



# Siddharth Soni

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## ● ABOUT MYSELF

Motivated Electrical Engineering graduate with hands-on industrial and teaching experience, seeking to deepen expertise in Automation and IoT.

## ● WORK EXPERIENCE

### **MSS WORLD SCHOOL – JODHPUR, INDIA**

**Business or Sector** Education

#### **SCIENCE/PHYSICS TEACHER - CAMBRIDGE CURRICULUM – 03/2023 – 04/2025**

- Taught electricity, forces, and energy topics with an applied engineering and STEM approach.
- Linked classroom concepts to real-world tech like circuits and renewable energy.
- Conducted hands-on experiments using basic materials to build scientific understanding.
- Mentored students in STEM exhibitions, promoting design thinking and creativity.

### **SIMPOLO CERAMICS – MORBI, INDIA**

**Business or Sector** Manufacturing

#### **GRADUATE ENGINEER TRAINEE – 09/2022 – 11/2023**

- Gained practical insight into ceramic production and role of electrical systems in operations.
- Assisted with control panels, motor drives, and basic troubleshooting.
- Learned application of sensors and PLC-based automation.
- Supported safety checks and daily electrical inspections.
- Observed cross-department coordination for smooth workflow.

### **THE AKSHAYA PATRA FOUNDATION – JAIPUR, INDIA**

**Business or Sector** Human health and social work activities

#### **INTERN (VOLUNTEER) – 06/2019 – 07/2019**

- Participated in a volunteer-based internship focused on large-scale food production and distribution systems.
- Observed the use of industrial machinery in kitchen automation and understood the logistics behind mass meal delivery.
- Gained key organizational skills including communication, teamwork, and time management.
- Attended sessions on public speaking, data collection, surveying, and presenting findings effectively.

## ● EDUCATION AND TRAINING

08/2018 – 09/2022 Bikaner, India

### **B.TECH. (ELECTRICAL ENGINEERING)** Bikaner Technical University

The major modules I studied during this degree are:

1. Engineering Physics
2. Advanced Mathematics
3. Electrical Machines
4. Digital Electronics
5. Power System
6. Control System

**Final grade** 8.66 / 10.0 (1.6 in German grading system) | **Level in EQF** EQF level 7

Final grade 7.4

## ● **LANGUAGE SKILLS**

Mother tongue(s): **HINDI**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
<b>ENGLISH</b>	C1	C1	B2	B2	B2

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user

## ● **SKILLS AND PROJECTS**

### **Technical and Digital Skills**

1. Programming Languages: C, Python, HTML/CSS, JavaScript
2. Software & Tools: Arduino IDE, MATLAB (basic), Blender, MS Office (Word, Excel, PowerPoint)

### **Projects**

1. Design and Implementation of SEPIC Converter for PV Applications (MATLAB Simulink)
2. Mini Project – Automatic Dustbin using Micro servo and HCSR04 sensor (Arduino UNO, C Programming, IoT)
3. Basic Web Portfolio (HTML/CSS, JavaScript)

## ● **COMMUNICATION AND INTERPERSONAL SKILLS**

### **Soft Skills**

Adaptability  
 Problem-Solving  
 Time Management  
 Troubleshooting

## ● **VOLUNTEERING**

07/2019 – 05/2022

### **NCC Cadet – National Cadet Corps**

- Completed 2 years of NCC training with a focus on discipline, leadership, and national service.
- Participated in parade drills, physical fitness training, and disaster response simulations.
- Actively contributed to social service activities including tree plantation and awareness drives.
- Developed strong communication, teamwork, and leadership skills through regular camps and group tasks.

## ● **CERTIFICATIONS**

### **Electronic & Electrical Devices Maintenance & Troubleshooting – Udemy**

Covered practical troubleshooting methods for electrical circuits, devices, and control systems.

### **The Arduino Platform and C Programming – Coursera**

Introduced embedded programming and real-world interfacing using Arduino boards.

### **Induction Motor – TATA Steel**

Focused on construction, operation, and performance of induction motors in industrial setups.