



Goal: Avoid counting!

Counting

~~Sheep~~

Sets

# Set Size

The number of elements in a set  $S$  is called its **size**, or **cardinality**, and denoted  $|S|$  or  $\# S$



Bits

$$|\{0,1\}| = 2$$

Coin

$$|\{\text{heads, tails}\}| = 2$$

Digits

$$|\{0,1,\dots,9\}| = 10$$

Empty set

$$|\emptyset| = 0$$

Integers

$$|\mathbb{Z}| = |\mathbb{N}| = |\mathbb{P}| = \infty$$

Reals

$$|\mathbb{R}| = \infty$$

Die

$$|\{1,2,3,4,5,6\}| = 6$$

Letters

$$|\{a,\dots,z\}| = 26$$



Countably infinite  $\aleph_0$

Uncountably infinite  $\aleph$

# Integer Intervals

$m \leq n$

$\{m, \dots, n\} = \{\text{integers from } m \text{ to } n, \text{ inclusive}\}$

$\{3, \dots, 5\} = \{3, 4, 5\}$

$$|\{m, \dots, n\}| = n - m + 1$$

+1?

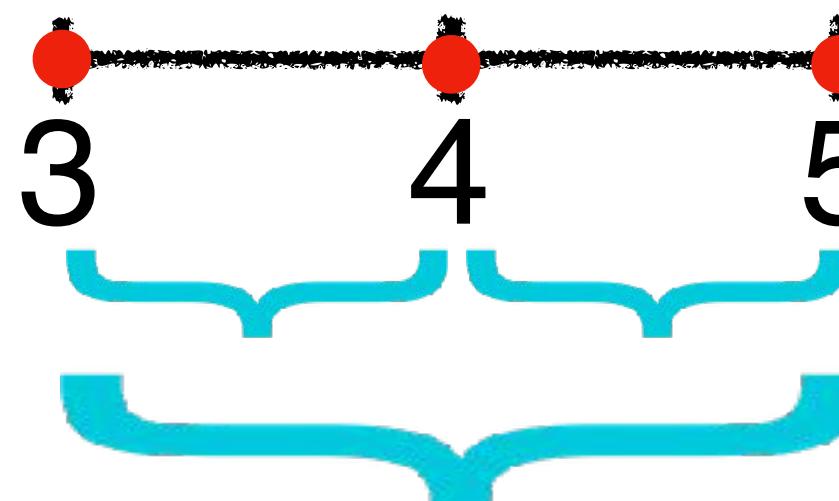
First

Try small #'s

$$|\{5, \dots, 5\}| = |\{5\}| = 1 = 5 - 5 + 1$$

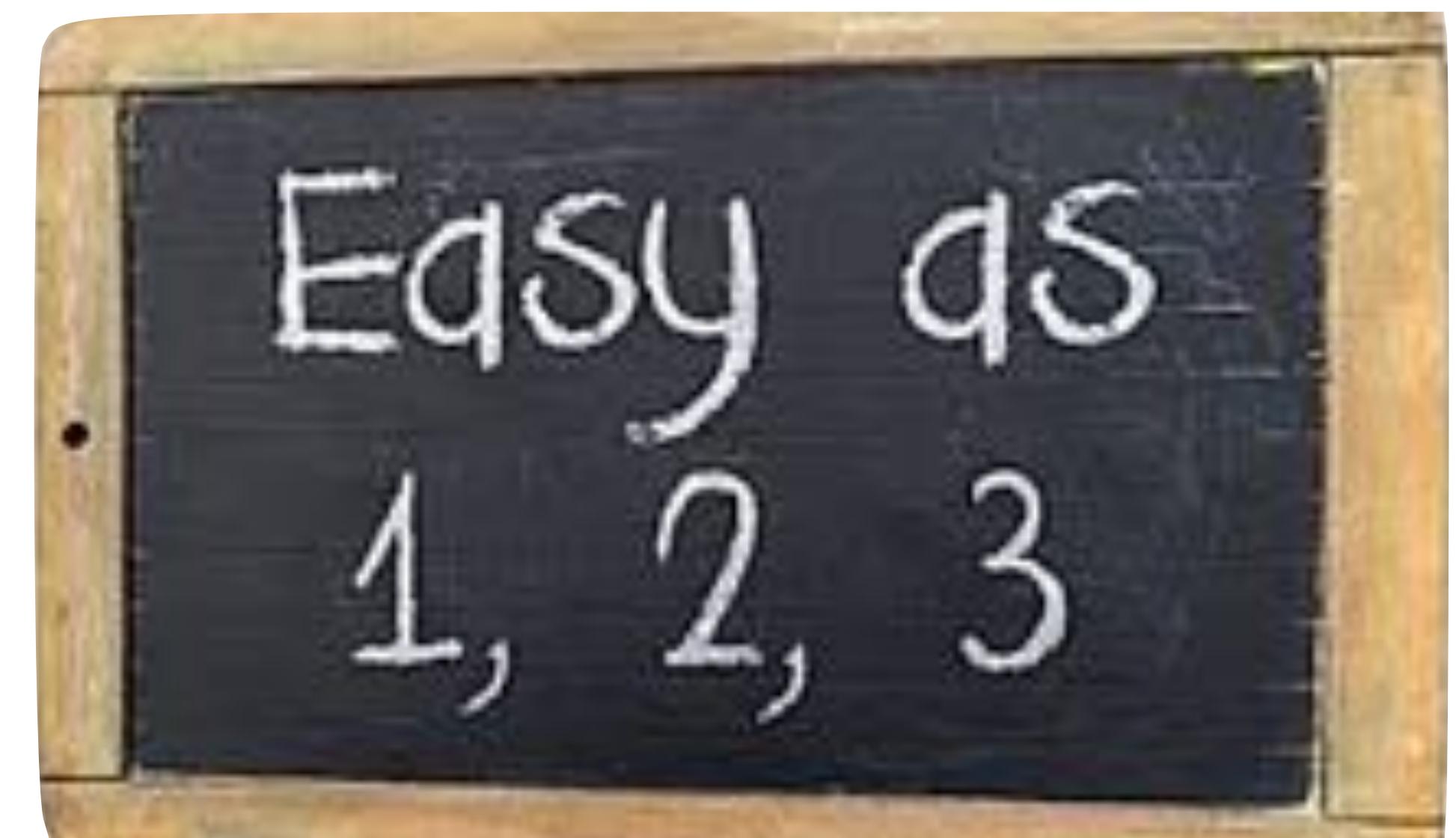
$$|\{1, \dots, 3\}| = |\{1, 2, 3\}| = 3 = 3 - 1 + 1$$

