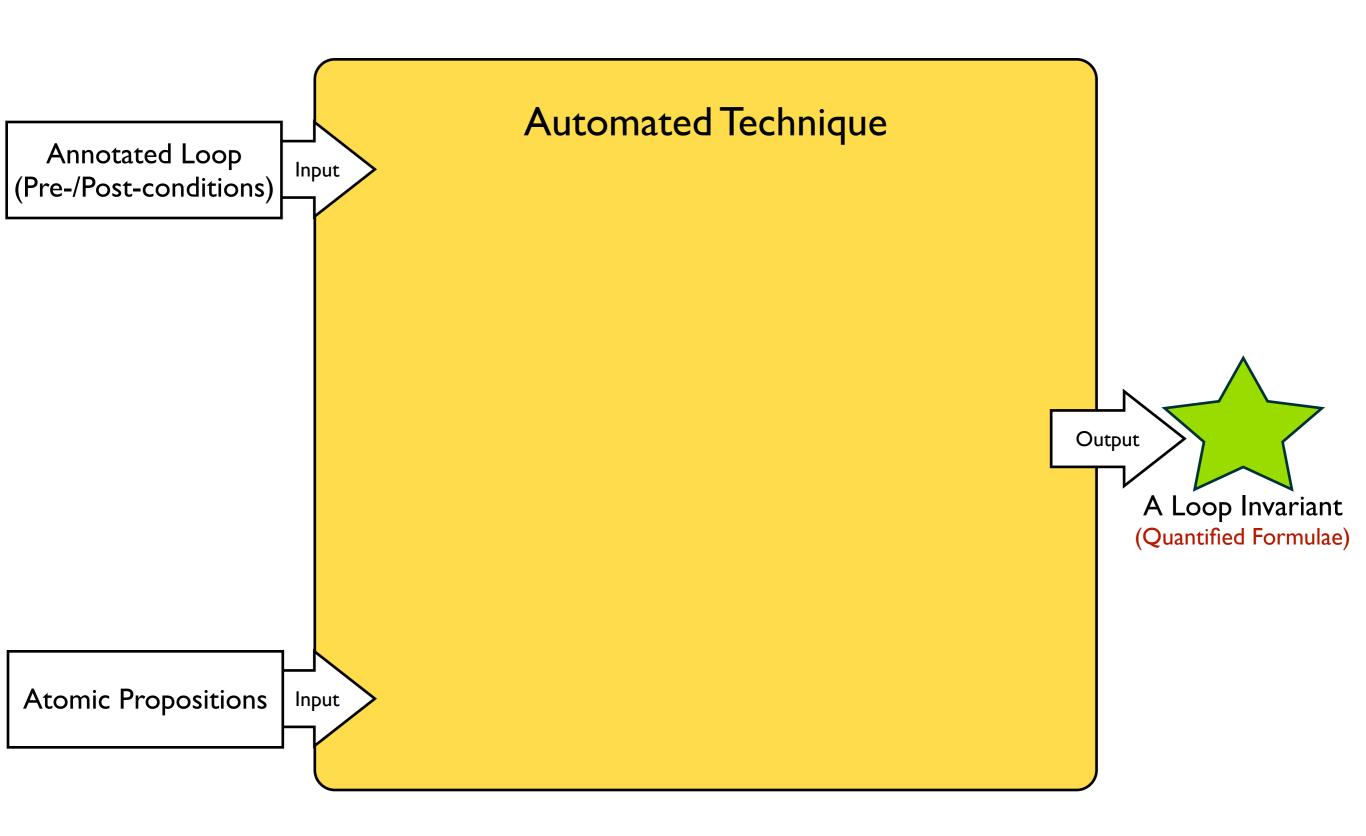
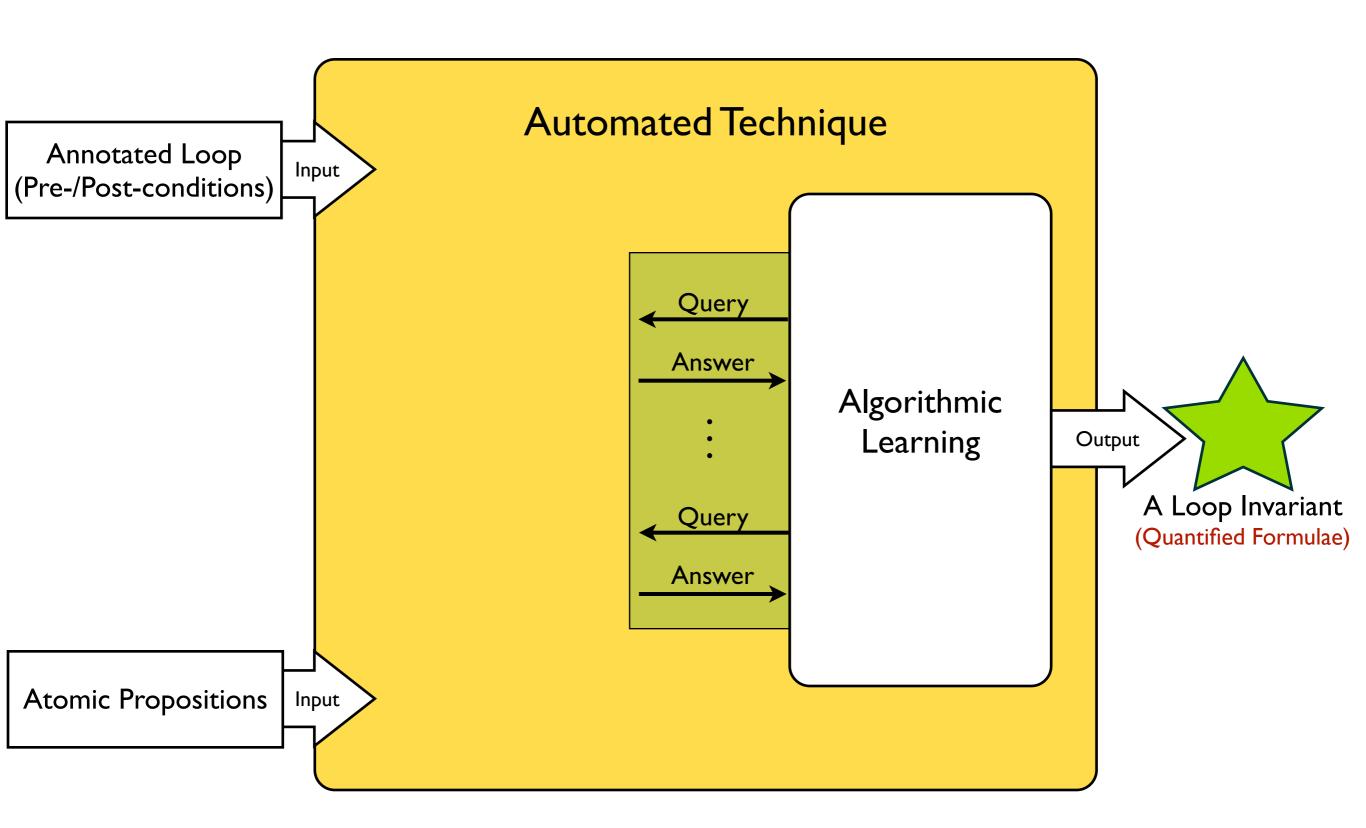
Automatically Inferring Quantified Loop Invariants by Algorithmic Learning from Simple Templates

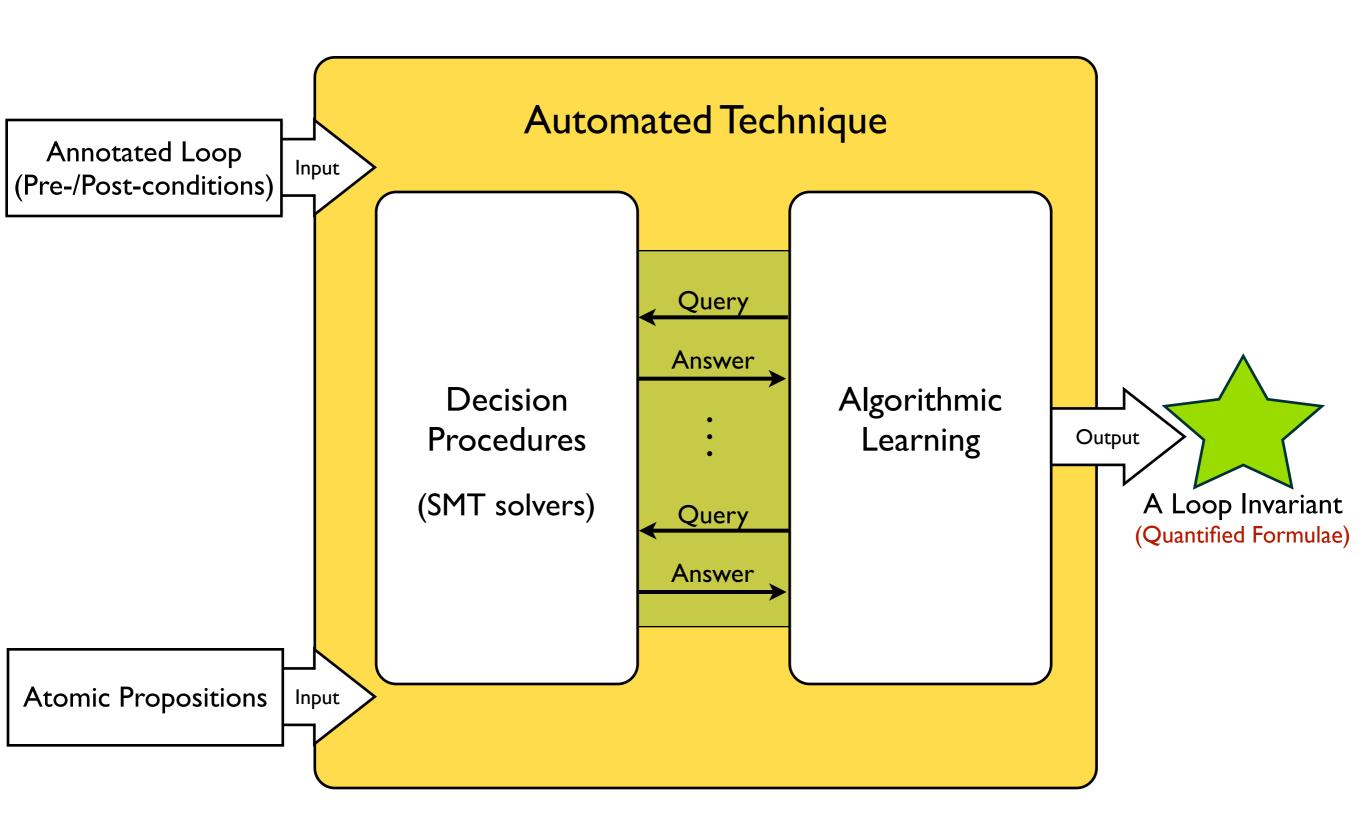
Soonho Kong¹ Yungbum Jung¹ Cristina David² Bow-Yaw Wang³ Kwangkeun Yi¹

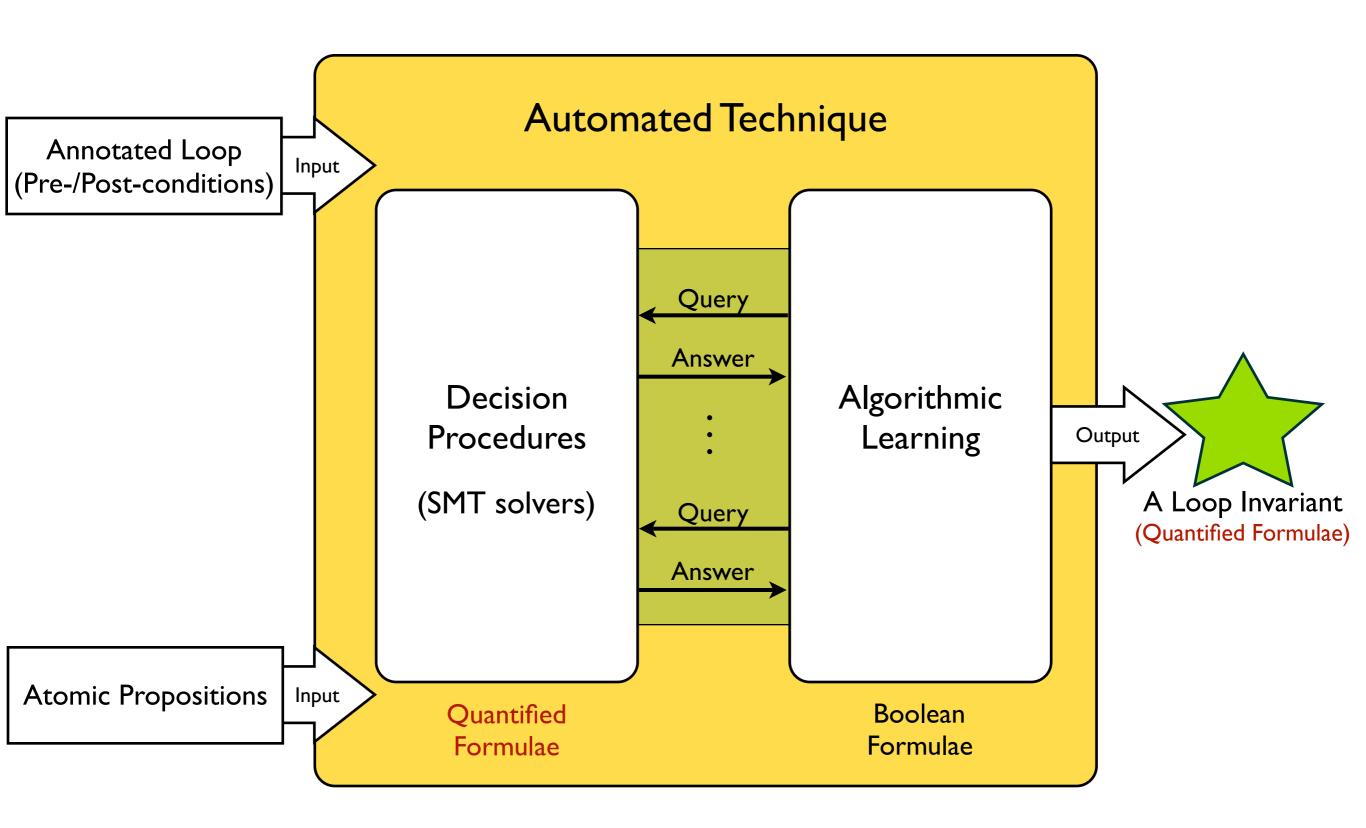
Seoul National University
 National University of Singapore
 INRIA, Tsinghua University, and Academia Sinica

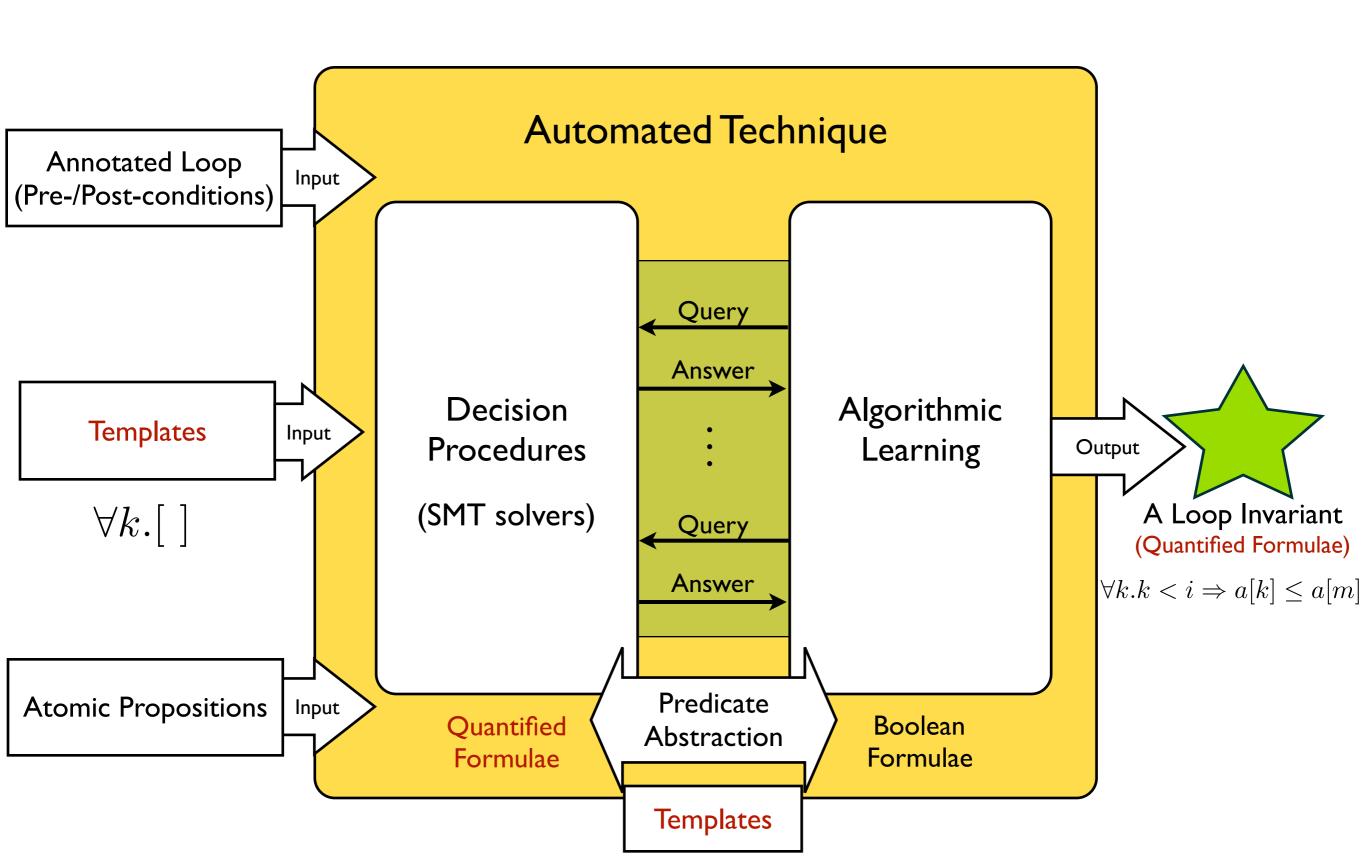
APLAS' 10@Shanghai











```
\{ i = 0 \land key \neq 0 \land \neg ret \land \neg break \}
1 while (i < n \land \neg break) do
      if(pkeys[i] = key) then
           pkeyrefs[i] := pkeyrefs[i] - 1;
           if(pkeyrefs[i] = 0) then
               pkeys[i]:=0; ret:=true;
           break := true;
   else i := i + 1;
   done
\{(\neg ret \land \neg break) \Rightarrow (\forall k.k < n \Rightarrow pkeys[k] \neq key)\}
   \land (\neg ret \land break) \Rightarrow (pkeys[i] = key \land pkeyrefs[i] \neq 0)
   \land ret \Rightarrow (pkeyrefs[i] = 0 \land pkeys[i] = 0) \}
```

From Linux InfiniBand Driver

