideal solutions of ionic solutes
- Calculate the boiling points and freezing points of ideal and non-ideal solutions

Solutions are crucial to the processes that sustain life and to many other processes involving chemical reactions.

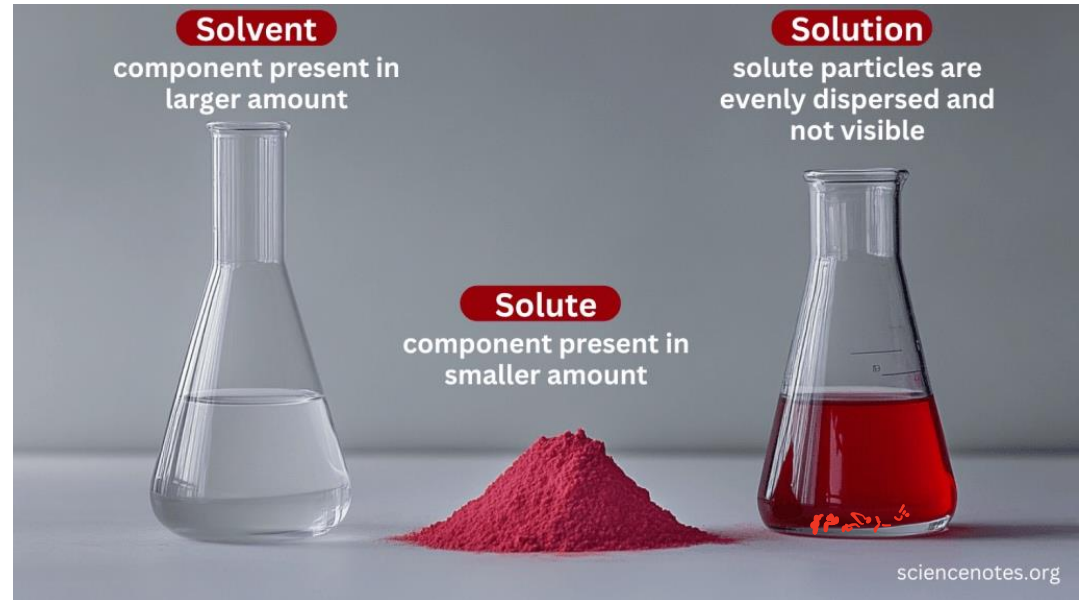


# Solutions: Solubilities and Intermolecular forces

**Solubility:** a chemical property that deals with the ability of a solute to become dissolved (miscible) in a solvent, forming a homogenous mixture known as a **solution**

**Solution:** a **homogenous mixture** of two or more substances

- A **solute** is a component of a solution present at a lower concentration than the **solvent**.
- A **heterogeneous mixture** is when a solute does not dissolve



[Solute] = solution saturated sol'n  
→ excess solute particles



# Solutions: Solubilities and Intermolecular forces

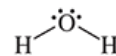
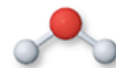
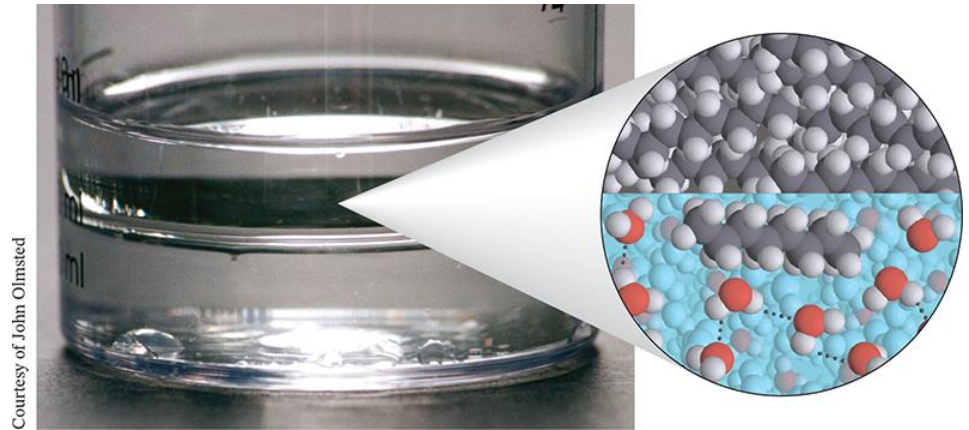
- Solubilities depend on **intermolecular forces**
- Substances that dissolve in each other usually have **similar types of intermolecular interactions and polarities** (“like dissolves like”)

**Ion-dipole: polar**, found in ionic compounds

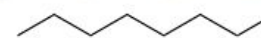
**Hydrogen bonding: polar**, found in compounds directly bonded to F, O, or N

**Dipole-dipole: polar**, in polar covalent compounds

**Dispersion forces: non-polar**, all compounds but mainly nonpolar covalent



Water  
(H<sub>2</sub>O)



