TP 1

Discovering

Python

Sonia Martinot

Goal : Discovering Python, data type,

1 Variable & data type

Exercice 1.

For each of the following expression, predict the result and the type. Then check with Python. Notice the importance of parenthesis

1. 2**3.0+4	11. 5//3*5
2. 2**3+4	12. (5//3)*5
3. (2**3.0)+4	13. 5//(3*5)
4. 2**(3.0+4)	14. 8.6 + 2
5. True or 4>3 and 3>4	15. $int(8.6) + 2$
6. True or (4>3 and 3>4)	16. int(8.6) + 2.4
7. (True or 4>3) and 3>4	17. $int(8.6 + 2.4)$
8. 5%3*5	18. 2 * 3
9. (5%3)*5	19. 2.0 * 3
10. 5%(3*5)	20. float(2) * 3

What does **, %, //,or, and, float, int?

2 List

Exercice 2: Creation

Using 4 different methods, create the list of integers between 0 and 9. Print the 4 lists created and verify that they are equal.

Exercice 3: Slicing

Using only the list defined in the exercice 2, slicing and concatenation create the following list:

1. [0, 1, 2]
5. [0, 1, 2, 3, 4, 5, 0, 1, 2, 3, 4, 5, 0, 1, 2, 3, 4, 5, 0, 1, 2, 3, 4, 5]
3. [0, 2, 4, 6, 8]
6. [0, 1, 2, 6, 7, 8, 9]
4. [9, 8, 7, 6, 5, 4, 3, 2, 1, 0]
7. [8, 6, 4, 2]

Exercice 4: List comprehension Using only the list comprehension method create the following list:

- 1. List of the square of even integer between 0 and 100.
- 2. List of the square root of integer between 0 and 1000.
- 3. List of the pairs (x, y) with x and y between 0 and 10.
- 4. List of list of the multiplication table. The i-th list must be the multiplication table of i. So we have list[i][j] = i * j.

3 For Loop

```
for i in range(n,m):
    instructions
    ....
```

```
s = 0

for i in range(1,20):

s += i**2
```

Exercice 5. For each of the following sum, use a for loop to verify the following equality:

- 1. $\frac{n(n+1)}{2} = 1 + 2 + 3 + \dots + n$
- 2. $\frac{n(n+1)(2n+1)}{6} = 1^2 + 2^2 + 3^2 + \dots + n^2$
- 3. $\frac{\pi^2}{6} = 1 + \frac{1}{4} + \frac{1}{9} + \dots + \frac{1}{n^2}$
- 4. $\log(2) = 1 \frac{1}{2} + \frac{1}{3} + \dots + \frac{(-1)^n}{n+1}$
- 5. $\frac{\pi}{4} = 1 \frac{1}{3} + \frac{1}{5} + \dots + \frac{(-1)^n}{2*n+1}$
- 6. $e = 2 + \frac{1}{2} + \frac{1}{6} + \dots + \frac{1}{n!}$

Exercice 6.

- Create a function sum_list(list), which take a list as an argument and return the sum of the list. Use a for loop. For instance if list=[1,2,3], the output will be 1+2+3.
- Create a list list fibo = [0, 1], and put in the list the 100 first terms of the fibbonacci list. Reminder the fibbonacci list is defined by $U_{i+2} = U_{i+1} + U_i$
- Calculate the sum of the previous list with the function sum_ Print it. The value should be 573147844013817084100.
- Create a list list_triangular = [0], and put in the list the 100 first terms of the triangular list. Reminder the i-th triangular number is the sum of the integers from 0 to i.
- Calculate the sum of the previous list with the function sum_list. Print it. The value should be 166650.

Exercice 7.

• Let define num = math.factorial(1000). Define a fonction to calculate the sum of the digits of num. Two method are possible. The result is 10539.

Aide: import math, math.pi, math.exp, math.log, str, %, //, str, int

4 Conditionnal Loop: If/While

Exercice 8: If Loop

- Using a if loop, create a function wich print the bigger number between to float a and b.
- Create a program which take as input an integer n and print if the integer is even or odd.
- Create a program which take a grade between 0 and 20, and return if the person fail the exam (< 10), pass the exam (> 10), did good job (> 15) or did really good job (> 18). The program should print an error message, if the grade is not between 0 and 20
- Create a program wich take as input three float a, b and c and return the root of the polynom $ax^2 + bx + c$. The program should handle the case where a = 0.

Exercice 9: Bissextile year

Before 1582, the bissextile years were all the years divisible by 4. After 1582, the bissextile year were the year divisible by 4 or 400 but not by 100.

- Using the If, Then, Else loop, create a program which tell if a year is bissextile or not.
- Use this program to print all the bissextile years between 2000 and 2020.
- Create a program which give the first bissextile year after a giving year.

Exercice 10: While Loop

- Using a while loop, print all the multiplier of 3 inferior to 25.
- How can you implement without a while loop?
- Using a while loop find the maximum value of n such as n**2 + 3n is inferior to 1000. How to implement it with a for loop?
- Using a while loop find the maximal value n such as the sum 1 + 2 + ... + n is inferior to 1000. What is the value of the sum? Of n?
- We have a capital of 2000 €with a interest rate of 2.25 %. In which year the capital will be bigger than 3000 €? 10000 €?

5 Dictionnary

```
scores = {'John': 10, 'Eleonor': 12, 'Angela': 18, 'Nicolas': 15}

for key in scores.keys():
    print('{}'.format(key))

for value in scores.values():
    print('{}'.format(value))

for key, value in scores.items():
    print('{}_::{}'.format(key, value))
```

Exercice 11.

- Execute the previous code. What does the functions .keys(), .values() and .items()?
- Add a new value to the scores: Lea 16. Change the score of Angela to 13. Delete the score of Nicolas. Print the dictionnary to see changes.
- Using a for loop, calculate the average score and the minimal and maximal score

Exercice 12.

- Create the dictionnary
- Using a for loop, calculate the average age and the average size. Print it.
- Calculate the number of boy and girl. Print it.

- Calculate the average size and age of the boy and the girl, using a for loop and a if loop. Print it.
- Create a list list_unique_City and add each city in the dictionary only once.
- Add inside the dictionary :

Relaunch the script for all the questions of the exercice. What happens? How to correct the script if there is a problem without changing the dictionnary?

Aide : .keys() , .items(), .values(), if, print