

PRE-FINAL 2 EXAMINATION (2024)

CLASS 12

SUBJECT- ENGLISH

MARKS-100

TIME-3 Hrs.

Section A (Reading)

1. Read the following passage and answer the questions that follow:

Too many parents these days can't say no. As a result, they find themselves raising 'children' who respond greedily to the advertisements aimed right at them. Even getting what they want doesn't satisfy some kids; they only want more. Now, a growing number of psychologists, educators and parents think it's time to stop the madness and start teaching kids about what's really important: values like hard work, contentment, honesty and compassion. The struggle to set limits has never been tougher and the stakes have never been higher. One recent study of adults who were overindulged as children, paints a discouraging picture of their future: when given too much too soon, they grow up to be adults who have difficulty coping with life's disappointments. They also have distorted sense of entitlement that gets in the way of success in the work place and in relationships.

Psychologists say that parents who overindulge their kids, set them up to be more vulnerable to future anxiety and depression. Today's parents themselves raised on values of thrift and self-sacrifice, grew up in a culture where no was a household word. Today's kids want much more, partly because there is so much more to want. The oldest members of this generation were born in the late 1980s, just as PCs and video games were making their assault on the family room. They think of MP3 players and flat screen TV as essential utilities, and they have developed strategies to get them. One survey of teenagers found that when they crave for something new, most expect to ask nine times before their parents give in. By every measure, parents are shelling out record amounts. In the heat of this buying blitz, even parents who desperately need to say no find themselves reaching for their credit cards.

Today's parents aren't equipped to deal with the problem. Many of them, raised in the 1960s and '70s, swore they'd act differently from their parents and have closer relationships with their own children. Many even wear the same designer clothes as their kids and listen to the same music. And they work more hours; at the end of a long week, it's tempting to buy peace with 'yes' and not mar precious family time with conflict. Anxiety about future is another factor. How do well intentioned parents say no to all the sports gear and arts and language lessons they believe will help their kids thrive in an increasingly competitive world? Experts agree: too much love won't spoil a child. Too few limits will.

What parents need to find, is a balance between the advantages of an affluent society and the critical life lessons that come from waiting, saving and working hard to achieve goals. That search for balance has to start early. Children need limits on their behaviour because they feel better and more secure when they live within a secured structure. Older children learn self-control by watching how others, especially parents act. Learning how to overcome challenges is essential to becoming a successful adult. Few parents ask kids to do chores. They think their kids are already

overburdened by social and academic pressures. Every individual can be of service to others, and life has meaning beyond one's own immediate happiness. That means parents eager to teach values have to take a long, hard look at their own.

Questions:

- a. What values do parents and teachers want children to learn? 2
- b. What are the results of giving the children too much too soon? 2
- c. Why do today's children want more? 2
- d. What is the balance which the parents need to have in today's world? 2
- e. What is the necessity to set limits for children? 2

Section B (Writing)

2. You are the Sports Secretary of Sankardev College, Guwahati. Draft a notice in not more than 50 words for your college notice board, asking the students to give their names for participation in various events to be held on the Annual sports day of your college. 5

Or

Write a classified advertisement for the 'Lost and Found' column of a local newspaper the loss of your cell phone while travelling in a local bus. You are Nayan/ Namrata. 5

3. Your school has recently celebrated 'Tree Plantation Week' organising a number of Inter- School competitions highlighting the ecological balance. As the secretary of the Eco-club of your school, prepare a report in 100-125 words suitable to be published in your school magazine. 10

Or

Your college has recently celebrated 'cleanliness week' organising a number of programs and competitions. Write a factual description about 125 words. 10

4. You are Rekha/ Rajib. You have seen an advertisement for the post of sports teacher of Lakhimpur high School. Write a letter to the President of the Managing committee of the school applying for the post. 10

Or

You are Ankit/ Ankita of class 12 and want to pursue a course in Mass Communication. Write a letter to the Chancellor, Institute of Mass Communication, University of Delhi, seeking information about the course, admission procedure, eligibility criteria, fee structure, hostel facility etc. 10

Section C (Grammar)

5. Change the form of Narration of the following: 2x2=4
 - a. The boy said to the teacher, "Sir, I am weak in English and seek your advice." "Read the text thoroughly and try to express your ideas in simple correct English." Said the teacher.
 - b. John told that he had just bought a car but that was not insured till then. So he could not take us for a ride.
6. Change the voice of the following: (any five) *three* 1x3=3
 - a. Why are you making a noise? *You are making a noise*
 - b. One must do one's duty. *a noise is to be*
 - c. What is done cannot be undone.
 - d. It is said that he is an honest man.