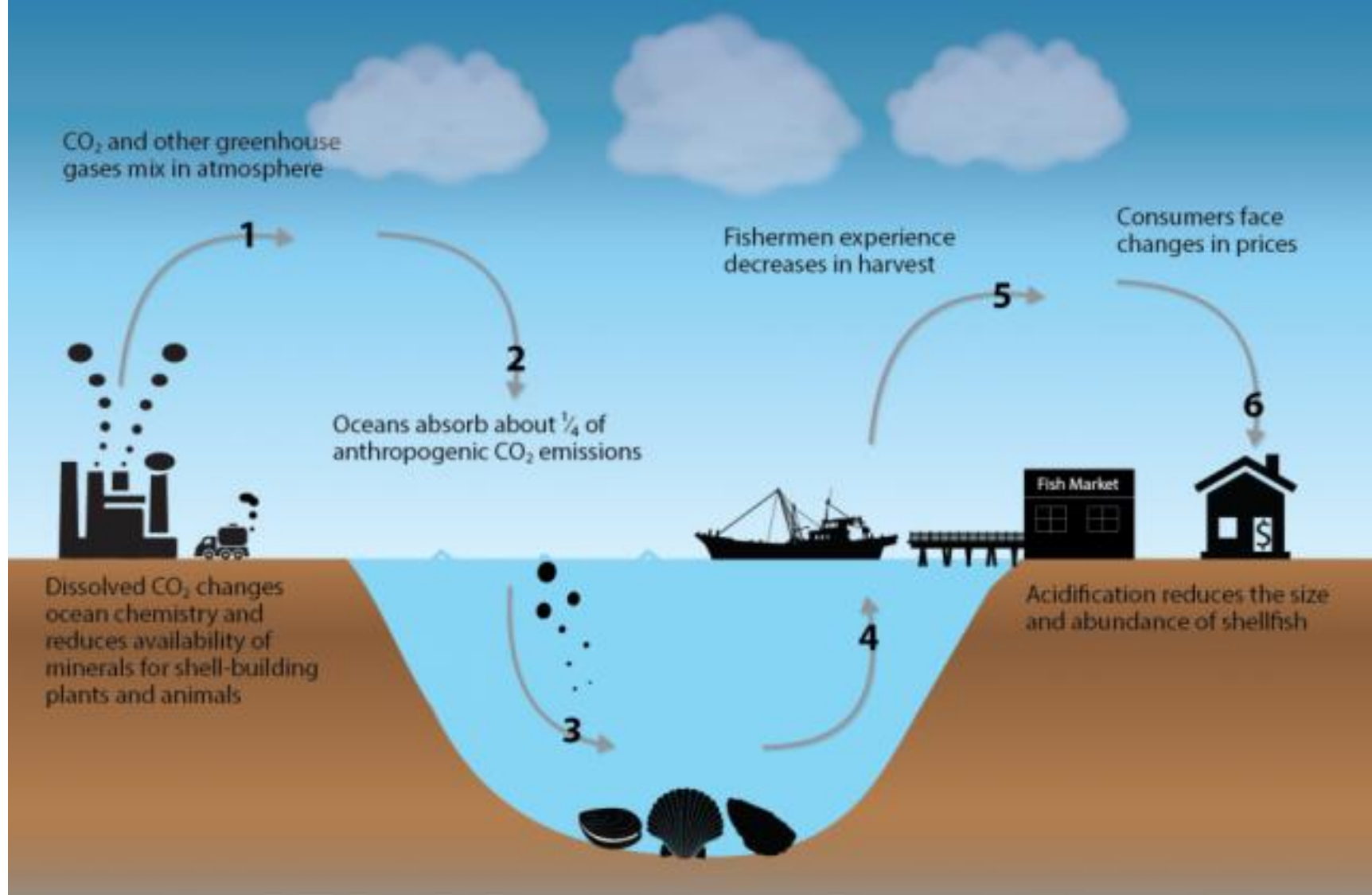
Octane  
(C<sub>8</sub>H<sub>18</sub>)

# Types of binary solutions

→ Solvent<sup>+</sup> determines the phase of Soln.

Types of binary solutions	Solute	Solvent	Examples
Solid solution	Solid	Solid	Copper dissolved in gold (alloys)
	Liquid	Solid	Mercury with sodium (amalgam)
Liquid solution	Solid	Liquid	Sodium chloride dissolved in water
	Liquid	Liquid	Ethyl alcohol dissolved in water
	Gas	Liquid	Carbon dioxide dissolved in water (soda water)
Gaseous solution	Liquid	Gas	Water vapour in air (cloud)
	Gas	Gas	Mixture of Helium-Oxygen gases

& oceans!!





