

**A Major Project Report on
Learning Companion: AI-powered educational assistant**

Submitted in Partial fulfillment of requirements for the award of the degree of

BACHELOR OF TECHNOLOGY

In

INFORMATION TECHNOLOGY

By

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DEPARTMENT OF INFORMATION TECHNOLOGY
KESHAV MEMORIAL INSTITUTE OF TECHNOLOGY
(AN AUTONOMOUS INSTITUTION)
Accredited by NBA & NAAC, Approved by AICTE, Affiliated to JNTUH.
Narayanaguda, Hyderabad, Telangana-29
2024-25



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2024-25



DEPARTMENT OF INFORMATION TECHNOLOGY

CERTIFICATE

This is to certify that this is a bonafide record of the project report titled "**Learning Companion: AI-powered educational assistant**" which is being presented as the Major Project report by

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In partial fulfillment for the award of the degree of Bachelor of Technology in Information Technology affiliated to the Jawaharlal Nehru Technological University Hyderabad, Hyderabad

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Vision of KMIT

- To be the fountainhead in producing highly skilled, globally competent engineers.
- Producing quality graduates trained in the latest software technologies and related tools and striving to make India a world leader in software productsand services.

Mission of KMIT

- To provide a learning environment that inculcates problem solving skills, professional, ethical responsibilities, lifelong learning through multi modal platforms and prepares students to become successful professionals.
- To establish an industry institute Interaction to make students ready for the industry.
- To provide exposure to students on the latest hardware and software tools.
- To promote research-based projects/activities in the emerging areas of technology convergence.
- To encourage and enable students to not merely seek jobs from the industry but also to create new enterprises.
- To induce a spirit of nationalism which will enable the student to develop, understand India's challenges and to encourage them to develop effectivesolutions.
- To support the faculty to accelerate their learning curve to deliver excellent service to students.

Vision of IT Department

- To produce globally competent graduates to meet the modern challenges through contemporary knowledge and moral values committed to build a vibrant nation.

Mission of IT Department

- To create an academic environment, which promotes the intellectual and professional development of students and faculty.
- To impart skills beyond university prescribed to transform students into a well-rounded IT professional.
- To nurture the students to be dynamic, industry ready and to have multidisciplinary skills including e-learning, blended learning and remote testing as an individual and as a team.
- To continuously engage in research and projects development, strategic use of emerging technologies to attain self-sustainability.

PROGRAM OUTCOMES (POs)

1. **Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem Analysis:** Identify formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences
3. **Design/Development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct Investigations of Complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern Tool Usage:** Create select, and, apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complexengineering activities with an understanding of the limitations.
6. **The Engineer and Society:** Apply reasoning informed by contextual knowledge to societal, health, safety. Legal und cultural issues and the consequent responsibilities relevant to professional engineering practice.
7. **Environment and Sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and Team Work:** Function effectively as an individual, and as a member or leader in diverse teams and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project Management and Finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-Long Learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1:An ability to design, develop, and deploy AI-driven educational tools that enhance personalized learning experiences through content summarization, interactive quizzes, adaptive feedback, and intelligent resource recommendations.

PSO2:Proficiency in leveraging evolving technologies such as Natural Language Processing (NLP), Machine Learning, Deep Learning, and Cloud Computing to create scalable, user-centric educational platforms that bridge the gap between passive learning and active engagement.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO1: Graduates will have successful careers in computer related engineering fields or will be able to successfully pursue advanced higher education degrees.

PEO2: Graduates will try and provide solutions to challenging problems in their profession by applying computer engineering principles.

PEO3: Graduates will engage in life-long learning and professional development by rapidly adapting to the changing work environment.

PEO4: Graduates will communicate effectively, work collaboratively and exhibit high levels of professionalism and ethical responsibility.

PROJECT OUTCOMES

P1: Built AI-driven personalized learning platform.

P2: Enabled PDF and YouTube content processing.

P3: Integrated chatbot for resource recommendations.

P4: Deployed secure and scalable web system.

MAPPING PROJECT OUTCOMES WITH PROGRAM OUTCOMES

PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
P1	M	H	H		H				H	M	M	H
P2	M	H	M	M	H				H	H	M	H
P3		H	M		H				H	M	M	H
P4	H		L		H						M	H

L – LOW

M – MEDIUM

H – HIGH

**PROJECT OUTCOMES MAPPING PROGRAM
SPECIFIC OUTCOMES**

PSO	PSO1	PSO2
P1	M	H
P2	M	H
P3		H
P4	M	

**PROJECT OUTCOMES MAPPING PROGRAM
EDUCATIONAL OBJECTIVES**

PEO	PEO1	PEO2	PEO3	PEO4
P1	H	H	M	H
P2	H	H		H
P3	H	H	M	M
P4		M	H	

DECLARATION

We hereby declare that the results embodied in the dissertation entitled "Learning Companion: AI-powered educational assistant" has been carried out by us together during the academic year 2024-25 as a partial fulfillment of the award of the B.Tech degree in Information Technology from Keshav Memorial Institute of Technology-An Autonomous Institution. We have not submitted this report to any other university or organization for the award of any other degree.

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ABSTRACT

The proposed system is an AI-powered educational assistant built to enhance the learning experience for students by making it more interactive and accessible. It combines multiple features aimed at simplifying complex topics and encouraging active learning through intelligent automation.

The platform includes a PDF Reader that explains academic content in a simplified manner, answers student queries, and generates topic-based quizzes to support understanding. It also features a YouTube Transcriber, which processes video links to produce concise summaries, enables question-answering, and creates quizzes based on the video content, helping students engage more effectively with multimedia learning materials.

Additionally, the system offers a resource-recommending chatbot that suggests relevant learning materials and provides estimated time frames for completing each topic. For students in programming fields, a Code Analyzer is included to give useful insights, highlight areas for optimization, and aid in code understanding.

Unlike general-purpose AI tools, this platform is focused on delivering student-oriented support tools that transform passive learning into a more structured and engaging experience. It serves as a unified educational aid designed to assist students across different subjects using AI-driven technologies.

LIST OF DIAGRAMS

S.No	Name of the Diagram	Page No.
1.	Use Case Diagram	22
2.	Sequence Diagram	23
3.	State Chart Diagram	24
4.	Deployment Diagram	25

LIST OF SCREENSHOTS

S.No	Name of the Screenshot	Page No.
1.	Home Page	37
2.	Youtube Transcriber	38
3.	Path Planner	39
4.	Chat Bot	41
5.	Compiler	42
6.	PdfReader	43

CONTENTS

DESCRIPTION	PAGE
CHAPTER - 1	1
1. INTRODUCTION	2-7
1.1.Purpose of the project	2
1.2.Problem with Existing Systems	3
1.3. Proposed System	4
1.4. Scope of the Project	6
CHAPTER - 2	8
2. LITERATURE SURVEY	9-13
CHAPTER - 3	14
3. SOFTWARE REQUIREMENT SPECIFICATION	15-20
3.1.Introduction to SRS	15
3.2.Role of SRS	15
3.3.Requirements Specification Document	16
3.4.Functional Requirements	17
3.5.Non-Functional Requirements	18
3.6.Performance Requirements	19
3.7.Software Requirements	19
3.8.Hardware Requirements	20
CHAPTER - 4	21
4. SYSTEM DESIGN	22-28
4.1.Introduction to UML	22
4.2.UML Diagrams	22
4.2.1.Use Case Diagram	22
4.2.2.Sequence Diagram	23
4.2.3.State Chart Diagram	24
4.2.4.Deployment Diagram	25

4.3.Technologies Used	25
CHAPTER - 5	29
5. IMPLEMENTATION	30-35
CHAPTER - 6	36
6. TESTING	37
CHAPTER - 7	38
7. SCREEN SHOTS	38-60
7.1.Home Page	38
7.2.PDF Reader Page	39
7.3.Youtube Transcriber	40
7.4.Path Planner	41
7.5.Compiler	42
7.6.Code Convertor	43
7.7.ChatBox	44
7.8.Code ScreenShots	45-60
CONCLUSION	61
REFERENCES	63
BIBLIOGRAPHY	64

CHAPTER - 1

1. INTRODUCTION

1.1 Purpose of the Project

The AI-Powered Educational Assistant is designed to fundamentally transform how individuals engage with learning content by introducing intelligence, adaptability, and active involvement into the educational experience.

It moves away from passive information consumption towards highly interactive, customized learning journeys.

The core ambitions of the project are:

- Interactive Learning Experiences:**

Users interact directly with learning materials through intelligent features like a PDF Reader that not only displays documents but explains complex concepts, answers contextual questions, and dynamically generates quizzes based on the specific content being read. This encourages deeper understanding instead of surface-level reading.

- Enhanced Video-Based Learning:**

By processing YouTube links, the platform can automatically summarize key points, generate topic-specific quizzes, and create Q&A sets based on the video content. This converts passive watching into active, retention-driven learning, maximising the educational value of videos.

- Resource Curation and Study Pathways:**

The embedded intelligent chatbot recommends carefully selected learning resources—including articles, videos, and practice exercises—along with realistic time estimates needed for mastery. This transforms random self-study into goal-driven, structured progression, improving efficiency and motivation.

- Programming Skills Development:**

The Code Analyzer component offers not just code evaluation, but insightful suggestions for optimization, detailed feedback on errors, and best practices recommendations. It acts like a virtual mentor, improving the technical learning curve for students and professionals alike.

- Building an Engaged Learning Ecosystem:**

The system promotes continuous engagement through adaptive quizzes, tailored feedback, and achievement tracking. Learners receive immediate, personalised responses, making the journey motivating, rewarding, and self-sustaining over time.

- Seamless Technology Integration:**

Leveraging advanced AI and modern cloud technologies, the platform ensures real-time content updates, dynamic adaptability, and personalized learning paths, enabling a highly responsive and future-proof educational ecosystem.

1.2 Problem with Existing Systems

Despite massive investments in educational technologies, today's learning platforms suffer from deep-rooted structural limitations.

The current landscape is plagued with fragmentation, rigidity, and low engagement, leading to suboptimal learning outcomes.

Key limitations in existing systems include:

- **Static and Passive Content:**

Traditional formats like PDFs and lecture videos are static and non-interactive. Users are expected to navigate and extract meaning independently, often struggling with difficult concepts without any intelligent assistance.

- **Generic and Impersonal Assistance:**

While AI models like ChatGPT offer general support, they lack domain-specific intelligence tailored for educational advancement. Their responses are informational, not transformational, meaning they don't actively drive learning forward.

- **Siloed Learning Experiences:**

Different platforms address isolated needs:

- Reading comprehension (e.g., PDF viewers)
- Coding help (e.g., StackOverflow, IDE-based linters)
- Video learning (e.g., YouTube)
- Resource curation (e.g., curated websites)

This forces users to switch contexts, manage fragmented workflows, and waste valuable time trying to piece together a coherent learning path.

- **Minimal Active Engagement:**

Most current systems are designed for content delivery, not content interaction. The lack of interactive elements such as quizzes, instant feedback, adaptive content, or active recall exercises results in low knowledge retention and shallow understanding.

Deeper Disadvantages faced by existing platforms:

- No real adaptation to the learner's cognitive style, pace, or strengths.
- Absence of integrated multi-format learning across text, code, and video ecosystems.
- Over-reliance on the user's ability to self-navigate complex educational material without guided pathways or personalized recommendations.
- Lack of motivation mechanisms like adaptive quizzes, micro-achievements, or progress feedback loops.

