

Indian Association for the Cultivation of Science (Deemed to be University under *de novo* Category)

Master's/Integrated Master's-PhD Program/Integrated Bachelor's-Master's Program/PhD Course End-Semester Examination-Autumn 2023

Subject: Introduction to Computing Subject Code(s): MCS1101B Full Marks: 50 Time Allotted: 3 h

<u>Instructions</u> (please read carefully each point)

- ★ For all the questions you can just indicate the correct answer; optionally, you can add 1–2-line reasoning for your answers (sometimes even a wrong answer with the right reasoning, can become rewarding)
- ★ You need to attempt all questions from both Python and C sections.
- n

<pre>x = 10 if x > 5: print("Greater telse:</pre>	than 5") n or equal to 5")		utput of the following ess than or equal to 5			
P1.3. **Loops** V for i in range(3): print(i)		tput of the following c) 1 2	C			
,	iven a list my_list =	= [1, 2, 3, 4], ho	d) 0 1 w can you add the eler c) my_list.insert(5)	ment 5 to the end of the list? d) my_list.extend(5)		
a) It prints a value	e to the console.	b)]		ion? ameters of the function. be sent back to the caller.		
P1.6. **Strings** a) str1 + str2	Which of the follo b) str1.conca	0	an be used to concatenate(str2	ate two strings in Python? 2) d) concat(str1, str2)		

person = { 'name':	s** How do you acc 'John', 'age': 25, 'gend b) person.get('ag	ler': 'Male'}	sociated with the k son.value('age')	ey 'age' in the dictionary 'persord) person(1)	1''?
a) person['age']	b) person.get(ag	ge) C) per	son.value(age)	u) person(1)	
	e, releasing its resourc	•	* *	working with files in Python? anges made to the file. the file.	
P1.9. **List Slicing a) [1, 2, 3, 4]	** Given a list <i>my_li</i> b) [2, 3, 4]			ist[1:4] return? I) [1, 2, 3]	
P1.10. **Set Operate set1 = {1, 2, 3} set2 = {3, 4, 5} result = set1.inter a) {1, 2, 3, 4, 5}		e the result of the c) $\{1, 2\}$	following set ope d) {4, 5}	ration?	
P1.11. **List Comp squares = [x**2 f	orehension** What door x in range(5)]	loes the following	g list comprehensi	on do?	
	f squares from 0 to 5. f squares from 0 to 4.			st of squares from 1 to 5. st of cubes from 0 to 5.	
P1.12. **Lambda F a) To declare var c) To perform co			b) To create an	unction in Python? onymous functions. ass methods.	
P1.13. **List Slicin 3:-1] produce?	g with Negative Indica	es** Consider	the list $my_list = [$	'a', 'b', 'c', 'd', 'e']. What does my	v_list[
a) ['c', 'd']	b) ['b', 'c'] c) ['d', 'e']	d) ['c', 'e']		
a) Returns the listb) Returns the electionc) Returns an empty	t in reverse order: [50, ements in their origina	40, 30, 20, 10]		50], what does elements[::-1] do)?
P1.15. **Slicing wi a) [1, 2, 3]		If my_list = [1,) [3, 4, 5]		loes my_list[:3] produce?	
	ehension** What do for x in range(1, 6)]	es the following	list comprehensio	n do?	
a) Creates a list o	f squares from 1 to 6. f squares from 0 to 4.			t of squares from 1 to 5. t of cubes from 1 to 5.	
list comprehension	ehension with Conditi produce? x**2 for x in numbers		e list <i>numbers</i> = []	1, 2, 3, 4, 5], what does the follow	wing
	b) [1, 9, 25]		d) [1, 3	. 51	

