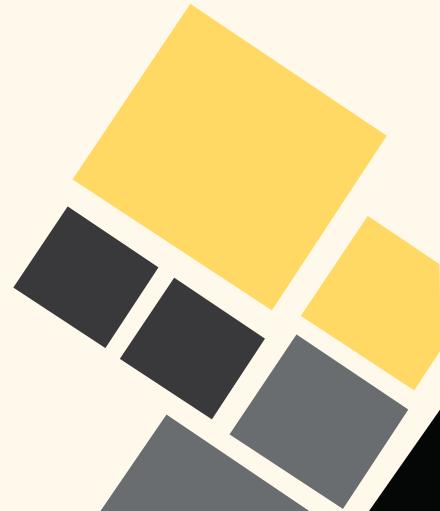




**KALINGA INSTITUTE OF
INDUSTRIAL TECHNOLOGY (KIIT)**
Deemed to be University

(Established U/S 3 of UGC Act, 1956)
Bhubaneswar, Odisha, India

STUDENT HANDBOOK 2021-22



KIIT in The League of Top Universities of the Country

- Recognized as an 'Institution of Eminence' by the Govt. of India
- Ranked 801-1000 by Times Higher Education World University Rankings 2022
- Ranked 21st among all Government and private Universities (NIRF India Rankings 2021)
- India's Top Private University in Innovation (ARIIA Rankings 2020, Govt. of India)
- 'Tier 1' Accreditation (Washington Accord) by NBA for Engineering
- Accredited by NAAC in 'A Grade'
- Accredited by IET, U.K. (B.Tech. Programme)



(Declared U/S 3 of UGC Act, 1956)
Bhubaneswar, Odisha, India



(Declared U/S 3 of UGC Act, 1956)
Bhubaneswar, Odisha, India

STUDENT HANDBOOK

2021 - 22



*Poverty creates illiteracy,
literacy removes poverty*

- Achyuta Samanta
Founder, KIIT & KISS



Message

A very warm welcome to KIIT-DU Family !

At the outset, I congratulate you on choosing KIIT-DU for shaping your future. As you embark on your academic journey at KIIT-DU, you will come across slew of opportunities and challenges that will deeply influence your personality, enrich your skills and define the contours of your academic future .With consistent improvement in Times Higher Education (THE), QS Rankings and NIRF / Atal Rankings of the Govt. of India, KIIT, a young university of 17 years, stands tall among the league of Indian Universities for its student-centric teaching pedagogy anchored on the principles of compassion and humanity. The aesthetic architecture, student friendly campus with digitally enhanced learning systems magnificently adds to academic ambience which is compatible to focused learning.

KIIT has immense contribution in the field of education, healthcare, Sustainable Development Goals, Literature and Culture, and specially in sports. KIIT-DU is constantly evolving and all academic programmes are carefully crafted to comprehensively embrace core fundamentals aligned to market-driven skill and employability requirements. The right balancing of ethics, sports, cultural and social activities to academics are the unique features which broadly caters to the variegated needs and aspirational goals of the students. We constantly endeavour to inspire and motivate the young minds to be self-reliant and responsible citizens, which are well knit to the academic fabric of our institution to channel the young minds towards exploring new horizons and imbibing nobler values of life.

The Student Hand Book is a repository of updated information to help you navigate through the nuances of opportunities , facilities, rigours of code of conduct, academic policies and various resources provided by our Institution. I hope you will carry the mettle and keep the flag high by joining this temple of learning which is committed to shape your future with wisdom, knowledge and noble values.

I invite you to KIIT-DU to join hands in laying your foundation of future. I assure you that KIIT would provide the best exposure and opportunities towards eliciting the best of your talents and empower you for channelizing your talent to areas of your choice and pursue towards fulfilling your dreams and ambitions. My sincere thanks to parents and guardians for reposing their trust in KIIT.

With my best wishes,

A handwritten signature in black ink, appearing to read "Achyuta Samanta".

Prof. Achyuta Samanta

Founder, KIIT & KISS



Message

KIIT Deemed to be University (KIIT-DU) welcomes you to this portal of Eminence and happy in partnering you in your quest of professional excellence for which the university enjoys global recognition and would be happy to share it with you in building not only your career but also personality that is christened with the human touch for which KIIT-DU stands for.

You will find the lush green campus aesthetically invigorating and at the same time inviting class rooms and laboratories will be academically absorbing with subtle touches of teachers and staffs, making your ascending pleasant and memorable.

Let your endeavors blossom with the blissful touch of the KIIT-DU.

A handwritten signature in black ink, appearing to read "Hrushikesha Mohanty".

(Hrushikesha Mohanty)
Vice Chancellor
KIIT Deemed to University



Message

As the Pro-Vice Chancellor of KIIT Deemed to be University, I welcome each one of you to KIIT Deemed to be University. I am pleased that you have made KIIT, the University of your choice. I hope that your experience at KIIT Deemed to be University will be challenging, rewarding and gratifying.

The primary aim of our University is the intellectual and personal development of our students. To this end, we believe there is no substitute for the interaction between students and faculty to facilitate the learning process and assist students in the pursuit of their educational goals.

For the benefit of the students, in order that they become aware and can take full advantage of the facilities, the student Handbook has been compiled and distributed. It has all relevant information concerning curricular and academic rules & regulations and other important information for quick access. I am sure that the Handbook will be of great assistance to the Students.

I wish you great success in your endeavor in the pursuit of knowledge.

A handwritten signature in black ink, appearing to read "Sasmita".

Prof. Sasmita Samanta

Pro-Vice Chancellor
KIIT Deemed to University

Message



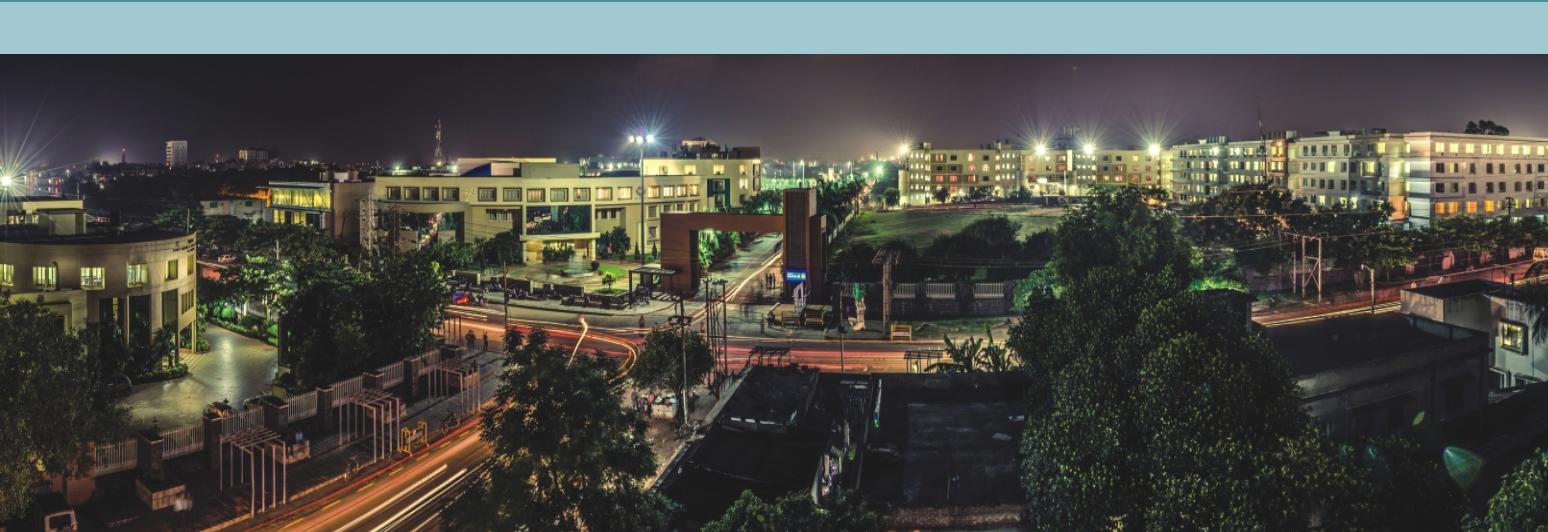
On behalf of Kalinga Institute of Industrial Technology (KIIT) Deemed to be University, I would like to extend a warm welcome to each one of you and congratulate you on your admission to KIIT Deemed to be University. The University is determined to have qualitative education and holistic development of the students in particular. We hope that the students, under the guidance of dedicated teachers and a far-sighted leadership of the top administration would lead this University to a new level. I assure the best academic, administrative and research atmosphere in the campus.

I am happy to note that KIIT Deemed University is publishing the Student Handbook 2021-22 for the newly admitted students. This handbook contains information related to academics, examination rules, student support services, campus services, important contacts of the officials which will guide you throughout your stay in the Campus.

I again welcome all of you to the KIIT Family and wish you a bright as well as prosperous career and hope you are successful in life.

A handwritten signature in black ink, appearing to read "Jnyana Ranjan Mohanty".

Dr. Jnyana Ranjan Mohanty
Registrar
KIIT Deemed to University



Continuous Learning...

www.kiit.ac.in
www.kims.ac.in
www.kiss.ac.in
www.artofgiving.in.net

TABLE OF CONTENTS

SECTION	SUBJECT	PAGE
1	KIIT AT A GLANCE	01
1.1	Vision of KIIT	02
1.2	Mission of KIIT	02
1.3	Globalization of KIIT	02
1.4	Academic Programme	03
1.5	Schools of KIIT Deemed to be University	04
1.6	Schools of Engineering (SoE)	05
2	KEY FUNCTIONARIES	32
3	BRIEF ACADEMIC INFORMATION	33
3.1	Academic Calendar	33
3.2	Attendance Requirement	33
3.3	Evaluation Pattern in Brief	33
3.4	Grading System	33
3.5	Regulations applicable	35
3.6	Promotion	35
3.7	Degree requirements	35
4	STUDENT CODE OF CONDUCT	35
4.1	Preamble	35
4.2	Objectives of the Code	36
4.3	Applicability of the Code	36
4.4	Responsibilities of the Student	36
4.5	Behaviour of the Student	37
4.6	Discipline Sanctions	38
4.7	Functionaries under the Code	39
4.8	Right to Appeal	41
4.9	Assistance from Law Enforcement Agencies	41
4.10	Amendments to the Code	41
4.11	Ragging	41
4.12	Policy on Substance Abuse	41
5	CENTRAL LIBRARY	42
5.1	Timing	43
5.2	Library Holdings	43
5.3	E-Resources	43
5.4	Library Services	44
5.5	Library Rules & Regulations	45

SECTION	SUBJECT	PAGE
6	TRAINING AND PLACEMENT CELL	47
6.1	Primary Activities	47
6.2	T & P Guidelines	47
6.2.1	discipline	47
6.2.2	Fees	47
6.2.3	Attendance	47
6.2.4	Competency Development / Certification	48
6.2.5	During Campus recruitment Programme	48
7	SCHOLARSHIPS AND MEDALS	48
7.1	Special Scholarship for Children of Covid	49
	Deceased Persons of Odisha	
7.2	Tuition Fee Waiver Scheme (TFW)	49
7.3	KIIT Merit Scholarship	49
7.4	KIITEE Merit Scholarships	49
7.5	AICTE Scholarships	49
7.6	Medals	50
8	TECHNICAL VISIT	50
9	STUDENT SUPPORT SERVICES	50
10	KIIT STUDENT ACTIVIT CENTRE	50
11	SPORTS	54
12	COUNSELING SERVICES	60
13	GRIEVANCE REDRESSAL FORUM FOR WOMEN	61
14	CELEBRATION OF INTERNATIONAL EVENTS	61
15	CONTACT PERSONS FOR DIFFERENT ACTIVITIES	62
16	ACADEMIC CALENDAR	62
17	Persons for Immediate Contact on Ragging	63
18	Tutor-Mentors	67
19	Holiday List for the Year 2021 (Student)	70

1 KIIT AT A GLANCE

From a modest beginning in 1997, Kalinga Institute of Industrial Technology (KIIT) has evolved into a multi-disciplinary University, respected worldwide for its culture of educational excellence. The excellent academic ambience, quality faculty, adherence to strict academic rigor and plethora of other academic activities led to grant of Deemed to be University status under Section 3 of UGC Act 1956 to the institute by the Ministry of HRD, Govt. of India in the year 2004, within just six years of its inception. KIIT's cosmopolitan campus is proud to have more than 30,000 students from all corners of India and around 53 countries. It sprawls over 25 sq. km. area with 15 million sq. ft. of built up area. There are 23 constituent schools, contiguously located in impeccably landscaped and modern-technology-enabled campuses, offering graduate, post-graduate, doctoral and post-doctoral programmes in a wide range of disciplines.

- Established in 1997 as an institution and declared as Deemed to be University (US 3 of UGC Act, 1956) by Ministry of HRD, Govt. of India in 2004.
- Recognized as an 'Institution of Eminence' by the Govt. of India.
- Ranked 801-1000 in Times Higher Education World University Rankings 2022
- Ranked 21st as University, 10th in Law, 31st in MBA & 39th in Engg. among all the Government and private institutions as per NIRF India Rankings 2021 by Ministry of Education, Govt. of India
- Rated 5 Star by QS Star Rating System
- Ranked 1st among self-financing institutes in the country in the Atal Ranking of Institutions on Innovation Achievements (ARIIA) 2020, an initiative of Ministry of Education, Govt. of India.
- 'A' Category University as per notification of Ministry of HRD, Govt. of India.
- Tier 1' Accreditation (Washington Accord) for Engineering Streams by NBA.
- Accredited in 'A' Grade by NAAC.
- Accreditation from IET, UK for B. Tech. Programme.
- First University from eastern India to enter the Times Higher Education World University Rankings and QS BRICS World University Rankings
- Entered Times Higher Education World University Impacts Rankings (301+) and Times Higher Education Asia University Rankings (301 - 350).
- All academic programmes recognized by the respective Statutory Bodies of the Govt. of India.
- Well-known among student community for its student friendly policies and focus on education with human touch.
- Over 30,000 full-time students in more than 200 academic programmes offered by 23 constituent Schools.
- Students from all States of India and 64 foreign countries.
- Cent percent placement in all the academic programmes since inception.
- 2500 faculty, scientists and researchers.
- Academic partnership with more than 195 world-class Universities from across the world.
- Self-sufficient campus for each stream of education, replete with academic block, residential block, open air theatres, auditorium, sports complex, food court and cafeteria.
- First University in India to implement SAP (Big Bang approach)
- Amenities like branches of all major banks, Post Office and Railway Reservation Centre in the campus.
- 3300 CCTV camera monitoring all parts of KIIT and its vicinity.
- Excellent ambience for national and international conferences in state-of-the-art Central Convention Centre Complex.
- International standard multi-purpose stadium with seating capacity of 35000.
- 16 Sports Complexes with Swimming Pools and facilities for other Sports and Games.
- 15 Food Courts serving in cuisines from all over the world.
- Several academic events and national & international conferences organized round the year.
- As many as 15 Nobel Laureates and ambassadors from 75 countries have visited KIIT, among other high level dignitaries from all over the world.

Apart from establishing milestones in the technical and professional education, KIIT is dedicated for the upliftment of socially and economically challenged people of the state and country. Establishment of Kalinga Institute of Social Sciences (KISS), a residential school exclusively for the tribal children of the State and the country, is a pointer towards KIIT's commitment towards the society. In this Institute, 60,000 tribal students (30,000 existing students, 20,000 alumni & 10,000 students in its various satellite centres) are provided with study and living facilities, completely free, for their education from KG to PG. KISS was declared a Deemed to be University by the Ministry of HRD, Govt. of India, becoming the world's and India's first University exclusively for tribal students. Acclaimed worldwide as a successful model of tribal empowerment through education, KISS enjoys Special Consultative Status with the Economic and Social Council (ECOSOC), the highest recognition to any NGO by the United Nations. It also features among Top 189 NGOs of the world and 10 best NGOs of India in the prestigious ranking of world NGOs by NGO Advisor.

1.1 VISION OF KIIT

"To create an advanced centre of professional learning of international standing where pursuit of knowledge and excellence shall reign supreme, unfettered by the barriers of nationality, language, cultural plurality and religion."

1.2 MISSION OF KIIT

- Imparting quality value-based education of international standard and imbibing skill for solving real life problems.
- Inculcating global perspective in attitude.
- Creating leadership qualities with futuristic vision.
- Fostering spirit of entrepreneurship and realization of societal responsibilities.
- Cultivating adaptation of ethics, morality and healthy practices in professional life.
- Instilling habit of continual learning.
- Encouraging and supporting creative abilities and research temperament
- Establishing and promoting close interaction with industries and other utility sectors and keep abreast with state-of-the-art technology.

1.3 GLOBALISATION OF KIIT

In order to make its presence felt in the global education scenario, KIIT Deemed to be University has obtained membership of various prestigious world bodies, accreditation boards and associations. Each of these bodies have large number of member Universities and members benefit from exchange, degree equivalence, fellowship and research grants in furthering the cause of higher education amongst themselves. KIIT Deemed to be University is a member of prestigious national and international organizations such as:

- International Association of Universities (IAU)
- Association of Indian Universities (AIU)
- Association of Commonwealth Universities (ACU)
- University Mobility of Asia and the Pacific (UMAP)
- International Association of University Presidents (IAUP)
- Association of Universities of Asia and the Pacific (AUAP)
- International Institute of Education (IIE), New York
- United Nations Academic Impact (UNAI)
- Eurasian Silk Road Universities Consortium (ESRUC)

1.4 ACADEMIC PROGRAMMES

The University has 28 constituent schools which offer various academic programs. It is not only the world class infrastructure alone but also the quality of teaching and research illustrated by the accreditation of NAAC of UGC and NBA of AICTE that make KIIT one of the most promising centers of excellence.

The University currently offers following academic programs:

- Bachelor of Technology (B. Tech.) - 4 years
- B. Arch.- 5 years
- MBBS - 4 Years 6 Months
- PG (MD/MS) - 3 years
- BDS - 4 Years
- MDS - 3 years
- Biotechnology Dual Degree (B. Tech. & M. Tech.) - 5 years
- B. Sc. Nursing - 4 years
- Integrated Law (BA.LL.B, BBA.LL.B, B.Sc.LL.B) - 5 years
- MCA - 2 Years
- BCA - 3 years
- B. Tech. (Lateral Entry) - 3 years
- BBA - 3 Years
- Bachelor of Design (Fashion & Textile) - 4 years
- Bachelor in Film & Television Production - 3 years
- Master of Mass Communication & Journalism (Integrated) - 5 years
- B. Tech Chemical Technology - 4 years
- B.Sc. (Computer Science) – 3 Years
- BA Economics (Hons) – 3 Years
- BA English (Hons) – 3 Years
- BA Sociology (Hons) – 3 Years
- B.Com. (Hons) – 3 Years
- B. A. (Psychology) - 3 Years
- M. A. (Psychology) - 2 years
- M.Sc. Computer Science – 2 Years
- MA in Economics – 2 Years

- MA in English – 2 Years
- MA in Sociology – 2 Years
- M.Com. – 2 Years
- Integrated M.Sc. & Ph.D – 5 Years
- Master of Mass Communication – 2 Years
- M. A. in Yoga and Naturopathy - 2 years
- MBA - 2 years
- M. Tech. - 2 years
- M. Sc. (Biotechnology) - 2 years
- M. Sc. (Applied Microbiology) - 2 years
- M. Sc. Nursing - 2 years
- LLM - 1 years
- MPH - Master of Public Health - 2 years
- MHA - Master of Hospital Administration - 2 years
- Ph. D.

