

## **ASD Resource Guide**

### **Links**

Local Agencies and Resources on Padlet

<https://padlet.com/communicationASDag/upt2mrel5e2vstsc>

School Communication Form / Tips for Managing Behaviour

- a daily tracking form used for school-home communication

<https://forms.office.com/r/khvRkyJzZe>

Toronto District School Board (TDSB)

TDSB Intensive Support Programs

- lists of programming available for both elementary and high school

<https://www.tdsb.on.ca/Leadership-Learning-and-School-Improvement/Special-Education/ISP>

TDSB Community Resources List

- links to external ASD resources

<https://schoolweb.tdsb.on.ca/Portals/beverleyheights/docs/Community%20Resources%20for%20Families%20ASD%20Team.pdf>

Peel District School Board Special Education Plan

- policy and service guidelines for ASD

<https://peelschools.org/elementary/special-education/plan/Pages/default.aspx>



## Useful Books

**All Cats Have Asperger Syndrome** by Kathy Hoopmann

<https://www.amazon.ca/All-Cats-Have-Asperger-Syndrome/dp/1843104814>

*This book uses amusing photos of cats to explain Asperger Syndrome.*

**Uniquely Human: A Different Way of Seeing Autism** by Barry M. Prizant PhD

[https://www.amazon.ca/Uniquely-Human-Different-Seeing-Autism/dp/B071ZPRJ9G/ref=sr\\_1\\_8?dchild=1&keywords=autism&qid=1623422447&s=books&sr=1-8](https://www.amazon.ca/Uniquely-Human-Different-Seeing-Autism/dp/B071ZPRJ9G/ref=sr_1_8?dchild=1&keywords=autism&qid=1623422447&s=books&sr=1-8)

*This book is available in public libraries and as an audio book. It describes strategies using strengths to cope with a world that is overwhelming to those with Autism.*

## **Our Classroom Strategies**

Students, parents, guardians, please let us know if there is anything else we should try during class.

- beneficial tips for helping a student with ASD
  - visual guides, kinetic activities, graphical organizers and tasks/activity checklists, lesson materials posted online in advance for pre-learning, extended timelines for assignment completion, daily assessment feedback through peers and self-reflection
  
- a few facts about learning and students with autism
  - each student is different, focus on strengths and leveraging student interests to guide inquiry and open-based projects; for example, if the student is only interested in one hobby, like cars, use cars within the curriculum meanwhile trying out different subjects to encourage interests in other areas
  - peer and cooperative teamwork helps with public speaking, improving communication, and creativity towards working together to solve a common problem/challenge/activity/project
  
- tips for managing behaviour
  - label public, inappropriate behaviour, while deflecting towards appropriate classroom behaviours through teacher and peer modelling, and social interactions
  - for example, sometimes, it is helpful if the student is informed, respectfully, that their tone is rude even though entirely not intentional, then students can try to practice different things, and observe peer models towards more appropriate communication