**INTRODUCTIONs:**

**Hello**

Music is something extraordinary and is what makes humans human. It is everywhere and it is in our lives every day. Music is in a number of ways the fabric to our lives and the definition of our society. So, how important is music for our life and what would life be without music? It is amazing that there are approximately 1,264 music genres in the world. How are different genres of music different from one another? And what is special about each genre?

Join this web quest and enjoy your journey through the magical world of music genres!

**TASK:**

You are going to get together in groups of four and do some research on your group’s favorite genre of music, paying attention to some fascinating information about music in general and some specific facts about that genre, including:

1. A bit of history.
2. The influence of the genre
3. Most common instruments used.
4. Best known representatives of the genre.
5. Best known songs.

The final task involves doing a presentation in a talk show format accompanied by illustration on slides, with group members acting out as talk show hosts and guests (singers, composers, musical instrument players or DJs, …)

**PROCESS & RESOURCES**

* Get some inspiration:

Listen to these video songs and write a short paragraph about your feeling, with 2-3 sentences for each song.

You will submit your paragraph to our face book group and comment/give feedback to the writings of at least 3 classmates.

* Travel around the web sites below to explore some basic information about the wonderful world of music:

<http://ministry127.com/music-ministry/the-influence-of-music>

<https://exploringyourmind.com/influence-music-lives/>

https://www.thetoptens.com/most-popular-types-of-music/

* Now that you have got some basic information about music and each genre, it's time to choose a genre to work with and find out 3 other students among your classmates who have the same interest to work in group and go deep into the genre.

<https://melodyful.com/different-types-of-music-genres>

https://musicmap.info/

<https://www.upworthy.com/the-effect-different-genres-of-music-can-have-on-your-mind-body-and-community>

<https://blog.loopearplugs.com/music-genres-personality-type/>

<https://www.verywellmind.com/music-and-personality-2795424>

* Your group will discuss and decide on which information and how to present. Then, among the four of you, you will choose your roles in the project:
* 2 collectors of information and corresponding pictures and/or audios/videos
* 1 designer of the slides
* 1 script writer of the talk show

You will submit your power point file via my email: [chauthimynganbpn@gmail.com](mailto:chauthimynganbpn@gmail.com)

* Among your group members, choose the roles in the talk show and prepare yourselves to act out in front of the class in 10 minutes, accompanied by illustration on the slides.

**EVALUATION**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Excellent**  **4** | **Admirable**  **3** | **Acceptable**  **2** | **Unacceptable**  **1** |
| 1. Content | Covers the topic thoroughly, includes details that support the topic and well-organized | Includes essential information, includes some supporting details and well-organized | Includes most essential information, details are somewhat sketchy | Lacks essential information |
| 2. Grammar and spelling | All grammar and spelling are correct | Only one or two errors | More than two errors | Very frequent grammar and/or spelling errors |
| 3. Use of Graphics | All graphics are attractive (size and colors) and support the theme/content of the presentation. | A few graphics are not attractive but all support the theme/content of the presentation. | All graphics are attractive but a few do not seem to support the theme/content of the presentation. | Several graphics are unattractive AND detract from the content of the presentation. |
| 4. Oral presentation | Well prepared, speaks clearly, makes eye contact with audience, delivers with ease, invites questions | Engages audience, fluid delivery, uses different approach other than simply reading screen, invites questions | Clear and understandable, uses limited delivery techniques | Not clear, not understandable |
| 5. Teamwork | Willingly accepts and fulfills individual role in group, sensitive to feelings and needs of group members | Fulfills individual role within group without prompting, respectful of others | Works toward group goals with occasional prompting, maintains positive attitude | Works toward group goals only when prompted, needs occasional reminders to be sensitive to others |

**\* Note:**

* You will be evaluated as a group for criteria 1, 2 and 3.
* You will be evaluated individually for criteria 4.
* For criteria 5, the members in your group will evaluate one another and the group leader will collect and submit the result to me via my email: [chauthimynganbpn@gmail.com](mailto:chauthimynganbpn@gmail.com)

***Group \_\_\_\_\_\_’s evaluation for criteria 5***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student 1’s name:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Student 2’s evaluation | Student 3’s evaluation | Student 4’s evaluation | Average |
|  |  |  |  |

**CONCLUSION**

Congratulations! You are now a music genre expert! You're now able to tell your friends and family more about a certain song and maybe something about the history and development as well.

I hope this has been a wonderful learning experience for you.

**TEACHER CORNER**

**Grade Level:** 10-12   
**Curriculum:** Art, English, Social studies

**Objectives:**

**By the end of this WebQuest, students will be able to**

1. Understand the underlying meaning of different color;

2. Apply their knowledge of color psychology to deciding a brand's color;

3. Distinguish the uses of each color;

4. Design their own logos with an appropriate use of color;

5. Evaluate other groups' work.

**ENTERTAINMENT CORNER**

\* Guitar songs for different genres

<http://themusicstudio.ca/blog/2018/04/branch-out-the-top-guitar-songs-for-different-genres/>

**\* Songs with different instrument (audio file)**

**\* Quiz**

**<https://www.joytunes.com/blog/music-fun/take-quiz-type-music/>**

**\* Quotes about music**

1. One good thing about music, when it hits you, you feel no pain. Bob Marley
2. Music expresses that which cannot be said and on which it is impossible to be silent. Victor Hugo
3. Where words fail, music speaks. Hans Christian Andersen
4. Music can change the world because it can change people. Bono
5. Music is the movement of sound to reach the soul for the education of its virtue. Plato
6. Music is love, love is music, music is life, and I love my life. Thank you and good night. A. J. McLean
7. Life is one grand, sweet song, so start the music. Ronald Reagan
8. The true beauty of music is that it connects people. It carries a message, and we, the musicians, are the messengers. Roy Ayers
9. Music should strike fire from the heart of man, and bring tears from the eyes of woman. Ludwig van Beethoven
10. Music washes away from the soul the dust of everyday life. Berthold Auerbach

**ABOUT ME**