

Ministry of Public Education La Suiza Technical Professional Highschool II Summative Assessment Instrument Teacher: Marilyn Aguilar Fonseca

Academic English

I Period 2021

Outdoor activities

Approximate Time: 2 hours
Total Points: 21 points

Level: Eighth Grade Percentage: 25%

Groups: 8-2/8-3/8-4

	en que se aplica ento de medición suma		Fecha devolución	de	28 de Julio	
Stud Lega Genera Solve Hand	lent's name: al Representative's \$ l instructions: e this Summative Asset this SAI on e videos and audios	Score:Signature:	(SAI) individually.			oft
Write Avoi Be c If plo	TEAMS. Write your answers by using blue or black non-erasable ink pen. Avoid using pencil or liquid corrector on your answer for no complaint will be allowed. Be careful with your calligraphy; if your handwriting is not clear, the answer will be wrong. If plagiarism is identified, it will be penalized according to the current "Reglamento de Evaluación de los Aprendizajes"					
ask 1. Fill in the chart with a sport or activity according to the classification below. Besides, write equipment for those sports or activities. (Complete la tabla con un deporte o actividad le acuerdo a la clasificación de abajo. Además, escriba el equipo para esos deportes o actividades)						
	Classification	Sport / Activitie	s Ec	quipme	nt	
	Water sports					
	Indoor activities					-
	Extreme sports					-

Team Sports	
Individual sports	
Winter sports	

Task 2. Write the name of the sport or activity under the corresponding picture. Take the word from the box. (Escriba el nombre del deporte o actividad debajo de su correspondiente dibujo)

walking	cycling	karate	swimming
running	gymnastics	boxing	work out
fishing	skateboarding	snorkeling	kayaking

















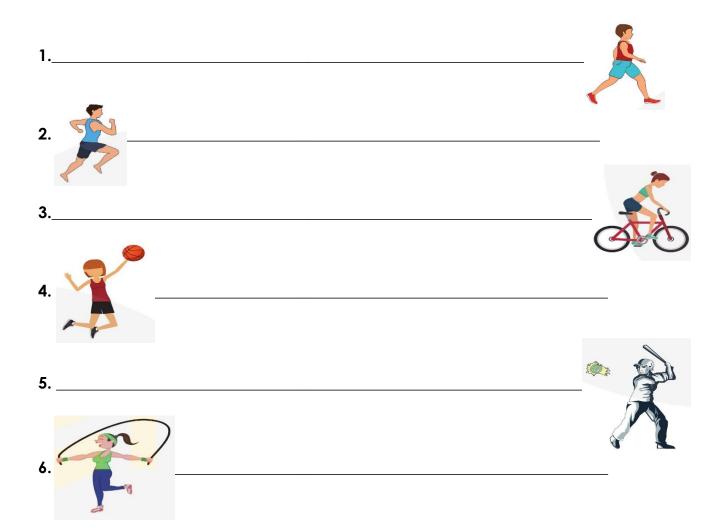








TASK 3: Write 6 sentences with the modal CAN based on your personal information. Take the actions (verbs) from the pictures below. Write down AFFIRMATIVE (can) and NEGATIVE (can't) statements as well. (Escriba 6 oraciones con el verbo modal CAN basadas en su información personal. Tome las acciones (verbos) de las imágenes de abajo. Escriba enunciados afirmativos, así como negativos.



TASK 4. Look at the following information. What these people like to do? Try to write a sentence, describing people's likes and dislikes, using the information from the chart.



	Sport/Activity	Like / dislike
People		
Allan	Go to the movies	Like
Maria and Luis	Run and Swim	Dislike
Patricia	Play with drones	Dislike
Marvin and Laura	Listen to music	Like

Examples: Luisa likes to go running /Luis doesn't like to go running

Jose and Julia like to go running/ Juan and Ana don't like to go running

l			
2			
3			
4.			

Rubric of evaluation

Evaluation Rubric					
ESTO ES PARA USO DEL DOCENTE, NO ESCRIBA NADA AQUI					
Indicators of learning	Performance level				
	NO RESPONSE	1. Not achieved Learner cannot achieve the task	2. In progress Learner can achieve the task with some difficulty and needs improvement	3. Achieved Learner can achieve the task without any difficulty	
Label sports and their characteristics.		Only write from 1 to 5 sports/activities and/or equipment correctly in the chart	Write from 6 to 9 sports/activities and/or equipment correctly in the chart	Write from 10 to 14 sports/activities and/or equipment correctly in the chart	
Identify sports vocabulary with their corresponding pictures		Only recognize from 1 to four sports correctly	Recognize from 5 to 8 sports correctly	Recognize from 9 to 12 sports correctly	
Describe sports abilities using the modal verb can		The learner writes less than two sentences properly. There are many mistakes in mechanics.	The learner writes three or four sentences properly. There are some mistakes in mechanics.	five or six sentences	
Express likes and dislikes related to sports		The learner writes only one sentence properly. There are many mistakes in mechanics.	The learner writes two or three sentences properly. There are some mistakes in mechanics.	the sentences	