Templates

 $\forall k.[\]$

8 atomic propositions

```
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   while (i < n \land \neg break) do
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5
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\{(\neg ret \land \neg break) \Rightarrow (\forall k.k < n \Rightarrow pkeys[k] \neq key)\}
   \land (\neg ret \land break) \Rightarrow (pkeys[i] = key \land pkeurefs[i] \neq \cap)
   \land ret \Rightarrow (pkeyrefs[i] - \circ \land
```

Find this invariant in 3 seconds

```
(\forall k.(k < i) \Rightarrow pkeys[k] \neq key) \land (ret \Rightarrow pkeyrefs[i] = 0 \land pkeys[i] = 0)
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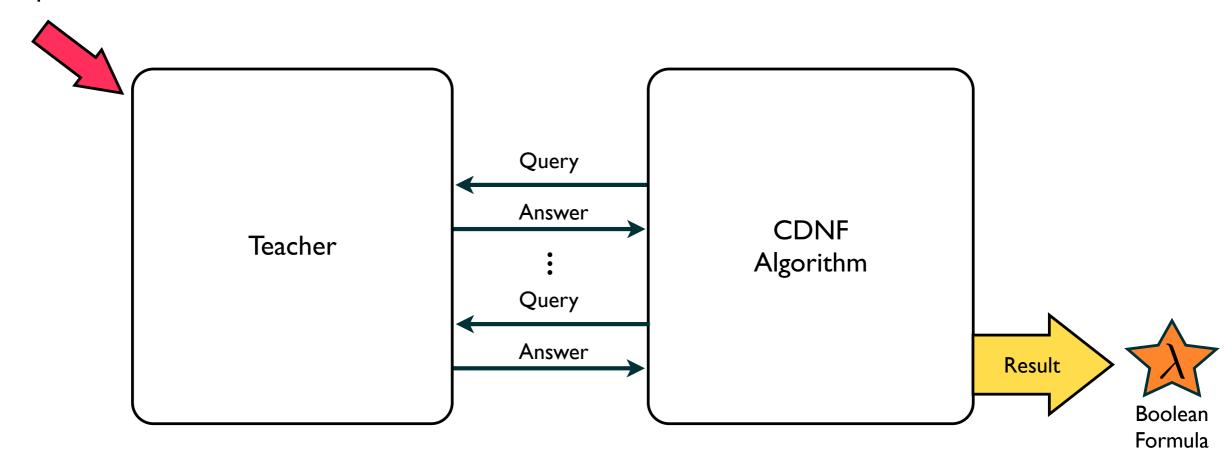
```
(\forall k.(k < i) \Rightarrow pkeys[k] \neq key) \land (ret \Rightarrow pkeyrefs[i] = 0 \land pkeys[i] = 0)
          \wedge (\neg ret \wedge break \Rightarrow pkeys[i] = key \wedge pkeyrefs[i] \neq 0)
```

```
(\forall k. (\neg ret \lor \neg break \lor (pkeyrefs[i] = 0 \land pkeys[i] = 0)) \land (pkeys[k] \neq key \lor k \geq i)