In today's competitive, fast-evolving environment, these shortcomings are not just inconvenient—they are unacceptable.

1.3 Proposed System

The proposed AI-powered Learning Companion is an integrated, intelligent educational platform designed to overcome the significant limitations of traditional and fragmented learning resources. It reimagines the entire learning journey by combining multiple capabilities into a single, seamless experience tailored to the needs of modern learners.

The system is built around the following key modules:

- **PDF Reader:**

The PDF Reader does much more than display documents. It interprets the uploaded content intelligently, breaking down complex topics into simple explanations, answering user queries in real time, and generating custom quizzes based on the material.

This ensures that users actively engage with the content instead of passively reading, promoting deeper understanding and better knowledge retention.

- **YouTube Transcriber and Processor:**

This module processes YouTube video links provided by users. It automatically transcribes the content, extracts key concepts, summarizes important sections, and generates related Q&A sets and quizzes.

By converting passive video consumption into structured learning interactions, it helps users better absorb and retain critical information.

- **Intelligent Chatbot for Learning Resource Curation:**

A conversational AI engine interacts with users to understand their learning goals, preferred topics, and available timeframes.

It then recommends curated study materials—including articles, books, videos, exercises—with time estimates for mastery.

This guides users to efficiently allocate their study time and follow a clear, progressive learning path.

- **Code Analyzer:**

For users engaged in programming and technical learning, the Code Analyzer reviews user-submitted code, offering detailed feedback on:

- Code structure and logic
- Best practice adherence
- Efficiency and optimization
- Bug identification and debugging guidance

This feature functions like a personal mentor, dramatically improving the learner's coding proficiency over time.

- **Path Planner (Career Roadmap Generator):**

The Path Planner evaluates the user's interests, skills, current progress, and career aspirations. Based on this, it suggests structured learning paths, including courses, projects, certifications, and milestones needed to reach their career goals. It shifts learners from random exploration to purposeful skill development with a clear end goal.

- **YouTube Recommendations for Enhanced Learning:**

Beyond processing individual links, the system also curates a list of recommended videos related to the user's learning journey. These recommendations are context-sensitive, progress-aware, and time-optimised to enhance understanding without overwhelming the user.

By consolidating these modules into a single cohesive ecosystem, the AI-powered Learning Companion:

- Creates a unified learning experience instead of forcing users to jump across disconnected tools.
- Builds a dynamic feedback loop where the system learns and adapts based on user performance.
- Ensures active learning, continuous engagement, and personalised content delivery.

The ultimate outcome is an intelligent, self-improving educational assistant that transforms how students and professionals learn, apply, and master new skills in the digital age.

1.4 Scope of the Project

The scope of the AI-powered Learning Companion project is broad yet clearly defined, aiming to serve a wide demographic of users across multiple learning domains while maintaining focus on enhancing the core learning experience for students.

The major areas the project addresses include:

- **Enhancing Self-Paced Learning through AI-Driven Recommendations:**

By integrating intelligent suggestion engines, users receive targeted content recommendations and structured learning pathways aligned with their goals, learning speeds, and proficiency levels.

This empowers users to own their learning journey, moving at their own pace while maintaining a sense of direction and measurable progress.

- **Supporting Diverse Learning Styles:**

Understanding that learners absorb information differently, the platform supports:

- **Text-based learning** through intelligent document parsing and explanation.
- **Video-based learning** through transcription, summarization, and Q&A generation.
- **Hands-on technical learning** through interactive code analysis.
- **Active recall learning** through dynamic quizzes and feedback. The multi-modal approach ensures that visual, auditory, reading/writing, and kinesthetic learners all benefit from a customized learning environment.

- **Providing Real-Time Feedback and Progress Tracking:**

The platform continuously evaluates user interactions:

- How quickly they grasp topics
- How accurately they answer generated quizzes
- How efficiently they solve programming challenges

Based on this, it adapts future content delivery and provides instant performance reports.

This tight feedback loop not only keeps learners motivated but also ensures continuous improvement.

- **Offering Career Guidance and Structured Learning Roadmaps:**

Through the Path Planner, users are not left to wander.

They are guided toward clear, well-defined career paths based on:

- Market trends
- Skill gaps

- Personal interests

- Learning progression

This makes the platform not just a study tool, but a career partner.

- **Ensuring Accessibility Across User Demographics:**

The system is designed to be **intuitive, lightweight, and accessible**:

- **Students** across high school, undergraduate, and postgraduate levels

- **Self-learners** pursuing personal development in technical or non-technical fields

- **Expanding Across Multiple Domains:**

While initially focused on STEM and technology fields, the platform architecture is scalable to include other areas such as:

- Business and management

- Humanities and arts

- Medicine and health sciences

- Law and public policy

In essence, the AI-Powered Learning Companion is positioned not merely as an academic support tool, but as a comprehensive lifelong learning partner, adaptable to the dynamic needs of modern learners and future professionals.

CHAPTER - 2

2. LITERATURE SURVEY

The literature survey for the AI-powered Learning Companion project focuses on a critical analysis of existing research, technologies, and tools that intersect AI and education. It aims to identify current advancements, gaps, and emerging opportunities for improving the learning experience through technology.

The survey spans across multiple key research areas:

2.1 AI in Education and Its Impact on Personalized Learning

Artificial Intelligence has increasingly been recognized as a transformational force in education, enabling the move from standardised, one-size-fits-all instruction to highly individualized learning experiences.

Research studies show that AI systems can:

- Adapt content delivery to match the learner's cognitive style, speed, and proficiency.
- Identify knowledge gaps in real time and tailor remedial material accordingly.
- Enable continuous assessment, dynamically adjusting the curriculum based on student performance.

However, most current AI applications in education, while promising, remain narrow in focus. Many solutions address only single aspects—such as tutoring, grading, or feedback—without offering a comprehensive, end-to-end learning journey.

This fragmentation highlights the critical need for integrated AI learning ecosystems capable of delivering personalized, holistic educational support.

2.2 Automated Text and Video Summarization Technologies

Automated summarization has been a major research focus within the fields of Natural Language Processing (NLP) and Computer Vision. Technologies have been developed to:

- Extract key points from lengthy documents (text summarization).
- Generate concise, meaningful abstracts from video lectures, webinars, and educational content (video summarization).

Notable techniques explored include:

- Extractive Summarization: Selecting important sentences or passages directly from the source material.
- Abstractive Summarization: Generating new sentences that paraphrase and condense the original information.

While summarization technology has advanced significantly, existing tools often lack educational contextualization—they summarize without adapting to the learner's intent or learning objectives. Moreover, few tools link summarization outputs to active learning mechanisms like quizzes or follow-up questions, leaving a significant gap between information condensation and knowledge acquisition.

2.3 The Role of Adaptive Assessments in Improving Learning Outcomes

Adaptive assessment systems use AI algorithms to:

- Adjust the difficulty of questions based on the learner's performance.
- Provide immediate feedback tailored to the learner's mistakes and strengths.
- Create personalised learning trajectories by continuously calibrating challenge levels.

Multiple studies indicate that adaptive testing leads to:

- Greater learner motivation.
- Faster identification and closure of knowledge gaps.
- Higher retention rates compared to fixed-question assessments.

However, the application of adaptive assessments remains largely isolated—implemented in standardized testing environments or corporate training modules—and is not widely integrated into everyday, self-paced learning platforms.

This reinforces the need for mainstream adoption of adaptive assessment methodologies within broader educational ecosystems, such as the one proposed here.

2.4 Case Studies on AI-Powered Learning Assistants and Their Effectiveness

Several AI-powered educational assistants have been developed and piloted across institutions and companies:

- Duolingo's AI Tutor uses adaptive algorithms for personalized language learning.
- Carnegie Learning's Cognitive Tutor adapts math instruction based on student responses.
- Socratic by Google helps users solve homework problems through guided questioning.

While these tools demonstrate the potential of AI-driven learning aids, they also exhibit limitations:

- Many focus narrowly on specific subjects (e.g., language learning, mathematics).
- Interaction remains primarily reactive—answering questions when asked—rather than proactively guiding the learner.
- Few offer integrated multi-format learning across text, video, and coding, limiting their versatility for diverse learners.

The case studies clearly underline the effectiveness of intelligent systems, but also expose the urgent need for a unified, expansive solution that supports multi-disciplinary, multi-format, continuous learning journeys.

2.5 Comparative Analysis of Existing Systems

Through a comparative study of available platforms and tools, it becomes evident that:

- Personalisation exists, but only within isolated modules (e.g., adaptive quiz apps, code analyzers, or YouTube learning companions).
- Fragmentation is rampant, forcing users to switch between multiple applications to meet all learning needs (e.g., one app for PDFs, another for coding practice, another for videos).
- Engagement strategies are weak, with few systems focusing on active knowledge reinforcement through quizzes, dynamic feedback, or structured learning paths.
- Progress tracking is shallow, often limited to basic metrics like “time spent” or “chapters completed,” rather than true cognitive mastery.

These findings further validate the pressing need for a comprehensive, AI-integrated educational platform like the Learning Companion.

2.6 Challenges in Consolidating Research

Despite significant advances, relevant research and technological developments are scattered across disparate sources:

- Research papers from different disciplines (e.g., education, AI, cognitive psychology).
- Case studies from varied industries (e.g., edtech startups, universities, corporate training programs).
- Emerging AI techniques documented only in niche conferences or proprietary whitepapers.

As a result:

- Gaining a comprehensive understanding requires extensive cross-disciplinary exploration.
- Staying updated with the rapid evolution of AI applications demands continuous literature tracking.

This makes the consolidation of research insights into a single, actionable framework not just beneficial but essential for any serious advancement in the field.

The Learning Companion project aims to bridge this fragmentation, by integrating and operationalizing diverse insights into a coherent, scalable solution.

