

COSC 311 - Lab 3

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Due: 1 October

1 Objectives

1. Practice efficiently manipulating data with Python
2. Use the `matplotlib`, `pandas` libraries
3. Gain familiarity with data import and plotting

2 Tasks

1. Download the “Adult” data set from the UCI Machine Learning data repository: <https://archive.ics.uci.edu/ml/datasets/Adult>. This dataset is record of adults, along with various occupational and lifestyle attributes. Each adult is “labeled” as to whether or not they make more or less than \$50k per year. Using this as a driving label, one would typically want to design a process to determine what combinations of factors enable a person to make more than \$50k per year.
2. Read the data into a `pandas` `DataFrame` object.
3. Pivot the data so that you can:
 - (a) Rank each occupation in terms of most likely to earn more than \$50k.
 - (b) Calculate the median age of people who make more and less than \$50k. Calculate the medians for each again, but now split apart by the sex of the adults.
 - (c) Calculate the mean and median number of years of education held by adults who make more and less than \$50k.
 - (d) Plot a histogram to see the distribution of years of school held by adults who make more and less than \$50k.
 - (e) Plot a histogram to see the distribution of ages of adults who make more and less than \$50k.
4. Practice some other types of visualization with your choice of variables:
 - (a) Plot at least one *bar plot* that shows a trend within a variable that does not have inter-relationship.
 - (b) Plot at least one *line plot* that shows a trend, where the x-axis variable manifests fully across the plot domain.
 - (c) Plot at least one *scatter plot* of the data that suggests a relationship between two discrete variables, where the x-axis has an inter-related progression (amount, cost, process, etc.) but is not fully/evenly observed across the plot domain.
 - (d) Plot a histogram of a quantity that varies across the x-axis domain, but where we would like to consider a general distribution, rather than individual observations.

5. Using pivoting, plotting, sorting, etc., attempt to answer the following questions with the data. Record your responses, with visual examples, in your notebook.
- (a) What is the relationship between gender and whether a person makes more than \$50k?
 - (b) When a person makes more than \$50, what is the relationship between gender and occupation? What about for less?
 - (c) When are the “richest” professions in each possible native country?
 - (d) What is the relationship between race and level of education? Does it further seem to relate to whether a person makes more than \$50k?

3 Submission

Zip your source files and upload them to the assignment page on MyClasses. Be sure to include all source files, properly documented, a README file to describe the program and how it works, along with answers to any above discussion questions.