                 \land (\neg ret \lor (pkeyrefs[i] = 0 \land pkeys[i] = 0 \land i < n \land break))
          \land (\neg break \lor pkeyrefs[i] \neq 0 \lor ret) \land (\neg break \lor pkeys[i] = key \lor ret))
```

Algorithmic Learning: CDNF Algorithm

CDNF Algorithm[†]

Teacher is required



Actively learning a Boolean formula from membership and equivalence queries

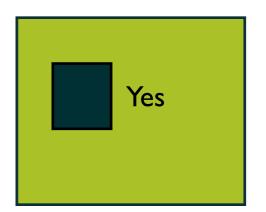
Bshouty, N.H.: Exact learning boolean functions via the monotone theory. Information and Computation 123 (1995) 146–153

Membership Query

Membership Query $MEM(\mu)$ asks whether Boolean assignment μ satisfies the Boolean formula λ

$$MEM(\mu) = Yes$$
 if $\mu \models \lambda$
 $MEM(\mu) = No$ if $\mu \not\models \lambda$





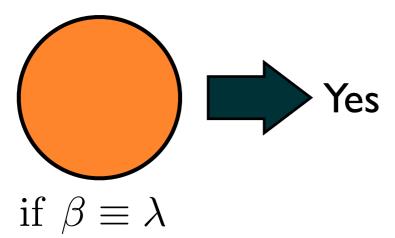
Example: $\lambda = XOR$ function $b_1 \oplus b_2$

$$MEM(\{b_1=T,b_2=F\})=Yes$$
 $: T\oplus F=T$

$$MEM(\{b_1=T,b_2=T\})=No$$
 $\because T\oplus T=F$

Equivalence Query

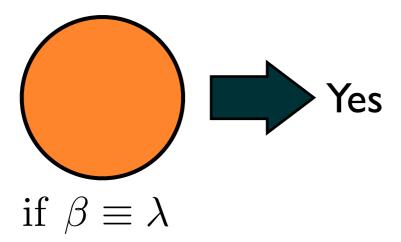
Equivalence Query $EQ(\beta)$ asks whether the guessed Boolean formula β is equivalent to λ .



