

Gov 1780: International Political Economy

Section 3
11 Feb 2021

Plan for today

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1. Essays are coming up! How to tackle a Gov 1780 essay.
2. Partner up to tackle a practice essay.

Essays are coming up

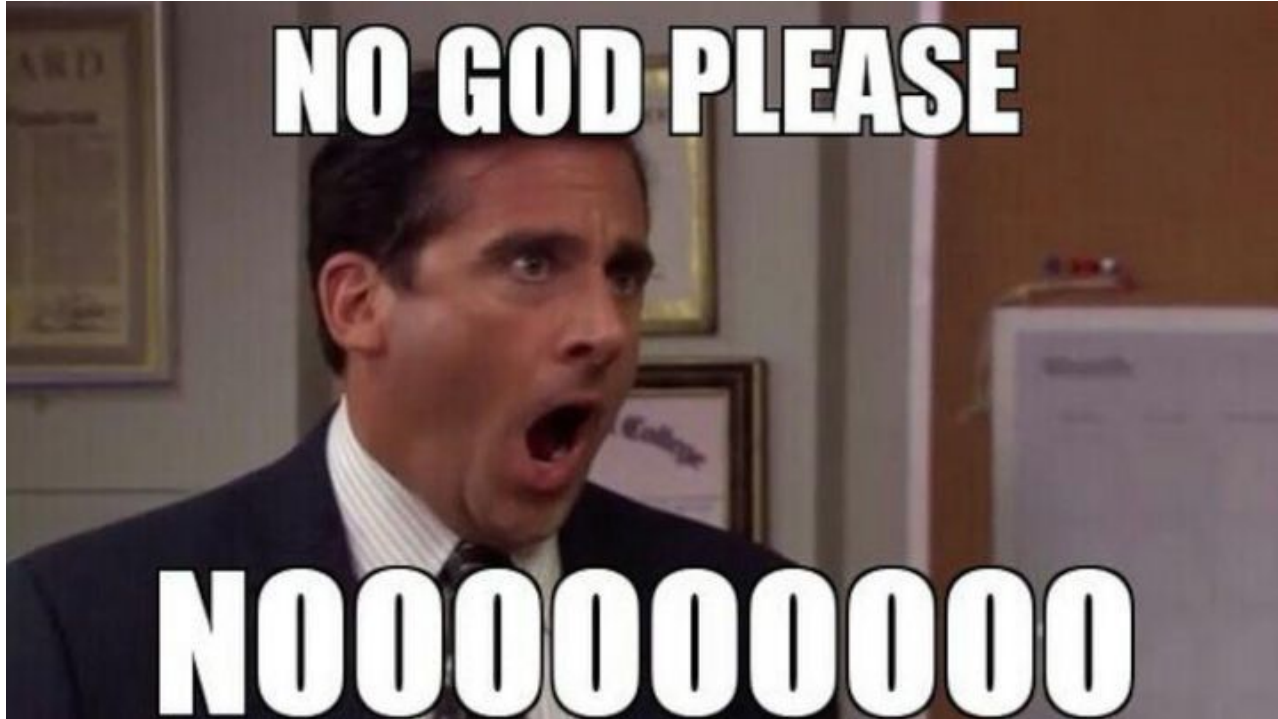
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- **March 3rd:** First essay questions will be distributed.
 - **March 10th:** Completed essay will be due.
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- **April 12th:** Second essay questions will be distributed.
 - **April 19th:** Completed essay will be due.
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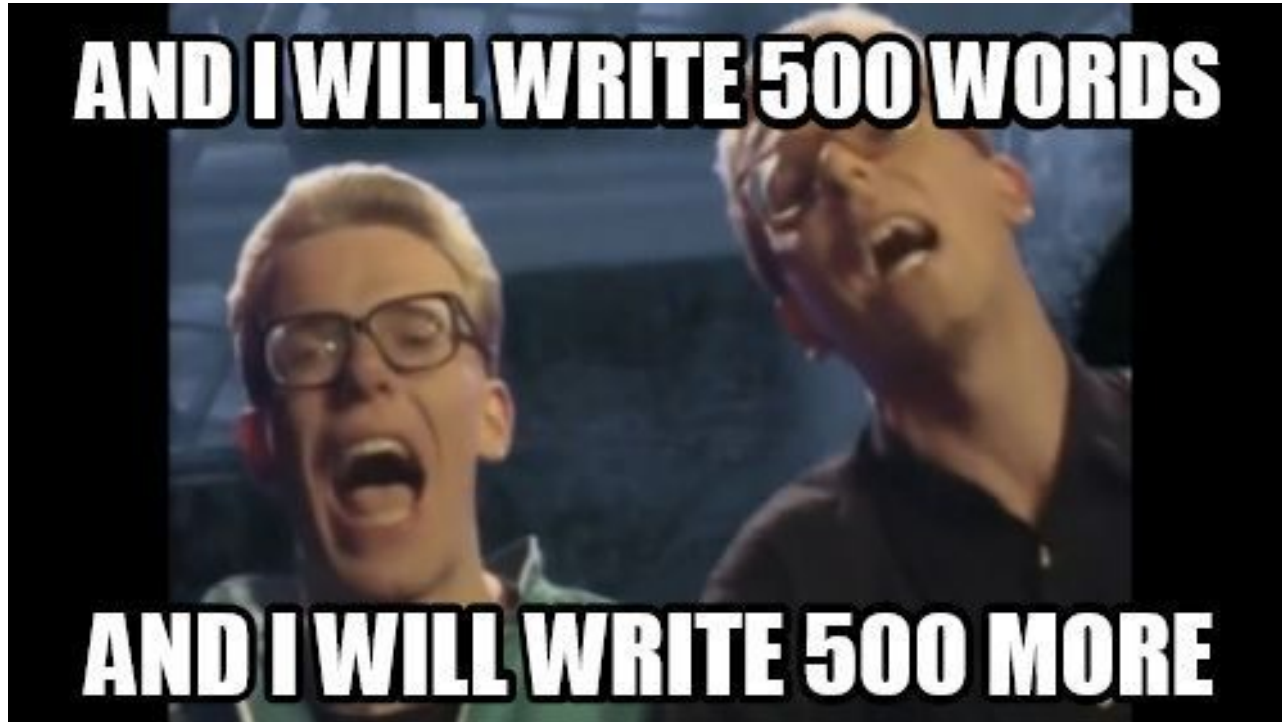
- **April 28th:** Third essay questions will be distributed.
- **May 5th:** Completed essay will be due.

