



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of March 7, 2014

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

MARCH 7, 2014

The Louisiana Purchase Room
Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on March 7, 2014, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:17 a.m. by Board President Chas Roemer and opened with a prayer by Ms. Terry Johnson, Bossier Parish School System.

Board members present were Dr. Lottie Beebe, Ms. Holly Boffy, Mr. Jim Garvey, Mr. Jay Guillot, Ms. Carolyn Hill, Mr. Walter Lee, Dr. Judith Miranti, Mr. Chas Roemer, and Ms. Jane Smith.

Ms. Connie Bradford and Ms. Kira Orange Jones were absent.

Dr. Charlie Michel, Lafourche Parish School System, led the Pledge of Allegiance.

Agenda Item 2.	On motion of Mr. Garvey, seconded by Ms. Boffy, the Board approved the agenda, as printed and disseminated. (Schedule 1)
-------------------	--

Agenda Item 3.	On motion of Ms. Smith, seconded by Ms. Boffy, the Board approved the minutes of January 15, 2014.
-------------------	--

Agenda Item 4.	<u>Report by the State Superintendent of Education</u>
-------------------	---

State Superintendent of Education John White provided an update on the intense and increased support that the LDE is providing to teachers to assist with new academic expectations. The LDE has established the following support structures: (1) network teams are working directly with superintendents; (2) district planning teams and district planning guides have been established in every district; and (3) teacher leader teams are doubling to 4,000 next year. Sample test items are being released. The curriculum package for next year is being released. Next year's assessment guides will be produced in the following weeks.

* * * * *

On Point of Personal Privilege, Ms. Hill recognized the Capitol Senior High School Alumni Association for its dedication to the school and its students throughout several transitions, and presented a Certificate of Appreciation to Mr. W. T. Winfield.

Agenda
Item 5.

Board Committee Reports

Agenda
Item 5.1.

Academic Goals and Instructional Improvement Committee

(Schedule 2)

- 5.1.1 On motion of Dr. Miranti, seconded by Mr. Lee, the Board received the minutes of the Accountability Commission meetings held January 9, 2014, and January 27, 2014.
- 5.1.2 On motion of Dr. Miranti, seconded by Mr. Lee, the Board received the minutes of the Special Education Advisory Panel meeting held February 20, 2014.
- 5.1.3 On motion of Dr. Beebe, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 119, *Louisiana School Transportation Specifications and Procedures*: §2509. Used School Buses, as amended and presented by the LDE.

* * * * *

Public comments were received on the following Academic Goals and Instructional Improvement Committee agenda item:

Agenda Item 3.2., "Consideration of policy recommendations relative to the implementation of the Jump Start career education program."

Support: None.

Oppose: None.

Information Only/Other: Ms. Debra Schum, Louisiana Association of Principals.

- 5.1.4 On motion of Dr. Miranti, seconded by Mr. Lee, the Board approved, as a Notice of Intent, the creation of Bulletin 138, *Jump Start Program*: §101. Overview, §201. Jump Start Program Authorization, §301. General Provisions, and §303. Jump Start Instructional Staff, as presented by the LDE.

Further, the Board approved, as a Notice of Intent, the creation of §305. Student Participation in Jump Start Programs, as amended and presented.

- 5.1.5 On motion of Dr. Miranti, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §409. Calculating a 9-12 Assessment Index, and §613. Calculating a Graduation Index, as presented by the LDE.

- 5.1.6 On motion of Dr. Miranti, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §501. Introduction; adding a new §505. Career and Technical Certificate Types Issued after September 1, 2014; renumbering and renaming the original §505. to §506. CTTIE-1 and CTTIE-2 Certificate Eligibility Requirements; adding a new §507. CTTIE Areas of Specialization; renumbering and renaming the original §507. to §509. CTTIE-1 Certificates Renewal Guidelines for certificates initially issued prior to September 1, 2014; deleting the original §509. CTTIE-2 Certificates Renewal Guidelines; and §511. Process for Reinstating Lapsed CTTIE Certificates, as presented by the LDE.

