1. ***Activity #1***

***The lectures that we have explored thus far address the eternal problem of how humans wrestled with nature and the strategies they developed to survive and even master it.***

***Some of the cultural adaptations/tactics that humans used to master their physical surroundings were:***

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* + ***resources, trade and migration,***
  + ***food subsistence,***
  + ***the employment of technology,***
  + ***and the development of religious belief systems.***

How did China’s use of tactics and adaptations evolve and what changes resulted from them?

How did China’s use of the tactics may have contributed to their eventual success or decline?

How are similar tactics employed today?

Cite specific examples from the text with page numbers and discuss their outcomes

***The various ways humans adapted to the limitations of their environment in the ancient world helped shape their cultural and geographic evolution; similar adaptations still take place today.***

***Essay Prompt***: Write an essay of a length of 500 words that explains. Choose your ancient group or civilization from the lectures covered thus far in class: Earliest Human Societies, Ancient Mesopotamia, Early Africa and Europe, and Central Asia and India’s Beginnings. Early China?

How an ancient group or civilization used one or more of the above tactics to adapt to or attempt to master their surroundings

Discuss how use of the tactic(s) evolved and what changes occurred within the group or civilization as a result.

Consider how use of the tactic(s) may have contributed to their eventual success or decline.

How are similar tactics employed in today’s societies to gain power or achieve success?

Cite specific examples from your textbook with page numbers and briefly discuss their outcomes.

Why is the anthropological perspective and its subdiscipline of archaeology an important discipline to study ancient civilization?

(Adler & Pouwels 2018 4.2b)

**Directions and Requirements**:

Your assignment is to write a well-worded essay answering the provided prompt that demonstrates the following:

*1.) your understanding of the****various****readings,*

*2.) your participation in and observation of class discussions, and*

*3.) your creativity and ability to “make your point”****without****having your essay turn into a simple summary, an opinion piece, or a regurgitation of what has already been written and discussed.*

* + I care about what **YOU** are learning and thinking in this course. Not what someone else thinks or knows and presenting it as your own work—this is known as plagiarism. **All essays are run through SafeAssign and TurnItIn** and if there is a violation of academic honesty and integrity, I will refer your instance of academic misconduct to the Dean for further action.

**Turn in on Blackboard:**

* + Turn in your Activity #1 as a PDF on the Blackboard Activity #1 Submission page.
  + Use the Template I provided for you in the Activity #1 folder
  + Save your Activity #1 with the following format for the file name:
    - EG if your **first name** is **Cody** and **last name** is **Coyote**, then you will save your PDF as the following:
    - **SpringANTH140-Cody\_Coyote\_Activity1.pdf**
  + I will not accept email copies—turn in your PDF on Blackboard.
  + This essay is required to be a length of **approximately 500 words (maximum length)**, typed in **12-point Times New Roman or Arial font,**with appropriate in-text citations from your textbook, and**submitting on Blackboard as a one-page PDF.**

**Activity #1 (Essay) is worth 50 points and is max count of 500 words, max page length of 1:**

* + The entire document is a maximum of 1 page. Writing over the requirement does not earn you more points. I will not read or evaluate any text that goes beyond the word count.
  + Please do NOT include a cover page.
  + I will not accept email copies—turn in your PDF on Blackboard.
  + Points will be deducted for essays not these following directions.

Activity #1 is due**E-COPY ONLY as a PDF through Blackboard anytime** **from now to Sunday, May 3rd, 2020 @ 11:59 p.m.**

1. By submitting this paper, you agree: (1) that you are submitting your paper to be used and stored as part of the SafeAssign™ services in accordance with the [Blackboard Privacy Policy](http://www.blackboard.com/Footer/Privacy-Policy.aspx); (2) that your institution may use your paper in accordance with your institution's policies; and (3) that your use of SafeAssign will be without recourse against Blackboard Inc. and its affiliates.