

ACADEMIES CAPITAL FUNDING SUPPORT



94% CIF
APPLICATIONS SUCCESSFUL

CAPTAL FUNDING SUCCESS



94% success rate for Condition Improvement Fund 2015-16 Applications.

With over 20 years of education experience, our professional team of education surveyors have a proven track record of securing Capital grant funding, with outstanding success.

As an independent consultancy, we are ideally positioned to support academies with recognising and understanding the challenges faced, identifying strategic drivers and developing forward plans capable of successfully securing all necessary funding.

E3 Cube have successfully secured over £8 million of capital funding for academies from the recent CIF 2015-16 funding round. With a success rate exceeding 90%, we can help you to develop your School Development Plan and secure the funding required.

Our education consultants work closely with academies and develop bespoke strategic solutions. We tailor professional services to reflect an academy's requirements including:

- Review of building condition, statutory compliance and criteria for expansion
- Develop prioritised forward plans
- Review preferred options and agree a strategic development framework with the School, Governors or Trust
- Organise necessary due diligence surveys to support a robust funding application
- Prepare and agree the supporting documentation and final application



OUR ADDED VALUE APPROACH



We provide bespoke consultancy services to Primary, Secondary and Special Schools, helping you effectively manage your buildings and all associated risks.

Austerity has created a challenging financial environment in which academies must ensure they obtain best value from every pound invested. Our business philosophy recognises such pressures and, as a result, we do not charge academies for developing capital funding applications.

Such is our passion for education and our confidence in our abilities, we invest our time and resources to develop and prepare your applications for funding at no cost to your school.

Professional fees for delivering successful projects are then funded direct by the EFA as allowances are incorporated within each application. Our approach enables the entire application and project delivery to be cost neutral to the school. In doing so, we provide an equal opportunity for any financially challenged academy to access and secure much needed capital investment.



WHAT OUR CLIENTS SAY



Christleton High School is a large co-educational 11-18 years school which converted to academy status in 2011. Ofsted rated the School as 'Outstanding' in 2014.

We have been working with the school since 2013, helping them improve their estate and deliver their development plans. In the recent past, the school suffered from intermittent Local Authority led capital investment which lacked cohesion, co-ordination and failed to adopt a strategic perspective.

Working closely with the school's Senior Management Team, we have developed a new strategic plan which is supported by a phased, affordable, implementation programme, based on a schedule of prioritised needs.

During 2014, we successfully secured £1m ACMF funding to implement Phase 1. We then provided design, procurement and contract management services to deliver the works on site.

In 2015, we successfully secured £2m CIF funding for Phase 2 & 3 projects.

Both projects are currently being designed and are on programme to commence works during the summer recess to minimise operational disruption.

The services provided to Christleton High School typifies our added value approach, illustrating how our technical knowledge and expertise aids the development of a robust strategic plan, successfully securing Capital funding and delivering significant improvements for the academy's pupils, staff and visitors.



"Following unsuccessful funding applications, E3 Cube worked with us to develop a new strategic plan. They quickly gained our trust and confidence, helping us from the outset to clarify our thoughts, quantify our needs and prepare our funding applications, which have successfully secured £3m of funding over the last 2 years for much needed investment into our school.

Their staff have a detailed understanding of the education sector, our needs as a school and the complexity's of successfully accessing funding. Being able to draw upon this wealth of knowledge has been priceless.

We have been delighted by the professional and comprehensive services they have provided throughout all stages of our projects. The end result has dramatically improved our school environment for the benefit of our learners.

Thanks to E3 Cube we have made significant progress within the last 2 years and we highly recommend them."

Tony Lamberton, Headteacher, Christleton High School.

ALWAYS PLANNING AHEAD



Converting to academy status offers opportunities to exercise greater control but also presents additional responsibilities for the effective management and budgeting of the school's estate. With property related costs often the second highest area of expenditure, it is essential for an academy to effectively manage its estate.

Well-maintained and attractive learning environments can be a contributing factor in raising educational standards and overall success. Effective asset management will ensure your physical assets support rather than hinder your evolving curriculum requirements.

We have extensive experience of working closely with academies to develop robust property strategies, to include a detailed assessment of the estates condition and financial liabilities through planned maintenance and statutory compliance surveys.

This process helps academies understand their assets and liabilities, enabling the management of all property related risks.

We are currently supporting a number of convertor academies through similar processes to crystallise their aspirations, develop clear forward plans and associated implementation strategies targeted at securing much needed Capital funding.

E3 Cube can provide the following services:

- **Development of a property strategy**
- **Environmental improvements**
- **Advice on reducing operating costs**
- **A review of statutory compliance**
- **Preparation of condition surveys and planned preventative maintenance programmes**
- **Advice / support on facilities management**
- **Procurement advice**
- **Preparation of funding applications**
- **Advice regarding alternative funding**
- **Project design and contract management**



TRUST LIABILITIES



Academy status bestows additional responsibilities associated with the performance, statutory compliance, maintenance and improvement of the school estate. We appreciate that many schools find such responsibilities both daunting and overly complex.

We are able to work with you to rigorously audit your portfolio of school's and establish their current property related risks, liabilities and statutory / regulatory compliance deficiency. Once a benchmark position is established, we can guide and support you in the development of robust procedures and policies to address any shortcomings or non-compliance issues. Implementation of effective procedures enables regular performance monitoring and affords all Trustees visibility for real time risk management.

We also have considerable experience in developing Facilities and Premises Management functions, auditing and improving Service Level Agreements, developing shared services, out-sourcing and procurement advice. This will include:

- **Property condition appraisal**
- **Statutory compliance assessment**
- **Maintenance identification and planning**
- **Design and management of refurbishment or expansion projects**
- **Provision of environments that support curriculum and teaching delivery**
- **Develop your understanding of financial liabilities and securing Capital funding**
- **Identify opportunities for rationalisation, economies to optimise efficiency and reduce costs**
- **Develop a suite of metrics to measure practice, benchmark performance and monitor continuous improvement**



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