# Sophie Wohltjen

University of Wisconsin – Madison Department of Psychology

> 1202 West Johnson St. Madison, WI 53706

wohltjen@wisc.edu

#### **Current Position**

#### Post-doctoral research fellow

2022 - present

University of Wisconsin - Madison Training Program in Emotion Research Niedenthal Emotions Lab PI: Paula Niedenthal

#### Education

## Dartmouth College, Hanover, NH

2016 - 2022

Ph.D., Psychological and Brain Sciences <u>Dartmouth Social Systems Lab</u>

PI: Thalia Wheatley

Thesis: Examining Coupled Attention from Individual Differences to Dynamic Interactions

## University of Virginia, Charlottesville, VA

2010 - 2014

B.A., Cognitive Science

B.A., Music

Thesis: Competition Between Rhythmic And Linguistic Meaning Revisited: The Importance of Task Demands

## **Employment**

## Post-Baccalaureate Research Fellow

2014 - 2016

National Institute of Mental Health – Bethesda, MD Laboratory of Brain and Cognition PI: Alex Martin

## Research Experience

## University of Virginia, Charlottesville, VA

2012 - 2014

PI: Michael Kubovy

Research assistant / Honors thesis student

### University of South Carolina, Columbia, SC

2013

Summer Research Experience in Brain and Cognitive Sciences

PI: Dirk-Bart den Ouden

Research assistant

## Manuscripts

In prep

Wohltjen, S., Zhong, Y., Colon, I., Zhao, O., Ward, E., Li, Y., Mutlu, B., & Niedenthal, P. (in prep). Discovering facial behaviors in the wild.

**Wohltjen, S.**, Goldman, M., & Wheatley, T. (in prep). Hanging on to *almost* every word: Pupillary asynchrony between storytellers and listeners predicts enhanced memory for surprising, exciting story moments.

**Wohltjen, S.** & Wheatley, T. (in prep) Rapt with attention: Spontaneous eye blink rate decreases as conversation partners become more engaged.

Under review

Turkstra, L., Hosseini-Moghaddam, S., **Wohltjen, S.**, Nurre, S.V., Mutlu, B., & Duff, M. (under review). Adults with vs without TBI differ in how they "read" emotion in context. *Frontiers in Psychology*.

Published

**Wohltjen, S.**, Toth, B., Boncz, A., & Wheatley, T. (2023). Synchrony to a beat predicts synchrony with other minds. *Nature Scientific Reports, 13*(3591). [link] [data and code] Coverage: Psychology Today

**Wohltjen, S.** & Wheatley, T. (2021). Eye contact marks the rise and fall of shared attention in conversation. *Proceedings of the National Academy of Sciences, 118*(37), 1-8. [link] [data and code] Coverage: Scientific American, Forbes

Avery, J.A., Ingeholm, J.E., **Wohltjen, S.,** Collins, M., Riddell, C., Gotts, S.J., Kenworthy, L., Wallace, G., Simmons, K., & Martin, A. (2018). Neural correlates of taste reactivity in autism spectrum disorders. *Neuroimage Clinical*, *19*, 38-46. [link]

Mellem, M., Wohltjen, S., Gotts, S., Ghuman, A., & Martin, A. (2017). Intrinsic frequency biases and profiles across human cortex. *Journal of Neurophysiology*. [link]

Getz, L., **Wohltjen, S.**, & Kubovy, M. (2016). Competition between rhythmic and language organization: The importance of task demands. *Quarterly Journal of Experimental Psychology, (69)*. [link]

### Talks & Presentations

2023

From "I" to "We": Examining social interaction from individuals to dyads Invited talk, Bar Ilan University, Ramat Gan, Israel.

Discovering facial behaviors in the wild.

Flash talk at the Society for Affective Science Annual Conference, Long Beach, CA.

2022

The dance of conversation: Investigating coordinated nonverbal communication during dyadic interaction.

Presentation at the Social Area Lab and Discussion meeting, University of Wisconsin – Madison, Madison, WI

Examining coupled attention from individual differences to dynamic interactions. Invited talk, University of Wisconsin – Madison, Madison, WI.

Examining coupled attention from individual differences to dynamic interactions. Public dissertation defense, Dartmouth College, Hanover, NH.

2021

Attention in the real world: From individual differences to dynamic interactions. Invited talk, Western Kentucky University, Bowling Green, KY.

2020

Eye contact is a marker of alignment in conversation.