Example:
$$\lambda = XOR$$
 function $b_1 \oplus b_2$ $EQ((b_1 \land \neg b_2) \lor (\neg b_1 \land b_2)) = Yes$

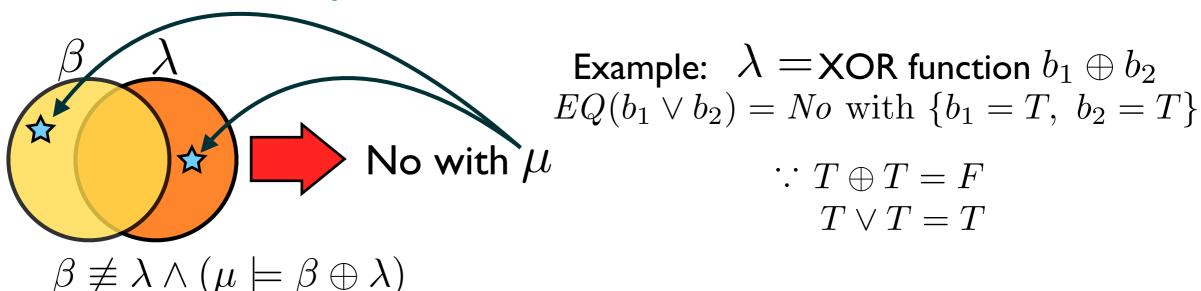
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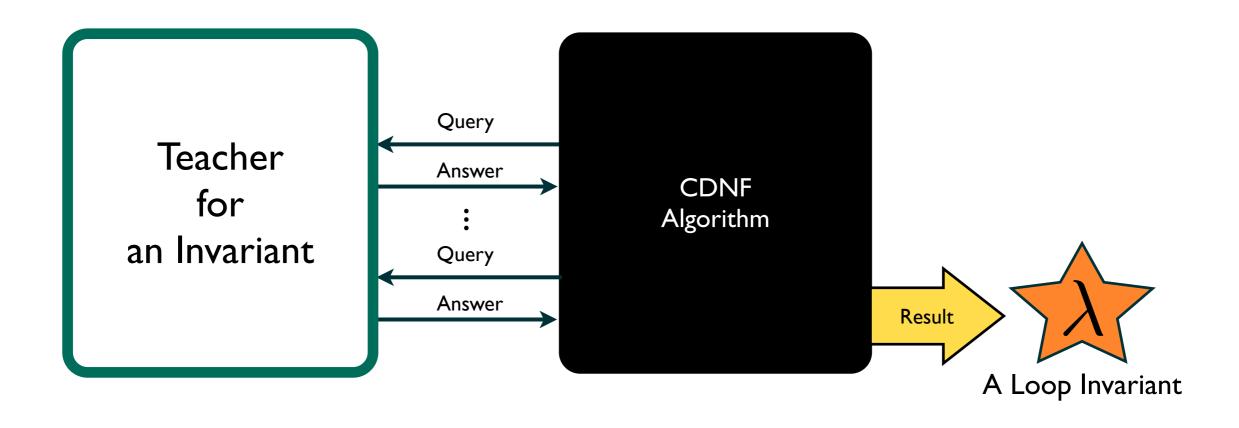


Example:
$$\lambda = XOR$$
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Otherwise, the teacher needs to provide a truth assignment as a counterexample μ .

