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<h1>English Language B</h1> <h2>Paper 1</h2>	
Thursday 9 June 2016 – Afternoon <b>Time: 3 hours</b>	Paper Reference <b>4EB0/01</b>
<b>You must have:</b> Extracts Booklet (enclosed)	Total Marks <div style="border: 1px solid black; width: 50px; height: 30px;"></div>

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and B and **one** question in Section C.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Dictionaries may **not** be used in this examination.

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time ~~at the end.~~
- You are reminded of the importance of clear English and careful presentation in your answers.

Turn over ►

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## SECTION A

The following questions are based on Text One and Text Two in the Extracts Booklet.

You should spend about 40 minutes answering the questions in this section.

Read Text One in the Extracts Booklet, called 'Environmentally Conscious Teens and College Students on The Decline'.

1 According to Text One, name **two** issues that young Americans are less interested in.

(i) .....

.....

(ii) .....

.....

(Total for Question 1 = 2 marks)

2 In lines 15 – 23, two students criticise their peers.

**In your own words**, describe their criticisms.

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(Total for Question 2 = 3 marks)

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**3** Name **two** places that Beth Christensen encourages her students to visit.

(i) .....

.....

(ii) .....

.....

**(Total for Question 3 = 2 marks)**

**4** Using lines 47 – 52, **in your own words**, explain what Jean Twenge has to say about the findings of the study.

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**(Total for Question 4 = 3 marks)**



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Now read Text Two, adapted from an article called 'Teens Unite for the Planet'.

- 5 Using the first paragraph, state **two** worries that teenagers have about the environment.

(i) .....

.....

(ii) .....

.....

(Total for Question 5 = 2 marks)

- 6 In lines 8 – 16, the writer shows how some Canadian young people are raising awareness of environmental issues.

**In your own words**, give examples of the ways they are doing this.

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(Total for Question 6 = 3 marks)

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- 7 Using lines 17 – 24, **in your own words**, explain the reasons that have caused young people to be concerned.

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(Total for Question 7 = 3 marks)

- 8 In lines 25 – 31, the writer makes positive comments about teens and their commitment to environmental issues.

State **two** of the comments she makes.

(i) .....

.....

(ii) .....

.....

(Total for Question 8 = 2 marks)



9 In lines 32 – 45, the writer discusses teenage involvement in environmental schemes.

**In your own words**, identify **two** points she makes and support **each one** with an example from the text.

(i) Point

Example

(ii) Point

Example

(Total for Question 9 = 4 marks)

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**Refer to BOTH Text One AND Text Two to answer the following question.**

**10** Which text is better at presenting the way young people feel about the environment?

You may choose **either** Text One **or** Text Two but you must explain your choice carefully.

Give **two** reasons why you chose this text and **one** reason for not choosing the other text. You may wish to comment on the writers' language and techniques.

You should support your points with evidence from the texts.

(6)

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(Total for Question 10 = 6 marks)

**TOTAL FOR SECTION A = 30 MARKS**





## SECTION B

Use ideas from BOTH Text One AND Text Two in the Extracts Booklet to answer this question.

You are advised to spend one hour on this section.

- 11 You have been asked to give a speech to your peers to persuade them that protecting the environment is important.

Write the text of your speech.

You should include:

- why protecting the environment is important
- why people might not be concerned
- how they can be involved.

Think carefully about the purpose of your speech and the audience for whom it is intended.

(35)

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(Total for Question 11 = 35 marks)

**TOTAL FOR SECTION B = 35 MARKS**





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(Total for Question 12 = 35 marks)

**TOTAL FOR SECTION C = 35 MARKS**  
**TOTAL FOR PAPER = 100 MARKS**

