INTERACTIVE LEARNING WITHIN ONLINE MEDIA

A Framework for Investigating Video eAssessment Created by GDP Group 12.

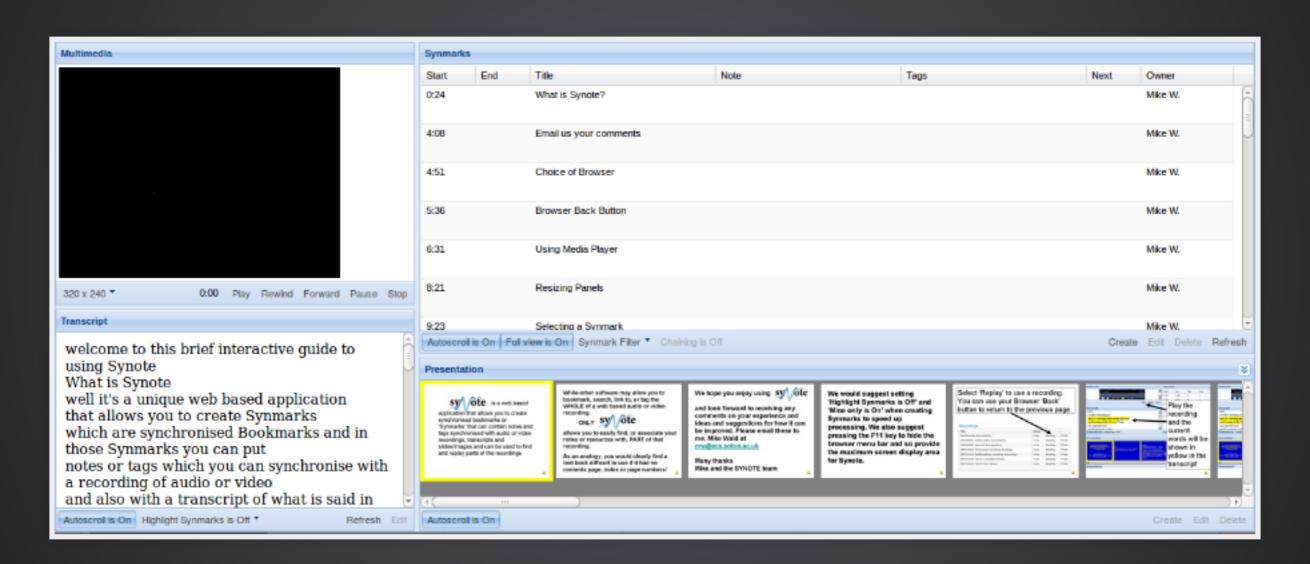
WHAT IS OUR PROJECT?

We are creating a framework that aims to:

- Make, view and analyse quizzes and polls in videos
- Be accessible
- Be useful for research into education styles
- Be easily integrated into the new version of Synote



SYNOTE



WHY?

- A new version of Synote is planned
- New opportunities for Synote
 - After lecture review
 - Live in Lectures
 - MOOCs



PROJECT PROCESS

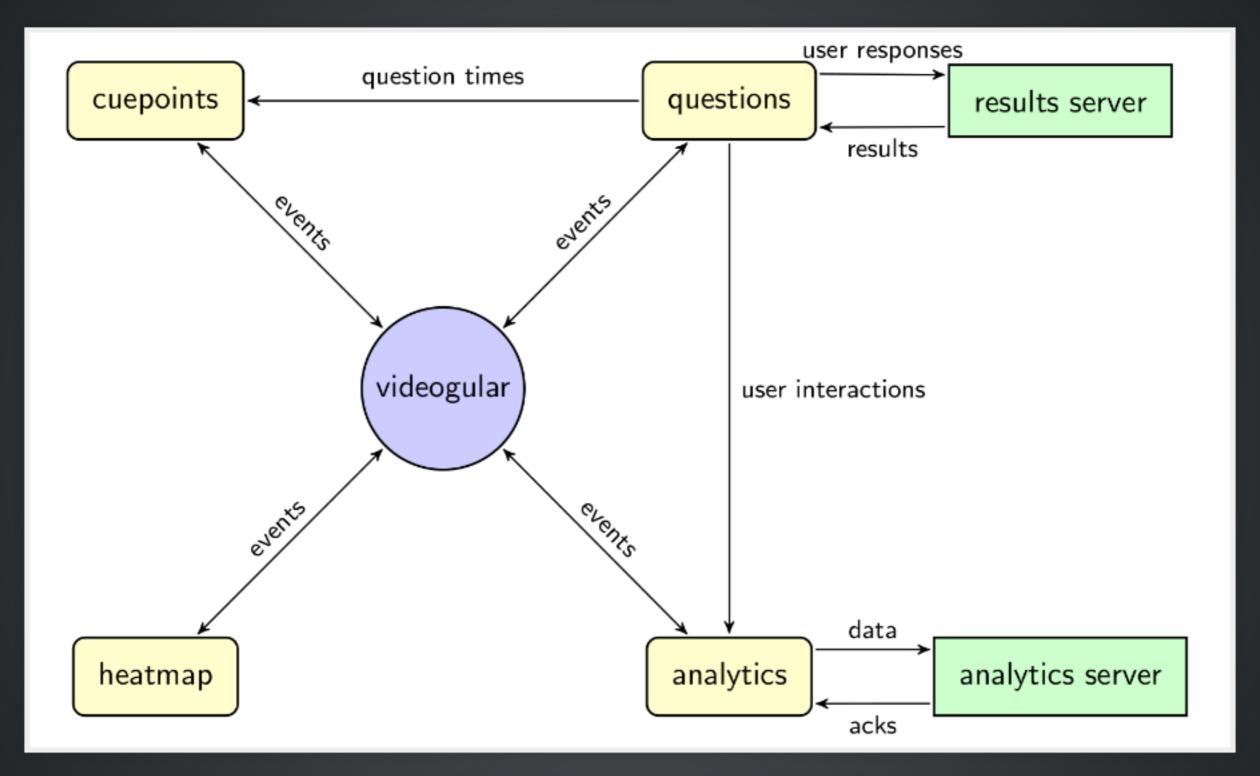
- Agile
- Weekly customer meetings
- Weekly sprint planning meetings and retrospectives
- Collaborative and independent working