$\{3, 4, 5\}$



# points = #intervals+1 =  $(5-3)+1 = 3$

$5-3 = 2 = \text{length} = \# \text{intervals}$



# Integer Multiples

$$d(n] = \{ 1 \leq i \leq n : d \mid i \}$$

$$(n] = [n] = \{ 1, \dots, n \}$$

$$3(8] = \{ 3, 6 \} = \{1 \cdot 3, 2 \cdot 3\}$$

$$3(9] = \{ 3, 6, 9 \} = \{1 \cdot 3, 2 \cdot 3, 3 \cdot 3\}$$

$$| d(n] | = \lfloor n/d \rfloor$$

$$| 3(8] | = \lfloor 8/3 \rfloor = 2$$

$$| 3(9] | = \lfloor 9/3 \rfloor = 3$$

Size **len**

```
print(len({-1, 1}))  
2
```

Sum **sum**

```
print(sum({-1, 1}))  
0
```

Minimum **min**

```
print(min({-1, 1}))  
-1
```

Maximum **max**

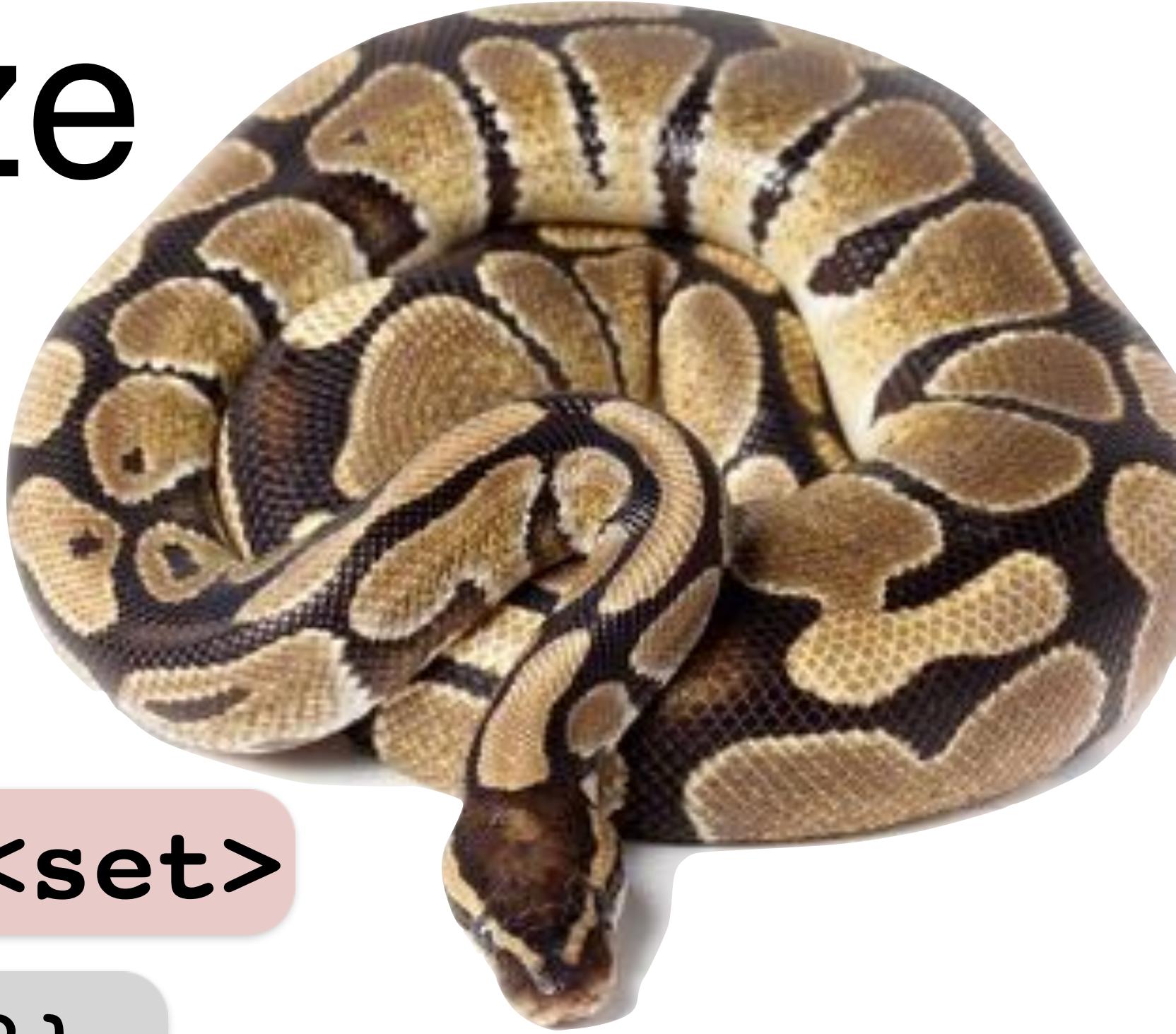
```
print(max({-1, 1}))  
1
```

# Set Size

Loops

**for <var> in <set>**

```
A = {1, 2, 3}  
print(len(A))  
3  
num=0  
for i in A:  
    num += 1  
print(num)  
3
```



# Disjoint Unions

Addition Rule

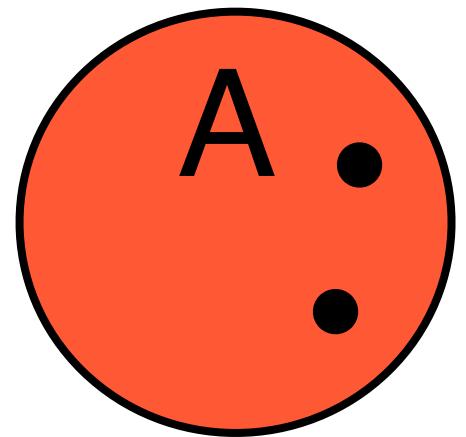
Subtraction Rule

Pets

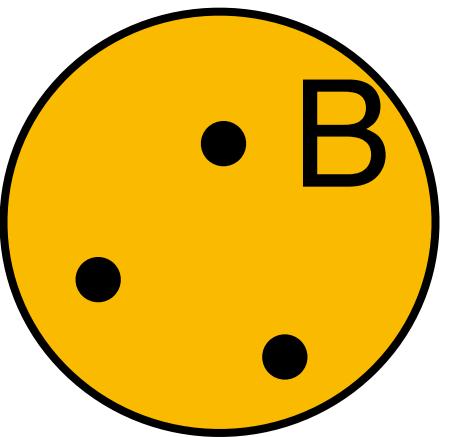
A Hairy Problem



$$|A| = 2$$



$$|B| = 3$$



# Disjoint Unions

$$|A \cup B| = 2 + 3 = 5$$

A union of disjoint sets is called a **disjoint union**

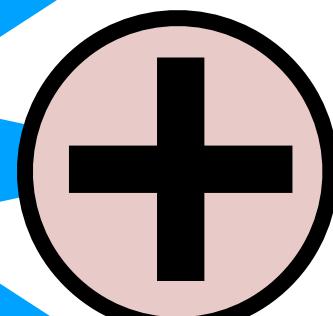
Use  to emphasize a disjoint union


$$\{0\} \cup \{1\} = \{0, 1\}$$

For disjoint sets,  
the size of the union  
is the sum of the sizes

$$|A \dot{\cup} B| = |A| + |B|$$

**Addition  
Rule**



Numerous  
applications  
& implications

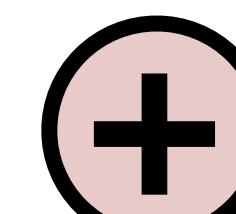
Reason  $\cup \approx +$

# Kids Play



Class has 2 boys and 3 girls

# students = ?



# students =  $2 + 3 = 5$

Jar with Marbles

1 blue, 2 green, 3 red

# marbles = ?



U of 3 sets

+ twice

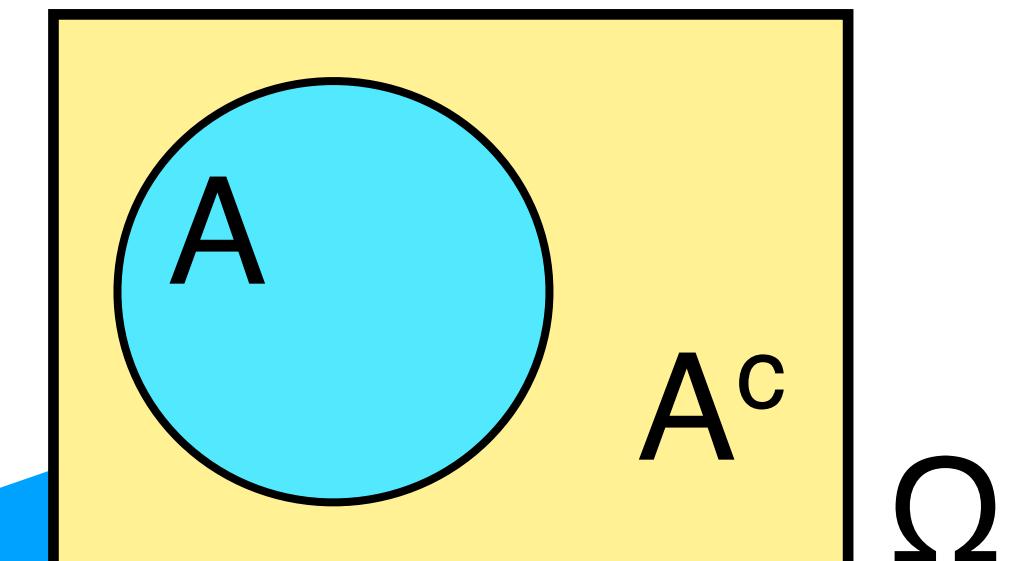
# =  $1+2+3 = 6$

# Complements

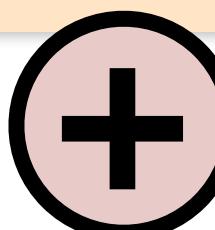
Quintessential disjoint sets

A and  $A^c$

$A \cup A^c = \Omega$

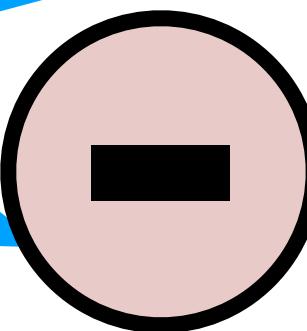


$$|\Omega| = |A \cup A^c| = |A| + |A^c|$$



$$|A^c| = |\Omega| - |A|$$

Subtraction  
(or complement)  
Rule



$$D = \{ i \in [6] : 3 \mid i \} = \{ 3, 6 \}$$

$$|D|=2$$

$$D^c = \{ i \in [6] : 3 \nmid i \} = \{ 1, 2, 4, 5 \}$$

$$|D^c|=4$$

$$\Omega = [6] = \{1, \dots, 6\}$$

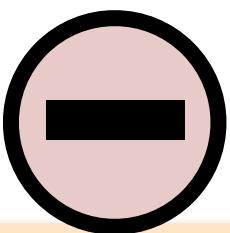
$$|D^c| = 4 = 6 - 2 = |\Omega| - |D|$$



Reason set  
difference  $\approx -$

Application  
of rule

# Think Outside the Circle



$$|A^c| = |\Omega| - |A|$$

$$|A| = |\Omega| - |A^c|$$

$$A = \{ i \in [100] : 3 \nmid i \} = \{1, 2, 4, 5, 7, \dots, 100\}$$

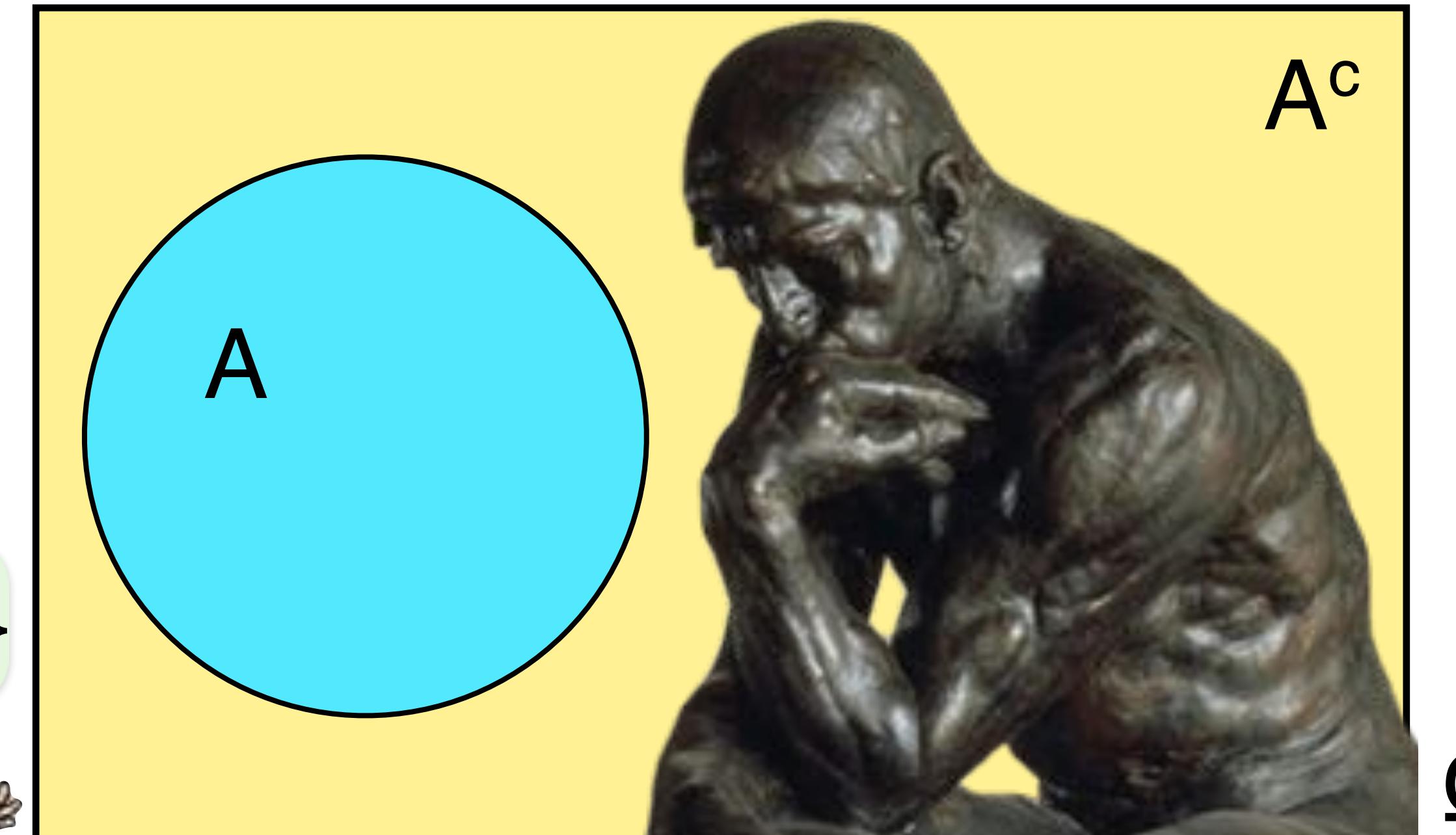
$$\Omega = \{1, \dots, 100\}$$

integers between  
1 and 100 not  
divisible by 3

$$A^c = \{ i \in [100] : 3 \mid i \} = \{ 3, 6, 9, \dots, 99 \}$$

$$|A| = |\Omega| - |A^c| = 100 - 33 = 67$$

Handy for  
large or  
complex sets!



$$|A^c| = 33$$



# General Subtraction Rule

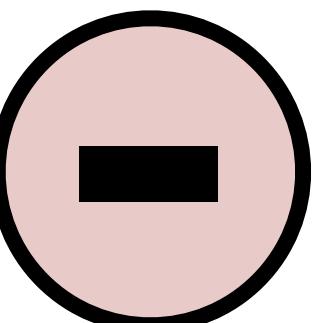
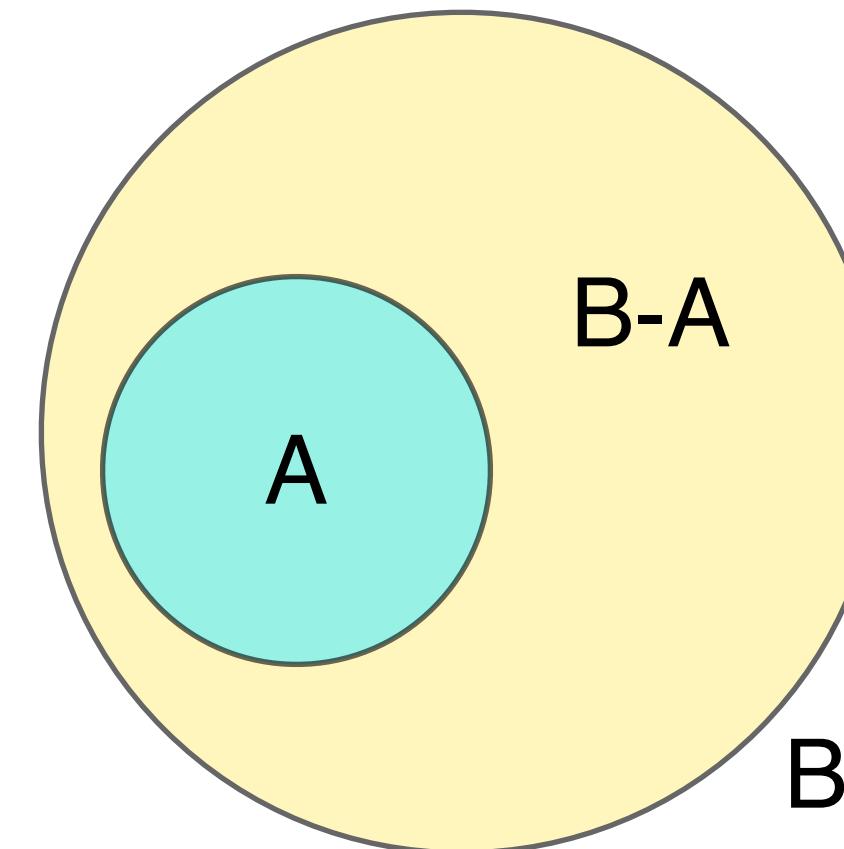
$A \subseteq B$

$$\rightarrow B = A \cup (B-A)$$

$$|B| = |A| + |B-A|$$

$$|B-A| = |B| - |A|$$

Subtraction Rule



# Disjoint Unions

Addition Rule

Subtraction Rule

Pets

A Hairy Problem



# Another Hairy Problem

A friend claims she can determine the size of any set **instantly and exactly**

She can determine the **exact** # of hairs on your head

Can you ask her some questions to be fairly certain if she tells the truth?



**Hint**  
It doesn't just  
work for humans

See you next video

# General Unions

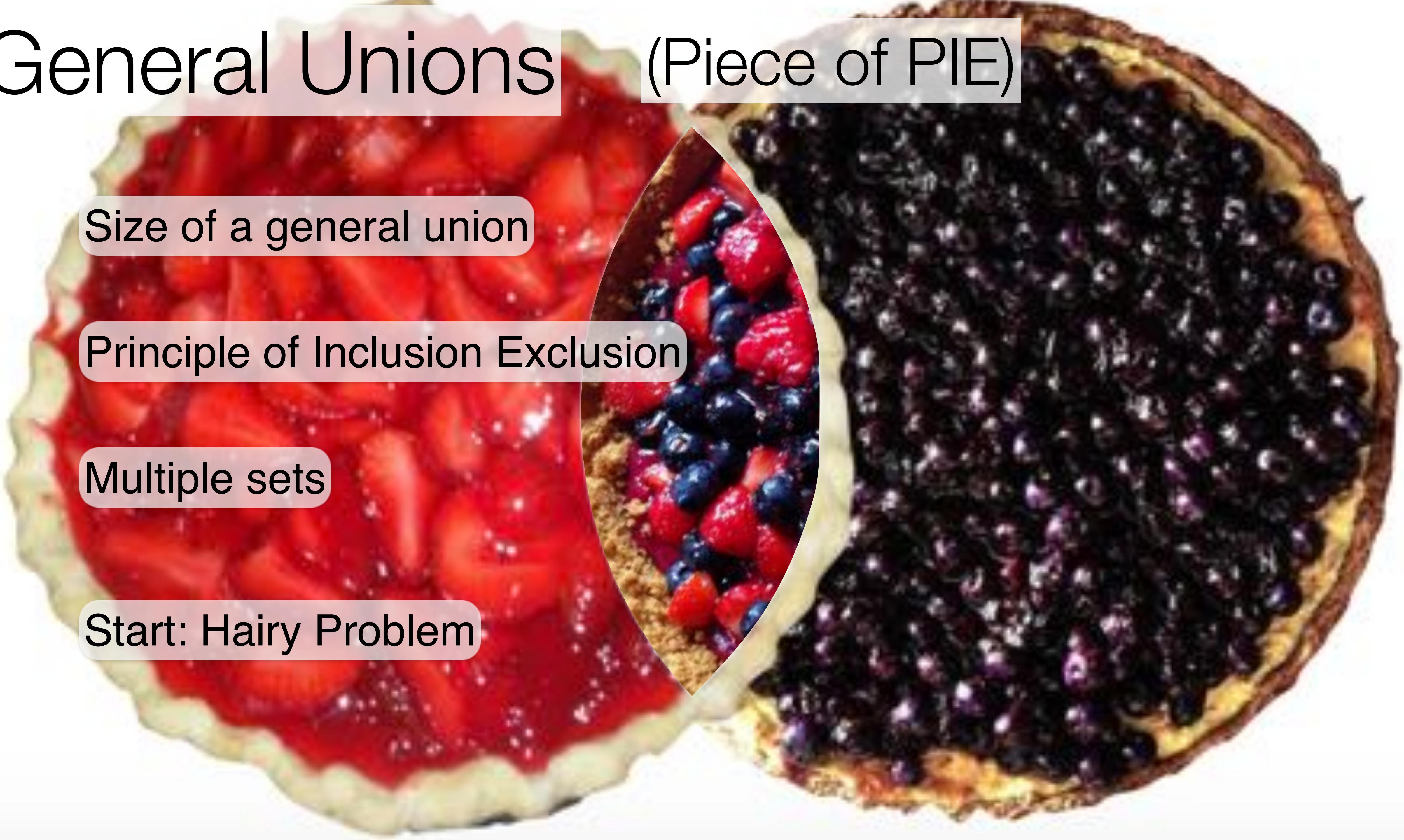
(Piece of PIE)

Size of a general union

Principle of Inclusion Exclusion

Multiple sets

Start: Hairy Problem



# Hairy Problem

A friend claims she can determine the size of any set **instantly and exactly**

She can determine the **exact** # of hairs on your head

Can you ask her some questions to be fairly certain if she tells the truth?



**Hint**  
It doesn't just  
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# Simple Solution

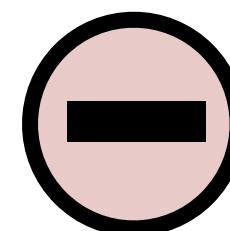
8

Subtraction Rule

Ask her how many hairs you have

Remove a small number of hairs, say 8

Ask her how many hairs you have now



Difference between her answers should be # hairs removed (8)

Can you ask a single question?

Ask just how many hairs you removed

8 hairs

Zero-knowledge proofs

Prove identity without revealing password



# General Unions

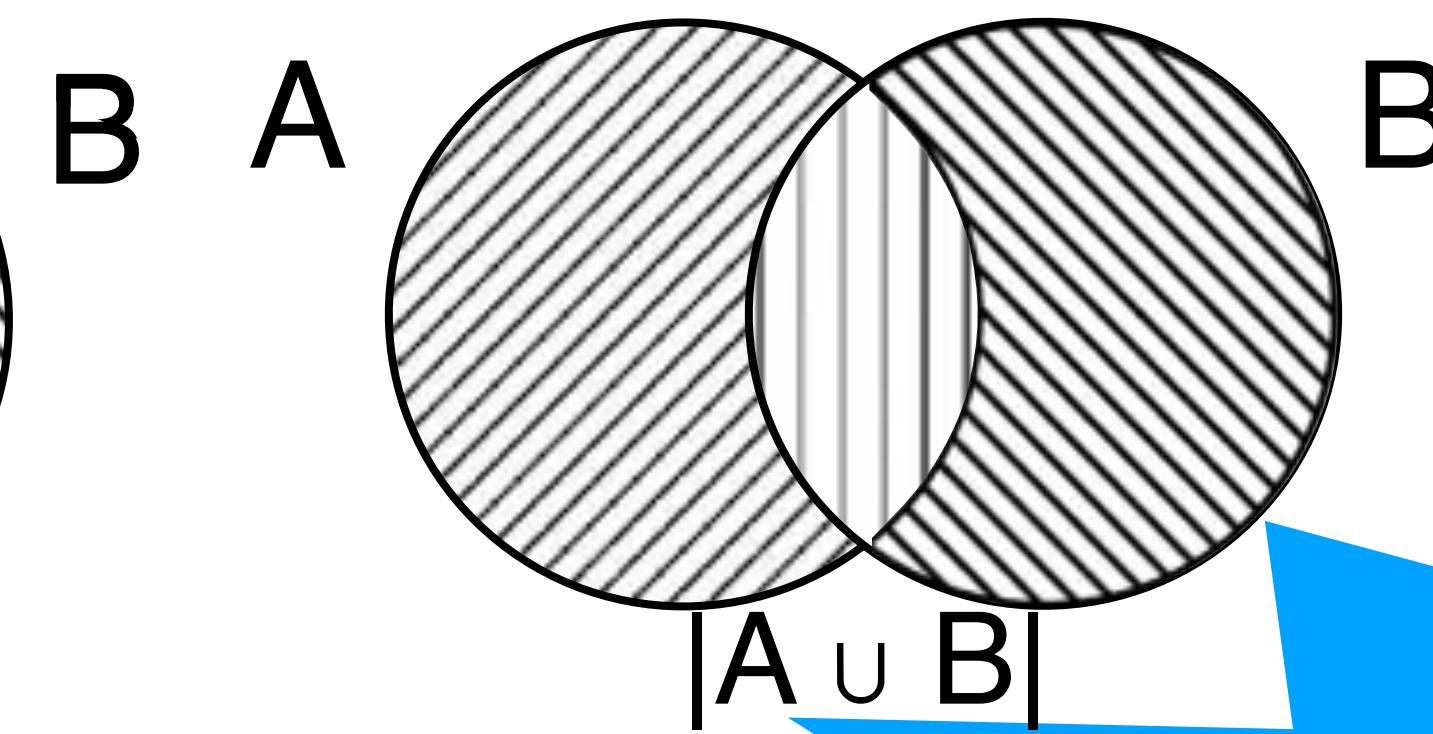
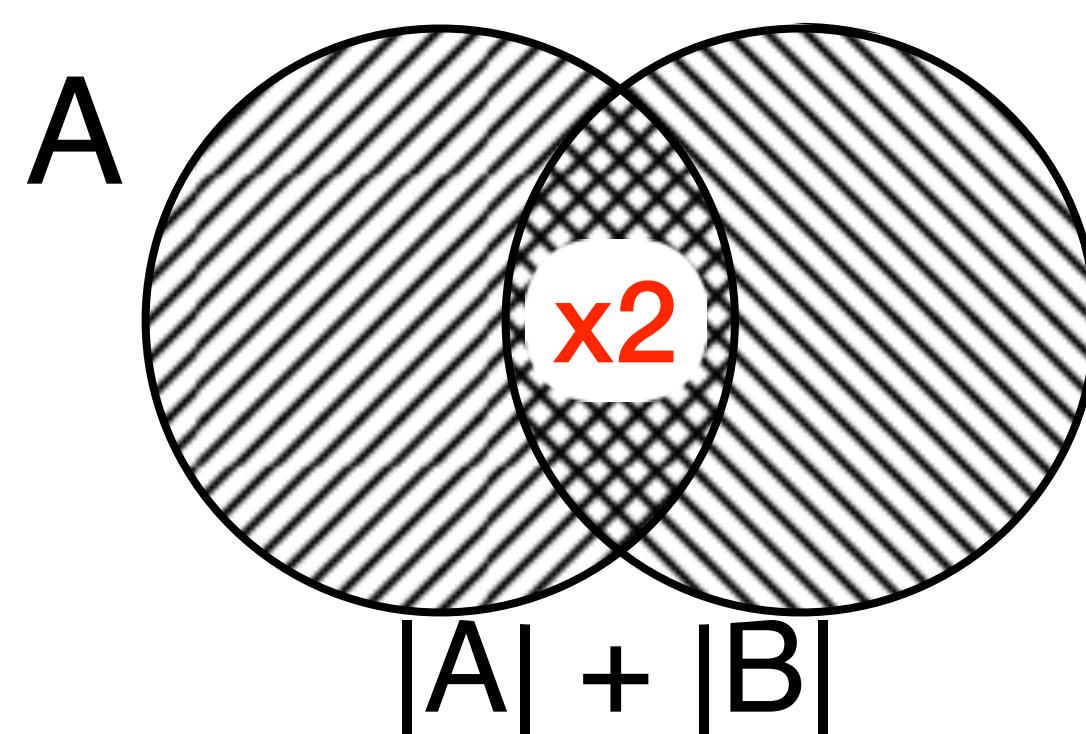
Disjoint A and B:  $|A \cup B| = |A| + |B|$

In general:  $|A \cup B| \neq |A| + |B|$

Size of union = sum of sizes

$\{a\} \cup \{a\} = |\{a\}| = 1 \neq 2 = |\{a\}| + |\{a\}|$

Can we determine  $|A \cup B|$  in general?

