```
Students ReadyAre you sure you want to sign out?CancelSign OutEngEnglish/à¤/à¤,à¤,à¤,à¤+èSign
InBackDetailsBenefitsEligibilityApplication ProcessDocuments RequiredFrequently Asked QuestionsSources And
ReferencesFeedbackSomething went wrong. Please try again later.OkYou need to sign in before applying for schemesCancelSign
InSomething went wrong. Please try again later. OkIt seems you have already initiated your application earlier. To know more please visit
CancelApply NowCheck EligibilityMinistry Of Agriculture and Farmers WelfareStudents ReadyAgricultureReadyStudentDetailsThe
Student READY (Rural Entrepreneurship Awareness Development Yojana) program aims to provide rural entrepreneurship awareness,
and practical experience in a real-life situation in rural agriculture, and create awareness to undergraduate students about practical
agriculture and allied sciences. "">
¿The program will help in building confidence, skills, and acquiring Indigenous Technical Knowledge
(ITK) of the locality and thereby preparing the pass-out for self-employment. It also aims to provide opportunities to acquire hands-on
experience and entrepreneurial skills. To reorient graduates of agriculture and allied subjects for ensuring and assuring employability and
developing entrepreneurs for emerging knowledge-intensive agriculture, it was felt necessary to introduce this program in all the AUs as
an essential prerequisite for the award of degree to ensure hands-on experience and practical training. The Fifth Deans committee has
given a detailed curriculum of the student READY program for all the disciplines in agriculture and allied sciences. The course curricula
have been restructured to develop much-needed skills and entrepreneurial mindset among the graduates to take up self-employment,
contribute to the enhanced rural livelihood and food security, sustainability of agriculture, and be propeller for agricultural
transformation."" The following components are proposed for carrying out one year Student READY program in all the Undergraduate
(UG) disciplinesExperiential Learning on Business Model / Hands-on TrainingExperiential Learning on Skill Development. Rural
Awareness Works Experience (RAWE).Internship / In-Plant Training / Industrial attachmentStudents ProjectsStudent READY
program is introduced in fourth year of undergraduate education in the following subjects: Agriculture Agriculture Engineering Bio-
TechnologyDairy TechnologyFisheriesFood TechnologyForestryHorticultureHome Science (now Community
Science)Sericultureï»; Five components of student READY are: Experiential Learning with business mode. Hands-on training (HOT)/
Skill development training i.e. Experiential Learning without business mode.Rural Awareness Work Experience (RAWE).Internship/In-
Plant Training/ Industrial attachment.Students Projects.ï»; Experiential Learning with business modeExperiential Learning (EL) with
business mode helps the student to develop competence, capability, capacity building, acquiring skills, expertise, and confidence to start
their own enterprise and turn job creators instead of job seekers. This is a step forward for "Earn while Learn†concept. Experiential
Learning is an important module for high quality professional competence and practical work experience in real life situation to
Graduates. The module with entrepreneurial orientation of production and production to consumption pattern is expected to facilitate
producing Job Providers rather than Job Seekers. The EL provides the students an excellent opportunity to develop analytical and
entrepreneurial skills, and knowledge through meaningful hands on experience, confidence in their ability to design and execute project
work. The main objectives of EL are:"»¿To promote professional skills and knowledge through meaningful hands on experience. To build
confidence and to work in project mode. To acquire enterprise management capabilities. "»¿Rural Agricultural Work Experience (RAWE)
The Rural Agricultural Work Experience (RAWE) provides exposure to agricultural students to the natural setting of the village
situations, work with the farm families, identify their problems and make use of various extension tools for transferring the latest
agricultural technologies. The students also get opportunity to study the various on-going schemes related to agriculture and rural
development and participate in their implementation. The students were given rigorous orientation and familiarization on various issues
and problems expected on farmers' field and hence gain competence and confidence for solving problems related to agriculture and
allied sciences. It has been implemented in adopted villages under the supervision of scientists. Activities focused on intensive
observations/ analysis of socio-economic and technological profile of the farm families in rural areas, participatory extension approach
and acquaintance with farming situations, farm practices and interaction with progressive farmers. Soil testing has become the integral
part of RAWE. This helps orient our agricultural graduates for participation in various rural developmental programme. The students also
gained first hand information on industries during attachment with identified agro based industries. The stipend rates have been enhanced
of Rs 3000/ student/ month for a maximum of 6 months for the village/ rural training under student READY programme."»; In Plant
Training (IPT)/ Industrial Attachment Technology and globalization are ushering an era of unprecedented change. The need and pressure
for change and innovation is immense. To enrich the practical knowledge of the students, in-plant training is mandatory. In this training,
students will have to study a problem in industrial perspective and submit the reports to the university. Such in-plant trainings will
provide an industrial exposure to the students as well as to develop their career in the high tech industrial requirements. In-Plant training
is meant to correlate theory and actual practices in the industries with the following objectives To expose the students to Industrial
environment, this cannot be simulated in the university. To familiarize the students with various Materials, Machines, Processes, Products