2.7 Differentiation from Generic AI Tools

Unlike general-purpose AI systems like ChatGPT, which primarily provide passive responses based on queries, the Learning Companion platform is designed around active learning and continuous engagement. Its distinct features include:

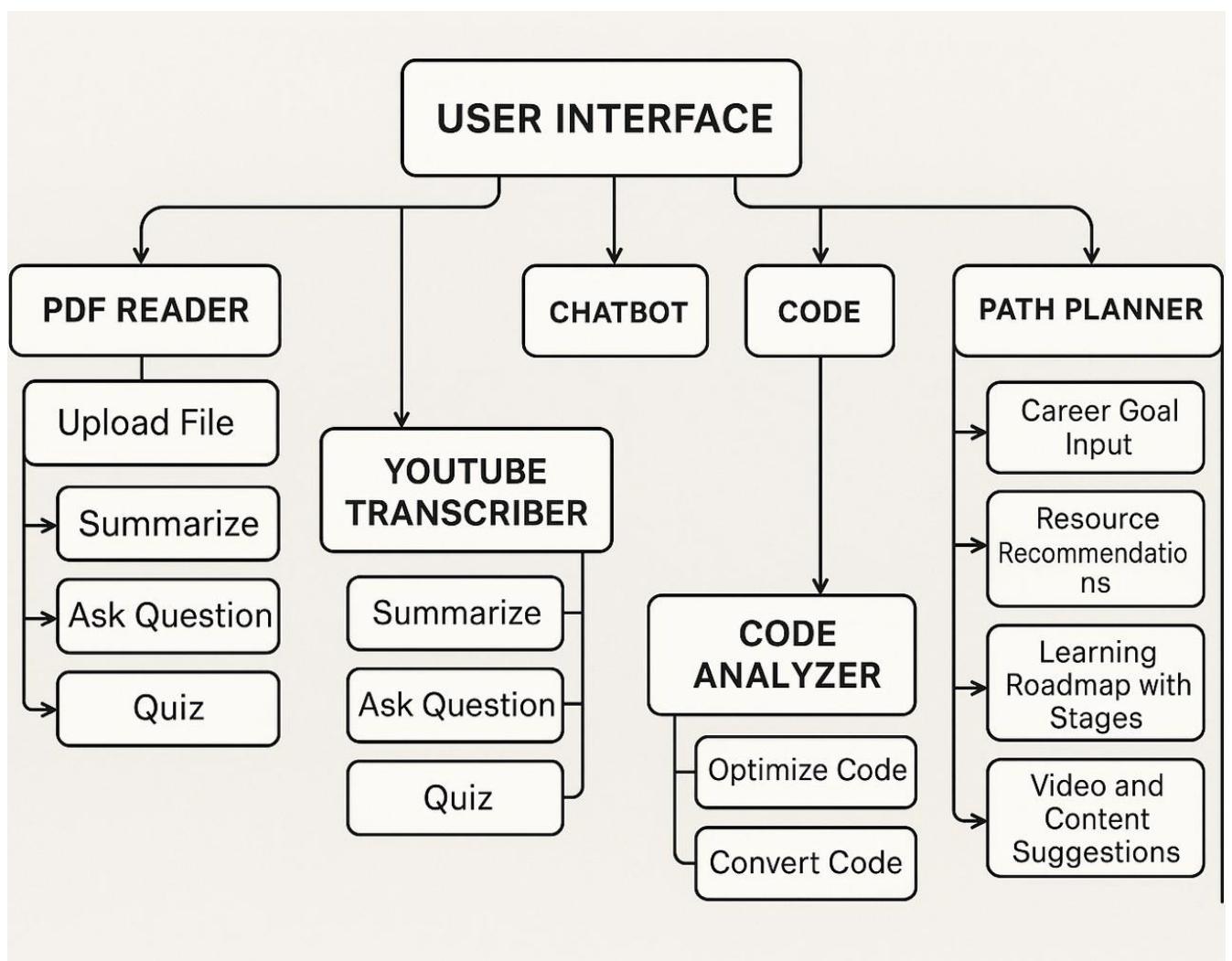
- Adaptive Quizzes: Dynamically generated based on reading, viewing, and coding activities, reinforcing active recall and retention.
- Tailored Content Recommendations: Smart pathways, based on learning performance, replacing random or manually driven resource exploration.
- Interactive Feedback Loops: Real-time insights into strengths, weaknesses, and recommended adjustments, helping learners track and refine their strategies.

By embedding these active learning mechanisms, the Learning Companion transforms education from passive information consumption into dynamic knowledge application, fostering deeper cognitive connections and long-term mastery.

Summary:

The literature survey makes it clear that while AI has made important inroads into education, there is no single platform today that holistically combines personalization, adaptive engagement, multi-format learning, real-time feedback, and career guidance — all under one ecosystem.

The Learning Companion project directly addresses this gap, establishing itself as a next-generation educational solution built for the needs of modern learners and the demands of the future.



CHAPTER - 3

3. SOFTWARE REQUIREMENT SPECIFICATION (SRS)

3.1 Introduction to SRS

The Software Requirement Specification (SRS) is a critical foundational document for the development of the Learning Companion system. It serves as a blueprint that defines, in clear and unambiguous terms, all the functional and non-functional requirements of the platform.

The SRS has two primary objectives:

- Alignment among stakeholders:
It establishes a common understanding between the project team, clients, end-users, and other stakeholders regarding the system's expected behaviour, capabilities, and constraints.
This prevents misinterpretations, scope creep, and unnecessary rework later in the development process.
- Guidance for system design and development:
It provides a structured framework that guides the development team during system architecture design, module implementation, testing, and validation.
Every feature and performance expectation described in the SRS forms the basis for technical decisions, resource allocation, and project timelines.

3.2 Role of the SRS

The Software Requirement Specification (SRS) plays a pivotal role in the success of the Learning Companion project.

It ensures that all stakeholders — including developers, testers, project managers, and clients — have a clear, shared understanding of what the system must achieve and how it must behave.

The key roles of the SRS include:

- Establishing Clear Objectives and Expectations:
It defines what the system must deliver, aligning the vision of project sponsors, developers, and users.
By clearly articulating goals, features, and constraints, it prevents misunderstandings and scope creep during the project lifecycle.
- Serving as a Reference Document:
Developers, testers, and quality assurance teams use the SRS as a single source of truth throughout the development process.
It forms the basis for:
 - Architectural design

- Test case development
- Verification and validation activities
- Future enhancements and maintenance planning
- Ensuring Scalability, Maintainability, and Usability Considerations:
Beyond immediate functionality, the SRS ensures that long-term aspects like scalability (handling growth in users/data), maintainability (ease of fixing or improving the system), and usability (ease of user interaction) are embedded into the design phase, not treated as afterthoughts.

A well-defined SRS thus significantly reduces risk, enhances quality, and accelerates development timelines.

3.3 Requirements Specification Document Overview

The Requirements Specification Document comprehensively captures all critical aspects of the system, ensuring no element is overlooked during development. It includes:

- User Interactions:
Clear definitions of how users will engage with the system — uploading PDFs, inputting YouTube links, submitting code snippets, interacting with the chatbot, and tracking their learning progress.
- Data Flow Descriptions:
Visualization and description of how data moves within the system, from input acquisition to AI processing to output generation (e.g., summaries, quizzes, learning paths).
- System Functionalities:
A detailed listing of all expected system behaviours, including content summarization, quiz generation, code analysis, chatbot operations, and learning path recommendations.

By covering these three pillars — interaction, data, and functionality — the document ensures a comprehensive and actionable understanding of system expectations.

3.4 Functional Requirements

The Learning Companion platform must deliver the following functional capabilities:

3.4.1 Content Summarization and Explanation from PDFs and YouTube Videos

- The system must allow users to upload PDF documents or input YouTube video URLs.
- It must extract and summarise key ideas, concepts, and important points from the provided material.
- It must offer simplified explanations to make complex concepts understandable, using plain language suited to the user's proficiency level.
- Summaries should be interactive, allowing users to click on sections for deeper insights where needed.

3.4.2 Automated Quiz Generation Based on Learning Material

- The system must automatically analyse the summarised content and generate quizzes dynamically.
- Quiz formats should include:
 - Multiple-choice questions (MCQs)
 - Short-answer questions
 - Scenario-based problem-solving questions
- The difficulty level should adapt based on the user's performance to encourage deeper engagement and challenge mastery over time.

3.4.3 AI-Driven Learning Path Recommendations

- The system must collect user input regarding:
 - Interests
 - Career goals
 - Current proficiency levels
 - Available study time
- Based on this, it must generate personalised learning pathways detailing:
 - Suggested modules or topics
 - Sequential progression
 - Estimated time for mastering each topic
 - Milestones and check-in points

- Learning paths must be **dynamic**, adjusting based on the user's actual progress and feedback.

3.4.4 Code Analysis and Optimization Suggestions

- The platform must allow users to input code snippets across multiple programming languages (e.g., Python, Java, C++, JavaScript).
- It must:
 - Analyse the code for logical correctness, efficiency, and readability.
 - Identify potential errors and suggest fixes.
 - Recommend optimizations based on industry best practices.
 - Offer conceptual explanations behind recommended changes, aiding the user's understanding and growth.

3.4.5 Interactive Chatbot for Q&A and Resource Recommendations

- A conversational AI chatbot must be integrated for:
 - Real-time question answering
 - Conceptual clarifications
 - Suggesting supplementary study resources (e.g., videos, articles, coding exercises)
- The chatbot must adapt responses based on the user's learning history and performance.
- It should offer contextual assistance, understanding queries even when they are partially formed or unclear.

3.5 Non-Functional Requirements

The Learning Companion must not only function correctly but also meet a set of non-functional quality attributes:

- High Availability and Reliability:
The system must be operational with minimal downtime, ensuring users can rely on it for regular learning without interruptions.
- Secure Data Storage and User Privacy:
 - All user data must be encrypted during transmission and storage.
 - Personal information and learning history must be securely managed, adhering to best practices and applicable regulations (such as GDPR if deployed globally).
- Fast Response Times for Interactive Features:
 - Summarization results, chatbot responses, and quiz generation should be delivered within seconds to maintain user engagement and avoid frustration.

- User-Friendly and Accessible Interface:
 - The platform must have an intuitive, clean design.
 - It should be accessible to users with disabilities (e.g., supporting screen readers, keyboard navigation, appropriate contrast settings).

3.6 Performance Requirements

Performance expectations for the platform include:

- Efficient Processing of Large PDFs and Long-Duration Videos:
 - The system must handle documents up to 500+ pages and videos up to 3 hours without significant performance degradation.
 - Summarization and quiz generation processes should complete within reasonable time frames (e.g., 60–90 seconds for large inputs).
- Real-Time Responses for Chatbot Interactions:
 - Chatbot interactions should have a response time of < 3 seconds for 95% of queries under normal operating conditions.
- Scalable Architecture to Handle Concurrent Users:
 - The system must support horizontal scaling to manage high concurrent usage (e.g., 10,000+ simultaneous users).
 - Auto-scaling features should be enabled on the cloud infrastructure to dynamically allocate resources based on demand.

3.7 Software Requirements

The system will be built using the following software stack:

- Programming Languages:
 - Python:
For backend services, AI models, and data processing modules.
 - JavaScript:
For frontend development and dynamic UI/UX components.
- Frameworks:
 - ReactJS (Frontend):
To create a responsive, component-based, and efficient user interface.
 - FastAPI (Backend):
For building lightweight, high-performance API services to interface between the frontend and AI models.

- AI Models:
 - NLP-based Summarization Models:
For extracting and simplifying content from PDFs and video transcriptions.
 - Conversational AI Models:
For chatbot capabilities to handle Q&A, recommendations, and user interactions.
- Database:
 - PostgreSQL (Relational database):
For structured data storage, such as user profiles, learning paths, quiz histories.
 - MongoDB (Optional for unstructured data):
To handle complex datasets like feedback logs, AI training data, and chatbot conversations.
- Cloud Services:
 - AWS or Google Cloud

3.8 Hardware Requirements

- **CPU:** 8-core processor (Intel i7, Ryzen 7, or higher)
- **RAM:** Minimum 32 GB
- **GPU:** NVIDIA GPU with at least 16 GB VRAM (e.g., RTX 3090, 4090, A100)
- **Storage:** At least 30 GB of free disk space
- **Operating System:** Linux (preferred), Windows, or macOS (with limitations)

CHAPTER - 4

4. SYSTEM DESIGN

4.1 Introduction to UML

Unified Modeling Language (UML) diagrams offer a structured, standardised approach to visually representing the architecture, design, and behaviour of a system. They serve as powerful tools for communicating system functionality, user interactions, component relationships, and data flows to both technical and non-technical stakeholders.

