Gov 1780: International Political Economy

Section 7 11 Mar 2021

Agenda

Today we are going to review some of the **fundamentals of trade theory**. These concepts are already *somewhat* familiar to you, but they are SUPER important.

So think of today's session as an opportunity to clear up any points of confusion and get to the level where you could confidently explain these concepts to someone else!

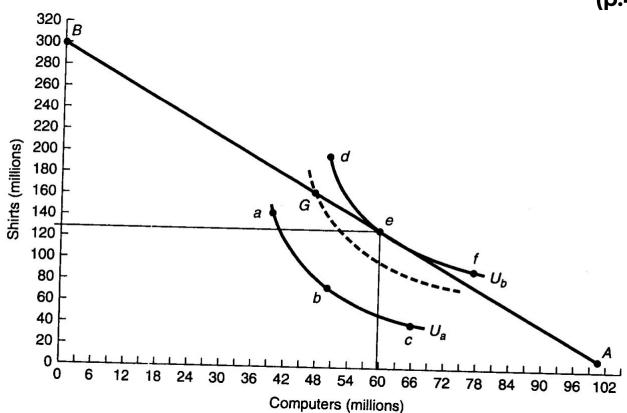
All together:

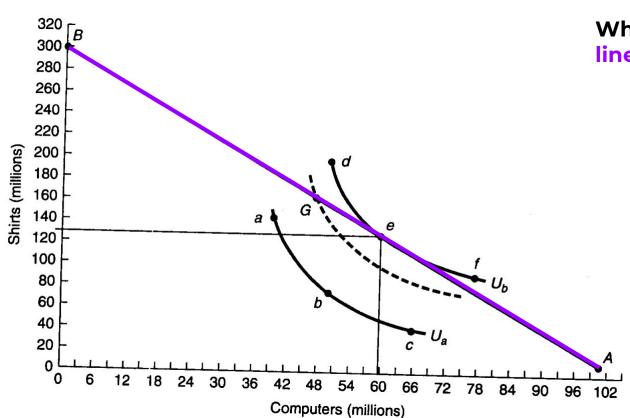
The logic of comparative advantage

Breakout rooms:

- Heckscher-Ohlin
- Stolper-Samuelson
- Ricardo-Viner

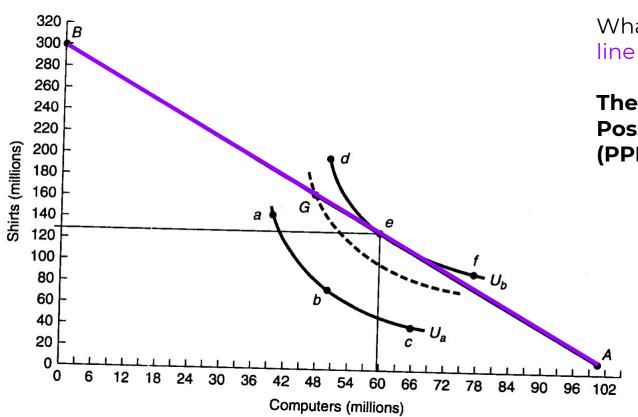
Let's review this diagram from Oatley (p.49)





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What does the straight line represent?

