



**La Suiza Technical Professional
High School**
**I Summative Assessment
Instrument**
Academic English
Teacher: Marilyn Aguilar F.

Level: Eighth Grade
Approximate Time: 2 hours
Total Points: 27 points
Percentage: 20%
Date: _____, 2021
II Period 2021

Gotten Points: _____ Score: _____ Gotten Percentage: _____

Student's name: _____ Group: 8- _____

Legal Representative's Signature: _____

General instructions:

- ✓ Solve this Summative Assessment Instrument (SAI) individually.
- ✓ Hand this SAI on **September 17th, 2021**.
- ✓ Take videos and audios you need to solve the SAI from the virtual platform Microsoft TEAMS.
- ✓ Write your answers by using blue or black non-erasable ink pen.
- ✓ Avoid using pencil or liquid corrector on your answer for no complaint will be allowed.
- ✓ Be careful with your calligraphy; if your handwriting is not clear, the answer will be wrong.
- ✓ If plagiarism is identified, it will be penalized according to the current "Reglamento de Evaluación de los Aprendizajes"

SPECIFIC INSTRUCTIONS:

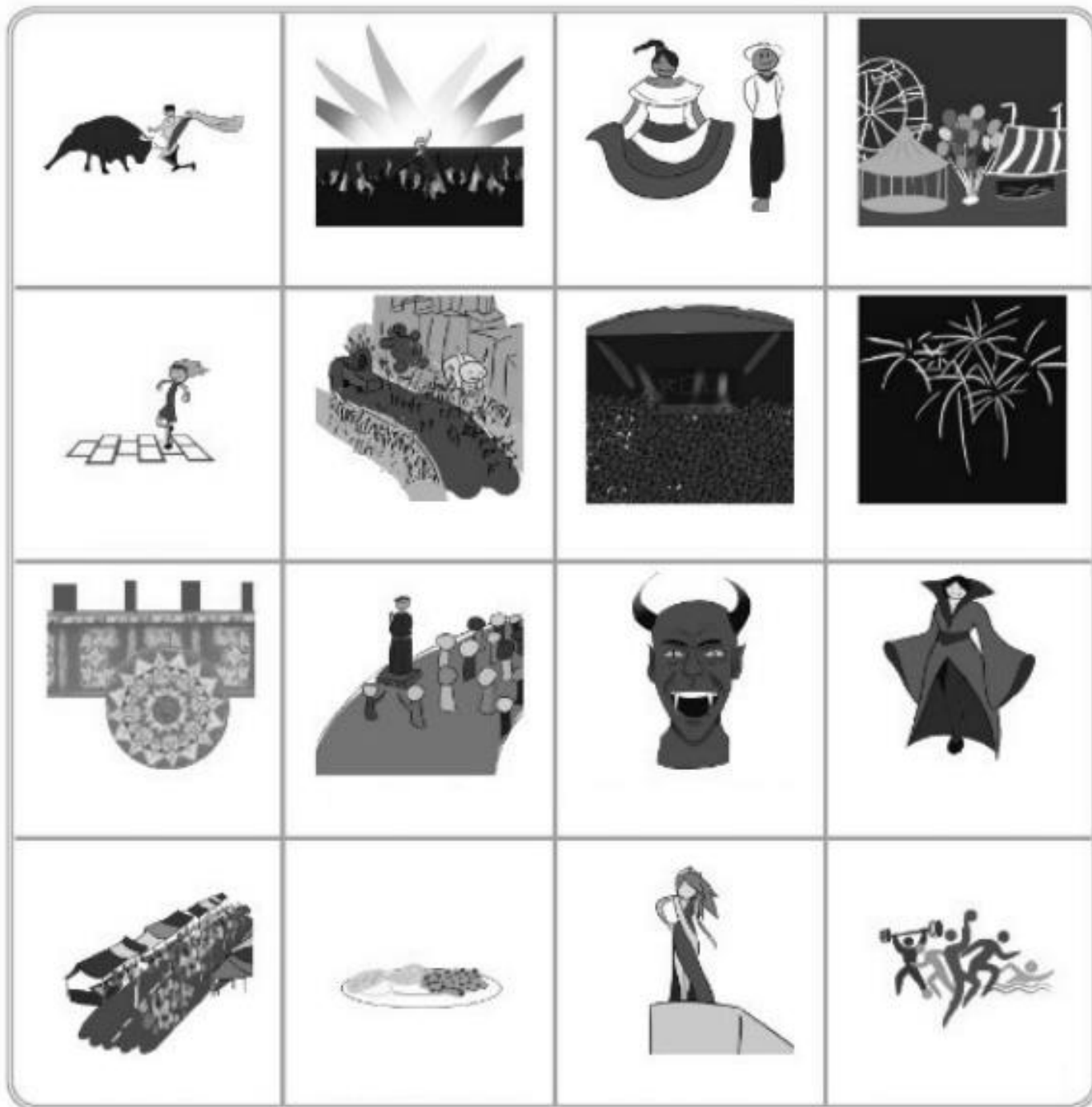
Task 1: In this chart we have Months in which celebrations are taken out in Costa Rica. Your goal here is to fill the chart with one celebration. Use the following expression:

On _____, we celebrate _____. For example: On January, we celebrate New Year.

| | | | |
|------------------|-----------------|--------------------------------|-----------------|
| January | February | Between March and April | April |
| May | June | July | August |
| September | October | November | December |

Task 2: Look at the following pictures. Write down the words from the word bank.