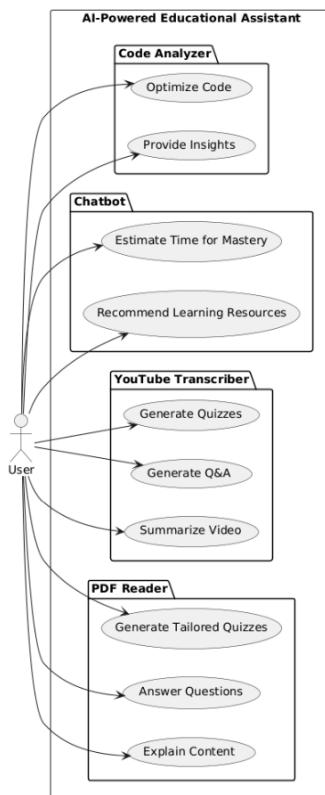
For the Learning Companion application, which involves a variety of interactive and dynamic elements — such as content search, adaptive filtering, quiz generation, learning path recommendations, and audio-visual interactions (e.g., video summarisation and playback) — UML diagrams play a critical role in achieving the following objectives

UML diagrams provide a structured way to visualize and understand the flow and design of a system. For your application, which involves interactive elements like searching, filtering, and audio playback, the following diagrams will clarify its functionality, user interactions, and the flow of data within the system.

4.2 UML Diagrams

4.2.1 Use Case Diagram

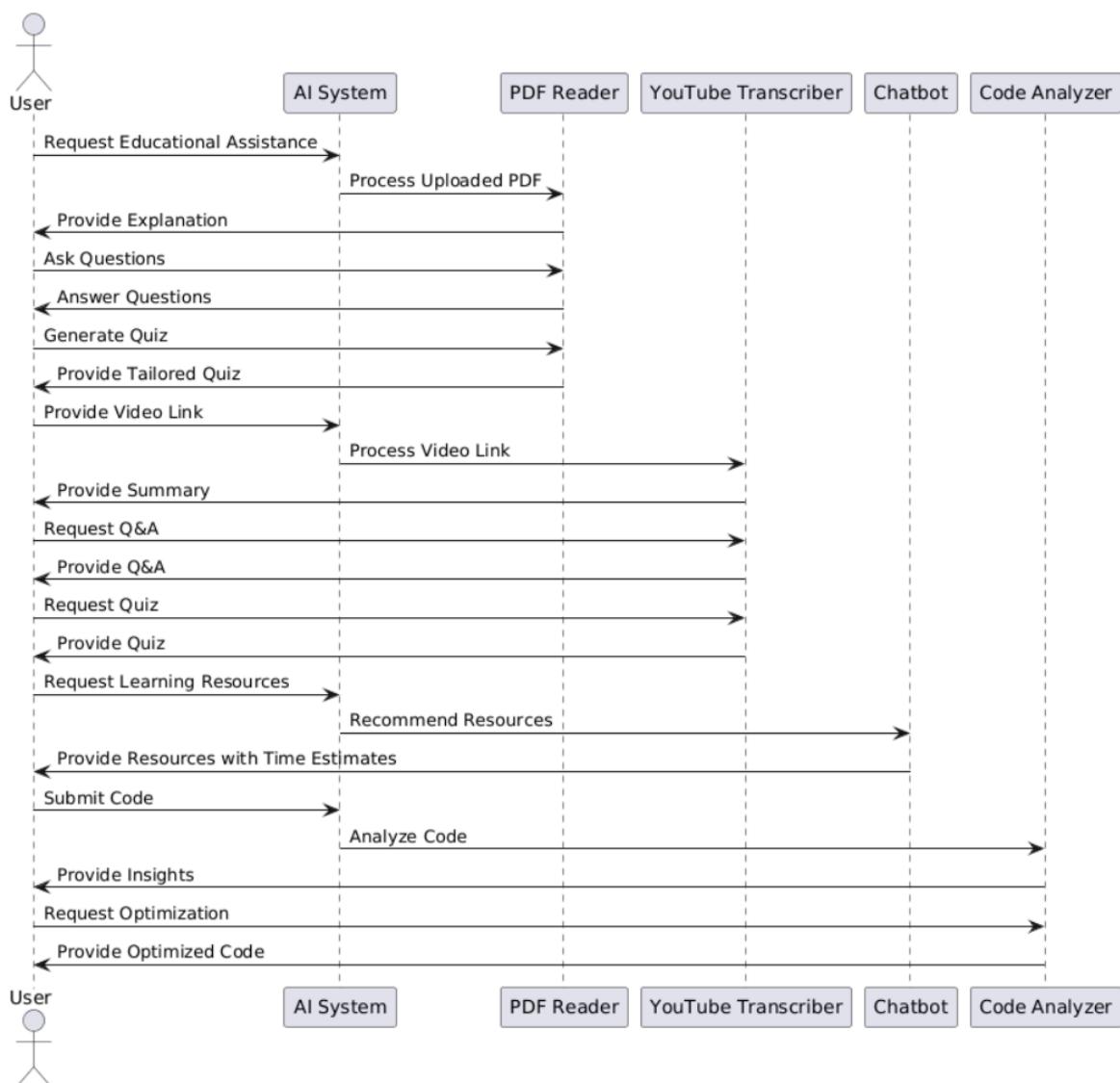
The Use Case Diagram represents user interactions with the app's major features. This helps identify core functions and how they relate to each other.



4.2.2 Sequence Diagram

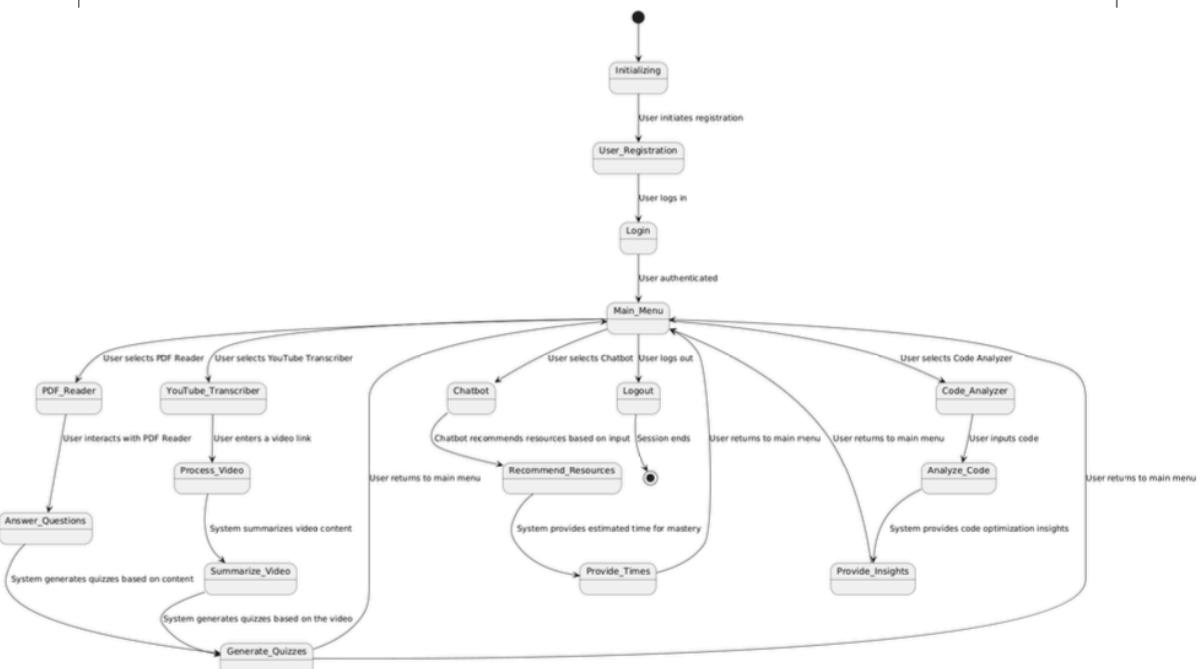
The Sequence Diagram is a fundamental part of the UML toolkit that visualises the chronological flow of interactions among the different components or objects within a system. It focuses specifically on how objects interact over time in response to a user's action, highlighting message passing, process invocation, and response generation.

For the Learning Companion platform, Sequence Diagrams serve a critical purpose: They break down each core user function into step-by-step interactions, showing what happens, in what order, and between which system components.



4.2.3. State Chart Diagram

The State Chart Diagram captures the lifecycle states of the audio playback feature and transitions triggered by user actions.



Initial State (Home):

User explores features. Transition occurs upon selecting a module.

PDF Reader:

- Upload PDF.
- Explain content, Q&A, and quiz generation.
- Transition back to Home or another module.

YouTube Transcriber:

- Submit video link.
- Generate summary, Q&A, and quiz.
- Transition to Home or another module.

Chatbot:

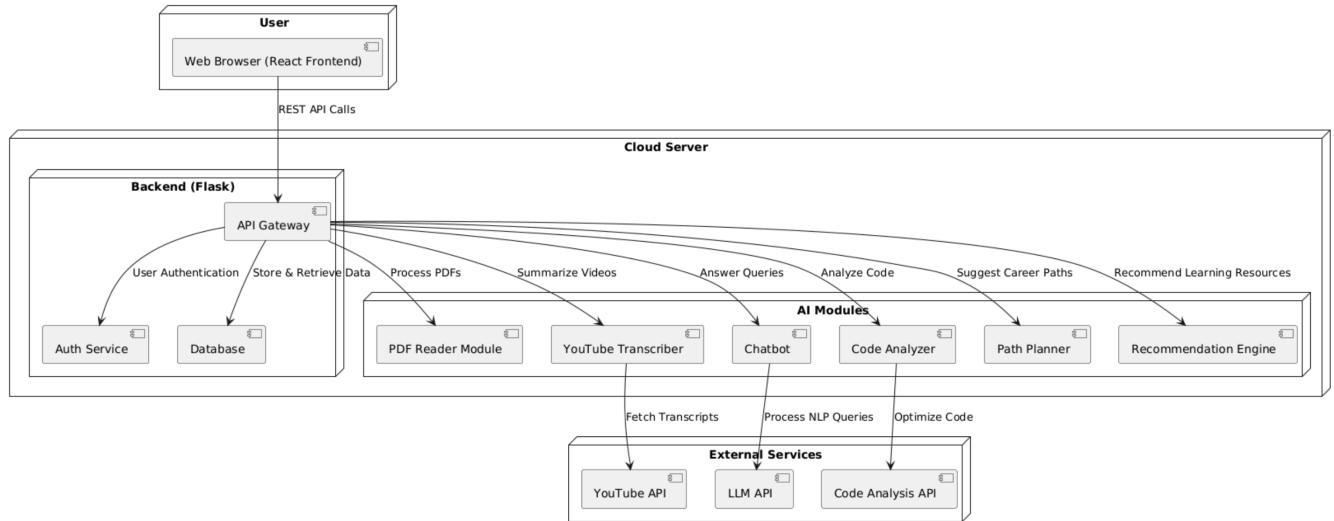
- Request resources.
- Receive tailored recommendations with time estimates.

Code Analyzer:

- Submit code.
- Analyze for errors and optimizations.
- Transition back to Home or another feature.

4.2.4 Deployment Diagram

The Deployment Diagram demonstrates the physical setup, showing the structure of the client-server interaction and how the data flows between them.



4.3 TECHNOLOGIES USED

The Learning Companion platform leverages a carefully selected set of technologies, frameworks, and tools to deliver a highly interactive, scalable, and AI-driven learning experience. Each technology has been chosen based on its robustness, industry adoption, scalability potential, and compatibility with AI/ML integration needs.

