

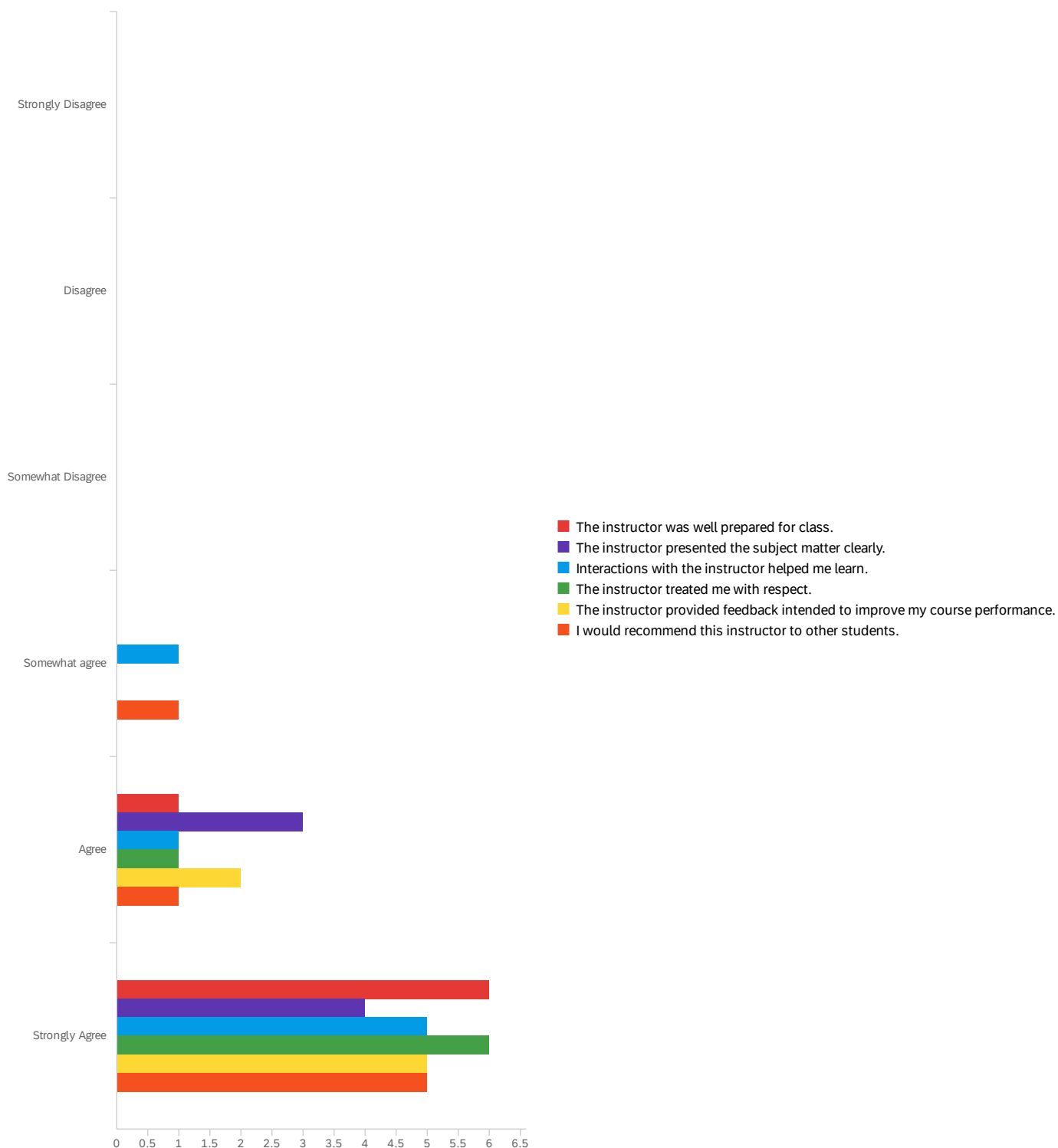
# Default Report



*Intro R (2022 Summer) Evaluation*

August 30, 2022 7:48 PM MDT

## Q1 - Q1. Instructor Items Overall

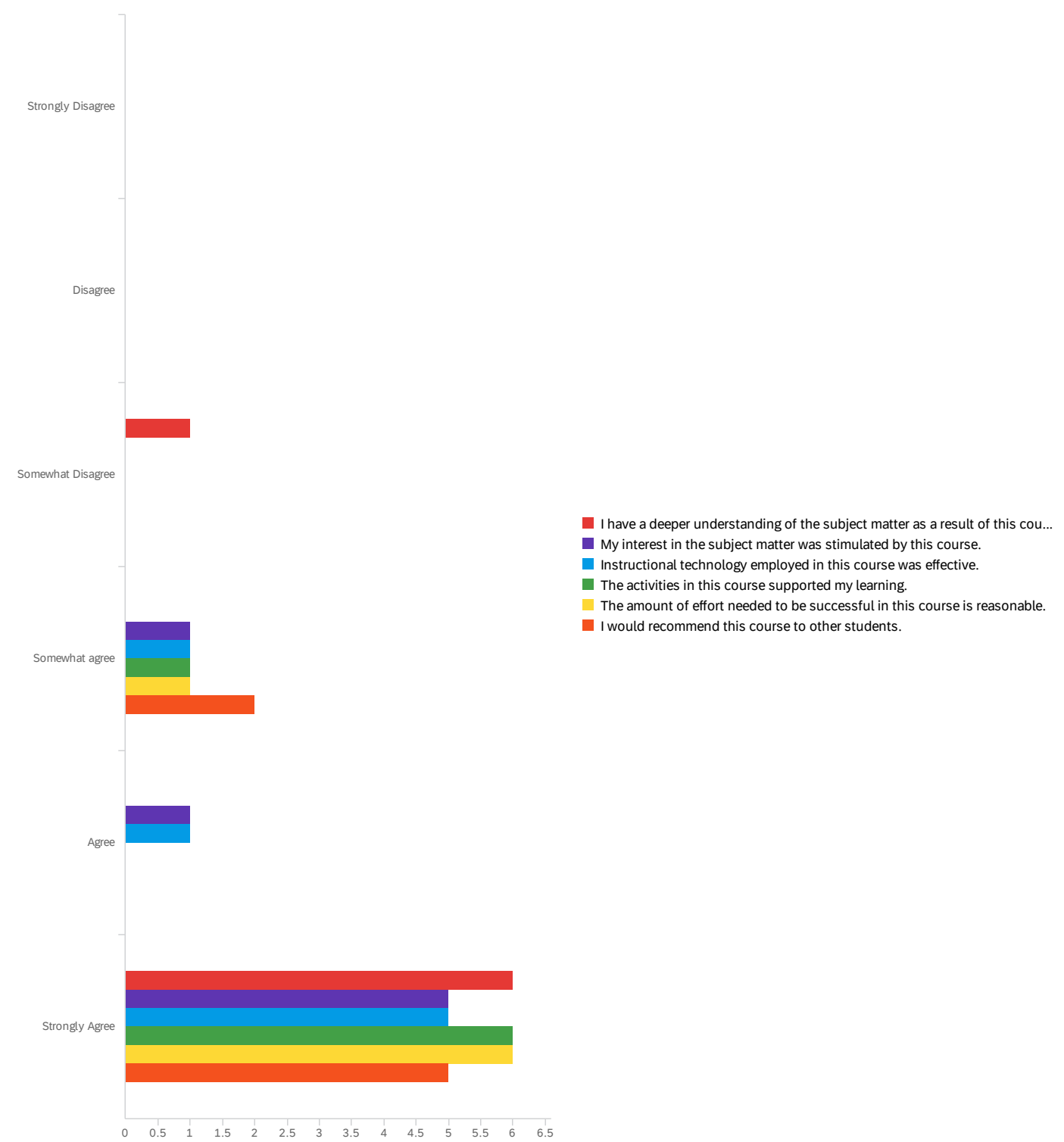


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The instructor was well prepared for class.	5.00	6.00	5.86	0.35	0.12	7
2	The instructor presented the subject matter clearly.	5.00	6.00	5.57	0.49	0.24	7
3	Interactions with the instructor helped me learn.	4.00	6.00	5.57	0.73	0.53	7
4	The instructor treated me with respect.	5.00	6.00	5.86	0.35	0.12	7
5	The instructor provided feedback intended to improve my course performance.	5.00	6.00	5.71	0.45	0.20	7
6	I would recommend this instructor to other students.	4.00	6.00	5.57	0.73	0.53	7

#	Field	Strongly Disagree		Disagree		Somewhat Disagree		Somewhat agree		Agree		Strongly Agree		Total
1	The instructor was well prepared for class.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	14.29%	1	85.71%	6	7
2	The instructor presented the subject matter clearly.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	42.86%	3	57.14%	4	7
3	Interactions with the instructor helped me learn.	0.00%	0	0.00%	0	0.00%	0	14.29%	1	14.29%	1	71.43%	5	7
4	The instructor treated me with respect.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	14.29%	1	85.71%	6	7
5	The instructor provided feedback intended to improve my course performance.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	28.57%	2	71.43%	5	7
6	I would recommend this instructor to other students.	0.00%	0	0.00%	0	0.00%	0	14.29%	1	14.29%	1	71.43%	5	7