# Methods for expressing concentration of solutions

Concentrations are expressed as **amount of solute divided by the amount of solvent, or by the amount of solution.**

Two main categories of concentration unit:

1. Relate the amount of one component to the total amount of all other components including itself  
**eg. molarity (M), mole fraction ( $x_i$ ), mass percent (% m/m)**
2. Relate the amount of one component to the amount of some other component(s)  
**eg. molality (m)**

# Solution concentration example 1: Mass percent

In the laboratory, chemists often make solutions by weighing the solute. Thus, mass percent is a common measure of solution concentration:

$$\text{Mass percent} = \frac{\text{Mass solute}}{\text{Total mass of solution}} \times 100\% \quad \left(\frac{g}{g}\right)$$

%

100g

# Solution concentration example 1: Mass percent

**Example:** Dissolving 12.5 g of NaCl in 100 g of water gives a solution that is 11.1 mass percent.

$$\text{Mass}\% \text{NaCl} = \frac{12.5 \text{ g}}{12.5 \text{ g} + 100.0 \text{ g}} \times 100\% = 11.1 \text{ mass}\%$$

*← solution*

*Assume.*  
NaCl 5% m/m%. 100 g solution

$$\frac{5 \text{ g}}{100 \text{ g}} \times 100$$

# Solution concentration example 2: Molarity

**Molarity:** the number of moles of solute divided by the volume of solution.

Temperature dependent

$$\text{Molarity} = \frac{\text{Moles of solute}}{\text{Total volume of solution}} \quad \text{or} \quad c = \frac{n_{\text{solute}}}{V_{\text{solution}}} \quad \left(\frac{\text{mol}}{L}\right)$$

## Solution concentration example 2: Molarity

**Example:** A 355-mL soft drink sample contains 0.133 mol of sucrose (table sugar). What is the molar concentration of sucrose in the beverage?

$$M = \left( \frac{\text{mol}_{\text{solute}}}{L_{\text{solution}}} \right) = \frac{0.133 \text{ mol}}{355 \text{ mL} \times \left( \frac{1 \text{ L}}{1000 \text{ mL}} \right)} = 0.375 \text{ M}$$



# Practice: Calculating solution concentrations

Distilled white vinegar is a solution of acetic acid,  $\text{CH}_3\text{CO}_2\text{H}$ , in water. A 0.500-L vinegar solution contains 25.2 g of acetic acid. **What is the concentration of the acetic acid solution in units of molarity?**



# Solution concentration example 3: Mole Fraction

The mole fraction,  $X$ , of a component is the ratio of its molar amount to the total number of moles of all solution components:

Independent of T, V

$$\text{Mole fraction of } A = \frac{\text{Moles of } A}{\text{Total number of moles}} \quad \text{or} \quad X_A = \frac{n_A}{n_{\text{total}}}$$

**UNITLESS**

1 ppm = 1 molecule out of every  $10^6$  molecules

1 ppb = 1 molecule out of every  $10^9$  molecules

# Solution concentration example 3: Mole Fraction

**Example:** Concentrated aqueous ammonia (also known as ammonium hydroxide) is 14.8 M and has a density of 0.898 g/mL. Determine the mole fraction of ammonia in this solution.

## Step 1: Find mass of solution

$$\rho = \frac{m}{V} \text{ so } m = \rho V$$

$$\begin{aligned} m_{\text{solution}} &= \left(0.898 \frac{\text{g}}{\text{mL}}\right) (1000 \text{ mL}) \\ &= 898 \text{ g} \end{aligned}$$

## Step 3: Find moles of solvent

$$\begin{aligned} n_{\text{solvent}} &= \frac{m}{M} = \frac{(646 \text{ g})}{\left(18.0 \frac{\text{g}}{\text{mol}}\right)} \\ &= 35.9 \text{ mol} \end{aligned}$$

## Step 2: Find mass of solvent

$$\begin{aligned} m_{\text{NH}_3} &= nM = (14.8 \text{ mol}) \left(17 \frac{\text{g}}{\text{mol}}\right) \\ &= 252 \text{ g NH}_3 \end{aligned}$$

$$m_{\text{solvent}} = 898 \text{ g} - 252 \text{ g} = 646 \text{ g}$$

## Step 4: Find mole fraction

$$X = \frac{n_{\text{solute}}}{n_{\text{solute}} + n_{\text{solvent}}}$$

$$X = \frac{14.8 \text{ mol}}{14.8 \text{ mol} + 35.9 \text{ mol}} = 0.292$$

# Solution concentration example 4: Molality

**Molality:** the concentration unit defined as the ratio of the numbers of moles of solute to the mass of the solvent in kilograms.

Independent of T, V

$$\text{Molality} = \frac{\text{Moles of solute}}{\text{Kilograms of solvent}} \quad \text{or} \quad b = \frac{n_{\text{solute}}}{m_{\text{solvent}}} \quad \left( \frac{\text{mol}}{\text{kg}} \right)$$

# Solution concentration example 4: Molality

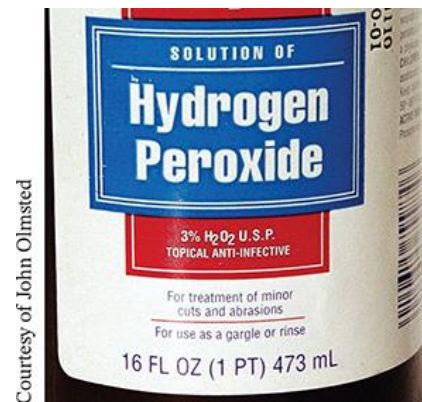
**Example:** Hydrogen peroxide disinfectant typically contains 3.0%  $\text{H}_2\text{O}_2$  by mass. Assuming that the rest of the contents is water, what is the molality of this disinfectant?