Further, the Board approved, as a Notice of Intent, revisions to §504. Career and Technical Certificate Types Issued after July 1, 2006, as amended and presented.

- 5.1.7 On motion of Dr. Miranti, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §701. Overview of Assessment Programs in Louisiana, §2209. WorkKeys, and §3501. Approved Home Study Program Students, as presented by the LDE.

- 5.1.8 On motion of Dr. Miranti, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2317. High Schools and §2318. The College Diploma, as presented by the LDE.

- 5.1.9 On motion of Dr. Miranti, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*: §503. Regular Placement, as presented by the LDE.
- 5.1.10 On motion of Dr. Miranti, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §301. School Performance Score Goal; §303. Transition from Fall 2013 to Spring 2015; §413. Dropout/Credit Accumulation Index Calculations; §517. Inclusion of Schools; §521. Pairing/Sharing of Schools with Insufficient Test Data; §603. Determining a Cohort for a Graduation; §611. Documenting a Graduation Index; §1301. Reward Eligibility; §2301. Schools Requiring Reconstitution/Alternate Governance Plans; §3101. Appeals/Waivers and Data Certification Processes; §3301. Inclusion of New Schools; §3303. Reconfigured Schools; §4101. Valid Data Considerations; §4301. Inclusion of All Districts; and §4317. District Accountability Data Corrections, as presented by the LDE.

Dr. Beebe was recorded as being opposed to the motion.

- 5.1.11 On motion of Dr. Miranti, seconded by Mr. Lee, the Board received the Summary of Public Comments and Agency Response regarding revisions to Bulletin 135, *Health and Safety*: Chapter 5. Injury Management Program Rules for Serious Sports Injuries and Chapter 7: Glossary, and directed BESE staff to proceed with the final adoption of the January 20, 2014, Notice of Intent regarding revisions to Bulletin 135, *Health and Safety*, Chapters 5 and 7.

Agenda Item 5.2. **Administration and Finance Committee** (Schedule 3)

- 5.2.1 On motion of Mr. Guillot, seconded by Mr. Lee, the Board received the report on 8(g) monitoring visits conducted by Board staff.
- 5.2.2 On motion of Mr. Guillot, seconded by Mr. Lee, the Board received the quarterly report from the LDE Director of Internal Audit.
- 5.2.3 On motion of Mr. Guillot, seconded by Mr. Lee, the Board received the report on LDE contracts of \$50,000 and under approved by the State Superintendent of Education.

5.2.4 On motion of Mr. Guillot, seconded by Mr. Lee, the Board received the reports requested by the Minimum Foundation Program (MFP) Task Force pertaining to the regulations governing students with dyslexia and student access to technology.

5.2.5 On motion of Mr. Guillot, seconded by Mr. Lee, the Board ratified the Board President's submission of the value-added assessment model report to the House Committee on Education and the Senate Committee on Education.

* * * * *

Public comments were received on the following Administration and Finance Committee agenda item:

Agenda Item 4.1., "Consideration of the Minimum Foundation Program (MFP) Formula for FY 2014-2015."

Support: None.

Oppose: None.

Information Only/Other: Mr. Shawn Fleming, Louisiana Developmental Disabilities Council.

5.2.6 On motion of Mr. Guillot, seconded by Mr. Garvey, the Board deferred until a Special Board Meeting to be held during the week of March 10-14, 2014: "Consideration of the Minimum Foundation Program (MFP) Formula for FY 2014-2015."

5.2.7 On motion of Mr. Guillot, seconded by Mr. Lee, the Board, in recognition that the proposed 2014-2015 MFP formula does not include funding for early childhood education, committed to developing a strategy of equitable early childhood education funding in future fiscal years and supports legislation throughout the 2014 Regular Legislative Session that allows for the consideration of 4-year-old pre-kindergarten education as a component of elementary and secondary education.

