

Instructions to the Students:

1. All the questions are compulsory.
2. The level of question/expected answer as per OBE or the Course Outcome (CO) on which the question is based is mentioned in () in front of the question.
3. Use of non-programmable scientific calculators is allowed.
4. Assume suitable data wherever necessary and mention it clearly.

(Level/CO) Marks

Q. 1) Solve any TWO of the Following:

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|--|---------------|---|
| A) Explain, how does the process of self-exploration lead to value education? | L2/CO2 | 6 |
| B) 'The continuous happiness and prosperity' plays a vital role among all the aspirations, illustrate. | L2/CO1 | 6 |
| C) Explain in your own words the necessity of relationship between the body and mind for the better understanding. | L2/CO2 | 6 |

Q. 2) Solve any TWO of the Following:

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|--|---------------|---|
| A) Body is one of the mediums to explore the SELF, elaborate. | L2/CO3 | 6 |
| B) According to you, what are the needs of the body and the self? Explain. | L2/CO2 | 6 |
| C) In order to explore the self, the body and mind should work together, illustrate. | L2/CO3 | 6 |

Q. 3) Solve any TWO of the Following:

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|---|---------------|---|
| A) Family is the replica of the existing social system, explain. | L2/CO1 | 6 |
| B) Sound relationship among the humans build trust in the society, justify. | L2/CO3 | 6 |
| C) According to you, what should be the vision of universalism? Elaborate. | L2/CO2 | 6 |

Q. 4) Solve the Following:

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|--|---------------|---|
| A) 'Harmony in the nature leads to harmony in the universe', discuss. | L3/CO2 | 6 |
| B) Explain the importance of understanding existence and co-existence at all levels. | L3/CO1 | 6 |

Q. 5) Solve any TWO of the Following:

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|--|---------------|---|
| A) Describe in your words the case studies of holistic technologies, production systems and management models. | L6/CO3 | 6 |
| B) What is the competence in professional ethics? How will you use them to do your work happily? | L5/CO2 | 6 |
| C) What are the strategies for transition towards value based professional life? | L5/CO3 | 6 |