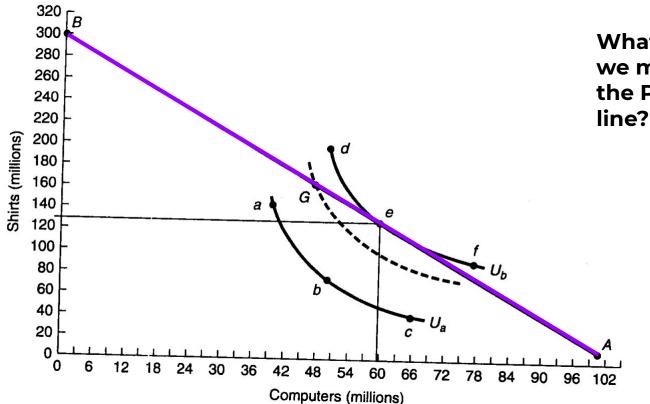


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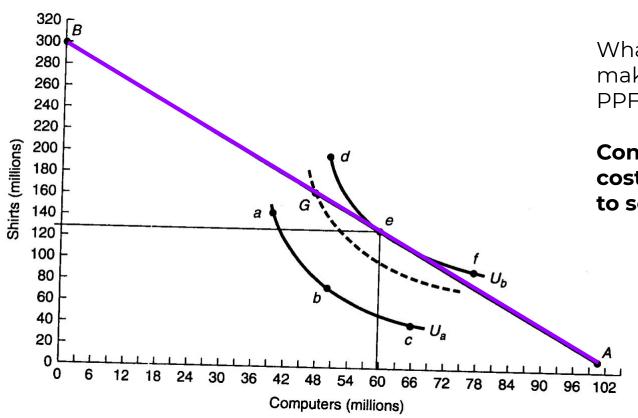
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The Production
Possibility Frontier
(PPF)

Let's review this diagram from Oatley (p.49)



What assumption are we making by drawing the PPF as a straight line?

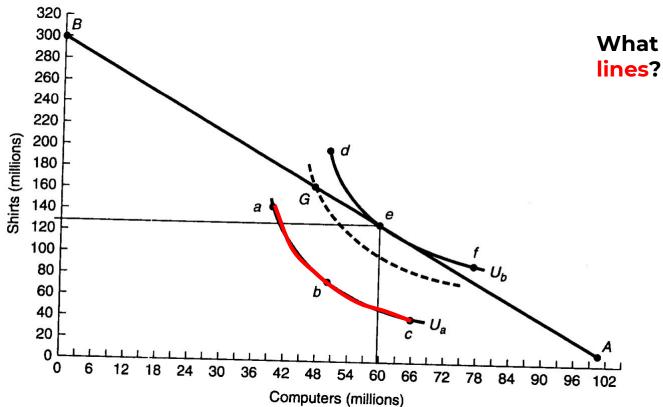


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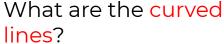
Constant opportunity costs / Constant returns to scale in production

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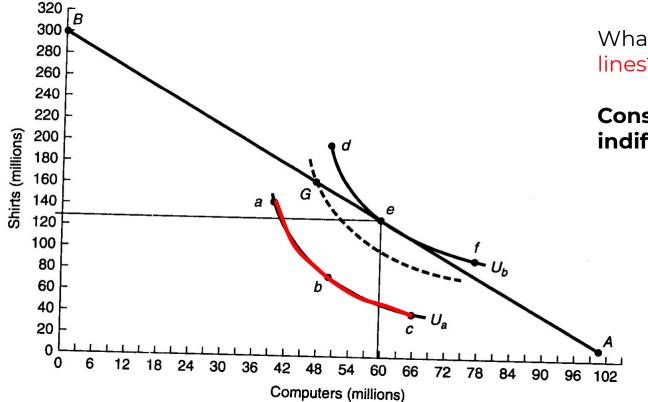


What are the curved lines?

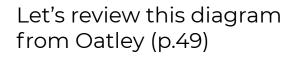
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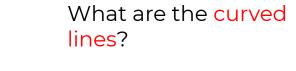