5.2.8 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the revised 8(g) program and budget for FY 2013-2014.

Dr. Beebe recused herself from voting on this item.

- 5.2.9 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the revised program and budget for the 8(g) statewide program, Early Childhood Literacy Program (LDE) (S069), for FY 2013-2014.

Dr. Beebe recused herself from voting on this item.

- 5.2.10 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the revised program and budget for the 8(g) statewide program, Compass (LDE) (S067), for FY 2013-2014.

Dr. Beebe was recorded as being opposed to the motion.

- 5.2.11 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the revised program and budget for the 8(g) statewide program, Expanding High School Choice (LDE) (S073), for FY 2013-2014.

Dr. Beebe recused herself from voting on this item.

- 5.2.12 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the revised program and budget for the 8(g) statewide program, New Schools Incubation Program (LDE) (S074), for FY 2013-2014.

Dr. Beebe and Ms. Hill were recorded as being opposed to the motion.

School and District Innovations - Other

- 5.2.13 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following allocation:

Allocation:	RSD Charter School Transformation
Amount:	\$250,000.00
Funding Period:	07/01/2013 - 06/30/2014
Source of Funds:	IAT - 8(g)

Purpose: The purpose of these funds is to support RSD transformation activities.

Basis of Allocation: The LDE supports the efforts of the RSD to create an environment with the conditions necessary for charter schools to succeed and to support the transformation process for low-performing schools.

(Motion continues on page 7)

Funds may be used to provide professional development, stabilize school staffing during the transformation process, provide for additional staffing resources needed to successfully transition a direct-run school to a charter school, and other activities that support the development of a high performing charter school environment.

Dr. Beebe recused herself from voting on this item.

Departmental Support - Other

- 5.2.14 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following allocation:

Allocation: Educator Leader Cadre Substitute Reimbursement
Amount: \$1,893.36
Funding Period: 10/01/2013 - 12/13/2014
Source of Funds: Federal

Purpose: The purpose of the Teacher Leader Advisors is to develop an understanding of the changes required of Common Core and Compass, including reviewing and creating materials for implementation, serving as a Common Core expert, assisting in building a growing network of teacher leaders throughout the state, and attending face-to-face meetings to provide recommendations and feedback on resources and tools.

Basis of Allocation: Allocations to school districts are to reimburse the districts for the substitutes paid to work while the Teacher Leader Advisors met in Baton Rouge on October 15-16, 2013, and December 13, 2013, to begin their work for the program.

Dr. Beebe recused herself from voting on this item.

- 5.2.15 **Office of Management and Finance – Competitive**

On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following allocation:

Allocation: Early Childhood Community Network Pilots
Amount: \$676,666.67
Funding Period: 03/08/2014 - 06/30/2014
Source of Funds: State - IAT

(Motion continues on page 8)

Purpose: The purpose of these funds is to support Early Childhood Community Network Pilots to implement the five strategies outlined in the Early Childhood Care and Education Network - Roadmap to 2015, which are as follows:

1. Unify expectations;
2. Support teachers and providers;
3. Measure and recognize progress;
4. Fund high quality providers; and
5. Provide clear information and high quality choices.

The ultimate goal of the Early Childhood Care and Education Network is to prepare our youngest learners for kindergarten.

Basis of Allocation: Allocations were determined competitively via a request for applications. The selection of the Community Network Pilots occurred through a two-step process – 1. Application review for basic requirements and 2. Interview with the finalists. The interview sought to determine networks that could demonstrate their readiness to work on the five strategies listed above.

Dr. Beebe recused herself from voting on this item.

5.2.16 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following LDE contract:

Contractor:	LSU-Health Science Center
Contract Period:	01/31/2014 - 09/30/2014
Contract Amount:	\$102,734.00
Fund:	Federal Fund - IDEA Part B
Competitive Process:	Non Competitive

Description of Service: This agreement will provide for activities for the federally funded 2008-2013 Deaf Blind Project for which funding was extended through 9/30/14 to be completed. Activities will include building capacity of current and future educators working with students who are deaf-blind, facilitation of effective instructional strategies for students with deaf-blindness, and outreach and early intervention identification for families and service providers.