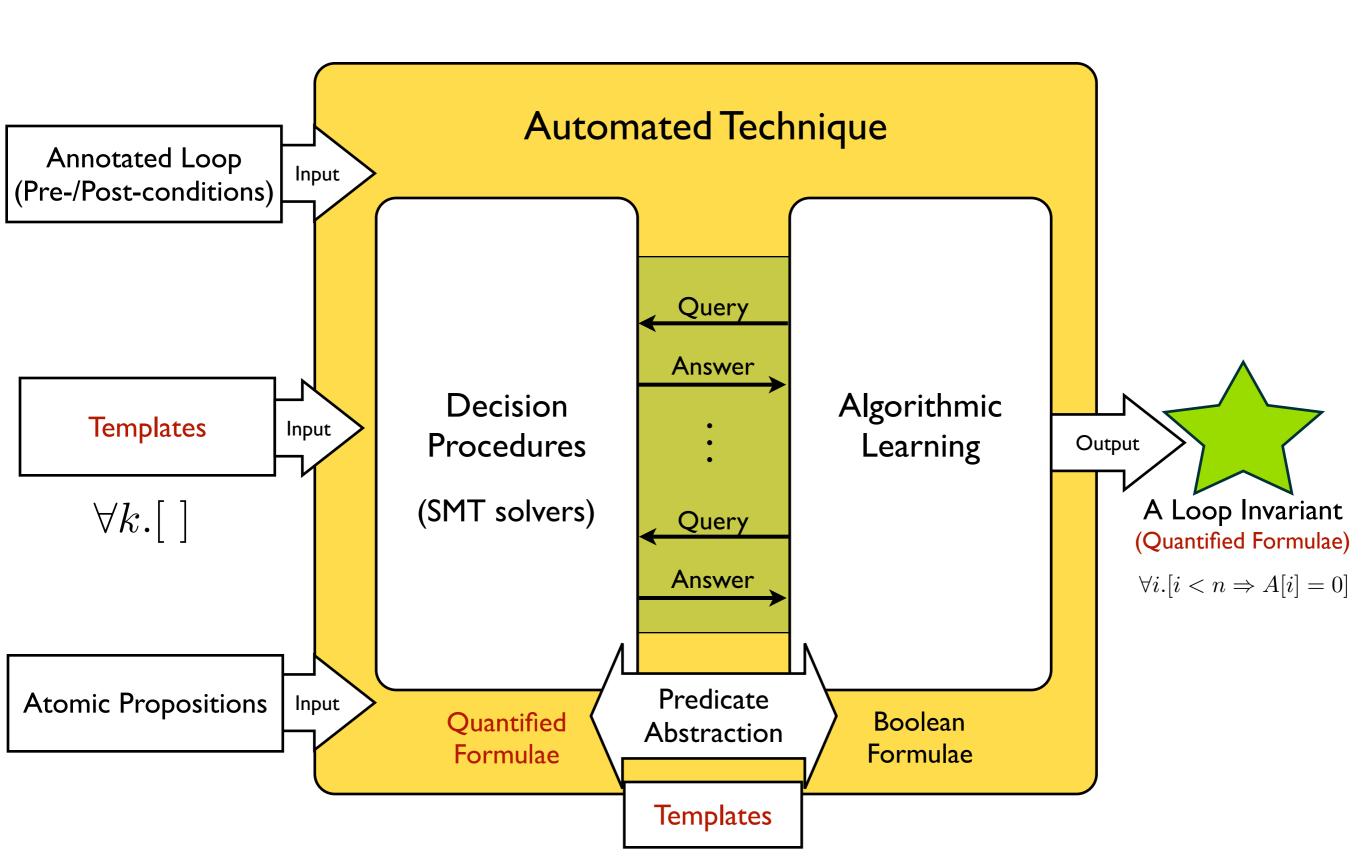


Goal

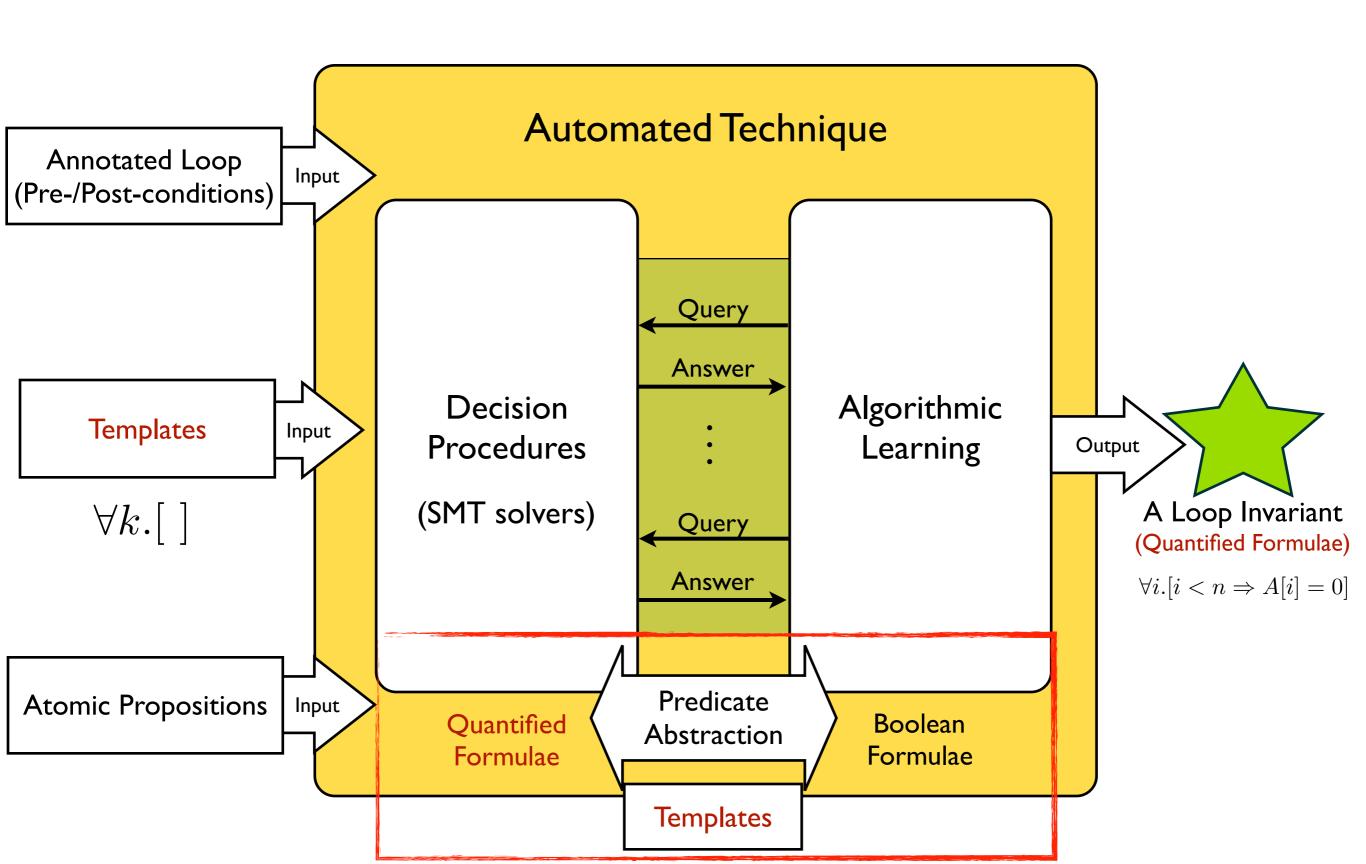


Implementing a Teacher for guiding CDNF algorithm to find a quantified invariant

First Issue



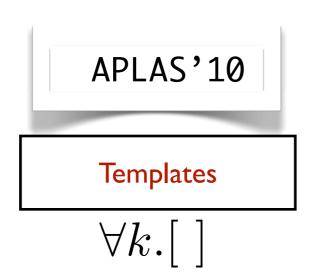
First Issue

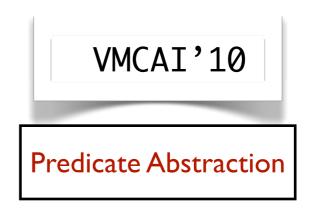


Relating Domains

Problem:

We want to find a Quantified invariant while the CDNF algorithm finds a Boolean formula.