and their applications along with relevant aspects of shop management. To make the students understand the psychology of the workers,
and approach to problems along with the practices followed at factoryTo make the students understand the scope, functions and job
responsibility-ties in various departments of an organization. Exposure to various aspects of entrepreneurship during the program
period.Students Projects There is number of students interested in higher education and study abroad. Keeping in view their future
requirement a component of Student Project is placed to understand and identify problems of his/ her interest and field, experimental set
up, taking observation and writing and documentation in the form of thesis. Project work provides several opportunities to students to
learn various aspects that cannot be taught in a class room or laboratory. In order to provide such opportunities to the graduates of
agricultural science, Students Project is proposed as one of the components of the Student READY. It may be adopted based on the
interest of student and expertise and facilities available with the College. The Students Project is proposed with the following objectives:
To impart analytical skills and capability to work independently. To conceptualize, design and implement the proposed work plan. Learn
to work as a team-sharing work amongst a group, and learn leadershipLearn to solve a problem through all its stages by understanding
and applying project management skills. Learn to do various implementations, fabrication, testing and trouble shooting. Learn
communication report writing skills.i»¿i»¿i»¿BenefitsBenefitsThe stipend payable to the Student shall be Rs. 3,000/- (Rs. 2,500/- as
ICAR Share + Rs 500/- as State Share) per student per month for a maximum of six months. An amount of Rs. 500/- per student/per
month will also be provided as ICAR Share towards operational expenses (meeting faculty expenses, contingency, POL, medicines, etc.)
during the programme.Mode of PaymentThe stipend shall commence from the month a student joins the RAWE/In Plant training/
Internship/ Industrial attachment etc. for a maximum period of six months only. The University will be paid the money in lump-sum in
advance. For this university will have to submit demand to ICAR as per rule well in advance. The University shall transfer the stipend
into the student's bank account and ensure the Direct Benefit Transfer (DBT) which will be linked to AADHAR (UID) of the student
beneficiary. The university will provide a copy of compiled bank statement to ICAR, New Delhi every year. The University must provide
the State Share (Rs. 500/-per student per month) failing which ICAR may stop grants to the University. The student may be paid the
stipend on a monthly basis at the end of each month. In no case, ICAR will make any payment directly to the student. i»; Termination of
StipendThe stipend will be terminated if a student will leave the course before its completion. No stipend will be paid if the student
changes discipline or the University without any valid reasons and prior permission of the Competent Authority. Eligibility Eligibility A
```

student, who is pursuing UG programme in SAUs/DUs/CAU/CUs of NARES in courses duly accredited by the National Agricultural Education Accreditation Board (NAEAB) of ICAR, New DelhiThe student must maintain merit and good conduct as certified by the Head of College/University/Institution. He/ She should not remain absent during the programme without prior permission of the Competent Authority. The candidate should not participate in any agitation/strike and should not take up any job even on part time basis or any other financial assistance for the same activities during the period. Application ProcessOnlineRegistration: The students shall first register for RAWE-SPW program at the concerned College on the date notified by the University / Associate Dean/ Principal of the College. After registration at the College, students will report to the Coordinator of the RAWE-SPW program to whom students are attached. i»¿Selection of placement centres for RAWE-SPWThe selection of organizations/units/farmers will have to be done by the principal / his nominee well in advance."»; Selection of villages/towns: Five to Six students will be placed in each village, therefore on the basis of the number of students, the sufficient number of villages should be selected by the principal/co-ordinator of the colleges well in advance. i»; Placement of the students: The students after orientation should report to the concerned host farmer allotted to them. They should report to the concerned placement center within seven days after registration. Once the students are allotted to a particular placement center, they will not be allowed to change their placement. After completion of the RAWE program students is transferred to student project work in a selected unit. Documents RequiredDocument listSubmission of Demand/ Proposal as per formatUC/AUC of Previous Financial YearDetails of students in the prescribed formatCollege-wise & Head-wise Expenditure in AnnexureUnspent balance refundedi»; Frequently Asked QuestionsWhat will be the stipend to the student in student ready program ?The stipend payable to the Student shall be Rs. 3,000/-What is the Eligibility for Student Ready programe ?1. A student, who is pursuing UG programme in SAUs/DUs/CAU/CUs of NARES in courses duly accredited by the National Agricultural Education Accreditation Board (NAEAB) of ICAR, New Delhi 2. The student must maintain merit and good conduct as certified by the Head of College/University/Institution. He/ She should not remain absent during the programme without prior permission of the Competent Authority. 