

Sanyal, Soumya Math 1400 Section 11 FS2011

1) What are the best things about this class and your instructor?

- Best math professor I've ever had. Very clear, easy to understand, very patient and helpful. Probably deserves a higher salary than what he's getting for the amount of work he puts in.
- He made sure he had time to teach each lecture. He made sure students understood work.
- The best things of the class were the online homework. The instructor was very interested in learning and very enthusiastic about math.
- He spoke very intellectually about the subject and spoke to us as if he knew us professionally.
- Very interested in student learning and very respectable
- Everything was taught well and explained when needed.
- I liked how he did the problems from the assigned practice problems. He was probably the best math teacher I've had at Mizzou.
- Very helpful in office hours; willing to meet at many times outside office hours; great use of email to help students
- Works out the examples very well and makes sure the students understand
- The teacher genuinely cares about the success of the students
- If there was something he didn't think we understood he would go over it repeatedly and email us helpful problems to explain our confusion.
- You can tell my instructor loves math. Knew some stuff from high school that transferred over.
- Instructor gave great amount of examples and did great job explaining each example. Didn't fly through and rush through the problems he took time to do it and went through the problems in great detail.
- Instructor went slow and class size was small
- He always offers to put further explanations online. He teaches at a fairly good pace and offers good examples
- Very interested in learning. Made sure everyone understood before moving on. Very helpful follow up emails
- Was able to come during office hours for helped, always answered emails, and helped by providing many examples
- Always willing to meet if student needed help
- Very helpful and friendly. Went out of way to help. Very clear and thorough
- Most of the time we were told what material would be covered on the weekly quizzes making it easier to study.

2) What things need improvement? Any suggestions?

- The course itself needs a lot of adjustment. The webwork difficulty is not on par with everything else. The tests do not provide enough workspace. The emphasis on algebraic simplification is strong enough that I'd suggest raising the algebra requirement. Someone with a C- in algebra will struggle with this course.
- More office hours would be more effective. When you only have a moss amount of students, and only one hour it is difficult to really get help.

- For the class I feel the instructor and coordinator of the class need to be on the same page. There was some inconsistency for preparing for our exams.
- An area of improvement would be to not go over on the class time. A lot of the time we would get out late and I would end up being late to my next class.
- Nothing, great class.
- Better communication between course instructor and lab instructor about tests and quizzes
- No improvements needed.
- Webwork is too difficult. It does not need to be an assignment that takes two hours or more. Class is pretty hard, how about curving some tests more than three points?
- TA's need more direct communication w/instructor.
- Explain how to do multiple choice questions in class. Word problems are perfectly taught.
- The amount of material covered in each class is very small. Instructor can be thorough in class
- Just slow down occasionally. You get excited and go quickly sometimes.
- Works too quick. Too much content. Too short of time to take the test
- Study guides for test
- Need more practice problems to be provided.
- Maybe have practice exams to study from before each exam. Make reviews more effective.
- Messy handwriting. Class was often rushed. Too much time on trivial
- Needed to have a better idea of what was on the tests!
- Homework being due on Mondays because some content would not be taught until Friday after the homework was due
- No need to show every algebra step

3) Other comments?

- Good job Mr. Sanyal!
- Course coordinator has no soul
- Great math teacher, knows his material.
- Some questions on tests not covered in book or notes, especially test 2.
- Overall a very good teacher
- Love the little jokes that keep class from being too boring when class starts to drag.
- Very hard class
- Tests are very hard. Multiple choice seemed much harder than how it was presented in class and hw.
- Class structure should be more like college Algebra
- Great teacher
- Good class, learned a lot
- Great job teaching the content through examples

MU Math Department

M U M A T H D E P A R T M E N T

Student End-of-Semester Evaluation Form

Instructor: Sanyal, Soumya Deepta
 Course: MATH 1400
 Description: CALC SOCIAL/LIFE SCI 1
 Reference: 26469

Term: FS2011
 Course Id: 009080
 Section: 11

Number of students responding: 23

Questions	Frequency of Responses				Weighted Average	Std.Dev.	Response Percent			
	Strongly agree	Agree	Dis-agree	Strongly agree			Strongly agree	Agree	Dis-agree	Strongly agree
weight=	4	3	2	1						

SECTION I: Consumer Information

1. Clear presentation	7	13	1	0	2	3.286	0.561	33.3	61.9	4.8	0.0
2. Interested in learning	15	6	0	0	2	3.714	0.463	71.4	28.6	0.0	0.0
3. Effective overall	11	9	1	0	2	3.476	0.602	52.4	42.9	4.8	0.0

SECTION II

Well prepared & organized	12	9	0	0	2	3.571	0.507	57.1	42.9	0.0	0.0
Promotes mutual respect	17	4	0	0	2	3.810	0.402	81.0	19.0	0.0	0.0
Easy to understand	14	7	0	0	2	3.667	0.483	66.7	33.3	0.0	0.0