Showing rows 1 - 6 of 6

Q2 - Q2. Course Items Overall



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I have a deeper understanding of the subject matter as a result of this course.	3.00	6.00	5.57	1.05	1.10	7

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
2	My interest in the subject matter was stimulated by this course.	4.00	6.00	5.57	0.73	0.53	7
3	Instructional technology employed in this course was effective.	4.00	6.00	5.57	0.73	0.53	7
4	The activities in this course supported my learning.	4.00	6.00	5.71	0.70	0.49	7
5	The amount of effort needed to be successful in this course is reasonable.	4.00	6.00	5.71	0.70	0.49	7
6	I would recommend this course to other students.	4.00	6.00	5.43	0.90	0.82	7

#	Field	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat agree	Agree	Strongly Agree	Total
1	I have a deeper understanding of the subject matter as a result of this course.	0.00% 0	0.00% 0	14.29% 1	0.00% 0	0.00% 0	85.71% 6	7
2	My interest in the subject matter was stimulated by this course.	0.00% 0	0.00% 0	0.00% 0	14.29% 1	14.29% 1	71.43% 5	7
3	Instructional technology employed in this course was effective.	0.00% 0	0.00% 0	0.00% 0	14.29% 1	14.29% 1	71.43% 5	7
4	The activities in this course supported my learning.	0.00% 0	0.00% 0	0.00% 0	14.29% 1	0.00% 0	85.71% 6	7
5	The amount of effort needed to be successful in this course is reasonable.	0.00% 0	0.00% 0	0.00% 0	14.29% 1	0.00% 0	85.71% 6	7
6	I would recommend this course to other students.	0.00% 0	0.00% 0	0.00% 0	28.57% 2	0.00% 0	71.43% 5	7

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## Q3 - Q3. What did the instructor do that most helped your learning?

Q3. What did the instructor do that most helped your learning?

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It was clear, well-paced, and was appropriately balanced between instruction and practice.

Provided detailed answers to the examples we'd work through in class

Clear explanations and thorough practice problems

Coding breaks between the introduction of concepts

She prepared exercise problems for each section.

coding styles

## Q4 - Q4. What suggestions do you have for improving the course?

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Potentially having "challenge" questions or providing additional resources for students to peruse during their free time. Potentially a demonstration of workflow would have been helpful.

Spacing it out to be longer would maybe be useful, or perhaps providing a longer alternative for students like me who were below average in terms of preparedness to use R. This course illuminated for me that I'm very deficient in R compared to my peers and that was my only major difficulty with following along with the course

