FEN - EDEBİYAT FAKÜLTESİ
FACULTY OF ARTS AND SCIENCES
FİZİK BÖLÜMÜ
DEPARTMENT OF PHYSICS

choose your grading!

ACCOMPANYING DOCUMENT FOR THE SURVEY BEING CONDUCTED IN ODTUCLASS FOR PHYS332

In previous semesters in various courses, I have followed a non-traditional grading scheme and I have received ample feedback, both from students and staff, that a traditional approach may be preferable. The feedback wasn't unanimous and I have not really received a *sufficiently* convincing argument undermining my grading strategy, hence I still advocate it.[1] Nevertheless, *for this course in this semester, I am leaving the choice up to the students.*

Non-traditional		Traditional
Four exams (3 midterms, 1 final) of equal weight: students are scored based on their highest three exams		Three exams (2 midterms, 1 final) of equal weight: students are scored based on all three exams
Each exam contains 3–5 questions, most questions with several parts		Each exam contains 3–5 questions, some questions might have parts
Questions are multiple-choice		Questions are classical (open-ended)
I will prepare questions: they may or may not be based on a question from the textbook, but I will phrase them in my own style		All questions will be copied from a textbook:[2] *they will be presented in the exam in the exact wording that they were given in the book*
Students will be provided *the cheat-sheet*[5] during the exam; the questions might also include certain integrals or hints as deemed helpful		The exams are closed-book: cheat-sheet will not be available, and students will be provided only what is given in the question in the textbook
An exam question might reappear in a follow-up exam in a modified fashion		No two questions in any two exams will be the same
No partial credit is given		*Any logically and mathematically and physically correct step towards the actual solution* is eligible for partial credit
Exams will be graded and available for regrade requests on Gradescope *within three days after the exam*		Exams will be graded and available for regrade requests on Gradescope *within three weeks after the exam*

[1] To check out why I advocate the non-traditional system, please read this document: https://soneralbayrak.com/teaching/files/Teaching_methodology.pdf

[2] I will choose the questions either from Griffiths[3] or Purcell & Morin,[4] since both of these are internationally used undergraduate EMT books. Although given for supplementary reading in the syllabus, I will *not* choose a question from Zangwill or Jackson as they are more suited for advanced undergraduate or graduate students.

[3] This refers to any edition of the book "Introduction to Electrodynamics" by Griffiths.

[4] This refers to any edition of the book "Electricity and Magnetism" by Purcell & Morin.

[5] The current version of this document is available here: https://soneralbayrak.com/teaching/files/formula_sheet.pdf