

FACULTY OF EDUCATION & PSYCHOLOGY



SOUTHERN
UNIVERSITY COLLEGE
南方大學學院



Welcome

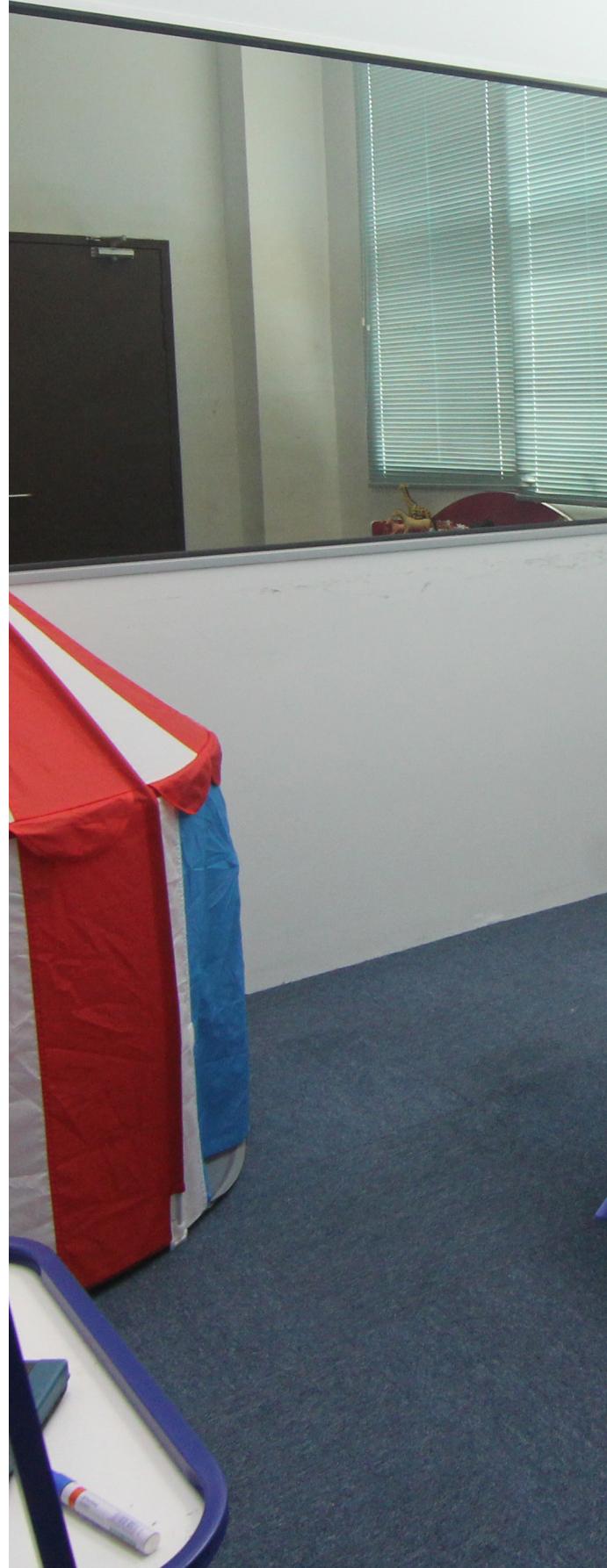
Faculty of Education and Psychology produces trained and knowledgeable professionals in education and human development to address behavioral and social problems. To meet the challenging needs of the 21st century, the faculty draws on, integrates, and synergizes fundamental disciplines such as pedagogy, psychology and counselling to produce skilled and competent graduates. Employing a careful combination of contemporary courses, the faculty aspires to produce highly skilled and competent graduates who are well-balanced in terms of their intellectual, emotional, and spiritual quotients in order to contribute positively to the human capital development.

The Department of Education plays a critical role in shaping future preschool teachers and administrators. The department strives to develop the capability and competence of graduates to enhance the quality and standard of early childhood education for the benefit of society and the community. There are two programs offered under the department: Diploma in Early Childhood Education and Bachelor of Early Childhood Education (Honours).

The objective of the Department of Psychology and Counseling is to provide knowledge, training and research in the field of psychology and counseling. The department aims to educate and equip students to be skillful in dealing with community from diverse background in both public and private settings.