- 5.2.17 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following LDE contract:

Contractor: Department of Health and Hospitals
Contract Period: 04/01/2014 - 08/31/2014
Contract Amount: \$196,252.00
Fund: Federal Funds - USDA
Competitive Process: Non Competitive

Description of Service: This Interagency Agreement will provide that the Louisiana Department of Health and Hospitals, Office of Public Health (DHH), Sanitarian Services Section, conduct pre-opening inspections of each food service site or preparation facility participating in the SFSP. The sanitarian services will perform at least one (1) other inspection (besides the pre-opening inspection) at each site/facility during the period of operation and record inspection results on the appropriate inspection form.

- 5.2.18 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following LDE contract amendment:

Contractor: Volunteers of America North LA
Contract Period: 07/01/2013 - 06/30/2014
Previous Amount: \$360,000.00
Amended Amount: \$38,400.00
Contract Amount: \$398,400.00
Fund: Federal - Title IV - 21st Century Community Learning Centers (21st CCLC)
Competitive Process: Competitive/21st CCLC RFP Process

Description of Service: The contract provides before-, during-, and after-school academic enrichment opportunities for children attending low-performing schools through the establishment and operation of 21st Century Community Learning Centers.

- 5.2.19 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following LDE contract amendment:

Contractor: Urban Support Agency, Inc.
Contract Period: 07/01/2013 - 06/30/2014

(Motion continues on page 10)

Previous Amount: \$639,000.00
Amended Amount: \$133,800.00
Contract Amount: \$772,800.00
Fund: Federal - Title IV - 21st Century Community Learning Centers (21st CCLC)
Competitive Process: Competitive/21st CCLC RFP Process

Description of Service: The contract provides before-, during-, and after-school academic enrichment opportunities for children attending low-performing schools through the establishment and operation of 21st Century Community Learning Centers.

5.2.20 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following LDE contract amendment:

Contractor: Outreach Community Development Corporation
Contract Period: 07/01/2013 - 06/30/2014
Previous Amount: \$240,000.00
Amended Amount: \$6,000.00
Contract Amount: \$246,000.00
Fund: Federal - Title IV - 21st Century Community Learning Centers (21st CCLC)
Competitive Process: Competitive/21st CCLC RFP Process

Description of Service: The contract provides before-, during-, and after-school academic enrichment opportunities for children attending low-performing schools through the establishment and operation of 21st Century Community Learning Centers.

5.2.21 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following LDE contract amendment:

Contractor: NZBC Urban Corporation
Contract Period: 07/01/2013 - 06/30/2014
Previous Amount: \$180,000.00
Amended Amount: \$8,400.00
Contract Amount: \$188,400.00
Fund: Federal - Title IV - 21st Century Community Learning Centers (21st CCLC)
Competitive Process: Competitive/21st CCLC RFP Process

(Motion continues on page 11)

Description of Service: The contract provides before-, during-, and after-school academic enrichment opportunities for children attending low-performing schools through the establishment and operation of 21st Century Community Learning Centers.

- 5.2.22 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following LDE contract amendment:

Contractor:	Akili Academy/Crescent City Schools
Contract Period:	07/01/2013 - 06/30/2014
Previous Amount:	\$492,000.00
Amended Amount:	\$74,400.00
Contract Amount:	\$566,400.00
Fund:	Federal - Title IV - 21 st Century Community Learning Centers (21 st CCLC)
Competitive Process:	Competitive/21 st CCLC RFP Process

Description of Service: The contract provides before-, during-, and after-school academic enrichment opportunities for children attending low-performing schools through the establishment and operation of 21st Century Community Learning Centers.