The bad news...that seems like a lot of writing.



The good news...you are all about to become excellent writers.

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How to tackle a Gov 1780 Essay

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1. Make sure to **answer the question!**
2. Write a clear thesis statement.
3. Organize your essay
 - a. Identify your primary supporting arguments and use them as introductory sentences for supporting paragraphs
4. Draw on class readings, terms, and lectures to employ relevant frameworks and evidence.
 - a. What terms noted in the study guide apply to the question?
 - b. What readings address the topic at hand?
5. Identify and address primary counterargument(s).

Partner up to tackle a practice essay

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Prompt #1:

Describe the course of an international crisis of your choice - how it started, progressed, and was resolved. Then show how a focus on interests, institutions, and interactions could explain the course of the crisis. Pay special attention to how these factors affected the politics of the crisis. Give specific evidence about the crisis and the factors you discuss.

Partner up to tackle a practice essay

Prompt #2:

Most economists believe that free trade is a generally desirable policy. Yet the extent to which trade has been free has varied widely, over time and across countries. **Explain why governments have differed so much in reducing or adopting trade barriers.** Show how each of the three concepts emphasized in class (interests, interactions, and institutions) might provide an answer to the question. Provide specific historical examples in support of each concept's contribution and draw on the framework of strategic interaction where appropriate.

Group 1: Write a clear thesis statement.

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This is my thesis statement.

Group 1: Map the terms, identify relevant evidence

— — —

List of terms:

- a)x
- b)y
- c)z

Evidence:

- a)
- b)
- c)

Group 1: Identify and address primary counterargument(s).

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Counterargument:

How we might address it:

Group 2: Write a clear thesis statement.

— — —

This is my thesis statement.

Group 2: Map the terms, identify relevant evidence

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List of terms:

- a)x
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Evidence:

- a)
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Counterargument:

How we might address it:

Group 3: Write a clear thesis statement.

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List of terms:

a)x

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c)z

Evidence:

a)

b)

c)

Group 3: Identify and address primary counterargument(s).

— — —

Counterargument:

How we might address it: