



Child's Observation Report

Child's Name	Arpita, JuniorG, Iron Man, krishna, , , Julien, Maxy, Nayra, Samyon, Jhon, Uday veer, Allu
Date	14/06/2025
Educator	Deepti
Classroom	
Child's Photos	

Observation

<p>Cricket</p>

EYLF Outcomes

Outcome 2

- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
 - 2.1.6 build on their own social experiences to explore other ways of being
- 2.4 Children become socially responsible and show respect for the environment
 - 2.4.5 show growing appreciation and care for natural and constructed environments

Outcome 3

- 3.2 Children take increasing responsibility for their own health and physical wellbeing
 - 3.2.10 show increasing independence and competence in personal hygiene, care and safety for themselves and others
- 3.2 Children take increasing responsibility for their own health and physical wellbeing
 - 3.2.7 manipulate equipment and manage tools with increasing competence and skill

Outcome 1

- 1.1 Children feel safe, secure, and supported
 - 1.1.7 respond to ideas and suggestions from others
- 1.1 Children feel safe, secure, and supported
 - 1.1.9 confidently explore and engage with social and physical environments through relationships and play
- 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency
 - 1.2.2 be open to new challenges and discoveries
- 1.4 Children learn to interact in relation to others with care, empathy and respect
 - 1.4.5 display awareness of and respect for others' perspectives

Outcome 4

- 4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating
 - 4.2.5 manipulate objects and experiment with cause and effect, trial and error, and motion

Analysis / Evaluation	<p>Cricket is an outdoor game.</p>
Reflection	
Child's Voice	Not recorded

Montessori Assessment	Practical Life <ul style="list-style-type: none"> - Room etiquette <ul style="list-style-type: none"> • How to talk in the classroom (Introduced) - Room etiquette <ul style="list-style-type: none"> • How to walk in the classroom (Working) - Room etiquette <ul style="list-style-type: none"> • Use and carry a chair (Introduced) - Room etiquette <ul style="list-style-type: none"> • Carrying apparatus (Working) - Room etiquette <ul style="list-style-type: none"> • Opening and closing Locks (Introduced) - Room etiquette <ul style="list-style-type: none"> • Opening and closing nuts and bolts (Working) - Room etiquette <ul style="list-style-type: none"> • Opening and closing doors (Introduced) - Room etiquette <ul style="list-style-type: none"> • How to roll and unroll a floor mat (Working) - Room etiquette <ul style="list-style-type: none"> • Use of books (Completed) - Room etiquette <ul style="list-style-type: none"> • Opening and closing (Completed)
Development Milestones	

Future Plan / Extension	
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