| Write your name here Surname | Other nar | nes |
|------------------------------------|---------------|-------------------------|
| Pearson Edexcel International GCSE | Centre Number | Candidate Number |
| | 88 41 | |
| Further Pu | ure Math | ematics |
| Further Pu | ure Math | |
| _ | | Paper Reference 4PM0/02 |

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.



Turn over ▶



Answer all TEN questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

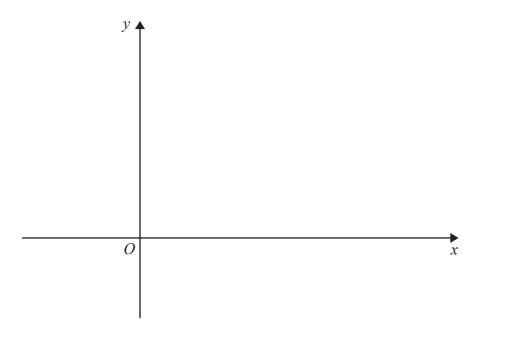
1 (a) On the axes below, sketch the lines with equations x = 3, y = x + 1 and 2y + x = 5 On your sketch, mark the coordinates of any points where the lines cross the axes.

(3)

(b) Show, by shading on your sketch, the region R defined by the inequalities

$$x \leqslant 3$$
, $y \leqslant x + 1$ and $2y + x \geqslant 5$

(1)



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| 2 | (a) Show that the equation $6\cos^2\alpha - \sin\alpha = 5$ can be written as | |
|---|---|-----|
| | $6\sin^2\alpha + \sin\alpha - 1 = 0$ | (2) |
| | | (2) |
| | (b) Solve, to 1 decimal place where appropriate, for $0 \le \theta \le 90$ | |
| | $6\cos^2(2\theta + 40)^\circ - \sin(2\theta + 40)^\circ = 5$ | (5) |
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| 3 The radius of a circular pool of oil is increasing at a constant rate of 0.5 cm/s. | | | |
|--|---|-----|--|
| | Find, in cm ² /s to 3 significant figures, the rate at which the area of the pool is increasing when the radius of the pool is 200 cm. | | |
| | | (5) | |
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$$\tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

- (a) (i) Write down an expression for tan(2x) in terms of tan x
 - (ii) Hence show that $\tan(3x) = \frac{3\tan x \tan^3 x}{1 3\tan^2 x}$

(6)

Given that α is the acute angle such that $\cos \alpha = \frac{1}{3}$

(b) find the exact value of $\tan \alpha$

(2)

(c) Hence use the identity in part (a) to find the exact value of $tan(3\alpha)$

Give your answer in the form $\frac{a\sqrt{2}}{b}$ where a and b are integers.

| 1 | 4 | 1 | |
|---|---|---|---|
| (| Z | |) |



| Question 4 continued | |
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- 5 Given that $y = 3x\sqrt{2x-1}$ $x > \frac{1}{2}$
 - (a) show that $\frac{dy}{dx} = \frac{3(3x-1)}{\sqrt{2x-1}}$

(5)

The straight line *l* is the normal to the curve with equation $y = 3x\sqrt{2x-1}$ at the point on the curve where x = 1

(b) Find an equation, with integer coefficients, for l.

(6)

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| Question 5 continued | |
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6 The sum of the first 21 terms of an arithmetic series is 987 and the 8th term of the series is 35

The first term of the series is *a* and the common difference is *d*.

- (a) Find the value of
 - (i) a,
 - (ii) d.

(5)

The sum, S_n , of the first *n* terms of the series is given by $S_n = \sum_{r=1}^n (Ar + B)$, where *A* and *B* are integers.

- (b) Find the value of
 - (i) *A*,
 - (ii) B.

(3)

(c) Find the least value of n such that $S_n > 2000$

(5)

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| Question 6 continued | |
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| 7 | (a) Given that k is a constant such that $\frac{27^{(x+2)} - 3^{(3x+5)}}{3^x \times 9^{(x+2)}} = k$ | |
|---|---|-----|
| | find the value of k . | (5) |
| | (b) Find the exact roots of the equation $2\log_2 y + 3\log_y 2 = 7$ | (6) |
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| Question 7 continued | | | |
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- 8 [In this question, **p** and **q** are non-zero and non-parallel vectors.]
 - O, A, B and C are fixed points such that

$$\overrightarrow{OA} = 5\mathbf{p} - 3\mathbf{q}$$
 $\overrightarrow{OB} = 11\mathbf{p}$ $\overrightarrow{OC} = 13\mathbf{p} + \mathbf{q}$

- (a) (i) Show that the points A, B and C are collinear.
 - (ii) Write down the ratio AB:BC.