$$M_{\text{H}_2\text{O}_2} = 2(16.00 \text{ g/mol}) + 2(1.008 \text{ g/mol}) = 34.02 \text{ g/mol}$$

$$n_{\text{H}_2\text{O}_2} = \frac{m}{M} = \frac{3.0 \text{ g}}{34.02 \text{ g/mol}} = 0.0882 \text{ mol}$$

$$m_{\text{water}} = (97 \text{ g}) \left( \frac{1 \text{ kg}}{10^3 \text{ g}} \right) = 0.0970 \text{ kg}$$

$$b = \frac{n_{\text{solute}}}{m_{\text{solvent}}} = \frac{0.0882 \text{ mol}}{0.0970 \text{ kg}} = 0.91 \text{ mol/kg}$$





# Practice: Calculating solution concentrations

**Example:** The antifreeze in most automobile radiators is a mixture of equal volumes of ethylene glycol and water, with minor amounts of other additives that prevent corrosion. What is the **(a) mole fraction** and **(b) molality** of ethylene glycol,  $\text{C}_2\text{H}_4(\text{OH})_2$ , in a solution prepared from  $2.22 \times 10^3$  g of ethylene glycol and  $2.00 \times 10^3$  g of water (approximately 2 L of glycol and 2 L of water)?

Molar mass  $\text{C}_2\text{H}_4(\text{OH})_2$ : 62.07 g/mol

# Colligative properties

- The properties of a solution are different from those of either the pure solute(s) or solvent.
- Many solution properties are **dependent** upon the chemical **identity of the solute**.

**Colligative property:** property of a solution is proportional to the concentration of solute

Example 1: Salt in water causes solution to boil at a higher temp than pure water



Example 2: ethylene glycol to the water protects a solution against freezing

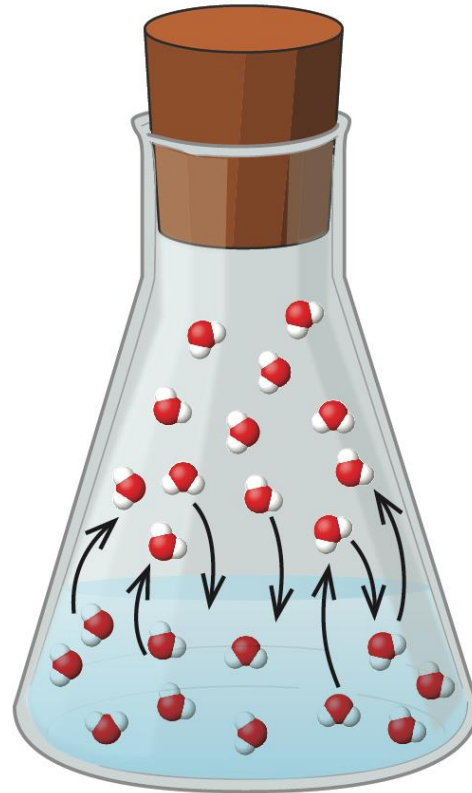


Presence of solute molecules can cause changes in **4 common properties**:

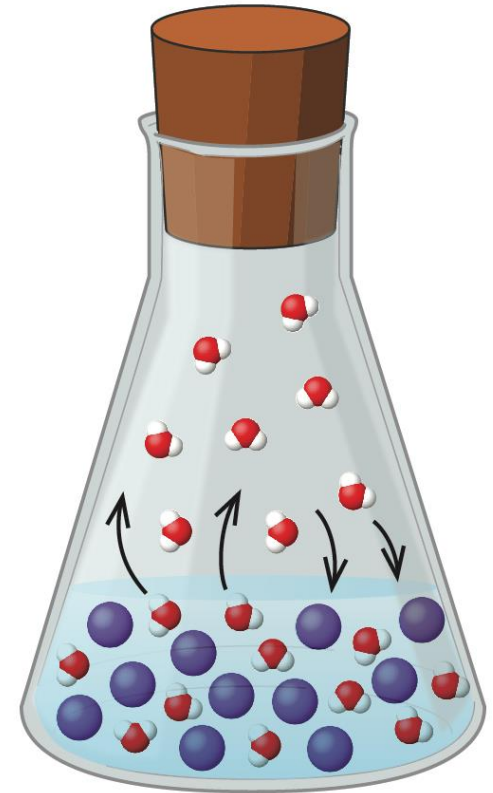
- **Vapour pressure**
- **Freezing point**
- **Boiling point**
- Osmotic pressure

# Vapour Pressure Reduction

- Solute is non-volatile
- Addition of solute molecules reduces the rate of escape of solvent molecules compared with pure solvent
- Vapor pressure of solution is **lower** than vapour pressure of pure solvent



(a) Pure water



(b) Aqueous solution

# Vapour Pressure Reduction

Molecular view suggests... extent of **vapour pressure lowering** depends on **fraction of solvent molecules** that have been **replaced**