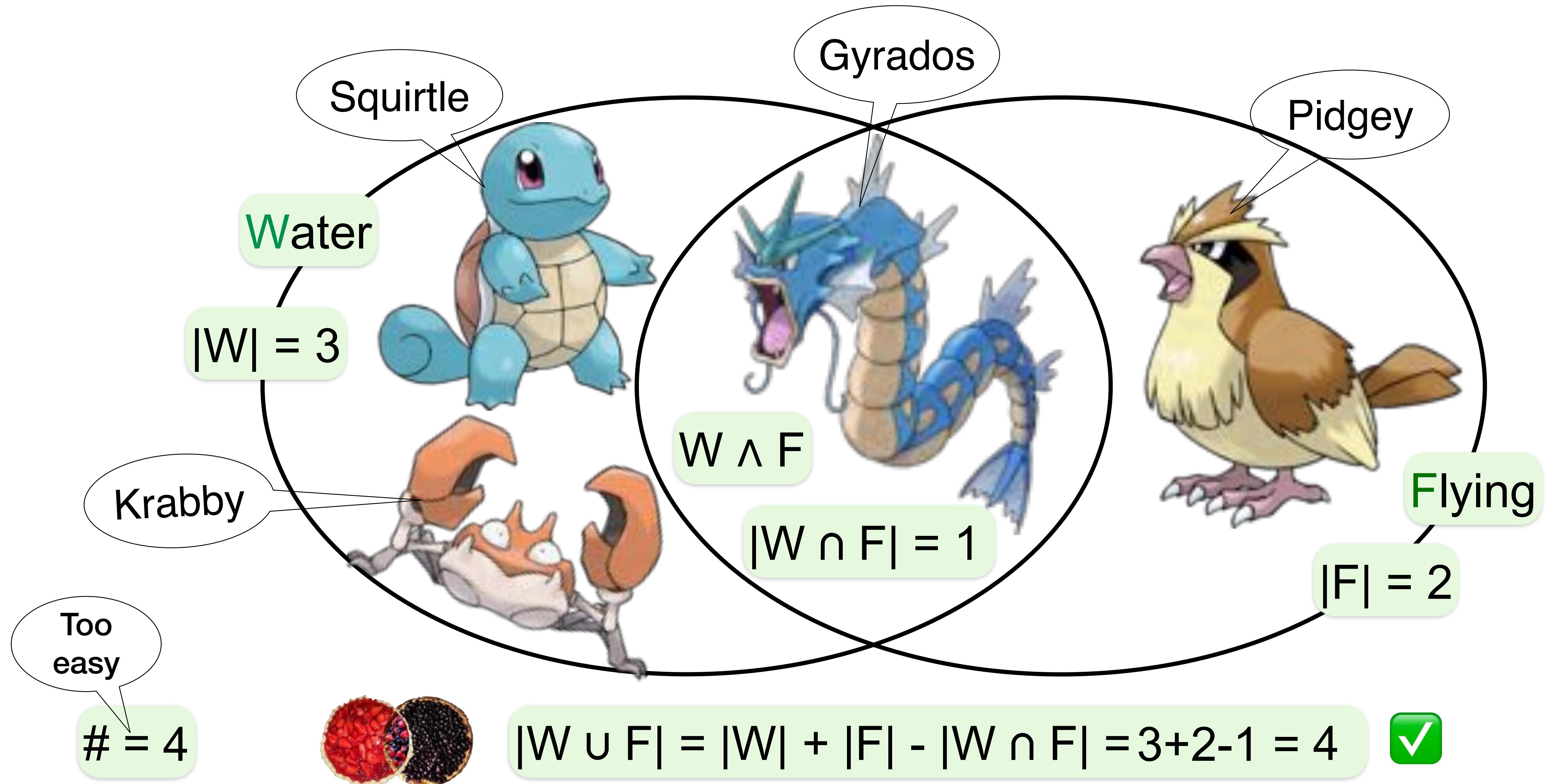


$$|A \cup B| = |A| + |B| - |A \cap B|$$

Principle of  
Inclusion-Exclusion  
(PIE)



# Pokémons



# Divisibility by 2 Numbers

$$D_{2 \vee 3} = \{ i \in [100] : 2|i \vee 3|i \} = \{2, 3, 4, 6, 8, \dots, 100\}$$

$$|D_{2 \vee 3}| = ?$$

$$|D_2 \cap D_3| = 16$$

$$D_2 = \{ i \in [100] : 2|i \} = \{2, 4, 6, \dots, 100\}$$

$$D_3 = \{ i \in [100] : 3|i \} = \{3, 6, 9, \dots, 99\}$$

$$|D_2| = 50$$

$$|D_3| = 33$$

$$D_{2 \vee 3} = D_2 \cup D_3$$

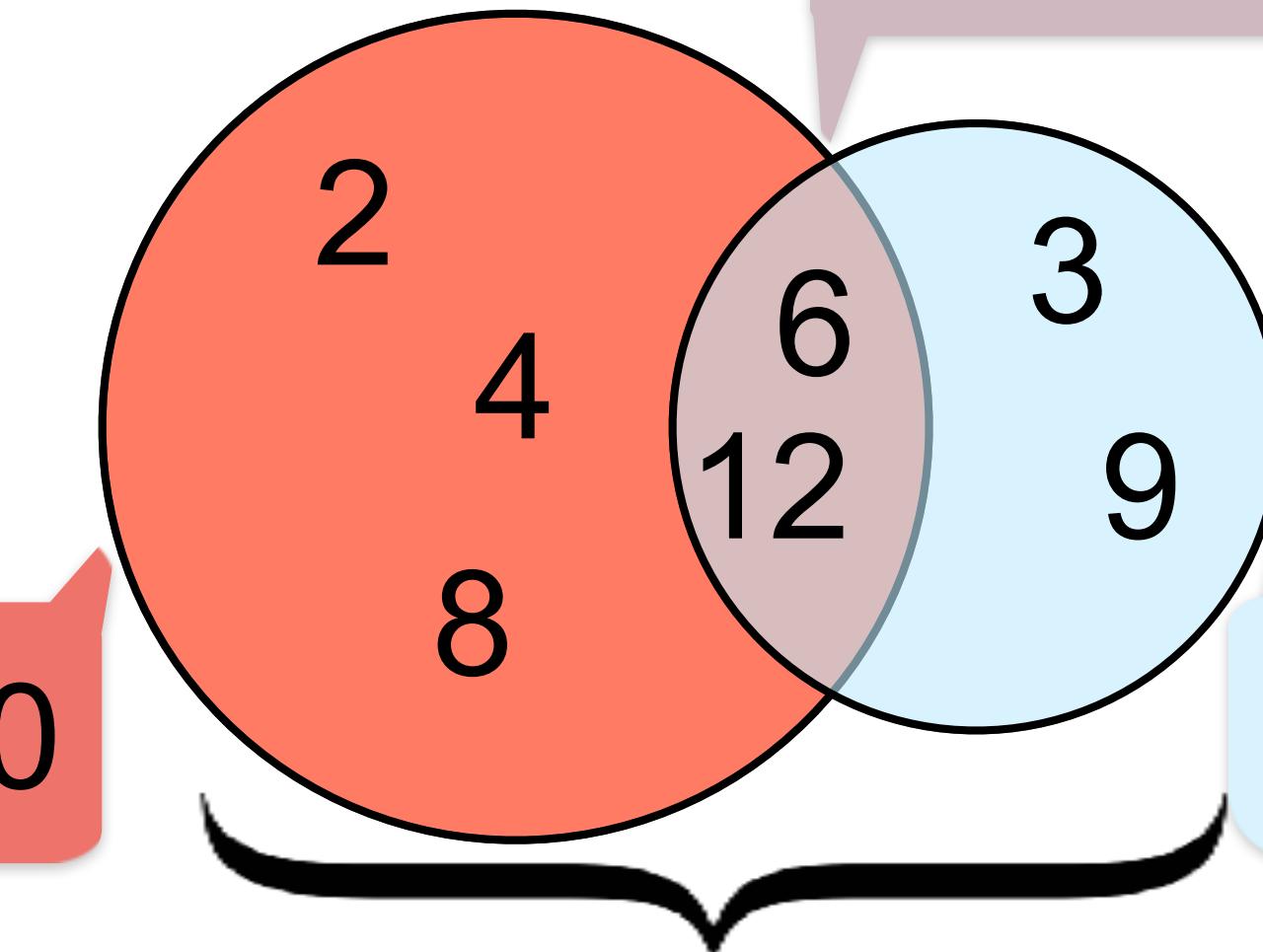


$$|D_2 \cup D_3| = |D_2| + |D_3| - |D_2 \cap D_3|$$

$$|D_{2 \vee 3}| = 67$$

$$D_2 \cap D_3 = \{ i \in [100] : 2|i \wedge 3|i \} = \{ i \in [100] : 6|i \}$$

$$|D_{2 \vee 3}| = |D_2| + |D_3| - |D_2 \cap D_3| = 50 + 33 - 16 = 67$$



# Multiple Sets

Two sets



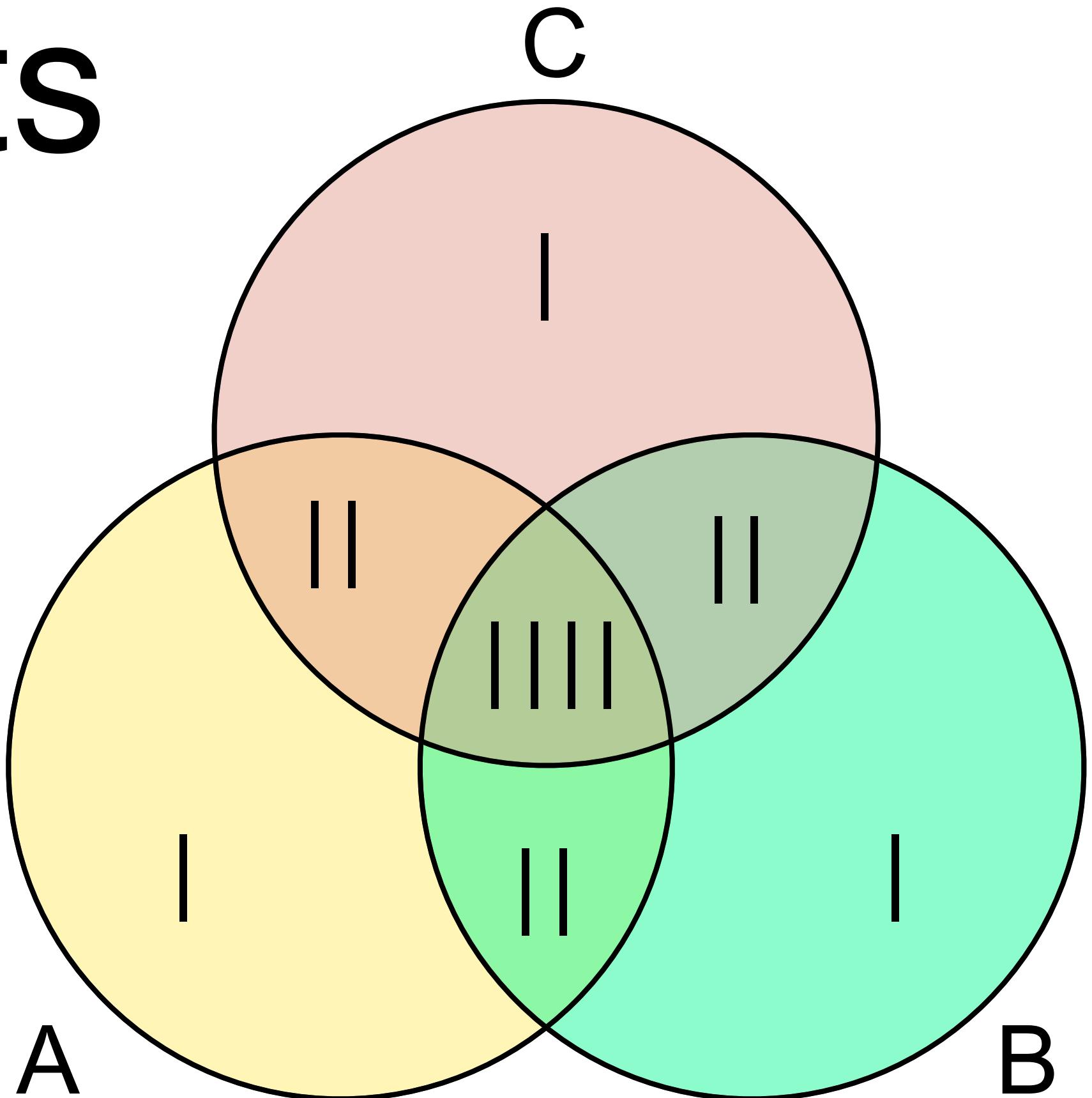
$$|A \cup B| = |A| + |B| - |A \cap B|$$

Three sets

$$\begin{aligned} |A \cup B \cup C| &= |A| + |B| + |C| \\ &\quad - |A \cap B| - |A \cap C| - |B \cap C| \\ &\quad + |A \cap B \cap C| \end{aligned}$$

n sets

$$\left| \bigcup_{i=1}^n A_i \right| = \sum_{1 \leq i \leq n} |A_i| - \sum_{1 \leq i < j \leq n} |A_i \cap A_j| + \cdots + (-1)^{n-1} \left| \bigcap_{i=1}^n A_i \right|$$



# Polyglots

8 students in class, each “speaks” **C**, **R**, or **Π**thon

$$|C \cup R \cup \Pi| = 8$$

Each language spoken by 5 students

$$|C| = |R| = |\Pi| = 5$$

Every language *pair* is spoken by 3 students

$$|C \cap R| = |C \cap \Pi| = |R \cap \Pi| = 3$$

How many students speak all 3 languages?

