Roll	No.:	

Name of the Examination: B.Tech. Mid Semester Examination - Spring 2023

Branch

: CSE

Semester

: VI

Title of the Course

: Microprocessors and Interfacing Course Code

: ECB355

Time: 1 Hour 30 Minutes

Maximum Marks: 25

Note: All questions are compulsory.

COURSE	COGNITIVE LEVELS	
CO1	Ability to analyze and develop the basic architecture of microprocessors 8085 and 8086 and microcontroller.	Understanding (Level II)
CO2	Ability to interface peripherals with Microprocessors and Microcontrollers	Analyzing (Level IV)
CO3	Ability to analyze and develop the assembly language program for microprocessor 8085 and microcontroller 8051	Evaluating (Level V)
CO4	Ability to design and create microprocessor/microcontroller based system	Analyzing (Level IV)

Course	CO1	CO2	CO3	CO4
Outcomes(CO's)				
Questions No.	Q2,Q3,Q4,Q5,Q7,Q9	Q8	Q1,Q6	Q10

Answer the following questions.

	With 0005	
Q1.	Write an 8085 program to swap the two nibbles of the accumulator.	[2]
Q2.	Differentiate between a clock cycle, a machine cycle and an instruction cycle in 8085. List down the machine cycles involved in the execution of the SHLD 16-bit address instruction of 8085.	[2]
Q3.	What is meant by memory segment and How the Physical address is calculated in 8086 microprocessor?	[2]
Q4	Discuss the interrupts of 8085.	[2]
Q5.	Explain the Flag bits in 8086 microprocessor.	[2]
Q6.	Write an 8085 ALP to perform 8-bit BCD addition.	[2]
Q7.	Draw the timing diagram for the 8085 instruction ADD B, assume other details.	[2]
Q8	With a neat diagram discuss the various mode of operation of 8255 and show two 8255s can be connected in an 8086-based system to form a 16-bit port.	[4]
Q 9.	Discuss the maximum mode configuration of 8086 with a neat diagram, clearly pointing out the functions of the various signals.	[4]
Q10.	Show how a 16K RAM starting from 8000H, a 2K ROM starting from 0000H, an input port at 45H and an output port at 54H can be connected in an 8085 based computer system. Discuss the decoding logic and the signals involved.	[3]

Roll No.:	

Mid Semester Examination (Spring, 2023)

Branch:

CSE

Semester:

6

Title of the Course: Cloud computing

Course Code:

Time:

1.5 Hours

Maximum Marks:

Note: All questions are compulsory.

- Q1. Justify the statement - "Cloud computing is a concept that involves pooling physical resources and offering them as virtual resources". Also, discuss the concept of multi-tenancy and on-demand functionality.
- Q2. If Google App Engine is a SaaS or PaaS? Explain in detail.

[5] [CO 4]

[CO 1]

Illustrate cloud migration deployment considerations and explain one of the cloud migration approach.

[6] [CO 1]

Q4. Discuss the architecture of web based applications. State various web applications.

[CO 4]

[2]

II. Contrast web based applications with cloud computing.

[CO 4]

Q5. Tim's organization is planning the future of their data center infrastructure and has decided that they would like to move to a cloud service model. They have already embraced virtualization but would like to gain the management benefits of a cloud offering. They are working with a service provider who will provision hardware for their exclusive use. That equipment will reside in a data center that serves many customers.

Illustrate the type of cloud deployment model that Tim's organization is planning.

Name of the Examination: B.Tech

Mid Semester Examination (Spring Semester 2023)

Semester: 6th Branch: CSE

Course Code: CSB 353 Title of the Course: Compiler Design

Maximum Marks: 25 Time: 1.5 Hours

Q1. (a) Give your views on which type of compiler is better: one running slowly but producing optimized code and another one running very fast but producing unoptimized code?

(b) A lexical analyzer uses the following patterns to recognize three tokens T1, T2, and T3 over the alphabet $\{a,b,c\}.$

T1: a? (b|c) *a

T2: b? (a|c) *b

T3: c? (b|a) * c

Note that 'x?' means 0 or 1 occurrence of the symbol x. Note also that the analyzer outputs the token that matches the longest possible prefix. If the string bbaacabc is processed by the analyzer, find the sequence of tokens it outputs that will show the complete solution.

Q2. The following is a grammar for regular expressions over symbols a and b only, using + in place of | for union, to avoid conflict with the use of vertical bar as a metasymbol in grammars: (5)

rexpr → rexpr + rterm | rterm

rterm → rterm rfactor | rfactor rfactor → rfactor * | rprimary

rprimary → a | b

Check whether the above grammar is suitable for top-down parsing? If not, transform it.