Consumption indifference curves

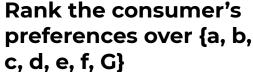


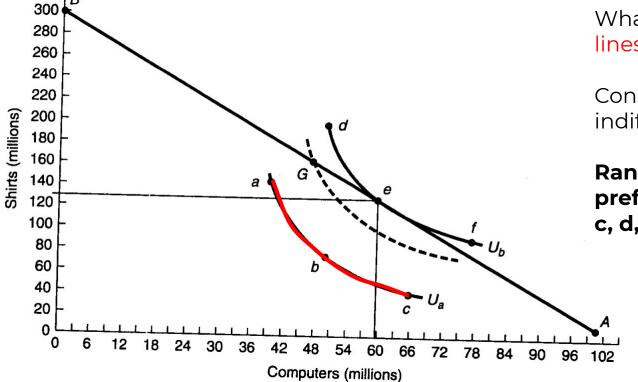
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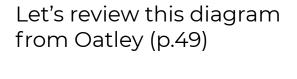


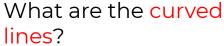








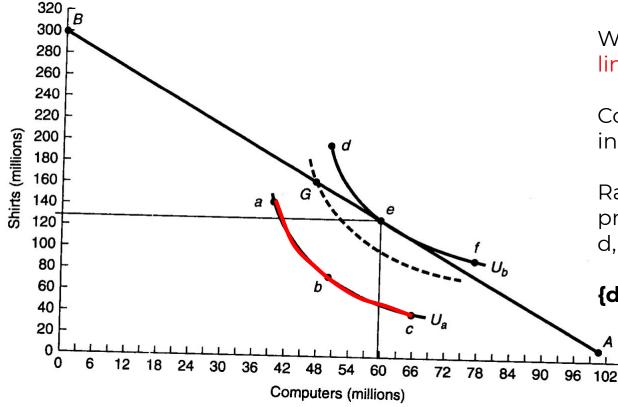




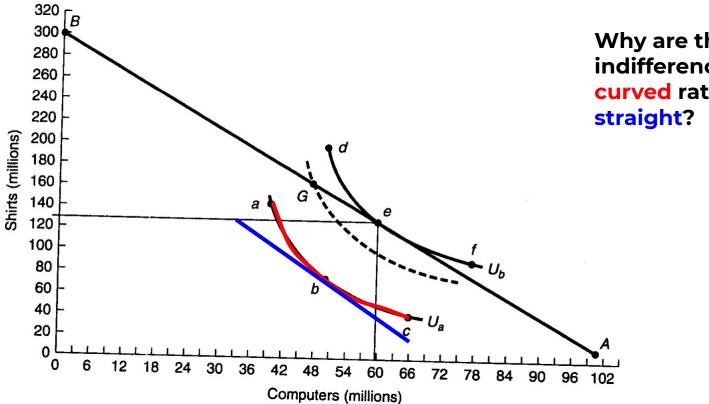
Consumption indifference curves

Rank the consumer's preferences over {a, b, c, d, e, f, G}

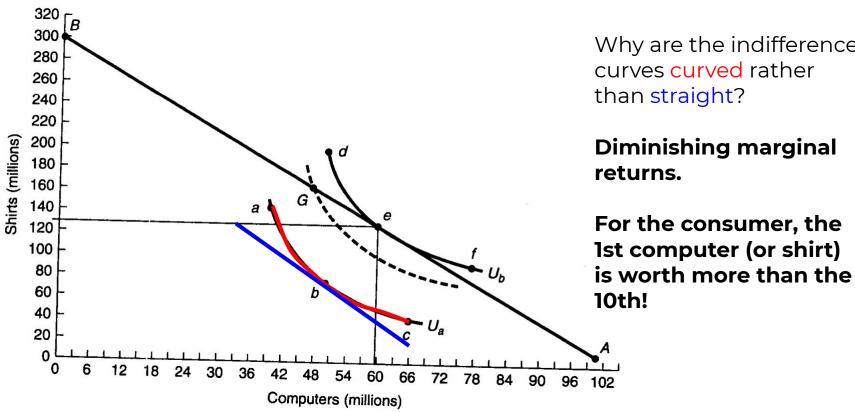
 $\{d, e, f\} > \{G\} > \{a, b, c\}$



Let's review this diagram from Oatley (p.49)

