



Notes:

For the cartoon strips, students from your class may be involved to enact the situation depicted.

Revision

- 🎨 What protects the intellectual property created by designers?
- 🎨 What are the prerequisites to obtain protection for design?
- 🎨 What is a design?
- 🎨 What is the duration of a term of a design?
- 🎨 Can Calendars, greeting cards, stamps and cartoons be protected as designs?

Part Four: Conclusion

General Overview

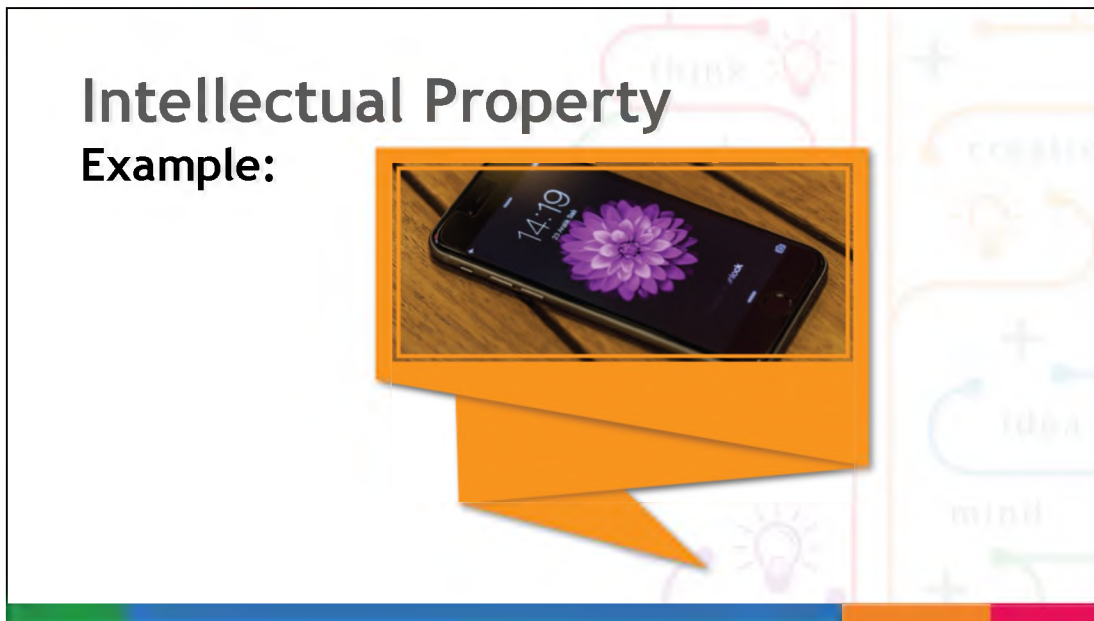
This is a conclusion slide and the teacher may use the given slide as an example to sum up.

General Outcome

As a result of this part, students will be able to:

- ✚ State reasons for protecting intellectual property;
- ✚ Explain the concept of Piracy and Counterfeiting;
- ✚ Way to protect intellectual property;
- ✚ Duration of protection of each intellectual property

Slide 28



Notes:

We have already discussed the importance of intellectual property and the ways to protect it as intellectual property rights. Let us now see how this helps a business. Recall the old proverb '*necessity is the mother of all inventions*'? If we were to trace the development of a wheel from the Stone Ages, the round wheel was invented as there