

# Soukayna Alala

## Junior Front End Developer

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### Profile

**Junior Front End Developer** based in London seeking new role.  
Open to both remote & hybrid roles.


### Find Me Online

🔗 [github.com/soukayna-alala](https://github.com/soukayna-alala)  
🌐 [linkedin.com/in/soukayna-alala](https://linkedin.com/in/soukayna-alala)


### Skills

React, React Hook Form, React Hooks, Typescript, JavaScript, HTML, HTML Emails, CSS, Media Queries, Git, Bootstrap, Vite.


### Courses

- **React 18: Intermediate Topics by Mosh Hamedani**


📅 Jan 2023 - May 2024

Managing Component State, API, Building a Video Game Discovery App.
- **Learn React.js from scratch by Maximilian Schwarzmüller**


📅 Aug 2022 - Sep 2023

React, Hooks, Redux, React Router, Next.js
- **Javascript: Introduction at Media Training**


📅 Aug 2023 - Aug 2023

Variables, data types, document object model, conditionals, ternary and logical operators, loops, functions and more.
- **CSS - The Complete Guide 2023 (incl. Flexbox, Grid & Sass)**

📅 Oct 2022 - Dec 2022

Positioning elements, flexbox, grid, animations, transitions, fonts, media queries, background images and more
- **Build Responsive Real-World Websites with HTML and CSS**

📅 Aug 2022 - Oct 2022

Modern HTML5, CSS3 and web design by building stunning websites. Includes flexbox and CSS Grid
- **HTML Email Mastery - Build Responsive HTML Email Templates**


📅 March 2022 - Aug 2022

Intro to HTML emails, document type & meta tags, outlook conditional statement, multi-Column table layouts


### Languages

🇸🇦 Arabic (Native), 🇬🇧 English (Fluent), 🇳🇱 Dutch (Advanced), 🇫🇷 French (Intermediate)


### Education

- **Redbridge Institute Of Adult Education**

📅 April 2023 - July 2024

ESOL Level 1 - (Speaking and listening)
- **Redbridge Institute Of Adult Education**

📅 Sep 2022 - June 2023

ESOL entry Level 3 - (Reading and Writing)
- **Tariq Iban Ziyad Secondary School (Morocco)**

📅 Sep 2011 - June 2016

I.T, Science, Maths, Physics, English, French, History, Philosophy, Arabic

### Interests

Frontend development, learning new technologies, learning new languages, reading books, engraving.