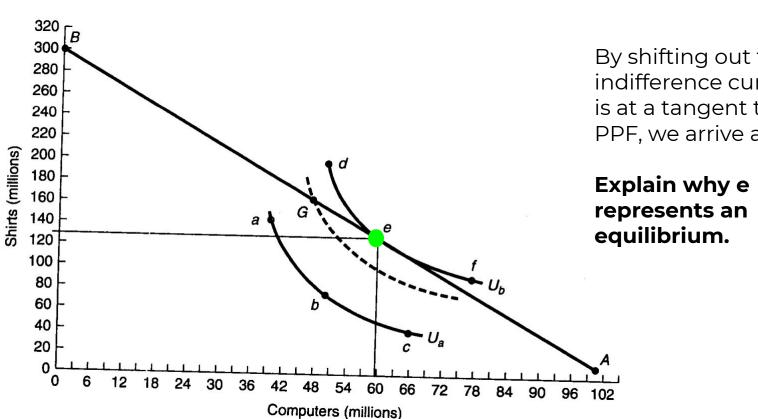


Why are the indifference curves curved rather than



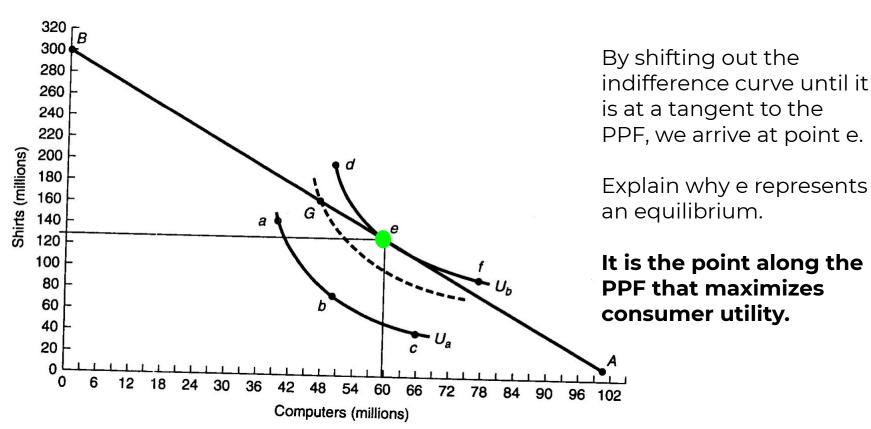
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Why are the indifference



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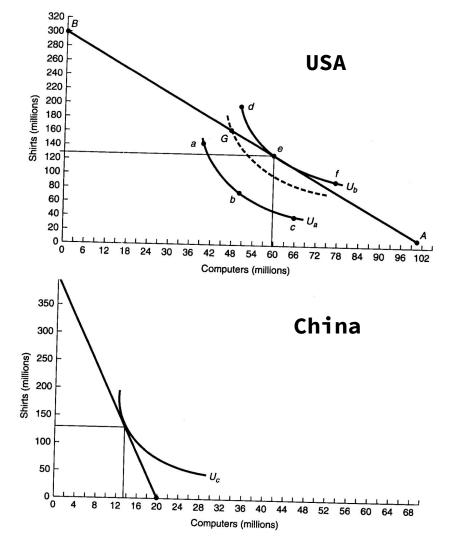
By shifting out the indifference curve until it is at a tangent to the PPF, we arrive at point e.



Let's review this diagram

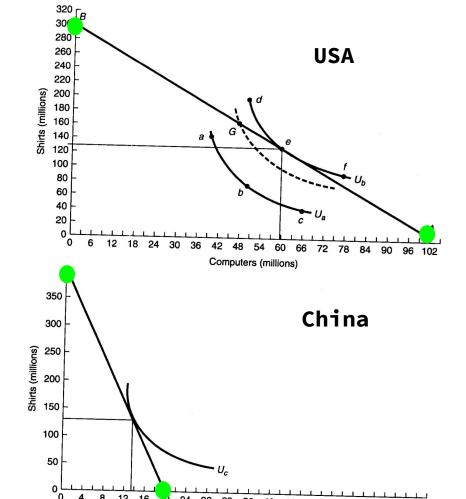
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Why is the slope of the PPF steeper in China vs the US?