3. The candidate should not participate in any agitation/ strike and should not take up any job even on part time basis or any other financial assistance for the same activities during the periodWhat is official website for the program ?Https://icar.org.inSources And ReferencesDetailGuidelineOkWas this helpful? News and Updates No new news and updates available Share Something went wrong. Please try again later. Ok You need to sign in before applying for schemesCancelSign InSomething went wrong. Please try again later.OkIt seems you have already initiated your application earlier. To know more please visit Cancel Apply Now Check Eligibility Ministry Of Agriculture and Farmers WelfareStudents ReadyAgricultureReadyStudentDetailsBenefitsEligibilityApplication ProcessDocuments RequiredFrequently Asked Questions The Student READY (Rural Entrepreneurship Awareness Development Yojana) program aims to provide rural entrepreneurship awareness, and practical experience in a real-life situation in rural agriculture, and create awareness to undergraduate students about practical agriculture and allied sciences. "">¿The program will help in building confidence, skills, and acquiring Indigenous Technical Knowledge (ITK) of the locality and thereby preparing the pass-out for self-employment. It also aims to provide opportunities to acquire hands-on experience and entrepreneurial skills. To reorient graduates of agriculture and allied subjects for ensuring and assuring employability and developing entrepreneurs for emerging knowledge-intensive agriculture, it was felt necessary to introduce this program in all the AUs as an essential prerequisite for the award of degree to ensure hands-on experience and practical training."»; The Fifth Deans committee has given a detailed curriculum of the student READY program for all the disciplines in agriculture and allied sciences. The course curricula have been restructured to develop much-needed skills and entrepreneurial mindset among the graduates to take up self-employment, contribute to the enhanced rural livelihood and food security, sustainability of agriculture, and be propeller for agricultural transformation. The following components are proposed for carrying out one year Student READY program in all the Undergraduate (UG) disciplinesExperiential Learning on Business Model / Hands-on TrainingExperiential Learning on Skill Development. Rural Awareness Works Experience (RAWE). Internship / In-Plant Training / Industrial attachmentStudents ProjectsStudent READY program is introduced in fourth year of undergraduate education in the following subjects: Agriculture Agriculture Engineering Bio-Technology Dairy Technology Fisheries Food Technology Forestry Horticulture Home Science (now Community Science)Sericultureï»; Five components of student READY are: Experiential Learning with business mode.Hands-on training (HOT)/ Skill development training i.e. Experiential Learning without business mode.Rural Awareness Work Experience (RAWE).Internship/In-Plant Training/ Industrial attachment.Students Projects.Experiential Learning with business modeExperiential Learning (EL) with business mode helps the student to develop competence, capability, capacity building, acquiring skills, expertise, and confidence to start their own enterprise and turn job creators instead of job seekers. This is a step forward for "Earn while Learn†concept. Experiential Learning is an important module for high quality professional competence and practical work experience in real life situation to Graduates. The module with entrepreneurial orientation of production and production to consumption pattern is expected to facilitate producing Job Providers rather than Job Seekers. The EL provides the students an excellent opportunity to develop analytical and entrepreneurial skills, and knowledge through meaningful hands on experience, confidence in their ability to design and execute project work. The main objectives of EL are:i»¿To promote professional skills and knowledge through meaningful hands on experience. To build confidence and to work in project mode. To acquire enterprise management capabilities."i»¿Rural Agricultural Work Experience (RAWE) The Rural Agricultural Work Experience (RAWE) provides exposure to agricultural students to the natural setting of the village situations, work with the farm families, identify their problems and make use of various extension tools for transferring the latest agricultural technologies. The students also get opportunity to study the various ongoing schemes related to agriculture and rural development and participate in their implementation. The students were given rigorous orientation and familiarization on various issues and problems expected on farmers' field and hence gain competence and confidence for solving problems related to agriculture and allied sciences. It has been implemented in adopted villages under the supervision of scientists. Activities focused on intensive observations/ analysis of socio-economic and technological profile of the farm families in rural areas, participatory extension approach and acquaintance with farming situations, farm practices and interaction with progressive farmers. Soil testing has become the integral part of RAWE. This helps orient our agricultural graduates for participation in various rural developmental programme. The students also gained first hand information on industries during attachment with identified agro based industries. The stipend rates have been enhanced of Rs 3000/ student/ month for a maximum of 6 months for the village/ rural training under student READY programme. "»; In Plant Training (IPT)/ Industrial Attachment Technology and globalization are ushering an era of unprecedented change. The need and pressure for change and innovation is immense. To enrich the practical knowledge of the students, in-plant training is mandatory. In this training, students will have to study a problem in industrial perspective and submit the reports to the university. Such in-plant trainings will provide an industrial exposure to the students as well as to develop their career in the high tech industrial requirements. In-Plant training is meant to correlate theory and actual practices in the industries with the following objectives To expose the students to Industrial environment, this cannot be simulated in the university. To familiarize the students with various Materials, Machines, Processes, Products and their applications along with relevant aspects of shop management. To make the students understand the psychology of the workers, and approach to problems along with the practices followed at factoryTo make the students understand the scope, functions and job responsibility-ties in various departments of an organization. Exposure to various aspects