

## Self-study guide. Ninth graders

**Teacher's name:** Harry Cordero Castillo

**Student's name:**

**Group:** 9 -

**Exploratory Workshop:** Conversational English

**Unit:** Identify and describe occupations.

**Level:** 9th grade

**Schedule:** Monday from 12:10 a.m. to 4:30 a.m.  
Wednesday from 7:00 a.m. to 11:20 a.m.

**Institution:** La Suiza Technical and  
Professional High School

**Scenario:** 1 (x) 2 (x) 3 (x) 4 (x)

**Period for a time for the solving of the self-study guide:**

From March 1st to March 26th, 2021


### II Part. Pedagogical Planning

<b>Physical space, materials or teaching resources needed:</b> <b>(It's Important to take into account the situation of every student)</b>	<ul style="list-style-type: none"> <li>• Notebook, pencil, pen, eraser, highlighters, etc.</li> <li>• Computer &amp; Internet access if possible</li> <li>• If not internet access, printed material provided by the administration of the school.</li> </ul>
<b>General instructions:</b>	Dear Student <ul style="list-style-type: none"> <li>• Read the instructions carefully.</li> </ul>

**Detailed planification of the activities carried out by the student.**

**Week 1: From March 1st to March 5th**

**Learning results / Objectives:** Identifying occupations and jobs.

Learning activities for the implementation of the pedagogical mediation in blended education	Learning environment	Evidence
<p><b>Connection / Clarification</b>  <b>Task 1.</b> Look for the meaning of the words in the chart. Write the information in the blanks.</p> 	Home (X) Institution (X)	Type: (X) Knowledge ( ) Performance ( ) Product

### Application

**Task 2.** Match the words to the pictures. Write the letters in the blanks.







- a. accountant
- b. bellhop
- c. cashier
- d. chef
- e. doctor
- f. front desk Clerk
- g. host
- h. nurse

- i. office manager
- j. police officer
- k. receptionist
- l. salesperson
- m. security guard
- n. server
- o. taxi driver
- p. vendor



## Week 2: From March 8th to March 12th

**Learning results / Objectives:** Writing short statements about personal information.

Learning activities for the implementation of the pedagogical mediation in blended education	Learning environment	Evidence
<p><b>Connection / Clarification</b>  <b>Task 1.</b> Write sentences describing the jobs in the pictures.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%; text-align: center;">  <p>1. doctor</p> </div> <div style="width: 33%; text-align: center;">  <p>2. cashier</p> </div> <div style="width: 33%; text-align: center;">  <p>3. taxi driver</p> </div> <div style="width: 33%; text-align: center;">  <p>4. electrician</p> </div> <div style="width: 33%; text-align: center;">  <p>5. bellhop</p> </div> <div style="width: 33%; text-align: center;">  <p>6. police officer</p> </div> </div> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p><b>Construction/Application</b>  <b>Task 2.</b> Match the words in the columns to describe what people do. Write sentences.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p><b>A</b></p> <p>a salesperson  a chef  a mechanic  a carpenter  a reporter  a nurse</p> </div> <div style="width: 30%;"> <p><b>B</b></p> <p>builds houses  cares for patients  writes stories  cooks food  fixes cars  sells clothes</p> </div> <div style="width: 30%;"> <p><b>C</b></p> <p>in a restaurant  for a company  in a hospital  in a garage  in a store  for a newspaper</p> </div> </div> <p>1. <u>A salesperson sells clothes in a store</u></p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p>	<p>Home (X)  Institution (X)</p>	<p>Type:</p> <p>(X) Knowledge</p> <p>( ) Performance</p> <p>(X) Product</p>

**Week 3: From March 15th to March 19th**

**Learning results / Objectives:** Identifying details and main points in passages. / Understanding simple descriptions.

Learning activities for the implementation of the pedagogical mediation in blended education	Learning environment	Evidence												
<p><b>Connection / Clarification</b></p> <p><b>Task 1:</b> Read the information in the Annex section about Rachel, Daniel, and Mai talk about their jobs. Check the correct answers.</p> <table border="1"> <thead> <tr> <th></th><th>Where do they work?</th><th>What do they do?</th></tr> </thead> <tbody> <tr> <td>1. Rachel</td><td><input type="checkbox"/> office    <input type="checkbox"/> store</td><td><input type="checkbox"/> receptionist    <input type="checkbox"/> doctor</td></tr> <tr> <td>2. Daniel</td><td><input type="checkbox"/> hospital    <input type="checkbox"/> school</td><td><input type="checkbox"/> nurse    <input type="checkbox"/> teacher</td></tr> <tr> <td>3. Mai</td><td><input type="checkbox"/> hotel    <input type="checkbox"/> office</td><td><input type="checkbox"/> manager    <input type="checkbox"/> front desk clerk</td></tr> </tbody> </table> <p><b>Construction/Application</b></p> <p><b>Task 2.</b> Read the sentences and complete them with a job.</p> <ol style="list-style-type: none"> <li>Sarah works in a hospital, but she isn't a doctor. She's a _____.</li> <li>Bill works in a restaurant, but he doesn't cook. He's a _____.</li> <li>Ricardo takes people on tours of Mexico City. He's a _____.</li> <li>Mariana sells cars. She's a _____.</li> <li>Daniel works in an office. He answers the phone. He's a _____.</li> <li>Laura works for an airline, but she isn't a flight attendant. She's a _____.</li> <li>Jason patrols the city. He wears a uniform. He's a _____.</li> <li>Mrs. Taylor works at a cash register. She's a _____.</li> <li>Rita teaches Spanish at a high school. She's a _____.</li> <li>Phil plays in a band. He's a _____.</li> </ol>		Where do they work?	What do they do?	1. Rachel	<input type="checkbox"/> office <input type="checkbox"/> store	<input type="checkbox"/> receptionist <input type="checkbox"/> doctor	2. Daniel	<input type="checkbox"/> hospital <input type="checkbox"/> school	<input type="checkbox"/> nurse <input type="checkbox"/> teacher	3. Mai	<input type="checkbox"/> hotel <input type="checkbox"/> office	<input type="checkbox"/> manager <input type="checkbox"/> front desk clerk	Home (X) Institution (X)	<p>Type:</p> <p>(X) Knowledge</p> <p>( ) Performance</p> <p>( ) Product</p> <hr/>
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3. Mai	<input type="checkbox"/> hotel <input type="checkbox"/> office	<input type="checkbox"/> manager <input type="checkbox"/> front desk clerk												