1.5 SCHOOLS OF KIIT Deemed to be University

- School of Civil Engineering
- School of Computer Engineering
- School of Electrical Engineering
- School of Electronics Engineering
- School of Mechanical Engineering
- School of Computer Application
- School of Architecture
- School of Applied Sciences
- School of Humanities & Social Sciences
- School of Language
- School of Management
- School of Rural Management
- School of Biotechnology
- School of Law
- School of Public Health
- School of Yoga & Spiritualism
- School of Mass Communication
- School of Chemical Technology
- Kalinga Institute of Medical Sciences
- Kalinga Institute of Dental Sciences
- Kalinga Institute of Nursing Sciences
- School of Fashion Technology
- School of Film & Media Sciences

1.6 SCHOOLS OF ENGINEERING (SoE)

Schools of Engineering (SoE) is the conglomerate of all schools offering Engineering & Technology Courses. B. Tech., M. Tech. and Ph. D. programme in Engineering and Technology are offered from these Schools. Different specialization programmes offered from these Schools are:

(i) School of Civil Engineering

Vision

To impart education and research in Civil Engineering, with particular emphasis to their application in industry, infrastructure building, economic welfare, health, safety and commerce in a diverse society and to create scope for professional engineering licensure and practice

Mission

- To provide students with a broad and in depth education in civil engineering fundamentals, applications, and design in order to prepare them for the practice of civil engineering at the professional level with the confidence and skill necessary to meet the technical and social challenges of the future.
- To prepare students for higher education or entrepreneurship.
- To encourage and facilitate students, to involve themselves in continuous learning, to build skills beyond curriculum.
- To inculcate critical thinking and open-ended problem solving attitude to build up creative abilities and research spirit.
- To impart the essential skills of leadership, teamwork, communication and ethics so that they can interact and communicate effectively (written and/or oral) with others (e.g., supervisor, client and/or team).
- To engage students with alumni, industry, government, and community partners through outreach activities in order to inculcate global perception.
- To engage students in creating innovative design solutions that include realistic constraints such as economic, environmental, social, political, ethical, health and safety, constructability, sustainability, and global considerations, and disseminating these designs at national and regional venues.
- To provide solutions and propose methodologies in the areas related to structural, geotechnical, water resources and environmental engineering.

Programme Educational Objective (PEO)

- **PEO 1:** The graduates shall be able to provide solutions to Civil Engineering problems and allied areas involving structural design, construction, geotechnical, environmental and water resources issues.
- **PEO 2:** The graduates shall be able to perceive the limitation and impact of engineering solutions in social, legal, environmental, economical and multidisciplinary contexts.
- **PEO 3:** The graduates shall demonstrate professional and ethical responsibilities and thrive to reinforce their knowledge being a part of higher educational programs.

Program Outcome (PO)

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs)

- m. Ability to select and utilize sustainable low-cost alternate materials contributing to environment friendly construction practices.
- n. Ability to understand and adopt methodologies and actions for sustainable environment.
- o. Ability to understand and develop strategies for sustainable water resources in the context of climate change.

Academic Programmes

Undergraduate	Bachelor of Technology (B. Tech) in Civil Engineering	4 years
	Master of Technology (M. Tech) in Civil Engineering (Construction Engineering & Management)	2 years
Postgraduate	Master of Technology (M. Tech) in Civil Engineering (Structural Engineering)	2 years
	Master of Technology (M. Tech) in Civil Engineering (Geotechnical Engineering)	2 years
	Master of Technology (M. Tech) in Civil Engineering (Water Resources Engineering)	2 years
Research	Ph. D.	

Technical Society

- American Society of Civil Engineers (ASCE) student Chapter
- Institution of Civil Engineers (ICE, UK) student chapter
- Institute of Engineers (IE, India) student chapter

(ii) School of Computer Engineering

Vision

To produce quality engineering graduates by imparting quality education and research in the field of computer science and information technology in order to respond swiftly to the challenges of 21st century.

Mission

- To provide quality professional education in science and technology in fields relating to computer science and information technology that enable students to effectively apply this education to solve real world problems.
- To provide a platform for students that helps students to inculcate event management skills and entrepreneurial skills.
- To create an ambience that helps students realizing social responsibilities and values of professional ethics.
- To conduct research in advanced and application-oriented arena relating to computer and information science involving students with promote on continuous learning.
- To establish strong bonding with globally leading industries.

B. Tech in Computer Science and Engineering

Program Educational Objective (PEO):

The B. Tech program in Computer Science and Engineering aims to prepare the graduates with the following objectives:

1. The graduates shall be able to provide solutions to Computer Science & Engineering problems involving design, simulation, and analysis of algorithms for theory and applications of computing.
2. The graduates can perceive the limitations and impact of engineering solutions in social, legal, ethical, environmental, economical, and multidisciplinary contexts.
3. The graduates shall demonstrate professional responsibility and thrive to reinforce their knowledge being a part of formal or informal educational programs.

Program Outcome (PO):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSO):

The program specific outcomes are:

- a) Ability to design and develop hardware and software in emerging technology environments like cloud computing embedded products and real-time systems.
- b) Ability to work in multidisciplinary teams in small and large scale projects by utilizing modern software engineering tools and emerging technologies.
- c) Ability to develop complex products for the societal and engineering needs with skills to communicate effectively in group discussions and report writing.

B. Tech in Information Technology

Program Educational Objective (PEO)

The B. Tech program in Information Technology aims to prepare the graduates with the following objectives:

1. The graduates shall be able to exhibit core competence in mathematical, scientific, and fundamentals of engineering to formulate, analyze, and solve real-life computational problems.
2. The graduates shall perceive the sound knowledge in core areas of Information Technology to comprehend engineering trade-offs and technical skill inclined towards product development, higher study, and research.
3. The graduates shall be inculcated with high professionalism, ethical standards, and effective communication skills to work as an individual or part of a team in diverse professional environments related to social, economical, and emerging technologies.

Program Outcome (PO):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSO):

The program specific outcomes are:

- a) Impart knowledge of data management system like data acquisition, big data so as to enable students in solving problems using the techniques of data analytics, pattern recognition and knowledge discovery.
- b) Acquire basic knowledge in hardware/software methods and tools for solving real-life and R&D problems with an orientation to lifelong learning.
- c) Acquire sound knowledge base and skill sets to develop and expand professional careers in fields related to human-computer interaction and management of industrial processes for the design and implementation of intelligent systems.

B. Tech in Computer Science and Communication Engineering

Program Educational Objective (PEO):

The B. Tech program in Computer Science and Communication Engineering aims to prepare the graduates with the following objectives:

1. The graduates will be able to provide sound theoretical and practical knowledge in the domain of Computer Science & Communication Engineering for leading successful career in industries, pursuing higher studies or entrepreneurial endeavors.
2. The graduates will be able to perceive the limitations and impact of engineering solutions in social, legal environmental, economical and multidisciplinary contexts.
3. The graduates will be able to demonstrate professional and ethical responsibilities, imbibe lifelong learning, embrace global challenges and make positive impact on environment and society.

Program Outcome (PO):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSO):

The program specific outcomes are:

- a) Ability to design and develop hardware and software in emerging technology environments like Data Analytics, Mobile Computing & Communication, RF Communication and Smart Antennas.
- b) Ability to carry out research in the field of multidisciplinary engineering such as Artificial Intelligence, Machine Learning, Real Time Systems, Internet of Things and Wireless Sensor Networks.
- c) Ability to utilize the knowledge in solving practical real life technological problems in the field of Computer Science & Communication Engineering.

B. Tech in Computer Science and System Engineering

Program Educational Objective (PEO):

The B. Tech program in Computer Science and System Engineering aims to prepare the graduates with the following objectives:

1. The graduates will be able to provide sound theoretical and practical knowledge in the domain of Computer Science & System Engineering for leading successful career in industries, pursuing higher studies or entrepreneurial endeavors.
2. The graduates will be able to perceive the limitations and impact of engineering solutions in social, legal environmental, economical and multidisciplinary contexts.
3. The graduates will be able to demonstrate professional and ethical responsibilities, imbibe lifelong learning, embrace global challenges and make positive impact on environment and society.

Program Outcome (PO):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSO):

The program specific outcomes are:

- a) Ability to design and develop hardware and software in emerging technology environments by using the concepts on Systems Programming, Network Processors Design and Performance Evaluation of Computer Systems.
- b) Ability to carry out research in the field of multidisciplinary engineering such as Artificial Intelligence, Machine Learning, Real Time Systems, Internet of Things and Embedded Systems.
- c) Ability to utilize the knowledge in solving practical real life technological problems in the field of Computer Science & System Engineering.

Academic Programmes

Undergraduate	Bachelor of Technology (B. Tech) in Computer Science & Engineering	4 years
	Bachelor of Technology (B. Tech) in Information Technology	4 years
	Bachelor of Technology (B. Tech) in Computer Science & Communication Engineering	4 years
	Bachelor of Technology (B. Tech) in Computer Science & System Engineering	4 years
Postgraduate	Master of Technology (M. Tech) in Computer Science & Engineering with Specialization in 1. Computer Engineering 2. Information Security 3. Software Engineering 4. Data Analytics	2 years
Research Programme	Ph. D.	

(iii) School of Electrical Engineering

Vision:

To deliver world-class education and research in Electrical Engineering, with particular regard to their application in industry, healthcare and commerce in a diverse society.

Mission:

- To prepare students for professional career, higher studies and entrepreneurship.
- To facilitate students in Electrical Engineering for utilization of technical knowledge and skills, to analyze, solve problems and generate new ideas and products in academia and industry.
- To motivate students in multi disciplinary research work through continuous learning and to build skills beyond curriculum in the areas of emerging Technologies.
- To impart the essential skills of leadership, teamwork, communication and ethics.

B. Tech in Electrical Engineering

Program Educational Objectives (PEOs):

The B. Tech program in Electrical Engineering aims to prepare the graduates with the following objectives:

1. Graduates will be able to address complex problems and apply learned skills in wide range of career opportunities in industries and academics.
2. Graduates will be able to fulfill the needs of society in solving technical problems using engineering principles, tools and practices, in an ethical and responsible manner.
3. Graduates will develop leadership skills in the workplace and function professionally in a globally competitive world.

Program Outcomes (POs):

The program outcomes are:

- 1. Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2. Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3. Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4. Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5. Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6. The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs):

The program specific outcomes are:

1. Demonstrate knowledge and hands-on competence in the area of characteristics, operations, analysis, design of electrical machines and their applications in industry and other fields.
2. Demonstrate knowledge of analysis, design and implementation of electrical circuits, electronic circuits, power electronic circuits, measurements, control systems in different electrical systems.
3. Enhance the knowledge in generation, transmission, distribution, protection of electric power, installation, operation and maintenance of power system components with respect to competitive tariff for economic project viability and climate change issues and to understand the need for renewable energy systems for developing clean energy and sustainable technologies.

Academic Programmes

Under Graduate	Under Graduate Bachelor of Technology (B.Tech.) in Electrical Engineering	4 Years
Post Graduate	Master of Technology (M.Tech.) in Electrical Engineering with Specialization Power Electronics & Drives.	2 Years
	Post Graduate Master of Technology (M.Tech.) in Electrical Engineering with Specialization Power and Energy Systems.	
Master of Technology (M.Tech.) in Electrical Engineering with Specialization Power System Engineering.		
Research Programme	Ph. D. in Electrical Engineering	

(iv)School of Electronics Engineering

Vision

To impart world-class education and research in Electronics Engineering, with particular regard to their applications in industry, healthcare and commerce in a diverse society.

Mission:

- To prepare students for professional career, higher studies or entrepreneurship.
- To facilitate students to utilize fundamental technical knowledge and skills in Electronics engineering, to analyze and solve problems, and apply these abilities to generate new knowledge, ideas or products in academia, industry or Government.
- To encourage and facilitate students, to involve themselves in research work through continuous learning, to build skills beyond curriculum.
- To integrate training in engineering principles, critical thinking, hands-on projects, open-ended problem solving to build up creative abilities and research spirit.
- To impart the essential skills of leadership, teamwork, communication and ethics so that they can interact and communicate effectively (written and/or oral) with others (e.g., supervisor, client and/or team).
- To engage students with alumni, industry, Government, and community partners through outreach activities in order to inculcate global perception.

B. Tech in Electronics and Telecommunication Engineering

Program Educational Objective (PEO):

The B. Tech program in Electronics and Telecommunication Engineering aims to prepare the graduates with the following objectives:

1. Graduates shall be able to lead a successful career in industries or undertake entrepreneurial endeavors and provide solutions in the areas of electronic system design, communication network operation and management issues, and allied areas of Electronics and Telecommunication engineering.
2. Graduates shall be able to perceive the limitation and impact of engineering solutions in social, legal, environmental, economical and multidisciplinary contexts.
3. Graduates shall demonstrate professional and ethical responsibilities and thrive to reinforce their knowledge being a part of higher educational programs.

Program Outcome (PO):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSO)

The program specific outcomes are:

- a) Ability to design and implement electronic circuits, signal processing and communication systems in industry.
- b) Ability to carry out research in fields of embedded systems, wireless and high speed communication, and advanced signal processing.
- c) Ability to utilize the knowledge in solving practical problems in real life.

B. Tech in Electronics and Electrical Engineering

Program Educational Objective (PEO):

The B. Tech Program in Electronics and Electrical Engineering aims to prepare the graduates with the following objectives:

1. Graduates will be able to lead a successful career in industry, pursue higher study or entrepreneurial endeavor through application of domain specific knowledge in the areas of embedded system design, signal processing, instrumentation and control, electrical machines, power engineering and allied fields of Electronics and Electrical Engineering.
2. Graduates will be able to perceive feasibility and impact of engineering solutions in social, legal, environmental, economic and multi-disciplinary context.
3. Graduates will be able to demonstrate professional and ethical responsibility and engage in life-long learning.

Program Outcome (PO)

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSO)

The program specific outcomes are:

- a). Ability to design and implement electronic circuits, electrical machine, drives and different power systems in industry.
- b). Ability to carry out research in the fields of embedded systems, renewable energy, machine design and smart grids.
- c). Ability to utilize the knowledge in solving practical problems for electronics and electrical systems.

B. Tech in Electronics and Instrumentation Engineering

Program Educational Objective (PEO):

The B. Tech Program in Electronics and Instrumentation Engineering aims to prepare the graduates with the following objectives:

- 1. Graduates will be able to lead a successful career in industry, pursue higher study or entrepreneurial endeavour through application of domain specific knowledge in areas of microelectronics, embedded system design, analytical instrumentation and process control, Industrial Automation, power plant engineering and allied fields of Electronics and Instrumentation Engineering.
- 2. Graduates will be able to perceive the feasibility and impact of engineering solutions in social, legal, environmental, economic and multi-disciplinary context.
- 3. Graduates will be able to demonstrate professional and ethical responsibility and engage in life-long learning.

Program Outcome (PO)

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSO)

The program specific outcomes are:

- a).Ability to design and implement signal processing, and process instrumentation and control in industry.
- b).Ability to carry out research in fields of embedded systems, medical instrumentation, control systems and sensor designs.
- c).Ability to utilize the knowledge in solving practical problems in real life.

B. Tech in Electronics and Control System Engineering

Program Educational Objective (PEO):

The B. Tech program in Electronics and Telecommunication Engineering aims to prepare the graduates with the following objectives:

1. Graduates shall be able to lead a successful career in industries or undertake entrepreneurial endeavors and provide solutions in the areas of electronic system design, signal conditioning and control applications, and allied areas of Electronics and Control System engineering.
2. Graduates shall be able to perceive the limitation and impact of engineering solutions in social, legal, environmental, economical and multidisciplinary contexts.
3. Graduates shall demonstrate professional and ethical responsibilities and thrive to reinforce their knowledge being a part of higher educational programs.

Program Outcome (PO):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSO)

The program specific outcomes are:

- a) Ability to design and implement electronic circuits, signal conditioning and control systems in industry.
- b) Ability to carry out research in fields of embedded systems, instrumentation and advanced signal processing.
- c) Ability to utilize the knowledge in solving practical problems in real life.

B. Tech in Electronics and Computer Science Engineering

Program Educational Objective (PEO):

The B. Tech program in Electronics and Computer Science Engineering aims to prepare the graduates with the following objectives:

1. Graduates shall be able to lead a successful career in industries or undertake entrepreneurial endeavors and provide solutions in the areas of electronic system design and computing applications, and allied areas of Electronics and Computer Science engineering.
2. Graduates shall be able to perceive the limitation and impact of engineering solutions in social, legal, environmental, economical and multidisciplinary contexts.
3. Graduates shall demonstrate professional and ethical responsibilities and thrive to reinforce their knowledge being a part of higher educational programs.

Program Outcome (PO):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSO)

The program specific outcomes are:

- a)Ability to design and implement electronic systems, software solutions and database management systems in industry.
- b)Ability to carry out research in emerging fields including embedded systems, computer networks and security.
- c)Ability to utilize the knowledge in solving practical problems in real life.

Academic Programmes

Undergraduate	Bachelor of Technology (B. Tech) in Electronics and Telecommunication Engineering	4 years
	Bachelor of Technology (B. Tech) in Electronics & Electrical Engineering	4 years
	Bachelor of Technology (B. Tech) in Electronics and Instrumentation Engineering	4 years
	Bachelor of Technology (B. Tech) in Electronics and Computer Science Engineering	4 years
Postgraduate	Master of Technology (M. Tech) in Electronics & Telecommunication Engineering (Communication System Engineering)	2 years
	Master of Technology (M. Tech) in Electronics & Telecommunication Engineering (VLSI Design & Embedded System)	2 years
	Master of Technology (M. Tech) in Electronics & Telecommunication Engineering (RF & Microwave)	2 years
Research Programme	Ph. D.	

(v) School of Mechanical Engineering

Vision

To deliver world-class education and research in Mechanical Engineering, with particular regard to their application in industry, healthcare and commerce in a diverse society.

Mission:

- To prepare students for professional career, higher studies or entrepreneurship.
- To facilitate students to utilize fundamental technical knowledge and skills in Mechanical engineering, to analyze and solve problems, and apply these abilities to generate new knowledge, ideas or products in academia, industry or government.
- To encourage and facilitate students, to involve themselves in high end research work through continuous learning, to build skills beyond curriculum.
- To collaborate with industry sectors and form strategic partnerships
- To integrate training in engineering principles, critical thinking, hands-on projects, openended problem solving to build up creative abilities and research spirit.
- To identify and undertake research activities to advance science and technology of mechanical engineering.
- To impart the essential skills of leadership, teamwork, communication and ethics so that they can interact and communicate effectively (written and/or oral) with others (e.g., supervisor, client and/or team).