Below is a detailed breakdown of the major technologies powering the platform:

1. Programming Languages

- **Python:**
 - Primary language for backend development, especially for AI integration, natural language processing (NLP) tasks, and server-side business logic.
 - Chosen for its extensive ecosystem of AI libraries (e.g., PyTorch, TensorFlow, Hugging Face Transformers) and rapid development capabilities.
- **JavaScript:**
 - Used for frontend scripting and creating dynamic client-side interactions.

- Essential for integrating real-time features such as live content loading, interactive chat, and instant feedback systems.

2. Frontend Framework

- **ReactJS:**
 - A modern, component-based JavaScript framework used to develop a highly responsive, interactive, and modular user interface.
 - Enables efficient rendering through its Virtual DOM system and supports state management libraries (like Redux) to handle complex user interactions.
 - Facilitates seamless integration with backend APIs, offering a smooth user experience for tasks like uploading documents, submitting code, and chatting with the AI assistant

3. Backend Framework

- **FastAPI:**
 - A high-performance, asynchronous web framework for building scalable APIs with Python.
 - Known for its speed, automatic documentation generation (with OpenAPI/Swagger), and support for asynchronous requests, making it ideal for managing real-time AI interactions like:
 - Content summarization
 - Quiz generation
 - Code analysis
 - Chatbot conversations
 - Supports modern, modular backend development with efficient routing and middleware integration.

4. AI & NLP Models

- **Transformers (Hugging Face Library):**
 - Used for state-of-the-art text summarization, content explanation, and question generation.
 - Models like T5, BART, and DistilBERT power intelligent text understanding and generation tasks across the platform.
- **Google Flash 1.5 API:**

- Deployed for enhanced text processing, summarization, and fine-tuned response generation with low-latency, high-accuracy outputs.
- Provides robust integration for hybrid AI workflows combining proprietary and open-source models.
- **Open-Source Large Language Models (LLMs):**
 - LLMs such as Mistral, LLaMA, or Falcon may be integrated for:
 - Custom chatbot conversations
 - Domain-specific knowledge embedding
 - Fine-tuned summarization for educational materials
 - These models offer cost-effective, customisable, and open governance alternatives to commercial APIs.

5. Database

- **MongoDB:**
 - A NoSQL database chosen for its flexibility in handling semi-structured and unstructured data such as:
 - Summarized learning content
 - Generated quizzes and questions
 - User progress tracking
 - Chatbot conversation logs
 - Provides horizontal scaling capabilities to accommodate growing user bases and high concurrency scenarios.
 - Supports fast read/write operations, critical for delivering real-time educational content updates.

6. Libraries & Tools

- **PyPDF2:**
 - A lightweight, reliable Python library used for PDF file manipulation and parsing.
 - Supports text extraction, metadata handling, and page processing — essential for feeding raw text into summarization models.
- **YouTube API:**

- Enables the system to access video metadata, retrieve transcripts, and extract text-based content from YouTube videos for further summarization and quiz generation.
 - Ensures seamless integration with YouTube's content ecosystem to enhance video-based learning experiences.
- **LangChain:**
 - A powerful orchestration library for chaining LLM prompts, managing memory, and building advanced AI workflows.
 - Used for:
 - Structuring multi-step conversations with the chatbot
 - Managing intermediate outputs during summarization and learning path generation
 - Enhancing the AI's context-awareness across sessions
- **Transformer Models (various specialized ones):**
 - Beyond the general summarization and chatbot engines, domain-specific transformer models may be fine-tuned and deployed for specialized tasks such as:
 - Programming language code understanding (e.g., CodeT5)
 - Academic-level summarization
 - Question-answering from technical documents

CHAPTER - 5

5.IMPLEMENTATION

The Learning Companion platform follows a modular, user-centric workflow that allows learners to engage with educational content in multiple formats, receive AI-generated insights, and pursue structured, goal-driven learning journeys.

Each module functions as a standalone feature while remaining integrated within the larger ecosystem to enable fluid transitions, adaptive responses, and deep engagement.

Below is a detailed breakdown of the workflow, along with the underlying logic behind each core feature:

1. User Landing & Navigation

Workflow:

- When users arrive at the **homepage**, they are greeted with a **minimalistic and intuitive UI** that emphasises exploration.
- Navigation options allow users to:
 - **Upload a PDF**
 - **Paste a YouTube link**
 - **Ask a question through the chatbot**
 - **Access their personalised dashboard**
 - **Build a course or define a career goal**

Logic Implementation:

- **Frontend:** Built with ReactJS using dynamic routing, modular components, and Context API/Redux for session state.
- **Backend:** Flask routes direct traffic to modules like the PDF reader, video processor, chatbot, or course planner. Authentication ensures secure feature access.

2. Learn from Documents (PDFs)

Workflow:

- User uploads a PDF file (e.g., study notes, textbook chapter).
- The system extracts raw text using **PDF parsing tools** (e.g., PyPDF2 or pdfplumber).
- AI models:
 - **Summarise** the text.

- Simplify technical or dense concepts.
- Answer user-generated questions.
- Automatically create quizzes based on the content.

Logic Implementation:

- **Text Extraction:** Uses PyPDF2 to extract and clean text.
- **RAG Implementation:** Splits text into chunks, embeds them, stores in a vector database, and retrieves relevant answers using similarity search.

RAG (Retrieval-Augmented Generation) Implementation in PDF Reader

To provide accurate, context-based answers from uploaded PDFs, the PDF Reader module uses Retrieval-Augmented Generation (RAG). Below are the steps involved in the RAG process:

1. PDF Upload and Text Extraction

- The user uploads a PDF document.
- The system extracts raw text from the PDF file.

2. Text Chunking

- The extracted text is split into smaller segments or "chunks" (e.g., paragraphs or sections).
- These chunks ensure better context management and efficient retrieval.

3. Embedding Generation

- Each text chunk is converted into a numerical vector (embedding) using models like Sentence-BERT or OpenAI Embeddings.
- These embeddings capture the semantic meaning of the text.

4. Storing Embeddings in a Vector Database

- All embeddings are stored in a vector store..
- This enables quick similarity searches based on the user query.

5. User Query Handling

- The student asks a question related to the PDF.
- The query is also converted into an embedding using the same model.

6. Relevant Context Retrieval

- The system performs a similarity search in the vector store.
- It retrieves the top relevant text chunks based on the query embedding.

7. Answer Generation

- The retrieved chunks and the user's question are fed into a language generation model.
- The model generates a detailed and context-aware answer based on the actual document content.

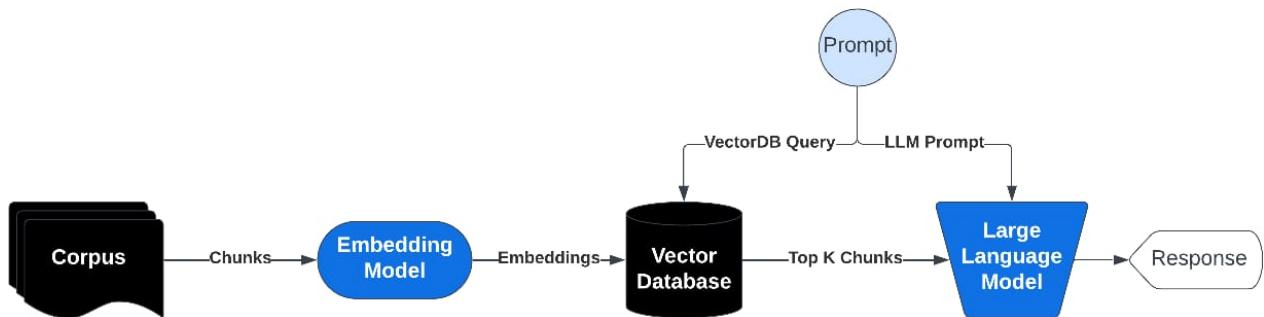
8. Answer Display

- The system displays the generated answer to the user in a clear and readable format.

Key Advantages

- Reduces irrelevant or hallucinated answers.
- Ensures responses are grounded in the uploaded PDF.
- Makes complex academic content easier to understand.

RAG



3. Learn from Videos (YouTube Links)

Workflow:

- User pastes a link to a YouTube lecture or tutorial.
- The system:
 - Extracts the transcript using the YouTube Data API or a subtitle parser.
 - Performs automated summarisation.
 - Generates a structured video summary, key takeaways.

Logic Implementation:

- **Transcript Fetching:** Uses YouTube API or `youtube_transcript_api`.
- **Summarisation:** Segments and summarises transcript using LLM models.

4. Personalized Chat-Based Learning

Workflow:

- Users ask questions, seek topic-specific help, or request learning recommendations.
- The chatbot:
 - Answers queries in real time.
 - Suggests high-quality, curated resources like articles, videos, GitHub repos, or blogs.
 - Learns from user preferences, interaction history, and feedback.

Logic Implementation:

- **Chatbot Logic:** Built using LangChain and integrated with LLMs (e.g., GPT-J, Mistral).
- **Adaptivity:** Learns from user feedback to improve future suggestions.

5. Programming Help and Code Analysis

Workflow:

- Users paste or write code in an editor embedded in the UI.
- The system:
 - Parses the code.
 - Identifies syntax and logical errors.
 - Suggests improvements based on coding best practices.
 - Explains each error and offers examples for correction.
- **Explanatory Feedback:**
 - Each feedback item includes a short description and optionally a corrected version.

6. Course & Lesson Builder

Workflow:

- Users create **custom learning paths** by combining:
 - PDFs
 - YouTube videos
 - Articles

- Code tasks

7. Career Path Planning

Workflow:

- Users select a goal (e.g., "Become a Web Developer").
- System provides a **step-by-step roadmap** with:
 - Key stages (Beginner → Intermediate → Advanced)
 - Time estimates
 - Tools to learn
 - Resources to follow
- Users track progress as they move through stages.

CHAPTER - 6

6. TESTING

The Learning Companion platform underwent extensive manual testing to ensure all features worked seamlessly across various user scenarios. We focused on verifying functionality, user experience, and the accuracy of AI-generated content.

Manual Testing

- End-to-end feature flows (e.g., uploading a PDF, asking questions, building a course) were manually tested across multiple browsers and devices.
- User feedback was gathered to refine the UI/UX and address issues like navigation glitches, incorrect responses, or quiz mismatches.
- Special attention was given to error handling, ensuring the platform responded gracefully to unsupported formats, empty inputs, or invalid URLs.

Functional Testing

- Each module (PDF, YouTube, Chatbot, Code Analysis, etc.) was manually validated to ensure expected outputs (e.g., correct summaries, quiz relevance).

Integration Testing

- Manually confirmed seamless communication between frontend components and backend services (e.g., file uploads triggering AI processing).

Model Output Review

- AI-generated summaries, answers, and code suggestions were manually reviewed for correctness, clarity, and usefulness.

While we plan to include automated unit and UI testing in future versions, our initial development cycle relied primarily on rigorous manual testing to validate the system's core features and user experience.

◦

CHAPTER - 7

Screenshots



Home
Pdfreader
Youtube transcribe
Path Planner
Compiler
Chatbox

Learning Companion

Build Custom Lesson

WELCOME..
LET'S EXPLORE !!!

