CHAPTERS

3. Enumerations versus Samples



Sixteen U.S. Marshals and 650 assistants conducted the first U.S. census in 1791. They counted some 3.9 million individuals, although as then-Secretary of State, Thomas Jefferson, reported to President George Washington, the official number understated the actual population by at least 2.5 percent (Roberts, 1994). By 1960, when the U.S. population had reached 179 million, it was no longer practical to have a census taker visit every household. The Census Bureau then began to distribute questionnaires by mail. Of the 116 million households to which questionnaires were sent in 2000, 72 percent responded by mail. A mostly-temporary staff of over 800,000 was needed to visit the remaining households, and to produce the final count of 281,421,906. Using statistically reliable estimates produced from exhaustive follow-up surveys, the Bureau's permanent staff determined that the final count was accurate to within 1.6 percent of the actual number (although the count was less accurate for young and minority residences than it was for older and white residents). It was the largest and most accurate census to that time. (Interestingly, Congress insists that the original **enumeration** or "head count" be used as the official population count, even though the estimate calculated from samples by Census Bureau statisticians is demonstrably more accurate.)

The mail-in response rate for the 2010 census was also 72 percent. As with most of the 20th century censuses the official 2010 census count, by state, had to be delivered to the Office of the President by December 31 of the census year. Then within one week of the opening of the next session of the Congress, the President reported to the House of Representatives the apportionment population counts and the number of Representatives to which each state was entitled.

In 1791, census takers asked relatively few questions. They wanted to know the numbers of free persons, slaves, and free males over age 16, as well as the sex and race of each individual. (You can view photos of historical census questionnaires here) As the U.S. population has grown, and as its economy and government have expanded, the amount and variety of data collected has expanded accordingly. In the 2000 census, all 116 million U.S. households were asked six population questions (names, telephone numbers, sex, age and date of birth, Hispanic origin, and race), and one housing question (whether the residence is owned or rented). In addition, a statistical sample of one in six households received a "long form" that asked 46 more questions, including detailed housing characteristics, expenses, citizenship, military service, health problems, employment status, place of work, commuting, and income. From the sampled data, the Census Bureau produced estimated data on all these variables for the entire population.

In the parlance of the Census Bureau, data associated with questions asked of all households are called 100% data and data estimated from samples are called sample data. Both types of data are available aggregated by various enumeration areas, including census block, block group, tract, place, county, and state (see the illustration below). Through 2000, the Census Bureau distributes the 100% data in a package called the "Summary File 1" (SF1) and the sample data as "Summary File 3" (SF3). In 2005, the Bureau launched a new project called **American Community Survey** that surveys a representative sample of households on an ongoing basis. Every month, one household out of every 480 in each county or equivalent area receives a survey similar to the old

The Nature of Geographic Information

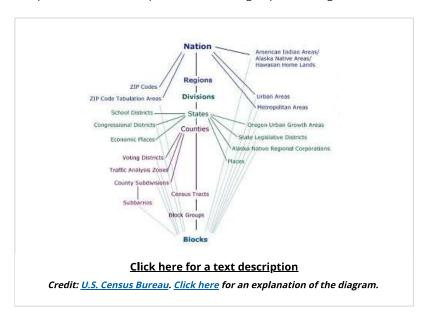


Chapters

- ▶ Chapter 1: Data and Information
- ► Chapter 2: Scales and **Transformations**
- ▼ Chapter 3: Census Data and Thematic Maps
 - 1. Overview
 - 2. Census Attribute Data
 - 3 **Enumerations** versus Samples
 - 4. American Community Survey
 - 5. International Data
 - 6. Counts, Rates, and Densities
 - 7. Attribute Measurement Scales
 - 8. Nominal Level
 - 9. Ordinal Level
 - 10. Interval and Ratio Levels
 - 11. Levels and Operations
 - 12. Thematic Mapping
 - 13. Graphic Variables
 - 14. Counts, Rates, and Densities
 - 15. Mapping Counts

"long form." Annual or semi-annual estimates produced from American Community Survey samples replaced the SF3 data product in 2010.