P2.3. **Dictionary Comprehension** What designates_dict = {x: x**2 for x in range(1, 4)} a) Creates a dictionary with keys from 1 to 3 b) Creates a dictionary with keys from 1 to 4 c) Creates a dictionary with keys from 0 to 2 d) Creates a dictionary with keys from 1 to 3	and values as their squares. and values as their squares.
P2.4. **Nested List Comprehension* What of matrix = [[1, 2, 3], [4, 5, 6], [7, 8, 9]] flattened_matrix = [num for row in matrix for the matri	loes the following nested list comprehension produce? r num in row]
a) [1, 2, 3, 4, 5, 6, 7, 8, 9] c) [1, 4, 7, 2, 5, 8, 3, 6, 9]	b) [[1, 2, 3], [4, 5, 6], [7, 8, 9]] d) [[1, 4, 7], [2, 5, 8], [3, 6, 9]]
P2.5. **Conditional Expression in Comprehens result = ['Even' if x % 2 == 0 else 'Odd' for x a) Creates a list of strings indicating whether b) Creates a list of even numbers from 1 to 5 c) Creates a list of integers indicating whether d) Creates a list of strings containing the num	each number from 1 to 5 is even or odd. er each number from 1 to 5 is even or odd. abers from 1 to 5.
Question C1.1-C1.5 carry 1 mark each. Questi	_C Language fon C2.1-C2.10 carry 2 marks each.
C1.1. **Arrays** How do you access the thir a) numbers[3] b) numbers(3) c) numbers	
C1.2. **Functions** In C, what is the purpose a) It prints a value to the console. c) It specifies the value to be sent back to the	b) It stops the execution of the function.
C1.3. **Pointers** What is the role of the * a) It represents the address of a variable. c) It is used for multiplication.	b) It is used to declare a pointer variable. d) It dereferences a pointer, accessing the value it points to.
C1.4. **Structures** How do you declare a say a) struct Person { char name; int age; }; c) struct { Person char; age int; };	tructure named <i>Person</i> with members <i>name</i> and <i>age</i> in C? b) struct { char name; int age; } Person; d) struct Person { name char; age int; };
C1.5. **File Handling** Which function is us a) open() b) file_open() c) f	sed to open a file in C? fopen() d) read_file()
C2.1. **Dynamic Memory Allocation** In C memory?	C, which function is used to dynamically allocate and deallocate
	e() and deallocate()
c) malloc() and realloc() d) alloc()	and release()
C2.2. **Strings** From <i>string.h</i> , which func to compare two strings?	tions is used to concatenate two strings, and which function is used
a) streat() and stremp() b) concar	t() and strcmp() d() and equals()
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C2.3. **Pointer Arithmetic** Given the following code snippet:
  int numbers[] = \{1, 2, 3, 4, 5\};
  int *ptr = numbers;
  printf("%d", *(ptr + 2));
  What will be printed to the console?
  a) 1
                   b) 2
                                  c) 3
                                                d) 4
C2.4. **Array of Pointers**
                               Given the declaration int *arr[5]; what does this signify in C?
  a) It declares an array of 5 integers.
                                                     b) It declares a pointer to an array of 5 integers.
  c) It declares an array of 5 pointers to integers.
                                                     d) It declares an array of 5 double pointers.
C2.5. **Dynamic Memory Allocation** What is the function used to deallocate memory allocated by malloc?
  a) dealloc
                       b) free
                                          c) dispose
                                                               d) release
C2.6. **Void Pointer**
                           What is the purpose of a void pointer (void *) in C?
  a) It cannot be used in C.
                                                        b) It is a pointer that can point to any data type.
  c) It is a pointer specifically for character data.
                                                        d) It is a constant pointer.
C2.7. **Accessing Structure Members**
                                            Given the structure definition:
  struct Student {
    char name[50];
    int age;
    float gpa;
  How do you access the age member of a structure variable named stud?
  a) stud->age
                       b) stud::age
                                             c) stud.age
                                                                d) stud[1].age
C2.8: **Size of and Pointers** In C, what does the size of operator return when used with a pointer?
  a) The size of the data type pointed to by the pointer.
  b) The size of the pointer itself.
  c) The total size of the allocated memory block.
  d) The number of elements in the array pointed to by the pointer.
C2.9: **Sizeof and Struct**
                              Consider the following C code:
 struct Point { int x; int y; };
 long int size = sizeof(struct Point);
 What does the variable size represent?
  a) The number of members in the struct.
                                                b) The total size of the struct in bytes.
 c) The size of each member in the struct.
                                                d) The number of bytes occupied by the data type of the struct.
C2.10: **Undefined Behavior** Which of the following situations may lead to undefined behavior in C?
  a) Accessing an array element using a negative index. b) Performing arithmetic operations on void pointers.
  c) Calling a function without a prototype.
                                                           d) Using an uninitialized variable.
```

There are no marks allocated to these questions for the end semester

B1. **Variable Declaration and Initialization** Consider the following C code:

int x; x = 5;

Which of the following statements is true?

- a) The variable x is declared and initialized at the same time.
- b) The variable x is declared but not initialized.
- c) The variable x is initialized but not declared.
- d) The code will result in a compilation error.
- B2. **Variable Scope** Consider the following C code:

B3. **Loops** Which loop in C is best suited for situations where the number of iterations is known before entering the loop?

- a) while
- b) do-while
- c) for
- d) if
- B4. **Pointer Arithmetic** If ptr is a pointer to an integer in C, what does ptr + 3 represent?
 - a) The value stored at the memory location three positions after ptr.
 - b) The memory address three positions after the memory address pointed to by ptr.
 - c) The third integer value after the one pointed to by ptr.
 - d) An error, as pointer arithmetic with integers is not allowed.
- B5. **Array and Pointers** In C, how is the name of an array related to a pointer?
 - a) The array name is a constant pointer to the first element of the array.
 - b) The array name is a pointer to the last element of the array.
 - c) The array name is a pointer to the middle element of the array.
 - d) The array name is not related to pointers.
- B6. **Nested Loops** Consider the following nested loop in C:

