

**STUDENT:** Hello, good afternoon.

**TEACHER:** Welcome to Hotel Artemis. How can I help you?

**STUDENT:** Well, I could stay in your hotel and is it possible book a room for two person?

**TEACHER:** Ok, for two people, how many nights?

**STUDENT:** For two night.

**TEACHER:** Ok, thank you very much. Could I please have your name and your ID card or passport, please?

**STUDENT:** Ok, that's it.

**TEACHER:** Thank you for the passport. And your name is [\*\*\*NAME\*\*\*]?

**STUDENT:** [\*\*\*NAME\*\*\*].

**TEACHER:** Thank you very much. Ok, so you have a room booked for two nights for two people. Here we are. So, here are the keys.

Thank you

**TEACHER:** You can use also the locker with these keys.

**STUDENT:** Ok, well.

I have questions about the hotel service. What kind of facilities do you have in the hotel?

**TEACHER:** Ok, we have the Spa Artemis, where you can have massages, sauna, facial treatments. There is the rooftop bar, where you can have drinks, snacks, and there is also a panoramic view. And there is an indoor pool, fitness centre. And we also provide services of shuttle to the airport, and we have also our restaurant.

**STUDENT:** Okay, what time is open the gym.?

**TEACHER:** Ok, the gym is open 24 hours a day, so you can go also at night, whenever you want. And you don't need a reservation. Maybe there are peak hours, like in the morning, late in the morning, or maybe late in the evening, okay, there are more people.

**STUDENT:** Okay, well, I prefer entering at 6 in the morning.

**TEACHER:** Okay, so yeah, you won't find many people.

**STUDENT:** Very well, okay. Where are the shuttle bus for visiting a place near the hotel?

**TEACHER:** Okay, so do you have our brochure?

**STUDENT:** Yes.

**TEACHER:** Okay, so as you can see, nearby attractions are St. Paul Cathedrals, Millennium Bridge, London Eye and Thames River. However, if you're looking for a bus, I

suggest you going to the to the closest underground station, which is five minutes from here on foot.

**STUDENT:** Okay. Well, sorry, for visiting the Harry Potter's tour.

**TEACHER:** Okay, for the Harry Potter's tour we provide two trips. One in the morning and one in the afternoon. And it costs 45 pounds per person. And it usually lasts five hours.

**STUDENT:** Okay.

**TEACHER:** would you like to book a trip?

**STUDENT:** Yes, yes, the Harry Potter's tours is interesting. But can I pay with cash or card?

**TEACHER:** You can pay by card or in cash. If you want, you can also pay at the checkout once you check out. Or you can pay now in...yeah... whatever you want.

**STUDENT:** Ok, sounds good. Well, and... Another question please. At what time start the dinner?

**TEACHER:** Okay, dinner is from 7 to 10 p.m. while breakfast, I don't know, yes, you have breakfast included.

**STUDENT:** Yes.

**TEACHER:** Breakfast is served from 7 to 10 a.m.

**STUDENT:** Okay.

**TEACHER:** I don't know, would you like to have dinner with us tonight or maybe tomorrow night?

**STUDENT:** Both.

**TEACHER:** Okay, both nights.

Yes, both nights.

**TEACHER:** So, for tonight and tomorrow.

Yes.

**TEACHER:** Unfortunately for tonight I only have a free table at 9.30, is that okay with you?

**STUDENT:** Yes, no problem.

**TEACHER:** Okay, so you have a table booked for tonight at 9.30 and what about tomorrow? What time do you prefer? We have a lot of free time...ehm... free table.

**STUDENT:** Okay, but you... Advisor book now for the dinner for tomorrow?

**TEACHER:** Advisor, do you mean if I suggest you book it now?

**STUDENT:** Suggest, yes. Sorry.

**TEACHER:** Maybe, yeah, because sometimes it can be busy. Tomorrow is Sunday night, so maybe we will have a lot of guests.

**STUDENT:** Okay, well, if is it ...if it is possible, I book it now.

**TEACHER:** Okay, so I have a booking for tonight at half past nine and tomorrow at eight. Yes. Is that okay with you, 8 p.m.?

**STUDENT:** Exactly.

**TEACHER:** Cool. Okay, so see you tonight and see you later. Okay, so as you will be here around.

Is there anything else I can help you with.?

**STUDENT:** Another one for the checkout for tomorrow.

**TEACHER:** No, the day after tomorrow, right? As you will stay tonight. Tonight, and tomorrow. Okay, so are you leaving tomorrow night?

**STUDENT:** Yes. What time? After dinner, is it possible?

**TEACHER:** Of course. Yes, you can check out tomorrow after dinner. Yes, sure.

Okay.

**TEACHER:** So yes, what was the question?

**STUDENT:** For the menu of the restaurant.

**TEACHER:** Oh, okay.

**STUDENT:** Is it possible eating pizza?

**TEACHER:** Oh, yes, yes, we serve pizza. And yes.... we can serve pizza. Yes, it's on the menu. You can check it on the back of the brochure.

**STUDENT:** Okay, Okay, that's all.

**TEACHER:** Okay.

**STUDENT:** Thank you. See you leader for refreshing me at the bar.

**TEACHER:** Oh, thank you, good.

**STUDENT:** And, well, thank you.

**TEACHER:** You're welcome. So, see you around. I hope you will... Don't forget your tour tomorrow.

**STUDENT:** Okay.

**TEACHER:** Your Harry Potter tour!

And, yes, so see you around and hope you enjoy your staying with us. Thank you.

**STUDENT:** Thank you very much. Good job.

**TEACHER:** Thank you. Bye. Bye-bye.