

Self-Study Guide for English Subjects N°1

Self-study is the ability to perform tasks by ourselves, without the presence of the teachers

Subject: Academic English	
Teacher's Name: MARILYN AGUILAR FONSECA	Level: Eighth (8-2, 8-3 y 8-4)
Channel of Communication: (E-mail, Phone number, social networks, etc)	teachermarictplasuiza@gmail.com TEAMS
Virtual Office Hours:	Lunes 12:10-4:30.
Student's name:	Group: 8- ____
Work on it from March 1 st to March 26 th , 2021	Due to: March 26 Fecha de entrega: Marzo 26

1. Getting ready to work on my self-study guide. Aspects to verify before I start working:

Materials needed / Resources: Materiales que va a necesitar	<ol style="list-style-type: none"> 1. Notebook, pencil, pen, eraser, highlighters, etc. 2. Computer & Internet access if possible 3. Cellphone or copies.
Conditions of the place to work Condiciones del lugar	Avoid strong noises, work in a silent well-lit place, make sure you feel comfortable.
Expected time to work this self-study guide Tiempo para trabajar la guía.	<ol style="list-style-type: none"> 1. This self-study guide will take you 9 lessons to be completed.

2. The student is ready to start working

Topic/ Study Unit:	Unit 1: My High School...Our Place																		
Objective/ Linguistic Achievement	<ol style="list-style-type: none"> 1. Recognize school subjects. 2. Answer questions based on a schedule 3. Answer questions based on readings 4. Describe a school day 5. Write a dialogue about information from a schedule 																		
Task Outline:	<p>Week 1 Theme: High School- Bring it on!</p> <p>Vocabulary: (Conexión presencial)</p> <p>School subjects: science: ciencias civics: cívica mathematics: matemática Spanish: español English: Inglés French: Francés social studies: estudios sociales physical education: educ. Física</p> <p>Verbs: To study: estudiar to attend: asistir to have: tener to go: ir</p> <p>Places in the high school: Classroom: aula gym: gimnasio corridor: corredor Restroom: servicio sanitario principal's office: dirección Library: biblioteca</p> <p>Interrogative words: What: Qué, Cuál When: Cuándo Where: Dónde What time of the day: A qué hora del día</p> <p>Subject pronouns</p> <table border="1"> <tr><td>I</td><td>yo</td></tr> <tr><td>You</td><td>ud, uds</td></tr> <tr><td>He</td><td>él</td></tr> <tr><td>She</td><td>ella</td></tr> <tr><td>They</td><td>ellos, ellas</td></tr> <tr><td>We</td><td>nosotros</td></tr> <tr><td>It</td><td>eso</td></tr> </table> <p>The affirmative form of the simple present</p> <table border="1"> <tr><td>I, you, we, they</td><td>attend / play / go</td></tr> <tr><td>he, she, it</td><td>attends/ plays / goes</td></tr> </table> <p>Remember the verbs in the third person singular (he, she, it) always take an "s". For example: ("He plays, She sings, It works) or a -es if the verb has the following endings: -ch/-sh/-x/-ss/-zz for example: (he kisses, she watches, it fixes). If the verb ends in consonant followed by -y, you have to change it for the following sequence -ies, for example: he <u>studies</u>, she <u>fries</u>.</p> <p>More examples:</p> <ul style="list-style-type: none"> I study English. (Yo estudio Inglés.) She attends Spanish every day. (Ella asiste a Español todos los días.) 	I	yo	You	ud, uds	He	él	She	ella	They	ellos, ellas	We	nosotros	It	eso	I, you, we, they	attend / play / go	he, she, it	attends/ plays / goes
I	yo																		
You	ud, uds																		
He	él																		
She	ella																		
They	ellos, ellas																		
We	nosotros																		
It	eso																		
I, you, we, they	attend / play / go																		
he, she, it	attends/ plays / goes																		

- They go to the high school on Tuesday. (Ellos van al colegio el martes.)
- Karla washes her hands in the restroom.

Questions (Clarificación y colaboración presencial)

*What class do you attend on Monday ?