Upload Pdf

Build Lesson

Paste Youtube Link

Create By Topic

Build Lesson

Code

Let's Code

ChatBox

Let's Explore

The screenshot displays the 'Build Custom Lesson' section of the Learning Companion app. It features a central 'WELCOME.. LET'S EXPLORE !!!' card, an 'Upload Pdf' section with a cloud icon, a 'Paste Youtube Link' section with a YouTube play button icon, a 'Create By Topic' section with a person working at a desk, a 'Code' section with a large red '</>' symbol, and a 'ChatBox' section with a colorful robot icon. Each section includes a 'Build Lesson' button.



[Home](#)

[Pdfreader](#)

[Youtube transcribe](#)

[Path Planner](#)

[Compiler](#)

[Chatbox](#)

Learning Companion



Select Your PDF File...

[Choose file](#)

[Upload](#)

Study Guide

Management Science

Unit – 2

Topic - 1

Introduction to Operations Management

Plant location: Plant location is a strategic decision several factors influence this decision.

The main objective of any business is to optimize its cost and revenue that is, minimize its costs and maximize its returns.

The degree of significance for the selection of location for any enterprise mainly depends

on

what is batch processing in short

Batch production is a method where goods are produced in groups or batches, falling between job production (individual orders) and mass production (continuous flow). It's used in medium-sized enterprises, requiring more machines than job production but fewer than mass production. It offers commercial advantages over job production and requires less capital than mass production, while also providing flexibility to shift production between different products if demand changes.

Type here...

Clarify

[Start Quiz](#)

Question 1 of 5

During which stage of a new product's lifecycle do sales revenues increase faster than costs, and profits start accruing?

- Introduction
- Rapid Growth
- Maturity
- Decline

[Submit](#)



Learning Companion



Paste Your YouTube Link Here...

<https://www.youtube.com/watch?v=OA5JAmTcTz4>

Build Lesson

Concise ▾

Okay, here's a concise explanation of the React concepts covered in the video:

1. React: Component-Based UI Building

- React helps you build user interfaces (UIs) by breaking them down into reusable components.

2. Components: Self-Contained Units

- A component is a self-contained block of code (JavaScript function) that handles both the *look* (JSX - HTML-like syntax) and *behavior* (JavaScript logic) of a specific part of your UI.

3. JSX: HTML in JavaScript

- JSX is a syntax that allows you to write HTML-like elements directly within your JavaScript code. It's how React components define their structure.

4. State: Managing Dynamic Data

- State is how React handles data that changes over time (e.g., a counter). The `useState` hook lets you create state variables, read their current value, and update them, causing the UI to re-render automatically when the state changes. It's important not to modify state directly, but use the provided `set` function.

5. Props: Passing Data to Components

- Props (short for "properties") are how you pass data *from a parent component to a child component*. Think of them as arguments to a function. This allows components to be reusable and configurable.

In Simple Terms:

Imagine you're building with LEGO bricks:

- **React:** The whole process of designing and building with LEGOs.
- **Components:** Individual LEGO bricks, like a 2x4 brick or a special wheel. Each brick is a self-contained unit.
- **JSX:** The instructions for how to arrange the LEGO bricks to create a specific structure.
- **State:** How many of each kind of brick you have in your collection.
- **Props:** Passing instructions to a brick to tell it what color to be, or what position to take on the structure.

The Key Idea:

React helps you manage the complexity of building UIs by letting you break them into smaller, reusable, and manageable components. State and props are the key to making those components dynamic and adaptable.



Learning Companion



Buil A Plan...

Data Analyst

[Get Career Guide](#)

Career Guide

Becoming a Data Analyst: A Comprehensive Career Guide

1. Introduction to Data Analysis:

Data analysis is the process of inspecting, cleaning, transforming, and modeling data with the goal of discovering useful information, informing conclusions, and supporting decision-making. In today's data-driven world, businesses rely heavily on data analysts to extract insights from vast datasets, helping them understand customer behavior, optimize processes, improve products, and gain a competitive edge. The demand for skilled data analysts is consistently high across various industries.

2. Skills Required:

• Technical Skills:

- **Programming Languages:** SQL (essential), Python (highly recommended), R (useful for statistical analysis).
- **Data Wrangling & Manipulation:** Proficiency in cleaning, transforming, and preparing data using tools like Pandas (Python) or dplyr (R).
- **Data Visualization:** Creating insightful charts and dashboards using tools like Tableau, Power BI, or Matplotlib/Seaborn (Python).
- **Statistical Analysis:** Understanding statistical concepts like hypothesis testing, regression analysis, and distributions.
- **Database Management:** Familiarity with relational and NoSQL databases.
- **Data Mining & Machine Learning (desirable):** Basic understanding of machine learning algorithms and techniques is increasingly valuable.

• Soft Skills:

- **Communication:** Ability to clearly communicate complex data findings to both technical and non-technical audiences.
- **Problem-solving:** Identifying and defining problems, developing solutions, and testing hypotheses.
- **Critical Thinking:** Analyzing data objectively and drawing sound conclusions.
- **Business Acumen:** Understanding business contexts and applying data analysis to solve business problems.
- **Collaboration:** Working effectively with teams and stakeholders.

3. Step-by-Step Learning Roadmap:

Phase 1: Foundational Knowledge (3-6 months)

- **Step 1:** Learn SQL. Complete an online course like Codecademy's SQL course or Khan Academy's SQL tutorial. Practice with SQLZoo or HackerRank challenges.
- **Step 2:** Choose a programming language (Python is recommended). Learn the basics through online courses like Codecademy's Python course, DataCamp's Python for Data Science track, or freeCodeCamp's curriculum.
- **Step 3:** Learn data manipulation techniques using Pandas (Python) or dplyr (R). Utilize online courses and tutorials available on platforms like DataCamp and YouTube.
- **Step 4:** Learn basic statistical concepts. Explore online courses like Khan Academy's statistics section or edX's introductory statistics courses.

Phase 2: Intermediate Skills (6-12 months)

- **Step 5:** Learn data visualization tools like Tableau or Power BI. Use their respective online learning platforms and practice creating dashboards with real-world datasets.
- **Step 6:** Work on personal projects. Analyze publicly available datasets (Kaggle, UCI Machine Learning Repository) and create reports or presentations showcasing your findings.
- **Step 7:** Build a portfolio. Showcase your projects on platforms like GitHub and create a professional website to display your work.



[Home](#)

[Pdfreader](#)

[Youtube transcribe](#)

[Path Planner](#)

[Compiler](#)

[Chatbox](#)

Learning Companion



🧠 Code Assistant

Source Language:

Python

```
function charFrequencyNonOptimized(str) {  
    let result = {};  
    for (let i = 0; i < str.length; i++) {  
        const char = str[i];  
        if (!result[char]) {  
            result[char] = str.charAt(i);  
        } else {  
            result[char]++;  
        }  
    }  
    return result;  
}
```

Convert to:

Java

[Optimize Code](#)

[Convert Code](#)

Output

```
python  
def char_frequency_optimized(s):  
    result = {}  
    for char in s:  
        result[char] = result.get(char, 0) + 1  
    return result
```



Learning Companion



[Home](#)

[Pdfreader](#)

[Youtube transcribe](#)

[Path Planner](#)

[Compiler](#)

[Chatbox](#)

🧠 Code Assistant

Source Language:

Java

```
function charFrequencyNonOptimized(str) {  
    let result = {};  
    for (let i = 0; i < str.length; i++) {  
        const char = str[i];  
        if (!result[char]) {  
            result[char] = 1;  
        } else {  
            result[char]++;  
        }  
    }  
    return result;  
}
```

Convert to:

C++

Optimize Code

Convert Code

Output
cpp

```
#include <iostream>  
#include <string>  
#include <map>  
  
std::map<char, int> charFrequencyNonOptimized(const std::string& str) {
```

The screenshot shows the Learning Companion application interface. On the left, there is a sidebar with a user icon and several menu items: Home, Pdfreader, Youtube transcribe, Path Planner, Compiler, and Chatbox. The main content area has a title "Learning Companion" and a "Chat Bot Assistance" section. A message bubble says "Hello! Ask me a question?". Below it, a purple box contains text about an AI agent's components and characteristics. A blue button labeled "What is an AI Agent" is visible. The top right corner features three icons: a menu, settings, and a gear.

Learning Companion

Chat Bot Assistance

Hello! Ask me a question?

An AI agent is essentially an autonomous entity that can perceive its environment through sensors, process that information using artificial intelligence, and act upon that environment through actuators to achieve a specific goal or set of goals.

Here's a breakdown of the key components and characteristics:

Key Components:

- **Perception:** The ability to sense and gather information about the environment. This can be done through various sensors like cameras, microphones, data feeds, APIs, or even user input.
- **Cognition/Reasoning:** The core AI component. This involves using algorithms, models, and knowledge bases to:
 - Understand the perceived information.
 - Reason about the current state and its possible future states.
 - Plan actions to achieve the desired goal.
- **Action/Actuation:** The ability to interact with and modify the environment based on the decisions made. This can involve controlling physical devices (like robots), sending commands to software systems, displaying information to users, or making changes to databases.
- **Environment:** The surroundings in which the agent operates and interacts. This could be a physical space, a virtual world, a software system, or even a network of computers.
- **Goals:** The objectives the agent is trying to achieve. These can be explicitly programmed or learned through reinforcement learning.
- **Memory/Knowledge:** The agent's ability to store and retrieve information about past experiences, learned patterns, or general knowledge, which helps it make better decisions in the future.