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Look at where the PPF hits the axes. These points represent how many shirts/computers the country could product if it allocated all factors to producing that good.

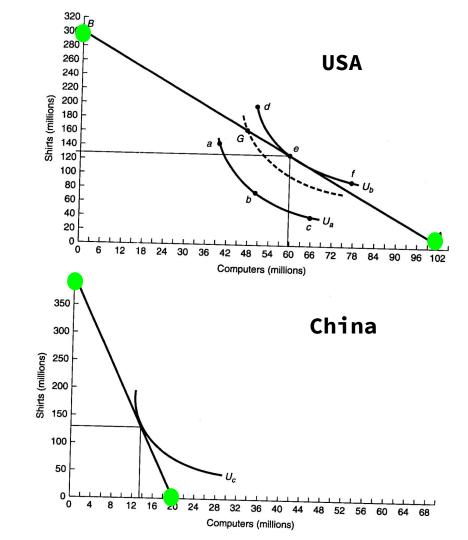


Computers (millions)

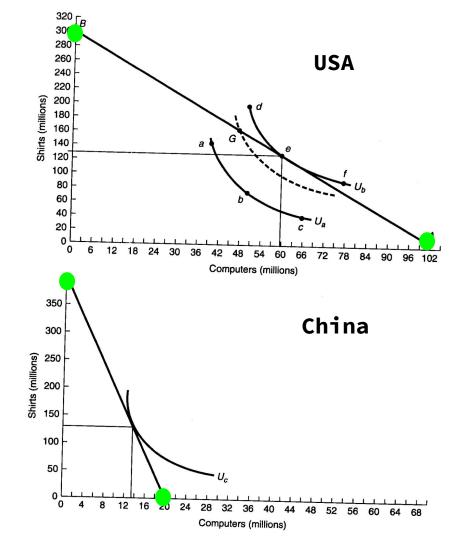
Why is the slope of the PPF steeper in China vs the US?

Look at where the PPF hits the axes. These points represent how many shirts/computers the country could product if it allocated all factors to producing that good.

- The US can produce a maximum of 300m shirts and 102m computers.
- China can produce a maximum of 350m shirts and 20m computers.

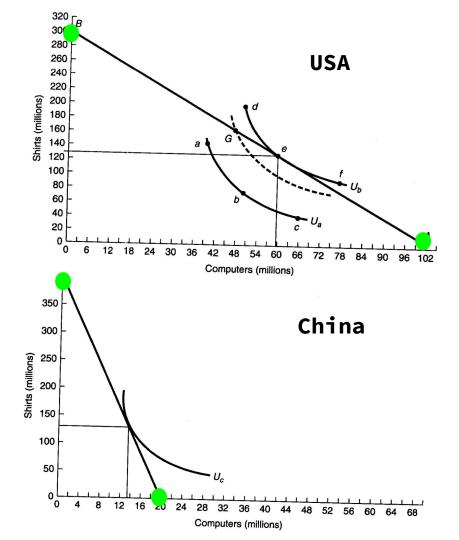


OK so... does China have an *absolute* advantage or a *comparative* advantage in making shirts?



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Answer: both!