$$|C \cap R \cap \Pi| = ?$$

$$|C \cup R \cup \Pi| = |C| + |R| + |\Pi| - |C \cap R| - |C \cap \Pi| - |R \cap \Pi| + |C \cap R \cap \Pi|$$

$$8 = 5 + 5 + 5 - 3 - 3 - 3 + ?$$

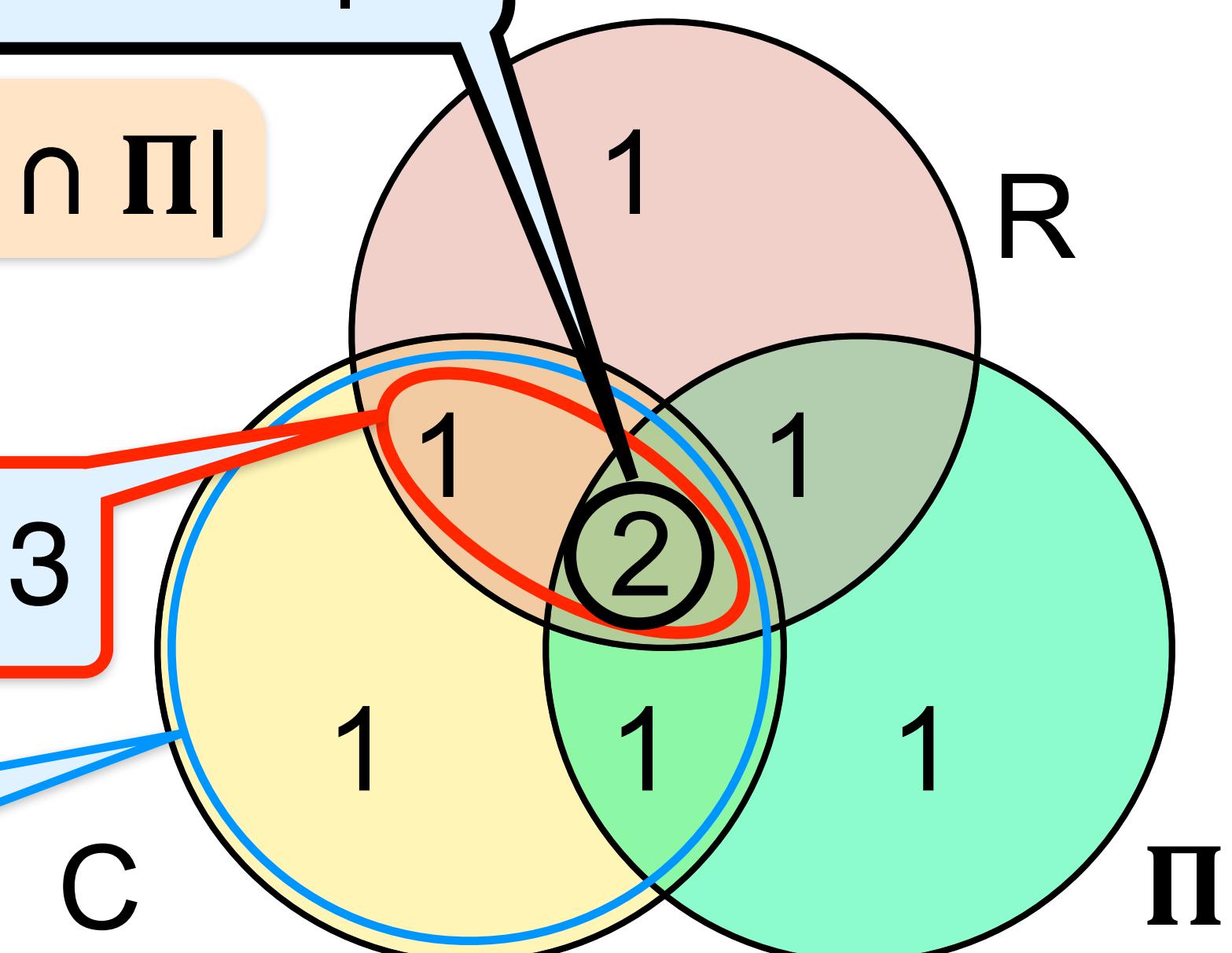
$$? = 8 - 5 - 5 - 5 + 3 + 3 + 3$$

$$= 2$$

With that, can say more

$$|C \cap R| = 3$$

$$|C| = 5$$



# Sanity Checks

Compare  to some expected outcomes

A, B disjoint  $|A \cup B| = |A| + |B| - |A \cap B| = |A| + |B|$  

0

THE WHOLE IS  
MORE THAN THE  
SUM OF ITS PARTS.



Aristotle

(384 BC - 322 BC)

Equal sets  $|A \cup A| = |A| + |A| - |A \cap A| = |A|$  

$|A|$

Union  $\leq$  sum  
of its parts



$\max \{|A|, |B| \} \leq |A \cup B| \leq |A| + |B|$  

= iff  
nested

= iff  
disjoint



Counting

Cartesian

Products

# Cartesian Products

$$|\{a,b\}| = 2$$

$$|\{1,2,3\}| = 3$$

$$\{a,b\} \times \{1,2,3\} = \{(a,1) (a,2) (a,3)\} \quad \leftarrow 3$$
$$\qquad\qquad\qquad \{(b,1) (b,2) (b,3)\} \quad \leftarrow 3$$

(a,1)	(a,2)	(a,3)
(b,1)	(b,2)	(b,3)

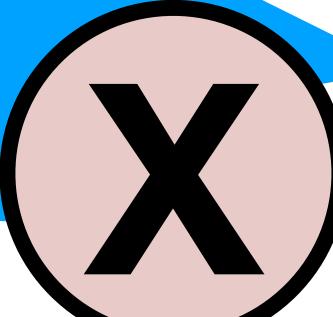
**+**  
 $|\{a,b\} \times \{1,2,3\}| = 3+3 = 2\times 3 = 6$

$$\text{area } 2 \times 3 = 6$$

The size of a Cartesian Product is the product of the set sizes

$$|A \times B| = |A| \times |B|$$

Product  
Rule



Another  
application  
of **+** rule

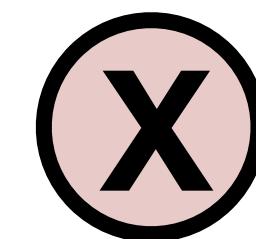
# Tables

Cartesian product

3 attributes

5 records

Adam	M	3.5
Eve	F	3.7
John	M	3.4
Lisa	F	3.2
Mary	F	3.9



$5 \times 3 = 15$  cells

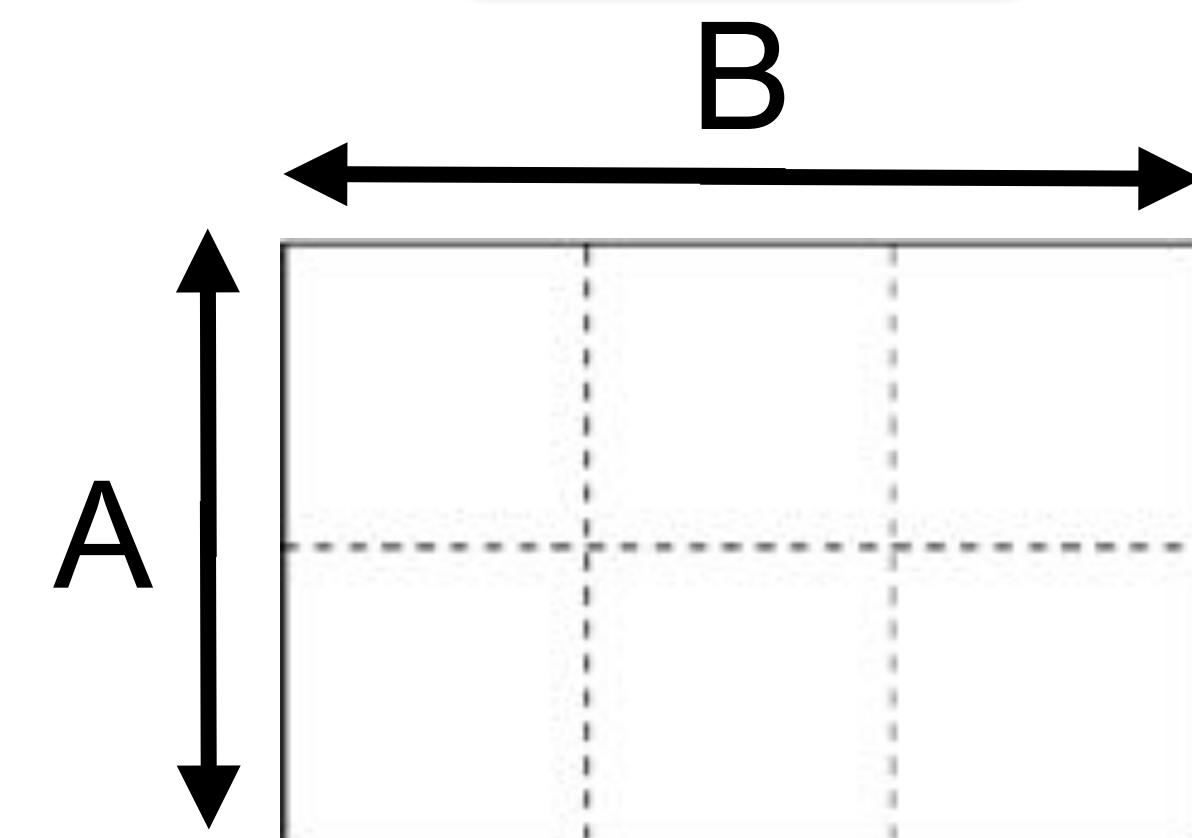
# Three Sets

$A \times B$

$\{(a,b): a \in A, b \in B\}$

rectangle

$|A \times B| = |A| \times |B|$

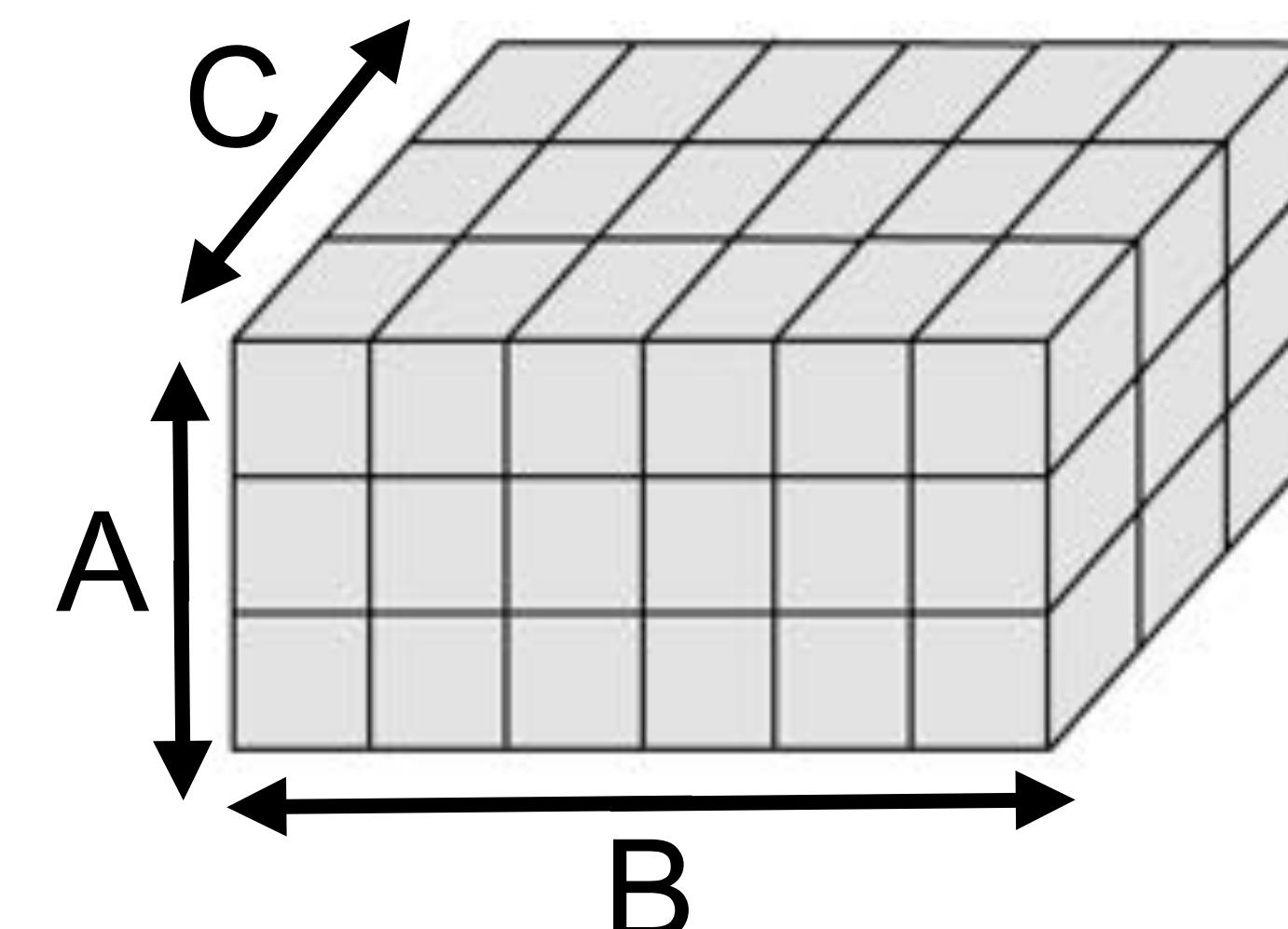


$A \times B \times C$

$\{(a,b,c): a \in A, b \in B, c \in C\}$

“cuboid”

$|A \times B \times C| = |A| \times |B| \times |C|$



# Dandy Dresser

3 shirts



2 pants

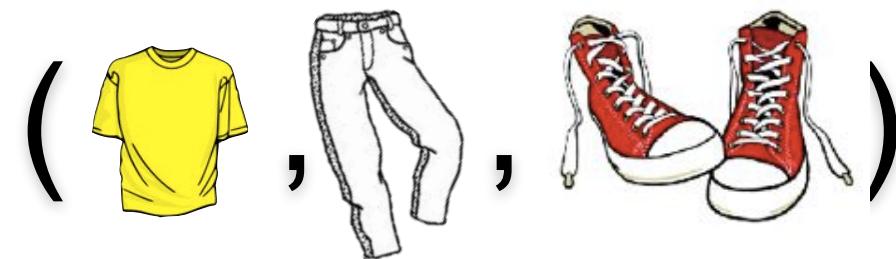


5 pairs of shoes



How many outfits can he have?

Outfit = (shirt, pants, shoes)

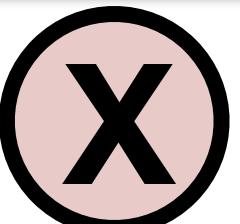


3-tuple

$\{\text{Outfits}\} = \{(\text{shirt}, \text{pants}, \text{shoes})\} = \{\text{shirts}\} \times \{\text{pants}\} \times \{\text{shoes}\}$

Cartesian  
Product

$|\{\text{Outfits}\}| = |\{\text{shirts}\}| \times |\{\text{pants}\}| \times |\{\text{shoes}\}| = 3 \times 2 \times 5 = 30$



# Useful?

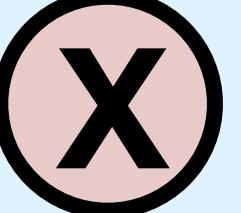


X

$3 \times 3 \times 4$

36

# n Sets

For n sets, by  and induction

$$|A_1 \times \dots \times A_n| = |A_1| \times \dots \times |A_n|$$

# Subway

How many sandwiches can Subway make?

Bread = {Wheat, Italian}

Meat = {Turkey, Ham, Chicken, Bacon, Beef}

Cheese = {American, Monterey, Cheddar}

Veggie = {Cucumbers, Lettuce, Spinach, Onions}

Sauce = {Ranch, Mustard, Mayonnaise}

Sandwiches = Bread x Meat x Cheese x Veggie x Sauce

$|Sand's| = |Bread| \times |Meat| \times |Cheese| \times |Veggie| \times |Sauce|$

X

$$= 2 \times 5 \times 3 \times 4 \times 3 = 360$$



# Cartesian Products

Product rule

$$|A \times B| = |A| \times |B|$$

X

Multiple sets

$$|A_1 \times \dots \times A_n| = |A_1| \times \dots \times |A_n|$$



# Cartesian Powers

sequences

subsets

functions

exponential growth



$+$ ,  $-$ ,  $\times$ ,  $\dots$

## Analogies between number and set operations

Numbers	Sets
Addition	Disjoint union
Subtraction	Complement
Multiplication	Cartesian product
Exponents	?

# Cartesian Powers of a Set

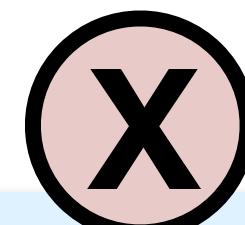
Cartesian product of a set with itself is a **Cartesian power**

$$A^2 = A \times A$$

Cartesian square

$$A^n \stackrel{\text{def}}{=} \underbrace{A \times A \times \dots \times A}_{n}$$

n'th Cartesian power



$$|A^n| = |A \times A \times \dots \times A| = |A| \times |A| \times \dots \times |A| = |A|^n$$

Practical and theoretical applications

# California License Plates

Till 1904

no registration

1905-1912

various registration formats

one-time \$2 fee

1913



≤6 digits

$10^6 = 1 \text{ million}$

If all OK

1956



$26^3 \times 10^3 \approx 17.6 \text{ m}$

Sam?