What is an AI Agent

```
function Nav() {
  return (
    <header>
      <a href="#">view profile</a>
      <div className="flex-btn">
        <a href="#">login</a>
        <a href="#">register</a>
      </div>
    </header>
    <div style={{}} className="side-bar">
      <div id="close-btn">
        <i className="fas fa-times" />
      </div>
      <div className="profile">
        <img src={require("./images/pic-2.jpg")} className="image" alt="" />
      </div>
      <nav className="navbar">
        <Link to="/home">Home</Link>
        <Link to="/extract-text">Pdfreader</Link>
        <Link to="/transcribe">Youtube transcribe </Link>
        <Link to="/planner">Path Planner</Link>
        <Link to="/compiler">Compiler</Link>
        <Link to="/chatbox">Chatbox</Link>
      </nav>
    </div>
  )
}

export default Nav;
```

```
6 import Home from "./components/Home"
7 import Tweet from "./components/tweet"
8 import Compiler from "./components/Compiler";
9 import Pdfreader from "./components/Pdfreader";
10 import Ytlink from "./components/Yttranscribe";
11 import Chatbox from "./components/Chatbox"
12 import YourComponent from "./components/testingapi"
13 import Course from "./components/testingCourses";
14 import GenVid from "./components/Videogen";
15 import Build1 from "./components/buildlesson"
16 import Playlist from "./components/playlists";
17 import Preinfo from "./components/selfinfo";
18 import Quiz from "./components/questions"
19 import DsaCompiler from "./components/dsa";
20 import Build from "./components/buildon";
21 import "bootstrap/dist/css/bootstrap.min.css";
22
23 import { BrowserRouter as Router, Routes ,Route} from "react-router-dom";
24 import PathPlanner from "./components/PathPlanner";
25
26 function App(){
27
28     return (
29         <Router>
30             <div>
31                 <header>
32                     <Nav/>
33                     <Routes>
34                         <Route index element={<YourComponent/>} />
35                         <Route path="/" element={<YourComponent/>} />
36                         <Route path="/build" element={<Build/>} />
37                         <Route path="/tweets" element={<Tweet/>} />
38                         <Route path ="/compiler" element={<Compiler/>} />
39                         <Route path ="/extract-text" element={<Pdfreader/>} />
40                         <Route path ="/transcribe" element={<Ytlink/>} />
41                         <Route path ="/home" element={<YourComponent/>} />
42                         <Route path ="/chatbox" element={<Chatbox/>} />
43                         <Route path ="/getyt" element={<GenVid/>} />
44                         <Route path ="/build" element={<Build1/>} />
45                         <Route path ="/course/playlist" element={<Playlist/>} />
46                         <Route path ="/course/playlist/info" element={<Preinfo/>} />
47                         <Route path ="/planner" element={<PathPlanner/>} />
48
49             </Routes>
50         </div>
51     )
52 }
53
54
55
56
57
58
59
60
```



```
frontend > src > components > js PathPlanner.js > PathPlanner
 6  function PathPlanner() {
11    const fetchPathPlanner = async () => {
12      setLoading(true);
13      try {
14        const res = await axios.post("http://127.0.0.1:5000/generate-career-guide", { query });
15        console.log(res)
16        setResponse(res.data);
17      } catch (error) {
18        console.error("Error fetching career guide:", error);
19      }
20      setLoading(false);
21    };
22
23    return (
24      // <div className=" mt-5">
25
26      <section className="comments">
27        <h1 className="heading" >Build a plan...</h1>
28
29        <input
30          type="text"
31          className="add-comment2"
32          placeholder="Enter a career field..."
33          value={query}
34          onChange={(e) => setQuery(e.target.value)}
35        />
36
37
38        <button className="inline-option-btn" onClick={fetchPathPlanner} disabled={loading}>
39          {loading ? "Fetching..." : "Get Career Guide"}
40        </button>
41
42        {response && (
43          <div className="mt-4 globalcontainer">
44            <h3 className="text-primary">Career Guide</h3>
45
46            <ReactMarkdown>{response.career_guide}</ReactMarkdown>
47
48            <h4 className="text-dark mt-4">YouTube Resources</h4>
49            <ul className="list-group">
50              {response.youtube_links.map((link, index) => (
51                <li key={index} className="list-group-item">
52                  <a href={link} target="_blank" rel="noopener noreferrer">{link}</a>
53                </li>
54              ))}
55            </ul>
56            <h4 className="text-dark mt-4">Web Resources</h4>
57            <ul className="list-group">
58              {response.web_links.map((link, index) => (
59                <li key={index} className="list-group-item">
60                  <a href={link} target="_blank" rel="noopener noreferrer">{link}</a>
61                </li>
62              ))}
63            </ul>
64        </div>
65      </section>
66    );
67  }
68
69  export default PathPlanner;
```

```

frontend > src > components > js Compiler.js > Compiler
5  function Compiler() {
45    <select
46      className="form-select w-25 fs-3"
47      id="sourceLang"
48      value={sourceLang}
49      onChange={(e) => setSourceLang(e.target.value)}
50    >
51      <option value="Python">Python</option>
52      <option value="Java">Java</option>
53      <option value="JavaScript">JavaScript</option>
54      <option value="C">C</option>
55      <option value="C++">C++</option>
56    </select>
57  </div>
58
59
60  <br /><br />
61  <textarea
62    rows="12"
63    cols="100"
64    className="mb-5 fs-3"
65    placeholder="Paste your code here..."
66    value={code}
67    onChange={(e) => setCode(e.target.value)}
68  />
69
70
71  <div className="d-flex gap-5 m-4 " w-50>
72    <div className="d-flex align-items-center justify-content-center">
73      <button className="inline-btn h-50" onClick={handleOptimize}>Optimize Code</button>
74    </div>
75    <div className="d-flex flex-column">
76      <label><strong><h3>Convert to:</h3></strong></label>
77      <select value={targetLang} onChange={(e) => setTargetLang(e.target.value)}
78        className="form-select fs-3">
79        <option value="Python">Python</option>
80        <option value="Java">Java</option>
81        <option value="JavaScript">JavaScript</option>
82        <option value="C">C</option>
83        <option value="C++">C++</option>
84      </select>
85
86      <button className="inline-btn" onClick={handleConvert}>Convert Code</button>
87    </div>
88  </div>
89  <br /><br />
90  <h3> Output </h3>
91  <textarea rows="12" cols="100" value={output} readOnly className="mb-5 fs-3"/>
92
93  </div>
94  );
95 }
96
97 export default Compiler;
98

```

```
frontend > src > components > Chatbox.js > ...
1 import React, { useState } from 'react';
2 import axios from "axios";
3 import {Link} from "react-router-dom";
4 const ChatBox = () => {
5     const[stack, setStack]= useState(["Hello ! Ask me a question?"])
6     const[usermessage, setUser]=useState("")
7     const response=()=>{
8         setStack([...stack,usermessage])
9         axios.post("http://127.0.0.1:5000/chatresponse", {
10             ques:usermessage
11         })
12         .then((response)=>{
13             console.log(response.data.response)
14             setStack([...stack,response.data.response])
15         })
16     }
17 }
18 const sendmessage=()=>{
19     setStack([...stack,usermessage])
20 }
21 const updatedata=(event)=>{
22     setUser(event.target.value)
23 }
24
25 return(
26     <section class="watch-video">
27         <div class="video-container">
28
29             <h3 class="heading ">Chat Bot assistance </h3>
30
31             <textarea
32                 class="globalsub2"
33                 value={stack.map((message)=>{
34                     return message+"\n\n"
35                 })}
36                 placeholder="Neil tells ..."
37                 readOnly
38             />
39             <br><br>
40             <section class="comments">
41                 <h3 class="heading ">Enter prompt </h3>
42                 <input className="globalsub5" type="text" onChange={updatedata}/>
43                 <button class="inline-btn" onClick={response}>Send!</button>
44             </section>
45
46         </div>
47     </section>
48 )
49
50 };
51
```

```

app.py ~.../youtube 1 app.py flask M
flask > app.py > generate_career_guide

38 CORS(app, resources={r"/*": {"origins": "*"}, supports_credentials=True})# Function to extract text from a PDF
39 def extract_text_from_pdf(pdf_path):
40     text = ""
41     with fitz.open(pdf_path) as doc:
42         for page in doc:
43             text += page.get_text("text") + "\n"
44     return text.strip()
45
46 # Function to generate AI content
47 import json # Add this import at the top
48
49 def generate_content(pdf_text, prompt_type, user_question=None):
50     model = os.getenv("GOOGLE_MODEL")
51     if not model:
52         return {"error": "API key is missing"}
53
54 url = f"https://generativelanguage.googleapis.com/v1beta/models/gemini-1.5-flash:generateContent?key={model}"
55 headers = {'Content-Type': 'application/json'}
56
57 if prompt_type == "1":
58     if not user_question:
59         return {"error": "No question provided"}
60     prompt = (
61         f"Based on the provided document, answer the following question positively. "
62         f"If the document does not directly contain the information, provide a reasonable, informative answer. "
63         f"If examples are required but not present, create relevant examples.\n\nQuestion: {user_question}"
64     )
65 elif prompt_type == "2":
66     prompt = (
67         "Create a JSON-formatted 5-question quiz based on the following content. "
68         "Each question should have 4 multiple-choice answers and one correct answer. "
69         "Ensure that your response is strictly valid JSON and does not include any extra text. "
70         "Format it as: {\\"questions\\": [{\\"question\\": \"...\", \\"choices\\": [\"A\", \"B\", \"C\", \"D\"], \\"ans"
71     )
72
73 elif prompt_type == "3":
74     prompt = ("Summarize the key points from the given text concisely.")
75 else:
76     return {"error": "Invalid prompt type"}
77
78 request_payload = {
79     "contents": [{"parts": [{"text": f"{pdf_text}\n\n{prompt}"}]}]
80 }
81
82 try:
83     response = requests.post(url, headers=headers, json=request_payload)
84     response.raise_for_status()
85     json_response = response.json()
86
87     generated_text = json_response["candidates"][0]["content"]["parts"][0]["text"]
88     print(generated_text)
89     # Ensure JSON formatting for quizzes
90     if prompt_type == "2":
91         try:

```

```
150 |
151 # Function to search YouTube
152 |
153 def search_youtube(query, max_results=3):
154     params = {
155         "part": "snippet",
156         "q": query,
157         "key": YOUTUBE,
158         "maxResults": max_results,
159         "type": "video"
160     }
161     response = requests.get(YOUTUBE_SEARCH_URL, params=params)
162     if response.status_code == 200:
163         videos = response.json().get("items", [])
164         return [f"https://www.youtube.com/watch?v={video['id']['videoId']}" for v
165             in videos]
166     return ["No YouTube results found."]
167
168
169
170 # Function to search the web using Tavily
171 def search_web(query, max_results=3):
172     payload = {
173         "model": TAVILY,
174         "query": query,
175         "search_depth": "basic",
176         "max_results": max_results
177     }
178     response = requests.post(TAVILY_SEARCH_URL, json=payload)
179     if response.status_code == 200:
180         results = response.json().get("results", [])
181         return [result["url"] for result in results]
182     return ["No web results found."]
183
```

```

frontend > src > components > js questions.js > QuizApp
  7  function QuizApp(props) {
  8    const submitFeedback = () => {
  9      .catch(error => {
 10        console.error(error);
 11      );
 12    };
 13
 14    const retryQuiz = () => {
 15      setCurrentQuestion(0);
 16      setScore(0);
 17      setIncorrectAnswers([]);
 18      setShowResult(false);
 19      setSelectedOption('');
 20    };
 21
 22    const renderFeedback = (text) => {
 23      const sections = text.split('\n').map((line, index) => {
 24        if (line.includes("Question")) {
 25          return <p key={index} className="your-question m-5 text-dark fs-1"><ReactMarkdown>{line}</ReactMarkdown>
 26        }
 27
 28        if (line.includes("Your Answer")) {
 29          return <p key={index} className="your-answer"><ReactMarkdown>{line}</ReactMarkdown></p>;
 30        }
 31        if (line.includes("Why it's wrong")) {
 32          return <p key={index} className="why-wrong"><ReactMarkdown>{line}</ReactMarkdown></p>;
 33        }
 34        if (line.includes("Correct Answer")) {
 35          return <p key={index} className="correct-answer"><ReactMarkdown>{line}</ReactMarkdown></p>;
 36        }
 37        if (line.includes("Explanation")) {
 38          return <p key={index} className="explanation m-5"><ReactMarkdown>{line}</ReactMarkdown></p>;
 39        }
 40        return <p key={index}>{line}</p>;
 41      );
 42      return sections;
 43    };
 44
 45    return (
 46      <div className="quiz-container">
 47        <button className="inline-btn mb-3" onClick={getQuestions}
 48          disabled={isLoading}>
 49            {isLoading ? "Loading..." : "Start Quiz"}
 50          </button>
 51
 52        {quizData.length > 0 && !showResult && (
 53          <div className="quiz-section globalcontainer">
 54            <h2>Question {currentQuestion + 1} of {quizData.length}</h2>
 55            <p className="question-text">{quizData[currentQuestion].question}</p>
 56
 57            <div className="options">
 58              {quizData[currentQuestion].choices.map((choice, index) => (
 59                <label key={index} className="option p-1 fs-2">
 60                  <input
 61                    type="radio"

