Functional decomposition

Service-oriented decomposition

Design Principles Structured Architecture

Separation of concerns

Component Function

Algorithmic decomposition

Software quality Service

Program elements

Composition Divide and conquer strategy • Reuse

programming

Object-oriented decomposition

Data structure

Workflow S(Agile Procedure

Modularisation

Control structure

Language

Structure of computer programs

Patterns

Software engineering

IT4492/IT4492E Structured Programming

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Reception hours: only by prior arrangement



Information

• Class: ICT – K59

Location: R.406, D9 building

Schedule: Thu. 14h15 - 15h50

 $(45 \text{ minutes } \times 2 \times 15 \text{ weeks})$

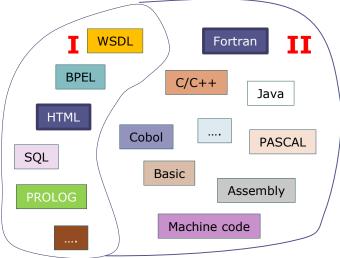
Class: AS – K59

Location: R.406, D9 building

Schedule: Wed. 16h00 – 17h35

45 minutes x 2 x 15 weeks

- Given a problem, how to:
 - Design an algorithm for solving it
 - Implement this algorithm as a computer program
- → Needs of programming languages and paradigms
- Language: express the algorithm to a machine
 - Declarative language (I): what to do, what to store
 - Non declarative language (II): how to do, how to store





- Given a problem, how to:
 - Design an algorithm for solving it
 - Implement this algorithm as a computer program
- → Needs of programming languages and paradigms
- Paradigm: comprise a set of concepts that are used as patterns for programming

First do this and next do that

Evaluate an expression and use the resulting value for something

Answer a question via search for a solution

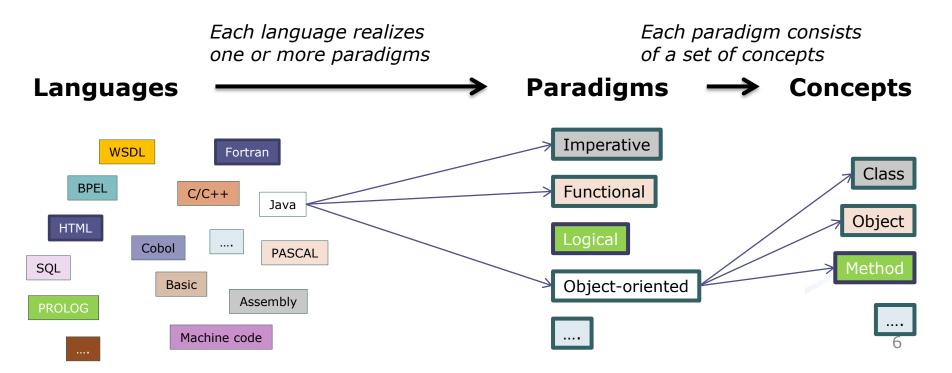
Send messages between objects to simulate the temporal evolution of a set of real world phenomena

Imperative

Functional

Object-oriented

- Given a problem, how to:
 - Design an algorithm for solving it
 - Implement this algorithm as a computer program
- → Needs of programming languages and paradigms



How do you organize your code ???

- From bad programming habits ...
 - Foggy idea about what is to be done
 - Write program with no planning: start from the beginning and write to the end
 - No systematic debugging: considered it finished if it works on only one test case
- ... to undesirable results
 - Do not know how to program
 - Any change of requirement invites rewriting of the entire program again
 - Program with numerous bugs that take extremely long time to debug, or even failure to complete

How do you organize your code ???

