Analyzing Life Expectancy by Race and Education

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Part 2: Analyzing Life Expectancy by Race and Education

```
library(tidyverse)
library(knitr) # Integration of latex and R
library(kableExtra) # For a good-looking table
aggregated_data <- read_csv("data-task-year-race-education-collapse.csv")</pre>
# Check for missing values in the aggregated data
sum(is.na(aggregated_data))
## [1] 0
# No missing values in the aggregated dataset
# Count the number of White and Black individuals
aggregated_data %>%
  group_by(race) %>%
  summarize(count = n())
## # A tibble: 2 x 2
    race count
     <chr> <int>
## 1 Black 4620
## 2 White 4620
# Equal - 4620 each
Function to find the life expectanct at age 30
# The function requires the dataset and the mortality_rate as input parameters, which can
# be either smoothed or raw
get_life_exp_at_30 <- function(data, mort){</pre>
  data %>%
    mutate(survival rate = 1 - mort,
           cumulative_survival = cumprod(survival_rate)) %>%
    summarize(life_exp_at_30 = round(sum(cumulative_survival) + 30, 2))
}
```

Using the provided aggregated data, calculate life expectancy at age 30 for each combination of race and education level for the year 2003. I will be using mortality rates directly without smoothing

```
# Apply the life expectancy at 30 function to the aggregated data for each
# combination of race and education level for the year 2003
# The pick(everything()) step selects all columns from the dataset
# as it has been filtered and grouped so far. This ensures that
# get_life_exp_at_30() uses the manipulated dataset up to this point
life_exp_race_edu_2003 <- aggregated_data %>%
  filter(year == 2003) %>%
  group_by(race, education) %>%
  summarize(life_exp_at_30 = get_life_exp_at_30(pick(everything()), mortality)$life_exp_at_30) %>%
  ungroup()
# Change column names to be a presentable name for the table
colnames(life_exp_race_edu_2003) <- c("Race", "Education Level", "Life Expectancy at Age 30")</pre>
# Create a polished table to display the life expectancy for the knitted pdf
kable(life exp race edu 2003, format = "latex", booktabs = TRUE,
      caption = "Life Expectancy at Age 30 by Race and Education Level (2003)") %>%
  kable_styling(latex_options = c("hold_position", "striped"),
                font_size = 10)
```

Table 1: Life Expectancy at Age 30 by Race and Education Level (2003)

Race	Education Level	Life Expectancy at Age 30
Black	B.A.+	76.28
Black	H.S.	69.67
Black	Less than H.S.	68.15
Black	Some college	76.04
White	B.A.+	78.82
White	H.S.	74.18
White	Less than H.S.	70.49
White	Some college	78.52

Calculate and plot life expectancy by race over time from 2003 to 2019, allowing the education distribution to vary between racial groups:

For each race, calculate the distribution of education levels within that race.

```
# Calculate the distribution of education levels within each race
# Steps:
# Group by race and education
# Count the number of people for each race-education combination
# Ungroup to reset the group
# Regroup by race to calculate proportions, but only by race,
# to calculate proportions within each race
# Compute the proportion of each education level within the race
# Remove the count column
edu_distrib_by_race <- aggregated_data %>%
group_by(race, education) %>%
```

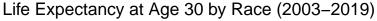
```
summarize(count = sum(population)) %>%
ungroup() %>%
group_by(race) %>%
mutate(proportion = count / sum(count)) %>%
select(-count)
```