The department offers two degree programs:

- Bachelor of Psychology (Honours)
- Bachelor of Education (Honours) (Guidance & Counselling)





Courses

Diploma in **Early Childhood Education**
Bachelor of **Early Childhood Education (Honours)**
Bachelor of **Psychology (Honours)**
Bachelor of **Education (Honours)(Guidance & Counselling)**

Career Prospects

Diploma in Early Childhood Education

Diploma graduates may look forward to a fulfilling career in the early childhood-related fields, such as Kindergarten (Tadika) teacher, Nursery (Taska) teacher, founder of childcare or infant nurseries, and preschool administrator.

Bachelor of Early Childhood Education (Honours)

The programme prepares students to take on leadership and management positions in early childhood education setting. Graduates can seek employment as franchise entrepreneurs, management consultancy, and early childhood education curriculum developer.



Bachelor of Psychology (Honours)

Firstly, many psychology graduates choose to apply the skills and knowledge that they have gained through their studies to career pathways such as case manager, social worker, rehabilitation assistant, human resources personnel, industry organization personnel, management consultant, sales representatives and public relations. Secondly, many psychology graduates tend to go on to use their psychological skills and knowledge in an applied setting with further study in higher education level, such as clinical and counselling psychology, educational and school psychology, sports psychology, forensic psychology, health psychology and industrial organizational psychology. Thirdly, some psychology students progress to a career in research, in either the public sector (usually a university or a hospital) or the private sector.

Bachelor of Education (Honours) (Guidance & Counselling)

Graduates of this program enter careers as teachers or school counsellors. As educators trained in this programme will be highly skilled at working with people, organizing and planning, and coping with stressful situations, these skilful personnel are also valuable in many careers. Thus, apart from working in school setting as elementary school and secondary school counsellors, administrators, career counsellors, community based social workers, family therapists, domestic violence counsellors, multi-cultural counsellors, and private educator, there are other job opportunities inside and outside the education sector, such as human resource training departments in private firms and international conglomerates and etc.



Diploma in Early Childhood Education

R/143/4/0084(MQA/FA4430)08/24

Course Duration: 2 Years 3 Months

Course Introduction

The Diploma in Early-Childhood Education (DECE) is a 2-year full-time program with a 3-month attachment with a childcare centre or kindergarten for practical job training. This program provides graduates with a solid foundation upon which to enter employment and equips them with the necessary skills to meet the challenges of today's multi-cultural world.

Students who have completed the program will be able to handle children from birth to 6 years of age, facilitate their learning and give relevant guidance by implementing professional education approaches. The emergent needs of the profession include applying pedagogical approaches covering the education of children, teaching and nurturing young children professionally, possessing a high level of competency in preparing and interpreting children development and behavioural problems, the ability to organize and work independently, as well as having skills in interpersonal communication to collaborate with others in a team to perform tasks cooperatively.

Course

Core Courses

- Child Growth and Development
- Social Studies in Early Childhood Education
- Curriculum in Early Childhood Education Malaysia
- Early-Childhood Care and Education in Malaysia
- Theory and Practice in Early-Childhood Education
- Language and Literacy
- Sciences and Mathematics for Young Children
- Creative Activities for Young Children
- Curriculum Design for Childhood Education
- Assessment for Childhood Education
- Safety, Health and Nutrition for Young Children
- Guidance of Young Children
- Young Children With Special Needs
- Computer in Early-Childhood Education
- Administration of Early-Childhood Programs
- Physical Activities for Young Children
- Basic Research in Early-Childhood Education

Elective Courses

- Multilingualism and Multiculturalism in Early-Childhood Education
- Behavioural and Emotional Challenges in Early-Childhood Education
- Issues in Early-Childhood Education
- Children in the Changing World

Practicum

- Practicum

Career Opportunities

- Nursery (TASKA) / Kindergarten (TADIKA) Teacher
- Director of Early Childhood Programs or Day-care Centre
- Child Development Consultant
- Owner of Childcare Centre / Preschool
- Developer of Early Childhood Education