On Monday , I attend English.

* Where do you attend physical education?

I attend physical education in the gym

* When do you attend science?

I attend science on Wednesday

*What time of the day do you attend civics?

I attend civics in the morning

Practice:

Task 1 (Aplicación a distancia)

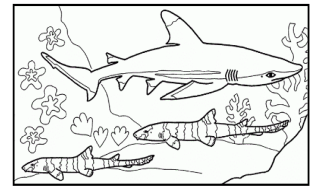
(Escriba el nombre de las materias debajo de cada dibujo. Tome las palabras del vocabulario)

Write the name of the school subject under each picture. Take the words from the vocabulary.



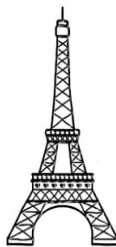


















Task 2 (Conexión presencial)

Mario's Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Math Physical Education	Tourism	Spanish	Science	Social Studies
Afternoon	English Spanish	Civics	Conversational English	French	Music Math

1. What is the teacher talking about?
 - a. Time and places at high school
 - b. A student's schedule
 - c. Teacher's schedule

Task 3 (Aplicación a distancia)

Based on the previous schedule answer the questions, pay close attention to the **interrogative words**. (Con base en el horario previo conteste las preguntas, ponga mucha atención a las palabras interrogativas)

1. What class does Mario attend on Thursday?

Example: Mario attends science and French

2. Where does Mario attend mathematics?

3. When does Mario attend science?

4. What time of the day does Mario attend social studies?

Task 4 (Aplicación a distancia)

In a white sheet of paper, draw your current schedule of high school and answer the following questions.

1. Where do you attend Spanish?

2. When do you attend English?

3. What time of the day do you attend science?

4. What do you attend on Friday?

5. When do you attend Conversational English?

6. What do you attend on Tuesday morning?

Phonology

Long vowels (**Conexión Presencial**) A, E, I, O, U

Task 5

Vea y escuche solo la mitad del video donde se presentan las "Long vowels".

(**Aplicación a distancia**)

<https://www.youtube.com/watch?v=Q75UboJujKo>

WEEK 2

Theme: A Day in the Life of My High School

Answer in English the following question. (Conteste en Inglés la siguiente pregunta)(**Conexión**)

"What do you know about schools in other countries?" (¿Qué conoce ud sobre los colegios de otros países?)

Vocabulary (**Conexión presencial**)

Biology: biología

Computer science: computación / informática

Geography: Geografía

Chemestry: Química

Art: artes

Free: libre

music: música

Task 1 (**Aplicación a distancia**)

Read the following schedule. (Lea el siguiente horario)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am-9:15am	Biology	Physical Education	Art	Chemistry	Spanish
9:30am-10:45am	Biology	Chemistry	Math	Compter Science	French
11:00am-11:50am	English	Free	Math	Spanish	Free
12:00pm-12:45pm	Lunch	Lunch	Lunch	Lunch	Lunch
1:00pm-2:20pm	Geography	English	Music	Geography	Music
2:30pm-3:10pm	Geography	Spanish	Spanish	English	Free
3:20pm-4:00pm	Art	Computer Science	Free	English	Free

Read the schedule again and answer the following questions

(Lea el horario otra vez y conteste las siguientes preguntas)(**Aplicación a distancia**)

Questions

1. What classes do students attend on Tuesday?

2. What class do students attend on Friday after lunch?



3. On Wednesday, what time do students cut class?

4. On Friday, what classes do students have in the morning?

5. On Wednesday, what classes do students have in the afternoon?

WEEK 3

Theme: What is your next class?

