

# Sophia Hager

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## OVERVIEW

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I work on controllable text generation at the Center for Language and Speech Processing. In particular, I am currently interested in knowledge representations in large language models – how to use verbalized uncertainty, parametric knowledge, and tools or knowledge bases to minimize the probability that LLMs mislead their users. I also have experience with other controllable text generation tasks, particularly style-controlled generation, and with controllable music generation.

## EDUCATION

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**PhD Student** Fall 2022 - Present  
Johns Hopkins University — CLSP affiliated — Advised by Nicholas Andrews and Kevin Duh

**MSE Computer Science** Fall 2022 - Fall 2024  
Johns Hopkins University — CLSP affiliated — Advised by Nicholas Andrews and Kevin Duh

**BA Computer Science** Fall 2018 - Spring 2022  
Smith College — Advised by Joseph O'Rourke, thesis advised by Katherine M. Kinnaird

- Summa Cum Laude with Highest Honors in Computer Science
- Bert Mendelson Prize for Excellence in the Computer Science Major

## PAPERS

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1. Hager, S. & Andrews, N. “Learning to Generate Verbalized Confidences”. in *Workshop on Statistical Frontiers in LLMs and Foundation Models at NeurIPS* (2024).
2. Hager, S., Hablutzal, K. & Kinnaird, K. M. *Generating Music with Structure Using Self-Similarity as Attention*. 2024. arXiv: [2406.15647](https://arxiv.org/abs/2406.15647) [cs.SD].
3. Hager, S. *et al.* “Learning Extrapolative Sequence Transformations from Markov Chains”. in *Submitted to The Thirteenth International Conference on Learning Representations* under review (2024).
4. Khan, A. *et al.* *Learning to Generate Text in Arbitrary Writing Styles*. 2024. arXiv: [2312.17242](https://arxiv.org/abs/2312.17242) [cs.CL].

## TEACHING AND MENTORING

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**TA — AI Ethics and Social Impact, Johns Hopkins University** 2024  
TA for Prof. Anjalie Fields. Duties included helping to design the syllabus, grading student work, as well as occasionally designing and conducting classes.

**TA — Introduction to Computer Science through Programming, Smith College** 2022  
TA for Prof. Alicia Grubb. Duties included answering student questions, grading assignments, and providing informative feedback on student work.

## SERVICE

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**JHU CLSP Application Support Mentor** 2022-present  
Providing feedback on PhD applicants’ materials.

**CLSP Social Committee**

2023-present

Planning and assisting in community and social events involving graduate students in the Center for Language and Speech Processing.

**CLSP Student Recruitment Committee**

2022

Organized and assisted with the spring recruiting weekend for prospective students.