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Aim of the Experiment: Implementation of Uninformed search algorithm – DFS

```
Program/ Steps:
#include<stdio.h>
#include<stdlib.h>
typedef struct node
  struct node *next;
int vertex;
}node; node
*G[20]; int
visited[20]; int n;
void read_graph();
void insert(int,int);
void DFS(int);
void main()
{
  int i;
  read_graph();
for(i=0;i<n;i++)
     visited[i]=0;
```

```
DFS(0); }
void DFS(int i)
{
  node *p;
printf("\n\%d",i);
p=G[i];
visited[i]=1;
while(p!=NULL)
        i=p->vertex;
                       if(!visited[i]){
                printf("\nVisited %d",p-
DFS(i);
>vertex);
     }
     p=p->next;
}
  }
void read_graph()
  int i,vi,vj,no_of_edges;
printf("Enter number of vertices:");
scanf("%d",&n);
for(i=0;i<n;i++)
```

```
G[i]=NULL;
printf("Enter number of edges:");
scanf("%d",&no_of_edges);
for(i=0;i<no_of_edges;i++)
     printf("Enter an edge(u,v):");
scanf("%d%d",&vi,&vj);
insert(vi,vj);
    }
  }
}
void insert(int vi,int vj)
{
  node *p,*q;
q=(node*)malloc(sizeof(node));
                                q-
>vertex=vj; q->next=NULL;
  if(G[vi]==NULL)
    G[vi]=q;
else {
p=G[vi];
```

```
while(p->next!=NULL)
    p=p->next;    p-
>next=q;
}
```

Output/Result:

```
Enter number of edges:10
Enter an edge(u,v):0 1
Enter an edge(u,v):0 2
Enter an edge(u,v):0 3
Enter an edge(u,v):0 4
Enter an edge(u,v):1
Enter an edge(u,v):2 5
Enter an edge(u,v):3 6
Enter an edge(u,v):4 6
Enter an edge(u,v):5 7
Enter an edge(u,v):6 7
0
1
5
Visited 7
Visited 5
Visited 1
2
Visited 2
3
6
Visited 6
Visited 3
Visited 4
PS D:\C C++>
```

Outcomes:

CO2 Analyze and formalize the problem (as a state space, graph, etc.) and select the appropriate search method and write the algorithm.

Conclusion (based on the Results and outcomes achieved):

Thus, I printed the path of DFS and visited nodes.

References:

- Stuart Russell and Peter Norvig, Artificial Intelligence: A Modern Approach, Second Edition, Pearson Publication
- Luger, George F. Artificial Intelligence : Structures and strategies for complex problem solving , 2009 ,6th Edition, Pearson Educatio