

Statistics_Assignment1

September 19, 2023

Q1. What is Statistics?

[]: Ans: Statistics is the science of collecting,organizing,and analyzing the data.

Q2. Define the different types of statistics and give an example of when each type might be used.

[]: Ans:
Types of Statistics :
1)Descriptive Statistics
Def: It consists of organizing and summarising the data.
example:Average height of students in a class room $(\sum(x_1,x_2,x_3,\dots,x_n)/n)$
↪where x->heights of students,n->number of students.
i)Measure of Entral(Mean,Median,Mode)
ii)Measure of Dispersion (Variance,standard deviation)
iii) Different types of distribution of data
eg: Histogram,pdf.
2)Inferential Statistics
Def:It consists of using data you have measured to form a conclusion.
Example: Usng the sample data (heights and number of students of a class↪
↪room) predict population data(Average height of entire college students)

Q3. What are the different types of data and how do they differ from each other? Provide an example of each type of data.

[]: Ans:
Data:
1) Quantitative Data (Numerical +,-,/,*)
i) Discrete (whole number)(Number of bank account)
ii) Continuous (Weight,height,Temperature)
2) Qualitative Data (Categorical)
i)Nominal (Gender-M/F,Blood gp)
ii) Ordinal (Rank)(Customer feedback Good/Bad/Better)

Q4. Categorise the following datasets with respect to quantitative and qualitative data types: (i) Grading in exam: A+, A, B+, B, C+, C, D, E (ii) Colour of mangoes: yellow, green, orange, red (iii) Height data of a class: [178.9, 179, 179.5, 176, 177.2, 178.3, 175.8,...] (iv) Number of mangoes exported by a farm: [500, 600, 478, 672, ...]

[]: Ans:

- (i) Grading in exam: A+, A, B+, B, C+, C, D, E --> qualitative (Ordinal)
- (ii) Colour of mangoes: yellow, green, orange, red --> qualitative (Ordinal)
- (iii) Height data of a class: [178.9, 179, 179.5, 176, 177.2, 178.3, 175.8,...]
 - --> quantitative (Continuous)
- (iv) Number of mangoes exported by a farm: [500, 600, 478, 672, ...]
 - quantitative (discrete)

Q5. Explain the concept of levels of measurement and give an example of a variable for each level.

[]: Ans:

Concept : We need to do measurement of data once we get the business data. It

- will be helpful for data analysis and data science, basically it will help
- us to find the patterns to solve business problems.

- 1) Nominal Scale Data
- 2) Ordinal Scale Data
- 3) Interval Scale Data
- 4) Ratio Scale Data

1) Nominal Scale Data:

- i) Qualitative / Categorical
 - eg: Gender, Colors
- ii) Order does not matters

Let say we have 10 students in a class. We conduct an Survey which color they

- like most between Red, Green, Blue.

 5 students selected Red, 3 Green, 2 Organge. Here Red !> Blue (Not depends on Rank)

2) Ordinal Scale Data:

- i) Ranking is imprtant
- ii) Order is matters
- iii) Difference can be measured

eg: App Reveiw.

1->Best , 2-> Good , 3->Bad

3) Interval Scale Data :

- i) Order is matters
- ii) Difference can be measured
- iii) Ratio can be measured
- iv) No True Zero setting point

eg: Temperature Variable : 30F, 60F, 90F, 120F

4) Ratio Scale Data :

- i) Order is matters
- ii) Difference can be measured
- iii) Ratio can be measured
- iv) True Zero setting point present

eg: Students marks in a class in ascending order
30,40,50,60

Ratio = $60/30=2:1$

Q6. Why is it important to understand the level of measurement when analyzing data? Provide an example to illustrate your answer.

[]: Ans:

To understand, change, and improve the data and found business ideas and implement to solve big problems.

eg:

1) Let say we have 10 students in a class. We conduct an Survey which color they like most between Red, Green, Blue.

5 students selected Red, 3 Green, 2 Orange. Here Red !> Blue (Not depends on Rank). (Nominal)

2) eg: App Reveiw.

1->Best , 2-> Good , 3->Bad (ordinal)

Q7. How nominal data type is different from ordinal data type.

[]: Ans:

1) Nominal Scale Data:

i) Qualitative / Categorical

eg: Gender, Colors

ii) Order does not matters

Let say we have 10 students in a class. We conduct an Survey which color they like most between Red, Green, Blue.

5 students selected Red, 3 Green, 2 Orange. Here Red !> Blue (Not depends on Rank)

2) Ordinal Scale Data:

i) Ranking is important

ii) Order is matters

iii) Difference can be measured

eg: App Reveiw.

1->Best , 2-> Good , 3->Bad

Q8. Which type of plot can be used to display data in terms of range?

[]: Ans:

Histogram

Q9. Describe the difference between descriptive and inferential statistics. Give an example of each type of statistics and explain how they are used.

[]: Ans:

1) Descriptive Statistics

Def: It consists of organizing and summarising the data.

example: Average height of students in a class room $(\sum(x_1, x_2, x_3, \dots, x_n)/n)$
↪ where $x \rightarrow$ heights of students, $n \rightarrow$ number of students.

2) Inferential Statistics

Def: It consists of using data you have measured to form a conclusion.

Example: Using the sample data (heights and number of students of a class room) predict population data (Average height of entire college students)

Q10. What are some common measures of central tendency and variability used in statistics? Explain how each measure can be used to describe a dataset.

[]: Ans:

Measure of Central Tendency :

- 1) Mean or Average
- 2) Median
- 3) Mode

1) Mean:

Let, Population $\rightarrow N$

Sample $\rightarrow n$

$x = \{1, 1, 2, 2, 3, 3, 4, 4, 4, 5\}$

Population Mean (μ) = $\sum_{i=1}^N (x_i/N)$

Sample Mean (\bar{x}) = $\sum_{i=1}^n (x_i/n)$

2) Median :

$x = \{1, 2, 2, 3, 4, 5\}$

No of elements = 6

If count == even

$2+3/2=2.5$ will be the Median

If count == odd

$x = \{1, 2, 2, 3, 4, 5, 6\}$

Median = 3

3) Mode:

Frequency (Maximum occurrence of an element)

$\{2, 1, 1, 1, 4, 6, 7\}$

Mode = 1

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