Quantified **Formula**



Propositional Formula



$$\forall k.k < i \Rightarrow a[k] \le a[m]$$
 $k < i \Rightarrow a[k] \le a[m]$

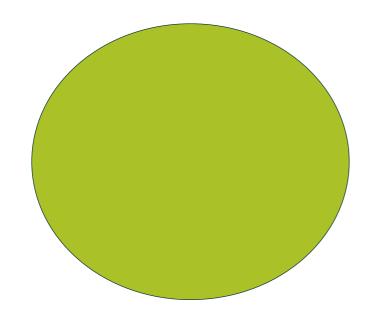
$$k < i \Rightarrow a[k] \le a[m]$$

$$\neg b_{k < i} \lor b_{a[k] \le a[m]}$$

Quantified Formula

$$\forall k.k < i \Rightarrow a[k] \leq a[m]$$

Teacher



Boolean Formula

$$\neg b_{k < i} \lor b_{a[k] \le a[m]}$$

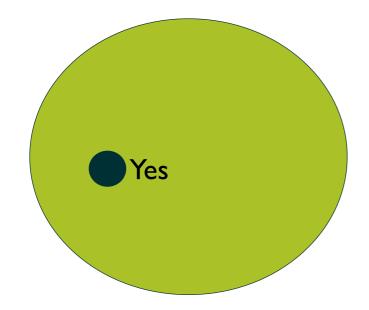
CDNF Algorithm



Quantified Formula

$$\forall k.k < i \Rightarrow a[k] \leq a[m]$$

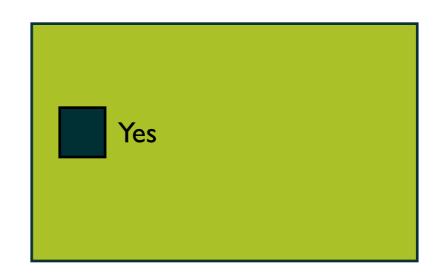
Teacher



Boolean Formula

$$\neg b_{k < i} \lor b_{a[k] \le a[m]}$$

CDNF Algorithm

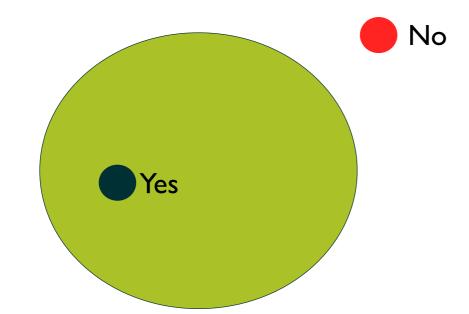


If teacher says "Yes" then it should really mean "Yes"

Quantified Formula

$$\forall k.k < i \Rightarrow a[k] \leq a[m]$$

Teacher



Boolean Formula

$$\neg b_{k < i} \lor b_{a[k] \le a[m]}$$

CDNF Algorithm



If teacher says "Yes" then it should really mean "Yes" If teacher says "No" then it should really mean "No"

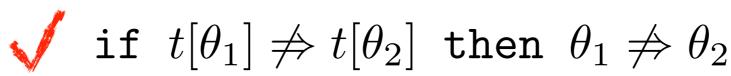
If teacher says "No" then it should really mean "No"

if
$$t[\theta_1] \not\Rightarrow t[\theta_2]$$
 then $\theta_1 \not\Rightarrow \theta_2$

If teacher says "Yes" then it should really mean "Yes"

if
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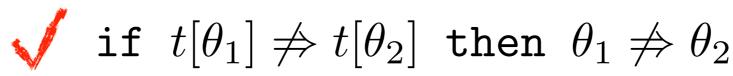
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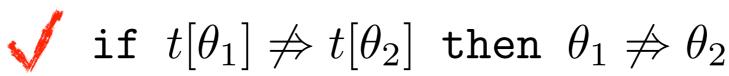
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A Counter Example

if
$$\forall i.i < 10 \Rightarrow \forall i.i < 1$$
 then $i < 10 \Rightarrow i < 1$

If teacher says "No" then it should really mean "No"



If teacher says "Yes" then it should really mean "Yes"

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if
$$\forall i.i < 10 \Rightarrow \forall i.i < 1$$
 then $i < 10 \Rightarrow i < 1$

If teacher says "No" then it should really mean "No"

$$\checkmark$$
 if $t[\theta_1] \not\Rightarrow t[\theta_2]$ then $\theta_1 \not\Rightarrow \theta_2$

If teacher says "Yes" then it should really mean "Yes"

if
$$t[\theta_1] \Rightarrow t[\theta_2]$$
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A Counter Example

if
$$\forall i.i < 10 \Rightarrow \forall i.i < 1$$
 then $i < 10 \Rightarrow i < 1$

