

Title

Subtitle

Picture of student /
person on laptop who's
disengaged

- Playing Among
Us?
- On social media
website

**CollegeSpring
Company colors (color
scheme for
presentation):**

Logo colors

- ffffff (White)
- 00aeb7 (Teal)
- fe4f46 (Red)

Website colors

- 500ba2 (Purple)
- 01afb8 (Teal)
- 1e2d3c (Dark Blue)
- fe4f46 (Red)

Slide 1: What is Student-Engagement?

Definition of student-engagement

“Student-engagement can be enhanced in 4 ways:”
Click-through boxes that reveal information.

Activation of
Prior
Knowledge

Set Clear
Expectations

Have Fun

Student-led
Learning

Slide 1 (flipped cards showing more information): What is Student-Engagement?

Definition of student-engagement

“Student-engagement can be enhanced in 4 ways:”
Click-through boxes that reveal information.

Activation of Prior Knowledge

- Make learning relevant
- Build motivation to understand
- Gauge student knowledge

Set Clear Expectations

- Create guidelines with students (terms and agreements)
- Conduct consistent checks for understandings
- Help students feel comfortable asking questions

Games, Games, Games!

- Have fun with the content
- Make it fun to demonstrate knowledge
- Provide a variety of activities
- Be human; you can have fun, too!

Student-led Learning

- Class discussions
- Student collaboration
- Adapt lessons based on student reflections
- Project-based assessments

Slide 2: Check For Understanding

Multiple-choice question OR drag - and - drop game OR “matching” game where learners select different learning techniques to get a student engaged.

Activate Prior Learning

Playing background music throughout entire class period

Student-led Learning

Have fun

Many Writing Assignments

Make all assignments group assignments

Give long lectures and explanations

Set Class Expectations

Student who's facial expression changes to...

- **An excited one when the correct student-engagement tactic is chosen**
- **A bored one when the incorrect student-engagement tactic is chosen**

Slide 3: Activation of Prior Knowledge

Reasoning behind this part of student-engagement

Activation of Prior Knowledge

- Make learning relevant
- Build motivation to understand
- Gauge student knowledge

**Graphic of brain with lightbulb /
person having an “A-ha!” moment**

Slide 4: Set Clear Expectations

Reasoning behind this part of student-engagement

Set Clear Expectations

- Create guidelines with students (terms and agreements)
- Conduct consistent checks for understandings
- Help students feel comfortable asking questions

Graphic of clipboard with clear steps / person with a clipboard or in front of a whiteboard

Slide 5: Have Fun!

Reasoning behind this part of student-engagement

~~Games, Games,~~
~~Games!~~
Have Fun!

- Have fun with the content
- Make it fun to demonstrate knowledge
- Provide a variety of activities
- Be human; you can have fun, too!

**Graphic of emoji face smiling /
person in a cheerful or energetic
pose**

Slide 6: Student-led Learning

Reasoning behind this part of student-engagement

Student-led Learning

- Class discussions
- Student collaboration
- Adapt lessons based on student reflections
- Project-based assessments

Graphic of a book leading other books / person in a leadership-type pose or listening pose

Slide 7: Let's Review

"You've arrived at school and realized that your dog has eaten the flash drive with all of your lesson plans on it!

Create a lesson before class starts by selecting 5 different class activities and procedures for a Math class.

The meter on the right is a measure of how engaged your students are.

Select activities that make the meter reach FULL ENGAGEMENT.

Be careful not to lose student-engagement by selecting less engaging lesson material activities"

Graphic of a teacher with a thinking expression in front of a whiteboard that says "LESSON PLAN"

(Expression may or may not change depending on how distracting this proves to be upon execution)

Full Engagement



Meter will start in the full red to suggest that an unplanned lesson will cause student-disengagement

Snoozefest

Passing Score

“Good job! Your class will have students surprised the time flew by so quickly!”

Passing Score: 75%

Learner's Score: []

[Link to Conclusion slide](#)

**Graphic of relieved /
happy teacher**

Failing Score

“Let's try again. Your class is watching the clock and are ready to leave. Get their attention back by revising your lesson plan.”

Passing Score: 75%

Learner's Score: []

[Link to reset quiz and try again](#)

**Graphic of exasperated
/ sad / tired teacher**

Link to ~~Google Form~~ Microsoft Quiz quiz

Supplemental Reading for ways to enhance and understand student-engagement:

- “Representation Matters in Mentoring Relationships. Here’s how to Foster It.” by Sietta Parks
<https://collegespring.org/representation-matters-in-mentoring-relationships-heres-how-to-foster-it/>
- “School Attendance In The COVID Era: What Counts As 'Present'?” by Anya Kamenetz
<https://www.npr.org/2020/09/24/909638343/school-attendance-in-the-covid-era-what-counts-as-present>