SOPHIE CETRE

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EDUCATION

Sciences Po Paris   *September 2016 - Present*
PhD Candidate in Economics

Paris School of Economics   *2014 - 2016*
Master Analysis and Policy in Economics
Year 1: Core courses in Microeconomics, Macroeconomics, Econometrics and Mathematics.
Year 2: Specialization in Applied Microeconomics and Advanced Econometrics.

Sciences Po Paris and University of British Columbia   *2010 - 2014*
Dual B.A. degree
Years 1 and 2: Bachelor in Social Sciences at Sciences Po Paris.
Years 3 and 4 Bachelor of Arts, major in Economics, University of British Columbia.

RESEARCH INTERESTS

Economics of Higher Education, Natural Language processing, Experimental Economics

PUBLICATIONS

Happy People Have Children: Choice and Self-selection into Parenthood
with Andrew Clark and Claudia Senik, *European Journal of Population*, 2016

WORKING PAPERS AND WORK IN PROGRESS

A Choice Experiment on the Elicitation of Preferences over Income Distributions
with Max Lobeck, Claudia Senik and Thierry Verdier

We conduct a simple lab experiment where subjects make a series of choices on how to allocate a bonus within a small firm that affect themselves and four other group members. By varying the characteristics of the distributions, we can infer subject's attitudes toward various types of inequalities and whether inequalities become acceptable when they meet Rawlsian justice principles. Using a within-subject design, individuals make the same binary choices both behind the veil of ignorance and when their relative position is revealed. Choosing behind the veil of ignorance relates to a situation where individuals are perfectly mobile between ranks, while within-firm mobility is restricted as soon as they redo the choices with their position being revealed. Moreover, rank is determined randomly for one half of the subjects (Control group) and through an effort-task for the other half (Treatment group). We find that when future rank is based on effort, subjects are more willing to accept inequalities that hurt the poorest group member behind the veil of ignorance. However, when the unequal distribution meets justice principles, virtually all subjects display Rawlsian preferences behind the veil of ignorance. Once rank is revealed, Rawlsian preferences still predominate but 25% of the subjects care more about disadvantageous inequalities than efficiency. The within-subject analysis reveals the co-existence of two extreme behaviors: (1) Altruistic individuals that are sticking to their equality ideal even if it necessitates to lower their own payoff; (2) Money burners that reduce the income of top players without any redistributive effects. This anti-social behavior was non-existent behind the veil of ignorance and becomes visible as soon as upwards mobility is restricted.

Gender differences in college students career aspirations
with Ghazala Azmat, Anne Boring and Roberto Galbiati

SEMINARS AND CONFERENCES

2017
International Conference of the French Association of Experimental Economics, Rennes (France)
GATE-LAB Seminar, Lyon (France)
LIEPP Doctoral Seminar

REFEREEING ACTIVITIES

Journal of Family and Economic Issues, Demographic Research

TEACHING AND WORK EXPERIENCE

Project Coordinator - Sciences Po Paris   *2017 - Present*
I supervise the Young Graduate Survey of Sciences Po with
Anne Lesegretain (Head of Sciences Po Career Services)

Teaching Assistant - Sciences Po Paris   *Fall 2016 and Fall 2017*
Analysis and Evaluation of Public Policies (in French)
Professor: Bruno Cautres
Graduate level

Course coordinator - Sciences Po Paris   *Spring 2017 and Fall 2017*
Coordinator of a first year course in Economics based on CORE Economics
Professors: Yann Algan and Guillaume Plantin
Undergraduate level

Teaching Assistant - Sciences Po Paris   *Spring 2017*
Introduction to Macroeconomics (in English)
Professor: Nicolas Coeurdacier
Undergraduate level

Research Assistant - Paris School of Economics   *2016-2017*
for Professors Andrew Clark and Claudia Senik

LANGUAGES

French	Native
English	Fluent
Italian	Intermediate
Programming	Stata, LaTeX, Python