Presentation at the Social Area Lab Meeting, Dartmouth College, Hanover, NH.

Eye contact is a marker of alignment in conversation.

Presentation at the ACM Collective Intelligence Conference, virtual.

(Not so) social attention.

Presentation at the Social Area Lab Meeting, Dartmouth College, Hanover, NH.

#### Social attention.

Invited talk, Dartmouth College, Hanover, NH.

#### Eye contact and learning to communicate.

Guest lecture in the Introduction to Psychology course, Dartmouth College, Hanover, NH.

#### Learning language.

Guest lecture in the Introduction to Psychology course, Dartmouth College, Hanover, NH.

#### Eye contact facilitates shared attention in natural conversation.

Presentation at the Annual Meeting of the Society for Affective Science, Boston, MA.

#### Sharing attention during eye contact.

Presentation at the Social Brain Sciences Brown Bag Series, Dartmouth College, Hanover, NH.

2018

### Defining predictability.

Presentation at the Social Area Lab Meeting, Dartmouth College, Hanover, NH.

#### Love and Rejection.

Guest lecture in the Emotion psychology course, Dartmouth College, Hanover, NH.

#### How do people share attention?

Qualifying exam presentation, Dartmouth College, Hanover, NH.

2013 - 2017

### Predicting attention to natural speech with individual models of pupil dilation.

Presentation at the Social Area Lab Meeting, Dartmouth College, Hanover, NH.

#### Intrinsic frequency biases across the cortex.

Presentation at the National Institutes of Mental Health, Bethesda, MD.

#### Comparison of neural correlates for musical and linguistic syntax.

Presentation at the University of South Carolina, Columbia, SC.

## **Posters & Conference Proceedings**

2023

**Wohltjen, S.,** Zhong, Y., Colon, I., Zhao, O., Ward, E., Li, Y., Mutlu, B., & Niedenthal, P. (2023). Discovering facial behaviors in the wild. Long abstract submitted for publication in *Affective Science*, Society for Affective Science, Long Beach, CA.

**Wohltjen, S.,** Goldman, M., & Wheatley, T. (2023). Hanging on to *almost* every word: Pupillary asynchrony between storytellers and listeners predicts enhanced memory for surprising, exciting story moments. Society for Personality and Social Psychology, Atlanta, GA.

Colon, Y. I., **Wohltjen, S.,** Zhong, Y., Li, Y., Mutlu, B., & Niedenthal, P. (2023). Faces in the wild: Clustering facial expressions using face movement trajectories. Society for Personality and Social Psychology, Atlanta, GA.

2022

Goldman, M., **Wohltjen, S.**, & Wheatley, T. (2022). Salience and predictability as tools for good storytelling. Society for Personality and Social Psychology, San Francisco, CA.

2021

**Wohltjen S.** & Wheatley, T (2021). Sharing attention during eye contact in natural conversation. Social and Affective Neuroscience Society, virtual.

Goldman, M., **Wohltjen, S.**, & Wheatley, T. (2021). Investigating the role of salience and predictability in good storytelling. Society for Personality and Social Psychology, virtual.

2020

**Wohltjen, S.** & Wheatley, T. (2020). Eye contact is a marker of alignment in conversation. Proceedings of the ACM Collective Intelligence 2020 Virtual Conference, virtual.

**Wohltjen, S.** & Wheatley, T. (2020). Sharing attention during eye contact in natural conversation. Social and Affective Neuroscience Society, cancelled.

2019

**Wohltjen, S.** & Wheatley, T. (2019). Eye contact facilitates shared attention in natural conversation. Society for Affective Science, Boston, MA.

**Wohltjen S.** & Wheatley, T. (2019). Eye contact facilitates shared attention in natural conversation. Social and Affective Neuroscience Society, Miami, FL.

2017

**Wohltjen, S.**, Mellem, M., Ghuman, A., Gotts, S., & Martin, A. (2017). Neural Frequency Abnormalities in Social Brain Regions in Autism Spectrum Disorders. Social and Affective Neuroscience Society, Los Angeles, CA.

2016

Collins, M. A., Milleville, S. C., **Wohltjen, S.**, Ingeholm, J. E., Wallace, G. L., Simmons, K., Gotts, S. J., & Martin, A. (2016). Food-Related Symptoms in Autism Are Related to Aberrant Gustatory System Functional Connectivity. Society for Neuroscience, San Diego, CA.

