Course Content for BCA IV Semester

Course Title: Python Programming	Course code: 21BCA3C10L
Total Contact Hours: 42	Course Credits: 03
Formative Assessment or IA Marks: 40	Duration of SEE/Exam: 02 Hours
Summative Assessment Marks: 60	

Course Outcomes (COs):

At the end of the course, students will be able to:

- Explain the basic concepts of Python Programming.
- Demonstrate proficiency in the handling of loops and creation of functions.
- Identify the methods to create and manipulate lists, tuples and dictionaries.
- Discover the commonly used operations involving file handling.
- Interpret the concepts of Object-Oriented Programming as used in Python.
- Develop the emerging applications of relevant fields using Python.

DSC10: Python Programming

Unit	Description	Hours
1	Introduction to Features and Applications of Python; Python Versions; Installation of Python; Python Command Line mode and Python IDEs; Simple Python Program. Python Basics: Identifiers; Keywords; Statements and Expressions; Variables; Operators; Precedence and Association; Data Types; Indentation; Comments; Built-in Functions- Console Input and Console Output, Type Conversions; Python Libraries; Importing Libraries with Examples. Python Control Flow: Types of Control Flow; Control Flow Statements- if, else, elif, while loop, break, continue statements, for loop Statement; range () and exit () functions.	08
2	Exception Handling: Types of Errors; Exceptions; Exception Handling using try, except and finally. Python Functions: Types of Functions; Function Definition- Syntax, Function Calling, Passing Parameters/arguments, the return statement; Default Parameters; Command line Arguments; Key Word Arguments; Recursive Functions; Scope and Lifetime of Variables in Functions. Strings: Creating and Storing Strings; Accessing Sting Characters; the str() function; Operations on Strings- Concatenation, Comparison, Slicing and Joining, Traversing; Format Specifiers; Escape Sequences; Raw and Unicode Strings; Python String Methods.	08
3	Lists: Creating Lists; Operations on Lists; Built-in Functions on Lists; Implementation of Stacks and Queues using Lists; Nested Lists. Dictionaries: Creating Dictionaries; Operations on Dictionaries; Built-in Functions on Dictionaries; Dictionary Methods; Populating and Traversing Dictionaries. Tuples and Sets: Creating Tuples; Operations on Tuples; Built-in Functions	08

	on Tuples; Tuple Methods; Creating Sets; Operations on Sets; Built-in Functions on Sets; Set Methods.	
4	File Handling: File Types; Operations on Files— Create, Open, Read, Write, Close Files; File Names and Paths; Format Operator. Object Oriented Programming: Classes and Objects; Creating Classes and Objects; Constructor Method; Classes with Multiple Objects; Objects as Arguments; Objects as Return Values; Inheritance- Single and Multiple Inheritance, Multilevel and Multipath Inheritance; Encapsulation- Definition, Private Instance Variables; Polymorphism- Definition, Operator Overloading.	08
5	GU Interface: The tkinter Module; Window and Widgets; Layout Management- pack, grid and place. Python SQLite: The SQLite3 module; SQLite Methods- connect, cursor, execute, close; Connect to Database; Create Table; Operations on Tables-Insert, Select, Update. Delete and Drop Records. Data Analysis: NumPy- Introduction to NumPy, Array Creation using NumPy, Operations on Arrays; Pandas- Introduction to Pandas, Series and DataFrames, Creating DataFrames from Excel Sheet and .csv file, Dictionary and Tuples. Operations on DataFrames. Data Visualisation: Introduction to Data Visualisation; Matplotlib Library; Different Types of Charts using Pyplot- Line chart, Bar chart and Histogram and Pie chart.	10

References:

- 1. Think Python How to Think Like a Computer Scientist, Allen Downey et al., 2nd Edition, Green Tea Press. Freely available online @ https://www.greenteapress.com/thinkpython/thinkCSpy.pdf, 2015.
- 2. Introduction to Python Programming, Gowrishankar S et al., CRC Press, 2019.
- 3. Python Data Analytics: Data Analysis and Science Using Pandas, matplotlib, and the Python Programming Language, Fabio Nelli, Apress®, 2015
- 4. Advance Core Python Programming, MeenuKohli, BPB Publications, 2021.
- 5. Core PYTHON Applications Programming, Wesley J. Chun, 3rd Edition, Prentice Hall 2012.
- 6. Automate the Boring Stuff, Al Sweigart, No Starch Press, Inc, 2015.
- 7. Data Structures and Program Design Using Python, D Malhotra et al., Mercury Learning and Information LLC, 2021.
- 8. http://www.ibiblio.org/g2swap/byteofpython/read/
- 9. https://docs.python.org/3/tutorial/index.html

Year	II	Course C	Code: 21BCA4C10P	Credits	02
Sem.	III	Course T	Citle: Python Programming LAB	Hours	40
Course Pre-	requisites,	Knowled	ge of Programming		
ifany:					
Formative		Summa	ntive Assessment Marks: 25	Duration of l	ESA: 03
AssessmentMarks: 25			hrs.		
		Praction	cals:		
	 Check if a number belongs to the Fibonacci Se Solve Quadratic Equations Find the sum of n natural numbers Display Multiplication Tables Check if a given number is a Prime Number or Implement a sequential search Create a calculator program Explore string functions Implement Selection Sort Implement Stack Read and write into a file 				
		1. 2. 3. 4. 5. 6. 7. 8. 9. 10.	Demonstrate usage of basic regulation. Demonstrate use of advanced regulation. Demonstrate use of List Demonstrate use of Dictionaries Create SQLite Database and Per Tables Create a GUI using Tkinter mod Demonstrate Exceptions in Pythe Drawing Line chart and Bar chart Drawing Histogram and Pie chart Create Array using NumPy and Array Create DataFrame from Excel sherform Operations on Data Fra	form Operation ule on rt using Matple rt using Matple Perform Opera	ons for data ons on otlib otlib ations on

Note: A minimum of 10 Programs should be done in each Part.

Evaluation Scheme for Lab Examination:

ion Scheme for Lab Examination.			
Assessment Criteria			
Program – 1 from Part A	Writing the Program	03	
	Execution and Formatting	07	
Program -2 from Part B	Writing the Program	03	
	Execution and Formatting	07	
Viva Voice based on Python Programming		05	
Total		25	