B. Tech in Mechanical Engineering

Program Educational Objective (PEO):

The B. Tech program in Mechanical Engineering aims to prepare students so that they shall get widely employed in mechanical or allied disciplines and adhere to professional ethics in engineering practice. The program also aims to prepare the graduates with the following objectives:

1. Graduates shall be able to provide solutions to mechanical engineering problems involving design, manufacturing, heat power, and operational management issues.
2. Graduates shall be able to perceive the limitation and impact of engineering solutions in social, legal, environmental, economical, and multidisciplinary contexts.
3. Graduates shall demonstrate professional responsibility and thrive to reinforce their knowledge being a part of formal or informal education programs.

Program Outcome (PO):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSO):

The program specific outcomes are:

- a) Join a technical workforce as successful professionals in a wide range of mechanical engineering and related domains.
- b) Pursue advanced degrees in engineering, business, or other professional fields.
- c) Continuously advance themselves by expanding their technical and professional skills through formal means as well as through informal self-study.

B. Tech in Mechanical (Automobile) Engineering

Program Educational Objectives (PEO):

The B. Tech program in Mechanical (Automobile)Engineering aims to prepare students so that they shall get widely employed in automobile or allied disciplines and adhere to professional ethics in engineering practice. The program also aims to prepare the graduates with the following objectives:

1. Graduates shall be able to provide solutions to automobile engineering problems involving design, manufacturing, heat power, and operational management issues.
2. Graduates shall be able to perceive the limitation and impact of engineering solutions in social, legal, environmental, economical, and multidisciplinary contexts.
3. Graduates shall demonstrate professional responsibility and thrive to reinforce their knowledge being a part of formal or informal education programs.

Program Outcome (PO):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSO):

The program specific outcomes are:

- a) Join a technical workforce as successful professionals in a wide range of automobile engineering and related domains.
- b) Pursue advanced degrees in engineering, business, or other professional fields.
- c) Continuously advance themselves by expanding their technical and professional skills through formal means as well as through informal self-study.

B. Tech in Mechatronics Engineering

Program Educational Objective (PEO):

The B. Tech program in Mechatronics Engineering aims to prepare students so that they shall get widely employed in mechatronics or allied disciplines and adhere to professional ethics in engineering practice. The program also aims to prepare the graduates with the following objectives:

1. Graduates shall be able to provide solutions to mechatronics engineering problems involving design, manufacturing, and operational management issues.
2. Graduates shall be able to perceive the limitation and impact of engineering solutions in social, legal, environmental, economical, and multidisciplinary contexts.
3. Graduates shall demonstrate professional responsibility and thrive to reinforce their knowledge being a part of formal or informal education programs.

Program Outcome (PO):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSO):

The program specific outcomes are:

- a) Join a technical workforce as successful professionals in a wide range of mechatronics engineering and related domains.
- b) Pursue advanced degrees in engineering, business, or other professional fields.
- c) Continuously advance themselves by expanding their technical and professional skills through formal means as well as through informal self-study.

B. Tech in Aerospace Engineering

Program Educational Objectives (PEO):

The B. Tech program in Aerospace Engineering aims to prepare students so that they shall get widely employed in aerospace or allied disciplines and adhere to professional ethics in engineering practice.

The program also aims to prepare the graduates with the following objectives:

1. Graduates shall be able to provide solutions to aerospace engineering problems involving design, manufacturing, heat power, and operational management issues.
2. Graduates shall be able to perceive the limitation and impact of engineering solutions in social, legal, environmental, economical, and multidisciplinary contexts.
3. Graduates shall demonstrate professional responsibility and thrive to reinforce their knowledge being a part of formal or informal education programs.

Program Outcome (PO):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

- C) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcome (PSO):

The program specific outcomes are:

- A) Join a technical workforce as successful professionals in a wide range of aerospace engineering and related domains.
- B) Pursue advanced degrees in aerospace engineering, business, or other professional fields.
- C) Continuously advance themselves by expanding their technical and professional skills through formal means as well as through informal self-study.

Academic Programmes

Undergraduate	Bachelor of Technology (B. Tech.) in Mechanical Engineering	4 years
	Bachelor of Technology (B. Tech.) in Mechanical (Automobile) Engineering	4 years
	Bachelor of Technology (B. Tech.) in Mechatronics Engineering	4 years
	Bachelor of Technology (B. Tech.) in Aerospace Engineering	4 years
Postgraduate	Master of Technology (M. Tech.) in Mechanical Engineering Specialization in Manufacturing Processes & Systems)	2 years
	Master of Technology (M. Tech.) in Mechanical Engineering Specialization in Thermal Engineering	2 years
	Master of Technology (M. Tech.) in Mechanical Engineering Specialization in Machine Design	2 years
Research Programme	Ph. D	

2. KEY FUNCTIONARIES

A. KIIT Group of Institutions & KISS

Designation	Name	Contact No
Founder, KIIT & KISS	Dr. A. Samanta	9437000928

B. KIIT Deemed to be University

Designation	Name	Contact No
Chancellor	Prof. (Dr.) Ved Prakesh	
Vice Chancellor	Prof. (Dr.) H. Mohanty	9937220195
Pro-Vice Chancellor	Prof. (Dr.) S. R. Samanta	9437035188
Registrar	Prof. (Dr.) J. R. Mohanty	7978819705
Professor Eminence & Research Chair	Prof. (Dr.) S. Nanda	8763004008
Director, Students' Affairs & Chief Warden, Hostels	Prof. (Dr.) S. Mishra	9437189722
Controller of Examinations	Dr. Santosh Kumar Pani	9861008635
Director Admission	Mr. P. K. Mohapatra	9437020238
Director, Students' Counselling	Dr. S. Priyabhadini	9937220209
Director, Quality Assurance	Prof. C. K. Panigrahi	9439050522
Director, IEC	Prof. (Dr.) S. Singh	9437020233
Director, Corporate Relation	Prof. (Dr.) K. Mohanty	9937220236

C. HEADS OF SCHOOLS

Name	Designation	Contact No
Prof. Biswajit Sahoo	Director, School of Computer Engineering	9437229507
Dr. Amulya Ratna Swain	Dean, School of Computer Engineering	9439627127
Dr. Bhabani Shankar Prasad Mishra	Dean, School of Computer Engineering	9438037401
Dr. Arup Abhinna Acharya	Dean, School of Computer Engineering	9861058079
Dr. Sanjib Moulick	Dean, School of Civil Engineering	8917602945
Dr. Byamakesh Nayak	Dean, School of Electrical Engineering	9437782149
Prof. Suprava Patnaik	Dean, School of Electronics Engineering	9833198094
Dr. Bharat Chandra Routara	Dean, School of Mechanical Engineering	9438317760
Prof. Puspalata Patjoshi	Dean, School of Applied Sciences	9437106929

3. BRIEF ACADEMIC INFORMATION

3.1 Academic Calendar: Academic Calendar is attached at Annexure-I

3.2 Attendance Requirement: “A student will be eligible to appear in an end-semester examination of a subject [Theory (including Tutorials)] provided he/she is a registered student in that subject and attends at least 75% of the classes held in the subject. The attendance for this purpose shall be considered from the date of commencement of classes in the semester”

3.3 Evaluation Pattern in Brief:

Theory:	End semester assessment Internal Assessment (Mid-semester-20%, Activities -30%)	50% 50%
Practical:	Continuous Assessment End Semester Exam	60% 40%
Sessional:	Assessment in the Class	100%

3.4 Grading System: (Score on 100 percentage point) Depending on the performance, a student at the end of any semester will be awarded a letter grade in each subject items registered by him/her as per the table given below:

Qualification	Grade	Score on 100	Points
Outstanding	‘O’	90 to 100	10
Excellent	‘E’	80 to 89	9
Very Good	‘A’	70 to 79	8
Good	‘B’	60 to 69	7
Fair	‘C’	50 to 59	6
Below average	‘D’	40 to 49	5
Failed	‘F’	Below 40	2

Additionally, an ‘I’ grade is assigned in a subject item if the evaluation of that item is incomplete for whatever reason at the time of declaration of the results.

A student shall at the end of his/her semester receive the grade card, which shall contain the SGPA (**Semester Grade Point Average**) indicating his/her performance index for the semester and also the CGPA (**Cumulative Grade Point Average**) indicating his/her performance index for all the semesters completed up to and including the current semester. SGPA is defined as follows:

$$\text{SGPA} = (\text{C} \times \text{GP}) / \text{C}$$

2. Credit Point = Credit X Point for each course item.
3. **Credit Index (CI)** = Credit Point of all course items in semester.
4. Semester Grade Point Average

$$\text{SGPS} = \text{CI} / \text{Credits (for a semester)}$$

where C=credits of a subject item, GP=the grade point corresponding to the grade obtained in that subject items and the summation is taken over all the subject items registered in that semester, including those in which the student has secured F grades but excluding those in which he/she has been assigned an “I” grade.

For Cumulative Grade Point Average (CGPA) the same formula as that of SGPA is used except that the sum is taken over all the subject items taken in all the semesters completed up to that point of time, including those in which the students has secured F grade but excluding those in which he/she has been assigned an “I” grade.

Cumulative Grade Point Average

$$\text{CGPA} = [\text{ CI of all previous semesters up to current semester}] / [\text{ CREDITS of all previous semesters up to current semester}]$$

A supplementary Examination will be held annually at the end of each Academic year for 1st, 2nd, 3rd & 4th Year before the start of the next Academic session. Supplementary examination will be held only for the current level theory subjects.

- The students will only be allowed to appear for their failed papers in the current level subject to a maximum of 50% of the total subjects for the current year rounded off taking odd and even semester of that year taken together.
- A student will ordinarily be assigned one Grade less than he/she actually obtains in a subject item in the Supplementary Examination subject to a minimum of C Grade or below, which would remain unchanged.

However, there will not be any grade loss for a subject in the supplementary examination for a student, who has attended the summer term classes for that subject with a minimum of 75% attendance.

- A student will not be permitted to appear for a paper in the Supplementary Examination, which is cancelled as a disciplinary measure for adopting unfair means in the End semester examination or if the said student has been debarred due to attendance criteria in that subject and has not attended summer classes with a minimum of 75% attendance.

However a student, debarred under the attendance criteria for a subject will be allowed to appear in the Supplementary Examination for that subject if he has attended at least 75% of the classes held in the summer term for the subject.

- A student, who misses the End semester examination for one/more theory subject/s for any genuine reason like medical ailments or mishap in the family, will be allowed to appear for those subject/s in the supplementary examination without reduction in grade. But this will be decided, on a case to case basis, on production of proper documents by the said student, subject to the approval of the Vice Chancellor.
- Students with C or D Grade in any of their theory papers in the current level are also allowed to appear for those papers in the Supplementary examination subject to a maximum number of 3 (three) for improvement of their grades and there will not be any grade reduction.
- For the purpose of facilitating outgoing students, the Supplementary Examination for 4th year shall be held within one month of publication of 8th semester examination results.

3.5 Regulations applicable for promotion to next higher academic year: A student shall not be promoted to the next higher academic year; if he/she has more than 5 (five) back papers.

3.6 Promotion:

A candidate shall be eligible for promotion to the next higher level (year) if he/she:

- i) Has cleared ALL course items at the present level individually, or
- ii) Does not have backlog of more than 5(five) course items at the current level (from where the promotion is being sought) considering both the semesters in an Academic year and
- iii) Has no backlogs at any stage below the present level from which the promotion is sought. For example, a student getting promoted from 2nd year to 3rd year level should not have any backlog course item of 1st year.
- iv) Has been a bonafide Regular student at the present level and is duly registered as such in the University under permission of the Head of Academic Unit/School/Centre concerned.
- v) Has not been involved in breach of discipline or has not been time barred due to non-completion of the course within the time limit fixed for the purpose.
- vi) Has not been temporarily suspended/ suspended for a specified period by the University and has not been denied the privileges of a Regular student at the time which admissions to higher levels is in progress.

3.7 Degree requirements: In order to qualify for a B. Tech Degree of the University covered under the regulation, a student must:

- a) Complete all the credit requirements for the Degree as laid down in the prescribed curriculum of the discipline with a minimum of D Grade scored in every theory and a minimum of C grade in every practical and seasonal items.
- b) Obtain a CGPA of 6.0 or higher at the end of the semester in which he/she completes all the requirements for the Degree
- c) Have cleared all institutional dues of the University including the hostel dues

4. STUDENTS' CONDUCT AND DISCIPLINARY CODE

4.1: Preamble

The KIIT Deemed to be University Students' Conduct and Disciplinary Code outline students' disciplinary policies to enforce discipline in the campus. The Board of Management of the University has approved students' conduct and disciplinary code for the students studying in this University. The student discipline system is designed for an educational system and does not function as a court of law. Therefore, procedural issues, including the introduction and consideration of evidence, are handled in a manner consistent with that educational focus.

4.2 Objectives of the Code

KIIT Deemed to be University affirms that the sole purpose of this University is to develop high quality technical personnel with a sound footing on basic engineering principles, technical skills, innovative research capabilities and exemplary professional conduct to lead and to use technology for the progress of mankind, adapting themselves to changing technological environment with the highest ethical values as the inner strength. The establishment and maintenance of this University is to impart uninterrupted dissemination of knowledge. It is the place where both the teachers and the students are invariably dependent for the cause of maintaining order and discipline in that Campus facilitating advancement of the very objective of the University. Rules and regulations are therefore meant to mark the contours of this needed order and discipline. It is necessary that the University should cultivate higher values of honesty, integrity, responsibility, mutual respect for persons and property and respect for human rights among its students. In order to achieve this, the student community should necessarily practice these values and see that the rules envisaged in this code are strictly followed so that their conduct will be in conformity with and supportive of and conducive to the very objective and cherished values of University.

4.3: Applicability of the Code

The code shall be applicable to all the students admitted to the University and including any academic programme, activity or event conducted by the University. It is the responsibility and duty of each and every student to become acquainted with all the provisions of the code. It is presumed that every student from the date of his/her admission to the University to any academic programme/activity/event has knowledge of this code. All students coming within the above categories are required to strictly adhere to this code as a condition of their admission to the University and this code would be binding on and enforceable against them.

4.4: Responsibilities of the Students

It shall be the responsibilities of the students

- i. To read, become familiar with and adhere to this code and any amendment brought to this code.
- ii. To produce Identity Card while entering into any campus of the University.
- iii. To behave and conduct themselves in the University campus, hostels and premises in a dignified and courteous manner and show due respect to the authorities, employees and elders.
- iv. To foster and maintain a vibrant academic, intellectual, cultural and social atmosphere which is consistent with the objectives of the University.
- v. To access all educational opportunities and benefits available at the University and make good use of them to prosper academically and develop scientific temper.
- vi. To respect the laws of the country, human rights and to conduct in a responsible and dignified manner at all times.
- vii. To report any violation of this code to the functionaries under this code.
- viii. Student joining in any academic programme of the University will have to give an undertaking (annexure-ii) to the effect that he/ she will comply with the provisions envisaged in this code in letter and spirit and even if it is not given, he/ she will be bound by the provisions of this code.

4.5: Behaviour of the Students

- i. Students are expected to spend their free time in the Library/ Reading Room. They shall not loiter along the verandahs or gather in front of the offices or the Campus roads. Students should refrain from sitting on places such as parapets, stairs, footpaths etc.
- ii. Groupism of any kind that would distort the harmony is not permitted.
- iii. KIIT Campus is a “Smoking free and Alcohol free Campus”. Possession or consumption of narcotic drugs, tobacco, alcohol and other intoxicating substances are strictly prohibited in the campus and hostels.
- iv. Silence shall be maintained in the premises of the University.
- v. Students are not permitted to use mobile phones in the class room, Library, Computer Centre, Examination Halls, etc.
- vi. Students shall not indulge in any undesirable activity and shall maintain highest standard of discipline.
- vii. Students shall refrain from all activities considered as ragging which is a criminal offence.
- viii. Students are prohibited from indulging in anti-institutional, anti-national, antisocial, communal, immoral or political expressions and activities within the campus and hostels.
- ix. Students are strictly prohibited from organizing, attending or participating in any activity or agitation sponsored by politically based organizations.
- x. Students shall not deface, disfigure, damage or destroy or cause any loss in any manner to or regarding public, private or University properties.
- xi. Unauthorized entry of outsiders into the campus as well as hostels is strictly prohibited. Without specific permission of the authorities, students shall not bring outsiders to the campus or hostels.
- xii. No one shall bring, distribute or circulate unauthorized notices, pamphlets, leaflets etc. within the campus or hostels. The possession, distribution or exhibition of any item by any means which is per se obscene is prohibited within the campus or on any property owned/ managed by the University.
- xiii. No student shall collect money either by request or by coercion from others within the Campus or hostels.
- xiv. The University being a place of learning and an exclusive academic zone, nobody shall respond to any call for any form of strike, procession or agitation including slogan shouting, dharna, gherao, burning in effigy or indulge in anything which may harm the peaceful atmosphere of the University and shall eschew from violence in the campus and hostels and even outside.
- xv. No student shall exert undue influence on fellow students.
- xvi. Possession or usage of weapons, explosives or anything that causes injury/ damage to the life and limb or body of any human being or property is prohibited.
- xvii. No student is allowed to use motor vehicles in the campus and Hostel as it is banned by the University. Day-scholars should use the University transport facility for commuting.
- xviii. No student shall leave the campus when the session is on without the permission of the Tutor Mentor/ Dean.

- Xviii. No student shall leave the campus when the session is on without the permission of the Tutor Mentor/Dean.
- xix. Students charged with criminal offence or under suspension shall not enter the University Campus without the permission of the competent authority.
- Xx. Students shall only use the waste bins for dispensing waste materials within the campus including classrooms, hostels, offices, canteens and messes.
- Xxi. Any conduct which leads to lowering of the esteem of the University is prohibited.

4.6: Disciplinary Sanctions

Any student exhibiting prohibited behavior mentioned in this code shall be subjected to disciplinary sanctions depending upon the gravity of the misconduct or depending on its recurrence. Disciplinary sanctions may be imposed after investigation by the appropriate committees. Any student who is persistently insubordinate, who is repeatedly or willfully mischievous, who is guilty of fraud or malpractice in connection with examinations or who, in the opinion of the competent authority, is likely to have an unwholesome influence on his/ her fellow students, will be removed from the rolls. No refund or credit of tuition fees, or other costs associated with attendance of the institute will be made to students when disciplinary sanctions are imposed which result in the student's being deprived of privileges and/ or access to services.

Modalities of Investigation

When the Chairman of the respective committee receives information regarding alleged violation of any rule or regulation of the students' conduct and disciplinary code (refer Section 5) by the students, the respective Chairman shall investigate the same.

- i. The Chairman may summon the student(s) either orally or in writing to appear at a specified date, time and place in connection with an alleged violation.
- ii. The Chairman may dispose of a violation as being unfounded, may impose disciplinary sanctions without a hearing, or may refer the violation to a formal disciplinary hearing in the respective committee.
- iii. No order other than the order suspending or warning a student shall be passed without giving an opportunity of hearing to the student(s).
- iv. The students who fail without a good cause, to comply with such summons or letter of notice issued by the Chairman may be charged with a violation of Code and Conduct of Student and may be recommended to the next higher disciplinary committee for placing on disciplinary probation, temporary suspension, or barring against readmission.

4.6.1: Minor Sanctions

4.6.1.1 Warning or Reprimand: This is the least sanction envisaged in this code. The student engaged in any prohibited behaviour will be issued a warning letter.

4.6.1.2 Tendering Apology: The student engaged in any prohibited behaviour may be asked to tender an apology for his/her act, undertaking that he /she shall not indulge in such or any of the prohibited behaviour in future.

4.6.1.3 Suspension of privileges: prohibits participation in or attendance at certain events, activities, or class/lab; restricts specific campus student privileges.

4.6.1.3.1 Hostel Privileges: change of hostels, expulsion from hostels, compensation for damage; fines up to Rs. 10,000/-

4.6.1.3.2. :Placement Activity

4.6.1.4 Community Service: assigned a specific number of hours of service.

4.6.2 : Major Sanctions

4.6.2.1 Debarring from Examinations: A student/group of students may be debarred from writing all/ any/ some of the examinations, which forms part of the academic programme for which he/ she/ they has/ have joined.

4.6.2.2 Suspension: Course drop, semester drop, rustication for a specified period may be given as punishment, depending on the severity of the offences.

4.6.2.3 Restitution: Restitution implies reimbursement in terms of money and/or services to compensate for personal injury or loss, damage/ disfiguration to property of the University or any property kept in the premises of the University in any manner. The students/ group of students may be asked to compensate for the loss that has been caused to any person or property of the University or any property kept in the premises of the University due to the act of vandalism perpetrated by the students. The students/group of students shall also be liable to put in their service to restore any loss or damage caused to any property and thereby bringing it to its original form if it is possible.

4.6.2.4 Forfeiture: Caution deposit of any student engaged in any prohibited behaviour shall be forfeited.

4.6.2.5 Expulsion: This is the extreme form of disciplinary action and shall be resorted to only in cases where stringent action is warranted. Expulsion is the permanent dismissal of a student from the University and such a student will not be eligible for readmission to any of the courses of this University.

4.7: Functionaries under the Code

Hostel Level:

Violation of general rules (Issued by the Hostel Affairs Board (HAB)) by a hostel resident will come under the purview of Hostel Disciplinary Committee (HDC). The HDC will deal with the matter and give appropriate punishment as envisaged under Section 4.6.1. For matters which have implications across hostels they shall be referred to University Disciplinary Committee (UDC). The matters and the respective disciplinary actions recommended by HDC shall be endorsed by Chairman, HDC and the same will be referred to Chairman, UDC for approval.

Academic Level:

Disciplinary issues related to general conduct of students in the class rooms, laboratories and in around campuses shall be dealt with by the School Disciplinary Committee (SDC) of the concerned School. The Dean of the Schools shall have the power to impose minor sanctions as envisaged under section 4.6.1 of this code. They can also recommend imposition of major sanctions as envisaged under Section 4.6.2 of this code to the Director of Students' Affairs (SA). If the violations are of serious nature, SDC may refer the matters to UDC for further action.

University Level:

Violations at the University level include those issues pertaining to the Indian Penal Code (within or outside the campus), those that can affect the KIIT community at large or those that can affect the property of the University itself. For all such major acts of indiscipline, which may have serious implications on the general body of students, and which may warrant a uniform and more formalized nature of investigation, UDC will investigate the allegations and recommend disciplinary sanctions to Pro-Vice Chancellor for approval.

Hostel Disciplinary Committee (HDC)

Director(Hostel Affairs)	: Chairperson
Four Superintendents	: Member
Executive In charge of Concern Hostel	: Members
Manager of Concern Hostel	: Member
Tutor mentor of concerned student	: Member
A.O. (Hostel)	: Member Secretary

School Disciplinary Committee (SDC)

Head of the concerned School	: Chairperson
Sr. A.O, A.O & A.A.O of the concerned School	: Member
Tutor mentor of concerned student(s)	: Member
Program Head	: Member
Faculty members (3)	: Members
FIC students' affairs	: Member Secretary

University Disciplinary Committee (UDC)

Prof.Samaresh Mishra, Director, Student Affairs	: Chairperson
Dr. Sucheta Priyabdarini, Director, Student Counseling	: Member
Mr. P. K. Pattanaik, Chief Proctor	: Member
Dr. Shyam Sunder Behura, Dy Director(SS)	: Member
Prof. N. K. Rout, Professor. ETC, Director (SRC)	: Member
Mr. S. K. Rath, Director (Hostel)	: Member
Ms. Jayanti Nath, Dy. Director, Student AffairsGirls' Hostel)	: Member
Dr. Manjusha Pandey, Assoc. Professor, CSE	: Member
Dr. Chittaranjan Pradhan, Assoc. Professor, CSE	: Member
Dr. Sushanta Tripathy, Professor, SME	: Member
Mr. Biswajit Patnaik, Asst. Professor, KSOM	: Member
Dr. Tribikram Mohanty, Assoc. Prof. Civil, NCC Officer	: Member
Head of the concerned School	: Member
Mr. P. K. Chamupaty, Jt. Registrar (Admin)	: Member Secretary

All the above committees shall be appointed by the Vice Chancellor of the University for a period of two years. In addition, the Chairperson of the respective committees may invite any other persons to be associated with the proceedings of a particular case, if they deem fit, on a case to case basis.

4.8: Right to Appeal

The student(s) aggrieved by the action of any authority of the University under or subordinate to the Director (SA) can appeal to the Director (SA) and any student aggrieved by the action of the Director (SA) can appeal to the Pro-Vice Chancellor. He/she should appeal within two weeks time with proper justification of the appeal. The decision of the Pro-Vice Chancellor shall be final and binding on the students.

4.9: Assistance from Law Enforcement Agencies

The Deans/Directors shall have the power and duty to call the Police immediately with the concurrence of the Director (SA) when there is a threat of Law and Order situation in the campus/ hostel and also when there is a genuine apprehension that any incident of rioting, vandalism or any other act prohibited by law is likely to take place. The Deans/ Directors shall in such a case give a detailed report to the Director (SA). The Deans/ Director can also arrange for video recording of the entire situation and take requisite actions through police and other concerned authorities.

4.10: Amendments to the Code

The Board of Management of the University shall have the power to amend any of the provisions in this code. The amendments shall be brought to the knowledge of the students and faculty of the University through notice put on the notice boards of the University or through emails.

4.11: Ragging:

KIIT Deemed to be University has the track record of being a completely ragging free academic campus and hostels. Harassment in any form in and around the campus as well as in the hostels and outside is completely prohibited. Severe punishment is meted out to any student indulging in ragging. In conformity to the **UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions-2009**, anti ragging committees and squads have already been formed.

As stipulated in the Regulation, undertakings in the appropriate format are being taken from the Student and Parent to this effect (Annexure XIII & XIV). Also, as per provision in the Regulation, necessary steps have been taken in different aspects to curb the ragging effectively.

4.12 Policy on Substance Abuse

4.12.1 Objective

To prevent substance abuse and to create a secure, conducive atmosphere for learning among the students on the campus, KIIT Deemed University adheres to the following guidelines concerning the possession, use and/or distribution of substances of abuse:

Cannabis, Heroin, Benzodiazepines, barbiturates, Flunitrazepam, Cocaine, Ketamine, Psilocybin, Lysergic acid diethylamide, Amphetamine, Methamphetamines, MDMA, Phencyclidine, GHB, Methaqualone, Inhalants and any other drugs and substances mentioned in The Narcotic Drugs and Psychotropic Act 1985.

- A. The possession, use and/or distribution of substances of abuse are prohibited on the University premises & hostels.
 - B. The University squads will carry out random checks on students/residential premises for substances of abuse.
 - C. Possession, use and/or distribution of substances of abuse will attract appropriate disciplinary action which may include expulsion.
- Offenders will also come under the purview of Narcotic Drugs and Psychotropic Substances Act 1985 (NDPS Act) and will be liable for penal action.

4.12.2 Disciplinary procedures

A student violating the University policy on substance abuse will face:

- A. Immediate suspension from the college, pending enquiry.
- B. Parent/legal guardian will be informed immediately and will be expected to meet the Dean/Director of the School at the earliest.
- C. The School disciplinary committee will conduct an enquiry and submit the report to the Dean/Director of the School who will initiate further action in consultation with the Director Student Affairs of KIIT Deemed to be University.

4.12.3 Policy Matters on Alcohol & Tobacco

- The University campus is declared as “Alcohol/Tobacco free campus”
- If a student is found possessing/consuming Tobacco/Alcohol in the University premises or Hostel, the Disciplinary Committee (DC) will take appropriate action.

5.CENTRAL LIBRARY

Central Library acts as the main learning resource centre of the University. Library facilities and services are offered to students, research scholars and faculty members of different schools through 17 well established independent school libraries located at respective schools of KIIT Deemed to be University as well as from the Central Library that is located in an independent campus. The Central Library, housed in a 8 storied building spread over an area of 10, 000 sq.m. functions as the main learning resource centre of the University. Besides, the University has recently established a unique spiritual library at Jagannath temple, KISS catering to the needs of religious people, humble souls, saints and philanthropists by building a balanced collection acquired from distinguished religious institutions, missions, and maths. In the year 2019, the University has established three imposing libraries namely, Gandhian Library, Fiction Library, and Poetry Library.

5.1 Timing:

Library provides service Round the Clock to its users. The details of the timing are given below.

Library Sections	Library Hours
Circulation Section	9 a.m. to 6 p.m. (On Working Days)
Book Bank	9 a.m. to 6 p.m. (On Working Days)
Text & Reference Book Section	Round the Clock
Digital Library	Round the Clock
Periodical & News Papers	Round the Clock
Photocopy	9 a.m. to 6 p.m. (On Working Days)
Administrative & Other Sections	9 a.m. to 6 p.m. (On Working Days)

5.2 Library Holdings

Reference Books	: 2,27,770
Text Books	: 11,36,115
Book Titles	: 53,521
E-Journal Database	: 49
Print-Journals	: 571
Magazines	: 67
Newspapers	: 27 (English, Hindi, Oriya)
E-Journals	: 28,195+ full text
E-Thesis & Dissertations	: 4 million+ from 1700 top universities of the world
E-Books	: 1,36,601+
Bound Volumes	: 16806
CD/DVD	: 3368

5.3 E-Resources

KIIT Deemed to be University Library provides e-resources of leading publishers to its users. Some important publications are as under:

- IEL online
- ASCE (Civil Engg. Journals)
- ASME (Mechanical Engg. Journals)
- ACM Digital Library
- Elsevier Journals (Engg. & Computer Sc.)
- Elsevier Journals (Health Sc.)
- Elsevier Journals (Material Sc.)
- Elsevier Journals (Bio-Chemistry, Genetics & Molecular Biology)
- Elsevier Journals (Business, Management and Accounting)
- Elsevier Journals (Economics, Econometrics and Finance)
- Proquest Health & Medical Sc. Journals
- Wiley Online (Dental Science Journals)
- J-Stor (Social Sc. Database)
- ABI Inform Complete (Management and its allied subjects serials)

- EMERALD (Management Journals)
- CMIE (Company database)
- Indiastat.com (Statistical database)
- ETIG (Company database)
- Taylor and Francis Online Journals
- Journal Citation Report (JCR)
- Sage Journals (Dental Sciences, Management, Law and Social Sciences)
- Lexis Nexis (Law Database)
- West Law India (Law Database)
- SCC Online (Law Database)
- Manupatra (Law Database)
- Hein Online (Law Database)
- Oxford Law e-Journals (Law Journals)
- Scopus (Abstract and Index Database)
- Web of Science (Abstract and Index Database)
- Derwent Innovation (Patent Database)
- IS-CHD-Online (Academics)
- E-Brary (e-Books)
- Thomson Reuter's E-Book (20 UK Books & 63 Indian Books on Law)
- Elsevier (e-Books)
- Proquest Dissertation & Thesis Complete
- EndnoteX8 (Citation Management Tool)
- SPSS (Statistical Package for the Social Sciences)
- STATA (Data Analysis and Statistical Software)
- Turnitin (Anti-Plagiarism Software)
- D-Space (Institutional Publications Archives)
- Clinical software "Up To Date" for clinicians
- Harvard Business School Case Studies available for researchers

5.4 Library Services

- 24x7 Library Reading Room
- Fully automated library operation
- Remote access facility through RemoteXs software
- Circulation Services
- Reference Services
- Book Bank Services
- Web based 24x7 Digital Library services through KIIT Central Library Web Portal
- Library outreach programs
- Institutional Repository
- Orientation programs
- CAS & SDI Services
- Plagiarism Check
- Photocopy Services

5.5 Library Rules & Regulations

- KIIT Central Library welcomes patrons of all ages. All the patrons must produce Identity Card issued from Chief Librarian to avail the library facilities and services.
- If any guest wants to use KIIT DU library facilities, s/he has to produce a valid introduction letter carrying the purpose of his/her use from the concerned institutions to which s/he is attached.
- A user should not hesitate to take help of library staff in searching their relevant books and pertinent information,
- The library allows the user to freely browse books from the bookshelf. However, they are not entitled to disturb the classified arrangement of books. They may take out the book and place it at the issue counter so that they can be put at the proper places by the library staff,
- Users must keep the obligation of handling library materials carefully and safely. Books, journals or any other library materials damaged, defaced or lost must have to be replaced by a fresh copy. Otherwise three times the cost/market price of the book will be collected from the defaulter.
- Abuse of library books, periodicals, equipment, furniture, and different facilities offered to the readers like tearing out pages from a book, putting marks on different pages, underlining, removing bar-codes, removing labels and electronic theft devices, damaging or defacing library books or any materials is strictly prohibited.
- All users of the library are advised to keep their mobile phones in switched off or silent mode in the library. Use of speaker phone or head phone is not permitted in the library.
- KIIT Deemed to be University Library provides computer workstations to support the scholarly activities of faculty, students, and staff.
- Ratio of using terminal (Laptop/Tablet) to student is 1:1. Sharing of a terminal by more than one student is not allowed.
- While working on Laptop/Tablet, library users are restricted to use their own password and user code. Accessing other's login is an offence inside the Library Reading Room.
- Display messages, images, or sounds that could create an atmosphere of discomfort or harassment for those around you.
- Circulation of hate emails, offensive & derogatory remarks, lurid comments and use of the network apart from academic/research/administrative purposes is not allowed.
- Chatting through internet and any other social networking sites is strictly prohibited.
- Any other use of systems except for the purpose related to study is strictly prohibited.
- If any student violates the above Rules and Regulations during use of Laptop/Tablet, strict disciplinary action will be taken and below mentioned fine will be charged:
 - Violation of rules for 1st time: Rs. 500/- will be imposed as fine.
 - Violation of rules for 2nd time: Rs. 1000/- will be imposed as fine
 - Violation of rules for 3rd time: Rs. 2000/- will be imposed as fine and Laptop/Tablet will be seized and the user will be debarred permanently for using terminal inside the Library Reading Room.

Library does not allow conversation and discussions that disturbs the learning ambiance. Similarly, readers must avoid all disruptive behavior, physical abuse, intimidation or harassment of any kind and viewing materials that create a hostile, intimidating, or offensive environment.

- Any use of the library as a filming location, still photography, taking photo of a specific section must be duly approved in advance by the competent authority of library administration.
- Eating inside the library, drinking, spitting, smoking, chewing tobacco, sleeping, gossiping and such other activities tainting the cleanliness and sanctity of the library environment are strictly forbidden. Action will be taken for violating rules of the library.
- The library is not responsible for loss or damage to personal property. Users entering into the library must deposit their personal belongings at the entrance and put their signature in the visitors' register placed at the entrance point.
- Sleeping in the library is not allowed. Users are reminded that the library is open to them for the purpose of reading and research and not for sleeping. Lying on furniture or on the floor is not permitted.
- Destructive materials, weapons, explosives, or other dangerous devices or substances are not permitted in the library.
- Users must use licensed e-content materials that include e-books, e-journals, e-theses and dissertations, databases and video streaming services and social media contents with ethical obligations governed by copyright law.

Rules & Regulations for use of Laptops/Tablets inside the Reading Room by the Students

- Laptops/Tablets are allowed inside the Reading Room for self study and academic purpose only.
- Students are advised to maintain discipline and silence while using Laptop/Tablet inside the reading room.
- Ratio of using terminal (Laptop/Tablet) to student is 1:1. Sharing of a terminal by more than one student is not allowed.
- While working on Laptop/Tablet, library users are restricted to use their own password and user code. Accessing other's login is an offence inside the Library Reading Room.
- Circulation of hate emails, offensive & derogatory remarks, lurid comments and use of the network apart from academic/research/administrative purposes is not allowed (For further information refer to the Network Guidelines of KIIT Deemed to be University).
- Chatting through internet and any other social networking sites is strictly prohibited.
- Any other use of systems except for the purpose related to study is strictly prohibited.
- Students are advised to adhere to the rules and regulations of the Library Reading Room and obey the instructions of Library in-charge.
- If any student violates the above Rules and Regulations during use of Laptop/Tablet, strict disciplinary action will be taken and below mentioned fine will be charged.
- Violation of rules for 1st time: Rs. 500/- will be imposed as fine
- Violation of rules for 2nd time: Rs. 1000/- will be imposed as fine
- Violation of rules for 3rd time: Rs. 2000/- will be imposed as fine and Laptop/Tablet will be seized and the user will be debarred permanently for using terminal inside the Library Reading Room.

6. TRAINING AND PLACEMENT

KIIT Deemed to be University offers unrivaled training and placement facility to students. The Training & Placement Office is located in Kolab Campus..

6.1. Primary Activities

Summer Training: Summer Training in the company assigned and its broad objective is to orient the students to work in an industrial environment with real-time problems. Open to B. Tech students after fourth and sixth semesters, the summer training is of one-month duration

Pre-Placement Training: Pre-Placement training, both in technical and non-technical areas, is organized for students aiming for campus placement. While the technical module helps students to brush up on their technical knowledge, areas like Group Discussion, Personal Interviews, English, Quantitative Aptitude, and Reasoning are touched upon by non-technical modules.

Campus Selection: T&P cell completely takes care of the placement-related activities of the Schools and University.

6.2. T&P Guidelines

Following are the guidelines/rules that govern the functioning of the Training & Placement Department and the roles & responsibilities of the participating students

6.2.1 Discipline

Discipline is given utmost importance by KIIT and therefore students who are well behaved and disciplined throughout their study at KIIT [as per the University disciplinary norms set from time to time] are only eligible to attend the campus recruitment process. Students who indulge in in-disciplinary activities on the University campus or during the campus recruitment programs are disqualified from attending the campus recruitment. Misbehavior of any kind with any of the University authorities including officials engaged in the Training & Placement Department disqualifies the students from the campus recruitment program.

6.2.2 Fees

Defaulters of college dues, hostel dues, training and placement fees [if any] or defaulter under any fee head of the University as per regulation and records of the University shall not be eligible to attend campus recruitment program. Any matter reported in this connection will disqualify the students from campus recruitment and associated program..

6.2.3 Attendance

Attendance in Theory Classes, Practical, Sessionals, Seminars, Projects, Mid Semester Examination, Extra-Curricular Activities, Pre-Placement Training, Technical & Personality Development (PD) Workshops, Communication Development programs, etc conducted by the Training & Placement Department, CAAS Department and other allied Schools / Departments of the University from time to time are essential. Therefore, a minimum percentage of attendance is required to be eligible for attending the campus recruitment programs as detailed below: Theory Classes, Practical, Sessionals, Seminars, Projects, Extra-Curricular Activities: minimum 75% or as per AICTE norms for Medical reasons Pre-Placement Training, PD Workshops,

Communication Development programs or any other programs conducted by **Career Advisory and Augmentation School (CAAS)** or by the respective schools, Mid Semester Examination: minimum 100% or as per AICTE norms for Medical reasons. In addition to this, students must register and attend online/off-line webinar / seminar time-to-time organized by the respective Schools / T&P as notified. T&P Department will get clearance from the respective School's Head/Campus T&P Heads before all major/minor campus recruitment drives for the eligibility of the students for same as per the attendance criteria mentioned above. The participation of the students in the campus placement drives will strictly depend upon the attendance of the students as specified above & decision of Directors/Deans of the concerned School regarding the same will be final. Further, as per the new proposed Three-Tier T&P System at KIIT University, all data of the students eligible for participation in the said campus recruitment drive shall be shared from the campus-level T&P cells/Campus T&P Heads/Faculty Coordinators, which shall also adhere to the attendance criteria as mentioned above.

6.2.4 Competency Development / Certification

From the perspective of visiting organizations to KIIT Deemed to be University for campus recruitment, certification in various domains / industry verticals is a way to improve / substantiate / reinforce / establish the depth of knowledge of the student attending various workshops / programs are essential for a holistic improvement.

Keeping in view the demand for industry-ready talents with in-depth knowledge and hands-on, KIIT Deemed to be University has started Certification Programs offered through CAAS/T&P.

6.2.5 During Campus Recruitment Programme

Students who are “Eligible & Qualified” according to the criteria specified by the visiting organization for the campus recruitment program are only allowed to attend the campus recruitment process. The method and process to be adopted for the selection of campus recruitment are as per the norms of the visiting companies.

Pre Placement Talk (PPT) is delivered by the organization before the campus recruitment program to share information about Job Role / CTC / Work Environment etc. Therefore, a clear understanding of all such issues must be reached during the PPT by way of clarifications / queries.

7. SCHOLARSHIPS AND MEDALS

Various types of scholarships have been instituted by the University for encouraging the meritorious students. The quantum and period of scholarships are subject to change from time to time as decided by the Competent Authority.

7.1 Special Scholarship for Children of Covid Deceased Persons of Odisha: In the wake of Covid-19 pandemic, KIIT-DU has launched a Special Covid Scholarship for Odia students, who are sons and daughters of the Covid deceased. However, the provision of such Scholarship will be based strictly on the merit and eligibility of the students. This facility will be available for two academic years, 2020-21 and 2021-22 only. Preference will be given to the children of Covid deceased from BPL, SC, ST and SEBC categories. This Scholarship is meant to encourage and support the hapless students' aspiration for pursuing professional education in the midst of the havoc.

7.2 Tuition Fee Waiver Scheme (TFW): Seats up to maximum 5 percent of sanctioned intake B.Tech course shall be available under Tuition Fee Waiver Scheme (TFW). These seats shall be supernumerary in nature. The waiver is limited to the tuition fee. All other Fee except tuition fees will have to be paid by the beneficiary.

7.3 KIIT Merit Scholarships: KIIT Merit Scholarship is awarded to the semester toppers (1st, 2nd & 3rd position) of each semester in each branch for a period of six months.

Position	Amount (Per Month)
First	Rs. 10,000/-
Second	Rs. 7000/-
Third	Rs. 5000/-

The student must satisfy the following terms and conditions for availing KIIT Merit Scholarship:

01. Maintain at least 75% attendance in each semester.
02. Clears all the papers in single sitting (no back paper)
03. Not indulge in any indisciplinary activity.
04. Submit clearances at the end of each semester from following persons:
 - i)Concerned Dean (for Attendance)
 - ii)Controller of Examinations (for Result & SGPA)
 - iii)Director, SA (for Disciplinary Action)

KIITEE Merit Scholarship holders will not be awarded with KIIT Merit Scholarships.

7.4 KIITEE Merit Scholarships: KIITEE Merit Scholarship of **Rs 10,000/-** per month is awarded to KIITEE General Rank holders from rank 1 to 1000 for a period of 4 years, during the study period at Kalinga Institute of Industrial Technology (KIIT), Deemed to be University .

The student must satisfy the following terms and conditions for availing KIITEE Merit Scholarship:

1. Maintain at least 75% attendance in each semester.
2. Secure at least 7.5 SGPA in each semester.
3. Clears all the papers in single sitting (no back paper)
4. Not indulge in any indisciplinary activity.
5. Submit clearances at the end of each semester from following persons:
 - i)Concerned Dean (for Attendance)
 - ii)Controller of Examinations (for Result & SGPA)
 - iii)Director, SA (for Disciplinary Action)

7.5 AICTE Scholarships: In pursuance of the policy framework for promotion of post graduate education and research in Engineering & Technology, MHRD and AICTE provide financial assistance to the GATE qualified candidates enrolled for M. Tech. Programme.

Besides, POSCO Scholarship is awarded by the POSCO India to the meritorious student, and scholarship for the top 10 Schedule Caste students and top 5 Schedule Tribe students is awarded by the Government of India

7.6 Medals: For the all round performance of a student in the University, Founders' Gold Medal is awarded. Students securing highest CGPA in courses offered by the Schools are awarded with Gold Medals.

8. TECHNICAL VISIT

The students can go for Technical Visit and site visits as per the requirement of the course. In such cases, the students need to obtain the approval of the competent authority which is to be recommended by the concerned Deans of School. The application must have the consent letters from one/two faculty members for accompanying them. Consent letter from parents is required to be produced by the student before proceeding for technical visit.

9. STUDENT SUPPORT SERVICES

KIIT Counselling Cell: Counselling is a guidance programme intended for students in different situations for different services in the areas of career and attaining overall competency. KIIT Counselling Cell guides the students in advancing their career and at the same time making them psychologically strong to handle the stresses of a successful career. It offers solution-focused and student-centered approach. Also, the Counselling Cell guides in providing International academic exposure through semester exchange programme, internship short term courses and Cultural exchange programmes.

10. KIIT STUDENT ACTIVITY CENTRE (KSAC)

KIIT Student Activity Centre aims to bring all the students of the University under one roof with the objective of establishing a common ground for extracurricular activities as well as providing a platform for sharing of talent, culture and innovative ideas. The foremost objective of it is to create enthusiasm among students regarding communication in distinguish aspects and presentation skills. Students at KSAC learn to have holistic growth both in academics and extracurricular activities.

In addition to that, KIIT Student Activity Centre organizes handful of events comprising of different genres such as delegation, workshops, cultural, etc which help students working as Organizers to develop interpersonal skills such as Leadership, Positive Attitude, Relationship Management and Team management.

The glimpses of few Major Events & Exchange Programs organized by KSAC are listed below:

- KIITFEST
- KIIT International MUN
- TEDxKIITUniversity
- Kritarth
- Chimera
- Khetshen
- Pratijja – National Parliamentary Debate
- Udghosh – National Open Quiz
- Youth Exchange Program
- Cultural Exchange Program
- Hanseo University Student Delegation & Interaction Program
- Moreover all major festivals are also celebrated at KIIT by KSAC.

STUDENT SOCIETIES UNDER KSAC

KIIT MUN Society: Model United Nations (MUN) is a conference similar to the United Nations in which students participate as delegates to various UN Committees. Participants research and formulate political positions based on the actual policies of the countries they represent. Annually MUN Society organizes International MUN.

Qutopia - The Quizzing society: Established with the motto of 'Quiz for Quiz's Sake', the society claims to be a perfect haven for all the quizzers. Born out of a desire to learn more about the world and beyond as well as an urge to share what we know.

Korus - The Music & Dance Society: If you're a rockstar in your head, come join the Korus. There's a Michael Jackson in one corner and a Billy Joel crooning in the other and a whole family of instrumented passion to accompany them.

KIIT Automobile Society: It offers a rich and varied examination of automobiles, automotive culture and design, and the personalities that shape the industry to inform and entertain consumers who are passionate about cars.

Apogeio - Aeronautical Society: KIIT Aeronautical Society named "APOGEIO" aims to promote scientific and educational activities towards the advancement of the theory and practice of Aeronautical Engineering.

KIIT Robotics Society: The Robotics Society focuses on research, knowledge sharing and learning with the aim of embracing new technology and making new discoveries in the field of Robotics with a high standard of ethics in service to the community.

KIIT Society for Civil Engineers: The sole objective of this society is to promote and encourage ideas and innovation in the field of civil engineering and it strives to present a platform to the civil engineering students to work and interact with several civil engineering aspects.

KIIT Electrical Society: The aim of our society is to design and develop state of the art electrical products, with distinctive characteristics and to promote social and intellectual benefits. We also intent to direct our knowledge and interest towards research activities involving robotics and interdisciplinary domain.

Keurig - The Cooking Society: The Cooking Society of KIIT Deemed to be University, where the kitchen will come alive in the hands of all the budding chefs and foodies out there.

Kreative Eye - Photography and Painting Society: Kreative eye is a society which provides you a platform to hone your photographic & painting skills, express yourselves through your lenses and colours. If you have the ability to create something new with your imagination, then join this society.

Kamakshi & He for She – The Women Society: The woman's society of KIIT promotes equality for women. They not only believe in providing women a better platform but also in encouraging them to be the torch bearers.

KIIT International Students Society: It is the society that has students from outside India who come together and work. They not only learn and grow but also promote their culture, traditions and heritage.

Khwahishein - The Hindi Society: The Hindi Society of KIIT believes in promoting our mother tongue. It brings out the best poets and writers of the college to portray their dreams on papers and rest its magic.

KIIT Film Society: It gives platform to the students to bring out the most expressive and creative skills of film making. The society also plays a major role in the making of the official videos of the University.

Konnexions - Web & IT Society: IT Society encourages students to take a step ahead in the enigmatic information technology world. The need of the hour is the ever-growing technology and all that is informed here.

Kalakaar – The Dramatic Society: This society has started functioning from 2008-09. Students' stage street plays, one act plays etc. On Republic Day, Independence Day and in many major University functions.

K-Konnect - Society for Alumni Connect: The student members of this society connect the Alumni's for better of Networking and placement and to strengthen Alumni Association.

KIIT-Wordsmith - The Writing Society: Is that platform where the students of KIIT can express their ingenious, unorthodox, profound thoughts. Kritika - the annual magazine, Kirti- women's magazine, monthly newsletters, e-magazines to name a few are our flagship projects.

Kronicle – The Literary Society: The foremost objective of this society is to create enthusiasm among people in this part of the country regarding communication and presentation skills and establish a platform for the development of the same. The society would work for a noble cause and for the achievement of a common goal; that of overall development of an individual in this constantly changing and enhancing intellectual world.

Kimaya – The Medical Society: The Kimaya Society is a conglomeration of Medical, Dental and Nursing students who work for the public in creating health awareness. Health is an integral part of our life. The society conducts regular camps and awareness workshops in schools and rural areas.

Kzarshion - Fashion Society: Fashion helps define tastes and shape tastes of individuals. And can be very influential in personality development of a person. Fashion is a necessary item in day to day schedule. It is the newly created society to inculcate proper dressing sense according to the occasion in students.

Kraya & Kuber – The Marketing & Finance Society: "Marketing" is something that needs to be experienced rather than studied". All events conducted by Marketing Society shall be designed to give students a deep working insight into what Marketing is really about. This society will provide students an all-round experience of marketing through industry exposure and on-campus fun marketing activities.

Finance is an essential part of B School culture. They hone the student's management skills by organizing events related to the various aspects of management. This society brings together group-work, leadership skills, creativity, hard work, management principles and general camaraderie in an entertaining way.

Kraftovity – The Art & Craft Society: Kraftovity, KIIT University is a society which extends its Community service through the Mesmerizing World of Craft. It takes up craft sessions in nearby government schools and slums.

KIIT Animal & Environmental Welfare Society (KAEWS): KAEWS looks after the welfare of animals and takes up environmental issues. Members visit animal shelters and learn first aid. They organize World Animal day, Environment Day, Food donation and distribution drives.

“KHWAAB”: In service to humanity ‘is a society solely dedicated to help people. The innovative grass root approach is to transform citizens into agents of change who will rejuvenate the spaces disinvested, into new generation of helping, loving and inspiring destinations in line with the philosophy of Dr. Achyuta Samanta, Founder of KIIT & KISS.

The three basic foundation tools include:

- Art of Giving
- Kompassion
- India against Negativity

Kalliope: An anchoring society that honors your speaking skills and nourishes your passion to present words that can embellish and uplift any event. At KALLIOPE, mics are the magic wands, the podium is the armor and with lights bright like the sun, words flow effortlessly like a perennial river of poetry bringing a smile on multiple faces.

KIIT ANNUAL TECHNO-CULTURAL FEST (KIITFEST)

It is the Annual techno-cultural fest of KIIT Deemed to be University, Bhubaneswar. It is one of the largest fests of the Eastern paradise of India. Our 3-day fest has been the defining stage for 20,000 active participants from different premier institutions all over the nation.

COMMUNITY OUTREACH BY STUDENTS

NCC: Senior Division NCC (Army) is functioning in the University. Students of any wing can take part after going through the selection process. The total strength of the cadets is 50.

NSS: NSS activities with volunteers from every school are present at the University and works in accordance with Ministry of Youth Affairs and sports. Any Student can take part if he/ she have inclination towards social work.

Youth Red Cross: This is a volunteer driven society aiming to create awareness on the care of their own health and of others. To understand and to accept civic responsibilities and act accordingly with humanitarian concern to fulfill the same.

Enactus: Enactus KIIT is a nonprofit organization that creates entrepreneurial projects to address social, environmental, and economic issues in the community. Enactus KIIT University is a chapter of Enactus Worldwide, located in Bhubaneswar, Odisha. Through both social and commercial projects we aim to harness students' entrepreneurial spirit, to make a difference in our local community through activities involving components from societal knowledge and community sensitivity for building sustainable social enterprises and management skills.

Entrepreneurship Cell: The KIIT Entrepreneurship-Cell is primarily responsible for fostering entrepreneurship amongst students and assisting budding entrepreneurs by providing them with necessary resources.

Spic Macay: (Society for the Promotion of Indian Classical Music and Culture Amongst Youth) Spic Macay is a voluntary organization which lays emphasis on the need to make the students aware of the multi-faceted rich cultural heritage of India.

STUDENT COORDINATORS & ASST. COORDINATORS

Student Coordinator / Asst. Coordinator of the Societies: There will be Student Coordinators and Asst. Coordinators for each society. The Coordinator and Asst. Coordinator should be a student of Final year and Third year (Pre- final year) respectively and should have good academic standing without any indiscipline record. They are selected through an interview process. The tenure of the coordinator is one year.

Removal from the Society: If any Student Coordinator / Asst. Coordinator neglects his or her duties, found responsible for violation of the rules and regulations of KIIT Deemed to be University, accused of action detrimental to the interests of the Organization, he/ she is liable to be removed from the Society.

CONTACT DETAILS OF KSAC:

Dr. Shyam Sundar Behura
Deputy Director – Student Services
Contact: +91 9178358687
Office No: +91 8114382208
E-Mail ID: studentsupport@kiit.ac.in

Participation of students in non-academic activities in KIIT Deemed to be University requires two steps clearance. One from the Academic Unit (School) and other on the Disciplinary matter from the Director, Student Affairs. (Annexure-III)

1st Year students are allowed to participate only in selective society / non-academic activities till they go to the 2nd year.

11. Sports

Introduction:

Holistic development of students is the cornerstone of KIIT and KISS. Besides academics, effort is made to scout talent among the students, provide all necessary support and bring out the best in each one of them. This unique focus, especially for the students of KISS, who are with the institution from a formative age, has produced achievers not only in academics and allied fields, but also in sports and games.

KIIT & KISS are proud to have a rich sporting culture. We have created a world-class sports infrastructure and engaged international coaches in several disciplines to nurture and hone students' talents. Our students have been regularly bringing glory for the country, state and institution for the last 14 years. At present, KIIT & KISS have about 5000+ active sportspersons, 60% of them being girls.

125+ students from KIIT & KISS have represented India in Olympics, Asian Games, Commonwealth Games, South Asian Federation Games and other international events in 17 sports disciplines and 5136 players have participated at national level sports meet in 37 sports disciplines. Three students from KIIT – Deemed to be University, namely Ms. Dutee Chand, Athletics (100M & 200M), Ms. CA Bhavani Devi, Fencing (Sabre), and Mr. Shivpal Singh, Athletics (Javelin Throw) participated in the TOKYO Olympics 2020 from 23rd July to 08th August, 2021. Mr. Amit Rohidas (Bronze Medalist – Hockey Men) & Ms. Namita Toppo (Semi Finalist – Hockey Women) who participated in the Tokyo Olympics 2020 and Ms. Sunita Lakra & Ms. Lilima Minz Hockey Women players who represented India in the Rio Olympics 2016 have taken admission in the 2021 batch at KIIT – Deemed to be University.

Sport is inspiring, immersive, emotion-evolving and a catalyst for change. It brings people together across culture, language, gender and social class by promoting brotherhood and amiable relations transcending all boundaries. Its popularity and universality makes it uniquely placed to reach socially isolated and hard-to-reach groups. It builds confidence, patience, team-spirit and competitiveness. Thus, the focus on sports and games at KIIT and KISS has enabled us to create, curate and produce confident and street-smart players in large numbers. KIIT & KISS, in its journey, are determined to build upon this beginning and hope to bring more glory for the country and the state in the years to come. We solicit good wishes and support of one and all in this noble endeavor.