Q3. Consider the following grammar:

(7)

S → aAbB | bAaB | ε

 $A \rightarrow S$

 $B \rightarrow S$

- (a) Compute first and follow of the above Grammar. (b) Also, construct LL (1) parsing table for the same.
- Q4. (a) Give a comparison between LR (0) and LALR (1) parsers.
- (b) Show that the following grammar

(9)

 $X \rightarrow d$

 $Y \rightarrow d$

is LR(1) but not LALR(1)

Roll	No.:	

Name of the Examination: Mid Sem Examination (March, 2023)

Branch: CSE (B.Tech., VI sem.) Title of the Course: Data Mining

Time: 1.5 Hours

Note: 1. Attempt all questions. 2. Read all questions carefully 3. Missing parameters or

Course Code: CSB 352

Semester: VI

values may be assumed. Maximum Marks: 25

- 1. (a) Explain the algorithm for Matrix multiplication using MapReduce.
- (4)

(b) Explain the following:

(4)

(2)

- i. How to pick the right value of k in k-means clustering algorithm.
- ii. BFR vs CURE Clustering algorithm.
- 2. (a) Using the data from Fig. 1, add to the signatures of the columns the values of the following hash functions (using algorithm for computing the signature matrix):

Row	$\mid S_1 \mid$	S_2	S_3	S_4
0	1	0	0	1
1	0	0	1	0
2	0	1	0	1
3	1	0	1	1
4	0	0	1	0

Figure 1:

- i. $h_3(x) = 2x + 4mod5$.
- ii. $h_4(x) = 3x 1 mod 5$
- (b) Evaluate the S-curve $1 (1 s^r)^b$ for s = 0.1, 0.2, ..., 0.9, for the following values of r and b:
 - i. r = 3 and b = 10.
 - ii. r = 6 and b = 20.
 - iii. r = 5 and b = 50.

For each of the (r, b) pairs, compute the threshold that is, the value of s for which the value of $1 - (1 - s^r)^b$ is exactly 1/2. How does this value compare with the estimate of $(1/b)^{(1/r)}$.

- 3. (a) Find the L_1 and L_2 distances between the points (5,6,7) and (8,2,4).
 - (b) Find the Jaccard distances between the following pairs of sets: $\{1, 2, 3, 4\}$ and $\{2, 3, 4, 5\}$.
 - (c) Compute the cosines of the angles between each of the following pairs of vectors: (5,0,-4) and (-1,-6,2).
- 4. (a) Perform a hierarchical clustering of the one-dimensional set of points 1, 4, 9, 16, 25, 36, 49, 64, 81, assuming clusters are represented by their centroid (average), and at each step the clusters with the closest centroids are merged.
 - (b) For the three clusters of Fig. 2, (4)

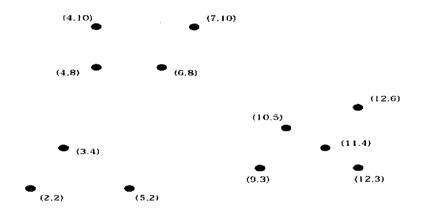


Figure 2:

- i. Compute the representation of the cluster as in the BFR Algorithm. That is, compute N, SUM, and SUMSQ.
- ii. Compute the variance and standard deviation of each cluster in each of the two dimensions.

Roll No.:	•••

Question number mapping with course outcomes (COs)

Name of the Examination: Mid Semester Theory

Branch:

Computer Science Engineering

Semester:

6th (3rd year)

Q. No.

Title of the Course: Network Programming

Course Code:

CSB 351

Time:

1.5 Hours

1

Maximum Marks:

25

5

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	СО	1	1	2	2	2	
Q1.	Each part carr	ies 1 mark					[4]
	(b) Differ (c) Differ	rentiate Datagr rentiate betwee	ng I/O - one proce am socket n stream n Signal Driven an n-blocking and co	n socket nd Asynchronous		quest	
Q2.	Explain th	ne following: (each part carries 2	marks)			[6]
	(b) I/O m	aultiplexing aultiplexing sel aonitoring calls					
Q3.			en we want to see data. What the tec		s queued to be reate for that?	d on a socket,	[3]
	(b) Differ exam		en getsockopt() an	nd setsockopt(). l	Explain with help	of syntax and	[2]
Q4.	(a) What	are the three w	vays to place a tim	eout on an I/O op	peration involving	a socket?	[3]
	(b) Differ exam		n close() and Shut	down(). Explain	with the help of sy	ntax and	[2]
Q5.	Discuss th	ne syntax and f	eatures of the follo	owing:			
	(a) fcntl() (b) ioctl()						[2] [3]