1. OXCART 2. GAMES 3. CUSTOMES 4. STREET FAIRS 5. LIVE MUSIC 6. CARNIVALS
7. BULLFIGHTS 8. SPORT EVENTS 9. PROCESSIONS 10. PARADES 11. BEAUTY CONTEST
12. CONCERTS 13. TRADITIONAL FOOD 14. HAND-CARVED MASKS 15. FIREWORKS
16. FOLK DANCES



Task 3: Match the activities and traditions Costa Ricans usually do on holidays on the right column with its corresponding description in the left column.

| Holiday Term | Example/Explanation |
|----------------------|--|
| a. Bullfights | () Soccer tournaments |
| b. Live Music | () Miss Costa Rica |
| c. Folk Dancing | () Random prizes |
| d. Carnival | () You can see them on New Year's eve |
| e. Games | () A dessert-like treat that is sold at fairs |
| f. Parades | () This is very popular in December. It is usually held in Zapote |
| g. Concerts | () Halloween |
| h. Fireworks | () Bracelets and necklaces |
| i. Processions | () Traditional Costa Rican cart drawn by oxen |
| j. Hand-carved Masks | () A good one occurs on September 15th |
| k. Costumes | () This is where many craftsmen sell their products |
| l. Traditional Food | () Paints, coffee mugs, wooden artifacts |
| m. Beauty Contest | () Musicians playing in a restaurant |
| n. Sports Events | () They usually resemble former Costa Rican president faces |
| o. Hand-made jewelry | () Hide and Seek |
| p. Craftsmanship | () El Punto Guanacasteco |
| q. Raffles | () They are held on Holy week, on Good Friday specifically |
| r. Cotton candy | () A lot of them happen in Palmares |
| s. Ox carts | () This happens in Limón and Puntarenas mainly |
| t. Street fairs | () Gallos, empanadas, tres leches |

Task 4: Read the following information and answer the questions above.

January 1st New Year's Day and Eve: the families celebrate New Year eve with a party or resting at home. The dinner is made in December 31st. Families usually eat: pork legs or chicken, with rice, salads, desserts and wine. There are not special clothes for this celebration. Catholics go to the church to say thanks and ask for goods for the New Year.



- ### 1. How do people in your country celebrate New Year's Eve?

- ## 2. What foods do people prepare?

- ### 3. What activities do people participate in?

- #### 4. What meaning does this day have for them?

Task 5: Choose one Holiday from Costa Rica you like the most. Write down a short description about it. Include the following information: 1. Name of the celebration. 2. Date of celebration. 3. Origin of the celebration. 4. Traditions or activities people do on that day.

Space for written production

[illegible]

Analytic Scale

| Learning Indicators: The learner... | Achieved 3 points | In-Process 2 points | Not achieved 1 point | No response 0 points |
|--|--|--|---|--|
| 1. Ask and answer questions about local holidays, celebrations and festivals. | The learner completes all the task correctly | Students fills from five to four sentences correctly | Students fills from two to three sentences correctly | Students does not fill any sentence. |
| 2. Identifies vocabulary about holidays and celebrations | The learner answers all questions correctly. | The learner answer from four to five questions correctly. | The learner answers four or less question correctly. | The learner does not answer any question correctly. |
| 3. Identifies facts in texts about holidays, celebrations and festivals. | The learner matches all descriptions correctly. | The learner matches form five to three descriptions correctly. | The learners matches two or less descriptions correctly. | The learner does not match any description correctly. |
| 4. Makes complete sentences to answer wh- questions about local holidays, celebrations and festivals in in Costa Rica | The learner answers all questions correctly. | The learner answer from four to five questions correctly. | The learner answers four or less question correctly. | The learner does not answer any question correctly. |
| 5. Makes sentences with the information, resources and the appropriate linkers or connecting words about the last holiday. | The learner uses all the grammar structures properly. There are not mistakes in mechanics. | The learner uses from five to three grammar structures properly. There are some mistakes in mechanics. | The learner uses less than two grammar structures properly. There are many mistakes in mechanics. | The learner does not use any sentence grammar structures properly. |

Rubric to evaluate the Holiday Description (TASK 5)

| CRITERIA | Achieved (3) | In progress (2) | Not achieved (1) | N/R (0) |
|-------------------------|--|--|---|---------|
| Task Achievement | The card includes all the elements requested (when and where the holiday is celebrated, food, activities, people, reason why it is your favorite. | The card includes some of the elements requested, but it either omits details | The card includes few of the elements requested. It lacks details. | |
| Vocabulary | Vocabulary and expressions used are related to the topic and fully effective at this level. Some sporadic mistakes concerning word choice that do not interfere with communication | Vocabulary and expressions used are related to the topic and acceptable at this level. Some difficulties arose due to limited vocabulary. | Vocabulary and expressions used are insufficient and few time related to the topic. The lack of vocabulary, expressions, as well as the use of made-up words and Spanish severely hampered communication. | |
| Spelling | The writing is essentially error free in terms of spelling or with very few mistakes that do not interfere with communication | Frequent error in spelling distract the reader | Writing contains numerous errors in spelling that interfere with communication | |
| Grammar | Appropriate command of structures (a reasonable control of subject-verb agreement and basic punctuation for the level); few sporadic mistakes. | Occasional errors with structures (limited control of subject-verb agreement and basic punctuation for the level); many sporadic mistakes. | Constant mistakes blocking communication (no control of subject-verb agreement and basic punctuation at all. Use of Spanish structures. | |