



COLEGIO TÉCNICO PROFESIONAL LA SUIZA

Curso Lectivo 2021



Self-Study Guide for English Subjects N°9

Self-study is the ability to perform tasks by ourselves, without the presence of the teachers

Subject: Academic English	
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Virtual Office Hours:	Lunes 7 a.m. -. 4:30 p.m.
Student's name:	Group: 8- ____
Work on it from Sept. 27 th – Oct. 1 st , 2021	Fecha de entrega: Oct. 1 st Físico: en clase presencial

1. Getting ready to work on my self-study guide. Aspects to verify before I start working:

Materials needed / Resources: Materiales que va a necesitar	1. Notebook, pencil, pen, eraser, highlighters, etc. 2. Computer & Internet access if possible 3. Cellphone or copies. 4. Recuerde apoyarse con un diccionario Inglés/Español –Español/ Inglés para buscar el vocabulario que no conozca.
Conditions of the place to work Condiciones del lugar	Avoid strong noises, work in a silent well-lit place, make sure you feel comfortable.
Expected time to work this self-study guide Tiempo para trabajar la guía.	1. This self-study guide will take you 9 lessons to be completed.

Instrucciones: Trabaje INDIVIDUALMENTE
Resuelva la guía en INGLÉS.

2. The student is ready to start working

Topic/ Study Unit:	Dear student, The following tasks will help you review and reinforce Unit 3: Something to Celebrate!										
Objective/ Linguistic Achievement	<div>1. Identifies main ideas of an advertisement related to holidays, celebrations or festivals.</div> <div>2. Selects the appropriate information to describe a specific holiday, celebration or festival.</div> <div>3. Describe a holiday, celebration and festival in a short presentation.</div>										
Task Outline:	<div><div>THEME 4. A Holiday to Remember: One Of My Favorites</div><div><div>TASK 1. Look at the following information and complete the graphics of ordinal numbers. Also let's review how to say months of the year. This information is important for telling the date in English. (Observa los siguientes gráficos y complete con el numero ordinal en los espacios vacíos. Recuerda que estos elementos son importantes para dar la fecha en ingles)</div><div><div><div>Months</div><div>January July</div><div>February August</div><div>March September</div><div>April October</div><div>May November</div><div>June December</div></div><div><div>Dates</div><div><div>1st first</div><div>2nd second</div><div>third</div><div>4th fourth</div><div>5th fifth</div><div>6th sixth</div><div>seventh</div><div>8th eighth</div><div>9th ninth</div><div>tenth</div></div><div><div>11th eleventh</div><div>twelfth</div><div>13th thirteenth</div><div>14th fourteenth</div><div>fifteenth</div><div>16th sixteenth</div><div>17th seventeenth</div><div>18th eighteenth</div><div>nineteenth</div><div>20th twentieth</div></div><div><div>21st twenty-first</div><div>twenty-second</div><div>23rd twenty-third</div><div>twenty-fourth</div><div>25th twenty-fifth</div><div>twenty-sixth</div><div>27th twenty-seventh</div><div>twenty-eighth</div><div>29th twenty-ninth</div><div>thirtieth</div><div>thirty-first</div></div></div></div></div><div><div>TASK 2: Investigate when are these festivals celebrated. Write down the date for each. (Investigue las fechas en las que se celebran estas festividades y escríbalas usando la información anterior)</div><table><tr><th>CELEBRATION</th><th>DATE</th></tr><tr><td>Oktober fest</td><td></td></tr><tr><td>Tomorrowland</td><td></td></tr><tr><td>Saint Fermin's Fest</td><td></td></tr><tr><td>Venice Carnival</td><td></td></tr></table></div></div>	CELEBRATION	DATE	Oktober fest		Tomorrowland		Saint Fermin's Fest		Venice Carnival	
CELEBRATION	DATE										
Oktober fest											
Tomorrowland											
Saint Fermin's Fest											
Venice Carnival											

TASK 3: Read the following information about how people celebrate their favorite holidays. Match the letters with the descriptions. (lea la siguiente información y asocie las letras con las descripciones)

___ 1. "My favorite celebration is Mother's Day. It's a day when my husband and my kids make pancakes for me – just like I used to make for my mom – and I get to have breakfast in bed."

___ 2. "February 14th is the day when people give cards and presents to the ones they love. I'm really looking forward to Valentine's Day! I already have a gift for my boyfriend."

___ 3. "New Year's Eve is a night when I have fun with my friends. We usually have a big party. We stay up all night and then go out for breakfast in the morning."