**Week 4: From March 22nd to March 26th**

**Learning results / Objectives:** Taking part in conversations and dialogues.

Learning activities for the implementation of the pedagogical mediation in blended education	Learning environment	Evidence
<p><b>Collaboration</b></p> <p><b>Task 1:</b> Using a <b>NON-CONTACT GREETING (because of the Covid-19 pandemic)</b> practice a conversation with one of the members of your family by following the pattern below:</p> <p><b>A:</b> Hi. My name is / I'm ....</p> <p><b>B:</b> Hi. My name is .....</p> <p><b>A:</b> It's nice to meet you, ....</p> <p><b>B:</b> Nice to meet you, too.</p> <p><b>A:</b> What do you do?</p> <p><b>B:</b> I'm a/an ...</p> <p><b>A:</b> Where do you work?</p> <p><b>B:</b> I work in / at .....</p>	Home (X) Institution (X)	<p>Type:</p> <p>( ) Knowledge</p> <p>( ) Performance</p> <p>(X) Product</p> <hr/>

<b>A:</b> What do you do exactly?		
<b>B:</b> I .....		

### Indicators of Learning for Linguistic Competences

The student	Achieved	In progress	Not yet achieved
Identifies occupations / jobs.			
Writes short statements about personal information.			
Identifies details and main points in passages.			
Understands simple descriptions.			
Takes part in conversations and dialogues.			

## Annex

### Talking about someone's job

#### Grammar focus

*In order to talk about my job I follow the structure below*

#### Subject + verb be + (a/an) + job/occupation

I	am	a	doctor
You	are	an	engineer
He	is	a	cashier
She	is	a	police officer
We	are		bus drivers
You	are		vendors
They	are		journalists

#### Contracted forms

I'm
You're
He's
She's
We're
You're
They're

Note: We often use *a / an* with singular nouns. *A* before words that start with a consonant sound and *AN* before words that start with a vowel sound. We don't use *a* or *an* before plural nouns.

#### Examples:

I'm a janitor.  
She's a nurse.  
They're chefs.

#### Simple present Wh-questions

Question

- What **do** you do? I'm a (an) \_\_\_\_\_.
- What **does he / she** do? He's / She's a (an) \_\_\_\_\_.
- What's **your** job? I'm a (an) \_\_\_\_\_.
- What's **his / her** job? He's / She's a (an) \_\_\_\_\_.

Possessive adjectives: *my, your, his, her*

These words can be used in questions in order to get others' information.

Meanings

Your: *tu*

His: *su, de él*

Her: *su, de ella*

Question

- Where **do** you work? I work **in** (a place) / **at** (a company).

- Where **does he / she** work? He / She works **in** (a place) / **at** (a company).

Question

- What **do** you do exactly? I \_\_\_\_\_.

- What **does he / she** do exactly? He / She \_\_\_\_\_.

**Simple present tense:** The simple present tense in English is used to describe an action that is regular, true or normal.

### **Verb Conjugation & Spelling**

We form the present tense using the base form of the infinitive (without the TO).

Form: subject plus verb plus complement.

I / you / we / they cut people's hair.

In general, in the third person we add 'S'.

He / She delivers packages.

For verbs ending in o, ss, sh, ch, x, z add **-es** to the base form of the verb.

When the verb ends in Y change the Y into i and add **-es**.

### **For Task 1, week 3**

1.

Man: Where do you work, Rachel?

Rachel: In a doctor's office.

Man: What do you do there?

Rachel: I'm the receptionist. I answer the phone and welcome people.

Man: How do you like your job?

Rachel: I love it.

2.

Woman: Hey, Daniel. I hear you're not working at the hospital now.

Daniel: You're right. I have a new job in a school.

Woman: Really? Are you teaching?

Daniel: No. I'm still a nurse, but now I'm a school-nurse.

Woman: Is it stressful?

Daniel: No, not really.

3.

Man: Hey, Mai, where do you work?

Mai: In a hotel.

Man: Oh, that's interesting. What do you do there?

Mai: I'm a front desk clerk. I help the guests when they arrive and leave. And I answer a lot of telephone calls from inside and outside the hotel.

Man: That's a busy job! Do you like it?

Mai: I do. I have a great manager.