Entry Requirement

- **SPM**, compulsory pass for Bahasa Kebangsaan and Sejarah, with a minimum of Grade C in any three (3) subjects.
- **Certificate** in Early Childhood Education or its equivalent with a minimum of CGPA2.00.
- **Unified Examination Certificate (UEC)** with a minimum of Grade B in three (3) subjects.
- Other equivalent qualifications recognized by the Malaysia Government.
- English language requirement (International student): **TOEFL – 500, IELTS – 5.0**

Bachelor of Early Childhood Education (Honours)

N/143/6/0121(MQA/FA5221)09/21

Course Duration: 3 Years

Course Introduction

The Bachelor of Early Childhood Education (Honours) is a cross-disciplinary programme aims at providing graduates with skills, knowledge and attitudes that are essential for a successful childcare practitioner and early childhood educator.

Course

Core Modules

- Philosophies and Policies in Early Childhood Education
- Social Studies in Early Childhood Education
- Malaysian Pre-school Curriculum and Childcare Practice
- Early Childhood Development and Growth
- Observation and Assessment in Early Childhood Education
- Creative Art and Craft in Early Childhood Education
- Mathematics in Early Childhood Education
- Safety, Health & Nutrition for the Young Children
- Language and Literacy in Early Childhood Education
- Technology and Media in Early Childhood Education
- Drama, Creative Movement and Music in Early Childhood Education
- Science in Early Childhood Education
- Play in Early Childhood Education
- Child Care Curriculum and Practice in Malaysia
- Physical Education in Early Childhood Education
- Research method in Early Childhood Education
- Guidance for Young Children
- Home, School and Community Collaboration in Early Childhood Education
- Children with Special Needs
- Undergraduate Project 1
- Undergraduate Project 2
- Issues in Early Childhood Education

Elective Courses

- Family and Parenting Counselling
- Health Psychology
- Fundamental English

Practicum

- Practicum

Career Opportunities

- Nursery (TASKA) / Kindergarten (TADIKA) Teacher
- Researcher
- Director of Early Childhood Programs or Day-care Centre
- Child Development Consultant
- Owner of Childcare Centre / Preschool
- Developer of Early Childhood Education Curriculum

Entry Requirement

- Pass **STPM** (CGPA2.00) with a minimum of Grade C (SGP2.00) in any two (2) subjects.
- **Diploma** with a minimum of CGPA2.00.
- **Unified Examination Certificate (UEC)** with a minimum of Grade B in five (5) subjects.
- **Matriculation / Foundation** with a minimum of CGPA2.00.
- Other equivalent qualifications recognised by the Malaysian Government.
- English language requirement (International student): **TOEFL – 500, IELTS – 5.0**

Bachelor of Education (Honours) (Guidance & Counselling)

N/145/6/0088(MQA/PA8023)04/22

Course Duration: 4 Years

Course Introduction

The Bachelor of Education (Honours) (Guidance & Counselling) provides undergraduates with a solid foundation upon which to enter employment and equips them with the necessary skills to meet the challenges of today's multi-cultural world. This programme is relevant as it will enable to cattle the demand and the market needs and contribute to the social and national development. The Bachelor of Education (Honours) (Guidance and Counselling) at Southern University College has been designed specifically at providing graduates with guidance & counselling skills.

Course

Compulsory Modules

- Foundation of Education
- Philosophy of Education
- Sociology of Education
- Curriculum and Pedagogy
- Educational Psychology
- Assessment and Evaluation in Education

Modules

- Introduction to Guidance and Counseling
- Basic Skills in Counseling
- Counseling Theories
- Ethics in Counseling
- Individual Counseling
- Group Counseling
- Career Counseling
- Multicultural Counseling in society
- Guidance and Career Development
- Management and Evaluation in Guidance and Counseling
- Psychological Testing and Measurement
- Family and Parenting Counselling
- Research Methodology
- Basic Statistics

Elective Courses

- Health Psychology
- Crisis and Trauma Counselling

Minor Courses

- Track 1:Teaching of English
 1. Introduction to Linguistics
 2. TESL: Methods and Methodologies
 3. Teaching of Grammar
 4. Teaching of Writing
 5. Listening & Speaking in English
 6. Teaching of Reading
- Track 2: Teaching of Chinese
 1. Modern Chinese
 2. Modern Chinese Literature
 3. Readings in Chinese Poetry
 4. Chinese Teaching Methods
 5. History of Malaysian Chinese
 6. Chinese Writing and Practical Chinese