```
for (int i = 1; i <= 3; i++) {
  for (int j = 1; j <= 2; j++) {
    printf("%d", i*j);
  }
}
```

What will be the output?

- a) 123456
- b) 1 2 1 2 1 2
- c) 2 4 6 8 10 12
- d) 1 1 2 2 3 3

B7. **do-while Loop Evaluation** What is the key characteristic of a do-while loop compared to a while loop?

- a) The do-while loop must have an explicit counter.
- b) The loop body of a do-while is always executed at least once.
- c) The do-while loop can only be used for infinite loops.
- d) The do-while loop cannot contain conditional statements.

B8. **Ternary Operator ** What is the correct syntax for the ternary operator in C?

```
a) condition? expression if true: expression if false
                                                             b) expression if true? condition: expression if false
  c) expression_if_true : condition ? expression_if_false
                                                             d) condition: expression_if_false? expression_if_true
B9. ** Multidimensional Array Access** Given the following declaration:
  int matrix[3][4] = { \{1, 2, 3, 4\}, \{5, 6, 7, 8\}, \{9, 10, 11, 12\} \};
  How do you access the value 7 in the matrix array?
                           b) matrix[2][1]
                                                                          d) matrix[2][3]
  a) matrix[1][2]
                                                   c) matrix[3][2]
B10. **Switch Case** In a switch statement, what is the behaviour when there is no break statement between
cases?
  a) It results in a syntax error.
                                                   b) It is allowed, and control falls through to the next case.
  c) It automatically adds a break statement.
                                                   d) It skips the current case and moves to the default case.
B11. **Variable Scope** In C, what is the scope of a variable declared inside a function (but not as a parameter)?
                                               c) Static scope
a) Global scope
                        b) Local scope
                                                                      d) Dynamic scope
B12. **Pointer Arithmetic with Arrays** Consider the following statements:
I. Adding an integer n to a pointer increases the address it points to by n * sizeof(element type).
II. Subtracting an integer n from a pointer decreases the address it points to by n * sizeof(element type).
III. Subtracting one pointer from another yields the number of elements between them.
Which of the above statements is/are true?
a) I only
               b) II only
                               c) III only
                                               d) I, II, and III
B13. **Factorial Calculation**
                                   Consider the following recursive function on an integer number:
int fact(int n) {
  if (n == 0 || n == 1)
                           return 1;
  else
                           return n + fact(n - 1);
What will be the result of fact(5)?
a) 15
           b) 120
                         c) 25
                                       d) 720
B14. ** Sizeof Operator**
                               Consider the following C code:
int arr[5];
size t size = sizeof(arr);
What does the variable size represent?
  a) The number of elements in the array.
                                                     b) The total size of the array in bytes.
  c) The size of each element in the array.
                                                     d) The number of bytes occupied by the data type of the array.
B15. **Initializing 2D Arrays**
                                     What is the correct syntax for initializing a 2D array in C?
a) int matrix[][] = \{\{1, 2\}, \{3, 4\}\};
b) int matrix[2][2] = \{1, 2, 3, 4\};
c) int matrix[2][2] = \{\{1, 2\}, \{3, 4\}\};
d) int matrix[2][2] = \{[1][1]=1, [1][2]=2, [2][1]=3, [2][2]=4\};
```