

# IN SON ZENG

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<https://son520804.github.io>

University of Michigan, Ann Arbor

## Education

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<b>BS, Mathematics and Applications, The University of Macau</b>	Sep.2013 - Jun.2017
Minor: Music	Sep.2014 - Jun.2017
GPA: 3.17/4.00	
<b>MS, Applied Statistics, The University of Michigan - Ann Arbor</b>	Sep.2017 - Dec.2018
GPA: 3.66/4.00	

## Research Experience

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<b>Research Assistant, School of Information, University of Michigan, Ann Arbor</b>	Mar.2020 - present
<ul style="list-style-type: none"><li>Recorded 30-minute long lecture material for 3 video compositions, wrote an autograded coding assignment and a retention test with ten multiple choice questions covering topics of Bayesian Statistics in Python (<a href="#">BinderHub link</a>)</li><li>Designed a quasi-experiment that involves three playback speed options and three video composition conditions</li><li>Estimated the differing affective responses, knowledge transfer and information retention among 9 condition groups by Bayesian Estimation Supersedes the t Test</li><li>Deployed BinderHub on Google Kubernetes Engine to enable teaching programming, sharing educational materials and reproducing scientific analysis publicly at low cost and with interactivity</li></ul>	

<b>Research Assistant, School of Public Health, University of Michigan, Ann Arbor</b>	Jun.2018 - Mar.2019
<ul style="list-style-type: none"><li>Simulated, debugged and calibrated the Michigan Model of Diabetes (MMD) with 350 variables and functions in six sub-models through agent-based modeling in Java-based Anylogic</li><li>Calibrated the risk factors and transition probabilities of type 2 diabetes to estimate disease progression for 30 years</li><li>Documented the complete tutorial of MMD through a 50-page MMD user manual to support the clinical evaluation in University of Michigan Health System and disease prevention in Public Health departments</li></ul>	

<b>Team Lead, NeurIPS 2020 Education Challenge</b>	Aug.2020 - Oct.2020
<ul style="list-style-type: none"><li>Conducted learning analytics for a log data involving 1.3M+ rows containing interactions from 4.9K+ students</li><li>Implemented Light Gradient Boosting Machine to rank the quality of 948 diagnostic questions, achieving 0.80 agreement fraction</li></ul>	

## Teaching Experience

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<b>Instructional Aide, School of Information, University of Michigan, Ann Arbor</b>	Aug.2020 - present
<ul style="list-style-type: none"><li>Created 30+ lecture videos on Bayesian statistical thinking and data visualization in Python to Coursera</li><li>Maintained the Coursera Shell and Slack channels for 250+ student classes (SIADS 505 and SIADS 521)</li><li>Prebuilt 10+ Python data manipulation and animated visualization projects to give weekly office hours (<a href="#">link</a>)</li></ul>	

<b>Graduate Student Instructor, University of Michigan, Ann Arbor</b>	Sep.2018 - Dec.2018
<ul style="list-style-type: none"><li>Organized the STATS 412 courseware and summarized each lecture by writing class notes in GitHub (<a href="#">link</a>)</li><li>Clarified misconceived statistical concepts via an integration of technical and non-technical explanations (<a href="#">example</a>)</li></ul>	

## Honors and Awards

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<b>Meritorious Winner at 2017 COMAP Interdisciplinary Contest in Modeling</b>	Apr.2017
<b>The Second Prize at China Undergraduate Mathematical Contest in Modeling</b>	Nov.2016

## Technical Skills

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**Programming Languages:** Python, R, Anylogic(Java based), Netlogo(Java based), JavaScript, Stata, SAS, Matlab, SPSS, CSS  
**Frameworks:** Latex, Overleaf, Google Kubernetes Engine, Helm, Docker, Django, Vissim  
**Language:** Portuguese (Fluent), Cantonese (Native), Mandarin (Fluent), English (Fluent)