# H.S 2<sup>ND</sup> YEAR

## PRE FINAL 1 EXAMINATION 2024

**SUB: ENGLISH** 

**MARKS: 100** 

TIME: 3 HOURS

### **SECTION A (READING SKILL)**

- 1. Read the passage given below and answer the questions that follow:
- 1. The role friend's play in our lives has become significantly greater than at any other time in our history. Today many of us live and work at great distances from where we were born or grew up and are separated from our original families. The pain we feel when we are away from our families can be significant.
- 2. The happiness of the individual relies on friendships which form a necessary human connection. It is perfectly normal to need and want friends and depression is more prevalent among those who lack friends. They lack the intimacy and richness friends can bring into our lives. Frequently friends reflect similar values to us. Yet these values are often different from the ones we grew up with; they are the values we created for ourselves in our adult lives.
- 3. Communication skills are fundamental in all friendships. The more friends and acquaintances one has, the greater are one's communication skills. Some call these, people skills.
- 4. Like watering plant, we grow friendships (and all our relationships) by nurturing them. Friendships need the same attention as other relationships if they are to continue. These relationships can be delightfully non judgemental supportive, understanding and fun.
- 5. Sometimes a friendship can bring out the positive side that you never show in any other relationship. This may be because the pressure of playing a 'role' (daughter, partner or child) is removed. With a friend you are to be yourself and free to change. Of course you are free to do this in all other relationships as well but in friendships you get to have lots of rehearsals and discussion about changes as you experience them. It is an unconditional experience where you receive as much as you give. You can explain yourself to a friend openly without the fear of hurting a family member, How do friendships grow? The answer is simple. By revealing yourself; being attentive; remembering what is most important to your friend and asking them about it; putting yourself in their position; showing empathy; seeing the world through the eyes of your friend, you will understand the value of friendship. All this means learning to accept a person from a completely different family to your own or perhaps someone from a completely different cultural background. This is the way we learn tolerance. In turn we gain tolerance and acceptance for our own differences.

- 6. friendships are made by being considerate which means all the communication skills come into play: active listening skills, questioning skills, negotiation skills, reflecting content skills, reflecting emotion skills and editing yourself.
- 7. Friendships offer a great opportunity to learn about yourself because a friend can reflect back to you 'how you come across in the world'. They also allow you to practise skills in dealing with 'personal boundaries' by looking after yourself as well as your friend. They help you develop resilience in relation to the wider social world beyond your family.

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| Oi | LPS | tin | ns. |  |

| A) Why do friends play a more significant role today than ever before? | 2 |
|--|---|
| B) Why is friendship considered as an essential human need?            | 2 |
| c) How is friendship different from other relationships?               | 2 |
| d) Mention two essential human values that help friendship to grow.    | 2 |
| e) Which communication skills help in building friendship?             | 2 |

### **SECTION B (ADVANCE WRITING SKILLS)**

 Shankar Industrial works, Jorhat needs two typists for their Siliguri office. Write an advertisement for the situation vacant column of a local newspaper.

Or

The Director of Health Services, Assam Is organizing an Essay Contest for all the students of Guwahati schools. Prepare a suitable poster copies of which can be sent to different schools.

3. Write a report on the widespread damage to public property and loss of human lives during a communal riot in your area to be published in a local newspaper.

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Your college has recently organized a workshop on art and craft. Write a report on the event in 100 – 125 words to be published in the college magazine.

4. Write a letter to the manager of a bank reporting the loss of your passbook and requesting him to issue a duplicate one.

Or

You are Gaurav / Sangita. You have seen an advertisement for the post of Senior Manager – Quality Assurance at Grace Pharmaceuticals Limited, Chennai. Write a formal letter along with your detailed resume in response to the advertisement applying for the post.

### SECTION C (GRAMMAR)

5. Rewrite the following sentences using the verbs given in brackets in their correct tense forms:

1x10 = 10

- a) It is five years since I (meet) you last.
- b) What you (do) if you had been there?
- c) I shall tell him about the incident when he (ring).
- d) If you (remain) absent you lose your job.

