

An Introduction to Classical Knot Theory: How to Tell the Difference Between Twisted Piles of String

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1 Knots

- What is a Knot?
- Differentiating Knots

2 Groups

- Introduction
- Wirtinger Presentation
- The Fundamental Group

What is a Knot?

Simply, it is just a curve that starts and ends in the same location, but can go over or under itself.

Definition (Knot)

A knot K is a simple closed curve in \mathbb{R}^3

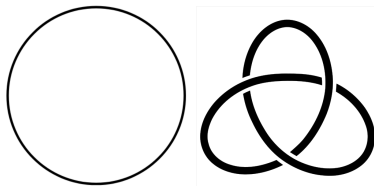
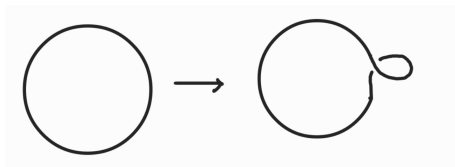


Figure: Unknot (left) and Trefoil Knot (right)

Intuitively, to show that two knots are different, we need to show that there is no way to transform one knot into the other while keeping its original structure. For this, we need to define what permissible 'moves' we can do to a knot that doesn't change the underlying object.

Reidemeister Moves

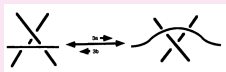
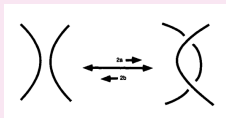
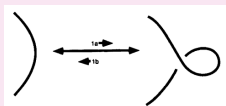
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Reidemeister Moves

Definition (Reidemeister Moves)

Operations that can be performed on a knot diagram without altering the corresponding knot.

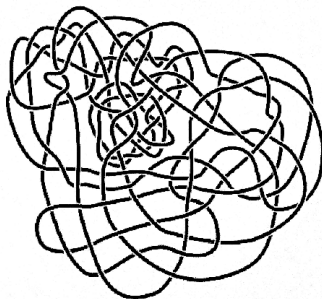


Why do we need other methods?

Sometimes, it's not easy to keep trying Reidemeister moves until you arrive at a simpler knot...

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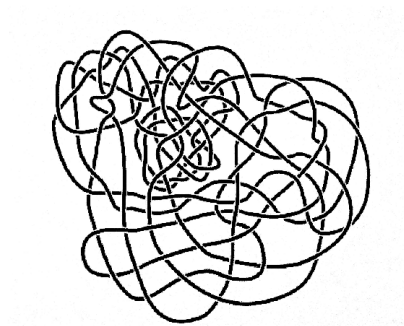


Figure: Haken's Gordian Unknot

Group Definition

Definition (Group)

Let G be a set and $*$ be an operation defined on $G \times G$. We say $G = (G, *)$ is a group if the following are satisfied:

- 1 $*$ is associative: $a * (b * c) = (a * b) * c$ for all $a, b, c \in G$;
- 2 There exists an identity element $1 \in G$: $a * 1 = 1 * a = a$ for all $a \in G$;
- 3 Every $a \in G$ has an inverse: for all $a \in G$ there exists $b \in G$ such that $a * b = b * a = 1$.

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- $\mathbb{Z}, \mathbb{Q}, \mathbb{R}, \mathbb{C}$ are groups with addition.

- Note that by the definition of the group it is not always true that, for all $a, b \in G$:

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- If this holds, then the group is called an *abelian group*.
- $\mathbb{Z}, \mathbb{Q}, \mathbb{R}, \mathbb{C}$ are abelian groups with addition.
- **Key observation:** If one group is abelian and another isn't, they can't be (structurally) the same!

- What is a Group Presentation $\langle S \mid R \rangle$?
 - S is the set of *generators* (“ingredients”) that combine to form group elements.
 - R is the set of *relations* among these generators.

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- Example: $\mathbb{Z}_n = \langle a \mid a^n = 1 \rangle$.
- Note: There might be more than one group representation for the same group. For example:

$$G = \langle x, y \mid xyxy^{-1}x^{-1}y^{-1} = 1 \rangle \cong \langle g, h \mid g^{-3}h^{-2} = 1 \rangle$$

Labeling Knot Diagrams

- 1 Pick an orientation.
- 2 Label each “arc”.
- 3 Examine each crossing.

Note: Be consistent!