1969



$26^3 \times 10^4 \approx 176 \text{ m}$

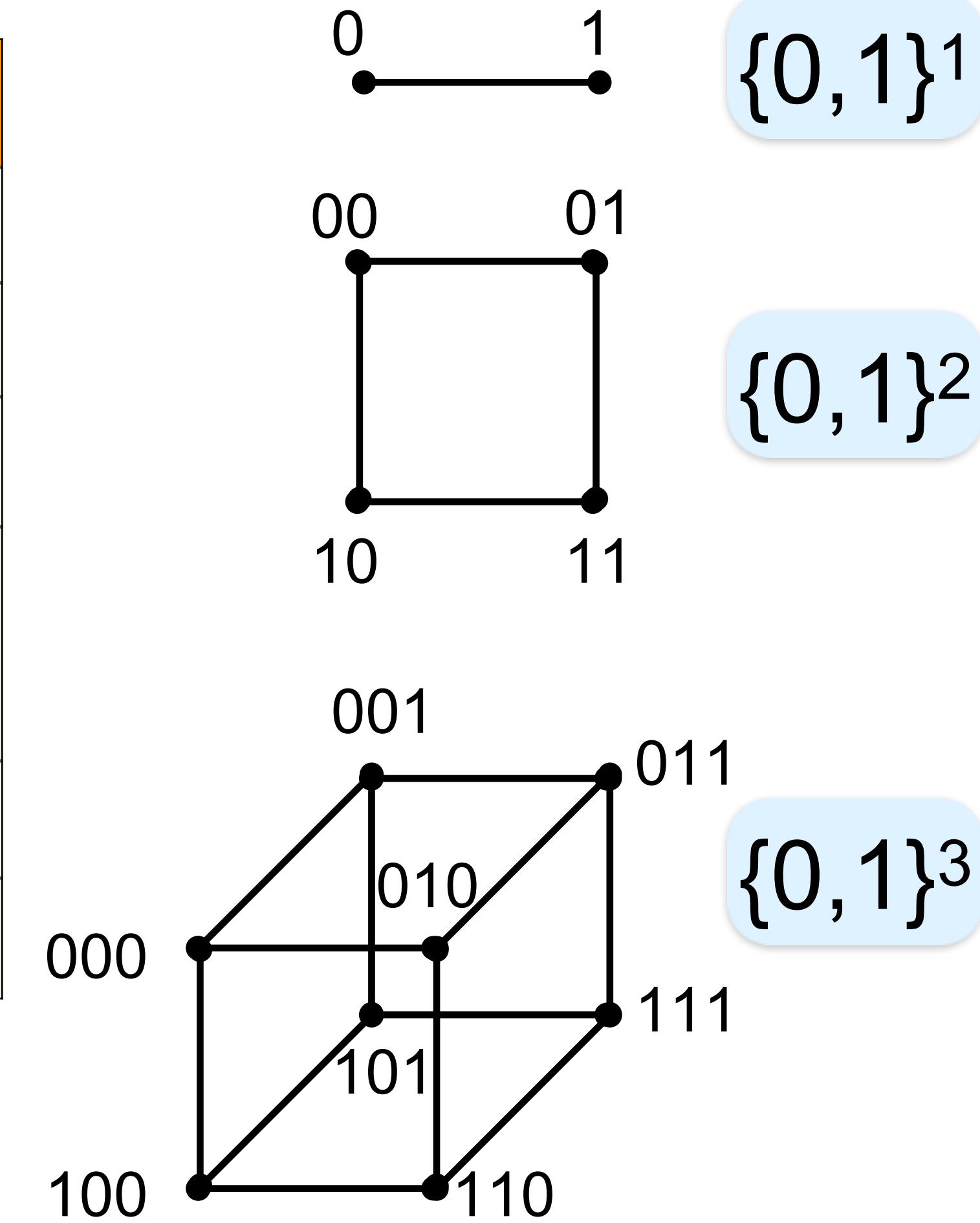


# Binary Strings

$\{0,1\}^n = \{ \text{length-}n \text{ binary strings} \}$

n	Set	Strings	Size
0	$\{0,1\}^0$	$\Lambda$	1
1	$\{0,1\}^1$	0, 1	2
2	$\{0,1\}^2$	00, 01, 10, 11	4
3	$\{0,1\}^3$	000, 001, 011, 010, 100, 110, 101, 111	8
...	...	...	...
n	$\{0,1\}^n$	0...0, ..., 1...1	$2^n$

n-bit strings



$$|\{0,1\}^n| = |\{0,1\}|^n = 2^n$$

# Subsets

The **power set** of  $S$ , denoted  $\mathbb{P}(S)$ , is the collection of all subsets of  $S$

$$\mathbb{P}(\{a,b\}) = \{\emptyset, \{a\}, \{b\}, \{a,b\}\}$$

$$|\mathbb{P}(S)| = ?$$

Subsets  
of  $S$

Binary strings  
of length  $|S|$

1-1 correspondence between  $\mathbb{P}(S)$  and  $\{0,1\}^{|S|}$

$$\mathbb{P}(\{a,b\}) \text{ and } \{0,1\}^2$$

$\mathbb{P}(\{a,b\})$	a	b	$\{0,1\}^2$
$\emptyset$	✗	✗	00
$\{b\}$	✗	✓	01
$\{a\}$	✓	✗	10
$\{a,b\}$	✓	✓	11

$$|\mathbb{P}(S)| = |\{0,1\}^{|S|}| = 2^{|S|}$$

The size of the power set is the power of the set size

# Functions

A **function from A to B** maps every element  $a \in A$  to an element  $f(a) \in B$

Define a function  $f$ : specify  $f(a)$  for every  $a \in A$

$f$  from  $\{1,2,3\}$  to  $\{p, u\}$

specify  $f(1), f(2), f(3)$

$f(1)=p, f(2)=u, f(3)=p$

$f$ : 3-tuple  $(f(1), f(2), f(3))$

$(p, u, p)$

{ functions from  $\{1,2,3\}$  to  $\{p,u\}$  }

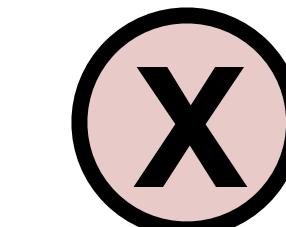
$\{p,u\} \times \{p,u\} \times \{p,u\}$

# functions from  $\{1,2,3\}$  to  $\{p,u\}$  =  $2 \times 2 \times 2 = 2^3 = |\{p,u\}|^{\{1,2,3\}}$

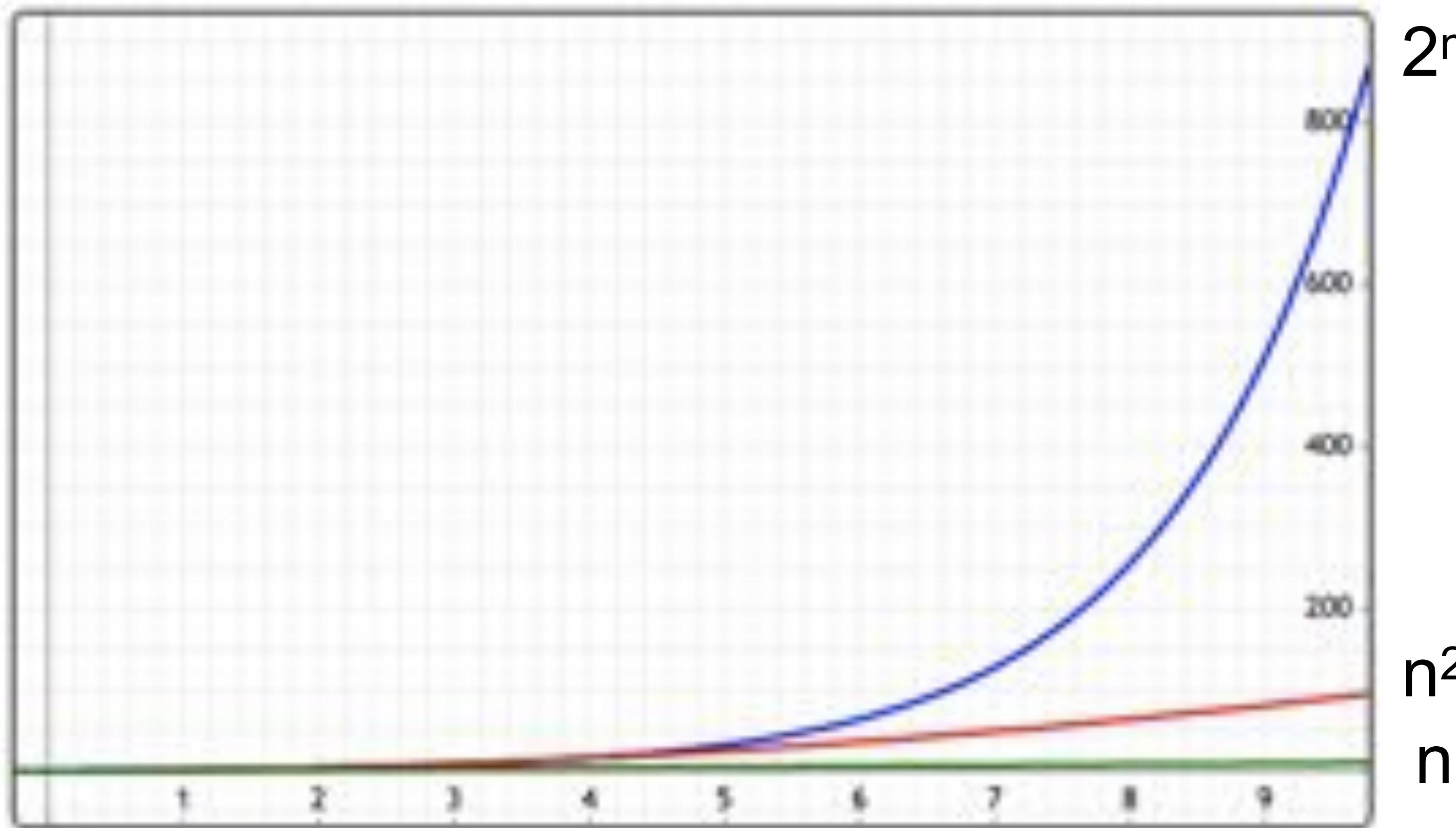
{ functions from A to B }

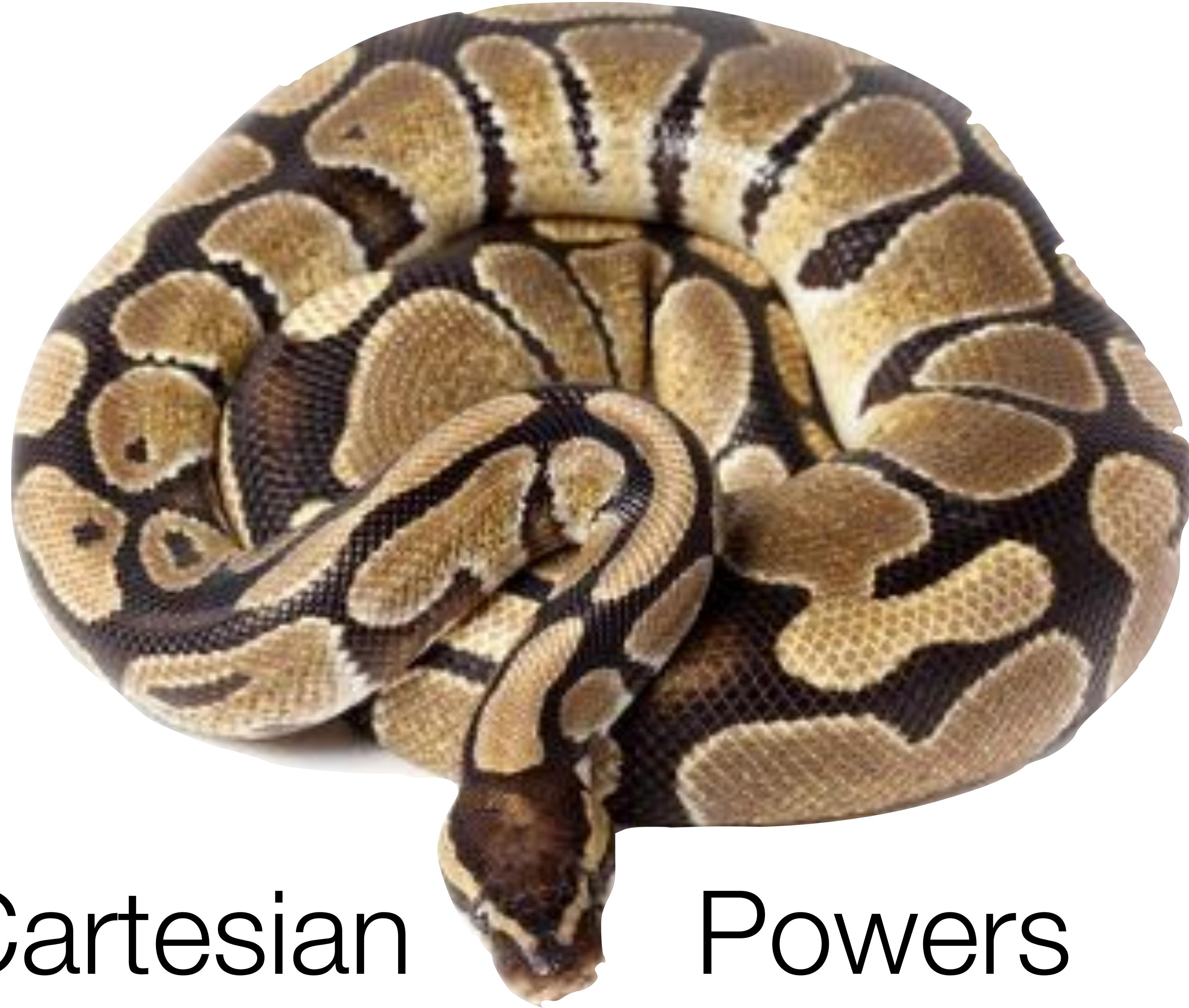
$\underbrace{B \times B \times \dots \times B}_{|A|} = B^{|A|}$

# functions from A to B =  $|B^{|A|}| = |B|^{|A|}$



# Exponential Growth





Cartesian  
Powers

# Cartesian Powers & Exponentials

Cartesian power

Again use **product** function in **itertools** library

```
import itertools
print(set(itertools.product({2, 5, 9}, repeat = 2)))
{(5,9),(5,5),(2,9),(9,2),(9,9),(2,2),(9,5),(2,5),(5,2)}
```

Exponent

\*\*

```
print(3**2)
9
```

Notebook

Compute exponentials

Compare to other growth rates

# Chess-Rice Legend

(Indian & Persian versions)

Chess

Invented by poor yet clever peasant

Became very popular

King liked it

Offered peasant any reward he wished

Peasant

Poor and humble farmer

Just need a little rice

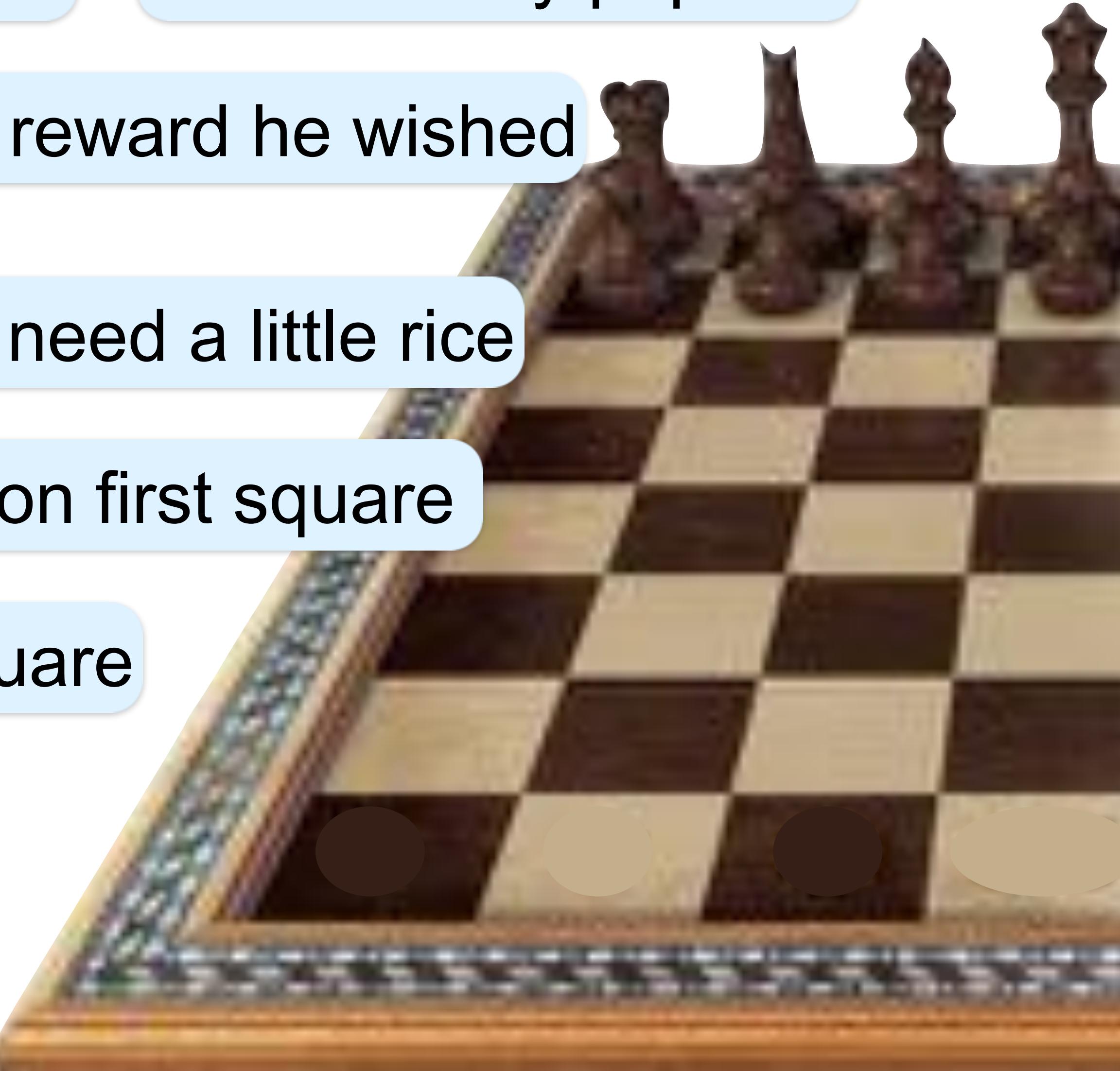
Kindly place a single rice grain on first square

Double on each subsequent square

King

Such a modest request

Granted!