Industrial Training

- Counselling Practicum
- Counselling Internship
- Teaching Practicum

Career Opportunities

- Elementary school and secondary school counsellors
- Administrators
- Career counsellors
- Community based social workers
- Family therapists Domestic violence counsellors
- Multi-cultural counsellors
- Private Educator

Entry Requirement

- Pass **STPM** (CGPA2.00) with a minimum of Grade C (SGP2.00) in any two (2) subjects.
- Pass **A-Level** (CGPA2.00) with at least a full pass in two (2) subjects.
- **Diploma** in related field with a minimum of CGPA2.00.
- **Unified Examination Certificate (UEC)** with a minimum of Grade B in five (5) subjects.
- Other equivalent qualification recognised by the Malaysian Government.
- **Matriculation / Foundation** with a minimum of CGPA2.00 .
- English language requirement (International student): **TOEFL – 500, IELTS – 5.0**

Bachelor of Psychology (Honours)

R/311/6/0083(MQA/FA5726)07/26

Course Duration: 3 Years

Course Introduction

Psychology is a field of scientific study of human thoughts and behaviour. Students who study psychology are always keen to understand themselves and those around them. They will be more aware of the phenomenon of life and have a better understanding of it, which includes the human memory, the thinking styles, learning, problem solving, emotions and social interaction with one another. Students will be exposed to all areas of knowledge in psychology. Undergraduates will have comprehensive knowledge of psychology and psychological related areas of studies. Students will be expected to demonstrate scientific knowledge and skill regarding human behaviour, thinking, feeling, perception, reasoning, cognitive and physiological aspects of human development. This field also emphasizes practical training and professional ethics, particularly in research.

Course

Common Core

- Introduction to Psychology
- Social Psychology
- Basic Statistics
- Experimental Psychology
- Personality Psychology
- Physiological Psychology
- Research Methodology
- Testing & Measurement in Psychology
- Cognitive Psychology
- Academic Writing

Discipline Core: Coursework

- Psychological Theories of Learning
- Educational Psychology
- Psychology of Child and Adolescent
- Counselling Psychology
- Positive Psychology
- Learning Disabilities
- Organizational Psychology
- Cross-cultural Psychology
- Ethics in Psychology
- Psychology of Adult and Aging
- Health Psychology
- Memory & Attention
- Abnormal Psychology
- Perception and Sensation

- Motivations & Emotions
- History and Philosophy in Psychology
- Academic Writing

Discipline Core: Research Project

- Undergraduate Project (Proposal)
- Undergraduate Project (Thesis)

Discipline Core: Industrial Training

- Industrial Training (Practical & Report)

Elective Courses

- Communication Skills
- Behavioral Modification
- Addiction Counselling
- Principles of Management
- Basic Skills in Counselling
- Communication Skills

Career Opportunities

- Case Manager
- Human Resource officer
- Researcher
- Rehabilitation Assistant
- Sales Representative
- Public Relations officer
- Social Worker

Entry Requirement

- Pass **STPM** (CGPA2.00) with a minimum of Grade C (SGP2.00) in two (2) subjects including credit in Mathematics and Science and a pass in English at SPM.
- **Diploma** with CGPA2.00 including credit in Mathematics and Science and a pass in English at SPM.
- **Diploma** in Psychology with a minimum of CGPA2.00.
- **Unified Examination Certificate** (UEC) with a minimum of Grade B in five (5) subjects including Mathematics and Science and pass in English.
- **Matriculation / Foundation** with a minimum of CGPA2.00 including credit in Mathematics and Science and a pass in English at SPM.
- Other equivalent qualifications recognised by the Malaysian Government.
- English language requirement (International student): **TOEFL – 500, IELTS – 5.0**

Facilities and Activities of Faculty



Psychology and Counselling Laboratory



Early Childhood Education students' artwork



Early Childhood Education
Simulation Room
(TADIKA Setting)



Early Childhood Education
Simulation Room
(TASKA Setting)



Early Childhood Education
Simulation Room
(TASKA Setting)