**Raoult's law:** *The partial pressure exerted by any component of an ideal solution is equal to the vapor pressure of the pure component multiplied by its mole fraction in the solution.*

Relates **vapour pressure** of a solution to the **mole fractions** of the volatile solution components. If we represent the **solvent** as “**A**” and the **solute** as “**B**” then:

$$p_{\text{vap, solution}} = X_{\text{A}} p_{\text{vap, A}}$$

# Example of Vapour Pressure Reduction

Calculate the vapour pressure of a 5% by mass benzoic acid ( $\text{C}_7\text{H}_6\text{O}_2(\text{aq})$ ) in ethanol solution at  $35^\circ\text{C}$ . The vapour pressure of pure ethanol at this temperature is 13.40 kPa.

Assumption! Mass of solution is 100g



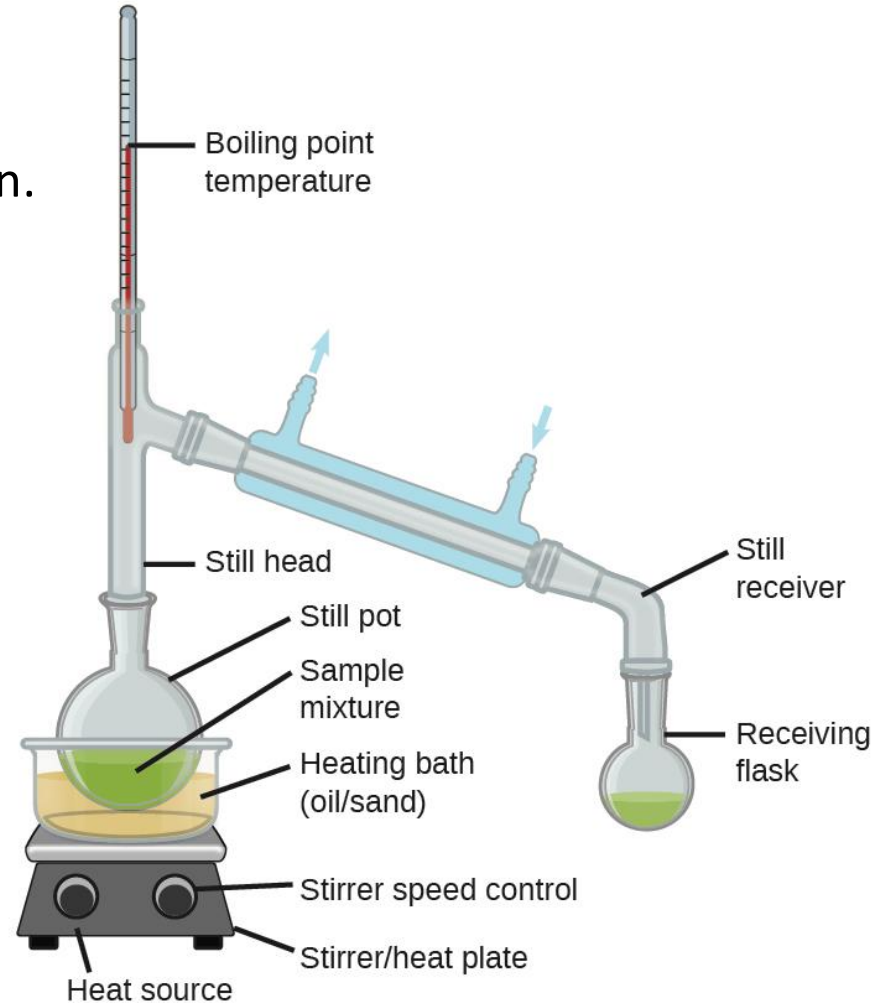
# Fractional Distillation

Differences in vapour pressure can be used to separate liquid mixtures by fractional distillation.

**Fractional distillation:** process of separating mixture of volatile components by performing repeated evaporation and condensation cycles