# Chess-Rice Legend (ctd.)

King

Placed one ( $2^0$ ) grain on first square

Two ( $2^1$ ) on second

Four ( $2^2$ ) on third..

64<sup>th</sup> square:  $2^{63} \approx 1,000,000,000,000,000,000,000,000,000,000$

All Americans' worth  $\$90 \cdot 10^{12}$

All humans' worth  $\$600 \cdot 10^{12}$

World richest person worth  $\$90 \cdot 10^9$



Two endings

Peasant became king



Peasant beheaded



Moral

Be peasant or be King:  
beware of exponentials!



# Jeopardy

Counting questions → Answer

$$\# \left\{ \begin{array}{l} \text{n-bit sequences} \\ \text{Subsets of } \{1, \dots, n\} \\ \text{Functions: } \{1, \dots, n\} \text{ to } \{0, 1\} \end{array} \right\} = 2^n$$



$$? \xleftarrow{} 2^{2^n}$$

Find a natural counting question  
whose answer is a double exponential

Find a natural counting question  
whose answer is a double exponential

2 solutions

Subsets

Functions

$\exists$  more

Power set of  $S$  - set of subsets of  $S$

$P(S)$

$$P(\{a, b\}) = \{ \emptyset, \{a\}, \{b\}, \{a,b\} \}$$

$$| P(S) | = 2^{|S|}$$

$$| P(\{a,b\}) | = 4 = 2^2 = 2^{| \{a,b\} |}$$



$P(S)$  is a set

What about power set of  $P(S)$ ?



Find a natural counting question  
whose answer is a double exponential

$\mathbb{P}(\mathbb{P}(S))$  - set of subsets of  $\mathbb{P}(S)$

$$|\mathbb{P}(S)| = 2^{|S|}$$

$$|\mathbb{P}(\mathbb{P}(S))| = 2^{|\mathbb{P}(S)|} = 2^{2^{|S|}}$$

$$\mathbb{P}(\{a, b\}) = \{ \{\}, \{a\}, \{b\}, \{a,b\} \}$$

$$\mathbb{P}(\mathbb{P}(\{a, b\})) = \mathbb{P}(\{ \{\}, \{a\}, \{b\}, \{a,b\} \})$$

$$= \{ \{\}, \{ \{\} \}, \{ \{a\} \}, \dots, \{ \{\}, \{a\} \}, \dots, \{ \{\}, \{a\}, \{b\}, \{a,b\} \} \}$$

$$|\mathbb{P}(\mathbb{P}(\{a,b\}))| = 2^{|\mathbb{P}(\{a,b\})|} = 2^{2^{|\{a,b\}|}}$$

$$|\mathbb{P}(\mathbb{P}([n]))| = 2^{2^n}$$

Double exponential



# Solution 2: Binary Functions

Functions from A to B

$B^A$

$$\# = |B|^{|A|}$$

# Binary functions of n binary variables

Functions from  $\{0,1\}^n$  to  $\{0,1\}$

$\{0,1\}^{\{0,1\}^n}$

$$\# = |\{0,1\}|^{\{0,1\}^n} = 2^{2^n}$$

Double exponential



Circuit with n binary inputs, one binary output

Can implement  $2^{2^n}$  functions

x	f(x)	
000	0	2
001	0	2
:	:	:
111	1	2

$2^n$  {

n

$2^{2^n}$

$$2^{63} = \frac{1}{2} \cdot 2^{2^6}$$

# Which Came First

Sets

**Numbers**  
**Addition**  
**Subtraction**  
**Multiplication**  
**Exponent**

Disjoint union

Complement

Cartesian product

Cartesian power

#1

Like all innovations

Necessity is the  
mother of math!

# Cartesian Powers

sequences

subsets

functions

exponential growth

# Cartesian Powers

Cartesian powers

$$A^n \stackrel{\text{def}}{=} A \times A \times \dots \times A$$

$$|A^n| = |A|^n$$

Applications

binary strings

subsets

functions

Python

$A^k$

`itertools.product(A, repeat = k)`

$n^k$

$n^{**k}$



Variations





Counting Variations

Find a natural counting question  
whose answer is a double exponential

2 solutions

Subsets

Functions

$\exists$  more

Power set of  $S$  - set of subsets of  $S$

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$P(S)$  is a set

What about power set of  $P(S)$ ?



Find a natural counting question  
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Double exponential



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$$\# = |\{0,1\}|^{\{0,1\}^n} = 2^{2^n}$$

Double exponential



Circuit with n binary inputs, one binary output

Can implement  $2^{2^n}$  functions

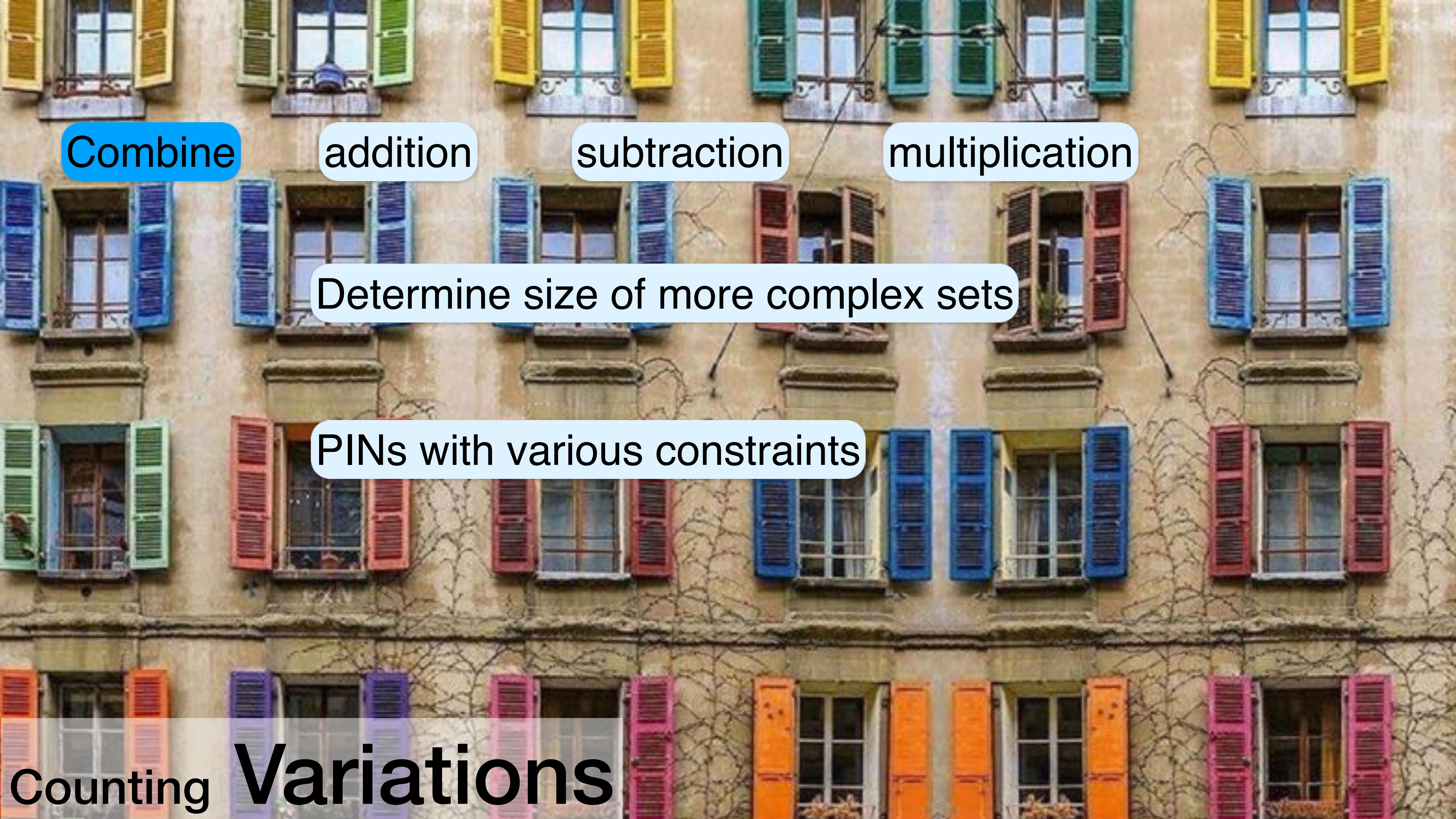
x	f(x)	
000	0	2
001	0	2
:	:	:
111	1	2

$2^n$  {

n

$2^{2^n}$

$$2^{63} = \frac{1}{2} \cdot 2^{2^6}$$



Combine

addition

subtraction

multiplication

Determine size of more complex sets

PINs with various constraints

Counting Variations

# PIN

Personal Identification Number

2174

# 4-digit PIN's = ?

$D = \{0, \dots, 9\}$  Set of digits

{4-digit PIN's} =  $D^4$  Cartesian Power

$|D^4| = |D|^4 = 10^4 = 10,000$



# Variable Length

# 3-5 digit PINs

314

2246

79380

Disjoint  
Union

$D = \{0, \dots, 9\}$

$\{\text{PINs}\} = D^3 \cup D^4 \cup D^5$

$$\# \text{PINs} = |D^3 \cup D^4 \cup D^5| = |D^3| + |D^4| + |D^5|$$

$$= 10^3 + 10^4 + 10^5$$

$$= 1,000 + 10,000 + 100,000$$

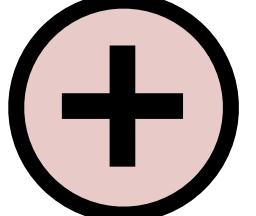
$$= 111,000$$

# Forbidden Patterns

4-digit PIN's

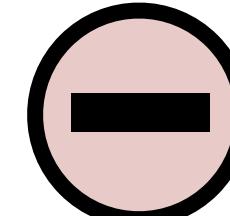
Forbidden All same 3333 0000, 1111, ..., 9999 # = 10

Consecutive 3456 0123, 1234, ..., 6789 # = 7

Forbidden All same   $\dot{\cup}$  Consecutive   $10 + 7 = 17$

Allowed

$D^4 - \text{Forbidden}$



$10,000 - 17 = 9,983$

4-digit PINs

# PINs Containing Zero

# PIN's containing 0

8093

~~2534~~

Use latex for formulas  
→ slides less colorful

$$D = \{0, 1, \dots, 9\}$$

$$Z = \{0\} \quad \bar{Z} = \{1, 2, \dots, 9\} \quad \boxed{\bar{Z} = Z^c \text{ set of non-zero digits}}$$

$$x^n \triangleq x_1, \dots, x_n \quad \boxed{n\text{-digit sequence}}$$

$$\exists Z = \{x^n \in D^n : \exists i \ x_i \in Z\} \quad \boxed{\{n\text{-digit PINs containing 0}\}}$$

$$|\exists Z| = ?$$

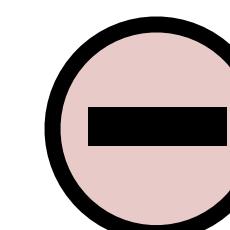
Start with 2 digits

2 ways

Inclusion exclusion



Subtraction rule



# 2-Digits: Inclusion-Exclusion

$$\exists Z = \{x_1 x_2 : \exists i \ x_i = 0\} \quad 00 \quad 03 \quad 50 \quad \cancel{73}$$

$$Z_1 = \{x_1 x_2 : x_1 = 0\} \quad 00 \quad 03 \quad \cancel{50} \quad \cancel{73} \quad |Z_1| = 10$$

$$Z_2 = \{x_1 x_2 : x_2 = 0\} \quad 00 \quad \cancel{03} \quad 50 \quad \cancel{73} \quad |Z_2| = 10$$

$$\exists Z = Z_1 \cup Z_2$$


$$|\exists Z| = |Z_1| + |Z_2| - |Z_1 \cap Z_2| \\ = 10 + 10 - 1 = 19$$

$$Z_1 \cap Z_2 = \{00\}$$

$$|Z_1 \cap Z_2| = 1$$

# 2-Digits: Complement Rule

$$\exists Z = \{x_1 x_2 : \exists i \ x_i = 0\} \quad 00 \quad 03 \quad 50 \quad \cancel{73}$$

$$\Omega = D^2 \quad \text{All 2-digit PINs}$$

$$\overline{\exists Z} = \overline{\{x_1 x_2 : \exists i \ x_i = 0\}} = \{x_1 x_2 : \forall i \ x_i \neq 0\} = \overline{Z} \times \overline{Z} \quad 73 \quad 44 \quad 19 \quad \cancel{50}$$

both digits nonzero

$\{1, \dots, 9\} \times \{1, \dots, 9\}$

**X**

$$|\overline{\exists Z}| = |\overline{Z} \times \overline{Z}| = |\overline{Z}|^2 = 9^2 = 81$$

$$\exists Z = D^2 - \overline{\exists Z}$$

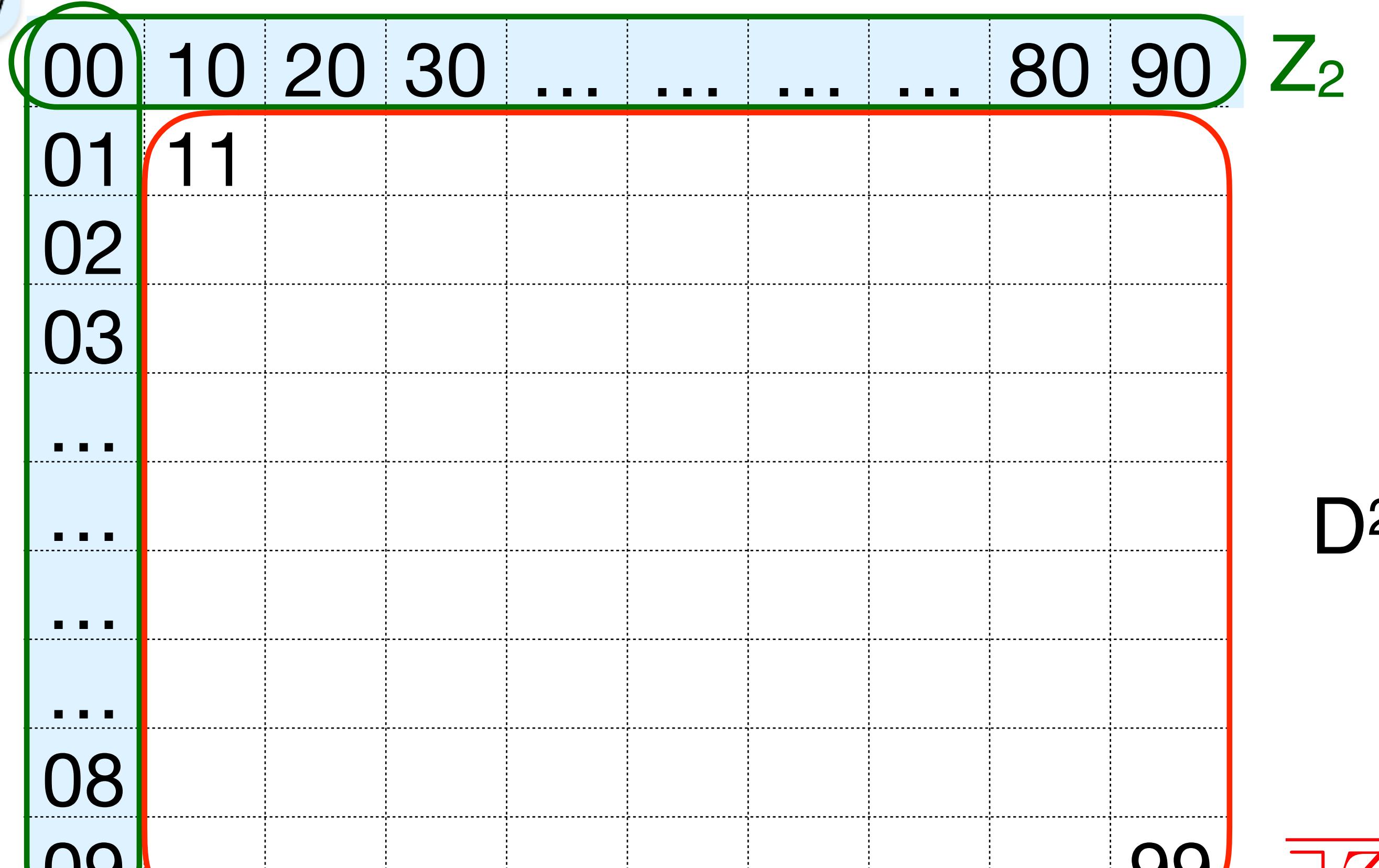
**-**

$$|\exists Z| = |D^2| - |\overline{\exists Z}| = 100 - 81 = 19$$



# or $\ominus$ Better?

$\exists Z$



Inclusion-Exclusion

$$\begin{aligned}|Z_1| + |Z_2| - |Z_1 \cap Z_2| \\= 10 + 10 - 1 = 19\end{aligned}$$