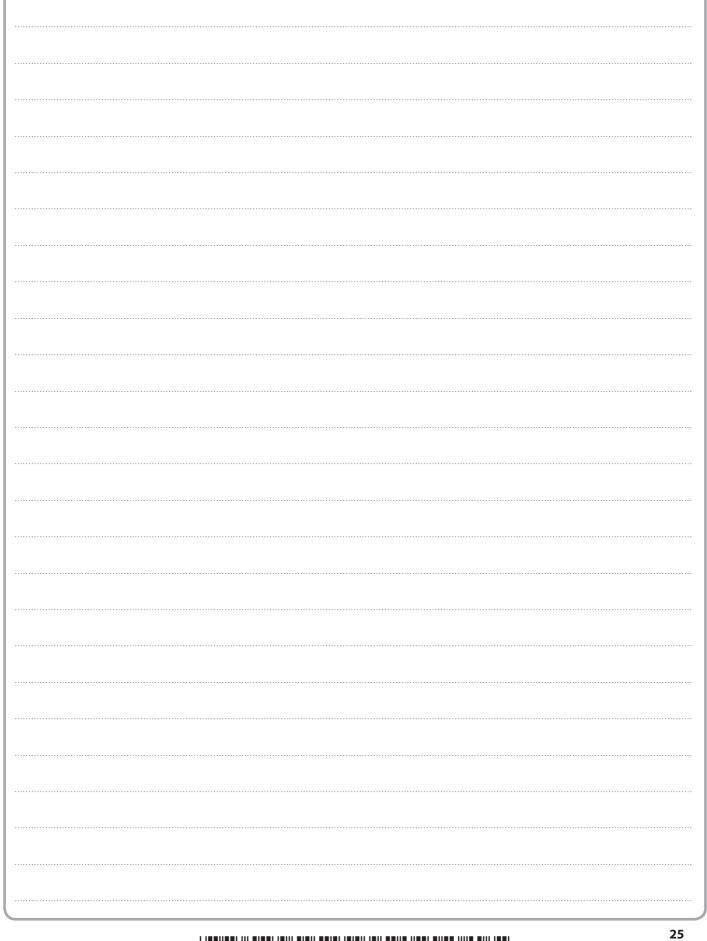
(4)

The midpoint of OA is M and the midpoint of OB is N.

(b) Show that the ratio of the area of the quadrilateral *ABNM* to the area of the triangle *OAC* is 9:16

(7)





| Question 8 continued | | | |
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(Total for Question 8 is 11 marks)

| 9 | The points P and Q have coordinates $(-2, 5)$ and $(2, -3)$ respectively. | |
|---|---|-----|
| | (a) Find an equation for the line PQ . | (2) |
| | The point N is such that DNO is a straight line and DN , $NO = 2.1$ | (2) |
| | The point N is such that PNQ is a straight line and $PN:NQ = 3:1$ | |
| | The straight line l passes through N and is perpendicular to PQ . | |
| | (b) Find | |
| | (i) the coordinates of N , | |
| | (ii) an equation for l . | |
| | | (5) |
| | The points S and T lie on l and have coordinates $(3, s)$ and $(t, -2)$ respectively. | |
| | (c) Find | |
| | (i) the value of s, | |
| | (ii) the value of t . | (0) |
| | | (2) |
| | (d) Find the area of the quadrilateral <i>PSQT</i> . | (4) |
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| Question 9 continued | |
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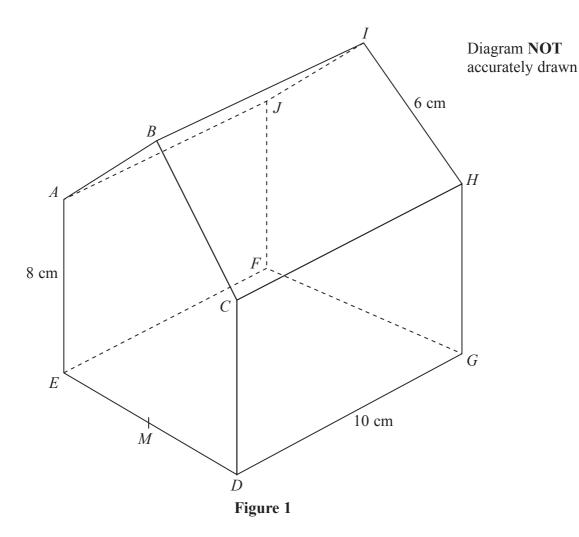


Figure 1 shows a right prism ABCDEFGHIJ. The base, DEFG, is horizontal and is a rectangle with DG = EF = 10 cm. The midpoint of ED is M.

The planes ABCDE and JIHGF are vertical.

$$AE = CD = GH = FJ = 8$$
 cm

$$AB = BC = HI = IJ = 6$$
 cm

Angle
$$BAC = 30^{\circ}$$

(a) Show that the length of MD is $3\sqrt{3}$ cm.

(2)

(b) Show that the length of BM, the height of the prism, is 11 cm.

(2)

(c) Find, in cm to 3 significant figures, the length BG.

(3)

Find, in degrees to 1 decimal place

(d) the size of the angle between the planes BCHI and CHFE,

(3)

(e) the size of the angle between the planes ABIJ and BEFI.

(5)



| Question 10 continued | |
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| Question 10 continued | |
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| | (Total for Question 10 is 15 marks) |
| | TOTAL FOR PAPER IS 100 MARKS |