```

```

def transcribe_util(link):#Here pass the link
    ids=link.split("=")
    vid_id=ids[1]
    data=yta.get_transcript(vid_id,languages=
    transcript=''
    for value in data:
        for key,val in value.items():
            if key=="text":
                transcript+=val

    l=transcript.splitlines()
    finaldata=" ".join(l)
    return finaldata

```

```

def chat():
    try:
        data = request.get_json()
        user_message = data.get("ques")
        session_id = data.get("session_id")
        print(user_message+" "+session_id)
        if not user_message or not session_id:
            return jsonify({"error": "Both 'message' and 'session_id' are required"})

        # Use Gemini with history
        response_text = askgem(user_message, session_id=session_id, use_history=True)

        return jsonify({"response": response_text})

    except Exception as e:
        return jsonify({"error": str(e)}), 500

```

```
@app.route("/transcribe", methods=["POST"])
def transcribe():
    print(request)
    data = request.json
    user_link = data.get("link")

    data=transcribe_util(user_link)
    if len(data)<=40000:
        to_return=askgem(data+"Explain it in concise manner ")
        print(to_return +"\n\n\n\n\n\n\n\n\n\n\n\n\n\n\n\n\n\n")
    else:
        prev=0
        to_return = ""
        for i in range(0,len(data),5000):
            to_return+=askgem(data[prev:i]+"Explain it in concise manner ")
            prev=i

def clean_response(text):
    """
    Cleans and formats the response:
    - Removes unnecessary symbols like ** or •
    - Ensures proper paragraph spacing
    - Trims extra spaces
    """
    text = re.sub(r"\*\*(.?)\*\*", r"\1", text) # Remove bold marks
    text = re.sub(r"•", "", text) # Remove bullet points
    text = re.sub(r"- ", "", text) # Remove hyphenated list items
    text = re.sub(r"\n\s*\n", "\n\n", text.strip()) # Ensure proper paragraph spacing
    return text
```

```

@app.route("/chatresponse", methods=["POST"])
def chat():

    data = request.get_json()
    print(data)
    user_message = data.get("ques", "")
    print(user_message+"\n\n\n\n\n\n")
    response_text = query_external_api(user_message)
    print(response_text)
    return jsonify({"response": response_text})

@app.route("/optimize-code", methods=["POST"])
def optimize_code():
    data = request.json
    code = data.get("code", "")
    lang = data.get("language", "Python") n)

    prompt = f"""
You are a software engineering assistant.

Analyze the following {lang} code and perform **optimization** ONLY if po

```

1. If time or space complexity can be improved, return:

- The **optimized code**
- The **new time complexity**
- The **new space complexity**

2. If the code is already optimal, return:

"This code is already optimized for time and space complexity."

ONLY provide code and complexity info. Be concise. Do not add extra expla

Code:

```
{code}
"""


```

```

optimized_response = askgem(prompt)
return jsonify({"optimized_code": optimized_response})

```

```

385     @app.route("/convert-code", methods=["POST"])
386     def convert_code():
387         data = request.json
388         code = data.get("code", "")
389         target_lang = data.get("target_language", "Java")
390
391         prompt = f"""
392             Convert the following code to {target_lang}.
393             Only return the converted code. Do not include any explanation,
394
395             Code:
396             {code}
397             """
398
399         converted = askgem(prompt)
400         return jsonify({"converted_code": converted})
401
402
403     @app.route("/getvideo", methods=["POST"])
404     def get_video_recommendations():
405         data = request.json
406         topic = data.get("data", "")
407
408         if not topic:
409             return jsonify({"error": "No topic provided"}), 400
410
411         videos = search_youtube(topic)
412         return jsonify({"id": videos})
413
414
415
416
417     if __name__ == '__main__':
418         app.run(debug=True)
419
420
421

```

```

6  class RAGPDFQA:
7      def __init__(self):
8          self.index = None
9          self.chunks = []
10
11     def read_pdf(self, file_path):
12         with pdfplumber.open(file_path) as pdf:
13             text = '\n'.join(page.extract_text() for page in pdf.pages if page.extract_text())
14         return text
15
16     def split_text(self, text, chunk_size=500, overlap=50):
17         chunks = []
18         for i in range(0, len(text), chunk_size - overlap):
19             chunks.append(text[i:i+chunk_size])
20         return chunks
21
22     def embed_chunks(self, chunks):
23         embeddings = self.model.encode(chunks)
24         self.index = faiss.IndexFlatL2(embeddings[0].shape[0])
25         self.index.add(np.array(embeddings))
26         self.chunks = chunks
27
28     def retrieve(self, query, top_k=3):
29         query_vec = self.model.encode([query])
30         _, I = self.index.search(np.array(query_vec), top_k)
31         return [self.chunks[i] for i in I[0]]
32
33
34     def ask(self, context, question):
35         import subprocess
36         prompt = f"Context:\n{context}\n\nQuestion: {question}"
37         print(f"\n💡 Sending prompt to Ollama:\n{prompt[:200]}...") # Only show the first 200 chars
38
39         try:
40             result = subprocess.run(
41                 ['ollama', 'run', 'llama2', prompt],
42                 capture_output=True,
43                 text=True,
44                 check=True
45             )
46             print(f"\n💡 Ollama result: {result.stdout}") # Print the entire result
47             return result.stdout
48         except subprocess.CalledProcessError as e:
49             print(f"\n❌ Error with Ollama subprocess: {e.stderr}")
50             return "Sorry, there was an error processing your request."
51     def generate_mcqs(self, query=None, num_questions=5):
52         import subprocess
53
54         if query:
55             print(f"\n🔍 Retrieving context for topic: {query}")
56             chunks = self.retrieve(query)
57             context = "\n".join(chunks)
58         else:
59             print("\n⚠️ No topic provided, using all chunks for question generation.")
60             context = "\n".join(self.chunks[:15])

```

```

app.py ~.../youtube 1 app.py flask M
flask > app.py > ...
● 184 # API Endpoint for career guidance
185 @app.route("/generate-career-guide", methods=["POST"])
186 def generate_career_guide():
187     print(request)
188     data = request.json
189     user_query = data.get("query")
190
191     if not user_query:
192         return jsonify({"error": "No query provided"}), 400
193     print(user_query)
194     # YouTube & Web search
195     youtube_links = search_youtube(user_query)
196     web_links = search_web(user_query)
197     print(youtube_links)
198     print(web_links)
199     # Prepare Flash API request
200     payload = {
201         "contents": [
202             {
203                 "parts": [
204                     {
205                         "text": f"""
206                         You are a career guidance expert. When the user asks about a topic, provide a **de-
207
208                         1. **Introduction to the topic** - Explain what it is and why it matters.
209                         2. **Skills required** - List essential skills.
210                         3. **Step-by-step learning roadmap** - Courses, books, hands-on projects, and impo-
211                         4. **Job opportunities** - Different roles available in this field.
212                         5. **Salary expectations** - Entry-level, mid-level, and expert salaries.
213                         6. **Challenges and industry trends** - Common pitfalls and advancements in this f-
214                         7. **Top resources** - Websites, online courses, books, and communities.
215
216                         Make the answer **detailed, structured, and easy to follow**.
217
218                         ### **User's Query:** {user_query}
219
220                         Now generate a **comprehensive guide** on this career path.
221                         ....
222                         }
223                         ]
224                     }
225                 ],
226                 "generationConfig": {
227                     "temperature": 0.7,
228                     "maxOutputTokens": 1000
229                 }
230             }
231
232     # Send request to Flash API
233     print("heyyyyyy")
234     response = requests.post(f"https://generativelanguage.googleapis.com/v1beta/models/gemini-"
235     if response.status_code == 200:
236         ai_reply = response.json()["candidates"][0]["content"]["parts"][0]["text"]
237         print(ai_reply)

```

```
# Route to extract text from uploaded PDF
@app.route('/extract-text', methods=['POST'])
def extract_text():
    if 'pdfFile' not in request.files:
        return jsonify({"error": "No file provided"}), 400

    file = request.files['pdfFile']
    if file.filename == '':
        return jsonify({"error": "No selected file"}), 400

    pdf_path = "temp.pdf"
    file.save(pdf_path)

    try:
        pdf_text = extract_text_from_pdf(pdf_path)
        os.remove(pdf_path)
        return jsonify({"text": pdf_text})
    except Exception as e:
        return jsonify({"error": str(e)}), 500

def extract_text_from_pdf(pdf_path):
    text = ""
    with fitz.open(pdf_path) as doc:
        for page in doc:
            text += page.get_text("text") + "\n"
    return text.strip()
```



CONCLUSION

The Learning Companion project represents a transformative leap forward in the domain of personalized, AI-powered education.

Through the careful integration of modern AI models, advanced web frameworks, and intelligent design principles, this platform successfully reimagines how learners interact with educational content, how they engage with complex concepts, and how they build meaningful, structured pathways towards their academic and professional goals.

The traditional methods of passive learning — static PDFs, scattered resources, isolated coding environments, and unstructured video consumption — are increasingly insufficient for meeting the demands of today's fast-paced, knowledge-driven world.

Learning Companion addresses these challenges head-on by creating a unified, dynamic, and user-centric ecosystem where:

- Documents, videos, and code are not just consumed but understood, interacted with, and mastered.
- Personalized learning paths guide users through coherent stages of growth, offering goal-oriented trajectories based on their interests, skills, and ambitions.
- Adaptive quizzes, active feedback loops, and AI-curated resources foster deeper engagement, critical thinking, and long-term retention.
- Real-time coding assistance transforms technical education into an interactive, mentorship-driven journey, rather than a solitary struggle.
- Career planning features move learners beyond the theoretical, giving them tangible roadmaps and actionable strategies to navigate their professional futures.

The design of the Learning Companion system — from the frontend experience to backend architecture, from the AI engines to the database logic, and from modular workflows to dynamic feedback mechanisms — is rooted in principles of scalability, maintainability, security, and user-centric innovation.

By leveraging a cutting-edge technology stack (ReactJS, FastAPI, Transformers, MongoDB, and cloud infrastructures) and incorporating open-source Large Language Models (LLMs) alongside proprietary APIs (like Google Flash 1.5), the platform ensures that it is not only powerful today but future-proof for tomorrow's advancements.

Moreover, the system architecture ensures that as AI technology continues to evolve, new models and capabilities can be easily integrated, enabling the platform to continuously enhance its intelligence, personalization, and impact without requiring complete redesigns.

In summary, the Learning Companion is not just another educational tool. It is a living, evolving, AI-driven educational partner — one that grows with its users, adapts to their journeys, and empowers them to transform information into knowledge, and knowledge into mastery. The successful development and deployment of this project promise not only to elevate individual learners but to set a new benchmark for what true AI-powered education should look like in the years to come.

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 - o This research presents the RAG approach, combining retrieval of relevant documents with generative language models for tasks like summarization and Q&A.
3. **Google Generative AI (Gemini)**
 - The official documentation for Google's generative models, which are leveraged in the system for content generation and summarization.
4. **YouTube Transcript API**
 - Official documentation for the YouTube Transcript API, used in the project to transcribe video content.
5. **LangChain for RAG**
 - A blog detailing how to build a Retrieval-Augmented Generation (RAG) system using LangChain and other tools.

Ollama. (2025). *Ollama: Running LLMs Locally*. Retrieved from <https://ollama.com>.