- 5.2.23 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following LDE contract amendment:

Contractor:	Karen Boudreaux
Contract Period:	02/01/2012 - 01/31/2015
Previous Amount:	\$79,500.00
Amended Amount:	\$25,500.00
Contract Amount:	\$105,000.00
Fund:	Federal Fund - Title III
Competitive Process:	Non Competitive

Description of Service: The contract is being amended for the contractor to calculate the performance of Title III subgrantee Local Education Agencies (LEAs) and the state on ESEA/NCLB Title III Annual Measurable Achievement Objectives (AMAOs) for the 2013-2014 school years, using student assessment data (ELDA, LEAP, iLEAP, etc.).

- 5.2.24 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following RSD contract amendment:

Contractor:	Blitch/Knevel Architects, Inc.
Contract Period:	03/09/2012 - 03/09/2015
Previous Amount:	\$1,473,321.00
Amended Amount:	\$15,433.60
Contract Amount:	\$1,488,754.60
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment provides for the additional service for a Phase II environmental subsurface investigation, and a pre-renovation ACM and LBP survey for Drew Elementary School renovation. It adds three (3) days to the design time due to Hurricane Isaac and fourteen (14) days to design time due to historic preservation revisions. This amendment provides for reimbursable expenses for regulatory agency approvals and for the printing of bidding documents.

- 5.2.25 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following RSD contract:

Contractor:	Byron J. Stewart and Associates, APC Architects and Planners
Contract Period:	03/07/2014 - 03/07/2017
Contract Amount:	\$105,034.00
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This project provides for the refurbishment of Rosenwald Elementary School.

- 5.2.26 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following RSD contract amendment:

Contractor:	Jacobs Project Management Company/CSRS Consortium
Contract Period:	12/01/2013 - 11/30/2016
Previous Amount:	\$23,590,758.00
Amended Amount:	\$1,069,673.31

(Motion continues on page 13)

Contract Amount: \$24,660,431.31
Fund: IAT - FEMA/Lexington Insurance Proceeds
Competitive Process: Competitive

Description of Service: This amendment provides for additional services as directed by the RSD; additional service for support to RSD and "OPSB v. Lexington, et al.;" additional service for claims consulting services; and additional service for grants management - Phase 1 - negative balance/grant debt/undocumented advances/applied payment proposal for the RSD multi-site Capital Plan.

- 5.2.27 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following RSD contract amendment:

Contractor: Mahlum Scairono Martinez Architects, LLC
Contract Period: 01/07/2013 - 01/07/2015
Previous Amount: \$35,640.00
Amended Amount: \$21,390.00
Contract Amount: \$57,030.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the relocation of playground equipment at William Fischer School and the relocation of playground equipment at Little Woods Elementary School.

- 5.2.28 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following RSD contract amendment:

Contractor: Richard C Lambert, LLC
Contract Period: 06/17/2010 - 06/17/2014
Previous Amount: \$262,656.51
Amended Amount: \$8,032.24
Contract Amount: \$270,688.75
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the adjustment of the basic services fee for Village de L'est Elementary School (roof) and modular demo based on the final construction price of the project. It also provides for prolonged contract administration for the various roof and repair projects based on 48 days of liquidated damages at no fault of the designer.

- 5.2.29 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following RSD contract amendment:

Contractor: Shaw Environmental and Infrastructure
Contract Period: 02/14/2013 - 02/14/2015
Previous Amount: \$49,500.00
Amended Amount: \$14,640.00
Contract Amount: \$64,140.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for additional services for corrective action work plan preparation.

- 5.2.30 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following RSD contract:

Contractor: VergesRome Architects, APAC
Contract Period: 03/07/2014 - 03/07/2017
Contract Amount: \$2,696,406.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This project consists of the renovation of John McDonogh High School.