7. Re-write the following sentences using the verbs given in brackets in their correct tense forms:
(any four) 1x4=4

- ✓ a. He thanked me for what I (do) for him.
- b. When he set out the sun (shine).
- ✓ c. I (not see) him since Monday last.
- ✓ d. I hear you (buy) a new car.
- ✓ e. They (do) it, if they could.

8. Put appropriate prepositions in the following sentences: (any four) 1x4=4

- ✓ a. My brother is _____ the Indian navy.
- ✓ b. You must keep _____ your promise.
- c. The workers call _____ the strike.
- ✓ d. I made _____ home as soon as the rain stopped.
- ✓ e. He robbed me _____ my purse.

9. Rewrite the following sentences as directed: (any five) 1x5=5

- ✓ a. He was punished because he told a lie. (Make it Simple sentence)
- b. He confessed his fault. (Make it Simple sentence) *complex*
- c. A will has a way. (Make it Complex sentence)
- ✓ d. The fact is too evident to require proof. (Make it Negative sentence)
- ✓ e. He is as intelligent as Shyam. (Change into Comparative degree)
- ✓ f. He is not always careful. (Make it affirmative)

Section D (Textbooks)

10. Read one of the following extracts and answer the questions that follow:

- a. "And such too is the grandeur of the dooms
We have imagined for the mighty dead;
All lovely tales that we have heard or read;
An endless fountain of immortal drink,
Pouring unto us from the heaven's brink."

Questions-

- i. Name the poem. 1
- ii. Who are the mighty dead? 1
- iii. What images does the poet use to convey that beauty is everlasting? 2

Or

- b. "... and felt that old
Familiar ache, my childhood's fear,
But all I said was, see you soon Amma,
all I did was smile and smile and smile..."

Questions-

- ✓ i. What was the childhood fear that now troubled the poet? 1
- ✓ ii. What do the poet's parting words suggest? 2
- ✓ iii. Why did the poet smile and smile? 1

11. Answer any three of the following questions in 30-40 words: 2x3=6

- ✓ a. In the poem "Keeping Quiet", what is the appeal made by the poet?
- ✓ b. Describe any four things of beauty mentioned in the poem "A Thing of Beauty".

- c. What did the poet Kamla Das do after the security check? What did she notice?
 d. 'The hurt to the scenery would not be my complaint'- says the poet. What was his real complaint?
12. Answer any five of the following questions: 1x5=5
- Who asked Franz not to hurry to school?
 - Why did Gandhi chide the lawyers?
 - Why did Franz fear to go to school?
 - Who is Derek?
 - What animals did the author discover in Peacock Island?
 - 'Can a God- given lineage ever be broken?' who said this?
13. Answer any five in 30-40 words: 2x5=10
- How did M. Hamel conclude his last lesson? What does it show of him?
 - What does the writer mean when she says, 'Saheb is no longer his own master'?
 - How did Sophie's father react when Geoff told him about her meeting with Danny Casey?
 - Why did Gandhi object to C. F. Andrews' stay in Champaran?
 - What information does the author give us about Manas Wildlife Sanctuary?
 - "Damn that Geoff, this was a Geoff thing not a Jansie thing." Why did Sophie say so?
14. Answer any one of the following questions in 80-100 words: 5x1=5
- The banglemakers of Firozabad make beautiful bangles and make everyone happy but they live and die in squalor. Elaborate.
 - What did the French teacher tell his students in his last French lesson? What impact did it have on them? Why?
15. Answer any one of the following questions in 125-150 words: 7x1=7
- What kind of discrimination did Bama and Zitkala-Sa experience? How did they respond to their respective situations?
 - How did Mr. Lamb's meeting with Derry become a turning point in Derry's life?
16. Answer any four of the following questions in 30-40 words: 2x4=8
- What did the British officer's secretary tell the Maharaja? Why did the Maharaja refuse permission?
 - Why did the messenger come to Dr. Sadao? What did Hana think about it?
 - Why was Zitkala- Sa terrified when Judewin told her that her hair would be cut short?
 - How do the Kacharis observe the ritual of Magh Bihu?
 - How does Derry look at life?