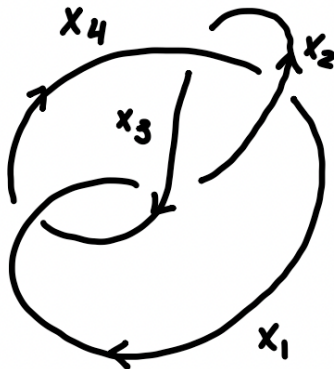
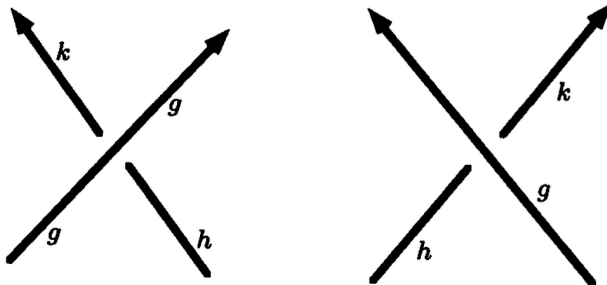


Figure: Figure-eight Knot

Labeling Knot Diagrams

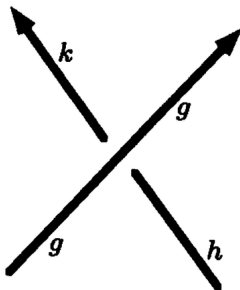
- There are two possible cases for each crossing:



- At the left, we have what we call a right-handed crossing. How do I know that? Right-hand rule!

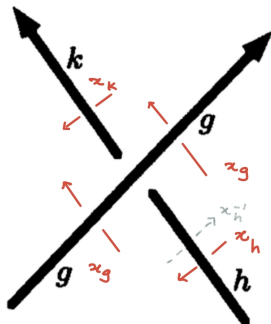
Labeling Knot Diagrams

- In the case of the right-handed crossing, the labels look like:



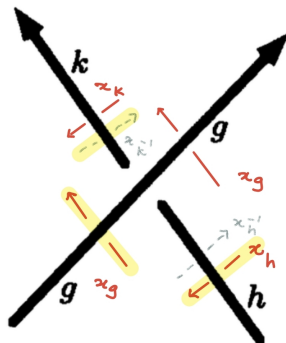
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- In the case of the right-handed crossing, the labels look like:
- Add a right-to-left line under each arc, and consider inverses as going the opposite direction



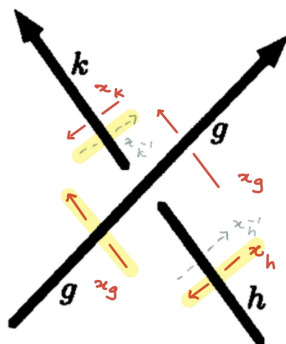
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- Create an equation for the relationship between lines:
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- Repeat for every crossing in the knot!

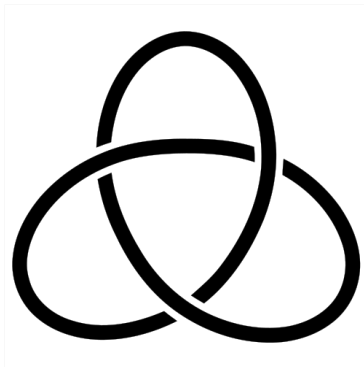


Example: Trefoil Knot

- But how does this work in practice? How can we find a group from the knot diagram?

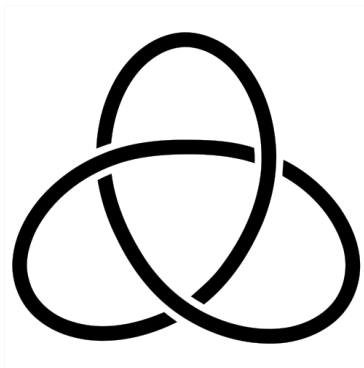
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- Consider the Trefoil knot:



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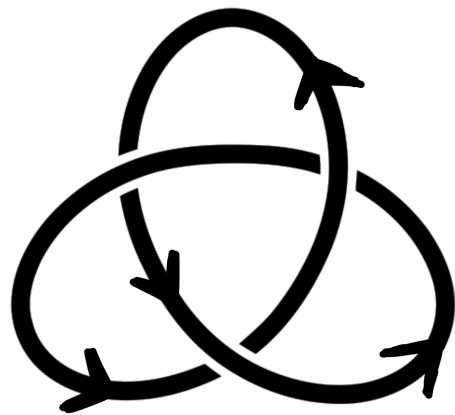
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- We start by finding the equations for each crossing.