Task 1

Read the following information (Lea la siguiente información) **(Conexión presencial)**

- What is your next class? (Cuál es su siguiente clase?)
- What's your schedule? (¿Cuál es su horario?)
- What classes do you have on Tuesday? (¿Cuáles clases tiene el martes?)
- When do you have lunch? At... (¿Cuándo tiene el almuerzo? A las....)
- What time does it end? (¿A qué hora finaliza?)
- What's your favorite class? (¿Cuál es su clase favorita?)
- recess/break time (receso, recreo)
- before: antes
- after: después

Task 2

Orally answer some of the questions made by the teacher. (Conteste en forma oral algunas de las preguntas hechas por la profesora) **(Colaboración presencial)**

(Conexión presencial)

Function

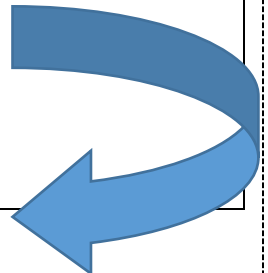
- We use adverbs of sequence to tell people the order.

first: primero
second: segundo
my first class: mi primera clase
then: luego
next: próxima, siguiente
after that: después de esto
finally: finalmente

(Clarificación presencial)

Example:

First, we have a science lesson. **Then**, we go to a language lab. **After that**, we take a math test. **Finally**, our last class ends at 4:00. ended at 4:00.





Task 3 (Aplicación a distancia)

Write your Schedule on Wednesday using the adverbs of sequence similar to the given example. (Escriba su horario el miércoles usando los adverbios de frecuencia parecido al ejemplo dado)

What's your Schedule on Wednesday?



Task 4 (Aplicación a distancia)

Write a dialogue between 2 friends talking about their high school schedules. Include at least 3 questions and their corresponding answers. Remember to use Greetings. (Escriba un diálogo entre 2 amigos hablando sobre sus horarios del colegio. Incluya al menos 3 preguntas y sus correspondientes respuestas.)

Dialogue

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

Some students participate saying their dialogues (Algunos estudiantes participan diciendo su diálogo) **(Colaboración presencial)**

WEEK 4

Theme: High School Through my Friend's eyes.

(Conexión presencial)

THINGS TO REMEMBER ABOUT THE SIMPLE PRESENT:

1. In the interrogative forms, we use "do" or "does". (En preguntas)

Se usa solo con:

Do	I, you, we, they
Does	she, he, it

- "Do you like the house?" (¿Le gusta a ud la casa?)
Yes, I do / No, I don't
- "Does she go to school?" (¿Va ella a la escuela?)
Yes, she does / No, she doesn't

2. **don't** is the short form of "do not". You can say either: (en oraciones)

- I **do not** speak Italian, or
- I **don't** speak Italian.

}

(Yo **no** hablo Italiano)

3. **doesn't** is the short form of "does not". you can say either:

- He **does not** listen to jazz music, or
- He **doesn't** listen to jazz music.

}

(Él **no** escucha música jazz)

Simple Present Tense

Yes/ No Questions (Preguntas de Si o No)

(Para hacer la pregunta, se coloca **Do** o **Does** antes del pronombre de la siguiente manera)

Do you like math? (Le gusta a ud la matemática?)

Does she like English? (¿Le gusta a ella el Inglés?)



Task 1 (Aplicación a distancia)

Based on the following text, answer the questions.

Sebas' High School Life

Sebas is a great student. He attends classes at Omar Salazar Obando High school in Turrialba. Sebas is in 8th grade. Everyday, he attends different classes. His favorite class is English. He always participates in the lessons. His least favorite class is physical education because he doesn't like sports. Sometimes, he has lunch at school and he enjoys breaks. Tuesday is one of his favorite days because he likes to sing and he attends music. He never cut classes because he is very responsible. Sebas really enjoy going to the high school.

QUESTIONS.

1. Does Sebas like physical education?

2. Does he enjoy breaks?

3. Does he always participate in the English lesson?

4. What's his favorite day of the week?

5. What's his favorite class?

6. Does he like singing?

Task 2 (Aplicación a distancia)

Based on the following text, answer the questions. (Con base en el texto, conteste las preguntas)

Melissa

Melissa is a happy girl who studies at a high school in Siquirres. She is in 10th grade. She loves to study and her favorite school subject is mathematics. She also likes science and Spanish. On Wednesday after lunch, she attends arts and music. Melissa doesn't like Social Studies, she prefers English. During breaks, she likes to talk to her friends. Every day, she has lunch at school. Melissa is very responsible with her homeworks and she always try to get good grades.