- 5.2.31 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following RSD contract amendment:

Contractor: VergesRome Architects, APAC
Contract Period: 10/16/2013 - 10/16/2016
Previous Amount: \$265,287.00
Amended Amount: \$20,625.00
Contract Amount: \$285,912.00
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment provides for the additional services for a water flow test, a Phase I environmental site assessment, lead and asbestos investigation, and a topographic survey for Live Oak Elementary School refurbishment.

- 5.2.32 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following RSD contract amendment:

Contractor:	VergesRome Architects, APAC
Contract Period:	09/16/2010 - 09/16/2015
Previous Amount:	\$944,413.20
Amended Amount:	\$38,546.20
Contract Amount:	\$982,959.40
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment adjusts the designer's fee for basic services for mothballing of closed schools - safe and secure at George Mondy Elementary School based on the revised AFC. The project was canceled, but is now being reinstated by the owner, and additional scope of work is being added to the project. It also provides for the addition of a new project and project number for demolition of the caretaker's cottage at George Mondy Elementary School and at Andrew J. Bell Junior High School.

- 5.2.33 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved the following RSD contract amendment:

Contractor:	Waggonner and Ball Architects, APC
Contract Period:	08/15/2012 - 08/15/2015
Previous Amount:	\$1,151,421.08
Amended Amount:	\$5,500.00
Contract Amount:	\$1,156,921.08
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment provides for additional services for a land survey at the new three-section PK-8 school at Sherwood Forest School (New – PK-8).

- 5.2.34 On motion of Mr. Guillot, seconded by Mr. Lee, the Board:

- a. approved the Change Order for the construction contract with C.D.W. Services, L.L.C., for the mothballing of Andrew J. Bell Junior High School (project number 2011-0853-0001) in the amount of

(Motion continues on page 16)

\$361,334.40 in order to provide for: (1) removal of Regulated Asbestos-Containing Materials (RACM) for all hazardous materials in Building-E (Christy Building) and Building A (Annex Building) due to construction debris and finishes that were dislodged during the necessary repairs to structural walls; (2) installation of a course of brick and mortar cap over the brick wall at the demolished breezeway roof; and (3) general contractor's performance and payment bonds and overhead and profit for the additional work; and

- b. directed the RSD to submit the approved Change Order for consideration and approval at the next regularly scheduled meeting of the Joint Legislative Committee on the Budget.

5.2.35 On motion of Mr. Guillot, seconded by Mr. Lee, the Board:

- a. approved the Change Order for the construction contract with FHP Tectonics Corporation for the refurbishment of Frederick A. Douglass High School (project number: 2012-0868-0001) in the amount of \$378,871.98 in order to provide for: (1) asbestos removal associated with classroom window replacement, due to the uncovering of unforeseen caulk at these openings that consisted of Regulated Asbestos-Containing Materials (RACM); (2) repair of existing Reinforced Concrete Pipe (RCP); and (3) deletion of the installation of flood gates and Fiber Reinforced Panels (FRP) for the gymnasium, at the owner's request; and
- b. directed the RSD to submit the approved Change Order for consideration and approval at the next regularly scheduled meeting of the Joint Legislative Committee on the Budget.

5.2.36 On motion of Mr. Guillot, seconded by Mr. Lee, the Board received the report on the BESE Budget.

5.2.37 On motion of Mr. Guillot, seconded by Mr. Lee, the Board received the BESE member notification protocol developed by the State Superintendent of Education.

5.2.38 On motion of Mr. Guillot, seconded by Mr. Lee, the Board approved, as a Notice of Intent, revisions to Bulletin 1929, *Louisiana Accounting and Uniform Governmental Handbook*, adding Chapter 15. Expenditure Requirements, §1501. Seventy Percent Expenditure Requirement.

Agenda **Educator Effectiveness Committee** (Schedule 4)
Item 5.3.

5.3.1 On motion of Ms. Boffy, seconded by Mr. Guillot, the Board received the update regarding the study of the state accountability system and value-added model.

