

Huaxin Wang-Lu

HeXie Management Research Centre & CIE
IA422, 215123 Suzhou China

Email: huaxin.wanglu@gmail.com
Website: [XJTLU Scholar Profile](#)

EMPLOYMENT

Xi'an Jiaotong-Liverpool University (XJTLU)

Assistant Professor

Suzhou, China

09/2023–present

IQS School of Management | Universitat Ramon Llull (IQS-URL)

Research & Teaching Assistant to Prof. Valerio Mendoza

Barcelona, Spain

09/2020–09/2023

EDUCATION

IQS School of Management | Universitat Ramon Llull

Barcelona, Spain

- Ph.D. in Business and Territorial Competitiveness, Innovation and Sustainability (Cum Laude)
- Joint Degree Program with *Universidad de Deusto* and *Universidad Pontificia Comillas*
- Advisor: Octasiano M. Valerio Mendoza (IQS-URL), Flavio Comim (IQS-URL & Cambridge)

09/2020–09/2023

Universität Konstanz

Konstanz, Germany

- M.Sc. in Economics

10/2016–03/2019

Shanghai Lixin University of Accounting & Finance

Shanghai, China

- B.Sc. in Insurance

09/2012–06/2016

VISITING AND PROFESSIONAL EXPERIENCE

Guest Editor, *Gender Economics*, *Humanities & Social Sciences Communications* [JCR Q1]

05/2025–present

Editorial Board Member, *Humanities & Social Sciences Communications*

06/2024–present

Peking University, China

05/2023–08/2023

Heidelberg University, Germany

10/2022–12/2022

University of Essex, UK

09/2018–01/2019

TEACHING EXPERIENCE

Thesis Supervision: Master's [*1]

PG-level: HR Digital Transformation and Implementation Strategy, XJTLU; Organizational Culture and Cross-Cultural Management, XJTLU

UG-level: Trends in Economics and Finance, XJTLU; Econometrics and Forecasting [TA], IQS-URL; Applied Mathematics [TA], IQS-URL

PUBLICATIONS¹

←P = Single Author / ♣ = First Author / ℄ = Corresponding Author / ∝ = Junior Co-Author

Economics Journals:

1. Wang-Lu, H. ←P (2025). To Engage or Not to Engage? Social Activities and Survival Beliefs in Older Adults. **Kyklos** [ABDC A, FMS B, ABS 3 (2010–2021) in Social Sciences]. Forthcoming.
2. Wang, D. ∝, & Wang-Lu, H. ℄ (2025). **Land Expropriation, Child Schooling, and Child Housework: Evidence from China**. **Journal of Economic Behavior & Organization** [ABDC A*, FMS B, ABS 3 in Economics], 234, 107031.
3. Wang-Lu, H. ♣℄, Comim, F., & Valerio Mendoza, O. M. (2024). **Valuing Children: Parents' Perceptions, Spending Priorities and Children's Capabilities**. **Journal of Development Studies** [ABDC A, FMS B, ABS 3 in Social Sciences], 60(6), 932–955.
4. Wang-Lu, H. ♣℄, & Valerio Mendoza, O. M. (2023). **Job Prospects and Labour Mobility in China**. **Journal of International Trade & Economic Development** [ABDC B, JCR Q2], 32(7), 991–1034.

Public Health Journals:

1. Wang-Lu, H. ♣, Valerio Mendoza, O. M., Chen, S., Geldsetzer, P., & Adam, M. (2025). **Regional Mobility and COVID-19 Vaccine Hesitancy: Evidence from China**. **Vaccine** [IF 4.5, JCR 52/189 in Medicine], 58, 127179.

WORKING PAPERS

1. Wang-Lu, H. ♣℄, Borsi, M. T., & Valerio Mendoza, O. M., **Looking Back and Forward: COVID-19 Risks and Local Travel Dynamics**. Under Review.
2. Wang-Lu, H. ←P, Harmonizing Sovereign ESG Indicators with HeXie Management Theory. Under Review.
3. Wang, D. ∝, & Wang-Lu, H. ℄, Faith over Fear: Religion and Ebola Transmission in West Africa.

RESEARCH PROJECTS

1. **PoPMeD-SuSDeV** 2023–2024
Horizon Europe | Grant ID: 101086139 (co-PI: Octasiano M. Valerio Mendoza & Simiao Chen)
2. **CHINEQUALJUSTICE** 2020–2022
Marie Skłodowska-Curie Actions | Grant ID: 838534 (PI: Octasiano M. Valerio Mendoza)
3. Identifying Opportunities in the Future Chinese Consumer Market 2020–2022
Spanish Ministry of Science, Innovation and Universities | Grant ID: EIN2019-102931 (PI: Octasiano M. Valerio Mendoza)

¹**Please interpret ABS ratings across disciplines with caution.** As the Methodological Guidelines advise, “...readers of the AJG are cautioned against simply counting the number of 3 and 4-rated journals in a particular field, and comparing the result with other fields.” Scholars have also noted, “For instance, the requirements for publication at the ABS-3 rank in entrepreneurship could be very different than at the same rank in economics. Using a non-comparable scale is quite a limitation.”

CONFERENCES AND SEMINARS

Presentations at Conferences & Workshops

2024: 16th International Symposium on Human Capital and Labor Markets

2023: 1st Annual Conference of Financial Analytics Research Society; The CES 2023 Annual Conference

2022: 14th International Symposium on Human Capital and Labor Markets; 1st International Workshop on the Chinese Development Model; 15th RGS Doctoral Conference in Economics

2021: 46th Symposium of the Spanish Economic Association (SAEe); 13th Chinese Economic Association & 32nd CEA UK Annual Conference; Inequality Conference, International Centre for Economic Analysis; 9th International Conference on Applied Research in Economics and Finance; The Chinese Economists Society (CES) 2021 Annual Conference

Presentations at Seminars

Brown Bag Seminar, HeXie-XJTLU; Research Seminar [*3], IQS-URL; Research Seminar [Invited Speaker], AQR-IREA-University of Barcelona; Journal Club Seminar, Deusto Business School

OTHER PARTICIPATION

Organizing Committee: The 1st International Workshop on the Chinese Development Model

Writings: “Should you prolong your predoc life?”. In: INOMICS.

Referee for Journals: Journal of Economic Behavior & Organization; Journal of International Trade & Economic Development; Economic Change and Restructuring; Humanities & Social Sciences Communications; Urban Affairs Review; Journal of Chinese Economic and Business Studies; Higher Education Policy

HONOURS AND AWARDS

Mobility Fellowship for Young Researchers Under 35 at Catalan Universities (Amount: 4,200 Euros), Societat Econòmica Barcelonesa d'Amics del País 2022

Fellowship for Ph.D. students presenting at SAEe, Fundación Ramón Areces 2021

3-Year Doctoral Fellowship (RAship & tuition waiver), IQS-URL 2020

Erasmus+ Grant, Universität Konstanz 2018

SKILLS AND OTHERS

Programming & Software: Stata, ~~TEX~~TEX, SQL, R, Python

Languages: Chinese (native), English (fluent), Spanish (A1), German (A1)