World Class Sports Facilities at KIIT and KISS: Campus 3, Sports Complex (Exclusively for Girl Students)

- Indoor Hall (Multi-purpose)
- 3 Badminton Courts
- Multi Gym
- Billiards and Snookers
- Table Tennis
- Swimming Pool (Indoor)
- Chess
- Carom
- Yoga Hall

Campus 5

- Multi Gym
- Swimming Pool (Indoor)
- Cricket Ground
- Football Ground

Campus 6 (Sports Complex)

- Swimming Pool (Outdoor)
- Health Club

Campus-7, Sports Complex

- Billiards and Snooker Hall
- Table Tennis Hall
- Multi Gym
- Swimming Pool (Outdoor)
- Yoga Hall
- Basketball Court

Campus-8, Sports Complex (Outdoor)

- 3 Lawn Tennis Courts (Synthetic & Floodlights)
- 4 Volleyball Courts (Synthetic & Floodlights)

Campus-9 (KIIT International School)

- Swimming Pool (Indoor)
- 2 Lawn Tennis Courts (Synthetic & Floodlights)
- 2 Basketball Courts (Synthetic & Floodlights)
- Volleyball Court
- Table Tennis Hall
- Chess Hall
- Football Ground
- Cricket Nets

Campus-10 (Sports Complex)

- 1 Volleyball Court (Artificial Grass)
- 1 Volleyball Court (Synthetic)
- Multi Gym
- Swimming pool (Outdoor)
- Squash Hall
- Table Tennis Hall
- Billiards and Snookers Hall
- International Chess Hall

Campus-11 (Sports Complex)

- 2 Basketball Court (Synthetic)
- 2 Lawn Tennis Court
- Indoor Hall (Multi-purpose)
- 2 Badminton Court
- Multi Gym
- Swimming Pool (Outdoor)
- Squash Hall
- Table Tennis Hall
- Billiards and Snookers Hall

Campus -12, Sports Complex

- 1 Basketball Court (Synthetic)
- 1 Lawn Tennis Court (Synthetic)
- Indoor Hall (Multi-purpose)
- 3 Badminton Courts
- Multi Gym
- Swimming Pool (Outdoor)
- Table Tennis Hall
- Billiards and Snookers Hall
- Yoga Center

Campus-13, KIIT Stadium (*International standard*)

- KIIT Cricket Stadium (International Standard with Turf Wickets, Flood Lights with 20000 seating capacity & 7 Practice outdoor nets)
- Hockey Stadium (Astroturf & Flood Lights with 5000 seating capacity)
- Football Stadium/ Rugby Stadium (Grass with 3000 seating capacity)
- Baseball Ground
- Track & Field
- Biju Patnaik Indoor Stadium (Multi Purpose Indoor Hall of 100M X 53M in size having Badminton, Basketball, Cricket Nets, Fencing, Handball, Judo, Kabaddi, Kho Kho, Power Lifting, Shooting, Volleyball, Weightlifting & Wrestling facilities)

Campus 15- A, Sports Complex

- 2 Basketball Court (Synthetic)
- Indoor Hall (Multi-purpose)
- Multi Gym
- Swimming Pool (Outdoor)
- Table Tennis Hall
- Billiards and Snookers Hall
- Kabaddi Ground
- 2 Boxing Rings (International Standard)

Campus - 18

- Yoga Ground

Kalinga Institute of Social Sciences (KISS - Campus 01)

- Football Ground
- Handball Ground
- Multi Gym
- Baseball/Softball Ground
- Athletics Practice Ground
- Kabaddi
- Kho-Kho
- Volleyball
- Basketball
- Lawn Tennis/ Soft Tennis
- Rugby
- Judo
- Chess
- Sepak Takraw
- Weightlifting/ Power lifting

Kalinga Institute of Social Sciences (KISS - Campus 02)

- Archery Stadium (International Standard)
- Swimming Pool (Olympic Size, Outdoor)

Kalinga Institute of Social Sciences (KISS - Campus 03)

- Athletic Stadium (International Standard)
- Cycling Velodrome (International Standard)

****) Boys and Girls have different timings for using the facilities***

KIIT Group of Institutions provides different indoor & outdoor games facilities as mentioned below for the students for various Schools at different campus.

Outdoor Games	Athletics, Archery, Baseball, Basketball, Cricket, Cycling, Football, Handball, Hockey, Kabaddi, Kho-Kho, Lawn Tennis, Rugby, Sepak Takraw, Softball, Swimming, Volleyball, Yoga
Indoor Games	Badminton, Basketball, Billiards, Boxing, Chess, Judo, Kabaddi, Karate, Kick Boxing, Power Lifting, Squash, Swimming, Table Tennis, Weightlifting, Wrestling, Yoga

Timings For Availing Sports Facilities

Multigym, Swimming Pool Indoor Games	6AM – 9AM and 3PM – 9PM
Outdoor Games	6AM – 9AM and 3PM – 6PM

Organization of National & International Tournaments:

Excellent infrastructure for sports and games at KIIT & KISS has been attracting attention of various national level sports associations. KIIT & KISS also organizes several sports meets and camps throughout the year, some important ones being:

International Sports Meets In Recent Years

KIIT CUP - International Chess Festival 8th Edition From	: 2011 - 2019
India Cup International Women Chess Championship	: 2013
Asia Pacific Unified Football	: 2016
World Junior Chess Championships	: 2016
T-20 Cricket Blind World Cup (India Vs New Zealand)	: 2017
Asian Cities Chess Championship	: 2017
Youth Rugby Friendship Match between India & Sri Lanka	: 2018
India - China Chess Summit	: 2018
Asian Petanque Championship	: 2018

National Sports Meets in Recent Years

BCCI Domestic Matches (All age categories for Men & Women)	: 2015 - 2020
Kendriya Vidyalaya Sangathan National Sports Meet	: 2016 - 2019
School Games Federation of India Tournaments	: 2015 - 2019
National University Games by Association of Indian Universities (AIU)	: 2009 - 2021
Camps & Tournaments by Sports Authority of India, Govt. of India	: 2015 - 2021
Camps & Tournaments by DSYS, Govt. of Odisha	: 2015 - 2021
41st Sub Junior National Volleyball (Boys & Girls) Championship	: 2019
68th Senior National Volleyball (Men & Women) Championship	: 2019
1st Khelo India University Games	: 2020
25th All India Forest Sports Meet	: 2020
69th Senior National Volleyball (Men & Women) Championship	: 2021
70th Inter Services (Army, Air Force, Navy) Athletics Championship	: 2021

Sports Academies at KIIT

SAI Extension Centre in Athletics & Archery by Sports Authority of India	: 2017 – 2021
Khelo India Academy in Athletics & Weightlifting by Govt. of India	: 2018 – 2021

Academic Courses Offered at KIIT

Six Week Certificate Course in Sports coaching by Netaji Subhas National Institute of Sports, Patiala sponsored by Sports Authority of India is being offered at KIIT twice a year from 2016 onwards.

11.1 Rules & Regulations

The following rules and regulations will be observed by all the members to ensure smooth and proper functioning of the sports complex.

The Sports Complexes includes the Swimming Pool, Badminton Court, Basketball Court, Table Tennis, Gymnasium, Lawn Tennis Court, Chess, Carom and other sports facilities.

Membership: The facilities of the sports complex are available to all the students. All faculty members, senior and junior residents, PhD scholars and employees of the institute are entitled to become members under PAY& PLAY SCHEME. Membership forms are available with supervisor of the sports complex for all those eligible and desirous of joining the Sports Complex.

ID Card: All the students/ members of the sports club will be issued a photo identity card with a registration number. Entry to the sports complex will be permitted only to those with proper ID Cards that must be deposited with the supervisor upon entry to the complex and will be returned when the member leaves the sports complex. Entry may be denied to those not able to produce proper ID Cards. Entry will be made by each member upon entry and exit from the complex in a register kept for this purpose by the supervisor. Nonmembers and any unauthorized person are not allowed to enter the sports complex.

Guest Members: - Regular Members may invite guests to the sports complex. Guest charges per head would be collected on a monthly basis as per the game. These will be collected by the supervisor and proper receipt will be issued.

Conduct Rules: Members are expected to observe decency and decorum in the sports complex. The committee reserves the right to evict any member creating a disturbance. Indulging a misbehavior may lead to suspension or termination of the membership.

Damage to Property: Members are liable for all deliberated damage, due to improper or inappropriate use or ignorance of proper use. Cases of damage to Sports Complex property will be reviewed by the supervisor and fine may be levied for such damage from the member.

Members wishing to play badminton, table tennis, squash, lawn tennis & cricket are required to bring their own rackets, shuttlecocks and sporting gear. These will not be provided by the Sports Authorities at the Sports Complex.

All members should be in proper sports uniform/kit for all the sports activities.

All the rules regarding the respective sport (Gymnasium, Swimming, Indoor Games and Outdoor Games) are available at the sports complex. The students are requested to know about the rules before using the facilities.

12. Counseling Services

Counseling Cell was created in July, 2018 with the twin purpose of creating a favorable environment for the student community that would empower them to achieve a fulfilling life with intellectual and emotional growth and the other purpose being to provide an enabling ecosystem to the students in their pursuit of international academic exposure.

OBJECTIVES:

1.Improving Emotional and Social state of Individuals-

- A.Individual Development Counseling
- B.Clinical mental health counseling
- C.Family Counseling
- D.Addiction Counseling

2.Participation in International Academic and Personality Development-

- A.Graduate Assistance ship
- B.Internship Counseling
- C.Post-Graduate Studies
- D.Cultural Exchange Program

FUNCTIONS:

Counseling provides an opportunity to the students to understand and change feelings, behavior and situations that are problematic. Problem areas affecting the students are identified as under—

- A.Anxiety before examination and placement
- B.Multiple Relationships
- C.Substance Abuse
- D.Life style
- E.Low feel

These problems result in stress and depression which reflect in their inter-personal relationships and academic output. Depending on nature of the problem, individual counseling is arranged, ranging from general interaction in a problem solving and coaching approach to psychotherapy with psychometric tools and parental guidance as may be required.

In case of students manifesting extreme emotional distress, crisis intervention is resorted to by the counseling cell by way of immediate engagement.

The cell also offers opportunities to work on personal issues in a group setting through conduct of seminars and workshops on specific issues like relationships, self-improvement, substance abuse, stress management etc.

Counseling Cell helps students in-

- A. Combating social and psychological issues.
- B. Handling any conflict (between the students, peers, parents and teachers).
- C. Managing special needs of the students.
- D. Vocational guidance.

The Counseling cell interacts with the foreign Universities/Institutions with a view to explore openings for KIIT students aspiring to visit abroad to pursue higher studies, research, internship and exchange program.

Sensitization sessions about the need for nurturing creativity and bringing positive thought process in students, are held by visiting various schools based on a predetermined school wise schedule.

Days	Time (11.00am-1.00pm)	Time (4.00pm-6.00pm)
Monday	School Fashion/Film/Mass Com/ School of language	School of Comp. Application
Tuesday	School of Law	School of Biotechnology
Wednesday	School of Computer Engineering	School of Architecture/ School of Rural management/ School of Commerce
Thursday	School of Electrical Engineering/ School of Civil Engineering.	School of Management
Friday	School of Electronics Engineering.	School of Mechanical Engineering/ Inst. of Public Health
Saturday	KIMS/KINS/ KIDS	

**Counseling cell: Dr Sucheta Priyabardini, Director Student Counseling (Mob.) 9937220209-
student.counseling@kiit.ac.in**

13. Grievance Redressal Forum for Women

GRFW forum consists of Mrs. Saswoti Bal, President KIIT Society as its Chairperson and three other members representing various walks of life. This forum, address the grievances of the personnel/students irrespective of gender bias.

14. Celebration of International Events

The international student population enriches the diversity and sense of community in the University. Each year, international students and other students organize and participate in the International Events.

15. Contact Persons for different Activities

Sl. No	Information related to	Contact Persons	Contact No
1	Academic & Curricular Activities	Director of the School	
2	Students' Affairs	Prof. (Dr.) S. Mishra, Director, Students' Affairs	9437189722
3	Training and Placement	Prof. (Dr.) S. Singh, Director (IEC)	9439362572
4	Student Counseling	Dr Sucheta Priyabardini, Director	9937220209
5	Hostel	Mr. S. K. Rath, Director, Hostel	9437020234
6	Girls' Hostel	Ms. Jayanti Nath, Dy. Director	8895585533
7	General Matters	Mr. P. K. Chamapaty, Joint Registrar	9437064771
8	NCC	Mr. Tribikram Mohanty, Asso. NCC Officer	9437230562
9	NSS	Dr. Kajal Parashar, Programme Coordinator	9438730874
10	Sports	Dr. Gaganendu Dash, Director, Sports & PE	9437020244
11.	Student Activity Centre	Dr. Shyam Sundar Behura, Dy. Director, Student Services	9178358687

ACADEMIC CALENDAR

Autumn Semester 2021 - 22

School of Engineering

(For 1st Semester B.Tech.)

ACTIVITY	DATE
Reporting & Registration	5 th October, 2021
Commencement of Classes	5 th October, 2021
Pre-Mid Semester Session	5 th October, 2021 - 04 th December, 2021
Mid Semester Examination	06 th December, 2021 - 11 th December, 2021
Post Mid Semester Session	13 th December, 2021 - 01 st February, 2022
End Semester Examination	2 nd February, 2022 - 15 th February, 2022
Starting of New Semester	16 th February, 2022

Persons for Immediate Contact on Ragging

Name	Designation	Mobile No
Prof. (Dr.) H. Mohanty	Vice Chancellor	9937220195
Prof. (Dr.) S. R. Samanta	Pro-Vice Chancellor	9437035188
Prof. (Dr.) J. R. Mohanty	Registrar	7978819705
Prof. Samarendra Mishra	Director, Student Affairs	9437189722
Dr. Sucheta Priyabhadini	Director, Student Counseling	9937220209
Mr. P. K. Pattanaik	Chief Proctor	9437052844
Mr. S. K. Rath	Director (Hostels)	9437020234
Ms. Jayanti Nath	Dy. Director (Girls Hostel)	8895585533
Dr. Shyam Sunder Behura	Dy Director(SS)	9178358687
Dr. Kajal Parashar	Assoc. Prof. & NCC Coordinator	9438730874
Dr. Prasant Kumar Patra	Assoc. Prof. (ETC)	9861103036
Dr. H. K. Tripathy	Assoc. Prof. (CSE)	9437432185
Dr. R. N. Dash	Assoc. Prof. (Electrical)	8763020317
Prof. B. C. M. Pattanaik	Professor (KSOM)	9668224322
Mr. Manas Kumar Rath	Asst. Prof. (MCA)	9853170043
Dr. Basanata Behera	Professor (KIMS)	
Mr. P. K. Chamupati	Jt. Registrar (Admin)	9437064771

Fee Structure for Certificates / Documents

Appendix-C

Sl. No. Documents	Certificate/ First Copy	In-Case of Duplicate Copy	In Rupees ()	Documents Required (Online/Offline) *Mandatory for Offline - Hardcopy of Application & Original Money Receipt damage of the parcel due to postage	Whom to Apply	Postal Charges *(Note: The University does not take any liability for any misplacement or	Where to Collect
01	Semester Grade Report	Nil	150/-	(i) Photo Copy of the lost Certificate (If Available)	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 Indian Currency	Concerned School
02	Final Grade Report	Nil	500/-	(i) Photo Copy of the lost Certificate (If Available) (ii) If lost FIR Copy (iii) If damaged, Certificate must be returned. (iv) Student	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 in Indian Currency	Concerned School
03	Provisional Certificate	Nil	Nil	(i) Fee for Postal charge.	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 in Indian Currency	Concerned School
04	Migration Certificate	200/-	300/-	(i) If lost FIR Copy or Affidavit.	Office of the Registrar	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 in Indian Currency	Concerned School
05	Final Degree Certificate	Nil	1000/-	(i) Photo Copy of the lost Certificate (If Available) (ii) If lost FIR Copy (iii) Affidavit Copy	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 in Indian Currency	Concerned School
06	Transcript Certificate	500/-	NA	(i) Photo Copy of FGR/ SGR of any Semester (ii) Address for each Transcript as notified by Institute.	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 in Indian Currency	Concerned School
07	Transfer Certificate/College Leaving Certificate	Nil	200/-	(i) Photo Copy of the lost certificate. (ii) If lost FIR Copy	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 in Indian Currency	Concerned School
08	Rank Certificate	500/-	NA	(i) Application from the concerned Institution where required	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 in Indian Currency	Concerned School
09	Attempt Certificate	500/-	NA	(i) Application from the concerned Institution where required	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 in Indian Currency	Concerned School
10	Registration Certificate	Nil	150/-	(i) Application to the Head of the School (ii) Money Receipt	Head of the School	NA	Concerned School

Procedure of Getting Certificates and Documents

Certificate/ Documents	Contact Person	Whom to apply	Authorized Signatory	Where to collect
Semester Grade Report Card	AO/AAO	-	COE & Dean/ Director	AO/AAO
Final Grade Report Card	AO/AAO	-	COE & Registrar	AO/AAO
Provisional Certificate	AO/AAO	-	Registrar	AO/AAO
Migration Certificate	AO/AAO	Registrar through Dean/ Director	Registrar	AO/AAO
Transcript	AO/AAO	COE through Dean/ Director	COE & Registrar	Mailed to Specified Address
Registration Card	AO/AAO	-	Registrar	AO/AAO
Conduct Certificate	AO/AAO	-	Dean/ Director	AO/AAO
Course Completion Certificate	AO/AAO	-	Dean/ Director	AO/AAO
Transfer Certificate College Leaving Certificate	AO/AAO	-	Dean/ Director	AO/AAO
Conversion Certificate	AO/AAO	Registrar through Dean/ Director	Dean/ Director	AO/AAO
Fee Structure Certificate	AO/AAO	Dean/ Director	Director (Admission)	AO/AAO
Bonafide Certificate	AO/AAO	Dean/ Director	Dean/ Director	AO/AAO
Identity Card	AO/AAO	Dean/ Director	Dean/ Director	AO/AAO
Concession Form	AO/AAO	-	Joint Registrar, SA	AO/AAO
Library Card	AO/AAO	Librarian	Librarian	Librarian

(AO/AAO: Administrative Officer / Asst. Administrative Officer of respective Schools)

EVENT CALENDAR (2021-22)

Sl. No.	Months	Events
01	August	<ul style="list-style-type: none"> • Celebration of Independence Day • Orientation Programme of newly selected Coordinators & Asst. coordinators
02	September	<ul style="list-style-type: none"> • Induction Ceremony of Student Societies • Suhana Safar with Rafi & Kishore • Ganesh Puja • Hindi Diwas • NSS day
03	October	<ul style="list-style-type: none"> • Kritarth • Launch Pad
04	November	<ul style="list-style-type: none"> • Chimera • Chhatt puja • KIIT International MUN
05	December	<ul style="list-style-type: none"> • World AIDS Day • Udghosh & KIIT Fest
06	January	<ul style="list-style-type: none"> • Republic Day • Founder's Cup
07	February	<ul style="list-style-type: none"> • University Foundation Day • Matribhasha Diwas
08	March	<ul style="list-style-type: none"> • TEDx KIIT University • Pratijna • Ugadi • International Women's Day • Selection of Coordinator and Asst. Coordinator
09	April	<ul style="list-style-type: none"> • Utkal Divas • International Student's Fest (KHETSHAN) • Regional New Year
10	May	<ul style="list-style-type: none"> • International ART OF GIVING Day

Students Society also organizes different Events on behalf of the respective societies