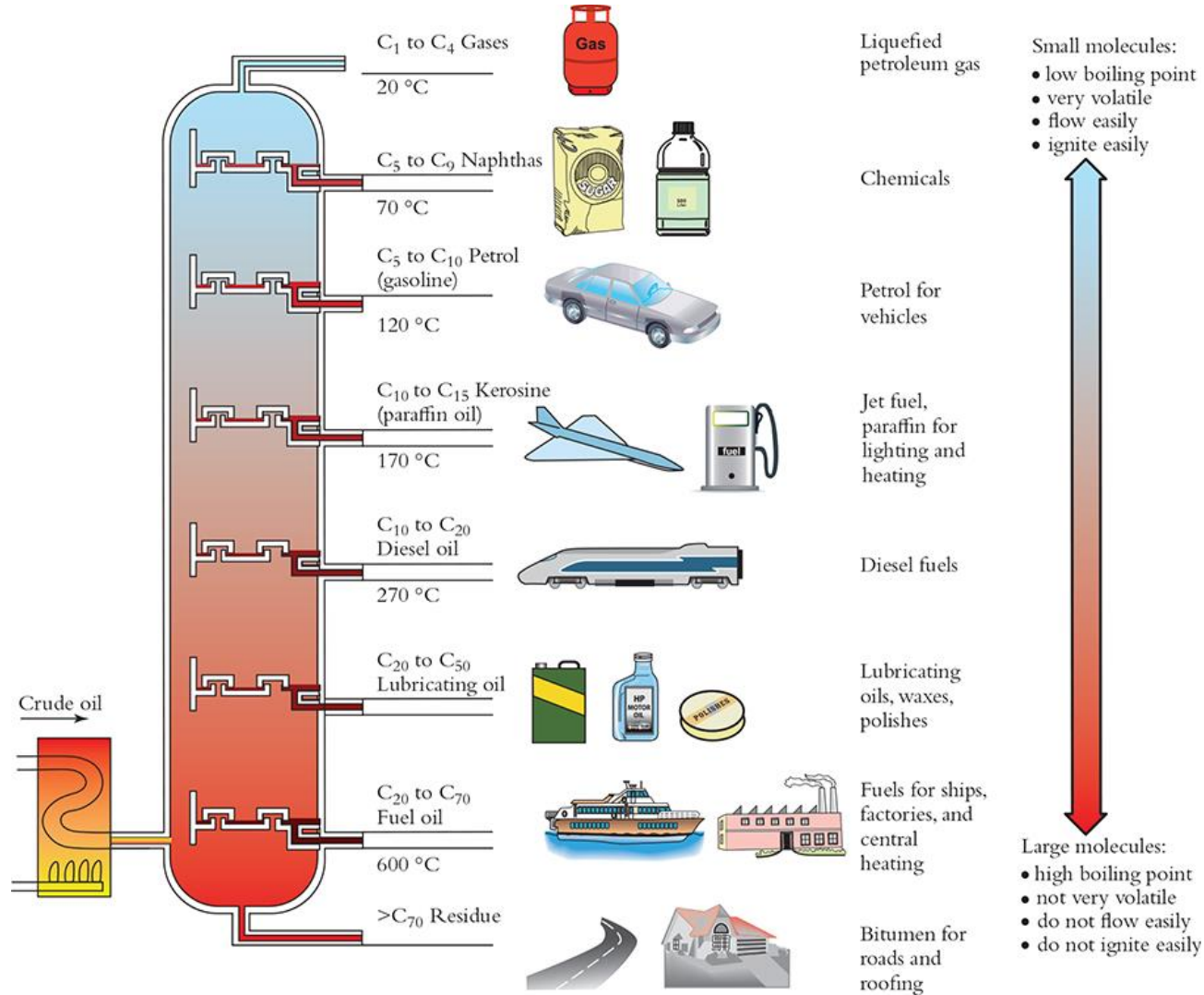


(a)



(b)

# Oil refineries use large-scale fractional distillation



# Boiling and freezing points

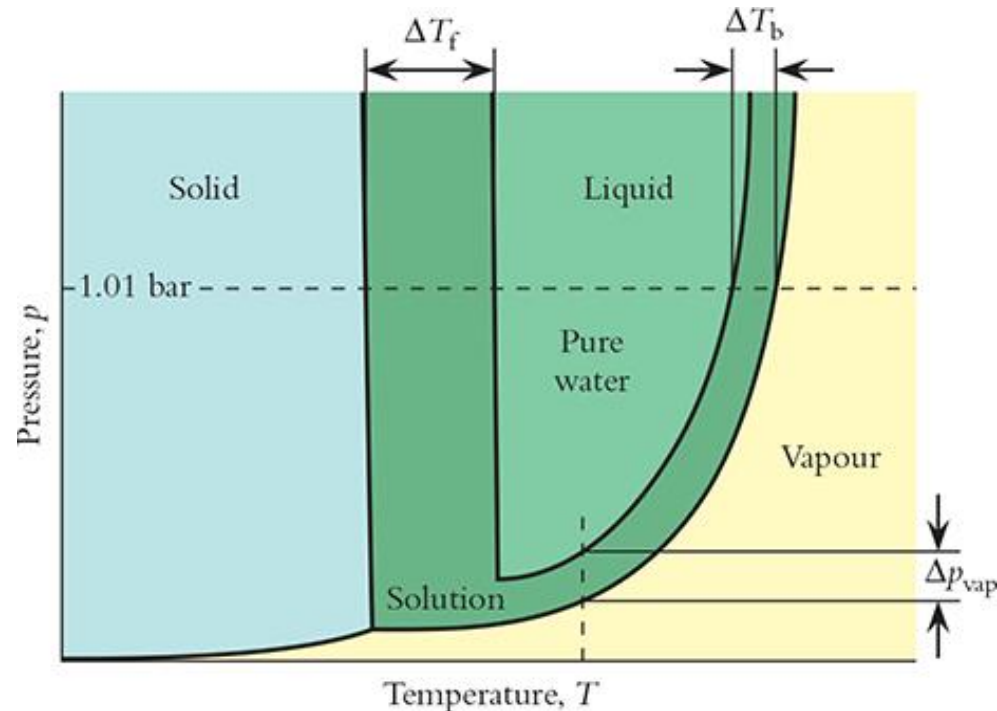
Lower vapour pressure of a solution compared with a pure solvent results in changes in the boiling point and freezing point of the solutions