| _ | e) If I (not do) this I might be punished.  |      |
|---|---|------|
|   | f) The telephone had been ringing for ten minutes but no one (answer).                    |      |
|   | g) When he came I (have) my dinner.   |      |
|   | h) I (break) the glass.   |      |
|   | i) No sooner I (reach) the station than the train the left.                               |      |
|   | i) She (tear) up the letter and left the room.  |      |
| _ | 6. Rewrite the following sentences filling in the blanks with appropriate prepositions: 1 | x5=5 |
|   | a) He is angry my failure.  |      |
|   | _b) What is the charge him?   |      |
|   | c) I am convinced your honesty.   |      |
|   | d) He is determined going home.   |      |
| _ | e) He broke faith me.   |      |
|   | 7. Rewrite the following sentences as directed: 1x5 = 5                                   |      |
|   | _ a) Their explanation cannot be true. (Change into complex sentence)                     |      |
|   | b) He remained absent and thus saved himself. (Change into simple sentence)               |      |
|   | c) Kashmir is the most beautiful place I have seen. (Change into comparative degree)      |      |
| , | d) Light travels faster than anything else. (Change into positive degree)                 |      |
|   | e) None will deny that he is right. (Change into affirmative)                             |      |
|   | SECTION D (TEXTBOOK)  |      |
|   | 8. Read the following extracts and answer the questions that follow:                      |      |
| 4 | a) Therefore, on every morrow, are we wreathing   |      |
|   | A flowery band to bind us to the earth,   |      |
|   | Spite of despondence, of the inhuman dearth   |      |
|   | Of noble natures, of the gloomy days,   |      |
|   | Of all the Unhealthy and o'er darkened ways   |      |
|   | Made for our searching: yes, in spite of all,   |      |
|   | Some shape of beauty moves away the pall  |      |
|   | From our dark spirits.  |      |
|   | i) What is the message delineated by the above lines?                                     | 2    |
|   | ii) What removes the pall from our dark spirits?  | 1    |
|   | iii) What succours over gloomy life?  | 1    |
|   | Or  |      |
|   | b) Sometimes I feel myself I can hardly bear  |      |
|   | The thought of so much childish longing in vain,  |      |
|   | The sadness that lurks near the open window there,  |      |
|   | That waits all day in almost open prayer  |      |
|   | For the squeal of brakes, the sound of a stopping cars,                                   |      |
|   | Of all the thousand selfish cars that pass,   |      |
|   | Just one to inquire what a farmer's prices are.   |      |
|   | And one did stop, but only to plow up grass   |      |
|   | In using the yard to back and turn around:  |      |

|   | And another to ask the way to where it was bound;  |                      |   |
|---|--|----------------------|---|
|   | And another to ask could they sell it a gallon of gas  |                      |   |
|   | They couldn't (this crossly); they had none, didn't it see?  |                      |   |
|   | i) Why does sadness lurk near the open window?   | 2                    |   |
|   | ii) Why do people generally stop at the roadside stand?  | 1                    |   |
|   | iii) Find the words in the stanza which mean 'strong desire' and 'without any use'                                     | 1                    |   |
|   | 9. Answer any three of the following cuestions in 30 – 40 words:   | 2x3=6                |   |
|   | a) Describe the contrast of the scene inside the car with the activities going on outs                                 |                      |   |
|   | b) How is 'stillness' not equal to total inactivity?   |                      |   |
|   | c) What is the source of that endless fountain and what is its effect?   |                      |   |
|   | d) Why does the poet sympathise with the rural poor?   |                      |   |
|   | 10. Answer any five of the following questions:  | 1x5=5                |   |
| _ | √a) Which country did Danny Casey play for?  |                      |   |
|   | b) What are ghats?   |                      |   |
|   | c) "He had read our minds correctly" - who made the comment?   |                      |   |
| - | d) When did Louis Fischer first visit Gandhi?  |                      |   |
| _ | e) What rings in every home in Firozabad?  |                      |   |
| - | ∕f) Who is Savita?   |                      |   |
|   | 11. Answer any five of the following questions in 30 – 40 words:   | κ5=10                |   |
|   | _a) Why did Franz repent?  |                      |   |
|   | b) Why according to the writer, the advice she gave to Saheb seems hollow?   |                      |   |
|   | c) What was the effect of the demonstration?   |                      |   |
|   | d) Cite the reason behind Sophie's jealousy of her brother's silence.  |                      |   |
| - | e) Give a brief description of the South bank of the Brahmaputra as mentioned in t                                     | he prose "Memoirs o  | f |
|   | a Chota Sahib".  | •                    |   |
|   | f) What was the 'conflict of duties' involving Gandhi?   |                      |   |
|   | 12. Answer any one of the following questions in 80 – 100 words:   | 5x1=5                |   |
|   | a) How did Gandhi use Satyagraha and non – violence at Champaran to achieve his  | s goal?              |   |
| 4 | b) Describe M.Hamel as a teacher and as a lover of France and French language.   |                      |   |
|   | 13. Answer any one of the following questions in 125 – 150 words   | 7x1=7                |   |
| _ | <ul> <li>a) Mr Lamb and Derry are two highly contrasting characters. Highlight the contrast<br/>characters.</li> </ul> | ting traits in their |   |
|   | b) Explain the main theme of the story The Enemy in the context of the prose.  |                      |   |
|   | 14. Answer any four of the following questions in 30 – 40 words:   | 4x2=8                |   |
| • | a) Describe briefly the character of Sadao.  | .ne G                |   |
|   | b) How did Hana help Sadao in operating the wounded prisoner of war?   |                      |   |
|   | ,c) When and why did the Maharaja's anxiety reach a fever pitch?   |                      |   |
| 4 | d) How does Mr Lamb inspire Derry?   |                      |   |
| _ | e) Why was the king known as Tiger King?   | 3.5                  |   |
|   | MANA   |                      |   |