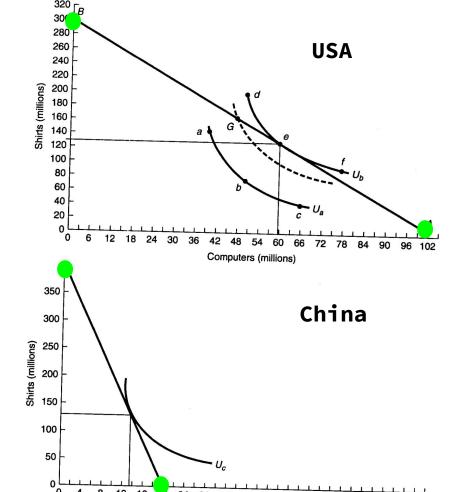


OK so... does China have an *absolute* advantage or a *comparative* advantage in making shirts?

Answer: both!

China has an **absolute** advantage in shirts because using all available resources it can produce more than the US (350m > 300m).

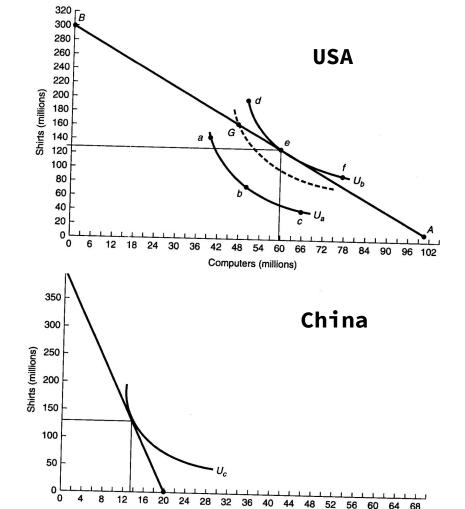
China also has a **comparative** advantage in shirts because it face lower opportunity costs (= the computers that could have been made).



Computers (millions)

So far the diagrams assume that each country is autarkic.

What happens if the two countries can trade with each other?

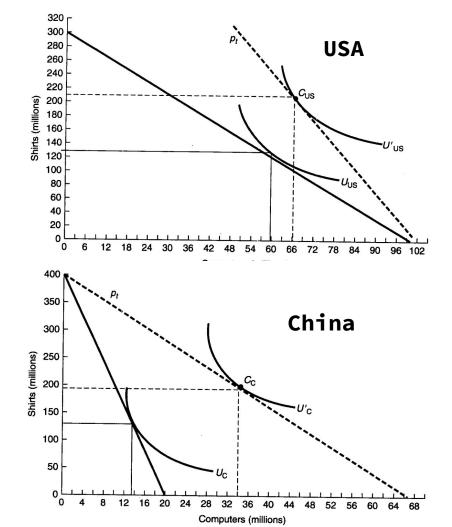


Computers (millions)

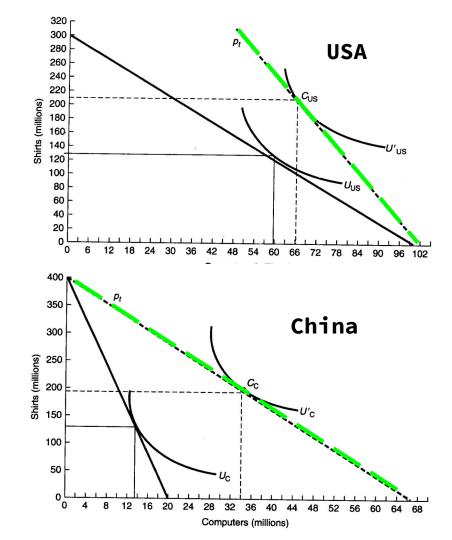
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What happens if the two countries can trade with each other?

- USA specializes in producing computers
- China specializes in producing shirts

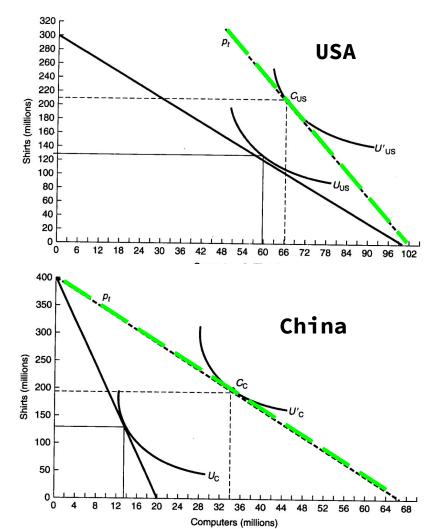


What does the dotted line represent?