$D^2$

$\exists Z$

$Z_1$

Complement

$$|\exists Z| = 9^2 = 81$$

$$100 - 81 = 19$$

# n Digit: Inclusion Exclusion

$$\begin{aligned}\exists Z &= \{x^n : \exists i \ x_i = 0\} & x^n &\triangleq x_1, \dots, x_n \\ Z_i &= \{x^n : x_i = 0\} & n=4 & \quad Z_2 = \{x0yz\} \quad Z_4 = \{xyz0\} \\ \exists Z &= Z_1 \cup \dots \cup Z_n\end{aligned}$$



$$\begin{aligned}|\exists Z| &= |Z_1| + |Z_2| + \dots + |Z_n| \\ &\quad - |Z_1 \cap Z_2| - |Z_1 \cap Z_3| - \dots - |Z_{n-1} \cap Z_n| \\ &\quad + |Z_1 \cap Z_2 \cap Z_3| + \dots + |Z_{n-2} \cap Z_{n-1} \cap Z_n| \\ &\quad \dots \\ &\quad + (-1)^{n-1} |Z_1 \cap Z_2 \cap \dots \cap Z_n|\end{aligned}$$

# n Digits: Complement

$$\overline{\exists Z} = \overline{\{x^n | \exists i x_i \in Z\}} = \{x^n | \forall i x_i \notin Z\} = (\overline{Z})^n \triangleq \forall \overline{Z}$$

all digits nonzero

X

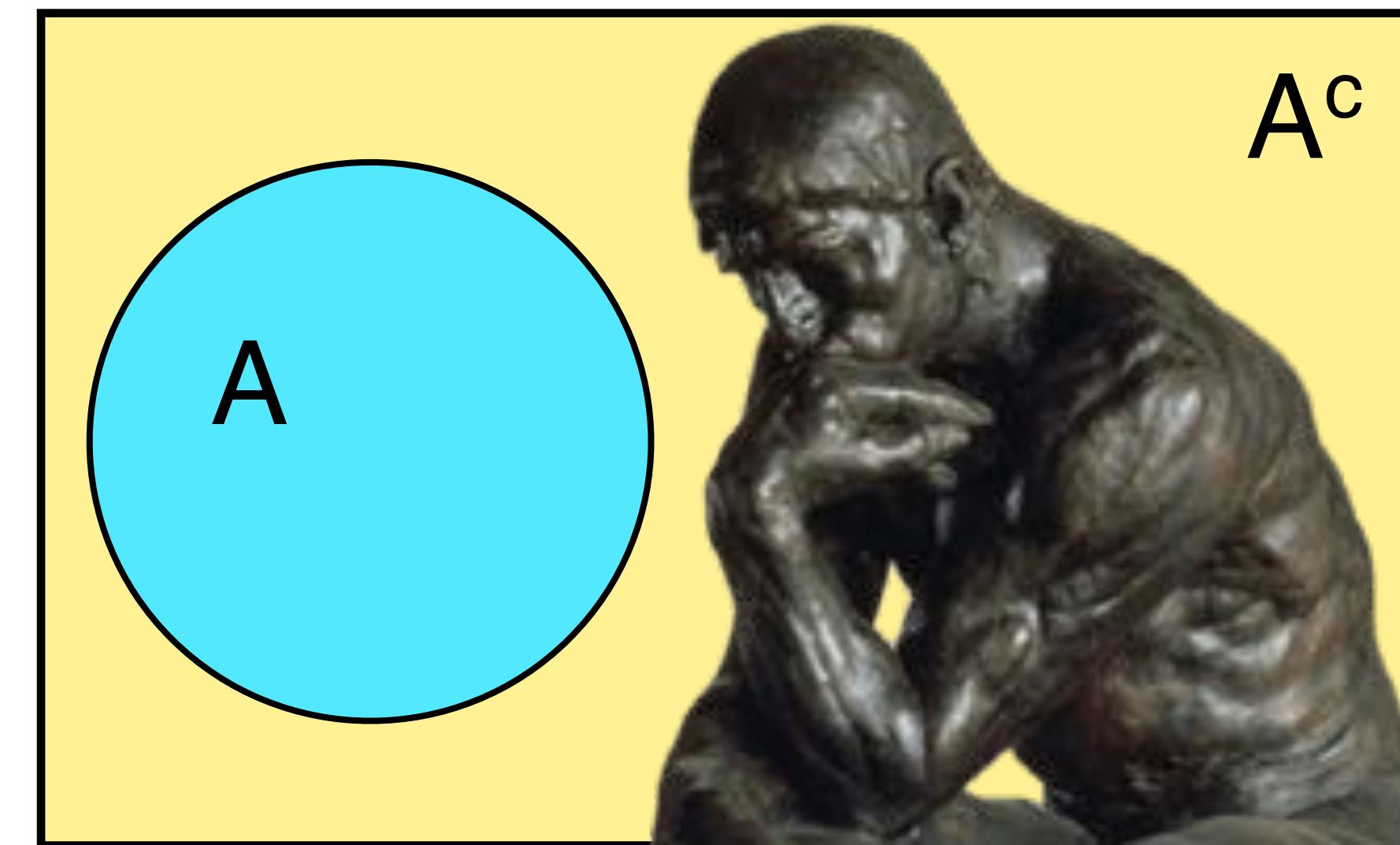
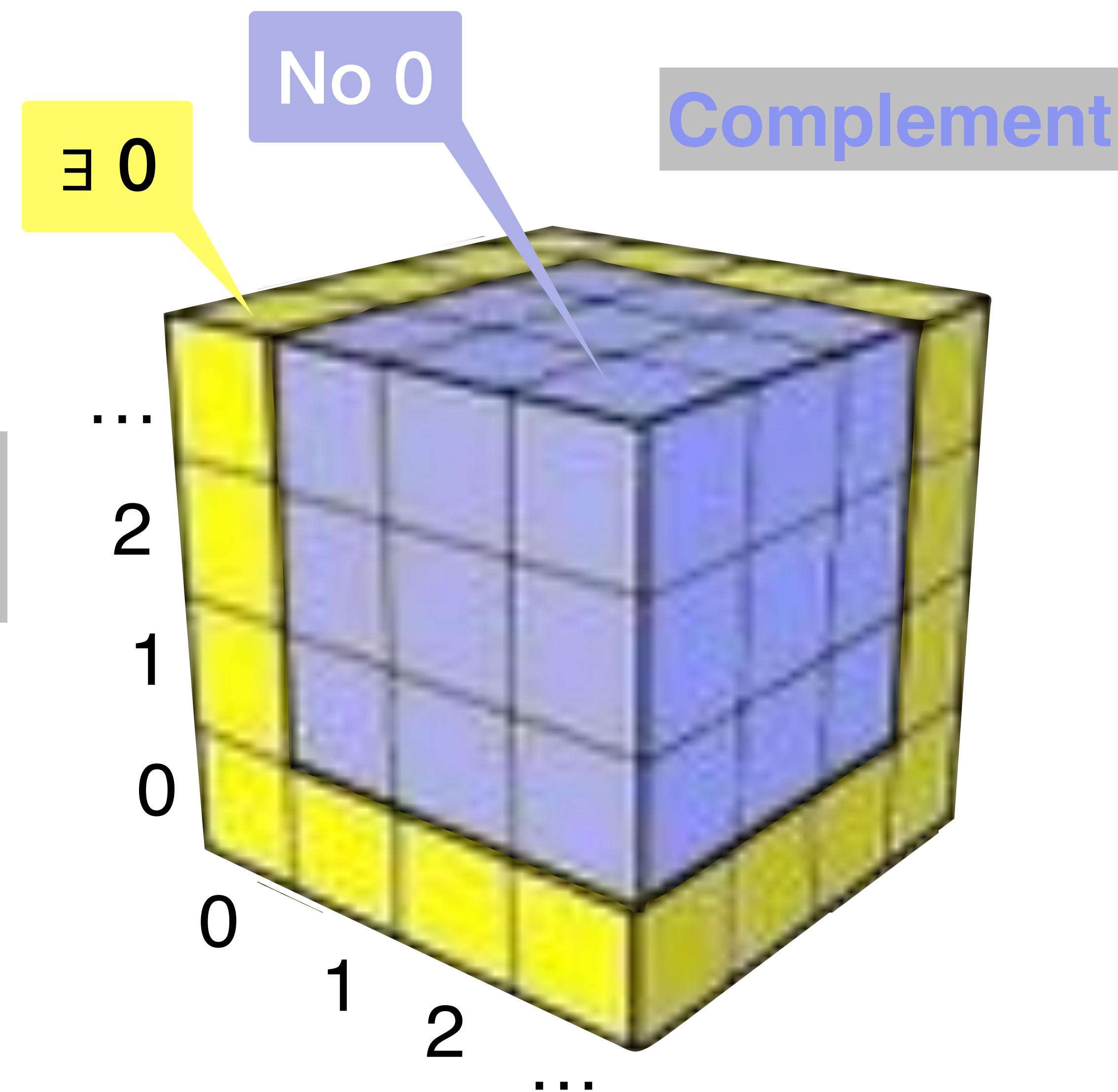
$$|\forall \overline{Z}| = |\overline{Z}|^n = 9^n$$

$$\exists Z = D^n - \forall \overline{Z}$$

$$|\exists Z| = |D^n| - |\forall \overline{Z}| = 10^n - 9^n$$

# Visualize

Inclusion  
exclusion



# Counting Variations

Combined

addition

subtraction

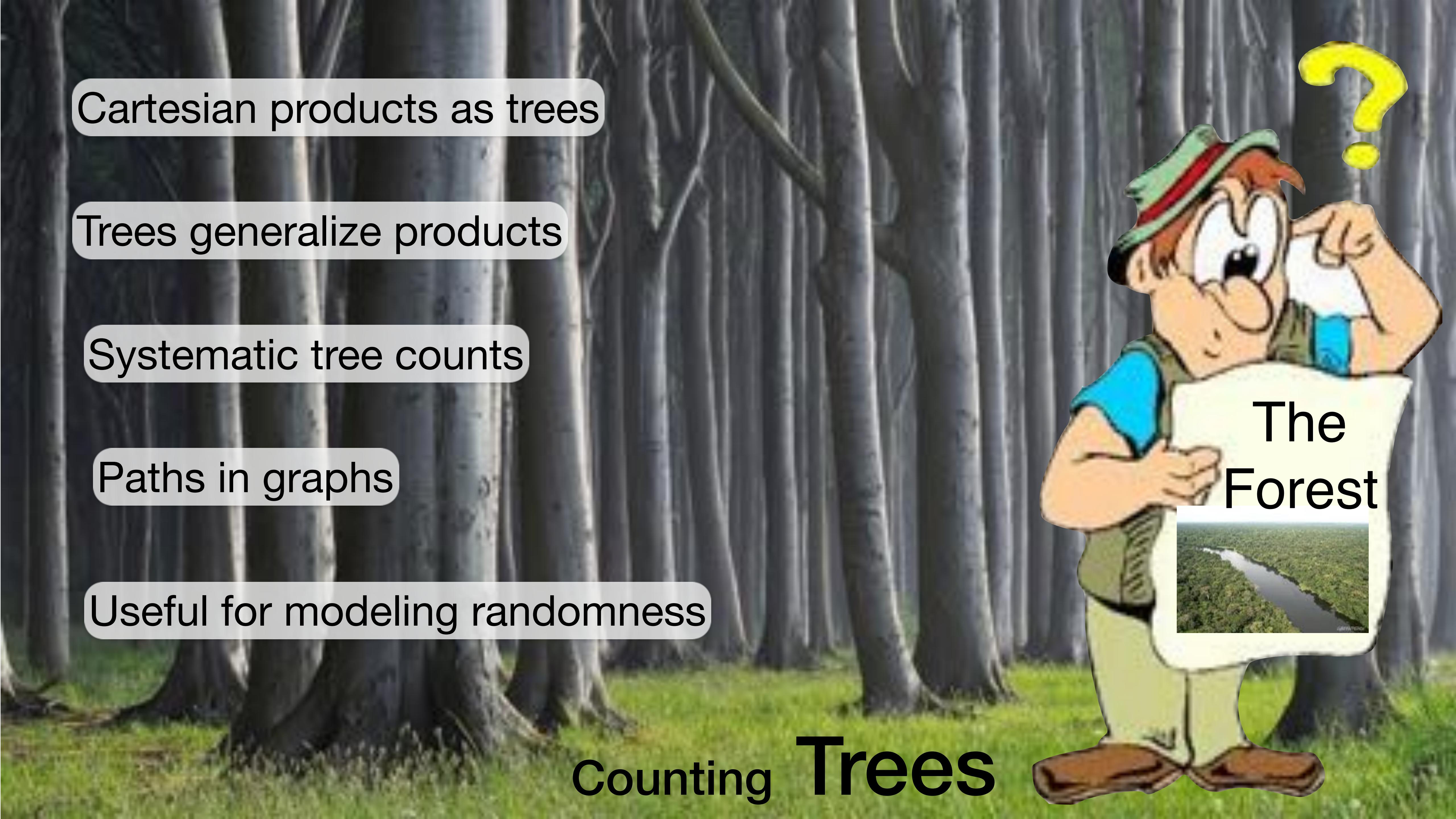
multiplication

Determine size of more complex sets

PINs with various constraints

Trees





Cartesian products as trees

Trees generalize products

Systematic tree counts

Paths in graphs

Useful for modeling randomness

Counting Trees

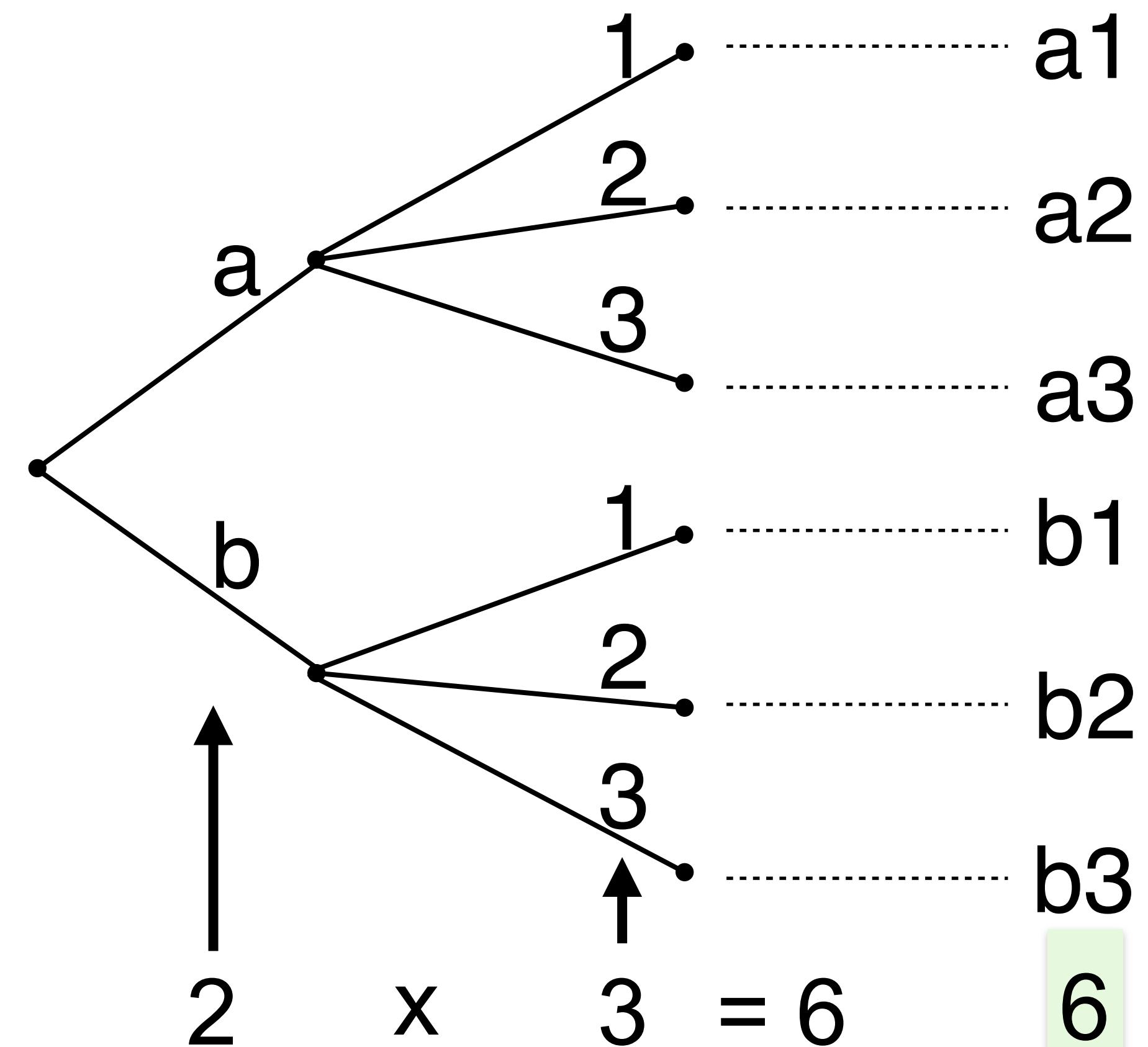


# Cartesian Products as Trees

Tree

Sequences

Cartesian product



$$\{a,b\} \times \{1,2,3\}$$

$$|\{a,b\} \times \{1,2,3\}| = 2 \times 3 = 6$$

Used only

At any level, all nodes have same degree

# Trees are More General

San-Diego University of Data Science (SUDS)