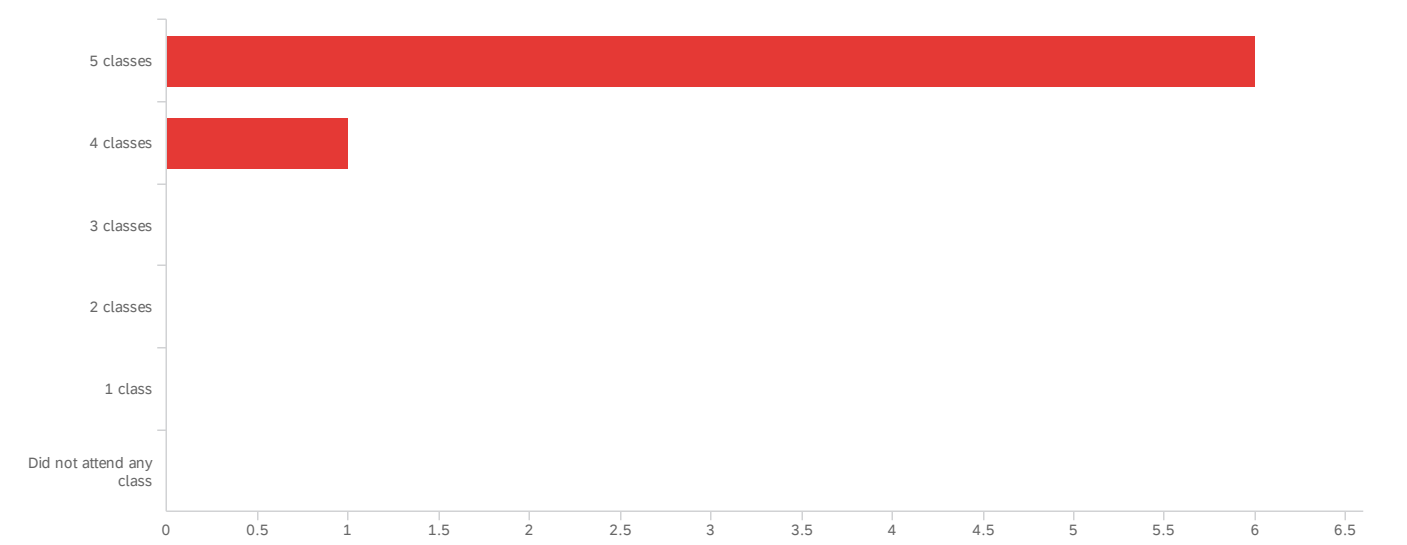
None

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We learned the high level of R skills such as parallel computation (which is rare to use). In my opinion, if we need faster computation, we should have spent more time on learning more efficient coding skills for data wrangling more deeply using data.table or tidyverse package. I could not understand why the teacher stuck to use the default R functions (such as subset() and merge()) through out the course even though we dealt with data.table and dplyr package for data wrangling at the beginning of the course.

not yet

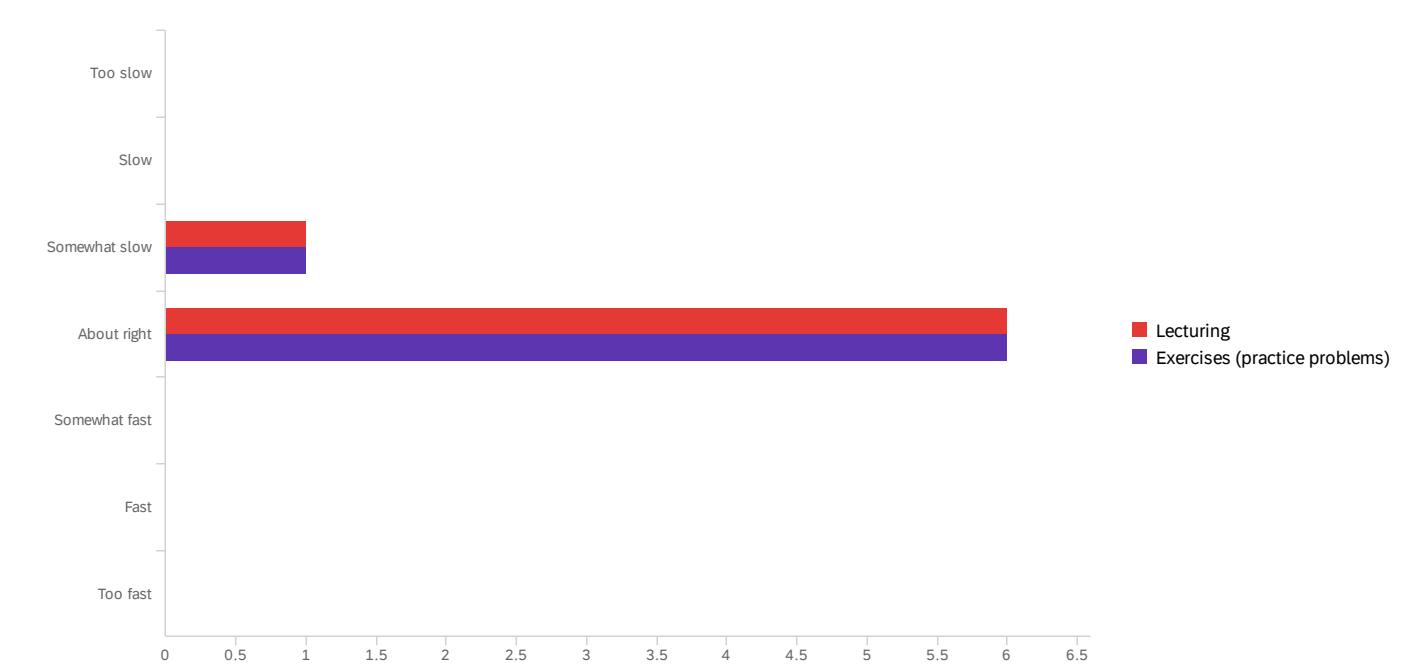
Q5 - Q5. Among 5-days classes, how many classes did you attend (including joining Zoom and watching recorded videos)?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Q5. Among 5-days classes, how many classes did you attend (including joining Zoom and watching recorded videos)?	1.00	2.00	1.14	0.35	0.12	7