- Structured programming
 - Becomes popular since the 70's
 - Should have been learnt by students that have taken any programming course
 - Absolutely essential for handling software projects

Course Description

- Structured programming in software projects
- Principles and patterns central to successful software development
- Modern development methods
 - rapid software development
 - software reuse
 - software as a service
- Well-structured software practices

Objectives

Upon completion of this course, students will be able to:

- Knowledge:
 - Identify the needs for structured programming in software projects
 - Distinguish the program's low level structures that can be implemented by various programming languages
 - Summarize general design principles in software engineering and modern development methods
 - Determine good experiences as software patterns

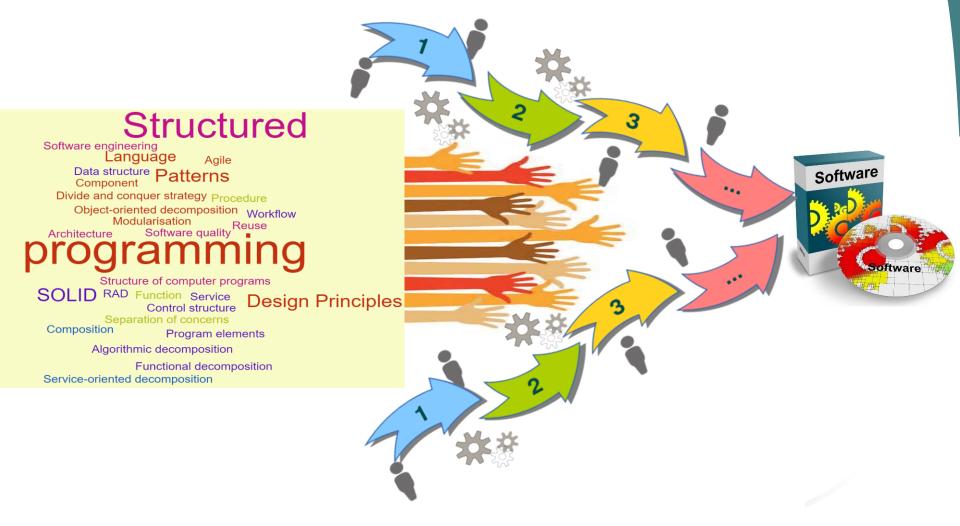
Skills:

- Visualize the program structure in software design and development
- Recognize, produce and maintain well-structured software

Attitude:

- Revise the program structure in software design and development
- Show off a well-structured programming style

Schedule



Schedule

Week	Topic	Reading	Report / Assessment
	Software Engineering Revisited	SE1: Chapter 1 : pp.4-19 FSE: Chapter 1-3 : pp.1-66	
	Structured Programming in Software Project	SE2: Chapter 6: pp.254-277	
	Software Design and Architecture	FSE: Chapter 4: pp.67-160 FSE: Chapter 4: pp.146-152 SE1: Chapter 11: pp.241-265	
	Student Presentation		<u>X</u>
	Rapid Software Development	SE1: Chapter 17: pp.391-414	
	Design Principle	ASD: Chapter 10-12: pp.111-145	
	Student Workings		<u>X</u>

Schedule

Week	Topic	Reading	Report / Assessment
	Software as a Service /Web service	SE1: Chapter 31: pp. 743-769	X
	Software patterns	ASD: Chapter 13-14: pp.151-172, Chapter 16-17, pp.177-192, Chapter 23-26: pp.293-354, Chapter 28-29: pp.387-441	X
	Student working		<u>X</u>
	Wrap up and Advanced topics		
	Student's final presentation		<u>X</u>

Method of Evaluation

- Mid-term evaluation (30%):
 - Attendance
 - Continuous assessment:
 - Assigned readings
 - Homework
 - In-class case study
 - Q&A
 - ...
 - Project:
 - implement + test + enhance
 - demonstration + report + defense + review
- Final exam (70%):
 - Writing exam



The instructor reserves the right to modify course policies, course calendar, course content, assignment values and due dates, as circumstances require. 14

How to learn?

- Self-studying at home
 - Do your homework (no late assignments will be accepted)
 - Read the lecture notes and answer the directive questions (if any) before attending class
 - Use Moodle:

http://moodle.hust.edu.vn/course/view.php?id=37

- Active learning in class
 - Summarize the lecture content
 - Give answers for assignments