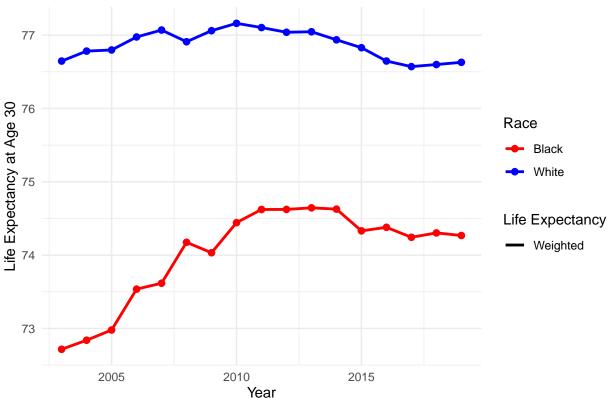
Calculate life expectancy for each combination of race and education level for each year from 2003 to 2019.

```
# Create an empty data frame to store life expectancy for each
# combination of race and education level
# for each year from 2003 to 2019.
# For each year from 2003 to 2019:
# 1. Group the data by race and education level.
# 2. Calculate the life expectancy at age 30 using the get life exp at 30 function
# 3. Bind the rows for that specific year to the main data frame
life_expectancy_2003_2019 <- data.frame()</pre>
# Loop through each year from 2003 to 2019
for (current_year in 2003:2019) {
  # Calculate life expectancy at age 30 for each group
  life_expectancy_year <- aggregated_data %>%
   filter(year == current_year) %>%
    group_by(race, education) %>%
   arrange(race, education, age) %>% # Sort by age within each group
    summarize(life_exp_at_30 = get_life_exp_at_30(pick(everything()), mortality)$life_exp_at_30) %>%
   ungroup() %>%
   mutate(year = current_year) # Add a column for the current year
  # Append the results to the final data frame
  life expectancy 2003 2019 <- bind rows(life expectancy 2003 2019, life expectancy year)
```

Use these race-specific education distributions to compute weighted averages of the life expectancies across education levels for each race.

Plot these race-specific life expectancies from 2003 to 2019.





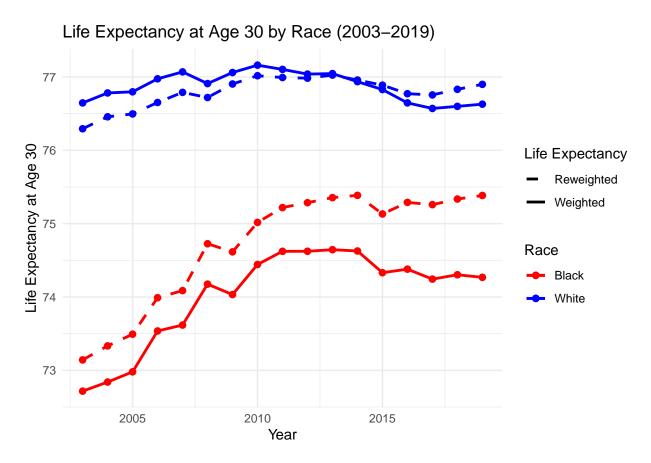
Implement a reweighting method to control for differences in educational attainment between racial groups: For each year, calculate the overall distribution of education levels in the entire population, regardless of

```
# Calculate the distribution of education levels in the entire population
# Steps:
# Group by year and education
# Count the number of people for each race-year combination
# Ungroup to reset the group
```

```
# Regroup by year to calculate education proportions within each year
# Compute the proportion of each education level for each year
# Remove the count column
edu_distrib_by_yr <- aggregated_data %>%
    group_by(year, education) %>%
    summarize(count = sum(population)) %>%
    ungroup() %>%
    group_by(year) %>%
    mutate(proportion_reweighted = count / sum(count)) %>%
    select(-count)
```

For each race and year, reweight the life expectancies of different education levels using this overall education distribution.

Create a plot showing both the original and reweighted life expectancy by race over time.



White individuals have a higher original life expectancy compared to Black individuals, and this trend persists even after reweighting for educational differences. However, the gap between races narrows in the reweighted data. This reduction in the gap highlights the association between education and life expectancy, as White individuals have a higher proportion of B.A.+ and Some college education compared to Black individuals. Educational differences play a key role in driving racial disparities in life expectancy. By controlling for education through reweighting, we observe that a portion of the racial gap in life expectancy is attributable to differences in education.