

**Child's Observation:**

<b>Child's Name</b>		Arpita, JuniorG, Iron Man, krishna, , , Julien, Maxy, Nayra, Samyon, Jhon, Uday veer, Allu
<b>Date</b>		14/06/2025
<b>Educator's Name</b>	Deepti	
<b>Classroom</b>		
<b>Child's Photos</b>		
<b>Observation</b>	<p>Cricket</p>	

<p><b>EYLF Outcomes</b></p>	<p><b>Outcome 2</b></p> <ul style="list-style-type: none"> <li>- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation <ul style="list-style-type: none"> <li>• 2.1.6 build on their own social experiences to explore other ways of being</li> </ul> </li> <li>- 2.4 Children become socially responsible and show respect for the environment <ul style="list-style-type: none"> <li>• 2.4.5 show growing appreciation and care for natural and constructed environments</li> </ul> </li> </ul> <p><b>Outcome 3</b></p> <ul style="list-style-type: none"> <li>- 3.2 Children take increasing responsibility for their own health and physical wellbeing <ul style="list-style-type: none"> <li>• 3.2.10 show increasing independence and competence in personal hygiene, care and safety for themselves and others</li> </ul> </li> <li>- 3.2 Children take increasing responsibility for their own health and physical wellbeing <ul style="list-style-type: none"> <li>• 3.2.7 manipulate equipment and manage tools with increasing competence and skill</li> </ul> </li> </ul> <p><b>Outcome 1</b></p> <ul style="list-style-type: none"> <li>- 1.1 Children feel safe, secure, and supported <ul style="list-style-type: none"> <li>• 1.1.7 respond to ideas and suggestions from others</li> </ul> </li> <li>- 1.1 Children feel safe, secure, and supported <ul style="list-style-type: none"> <li>• 1.1.9 confidently explore and engage with social and physical environments through relationships and play</li> </ul> </li> <li>- 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency <ul style="list-style-type: none"> <li>• 1.2.2 be open to new challenges and discoveries</li> </ul> </li> <li>- 1.4 Children learn to interact in relation to others with care, empathy and respect <ul style="list-style-type: none"> <li>• 1.4.5 display awareness of and respect for others' perspectives</li> </ul> </li> </ul> <p><b>Outcome 4</b></p> <ul style="list-style-type: none"> <li>- 4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating <ul style="list-style-type: none"> <li>• 4.2.5 manipulate objects and experiment with cause and effect, trial and error, and motion</li> </ul> </li> </ul>
<p><b>Analysis/Evaluation</b></p> <p>&lt;p&gt;Cricket is an outdoor game.&lt;/p&gt;</p>	<p><b>Reflection</b></p>

<b>Child's Voice</b>	Not recorded	
<b>Montessori Assessment</b>  <b>Practical Life</b> - Room etiquette <ul style="list-style-type: none"> <li>• How to talk in the classroom (Introduced)</li> </ul> - Room etiquette <ul style="list-style-type: none"> <li>• How to walk in the classroom (Working)</li> </ul> - Room etiquette <ul style="list-style-type: none"> <li>• Use and carry a chair (Introduced)</li> </ul> - Room etiquette <ul style="list-style-type: none"> <li>• Carrying apparatus (Working)</li> </ul> - Room etiquette <ul style="list-style-type: none"> <li>• Opening and closing Locks (Introduced)</li> </ul> - Room etiquette <ul style="list-style-type: none"> <li>• Opening and closing nuts and bolts (Working)</li> </ul> - Room etiquette <ul style="list-style-type: none"> <li>• Opening and closing doors (Introduced)</li> </ul> - Room etiquette <ul style="list-style-type: none"> <li>• How to roll and unroll a floor mat (Working)</li> </ul> - Room etiquette <ul style="list-style-type: none"> <li>• Use of books (Completed)</li> </ul> - Room etiquette <ul style="list-style-type: none"> <li>• Opening and closing (Completed)</li> </ul>		<b>Development Milestones</b>
<b>Future Plan/Extension</b>		