3 departments: CS, EE, Math

Each offers two courses

# courses = ?

Departments offer  
*different* courses

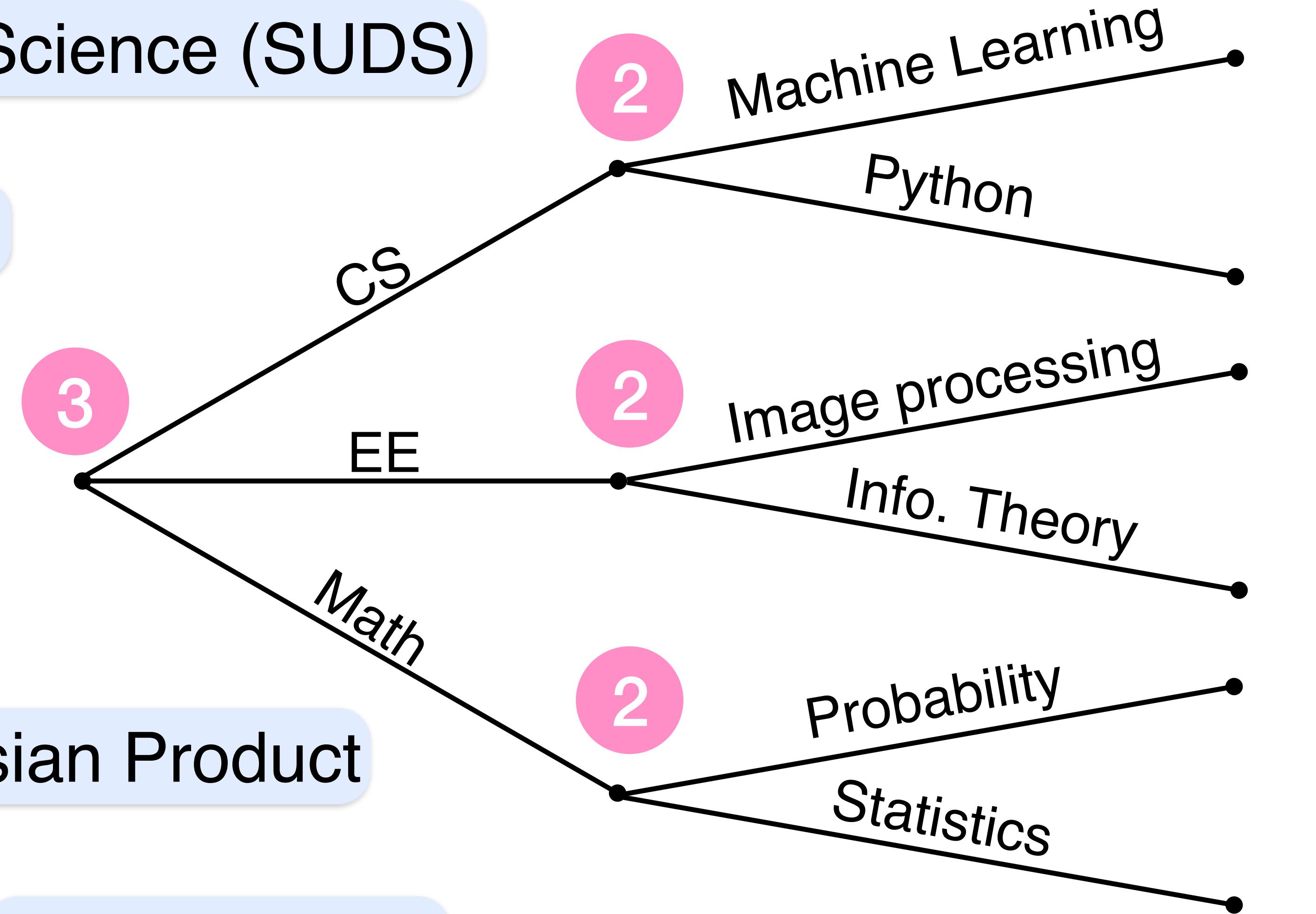
*Not* Cartesian Product

Still 2 courses / department

*Each level, all  
degrees equal*

# courses =  $3 \times 2 = 6$

“X”



# Why Trees

A tree can represent any set of sequences, not just Cartesian Products

Enable systematic counting technique

Useful in modeling random phenomena

# Best of n

Many sports

Two teams or players compete to determine stronger

Single competition too random

Play odd # games

n

NBA Playoffs

n = 7 games

Tennis matches

n = 3 or 5 sets

Goal

Win majority of n games

Once someone wins > n/2

Stop



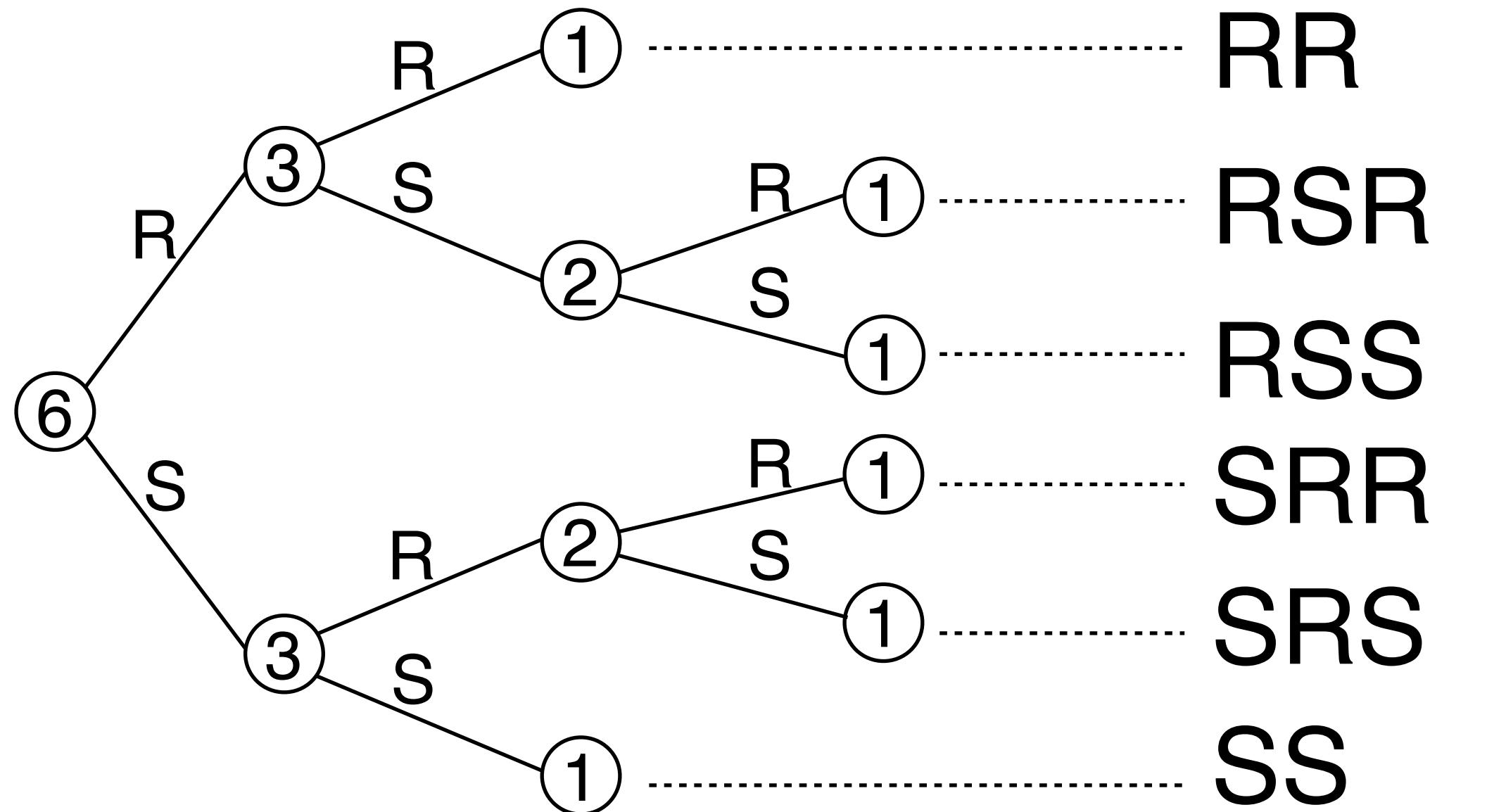
# Paths to Victory

Roger and Serena

3-set match

Stop when one wins two sets

# win sequences = ?



More later

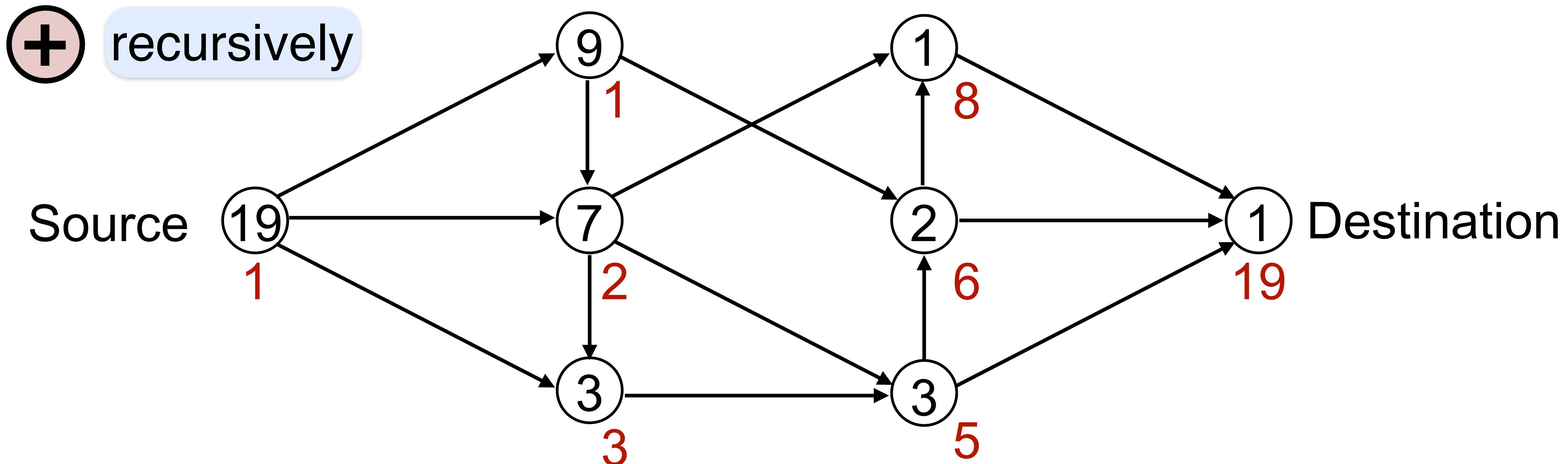


# Paths from Source to Destination

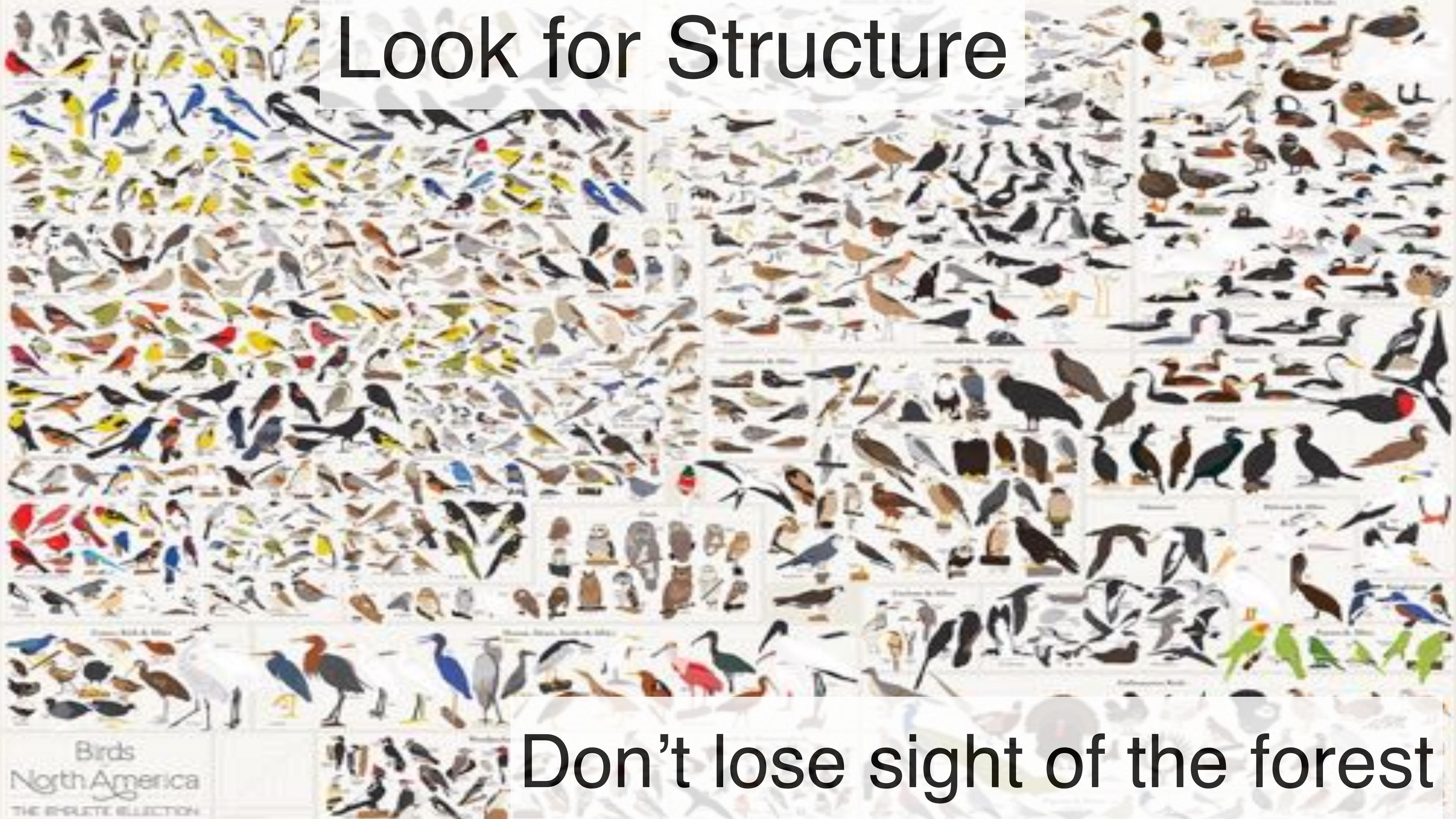
Generalize to directed acyclic graph

# paths from source to destination

Recursively determine # paths from a node to destination



# Look for Structure



Don't lose sight of the forest



Cartesian products as trees

Trees generalize products

Systematic tree counts

Paths in graphs

Useful for modeling randomness



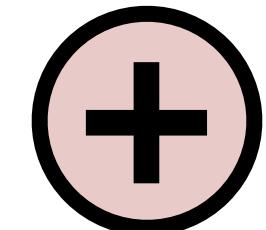
Combinatorics

Counting Trees

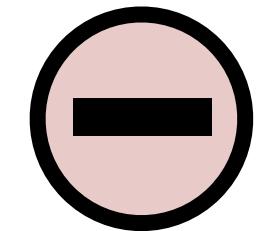


# Counting Sets

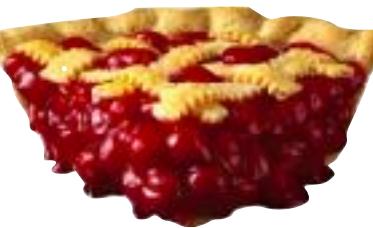
Disjoint unions



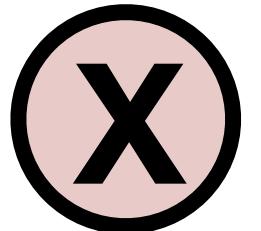
Complements



General unions



Cartesian products



Cartesian powers



Variations



Sequences

Trees

Graphs

Combinatorics

“Advanced counting”

Useful for determining probabilities