**Wohltjen, S.,** Mellem, M., Gotts, S., Ghuman, A., & Martin, A. (2016). Neural Frequency Abnormalities in Social Brain Regions of Autism Spectrum Disorder. NIH Post-bac Poster Day, Bethesda, MD.

Mellem, M., Wohltjen, S., Ghuman, A., & Martin, A. (2016). The Cortex Displays Regional Intrinsic Frequency Biases. Cognitive Neuroscience Society, New York, NY.

Mellem, M., Ghuman, A., **Wohltjen, S.**, & Martin, A. (2015). Intrinsic Frequency Biases across the Posterior-Anterior Cortical Hierarchy. Society for Neuroscience, Chicago, IL.

**Wohltjen, S.**, Mellem, M., Ghuman, A., & Martin, A. (2015, April). Resting State MEG Reveals Intrinsic Frequency Differences between Sensory and Frontal Cortices. Presented at the NIH Postbac Poster Day, Bethesda, MD.

2014

**Wohltjen, S.** Getz, L., & Kubovy, M. (2014). Ambiguity and Complexity as Factors in Simultaneous Rhythm and Sentence Processing. L. Starling Reid Undergraduate Psychology Research Conference, Charlottesville, VA.

#### **Awards**

2022

Ruth L. Kirschstein National Research Service Award

2021

Social and Affective Neuroscience Society Poster Award

2019

Society for Affective Science Poster Spotlight Award Neukom Travel Grant

2017

Graduate Student Council Conference Grant

2010 - 2014

Highest Distinction in Cognitive Science at University of Virginia Highest Distinction in Music at University of Virginia Charles S. Roberts Scholarship Raven Society Membership at University of Virginia University of Virginia Echols Scholar

## **Teaching**

2023

Design An Inclusive Canvas Dream Course

Semester-long teaching course Delta Program at UW - Madison

	2021
Future Faculty Teaching Series	
Multi-week teaching workshop	
Dartmouth Center for the Advancement of Learning	
	2020
Skype a Scientist	
Guest Lecturer	
Skype a Scientist program	2040
I ( 1 (	2019
Introduction to Psychology TA and Guest Lecturer	
Dartmouth College	2018
Emotion	2010
TA and Guest Lecturer	
Dartmouth College	
	2017
Research Methods in Psychology	
TA, Guest Lecturer, Lab Discussion Leader	
Dartmouth College	
	2016
Abnormal Psychology	
TA	
Dartmouth College	
Mentorship	
01 0 (25	2023
Obsune Osso '25	
PREP undergraduate summer research scholar	
University of Wisconsin – Madison	2022 – 2023
Dylan Monfried '23	2022 – 2027
Research assistant	
University of Wisconsin – Madison	
Megan Thomason '23	
Research assistant	
University of Wisconsin – Madison	

2018 - 2022

#### Maria Goldman '22

Honors Thesis student; STAMPS scholar; Presidential Research Scholar

Dartmouth College

2017 - 2021

#### Peter Kaiser '21

Second Year Research Scholar, Presidential Research Scholar

Dartmouth College

2017 - 2019

## Oriana Gamper '19

Second Year Research Scholar, Third Year Research Scholar

Dartmouth College

2017

## Jason Dunlap '18

ASURE Program Summer Research Scholar

Dartmouth College

#### **Technical Skills**

## Programming Languages

Python, Matlab, R, Bash

#### Stimulus/Survey Presentation

Psychopy, psychtoolbox, E-Prime, Qualtrics

#### **Data Analysis**

Scientific-Python, Scikit-learn, fastdtw, lme4, mlVAR

#### **Data Visualization**

Seaborn, Matplotlib, ggplot

#### **Collaborative and Version Control Tools**

Git/Github

## **Professional Activities & Service**

#### Reviewer

Nature Scientific Reports

#### **Professional Memberships**

Social and Affective Neuroscience Society Society for Personality and Social Psychology Society for Affective Science

## Service

	2023
Post-doc mental health focus groups	
Volunteer, UW - Madison	
	2020 – 2021
Dartmouth Graduate Student Council	
Council member, Dartmouth College	
	2019 – 2021
Social Area Graduate Student Representative	
Graduate representative, Dartmouth College	
	2018 – 2019
Social Area Lab Meeting	
Meeting coordinator, Dartmouth College	
, ,	2017 – 2018
Graduate Research Roundtable	
Co-Chair, Dartmouth College	