Dissolved material “interferes” with the ability of solvent molecules to either:

- Leave the liquid and enter the gas phase
- Crystallize into a solid

“harder to boil” means that **boiling point goes up** ( $\Delta T_b$  = **boiling point elevation**)

“harder to freeze” means that **freezing point goes down** ( $\Delta T_f$  = **freezing point depression**)



# Calculating $\Delta T_b$ and $\Delta T_f$

Experiments show that at low solute concentration, the changes in the freezing point and boiling point of a solution,  $\Delta T_b$  and  $\Delta T_f$ , **depend on the molality ( $b$ ) of the solute.**

We need to take account of any dissociation of the solute: **van't Hoff factor ( $i$ )**

Ex: 1 molal solution of NaCl (s) is 2 molal in ions:  $1\text{NaCl (s)} \rightarrow 1\text{Na}^+ \text{(aq)} + 1\text{Cl}^- \text{(aq)}$

$$i = \frac{\text{Moles of particles in solution}}{\text{Moles of solute dissolved}}$$

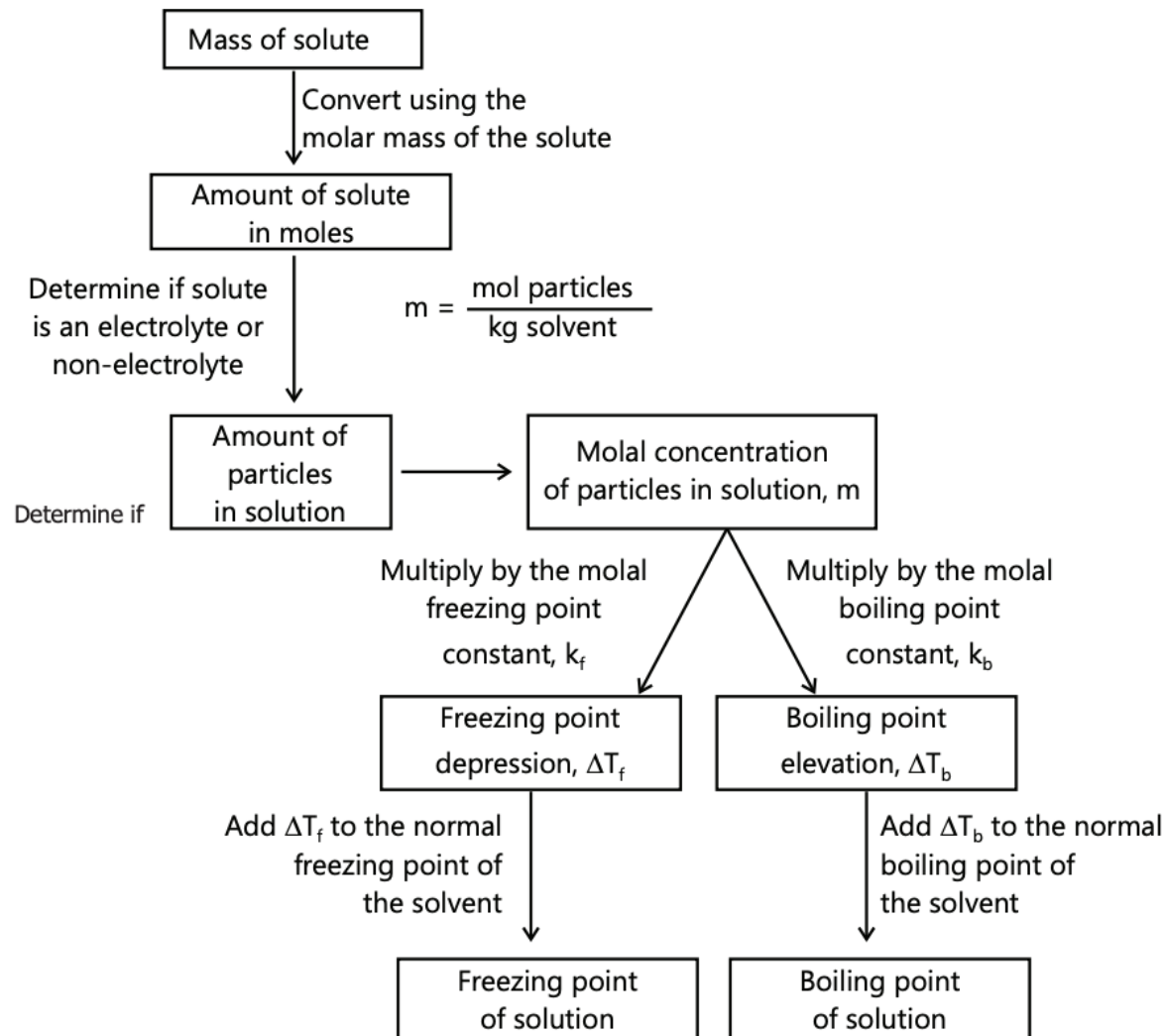
$$\Delta T_f = iK_f b$$

$K_f$  = freezing point depression constant

$$\Delta T_b = iK_b b$$

$K_b$  = boiling point elevation constant

## General Plan for Solving Problems Involving Freezing Point Depression and Boiling Point Elevation





## Example: Calculating $\Delta T_b$ and $\Delta T_f$

Ethylene glycol (1,2-ethanediol) is added to automobile radiators to prevent cooling water from freezing. Estimate the freezing point of coolant that contains 2.00 kg of ethylene glycol in 5.00 L of water. **Is this a high enough concentration to protect a radiator in Montreal, where the temperature may be as low as  $-40.0\text{ }^{\circ}\text{C}$ ?**

Water

$$K_f = 1.858\text{ }^{\circ}\text{C kg/mol}$$

$$K_b = 0.512\text{ }^{\circ}\text{C kg/mol}$$

$$\rho = 1.00\text{ g/mL}$$

# Practice: Calculating $\Delta T_b$ and $\Delta T_f$

Determine the **normal boiling point** and **normal freezing point** for a 20.% m/m sodium chloride solution (typical for road salt).

NaCl: 58.44 g/mol

H<sub>2</sub>O: 18.015 g/mol

Water

$K_f = 1.858\text{ }^{\circ}\text{C kg/mol}$

$K_b = 0.512\text{ }^{\circ}\text{C kg/mol}$

$\rho = 1.00\text{ g/mL}$

How many grams of water in a  
20% m/m NaCl solution?



# Practical examples of colligative properties: De-icing

**Ionic compounds** ( $\text{NaCl}$ ,  $\text{MgCl}_2$ ) are often used to de-ice roadways and sidewalks, since they will have a freezing point lower than  $0\text{ }^{\circ}\text{C}$ , the freezing point of pure water.



**Covalent compounds** (ethylene and propylene glycol) used in antifreeze or to de-ice planes. Can lower freezing point and elevate boiling point!



# The 12 Principles of GREEN CHEMISTRY

Green chemistry is an approach to chemistry that aims to maximize efficiency and minimize hazardous effects on human health and the environment. While no reaction can be perfectly 'green', the overall negative impact of chemistry research and the chemical industry can be reduced by implementing the 12 Principles of Green Chemistry wherever possible.