To protect respondents' confidentiality, as well as to make the data most useful to legislators, the Census Bureau aggregates the data it collects from household surveys to several different types of geographic areas. SF1 data, for instance, are reported at the block or tract level. There were about 8.5 million census blocks in 2000. By definition, census **blocks** are bounded on all sides by streets, streams, or political boundaries. Census **tracts** are larger areas that have between 2,500 and 8,000 residents. When first delineated, tracts were relatively homogeneous with respect to population characteristics, economic status, and living conditions. A typical census tract consists of about five or six sub-areas called **block groups**. As the name implies, block groups are composed of several census blocks. American Community Survey estimates, like the SF3 data that preceded them, are reported at the block group level or higher.





This textbook is used as a resource in Penn State's Online Geospatial Education online degree and certificate programs. If this topic is interesting to you and you want to learn more about online GIS and GEOINT education at Penn State, check out

our Geospatial Education Program Office.

< 2. Census Attribute Data up 4. American Community Survey >

 16. Mapping Rates and Densities

- 17. Data Classification
- 18. Two
 Classification
 Schemes
- 19. Calculating Quantile Classes
- 20. Summary
- 21. Bibliography
- Chapter 4: TIGER, Topology and Geocoding
- Chapter 5: Land Surveying and GPS
- Chapter 6: National Spatial Data Infrastructure I
- Chapter 7: National Spatial Data Infrastructure II
- Chapter 8: Remotely Sensed Image Data
- Chapter 9: Integrating Geographic Data

Navigation

- login
- Search

Author: David DiBiase, Senior Lecturer, John A. Dutton e-Education Institute, and Director of Education, Industry Solutions, Esri. Instructors and contributors: Jim Sloan, Senior Lecturer, John A. Dutton e-Education Institute; Ryan Baxter, Senior Research Assistant, John A. Dutton e-Education Institute, Beth King, Senior Lecturer, John A. Dutton e-Education Institute and Assistant Program Manager for Online Geospatial Education, and Adrienne Goldsberry, Senior Lecturer, John A. Dutton e-Education Institute; College of Earth and Mineral Sciences, The Pennsylvania State University.

Penn State Professional Masters Degree in GIS: Winner of the 2009 Sloan Consortium award for Most Outstanding Online Program

This courseware module is offered as part of the Repository of Open and Affordable Materials at Penn State.

Except where otherwise noted, content on this site is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.

The College of Earth and Mineral Sciences is committed to making its websites accessible to all users, and welcomes comments or suggestions on access improvements. Please send comments or suggestions on accessibility to the site editor. The site editor may also be contacted with questions or comments about this Open Educational Resource.



The John A. Dutton Institute for Teaching and Learning Excellence is the learning design unit of the College of Earth and Mineral Sciences at The Pennsylvania State University.

Navigation

- Home
- News
- About
- Contact Us
- People
- Resources
- Services
- Login

EMS

- College of Earth and Mineral Sciences
- Department of Energy and Mineral Engineering
- Department of Geography
- Department of Geosciences
- Department of Materials Science and Engineering
- Department of Meteorology and Atmospheric Science
- Earth and Environmental Systems Institute
- Earth and Mineral Sciences Energy Institute

Programs

- Online Geospatial Education Programs
- iMPS in Renewable Energy and Sustainability Policy Program
- BA in Energy and Sustainability Policy Program Office

Office

Related Links

- Penn State
 Digital
 Learning
 Cooperative
- Penn State
 World Campus
- Web Learning@ Penn State



2217 Earth and Engineering Sciences Building, University Park, Pennsylvania, 16802 Contact Us Privacy & Legal Statements | Copyright Information The Pennsylvania State University © 2023