If teacher says "No" then it should really mean "No"

$$\int$$
 if $t[\theta_1] \not\Rightarrow t[\theta_2]$ then $\theta_1 \not\Rightarrow \theta_2$

If teacher says "Yes" then it should really mean "Yes"

$$f(t|\theta_1) \Rightarrow t[\theta_2] \text{ then } \theta_1 \Rightarrow \theta_2$$

A Counter Example

if
$$\forall i.i < 10 \Rightarrow \forall i.i < 1$$
 then $i < 10 \Rightarrow i < 1$

Well-formedness condition

Second Issue

Problem:

The teacher is asked to answer questions about invariants without knowing invariants.

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The teacher is asked to answer questions about invariants without knowing invariants.

Solution:

We use approximations and random answers

Invariant Properties

For the annotated loop

$$\{\delta\}$$
 while κ do S $\{\epsilon\}$

An Invariant I must satisfy all the following conditions:

- (A) $\delta \Rightarrow I$ (I holds when entering the loop)
- (B) $I \wedge \kappa \Rightarrow Pre(I,S)$ (I holds at each iteration)
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Observation #1

In equivalence query we can say "YES" by checking these conditions.

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Observation #1

In equivalence query we can say "YES" by checking these conditions.

Observation #2

$$\delta \Rightarrow I \Rightarrow \kappa \vee \epsilon$$

strongest under-approximation over-approximation of an invariant

of an invariant

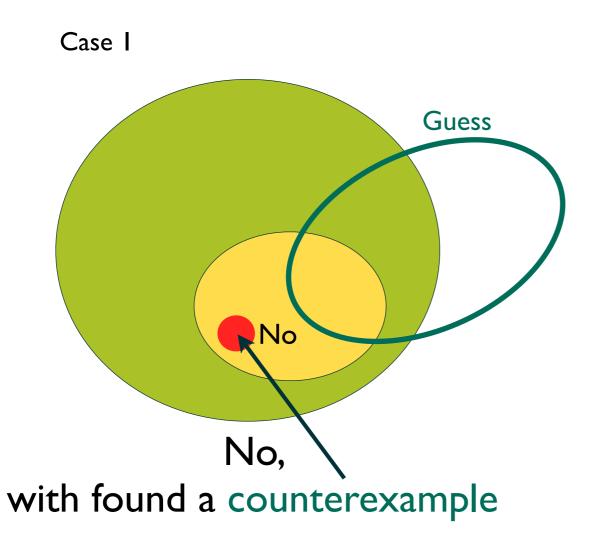
I. "YES", if the guess satisfies invariant conditions.

(A)
$$\delta \Rightarrow I$$
 (I holds when entering the loop)

(B)
$$I \wedge \kappa \Rightarrow Pre(I,S)$$
 (I holds at each iteration)

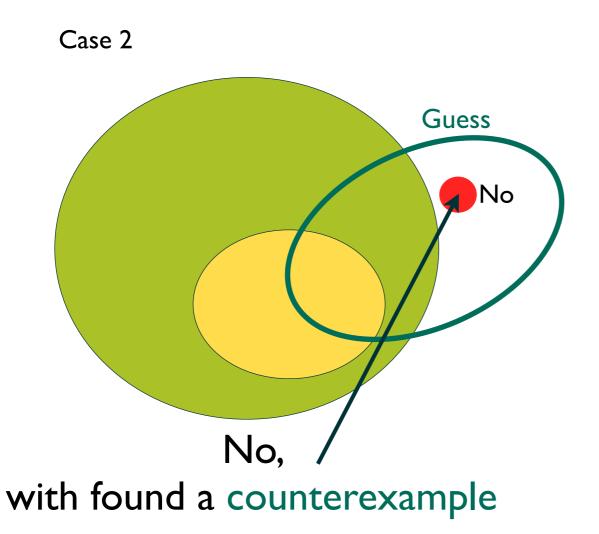
(C)
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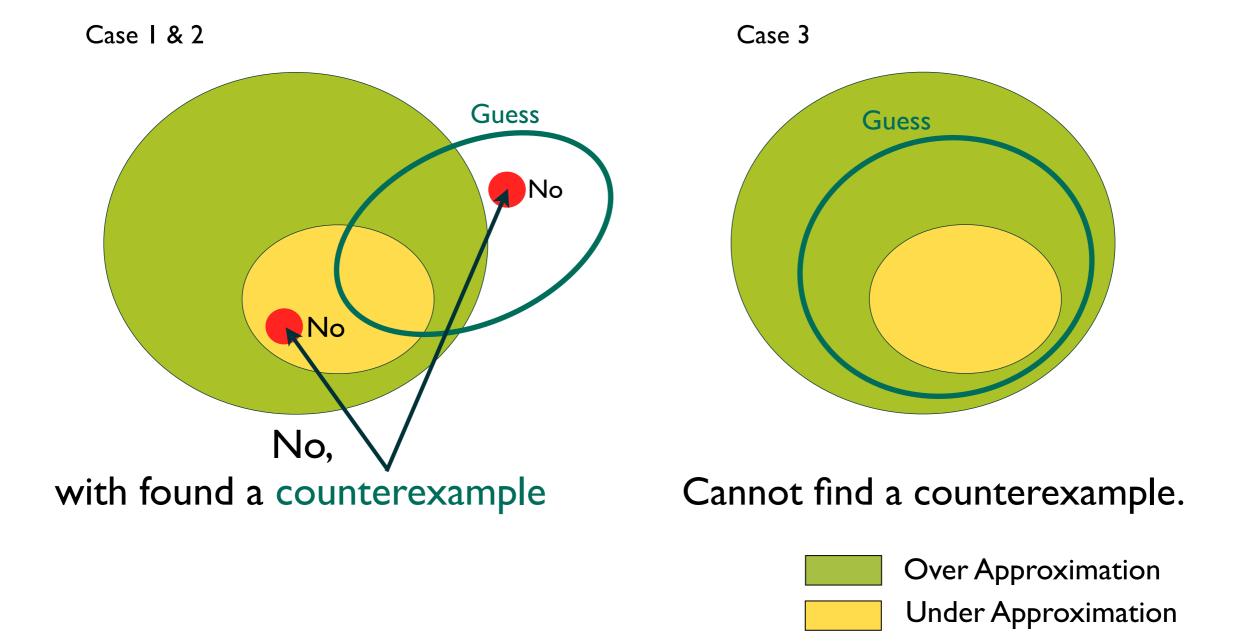
Guess
No,

with found a counterexample



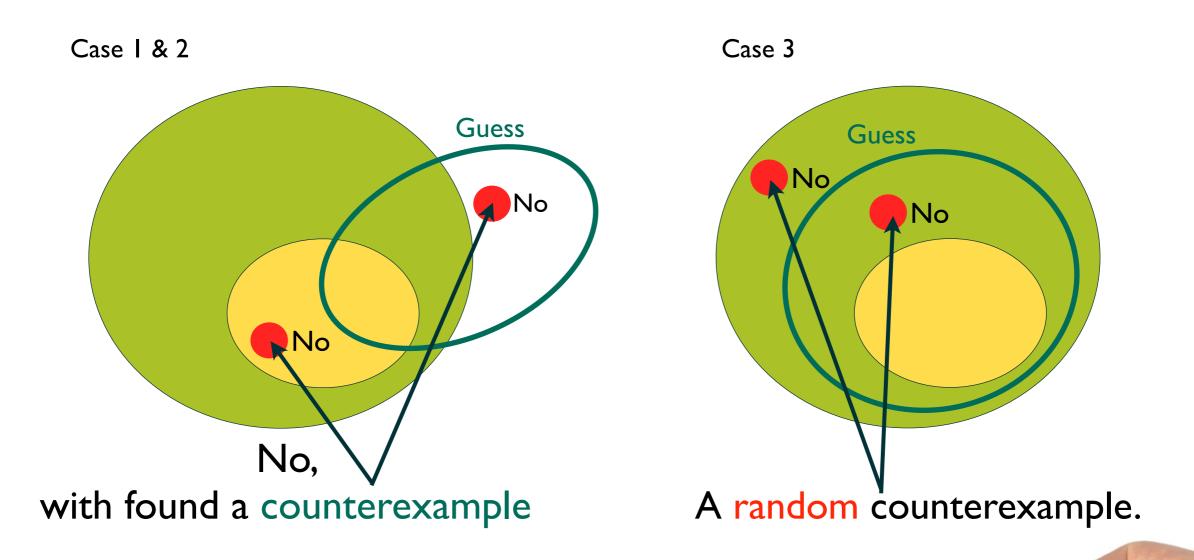
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Equivalence Query Resolution

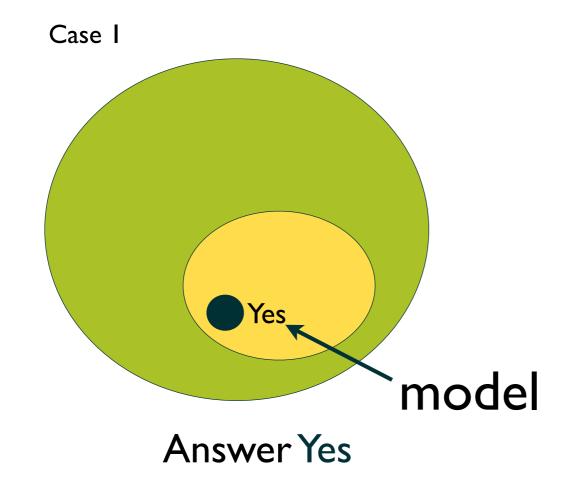
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I."NO", if the model is unsatisfiable.

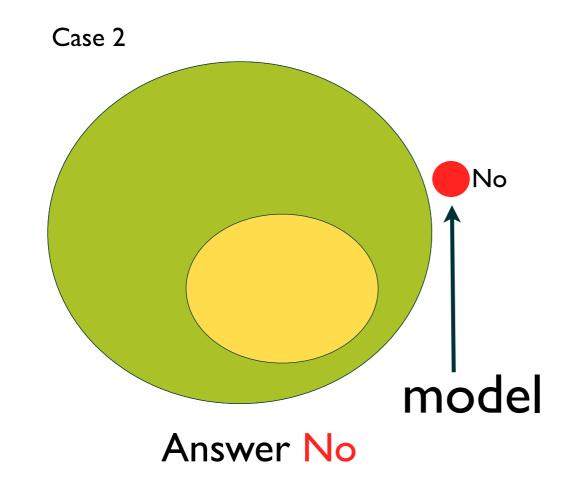
$$i = 0 \land i = 1$$

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- 2. Use approximations to answer the query.