## 1. WASTE PREVENTION



Prioritize the prevention of waste, rather than cleaning up and treating waste after it has been created. Plan ahead to minimize waste at every step.

## 7. USE OF RENEWABLE FEEDSTOCKS



Use chemicals which are made from renewable (i.e. plant-based) sources, rather than other, equivalent chemicals originating from petrochemical sources.

## 2. ATOM ECONOMY



Reduce waste at the molecular level by maximizing the number of atoms from all reagents that are incorporated into the final product. Use atom economy to evaluate reaction efficiency.

## 8. REDUCE DERIVATIVES



Minimize the use of temporary derivatives such as protecting groups. Avoid derivatives to reduce reaction steps, resources required, and waste created.

## 3. LESS HAZARDOUS CHEMICAL SYNTHESIS



Design chemical reactions and synthetic routes to be as safe as possible. Consider the hazards of all substances handled during the reaction, including waste.

## 9. CATALYSIS



Use catalytic instead of stoichiometric reagents in reactions. Choose catalysts to help increase selectivity, minimize waste, and reduce reaction times and energy demands.

## 4. DESIGNING SAFER CHEMICALS



Minimize toxicity directly by molecular design. Predict and evaluate aspects such as physical properties, toxicity, and environmental fate throughout the design process.

## 10. DESIGN FOR DEGRADATION



Design chemicals that degrade and can be discarded easily. Ensure that both chemicals and their degradation products are not toxic, bioaccumulative, or environmentally persistent.

## 5. SAFER SOLVENTS & AUXILIARIES



Choose the safest solvent available for any given step. Minimize the total amount of solvents and auxiliary substances used, as these make up a large percentage of the total waste created.

## 11. REAL-TIME POLLUTION PREVENTION



Monitor chemical reactions in real-time as they occur to prevent the formation and release of any potentially hazardous and polluting substances.

## 6. DESIGN FOR ENERGY EFFICIENCY



Choose the least energy-intensive chemical route. Avoid heating and cooling, as well as pressurized and vacuum conditions (i.e. ambient temperature & pressure are optimal).

## 12. SAFER CHEMISTRY FOR ACCIDENT PREVENTION



Choose and develop chemical procedures that are safer and inherently minimize the risk of accidents. Know the possible risks and assess them beforehand.



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## Ethylene glycol vs propylene glycol

### Which is “greener”?

- Propylene glycol
  - Readily **biodegradable** under aerobic conditions in freshwater, sea water, and soil so it is not persistent in the environment
  - **Low toxicity**
- Ethylene glycol
  - **High toxicity**
  - **Poisonous**, must be handled with caution to restrict any human or animal exposure