TASK 4: Read the following information and answer the questions above. (lea la información y responde las preguntas)

HOLIDAYS AND FESTIVALS

<p>Saint Patrick's Day March 17th People of Irish background wear green to celebrate their culture with parades, dancing, parties, and special foods.</p>	<p>Day of the Dead November 2nd Mexicans make playful skeleton sculptures and bake <i>pan de muerto</i> – bread of the dead.</p>	<p>Chinese New Year January or February Chinese people celebrate the lunar new year with fireworks and dragon dances.</p>	<p>Thanksgiving November In the United States, families get together, have a traditional meal, and give thanks for life and health.</p>
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- Do you celebrate these or similar holidays in your country?

- What other festivals around the world do you know about?

- What is your favorite celebration from the ones you have studied?



TASK 5: How do you celebrate these days in your family? Share your personal traditions with your classmates. Remember to use past tense in your descriptions (Como celebras en familia los días festivos? Describa utilizando el pasado simple las siguientes fechas en el espacio dado)

Your birthday / New Year's Eve / Your country's national day /
Your favorite holiday

Rubric of evaluation

Evaluation Rubric				
ESTO ES PARA USO DEL DOCENTE, NO ESCRIBA NADA AQUI				
Indicators of learning	Performance level			
	NO RESPONSE	1. Not achieved Learner cannot achieve the task	2. In progress Learner can achieve the task with some difficulty and needs improvement	3. Achieved Learner can achieve the task without any difficulty
Identifies main ideas of an advertisement related to holidays, celebrations or festivals.		The learner answers four or less question correctly.	The learner answer from four to five questions correctly.	The learner all answers questions correctly.
Selects the appropriate information to describe a specific holiday, celebration or festival.		The learner answers four or less question correctly.	The learner answer from four to five questions correctly.	The learner all answers questions correctly.
Describe a holiday, celebration and festival in a short presentation.		The learner answers four or less question correctly.	The learner answer from four to five questions correctly.	The learner all answers questions correctly.

Este espacio es de uso exclusivo del docente. Por favor no escribir ni rayar en los espacios.

Rúbrica para revisar el párrafo final

Indicator				
CRITERIA	Achieved (3)	In progress (2)	Not achieved (1)	N/R (0)
Task Achievement	The brochure was fully developed in detail, in other words, included all the aspects required.	The brochure included most of the aspects required but not all.	The brochure lacks of most of the aspects required.	
Vocabulary	Vocabulary and expressions used are related to the topic and fully effective at this level.	Vocabulary and expressions used are related to the topic and acceptable at this level.	Vocabulary and expressions used are insufficient	
Spelling	The writing is essentially error free in terms of spelling or with very few mistakes that do not interfere with communication	Frequent error in spelling distracts the reader	Writing contains numerous errors in spelling that interfere with communication	
Grammar	Appropriate command of structures, especially in the review film	Occasional errors with structures	No control of appropriate structures.	

ANNEXES

IRREGULAR VERBS

Present	Past	Present	Past	Present	Past
(be) am/is, are	was, were	have	had	sing	sang
become	became	know	knew	sit	sat
buy	bought	leave	left	sleep	slept
come	came	make	made	speak	spoke
do	did	meet	met	swim	swam
drink	drank	pay	paid	take	took
drive	drove	read	read /rɛd/	teach	taught
eat	ate	ride	rode	think	thought
feel	felt	run	ran	wear	wore
get	got	say	said /sɛd/	write	wrote
give	gave	see	saw		
go	went	sell	sold		

REGULAR VERBS

Base Form	Simple Past	Past participle	Base Form	Simple Past	Past participle	Base Form
Accept	Accepted	Accepted	Check	Checked	Checked	Laugh
Act	Acted	Acted	Deliver	Delivered	Delivered	Live
Agree	Agreed	Agreed	Describe	Described	Described	Look
Answer	Answered	Answered	Dry	Dried	Dried	Love
Arrive	Arrived	Arrived	Enjoy	Enjoyed	Enjoyed	Manage
Ask	Asked	Asked	Fill	Filled	Filled	Miss
Belong	Belonged	Belonged	Fix	Fixed	Fixed	Move
Carry	Carried	Carried	Greet	Greeted	Greeted	Need
Cause	Caused	Caused	Hate	Hated	Hated	Order
Celebrate	Celebrated	Celebrated	Help	Helped	Helped	Paint
Clean	Cleaned	Cleaned	Hunt	Hunted	Hunted	Plan
Close	Closed	Closed	Ignore	Ignored	Ignored	Play
Complete	Completed	Completed	Jump	Jumped	Jumped	Rest
Cook	Cooked	Cooked	Like	Liked	Liked	Return
Change	Changed	Changed	Listen	Listened	Listened	Save