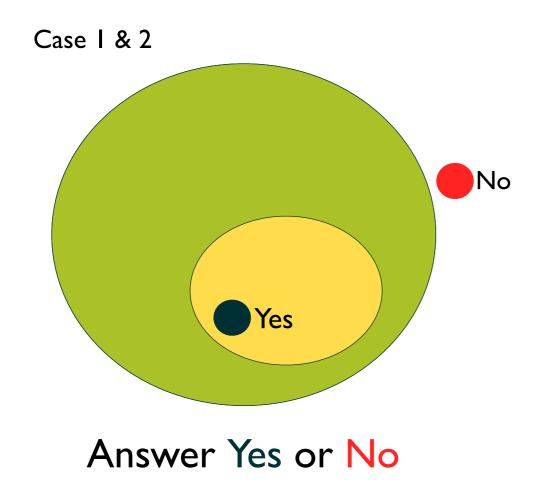


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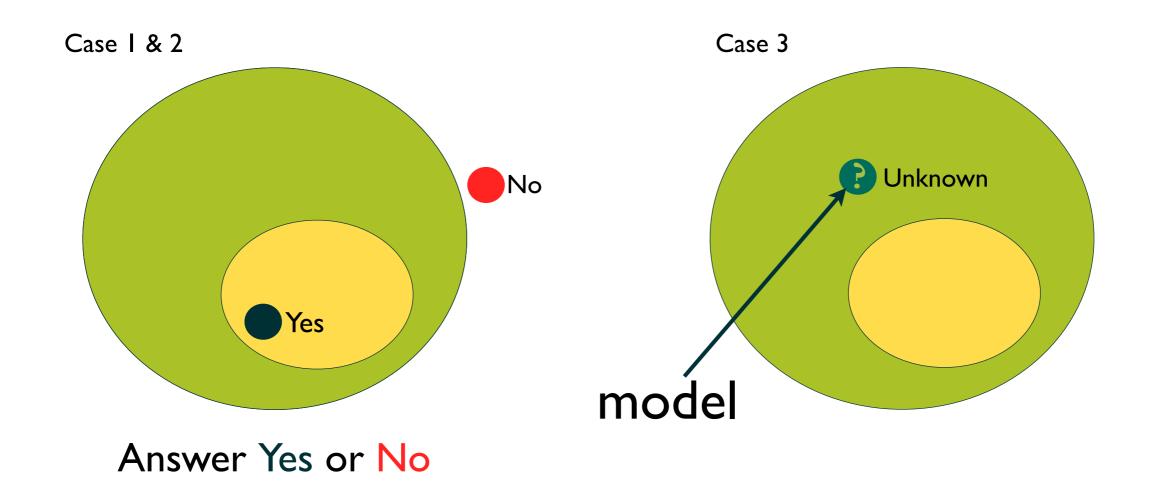


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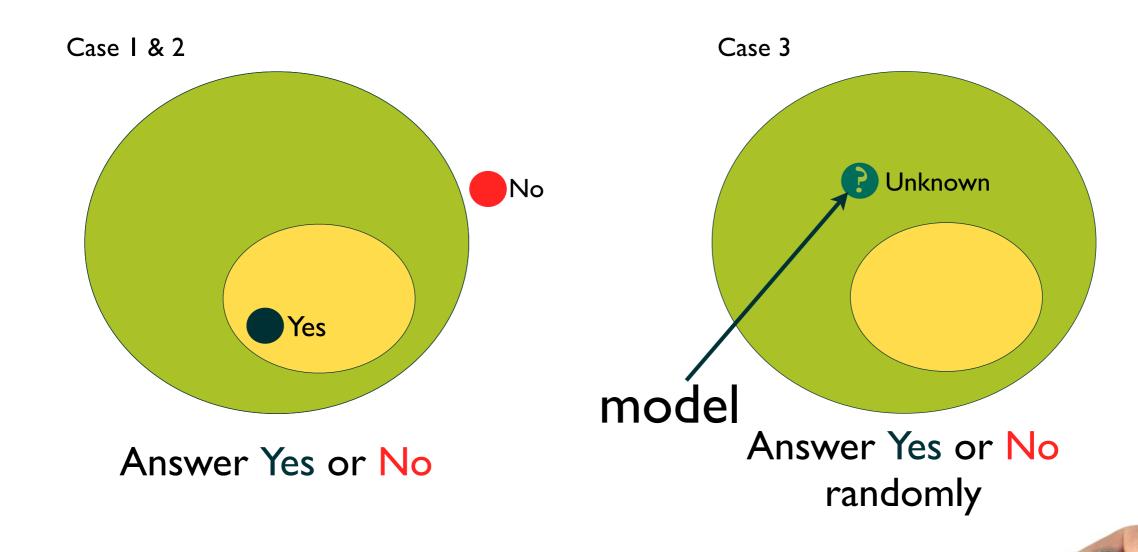


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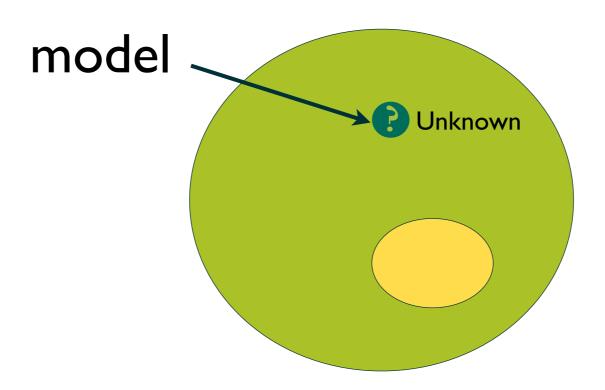




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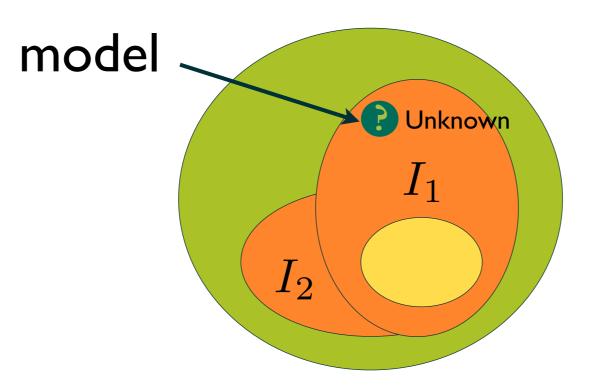


Membership Query





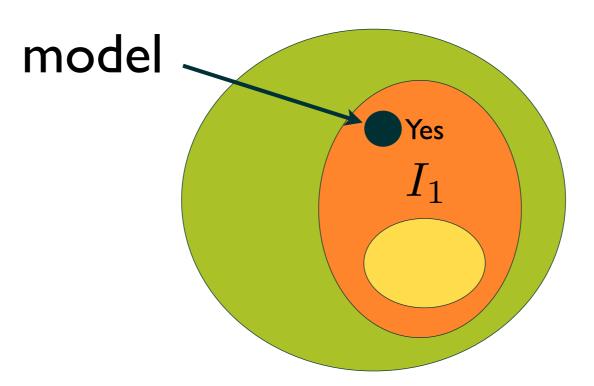
Membership Query



Both of the random answers can lead to an invariant.



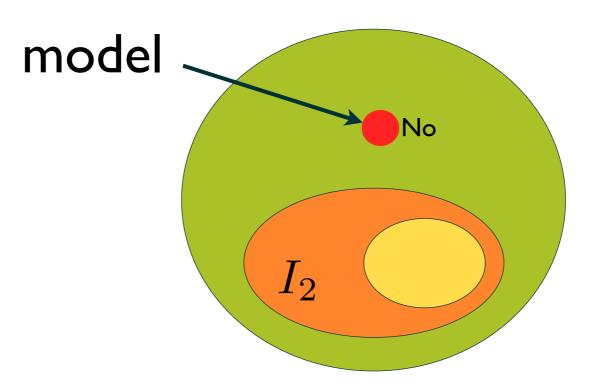
Membership Query



"Yes" leads to I_1



Membership Query



"No" leads to I_2



Random Algorithm

- Random Membership and Equivalence query resolution causes conflict!
- Then we simply restart the whole algorithm



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Memoization could not save the time :(
Because the search space is huge



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 2^n where n is #atomic propositions



It's still Sound

Why? When resolving equivalence query

- (A) $\delta \Rightarrow I$ (I holds when entering the loop)
- (B) $I \wedge \kappa \Rightarrow Pre(I,S)$ (I holds at each iteration)
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1. "YES", if the guess satisfies invariant conditions.

We always **verify** the conditions before say "Yes".

SMT solvers are not complete but sound

for **quantified** formulae.

Experiment Results

Average of 500 runs

Total Random

Program	Template	AP	MEM	EQ	MEM	EQ	ITER	Time
max	$\forall k.[\]$	7	5,968	1,742	65%	26%	269	5.7s
selection_sort	$\forall k_1.\exists k_2.[\]$	6	9,630	5,832	100%	4%	1,672	9.6s
devres	$\forall k.[\]$	7	2,084	1,214	91%	21%	310	0.9s
rm_pkey	$\forall k.[]$	8	2,204	919	67%	20%	107	2.5s
tracepointl	$\exists k.[\]$	4	246	195	61%	25%	31	0.3s
tracepoint2	$\forall k_1.\exists k_2.[\]$	7	33,963	13,063	69%	5%	2,088	157.6s

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2. Random algorithm works well

Conclusion

- Algorithmic Learning + Decision Procedures +
 Predicate Abstraction + Simple Template
 => Quantified Invariant Generation Technique
- Exploits the flexibility in invariants by randomized mechanism.
- Static/Dynamic Analysis can help with tighter approximations on invariants.
- Apply the CDNF algorithm to your own problems.

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Thanks!