

Final Day Schedule

Each student should speak for about **1 minute**. One group will be **for** the resolution and one group will be **against** the resolution.

The last speaker in each group should provide a short conclusion of the group's argument.

First Debate: Group 1 v. Group 2 (~10 minutes)

1. F1
2. A1
3. F2
4. A2
5. F3
6. A3
7. F4
8. A4

Judges will choose a winning group!

Second Debate: Group 3 v. Group 4 (~10 minutes)

1. F1
2. A1
3. F2
4. A2
5. F3
6. A3
7. F4
8. A4

Judges will choose a winning group!

Third Debate: Group 5 v. Group 6 (~10 minutes)

1. F1
2. A1
3. F2
4. A2
5. F3
6. A3
7. F4
8. A4

Judges will choose a winning group!

Final Day Schedule

Fourth Debate: Group 7 v. Group 8 (~10 minutes)

1. F1
2. A1
3. F2
4. A2
5. F3
6. A3
7. F4
8. A4

Judges will choose a winning group!

Grading Rubric

Requirements	Grade received	Percent of final grade
Listening -Did the debater listen and respond to the previous speaker?		6
Speaking -Was the debate engaging? -Did the debater speak clearly and loudly? -Did the debater use pauses and emphasis in their speaking? -Did the speaker make eye contact with the audience?		6
Content -Did the debater stay on the topic of their resolution? -Did the debater have a strong argument? --Did the debater do research? -Did the debater give a concise argument?		6
Teamwork -Was the debater's argument consistent with the groups' arguments? -Did their team win?		2
Total		20

Final Day Schedule

Conversation Portion of the Final

During these 5 minutes, I will ask questions about the debate.

Group 1 (~5 minutes)

Group 2 (~5 minutes)

Group 3 (~5 minutes)

Group 4 (~5 minutes)

Group 5 (~5 minutes)

Group 6 (~5 minutes)

Group 7 (~5 minutes)

Group 8 (~5 minutes)

Grading Rubric

Requirements	Grade received	Percent of final grade
Listening -Did the student understand my question? -Is it clear that the student listened during the debates?		4
Speaking -Did the student respond quickly? -Did the students speak clearly and loudly? -Did the debater use pauses and emphasis in their speaking? -Did the speaker make eye contact with me?		3
Content -Did the student respond to my question?		3
Total		10

Final Day Schedule

Debate

Requirements	Grade received	Percent of final grade
Listening -Did the debater listen and respond to the previous speaker?		6
Speaking -Was the debate engaging? -Did the debater speak clearly and loudly? -Did the debater use pauses and emphasis in their speaking? -Did the speaker make eye contact with the audience?		6
Content -Did the debater stay on the topic of their resolution? -Did the debater have a strong argument? --Did the debater do research? -Did the debater give a concise argument?		6
Teamwork -Was the debater's argument consistent with the groups' arguments? -Did their team win?		2
Total		20

Conversation

Requirements	Grade received	Percent of final grade
Listening -Did the student understand my question? -Is it clear that the student listened during the debates?		4
Speaking -Did the student respond quickly? -Did the students speak clearly and loudly? -Did the debater use pauses and emphasis in their speaking? -Did the speaker make eye contact with me?		3
Content -Did the student respond to my question?		3
Total		10

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