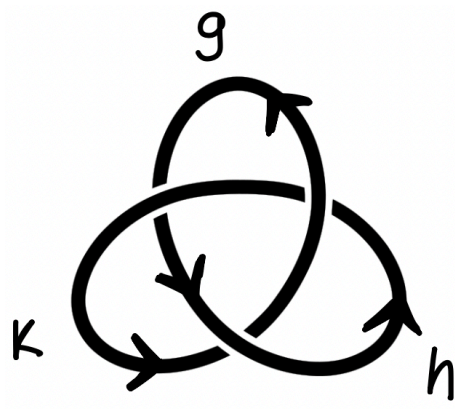
Example: Trefoil Knot

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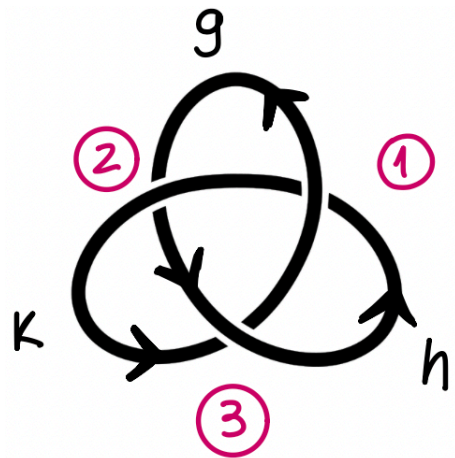
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- 2 Label each “arc”.



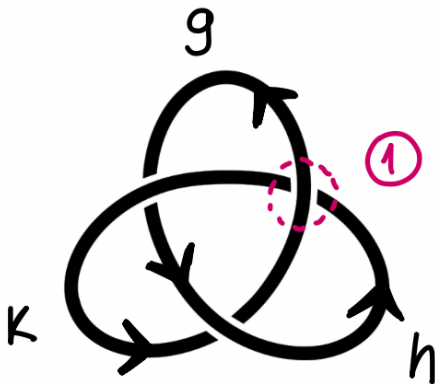
Example: Trefoil Knot

- ③ Examine each crossing.



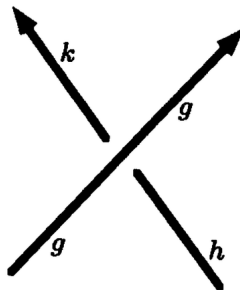
Example: Trefoil Knot

- We'll start with crossing 1:



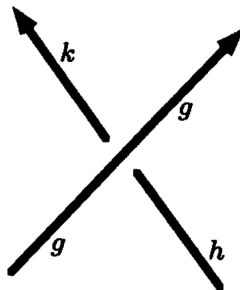
Example: Trefoil Knot

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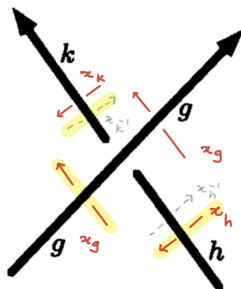
- It looks like:



... A right-handed crossing!

Example: Trefoil Knot

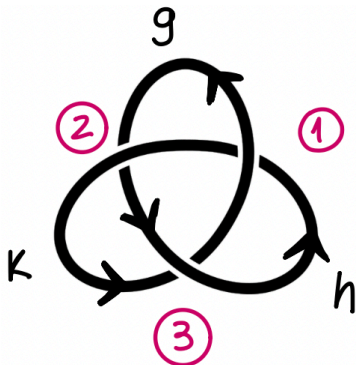
- We already calculated that before!



- From crossing 1 we get:
 - $x_g = x_h x_g x_k^{-1}$
- Equivalent to:
 - $x_k = x_g^{-1} x_h x_g - (1)$

Example: Trefoil Knot

- If we repeat this process for the other crossings, it follows that:
 - From crossing 2 we get: $x_k = x_g x_k x_h^{-1} - (2)$
 - From crossing 3 we get: $x_h = x_k x_h x_g^{-1} - (3)$



Example: Trefoil Knot

- By subbing (1) into (2), we can eliminate x_k :

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$$x_g^{-1}x_hx_g = x_k$$

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- By subbing (1) into (2), we can eliminate x_k :

$$\begin{aligned}x_g^{-1}x_hx_g &= x_k \\&= x_gx_kx_h^{-1} \\&= x_g(x_g^{-1}x_hx_g)x_h^{-1}\end{aligned}$$