In autarky, one computer costs 3 shirts in the US, but costs 20 shirts in China.

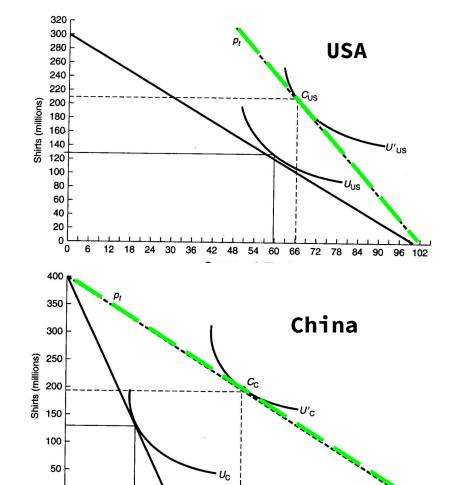
Under free trade, the countries trade at a price somewhere between those two rates. Let's assume: 6 shirts per computer.



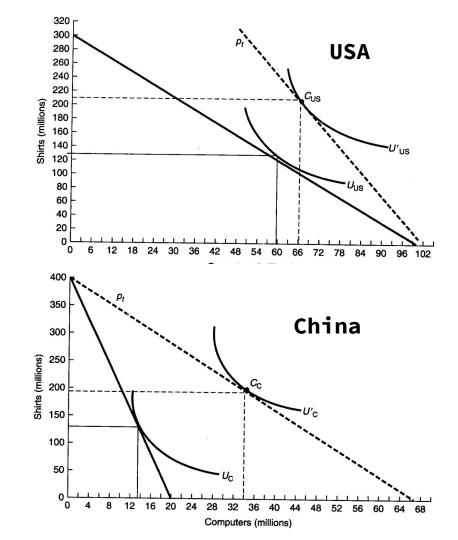
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- For the US, one computer can now "buy" 6 shirts from China, instead of just 3 shirts in the US.
- For China, one computer costs 6 shirts to buy from the US, as opposed to 20 shirts to produce domestically.

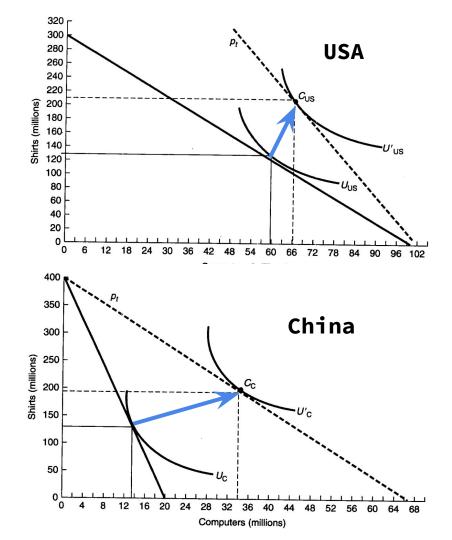


What does this mean for consumers?



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More consumption of both goods = higher utility!



Breakout room activity

Explain the assumptions and results of these models of trade:

- a. Heckscher-Ohlin Model
- b. Stolper-Samuelson Theorem
- c. Ricardo-Viner Model (aka "Specific factors model")

Imagine that you are an intrepid team of empirically-inclined economists:

- a. Come up with a research design that would allow you to test which model of trade applies in a particular real-world context.
- b. List specific hypotheses (e.g., if Heckscher-Ohlin applies, we would expect to see X, but if Ricardo-Viner applies, we would expect to see Y...)

Group 1

Group 2

Group 3
