Write your name here Surname	Other	names
Pearson Edexcel International GCSE	Centre Number	Candidate Number
English La	anduad	o B
	anguay	ер
Paper 1 Wednesday 10 June 2015		Paper Reference
Paper 1		

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and B and **one** question in Section C.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Dictionaries may **not** be used in this examination.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- You are reminded of the importance of clear English and careful presentation in your answers.

P 4 4 4 0 3 A 0 1 2 0

Turn over ▶



SECTION A

The following questions are based on Text One and Text Two in the Extracts Booklet.

You should spend about 40 minutes answering the questions in this section.

Read Text One in the Extracts Booklet, adapted from an interview called 'Living and Working in Antarctica'.

1	Name two things Jill has to do as part of her job.
(i)	
(ii)	
	(Total for Question 1 = 2 marks)
2	Using lines 15–32, in your own words , explain the difficulties of life in Antarctica.
	(Total for Question 2 = 3 marks)

	Name three forms of transport used.
)	
i)
_	(Total for Question 3 = 3 marks)
ļ	According to Text One, state one reason why people on the expeditions eat candy bars.
	(Total for Question 4 = 1 mark)
	In your own words, explain what Jill misses when she is in Antarctica.
•••	
	(Total for Question 5 = 3 marks)



house Keepers'.
nthouse keepers had to do.
(Total for Question 6 = 3 marks)
it made the job uncomfortable.
,
(Total for Question 7 = 3 marks)
eir families?
en families:
(Total for Question 8 = 2 marks)



)	In lines 30–49, the writer makes some points about women and families.			
	In your own words , identify two of the points and provide an example from the text to support each point.			
	(i) Point			
	Example			
	(ii) Point			
	Example			
	(Total for Question 9 = 4 marks)			



Refer to BOTH Text One AND Text Two to answer the following question.			
10	Which text is more successful at explaining what it is like working in difficult conditions?		
	You may choose either Text One or Text Two but you must explain your choice carefully.		
	Give two reasons why you chose this text and one reason for not choosing the other text. You may wish to comment on the writers' language and techniques.		
	You should support your points with evidence from the texts.	(6)	
		(6)	
•••••			



(Total for Question 10 = 6 marks) TOTAL FOR SECTION A = 30 MARKS



SECTION B

Use ideas from both Text One and Text Two in the Extracts Booklet to answer this question.

You are advised to spend one hour on this section.

11 Write an article for a school or college magazine about people who live and work in difficult conditions.

You should include:

- what sort of work they might do
- what is good about their job
- · what unusual difficulties they might face.

Think carefully about the purpose of your article and the audience for whom it is intended. (35)











(Total for Question 11 = 35 marks)
TOTAL FOR SECTION B = 35 MARKS



SECTION C

You should spend one hour on this section.				
Do not retell the events from Text One or Text Two in the Extracts Booklet.				
12 Write approximately 400 words on one of the following:				
EITHER				
(a) 'Everyone should ha this statement?	ve at least one adventure.' To what extent	, ,		
OR		(35)		
(b) Write a story (true or	r imaginary) entitled 'The Open Door'.	(35)		
OR				
(c) Describe a sanctuary	y or place where you feel safe.	(35)		
	(Total for Q	uestion 12 = 35 marks)		
1		4b - b 🖂 16b		
	you are answering by marking a cross in 1gh the box ₩ and then indicate your ne Question 12(a) □ Question 1	ew question with a cross ⊠.		
mind, put a line throu	igh the box $oxtimes$ and then indicate your ne	ew question with a cross ⊠.		
mind, put a line throu	igh the box ⊠ and then indicate your ne Question 12(a) ☐ Question 1	ew question with a cross ⊠.		
mind, put a line throu	igh the box ⊠ and then indicate your ne Question 12(a) ☐ Question 1	ew question with a cross ⊠.		
mind, put a line throu	igh the box ⊠ and then indicate your ne Question 12(a) ☐ Question 1	ew question with a cross ⊠.		
mind, put a line throu	igh the box ⊠ and then indicate your ne Question 12(a) ☐ Question 1	ew question with a cross ⊠.		
mind, put a line throu	igh the box ⊠ and then indicate your ne Question 12(a) ☐ Question 1	ew question with a cross ⊠.		
mind, put a line throu	igh the box ⊠ and then indicate your ne Question 12(a) ☐ Question 1	ew question with a cross ⊠.		
mind, put a line throu	igh the box ⊠ and then indicate your ne Question 12(a) ☐ Question 1	ew question with a cross ⊠.		
mind, put a line throu	igh the box ⊠ and then indicate your ne Question 12(a) ☐ Question 1	ew question with a cross ⊠.		











(Total for Question 12 – 25 marks)
(Total for Question 12 = 35 marks)
TOTAL FOR SECTION C = 35 MARKS



BLANK PAGE

Sources taken/adapted from:

http://www.amnh.org/explore/curriculum-collections/antarctica/hazards-to-humans/living-and-working-in-antarctica-safely

http://psumcmdv.files.wordpress.com/2012/11/pb050155.jpg

http://www.maritimenz.govt.nz/Publications- and-forms/Commercial-operations/Shipping-safety/The-life-of-lighthouse-keepers- and-their-families.pdf

http://img4.wikia.nocookie.net/__cb20140730131304/survivorsdogs/images/4/4f/Lighthouse.jpg

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.

