TEACHER: Hello, welcome to our restaurant. Do you have a reservation?

STUDENT: Hello? No, I don't.

TEACHER: Okay. Would you like to have a table?

STUDENT: Yes.

TEACHER: For how many people?

STUDENT: For two.

TEACHER: Okay, come with me. Do you prefer the table by the window or in the room?

STUDENT: In the room.

TEACHER: Okay. Okay, here is your table. You can have a seat. Would you like, something to drink?

STUDENT: Yes. (pause + hesitation) We can... a bottle of water.

TEACHER: Of course, a bottle of water. Do you prefer still or sparkling water?

STUDENT: Sparkling water.

TEACHER: Very good. Cold or room temperature?

STUDENT: Room temperature.

TEACHER: Okay.

STUDENT: thank you

TEACHER: you're welcome

STUDENT: could I have a menu?

TEACHER: of course you can, here is your menu.

STUDENT: can you ask me, what the what what there are (PAUSE) a dish of the day

TEACHER: yes, today's dish of the day is a lasagna with Bolognese sauce and mozzarella or if you want lasagna with zucchini and provola cheese

STUDENT: okay could I have a lasagna with zucchini?

TEACHER: yes

STUDENT: but without mozzarella,

TEACHER: Okay why?

STUDENT: Because I have an in-in-tolerance.

TEACHER: You have an intolerance to dairy products like cheese?

STUDENT: Yes.

TEACHER: Okay I will let the chef know and, no problem, you will have no problem with cheese.

STUDENT: OK

Teacher: Thank you. So I add a dish of lasagna with zucchini but without provola cheese. Would you like anything as a starter?

STUDENT: No.

TEACHER: ...Okay so,... your main dish. would you like anything else to drink in addition to water?

STUDENT: Yes. Can I have, could I have a Coca-Cola?

TEACHER: Of course you can.

TEACHER: Okay here is your sparkling water and your Coca-Cola. Would you like anything else to eat like meat or fish courses.

STUDENT: (pause) Ehm...Yes. Can I have fish and chips?

TEACHER: Of course you can. Okay. So sparkling water and Coca-Cola, lasagna as a starter and fish and chips. Is that all?

STUDENT: Yes.

TEACHER: Very good.

TEACHER: So here is your lasagna. Enjoy your meal.

STUDENT: Thank you.

TEACHER: You're welcome.

STUDENT: Excuse me. Yes. Can I have ehm... other water?

TEACHER: Of course. Of course. Also... Always sparkling water.

STUDENT: No, still.

TEACHER: Still water. Okay, very good. Is everything okay with your lasagna?

STUDENT: Yes.

TEACHER: Can we go with fish and chips?

STUDENT: Yes. Thank you.

TEACHER: You're welcome.   Here's your fish and chips.

TEACHER: Okay, enjoy it.

STUDENT: Thank you.

TEACHER: Is everything okay? Yes. Would you like to have a dessert?

STUDENT: Yes, could I have a dessert a list, dessert list?

TEACHER: Yes. Here it is. It's the menu. We have a chocolate brownie, apple pie, Cheesecake and ice cream sundae. Which one would you prefer?

STUDENT: I prefer apple pie.

TEACHER: But I think custard has milk in it. Would you prefer without? or any alternative?

STUDENT: Any alternative.

TEACHER: Yes, we do have apple pie. We can serve it with caramel or cinnamon cream.

STUDENT: I prefer with caramel.

TEACHER: Very good. Okay, here is your dessert.

STUDENT: Thank you.

TEACHER: Enjoy it. Would you like a coffee?

STUDENT: Yes.

TEACHER: Okay. Your coffee right away. Enjoy it.

STUDENT: Could, I have... (hesitation) (long pause)

TEACHER: Would you like to pay? Would you like the bill?

STUDENT: Yes.

TEACHER: Of course. Yes! Would you prefer to pay by card or in cash.

STUDENT: I prefer to pay by card.

TEACHER: Okay. Here's the machine. You can tap and that's all. The total is £30.

STUDENT: Okay. Here it is. You can pay by your card on this machine.

STUDENT: Thank you.

TEACHER: Thank you very much. I hope everything was fine. I hope everything is fine. Did you have a good meal?

STUDENT: Yes.

TEACHER: Thank you very much.

STUDENT: Goodbye,

TEACHER: see you next week. oh no next week, see you next time
See you next time.

STUDENT: Yes!

TEACHER: Yes. Thank you very much. Bye

STUDENT: Bye!