	<p>QUESTIONS.</p> <p>1. Does she attend Social Studies on Wednesday after lunch?</p> <p>_____</p> <p>2. Does she like Science?</p> <p>_____</p> <p>3. Does Melissa like Social Studies?</p> <p>_____</p> <p>4. Does she practice sports after lunch?</p> <p>_____</p> <p>5. Does she have lunch at school?</p> <p>_____</p> <p>6. What's her favorite class?</p> <p>_____</p>
<p>Questions to consider:</p>	<p>Did you learn how to say the school subjects in English?</p> <p>Do you like to study?</p> <p>Do you like English?</p>

3. Putting into practice what I have learned: Self-Regulation and Self- Assessment. Write down the list of evidences you have accomplished according to the tasks assigned by the teacher. Mark with an x (Yes / No) that shows the state of the evidence.

Evidences		
	YES	NO
I recognized the school subjects (Reconocí las materias)		
I answered questions based on schedules (Contesté preguntas con base en un horario)		
I answered questions based on readings (Contesté preguntas con base en lecturas)		
I described a schedule day (Describí el horario de un día)		
I wrote a dialogue (Escribí un diálogo)		

Once the teacher receives the evidence from the development of the activities carried out by the students, the teacher will send feedback to each student through the established channel of communication, according to the educational scenario of the student. This evidence will serve as an input for the follow-up of the student by their parents and their teacher.

Rubric of evaluation

Evaluation Rubric				
ESTO ES PARA USO DEL DOCENTE, NO ESCRIBA NADA AQUI				
Indicators of learning	Performance level			
	NO RESPONSE	1. Not achieved Learner cannot achieve the task	2. In progress Learner can achieve the task with some difficulty and needs improvement	3. Achieved Learner can achieve the task without any difficulty
Recognize school subjects. (Reconoce materias)		Only recognize 1 or 2 school subjects (Solo reconoce de 1 a 2 materias)	Recognizes from 3 to 7 (Reconoce de 3 a 7 materias)	Recognizes from 8 to 9 school subjects (Reconoce de 8 a 9 materias)
Answer questions based on a schedule (Contesta preguntas con base en un horario)		Only answers correctly from 1 to 5 questions (Solo contesta correctamente de 1 a 5 preguntas)	Answers correctly from 6 to 11 questions (contesta correctamente de 6 a 11 preguntas)	Answers correctly from 12 to 15 questions (contesta correctamente de 12 a 15 preguntas)
Answer questions based on readings. (Congtesta preguntas con base en lecturas)		Only answers correctly from 1 to 3 questions	Answers correctly from 4 to 9 questions	Answers correctly from 10 to 12 questions



Este espacio es de uso exclusivo del docente. Por favor no escribir ni rayar en los espacios.

Indicador del aprendizaje logrado		Nivel de Desempeño		
Write a dialogue about information from a schedule	No Response / No responde	Not achieved (1) No logrado	In progress (2) En progreso	Achieved (3) Logrado
The student/ el estudiante...				
Task achievement (Logro de la tarea)		The dialogue doesn't include the information required. (El diálogo no incluye la información solicitada.)	The dialogue includes only part of the information required. (El diálogo solo incluye parte de la información solicitada.)	The dialogue includes all of the information required. (El diálogo incluye toda la información solicitada.)
Spelling (Escritura de las palabras)		There are many mistakes in spelling. (Hay muchos errores en la escritura de las palabras)	There are some mistakes in spelling. (Hay algunos errores en la escritura de las palabras)	There are no mistakes in spelling. (No hay errores en la escritura de las palabras)
Sentences and questions structure (Estructura de la oraciones y preguntas)		There are many sentence and questions structure mistakes. (Hay muchos errores en la estructura de las oraciones y preguntas)	There are some sentence and questions structure mistakes. (Hay algunos errores en la estructura de las oraciones y preguntas)	There are no sentence and questions structure mistakes. (No hay errores en la estructura de las oraciones y preguntas)