



SOPHIE BATTEN



28 Eagle Drive
Chellaston, Derbyshire
DE73 7AB



07534 439593



svbatten@hotmail.com

EDUCATION

Full Stack Software Development

Code Institute - University of West Scotland
2021 - Present

Postgraduate Diploma in Education and Leadership in Learning

Teach First - Birmingham City University
2018 - 2020

Mathematics and Mathematics Education

First Class Degree – BSC (HONS)

Loughborough University
2015 - 2018

SKILLS

Exceptional time management



Active and responsive listener



Passionate learner



Strong problem solver



Determined and diligent



HTML, CSS, and JavaScript



INTRODUCTION

Hardworking and enthusiastic Head of KS3 Mathematics with a passion for learning and supporting others. Demonstrating an exceptional ability to plan, collaborate and lead a team. Continually looking to develop mathematically and learn new skills.

EXPERIENCE

KS3 Leader of Mathematics | Fullhurst Community College

September 2019 - Present

- Created and implemented a Mastery Curriculum for Key Stage 3 pupils.
- Organised and supported staff within the department.
- Collected, analysed and tracked data on student progress.
- Mentored NQT students helping to improve their teaching pedagogy.
- Delivered staff training sessions and worked collaboratively within the department.
- Improved students relational understanding and love of mathematics.

Mathematics Tutor | Loughborough

September 2010 - Present

- Designed and promoted a self-made tutoring company; teaching over 150 students privately from KS2 to A level.
- Delivered virtual lessons to pupils using online platforms and software which helped to provide insightful updates to parents on their child's progress.
- Quickly identified pupils' misconceptions within lessons which promoted academic success.
- Ensured a healthy balance between my own academic and my

Teach First Trainee | Fullhurst Community College

September 2018 – September 2020

- Delves into an unknown profession immediately after finishing university challenging myself from day one. Emerged myself in an unknown profession immediately after completing university to challenge myself.
- Completed teaching and leadership modules to enhance my practice.
- Carried out extensive pedagogical research into cognitive science; gaining an insight into how pupils learn mathematics.
- Delivered and planned inspiring lessons to pupils aged 11-16.
- Led after school clubs aiming to promote pupil well-being.