

La Suiza Technical Professional High School I Summative Assessment Instrument Academic English I Period 2021 Level: Eighth Grade

Approximate Time: 2 hours

Total Points: 21 points Percentage: 20%

Date: _____, 2021

| Gotten Points:Score: | Gotten Percentage: |
|-----------------------------------|--------------------|
| Student's name: | Group: 8 |
| Legal Representative's Signature: | |

General instructions:

- ✓ Solve this Summative Assessment Instrument (SAI) individually.
- ✓ Hand this SAI on ______, 2021.
- ✓ Take videos and audios you need to solve the SAI from the virtual platform Microsoft TEAMS.
- ✓ Write your answers by using blue or black non-erasable ink pen.
- ✓ Avoid using pencil or liquid corrector on your answer for no complaint will be allowed.
- ✓ Be careful with your calligraphy; if your handwriting is not clear, the answer will be wrong.
- ✓ If plagiarism is identified, it will be penalized according to the current "Reglamento de Evaluación de los Aprendizajes"

Specific Instructions:

Task 1: Use the verbs in the word bank to complete the following sentences. Use the affirmative or negative form of the Simple Present Tense.

| eat - listen | - read - walk - check - do homework |
|-----------------------|---|
| At School Break | |
| a. Mary always | a snack with her friends. |
| b. Jennifer never | her Facebook newsfeed. |
| c. Samantha sometimes | around the school looking for boys. |
| d. Matthew (not) | to music at the library. |
| e. Jack (not) | anything in particular. He likes all books. |
| f. Ashlev | in her bedroom |

Respuestas: eats / checks / walks / does not listen / does not read / does homework

Task 2: Match the High school place on the right column with its corresponding function or use in the left column.

| 1. Hall | () This is where students buy food | 1. (11) |
|------------------------|---|---------------------|
| 2. Playground | () This is where teachers leave their cars | 2. (9) |
| 3. Gym | () This is where students get advice and help | 3. (14) 4. (13) |
| 4. Sports Field | () This is where the students go when they misbehave | 5. (16) |
| 5. Dining Room | () This is where students can brush their teeth | 6. (15) |
| 6. English Lab | () It's the place where you learn about software | 7. (10) 8. (1) |
| 7. Teacher's lounge | () This is where students gather to learn | 9. (7) |
| 8. Library | () A long, narrow passage that leads to rooms on the sides | 10. (3) |
| 9. Parking Lot | () It's where instructors meet | 11. (8) 12. (4) |
| 10. Classroom | () It's where students have physical education | 13. (5) |
| 11. Cafeteria | () It's the place where students can borrow books | 14. (6) |
| 12. Main Entrance | () It's where students practice soccer | 15. (2) 16. (12) |
| 13. Principal's office | () It's where students have lunch | 10. (12) |
| 14. Counselor's office | () It's the place where you practice a foreign language | |
| 15. Computer Lab | () It's an outdoor area where students play with special equipment | |
| 16. Restroom | () This is where students get into the school | |

Task 3: Read the schedule again and answer the following questions. Remember to use complete sentences to answer the questions, and also to use the correct prepositions of time on, in and at.

- 1. What classes do you attend on Tuesday?
 I attend P.E. Chemistry, English, Spanish, Computer Science
- 2. What class do you attend on Friday after lunch? After lunch, I attend music
- 3. On Wednesday, what time do you cut class? I cut classes at 3:20
- **4.** On Friday, what classes do you have in the morning? I attend Spanish and P.E
- **5.** On Wednesday, what classes do you have in the afternoon? I attend Music and Spanish
- **6.** What class do you have before Monday lunch? I attend Music and Spanish

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------|------------------|--------------------------|-----------------|-----------|---------|
| 8:00am- | Biology | ology P.E. Art Chemistry | | Chemistry | Spanish |
| 9:15am | | | | | |
| 9:30am- | :30am- Music Che | | Math | Compter | P.E |
| 10:45am | | | | Science | |
| 11:00am- | Spanish | Free | Math | Spanish | Free |
| 11:50am | | | | | |
| 12:00pm- | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:45pm | | | | | |
| 1:00pm- | Geography | English | Music | Geography | Music |
| 2:20pm | | | | | |
| 2:30pm- | Geography | Spanish | Spanish English | | Free |
| 3:10pm | | | | | |
| 3:20pm- | Art | Computer | Free | English | Free |
| 4:00pm | | Science | | | |

Task 4: look at the following questions. Create a paragraph including the information gotten from the answers of the questions above. At the end of this document, there is a rubric to evaluate your written production. In your production, you have to include:

- 1. Full sentences (affirmative and negative) with the correct Simple Present Tense structures.
- 2. Adverbs of sequence (first, second, my first class, then, next, after that, finally)
- 3. Prepositions of time (on, in, at)

<u>Information questions</u>

- What high school do you attend?
- What days do you attend to face to face classes?
- What days do you attend to virtual classes?
- What's your favorite class?
- What subjects don't you like?
- When do you attend Conversational English class?
- What time of the day do you attend science?
- On Monday, what time do you have Spanish?
- On Friday, what classes do you have in the morning?
- On Tuesday, what classes do you have in the afternoon?
- Where do you have P.E class?

Space for written production

Analytic Scale

| | Learning Indicators: The learner | Achieved 3 points | In-Process 2 points | Not achieved 1 point | No response 0 points | Total Points |
|----|--|--|--|---|--|-----------------|
| 1. | Complete sentences with the correct form of simple present tense structures | The learner completes all the task correctly | Students fills from five to four sentences correctly | Students fills from two to three sentences correctly | Students does not fill any sentence. | |
| 2. | Matches descriptions of places in the high school with the corresponding concept | The learner matches all descriptions correctly. | The learner matches form five to three descriptions correctly. | The leaners matches two or less descriptions correctly. | The learner does not match any description correctly. | |
| 3. | Answers questions based on given information | The learner answers all questions correctly. | The learner answer from four to five questions correctly. | The leaner answers four or less question correctly. | The learner does not answer any question correctly. | |
| 4. | Uses simple present structures to complete sentences | The learner completes all statements correctly. | The learner completes from three to five statements correctly. | The learner completes three or less statements correctly. | The learner does not complete any statements correctly. | |
| 5. | Uses prepositions of time to complete sentences | The learner uses all prepositions properly. There are not mistakes in mechanics. | The learner uses from five to three prepositions properly. There are some mistakes in mechanics. | The learner uses less than two prepositions properly. There are many mistakes in mechanics. | The learner does not use any sentence with prepositions correctly. | |
| 6. | Makes complete sentences to answer yes/no and whquestions about familiar situations such as school life. | The learner answers all questions correctly. | The learner answer from three to five questions correctly. | The leaner answers three or less question correctly. | The learner does not answer any question correctly. | |
| 7. | Makes sentences with information, resources and the appropriate linkers or connecting words about high school through my friend's eyes | The learner produces all linkers properly. There are not mistakes in mechanics. | The learner uses from five to three linkers properly. There are some mistakes in mechanics. | The learner produces less than two linkers properly. There are many mistakes in mechanics. | The learner does not produce any sentence with linkers correctly. | |