Tutor-Mentors
1st Year B.Tech, 2021 – 22
Scheme – I

Appendix-F

Section	Roll No.	Group	Name of the Tutor-Mentors	Emp. ID	Dept.	Phone no	Tutor-Mentors	e-mail ID
A1	2102001-2102030	Gr-1	Prof. Kalyani Mohanta	106065	Mech	6306384334	kalyani.mohantafme@kiit.ac.in	
	21020031-2102060	Gr-2	Prof. Gyan Sagar Sinha	105394	Mech	9954918657	gyan.sinhafme@kiit.ac.in	
A2	2102061-2102072							
	2126001-2126013	Gr-1	Prof. Ambesh Kumar	105222	Mech	8473994852	ambesh.kumarfme@kiit.ac.in	
	2109001-2109008							
	2127001-2127033	Gr-2	Prof. Jitendra Ku. Patel	105044	Mech	9085884327	jitendra.patelfme@kiit.ac.in	
A3	2104001-2104029	Gr-1	Ms. Sujata Behera	103470	ETC	9237318008	sujata.behera@kiit.ac.in	
	2104030-2104057	Gr-2	Mrs. Tanushree Bal	102084	ETC	9438174298	tanushree.bal@kiit.ac.in	
	2104058-2104087	Gr-1	Dr. Sutanu Mangal	102631	Phy	9439307275	sutanufpy@kiit.ac.in	
A4	2104088-2104110	Gr-2	Mr. Priya ranjan Padhy	102538	ETC	8093404432	priyanjan.padhy@kiit.ac.in	
	2107001-2107006							
A5	2107007-2107030	Gr-1	Prof. Mano Ranjan Kumar	105422	ETC	7209435150	Manornjn48@gmail.com	
	2130001-2130006							
	2130007-2130035	Gr-2	Ms. Asmita Pattanaik	104412	ETC	9937396053	asmita.pattnaik@kiit.ac.in	
A6	2130036-2130065	Gr-1	Prof. Deepak K. Rout	105378	ETC	9692460769	deepak.routfet@kiit.ac.in	
	2130066-2130094	Gr-2	Ms. Mamta samantaray	104738	ETC	9437209052	mamatamayee.samantaray@kiit.ac.in	
A7	2130095-2130126	Gr-1	Prof. Parveen Malik	105444	ETC	8011142971	parveen.malikfet@kiit.ac.in	
	2130127-2130157	Gr-2	Mr. Wriddhi Bhowmick	105393	ETC	9608448764	wriddhi.bhowmikfet@kiit.ac.in	
A8	2101001-2101025	Gr-1	Dr. Aparupa Pani	102217	Civil	7008652310	aparupa.panifce@kiit.ac.in	
	2101026-2101050	Gr-2	Dr. Kundan Samal	105401	Civil	8984603655	kundan.samalfce@kiit.ac.in	
A9	2101051-2101063	Gr-1	Prof. Chinmay Kumar Kundu	104552	Civil	7077538565	chinmay.kundufce@kiit.ac.in	
	2103001-2103025	Gr-2	Prof. Tapaswini Biswal	104775	Elect.	8598089097	tapaswini.biswalfel@kiit.ac.in	
A10	International Students	Gr-1	Ms. D. Nisrutha	104405	Hum	7377325114	d.nisruthafhu@kiit.ac.in	
	International Students	Gr-2	Dr. Pallavi Kiran	105317	Hum	7992329188	pallavi.kiranfhu@kiit.ac.in	
A11	International Students	Gr-1	Dr. Bijan Kumar Patel	105779	Math	8249149715	bijan.patelfma@kiit.ac.in	
	International Students	Gr-2	Dr. Arpita Goswami	105698	Hum	8131814844	arpita.goswamifhu@kiit.ac.in	
A12	International Students	Gr-1	Dr. Sudeshna Datta Chaudhuri	105076	Hum	8117867177	sudeshna.chaudhurifhu@kiit.ac.in	
	International Students	Gr-2	Dr. Seema Kumari Ladsaria	104990	Hum	9835972875	seema.ladsariafhu@kiit.ac.in	
A13	International Students	Gr-1	Dr. Itishri Sarangi	102601	Hum	9438504239	isarangifhu@kiit.ac.in	
	International Students	Gr-2	Ms. Sugyanta Priyadarshini	104987	Hum	9439816328	sugyanta.priyadarshini@kiit.ac.in	
A14	2106001-2106043	Gr-1	Dr. Birupakhya Prasad Padhy	104499	Math	9437084953	birupakhya.padhyfma@kiit.ac.in	
	2106044-2106085	Gr-2	Dr. Jashashree Ray	105920	Phy	9038000285	Jashashree.rayfpy@kiit.ac.in	
A15	2106086-2106128	Gr-1	Dr. Dibyaranjan Rout	102522	Phy	9778559001	droutfpy@kiit.ac.in	
	2106129-2106170	Gr-2	Dr. Swapnomayee P. Palit	101505	Hum	9438556251	spalitfhu@kiit.ac.in	
A16	2106171-2106213	Gr-1	Dr. Lalatendu Biswal	102207	Phy	9437534350	lbiswalfpy@kiit.ac.in	
	2106214-2106255	Gr-2	Dr. Srikumar Acharya	102393	Math	8763215721	sacharyafma@kiit.ac.in	
A17	2106256-2106275	Gr-1	Dr. Anita Nayak	104710	Math	9861402163	anita.nayakfma@kiit.ac.in	
	2128001-2128023							
	2128024-2128065	Gr-2	Dr. T. K. Bastia	102001	Chem	9438532403	tapan.bastiafch@kiit.ac.in	

Section	Roll No.	Group	Name of the Tutor-Mentors	Emp. ID	Dept.	Phone no	Tutor-Mentors e-mail ID
A18	2128066-2128111	Gr-1	Dr. Mitali Routaray	105038	Math	8637201272	mitali.routarayfma@kiit.ac.in
	2128112-2128116	Gr-2	Dr. Manoranjan Sahoo	105322	Hum	8939149951	Manoranjan.sahoofhu@kiit.ac.in
	2129001-2129040						
A19	2129041-2129084	Gr-1	Dr. Akshaya Kumar Panda	104875	Math	9437989665	akshaya.pandafma@kiit.ac.in
	2129085-2129127	Gr-2	Dr. Suvendu Barik	105725	Hum	7217679721	suvendu.barikfhu@kiit.ac.in
A20	2105001-2105043	Gr-1	Dr. R. N. Mukharjee	103867	Phy	9437111104	rn_mukharjee@yahoo.co.in
	2105044-2105085	Gr-2	Dr. Snigdha Tripathy	101218	Hum	9861491758	snigdha.tripathyfhu@kiit.ac.in
A21	2105086-2105128	Gr-1	Dr. Madhusmita Sahoo	102204	Math	9437258935	msahoofma@kiit.ac.in
	2105129-2105170	Gr-2	Dr. Manas Ranjan Mohapatra	106076	Math	8989833623	manas.mohapatrafma@kiit.ac.in
A22	2105171-2105213	Gr-1	Dr. Deepanjali Mishra	103219	Hum	8847852626	deepanjali.mishrafhu@kiit.ac.in
	2105214-2105255	Gr-2	Dr. Supriya Roy	104256	Phy	7077978754	Supriya.royfpy@kiit.ac.in
A23	2105256-2105298	Gr-1	Dr. Jasaswini Tripathy	103513	Chem	9777322066	jtripathyfch@kiit.ac.in
	2105299-2105340	Gr-2	Dr. Bhavya Bhushan	103098	Phy	8598825179	bbhusanfpy@kiit.ac.in
A24	2105341-2105383	Gr-1	Dr. Anshika Srivastava	105762	Math	8292346512	anshika.srivastavafma@kiit.ac.in
	2105384-2105425	Gr-2	Ms. Swayam Sikha Srichandan	106014	Hum	9958565291	swayam.sikhasrichandanfhu@kiit.ac.in

Scheme – II

Section	Roll No.	Group	Name of the Tutor-Mentors	Emp. ID	Dept.	Phone no	Tutor-Mentors e-mail ID
B1	2105426-2105468	Gr-1	Dr. Prasanta Ku. Mohanty	100272	Math	9437227296	pkmohantyfma@kiit.ac.in
	2105469-2105510	Gr-2	Dr. Priyadarshini Parida	105608	Phy	9658666661	Priyadarshini.paridafpy@kiit.ac.in
B2	2105511-2105553	Gr-1	Dr. Mrutyanjaya Das	100179	Math	9437013662	mdasfma@kiit.ac.in
	2105554-2105595	Gr-2	Dr. Gopal K. Pradhan	105408	Phy	8093315329	gopal.pradhanfpy@kiit.ac.in
B3	2105596-2105638	Gr-1	Dr. A. K. Paul	104030	Math	9437162400	apaulfma@kiit.ac.in
	2105639-2105680	Gr-2	Mr. Sudipta Kumar Ghosh	106082	Math	9800809516	sudipta.ghoshfma@kiit.ac.in
B4	2105681-2105723	Gr-1	Dr. Laxmipriya Nayak	103205	Math	9090461941	lnayakfma@kiit.ac.in
	2105724-2105765	Gr-2	Dr. Pratap Kumar Deheri	105443	Chem	9668211208	Pratap.deherifch@kiit.ac.in
B5	2105766-2105808	Gr-1	Dr. Prakash Kumar Sahu	104862	Math	7809448114	prakash.sahufma@kiit.ac.in
	2105809-2105850	Gr-2	Dr. Rojalin Sahu	102587	Chem	9778127994	rsahufch@kiit.ac.in
B6	2105851-2105893	Gr-1	Dr. Arun Kumar Gupta	104863	Math	9040593663	arun.guptafma@kiit.ac.in
	2105894-2105935	Gr-2	Dr. Nikita Mahapatra	105420	Biology	8895299742	nikita.mahapatrafbs@kiit.ac.in
B7	2105936-2105978	Gr-1	Dr. Rajib Mia	105142	Math	7631046122	rajib.miafma@kiit.ac.in
	2105979-21051020	Gr-2	Dr. Sohini Sarkar	104678	Chem	9658704462	sohini.sarkarfch@kiit.ac.in
B8	21051021-21051063	Gr-1	Dr. Suvasis Nayak	105383	Math	7008490517	suvasis.nayakfma@kiit.ac.in
	21051064-21051105	Gr-2	Dr. Alok Kumar Panda	105472	Chem	9937832571	alok.pandafch@kiit.ac.in
B9	21051106-21051148	Gr-1	Dr. Swati Samantaray	100074	Hum	9853108327	ssamantrayfhu@kiit.ac.in
	21051149-21051190	Gr-2	Dr. Samaresh Jana	103382	Chem	8984105139	samareshfch@kiit.ac.in
B10	21051191-21051233	Gr-1	Dr. Dhyanadipta Panda	102418	Hum	9438362450	dpandafhu@kiit.ac.in
	21051234-21051275	Gr-2	Dr. B. B. Sahu	103089	Phy	7608894148	bbsahufpy@kiit.ac.in
B11	21051276-21051318	Gr-1	Dr. Ch Vinod	105428	Biology	8008942838	ch.vinodfbs@kiit.ac.in
	21051319-21051360	Gr-2	Dr. Nishikanta Mishra	100173	Hum	9853341969	nmishrafhu@kiit.ac.in

Section	Roll No.	Group	Name of the Tutor-Mentors	Emp. ID	Dept.	Phone no	Tutor-Mentors e-mail ID
B12	21051361-21051403	Gr-1	Dr. Sarbari Acharya	105411	Biology	9861169419	Sarbari.acharyafbs@kiit.ac.in
	21051404-21051445	Gr-2	Dr. Subhadarshan Sahoo	105187	Math	7873643990	subhadarshan.sahoofma@kiit.ac.in
B13	21051446-21051488	Gr-1	Dr. Saumya Ranjan Jena	103821	Math	9437127967	saumyafma@kiit.ac.in
	21051489-21051530	Gr-2	Mr. Utkal Keshari Dutta	106079	Math	7008199641	utkal.duttafma@kiit.ac.in
B14	21051531-21051573	Gr-1	Dr. Sushma Singh	105694	Math	7549458901	sushma.singhfma@kiit.ac.in
	21051574-21051615	Gr-2	Dr. Sushant Kumar Sahoo	101660	Phy	9437697163	sushant.sahoofpsy@kiit.ac.in
B15	21051616-21051658	Gr-1	Dr. Sanjoy Ku. Maji	104249	Chem	9933002645	maji.sanjoy@gmail.com
	21051659-21051700	Gr-2	Dr. Swetapadma Prahraj	102003	Phy	9861531961	spraharajfpy@kiit.ac.in
B16	21051701-21051743	Gr-1	Dr. B. B. Mishra	100021	Math	9437128508	bmishrafma@kiit.ac.in
	21051744-21051785	Gr-2	Dr. T. R. Sahoo	102637	Chem	7978060701	trsahoofch@kiit.ac.in
B17	21051786-21051828	Gr-1	Dr. Joydeb Pal	105712	Math	9775694441	Joydeb.palfma@kiit.ac.in
	21051829-21051870	Gr-2	Dr. Jatin Kumar Sinha	105330	Chem	7978489911	jatin.sinhafch@kiit.ac.in
B18	21051871-21051913	Gr-1	Dr. Madhusudan Bera	105753	Math	9085670338	madhusudan.berafma@kiit.ac.in
	21051914-21051955	Gr-2	Dr. Maya Devi	101654	Phy	9437052957	mdevifpy@kiit.ac.in
B19	21051956-21051998	Gr-1	Dr. M. M. Acharya	102513	Math	9438849392	mitali.acharyafpy@kiit.ac.in
	21051999-21052040	Gr-2	Dr. Bibhu Prasad Sahoo	103379	Chem	9437406535	bibhuprasadfch@kiit.ac.in
B20	21052041-21052083	Gr-1	Dr. Narmada Behera	103545	Math	9668235410	narmadafma@kiit.ac.in
	21052084-21052125	Gr-2	Dr. Sarbeswar Mohanty	100161	Hum	9437164393	smohantyfhu@kiit.ac.in
B21	21052126-21052168	Gr-1	Dr. Prasanta Ku. Das	102554	Math	9853628754	pkdasfma@kiit.ac.in
	21052169-21052210	Gr-2	Dr. Shuvendu Singha	105120	Chem	9073638066	shuvendu.singhafch@kiit.ac.in
B22	21052211-21052253	Gr-1	Dr. Debdulal Panda	102869	Math	7873743346	dpandafma@kiit.ac.in
	21052254-21052295	Gr-2	Dr. Chandana Mohanty	105410	Biology	9337403910	chandana.mohantyfbs@kiit.ac.in
B23	21052296-21052338	Gr-1	Dr. S. K. Samal	104031	Math	9438176471	sksamal@kiit.ac.in
	21052339-21052380	G-2	Mr. Debasis Sharma	106074	Math	9668264619	debasis.sharmafma@kiit.ac.in
B24	21052381-21052423	Gr-1	Dr. Dibakar Behera	101676	Chem	9238591455	dibakar.beherafch@kiit.ac.in
	21052424-21052465	G-2	Dr. Biranchi Kumar Mahala	104514	Math	9861182688	biranchi.mahalafma@kiit.ac.in
B25	21052466-21052508	Gr-1	Dr. S. K. Misra	100020	Math	9861006384	smishrafma@kiit.ac.in
	21052509-21052550	Gr-2	Dr. Amulya Kumar Mahto	106075	Math	7004204679	amulya.mahtofma@kiit.ac.in
B26	21052551-21052593	Gr-1	Dr. Khushboo Kuddus	104867	Hum	9955303606	khushboo.kuddusfhu@kiit.ac.in
	21052594-21052635	Gr-2	Dr. Jagnyaseni Tripathy	102867	Phy	9861278480	jtripathyfpy@kiit.ac.in
B27	21052636-21052678	Gr-1	Dr. Prasanta Rath	100193	Chem	9437305441	prathfch@kiit.ac.in
	21052679-21052720	Gr-2	Dr. K. Bhaskerreddy	105729	Math	8897435821	bhasker.reddy08@gmail.com
B28	21052721-21052763	Gr-1	Dr. S. K. S. Parashar	102004	Phy	9438730872	sksparasharfpy@kiit.ac.in
	21052764-21052805	Gr-2	Dr. Ranjan Kumar Nayak	105391	Math	7873870488	ranjan.nayakfma@kiit.ac.in
B29	21052806-21052848	Gr-1	Dr. Rajashree Mishra	100924	Math	9778055466	rmishrafma@kiit.ac.in
	21052849-21052890	Gr-2	Mr. Siba Prasd Padhy	100637	Chem	9040861915	sibaprasad.padhy@kiit.ac.in
B30	21052891-21052918	Gr-1	Dr. Manoranjan Sahoo	102450	Math	8895300630	mrsahoofma@kiit.ac.in
	21052919-21052933	Gr-2	Ms. Mamita Dash	103909	Hum	9090277505	mdashfhu@kiit.ac.in
	21052961-21052973						

Kalinga Institute of Industrial Technology (KIIT)
Deemed to be University, Bhubaneswar
Holiday List for the Year 2021 (Student)

DATE	DAYS	NO.OF DAYS	EVENT
26.01.2021	TUESDAY	1	REPUBLIC DAY
16.02.2021	TUESDAY	1	BASANTA PANCHAMI
05.03.2021	FRIDAY	1	PANCHAYATIRAJ DIWAS
11.03.2021	THURSDAY	1	MAHA SHIVARATRI
29.03.2021	MONDAY	1	HOLI
01.04.2021	THURSDAY	1	UTKAL DIVAS
02.04.2021	FRIDAY	1	GOOD FRIDAY
14.04.2021	WEDNESDAY	1	MAHA VISHUBHA SANKRANTI
21.04.2021	WEDNESDAY	1	RAMA NAVAMI
14.05.2021	FRIDAY	1	ID –UL –FITRE
15.06.2021	TUESDAY	1	RAJA SANKRANTI
12.07.2021	MONDAY	1	RATH YATRA
21.07.2021	WEDNESDAY	1	ID-UL-JUHA
20.08.2021	FRIDAY	1	MUHARRAM
30.08.2021	MONDAY	1	JANAMASTAMI
10.09.2021	FRIDAY	1	GANESH PUJA
12.10.2021			
15.10.2021	TUESDAY-FRIDAY	9	DURGA PUJA
04.11.2021	THURSDAY	1	KALIPUJA & DIWALI
19.11.2021	WEDNESDAY	1	GURU NANAK'S BIRTHDAY & KARTIKA PURNIMA

Total: 27

NB: As INDEPENDENCE DAY (15.08.2021) SUNDAY , NUAKHAI (11 . 0 9 . 2 0 2 1) SATURDAY, GANDHI JAYANTI (02.10.2021) SATURDAY, X-MASS (25.12.2021) SATURDAY falls on Saturdays & Sundays, these days are not mentioned in the holiday.

Annexure I

DISCIPLINARY UNDERTAKING

I,.....

admitted in Course of KIIT Deemed to be University, Bhubaneswar, India hereby undertake that I will abide by KIIT Deemed to be University Students'

Conduct and Disciplinary Code which I have already gone through failing which I know that I shall be subjected to the major/ minor disciplinary sanctions as the case may be.

Date:

Place:

Signature of the Student

Signature of the Parent

Name of the Student:

Name of the Parent:

Registration No. :

Annexure - II

Process of Student Participation in Non-Academic Activities in KIIT Deemed to be University

Name of the Student:.....

Roll No:

Name School/Branch:.....

Name of Activities where intend to participate:.....

Duration of Participation: From.....to.....