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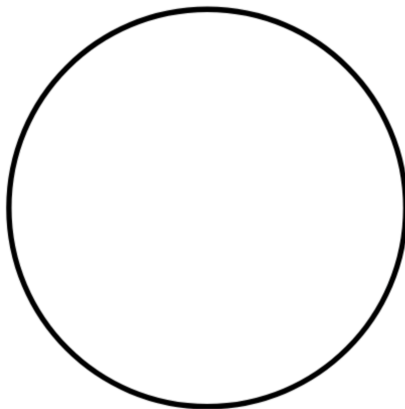
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- Thus, one group presentation of the trefoil knot is:
 - $\langle x_g, x_h \mid x_g^{-1}x_hx_g = x_hx_gx_h^{-1} \rangle$

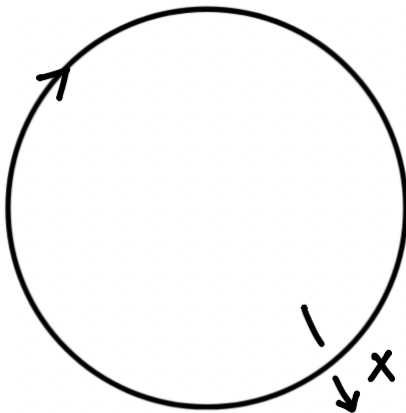
Example: Unknot

- What is the knot group of the unknot?



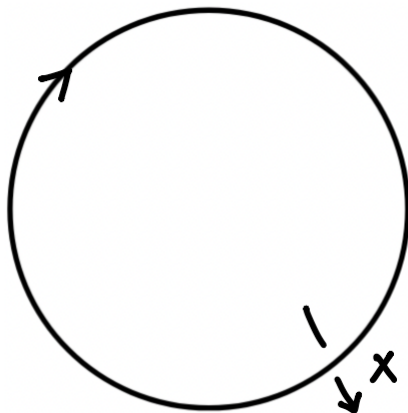
Example: Unknot

- Label arcs... but there are no crossings!



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- It is $\langle x \rangle \cong \mathbb{Z}$!

Example: Unknot vs Trefoil Knot

- The group presentation of the trefoil knot group that we found before was

$$\langle x_g, x_h \mid x_g^{-1} x_h x_g = x_h x_g x_h^{-1} \rangle \cong \langle x_g, x_h \mid x_h x_g = x_g x_h x_g x_h^{-1} \rangle$$

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- Whereas the unknot group is $\langle x \rangle \cong \mathbb{Z}$ (abelian).

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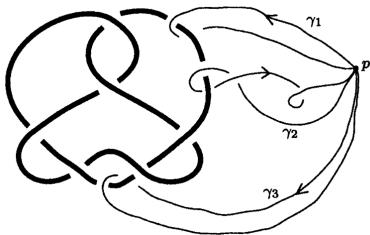
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- Whereas the unknot group is $\langle x \rangle \cong \mathbb{Z}$ (abelian).
- This means they can not be the same!

The Fundamental Group

Definition (The Fundamental Group)

For a knot K in \mathbb{R}^3 , fix a point p in $(\mathbb{R}^3 - K)$. The **Fundamental Group of K** , $\pi_1(\mathbb{R}^3 - K)$, is the set of equivalence classes of closed oriented paths in $(\mathbb{R}^3 - K)$ that begin and end at p .



And the method of labelling that we showed is the **Wirtinger Presentation**

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- One knot can have multiple knot group presentations.

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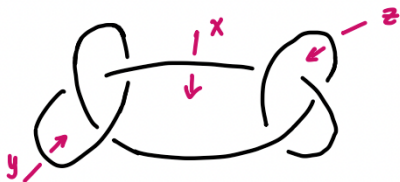


Figure: Granny Knot

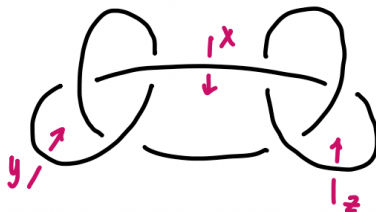


Figure: Square Knot

$$\langle x, y, z \mid xyx = yxy, xzx = zxz \rangle$$

Summary

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- Using Knot Groups to differentiate knots

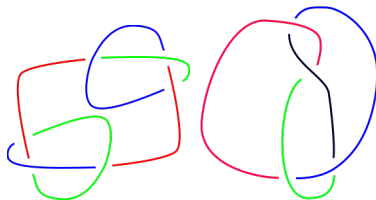
Summary

We learned...

- What a knot is
- Knot Groups
- Using Knot Groups to differentiate knots

There are also many other methods (knot invariants) that can help us study knots

- Algebraic methods (e.g. Alexander Polynomial)
- Knot Colourings
- and many more!



References



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Thank you!