#	Field	Choice Count
1	5 classes	85.71% 6
2	4 classes	14.29% 1
3	3 classes	0.00% 0
4	2 classes	0.00% 0
5	1 class	0.00% 0
6	Did not attend any class	0.00% 0

Q6 - Q6. The Pace Of The Class



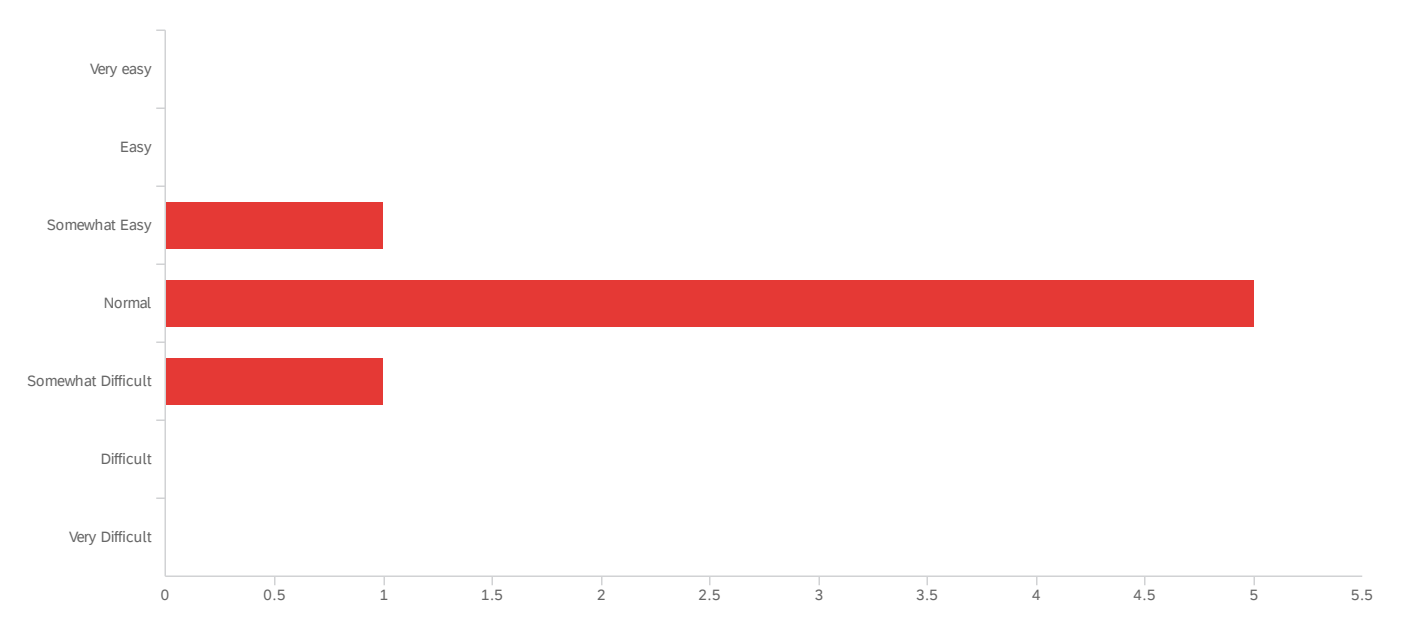
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Lecturing	3.00	4.00	3.86	0.35	0.12	7
2	Exercises (practice problems)	3.00	4.00	3.86	0.35	0.12	7

#	Field	Too slow		Slow		Somewhat slow		About right		Somewhat fast		Fast		Too fast	
1	Lecturing	0.00%	0	0.00%	0	14.29%	1	85.71%	6	0.00%	0	0.00%	0	0.00%	0
2	Exercises (practice problems)	0.00%	0	0.00%	0	14.29%	1	85.71%	6	0.00%	0	0.00%	0	0.00%	0

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Q7 - Q7. The Levels of Difficulty



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Contents	3.00	5.00	4.00	0.53	0.29	7

#	Field	Choice Count
1	Very easy	0.00% 0
2	Easy	0.00% 0
3	Somewhat Easy	14.29% 1
4	Normal	71.43% 5
5	Somewhat Difficult	14.29% 1
6	Difficult	0.00% 0
7	Very Difficult	0.00% 0
		7

Showing rows 1 - 8 of 8

End of Report