5.3.2 On motion of Ms. Boffy, seconded by Mr. Guillot, the Board deferred until April 2014: "Consideration of revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, regarding endorsements to existing teaching certificates."

Agenda **School Innovation and Turnaround Committee** (Schedule 5)
Item 5.4.

5.4.1 On motion of Mr. Garvey, seconded by Mr. Lee, the Board approved the request for a material amendment to the charter governing Linwood Public Charter School, operated by Shreveport Charter Schools, Inc., to add kindergarten and first grade in the fall of 2014 and expand an additional grade per year until the school serves grades K-8.

* * * * *

Public comments were received on the following School Innovation and Turnaround Committee agenda item:

Agenda Item 3.1., "Consideration of revisions to Bulletin 126, *Charter Schools*, regarding charter school renewal and extension, evaluation of alternative charter schools, and streamlining of policies."

Support: None.

Oppose: None.

Information Only/Other: Mr. Shawn Fleming, Louisiana Developmental Disabilities Council.

5.4.2 On motion of Mr. Garvey, seconded by Mr. Guillot, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools*: §103. Definitions; §105. Purpose of Charter Schools; §505. Eligibility to Apply for a Type 4 Charter School; §1101. Charter School Evaluation; §1103. Alternate Evaluation of Charter Schools; §1303. Extension Review; §1503. Charter Renewal Process and Timeline; §1903. Material

(Motion continues on page 18)

Amendments for BESE-Authorized Charter Schools; §1905. Non-Material Amendments for BESE-Authorized Charter Schools; §2301. State Funding; §2303. Federal Funding; §2713. At-Risk Students; §2907. Leave of Absence; and §2909. Employee Benefits, as presented by the LDE.

Dr. Beebe and Ms. Hill were recorded as being opposed to the motion.

Agenda
Item 6.

Board Advisory Council Reports

Agenda
Item 6.1.

Nonpublic School Council

(Schedule 6)

On motion of Dr. Miranti, seconded by Mr. Guillot, the Board received the minutes of the Nonpublic School Council meeting held February 4, 2014, and approved the tentative agenda for March 25, 2014.

Agenda
Item 6.2.

Superintendents' Advisory Council

(Schedule 7)

On motion of Dr. Miranti, seconded by Mr. Guillot, the Board received the minutes of the Superintendents' Advisory Council meeting held February 13, 2014, and approved the tentative agenda for March 20, 2014.

With no further business to come before the Board, the meeting was adjourned at 10:15 a.m.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37

On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37

On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37

On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37

On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37

On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.

- Continued implementation of rigorous Common Core State Standards and courses of study aligned with college and workplace expectations, as measured by high-quality assessments aligned to such standards and expectations.
- Expanded opportunities for high school students to access career training aligned to regional workforce demands that enable them to enter the workforce and continue their career development through specialized training and postsecondary education.
- The ability of local school districts to make curriculum decisions and select instructional materials that support students' mastery of academic standards.
- The ability of local school districts to leverage technology resources to enhance teaching and learning and to prepare students to be technology proficient and competitive in the digital age.
- Maintaining a system of high-quality and accountable educational options for students and families, and a funding system supportive of educational choice so that every child may be afforded an equal opportunity to develop to his or her full potential.
- Ongoing phase-in of a high-quality, comprehensive, and integrated early childhood education system that focuses on kindergarten readiness and accountability.
- Enabling districts and schools to take the actions necessary to provide for the safety of all students and staff.
- Retaining its role as Louisiana's elementary and secondary education policymaking body.

Further, the Board directed the BESE executive director, in consultation with the Board officers, to use the 2014 position statements to determine whether or not BESE will support specific legislation and ensure the Board's positions are consistently represented despite any amendments that may alter the original intent of any particular bill.

5.2.37 On motion of Mr. Guillot, seconded by Ms. Boffy, the Board:

- a. received the report of the Minimum Foundation Program (MFP) Task Force; and
- b. adopted the recommendations from the Minimum Foundation Program Task Force.