

Child's Observation:

Child's Name		Arpita, JuniorG, Iron Man, krishna, , , Julien, Maxy, Nayra, Samyon, Jhon, Uday veer, Allu
Date		14/06/2025
Educator's Name	Deepti	
Classroom		
Child's Photos		
Observation	<p>Cricket</p>	

EYLF Outcomes	<div data-bbox="1249 136 1460 208" data-label="Text"> Print Pages </div> <p>Outcome 2</p> <ul style="list-style-type: none"> - 2.1 Children develop a sense of belonging to groups and communities and of contributing to the reciprocal rights and responsibilities necessary for active community participation <ul style="list-style-type: none"> • 2.1.6 build on their own social experiences to explore other ways of being - 2.4 Children become socially responsible and show respect for the environment <ul style="list-style-type: none"> • 2.4.5 show growing appreciation and care for natural and constructed environments <p>Outcome 3</p> <ul style="list-style-type: none"> - 3.2 Children take increasing responsibility for their own health and physical wellbeing <ul style="list-style-type: none"> • 3.2.10 show increasing independence and competence in personal hygiene, care and safety for themselves and others - 3.2 Children take increasing responsibility for their own health and physical wellbeing <ul style="list-style-type: none"> • 3.2.7 manipulate equipment and manage tools with increasing competence and skill <p>Outcome 1</p> <ul style="list-style-type: none"> - 1.1 Children feel safe, secure, and supported <ul style="list-style-type: none"> • 1.1.7 respond to ideas and suggestions from others - 1.1 Children feel safe, secure, and supported <ul style="list-style-type: none"> • 1.1.9 confidently explore and engage with social and physical environments through relationships and play - 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency <ul style="list-style-type: none"> • 1.2.2 be open to new challenges and discoveries - 1.4 Children learn to interact in relation to others with care, empathy and respect <ul style="list-style-type: none"> • 1.4.5 display awareness of and respect for others' perspectives <p>Outcome 4</p> <ul style="list-style-type: none"> - 4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating <ul style="list-style-type: none"> • 4.2.5 manipulate objects and experiment with cause and effect, trial and error, and motion
<p>Analysis/Evaluation</p> <p><p>Cricket is an outdoor game.</p></p>	<p>Reflection</p>
<p>Child's Voice</p>	<p>Not recorded</p>

<p>Montessori Assessment</p> <p>Practical Life</p> <ul style="list-style-type: none"> - Room etiquette <ul style="list-style-type: none"> • How to talk in the classroom (Introduced) - Room etiquette <ul style="list-style-type: none"> • How to walk in the classroom (Working) - Room etiquette <ul style="list-style-type: none"> • Use and carry a chair (Introduced) - Room etiquette <ul style="list-style-type: none"> • Carrying apparatus (Working) - Room etiquette <ul style="list-style-type: none"> • Opening and closing Locks (Introduced) - Room etiquette <ul style="list-style-type: none"> • Opening and closing nuts and bolts (Working) - Room etiquette <ul style="list-style-type: none"> • Opening and closing doors (Introduced) - Room etiquette <ul style="list-style-type: none"> • How to roll and unroll a floor mat (Working) - Room etiquette <ul style="list-style-type: none"> • Use of books (Completed) - Room etiquette <ul style="list-style-type: none"> • Opening and closing (Completed) 	<p>Development</p> <p>Print Pages</p>
<p>Future Plan/Extension</p>	