Step-1: Clearance from the Academic Unit (School)

(To be assessed by the Tutor Mentor followed by countersigned by Asso. Dean / Dean)

Check List:

1. Student Attendance in the Class (all subjects)
2. Conduct & Discipline in School:
3. Academic Performance Status:

(i) CGPA _____ (ii) No. of Back Paper _____

Recommended _____ if found satisfactory or else Rejected _____

Tutor-Mentor

FIC (SA)

Asso. Dean / Dean

(If step-1 is not cleared, there is no need of going through further step)

Step-2: Clearance on Discipline

(To be assessed by the Dy. Registrar(Hostel) for boys boarders, Jt. Registrar for Day scholars / A.O (Girls Hostel) for girl boarders followed by countersigned by Director, SA)

1. Has he/she ever appeared before the Disciplinary committee (Yes / No)
2. Student back ground on discipline (Satisfactory / Non-satisfactory)
3. Over all attitude of the student (Negative / Positive)

Recommended _____ if found satisfactory or else Rejected _____

Superintendent Dy. Registrar(Hostel)/ Jt.. Registrar/ Director, SA
A.O(Girls' Hostel)

(Without such clearance, the student is not authorized to participate in any non-academic activities in KIIT Deemed to be University)

Undertaking by the Student To Take Part in Technical Tour

I Mr./Miss..... Son/Daughter/Ward of
Sri..... declare that I am continuing in..... year of
School of....., KIIT Deemed to be University and
interested to go to for Technical Tour which will be held
on..... Further I declare that while taking part in this technical tour / picnic, I
will be held responsible for any injury to me in person or property and death. Neither the University nor
any of its employees will be held responsible for the same in any form or in any civil or criminal
proceedings. I also declare that at the time of my participation in Tour I will adhere to the strict discipline
and abide by the instructions given by the Faculty Member accompanying for the Picnic.

Signature of the Student

Countersigned by

Date:.....

Signature of the
Father/Mother/Guardian
Date:.....

Undertaking by the Faculty Member (S) Accompanying the Students

I, Mr./Mrs. in..... of the
.....Bhubaneswar do hereby declare that I am willing to accompany the students
of School of.....in the Study Tour commencing from
.....To..... Further, I declare that I will take all types of measure to maintain
strict discipline among the students during Tour. Further, I declare that I will ensure safety of the
students during the Technical Tour. In case of any accident occurring in the Study Tour resulting
in any injury to me in person(s) / Property death neither the institution nor any of its employees
will be held responsible for the same in any form or in any civil or criminal proceedings

Signature of the Faculty
Date:.....



Annexure-IV

Procedure to Participate in Technical / Cultural Festival of other Institute / College / University

APPLICATION FORM

(Attach form of undertaking along with application)

Name of the Student: _____

Roll No. _____

School _____

Whether Hostel Boarder/Day scholar _____

Purpose of Visit _____

Place of Visit _____

Duration _____

Visiting Institute's Name _____

Consent of Parents/Guardian _____ (Signature)

CLASS ATTENDANCE INFORMATION (All Subjects of the Semester till date)

Sl. No. Subject Name % Attendance

01

02

03

04

05

Sl. No. Subject Name % Attendance

01

02

03

04

05

Signature of Applicant

Recommendation of Tutor Mentor _____ (Signature)

(Recommend if the Student fulfills the attendance requirement of the subjects)

APPROVAL OF PARTICIPATION

(Dean / Director)

School _____

NB: 1. One Copy need to be submitted to the Dy. Registrar(Hostel)/A.O(Girls Hostel) if the student is a boarder

2. One copy need to be kept in the Office of the Dean / Director for record

Annexure-V

**Undertaking by the Student
To Participate in Technical / Cultural Festival of other Institute /
College / University**

I, Mr./Miss..... Son/ Daughter/ Ward of
Sri..... declared that I am continuing in
.....year in B. Tech/Dual Degree /M. Tech./MCA/BCA in the School of
....., KIIT Deemed to be University. I am interested to attendat
.....fromto..... I will be absent from the University from
..... to..... Further I declare that while attending the.....
....., I shall do the same at
my own risk and responsibility and in case of any accident occurring in the tour resulting any
injury to me in persons/ property / death, neither the University nor any of its employee will be
held responsible for the same in any form or any civil or criminal proceedings. I also declare
that at the time of my tour I will maintain strict discipline. I do undertake also that, my attendance
will not fall below 75% in spite of attending the

Signature of the student
Date:



Anti Ragging Affidavit by the Student

- 1) I (full name of student with admission/ registration /enrollment number) , s/o d/o Mr. / Mrs./Ms.,having been admitted to (name of the institution) , have received a copy of the UGC regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the “Regulations”), carefully read and fully understood the provisions contained in the said Regulations.
- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
 - a) I will not indulge in any behavior or act that may be constituted as ragging under clause 3 of the Regulations.
 - b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
- 6) I hereby declare that, I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this..... day ofmonth ofyear

.....

Signature of deponent
Name:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (Place) on this the (day) of (month), (year).

Signature of deponent
Name:

Solemnly affirmed and signed in my presence on this the (day) of (month), (year) after reading the contents of this affidavit.

OATH
COMMISSIONER

Annexure-VII

ANTI RAGGING AFFIDAVIT BY PARENT/GUARDIAN
(To be filled online)

- 1) I (Mr./Mrs./Ms.....)(full name of parent/guardian). Father/mother/guardian of , (full name of student with admission/registration/enrollment number), having been admitted to (name of the institution), have received a copy of the UGC regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the “Regulations”), carefully read and fully understood the provisions contained in the said Regulations.
- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
 - a) My ward will not indulge in any behavior or act that may be constituted as ragging under clause 3 of the Regulations.
 - b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.
- 6) I hereby declare that, my ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this..... day ofmonth ofyear

Signature of deponent

Name:

Address:

Telephone/ Mobile No.:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (Place) on this the (day) of (month), (year).

Signature of deponent

Name:

Solemnly affirmed and signed in my presence on this the (day) of (month), (year) after reading the contents of this affidavit.

OATH
COMMISSIONER



Annexure-VIII

Undertaking by the Boarder to Attend Training Classes Outside KIIT Deemed to be University Premises

Name of Student:..... Roll No.: Semester:.....

School/Discipline:..... Name of Hostel:.....

Parents Name:..... Contact No. :

Name of Training :.....

Address of Training Institution:.....

Days & Timing of coaching:

01..... 02.....

03..... 04.....

05..... 06.....

Starting Date: Ending Date:

I do hereby declare that, I propose to attend the above training in institution at my own risk and responsibility. I have received due consent from my parents /guardian (Enclosure-). In case of any untoward incident occurring related to me during period of absence from the University, neither the University nor any of its employees will be held responsible for the same.

Date:

Signature of the Student

Signature of Tutor Mentor

Full Name & Mobile no of Tutor Mentor.:

NB:

- 1. Consent letter from parent(s)/guardian must be attached**
- 2. One Copy need to be submitted to the Dy. Registrar(Hostel)/A.O(Girls Hostel)**
- 3. One copy need to be kept with the Tutor Mentor**



Sports Facilities: As a university with a vision, KIIT promotes sports and games among students and staff. Sports activities at KIIT Deemed to be University are facilitated by KIIT Stadium and 15 sports complex distributed in different campuses. Sprawling over an area of 29 acres, KIIT Stadium has the capability to hold day & night matches. This international standard multi-sport stadium has facility for Cricket (BCCI Approved), Hockey (Global category of field certification by FIH), Kabaddi, Football, Volleyball, Kho-Kho, Throwball, Basketball, Rugby, Handball, Netball and Track & Field (400m synthetic athletic track). Besides this, KIIT also has Olympic size swimming pool, International Archery Stadium, International Chess Hall, Outdoor Synthetic Tennis, Basketball, Volleyball Courts under flood light, Judo Hall, Boxing Ring, etc.

FIH), Kabaddi, Football, Volleyball, Kho-Kho, Throwball, Basketball, Rugby, Handball, Netball and Track & Field (400m synthetic athletic track). Besides this, KIIT also has Olympic size swimming pool, International Archery Stadium, International Chess Hall, Outdoor Synthetic Tennis, Basketball, Volleyball Courts under flood light, Judo Hall, Boxing Ring, etc.

Sports Complexes: KIIT has created 15 international standard sports complexes distributed in different campuses. It has facilities for gyms, swimming pools, synthetic volleyball, Basketball and Tennis Courts, besides indoor Badminton, Billiards, Table Tennis, Yoga and Squash Courts. There is a sports complex exclusively for girl students.

Food Court: In addition to canteens attached to each hostel, there are 15 Food Courts specializing in cuisines from different parts of the world.

Health Facilities: Students and staff can avail round the clock medical attention from Kalinga Institute of Medical Sciences (KIMS), the medical wing of KIIT University, which constitutes a 2,000 bedded super-specialty hospital with ambulances and outpatient departments in case of need providing free medical consultancy to its students. They also benefit from a Yoga and Spiritual Centre.



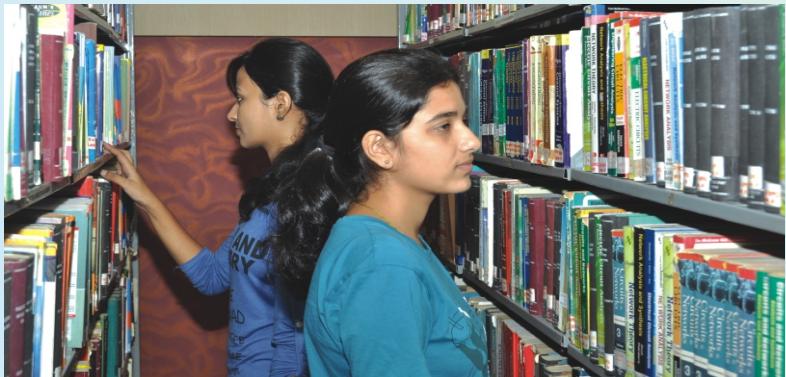
Other Amenities: Buses and shuttle cars are available to meet the transportation need of the students and staffs. An in-house computerized Post Office is functioning from the Campus. Other facilities like Banks, Post Office, police Station, Computerised railway ticket counter and ATMs of various Banks are available in the Campus.

FACILITIES



KIIT is well-known for its world-class infrastructure. Not only does each stream of education have a self-contained independent campus, but KIIT also has placed ultra-modern facilities, like wi-fi multimedia air conditioned classrooms, virtual classrooms, video conferencing, state-of-the-art laboratories, close circuit cameras, sports complex with swimming pools, gym & health club, seminar halls, auditoriums and open air theatres, etc., for students' all round growth

Conferences & Seminars: KIIT provides excellent ambience for national and international level conferences and seminars. Its Central Convention Centre Complex houses a world-class Auditorium having a seating capacity of 1600, besides a Guest House with 5-star facilities (42 suites), Conference Halls (18 Nos.), Exhibition Ground (5 acre) and Banquet Hall. It is the largest of its type in the state of Odisha and one of the best in Eastern India. In addition, there are well-equipped auditoriums and conference halls in each campus. There are 20 Open Air Theatres (OATs) in different campuses with capacities ranging from 500 to 50,000.



ICT Facilities: KIIT Deemed to be University is at the forefront to adopt latest IT technologies using Information and Communication Technology (ICT) to support academics. It is one among the few institutions to get 2.95 Gbps broadband internet connectivity through National Knowledge Network (NKN), Bharati Airtel and Vodafone. It is a fully wi-fi campus. Students benefit from the latest online learning platforms for academic and research support. They can access over 3250 Desktop PCs based in as many as 41 laboratory centres across the campuses. In addition, each student of the University is

provided with a free laptop to enhance the academic experience. All campuses have Uninterrupted Power Supply. The campuses have been made fully secure through an elaborate surveillance employing more than 3300 CCTV cameras. KIIT is the only University in India to have implemented SAP (Big Bang Approach) in all processes in all schools. Students can use this state-of-the-art technology to view result, register for semesters, download documents like CLC, bonafide certificates, make online payments, etc.





Important Attractions

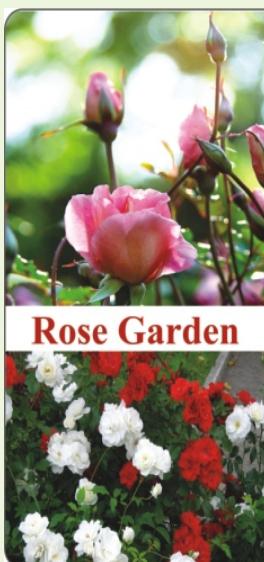
Kirti-Kalpa: Art gallery: Kirti-Kalpa is a national level art gallery displaying traditional and contemporary sculptures and paintings. It has been conceptualized and maintained by Adwaita Gadanayak, internationally acclaimed sculptor.

Sculpture Garden: A beautiful sculpture garden, conceptualized and created by Adwaita Gadanayak, internationally acclaimed sculptor has been created at KIIT School of Management. stones deftly cut and shaped into curious geometrical forms and highlighted by colourful lights and soft music provide a soothing experience for the senses. This sculpture garden is innovative in using only locally available stone, as against the common practice of getting stones from other states.

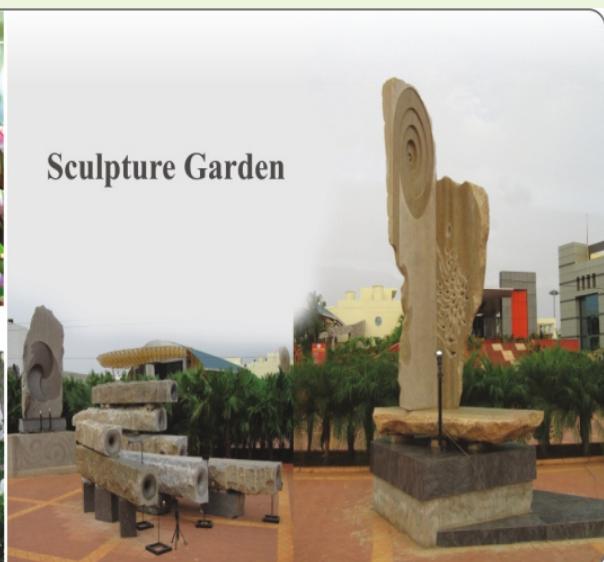
Rose Garden: A beautiful rose garden development by KIIT can take anyone to ecstasy.

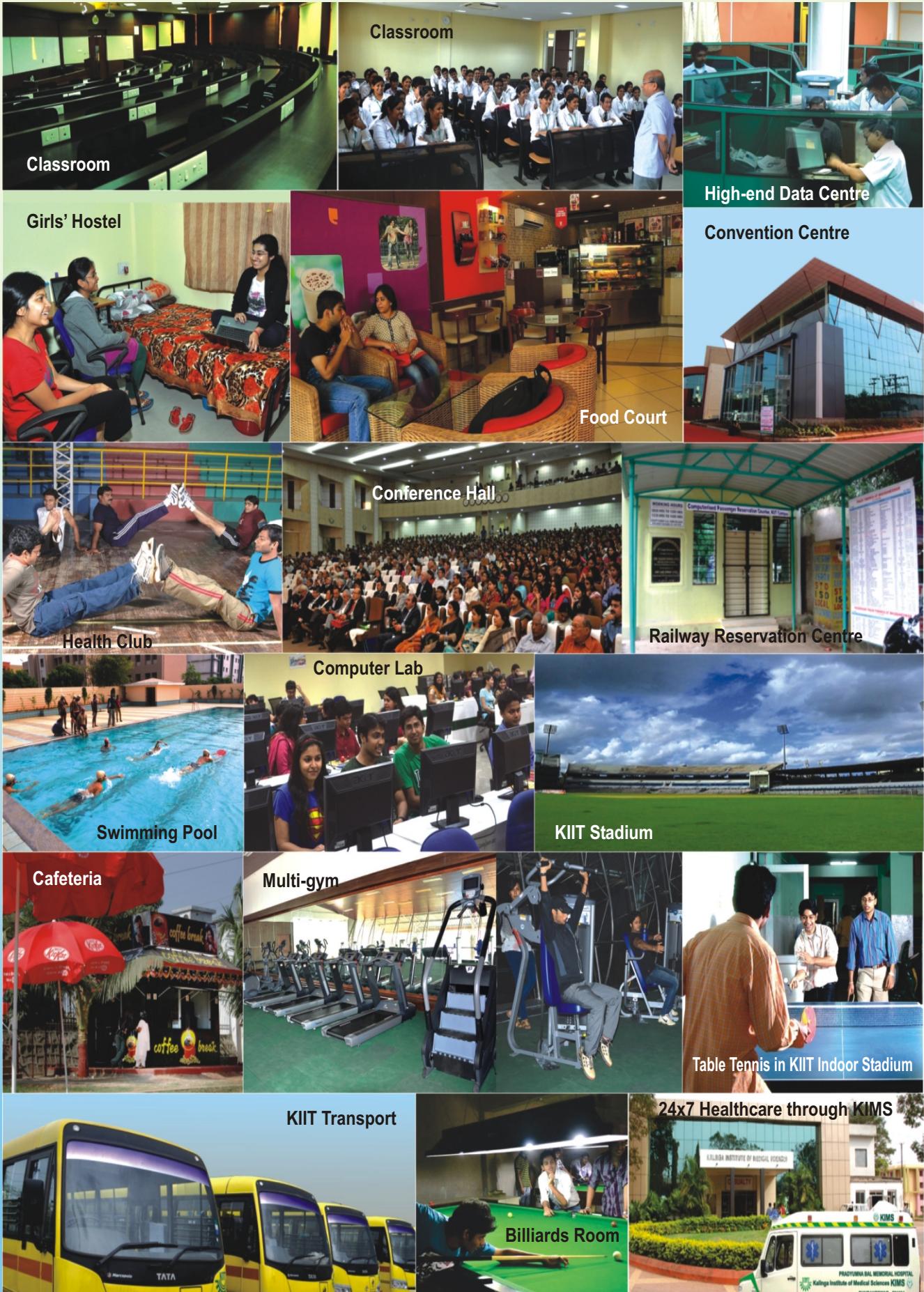
Temple Complex: KIIT Temple Trust has established a temple complex having temples dedicated to popular deities.

Tribal Museum: History, culture and lifestyle of different tribes of State are showcased in the tribal Museum, Indoor exhibits include tribal clothes, jewellery and other artefacts. Huts used by various tribes have been reconstructed in an attractive setting.



Sculpture Garden





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Institutes, it's
against humanity &
it hurts the
sentiments of new -
comers”



ART OF GIVING

Giving education to the deprived is like giving sight to the blind -*Achyuta Samanta*

PHILOSOPHY OF LIFE

'Art of Giving' is a not-for-profit initiative for spreading, supporting and promoting the practice of giving around the world. It is based on the philosophy of life of **Prof. Achyuta Samanta**, who has struggled through an experience of poverty, hunger, humiliation in receiving and pleasure in giving from his childhood. **He gives the credit of all his success to 'Art of Giving' and has been working relentlessly to achieve zero poverty, zero hunger and zero illiteracy since 1987.**



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KIIT Publication Cell 2021



**KALINGA INSTITUTE
OF
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Deemed to be University
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Bhubaneswar, Odisha, India