WHAT DID WE ACTUALLY MAKE?

- Videogular Plugins
 - Questions
 - Cuepoints
 - Analytics
 - Heatmap
- Authoring Tool
- Example Implementations
 - Analytics server
 - Results Server
- Demonstration website for all of the above







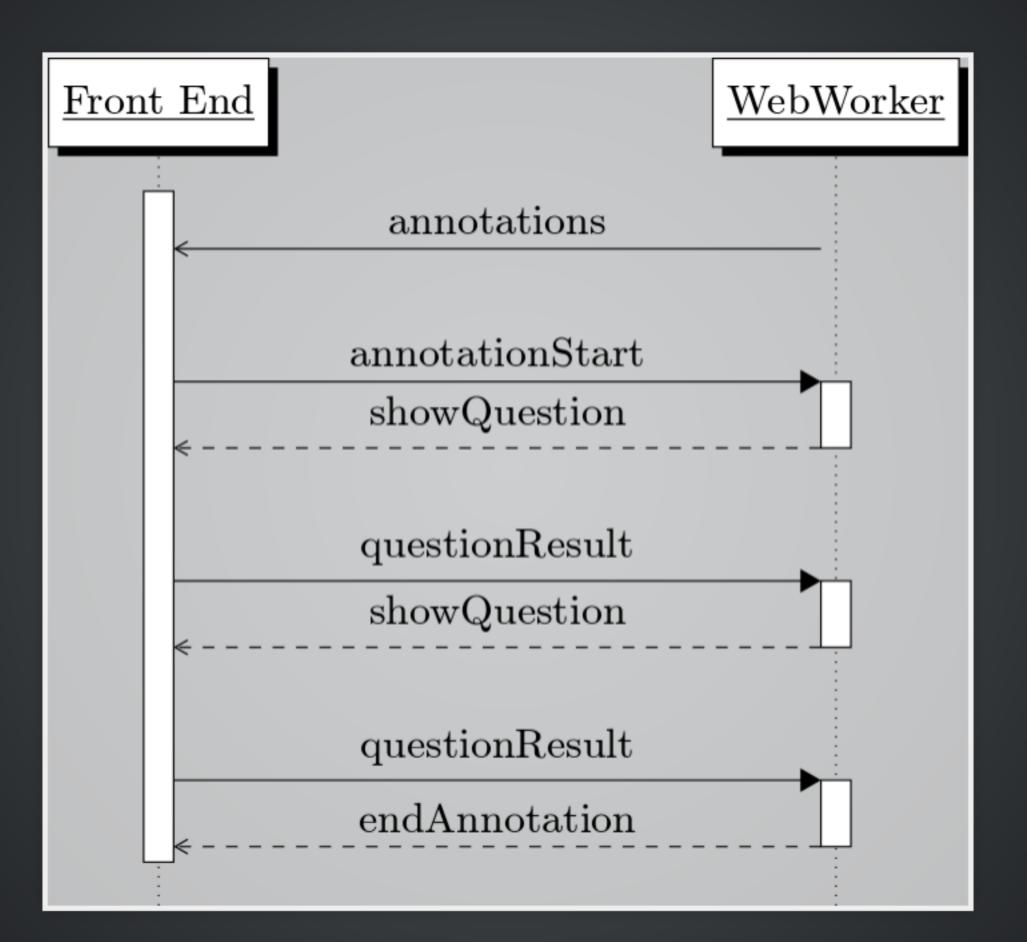
VIDEOGULAR QUESTIONS



DEFINITION FILES AND WEBWORKERS

- QTI mixes content and presentation, and so is not accessible
- Why make a complicated, Turing-complete language when there's JavaScript?
 - Untrusted JavaScript can steal your cookies!
- WebWorkers are sandboxed
- The WebWorker can only pass messages to the 'front-end'





VIDEOGULAR QUESTIONS DEMO



AUTHORING TOOL



AUTHORING TOOL

- Reduce barrier to entry
- Written in AngularJS, HTML5 and CSS
- Accessibility



AUTHORING TOOL DEMO



ANALYTICS



ANALYTICS

- Analytics are key to understanding how people learn
- We wrote a generic plugin to report events from Videoguolar



ANALYTICS DEMO



FUTURE WORK

- Synote
- User Studies
- Video Encoding
- Device Support
- Second Screening
- Accessibility



SUMMARY

- Deliverable report sign-off completed
- Published all our work
- Contributed to Videogular

SUMMARY

QUESTIONS?

"Pretty Cool" — Yunjia Li Lead developer for the new version of Synote

