Temple College

Vocational Nursing Program

VNSG 1234: Pediatrics Module III Objectives

Chapter 15

- 1. Compare the developmental theories of:
 - a. Erikson
 - b. Freud
 - c. Kohlberg
 - d. Piaget

Chapter 17

- 1. Describe the physical, psychosocial, cognitive, and speech development of children from 1 to 3 years of age, listing age-specific events and guidance when appropriate.
- 2. Identify the recommended immunization schedule for this age group.
- 3. Describe hearing, visual acuity, and identify nutritional needs for the toddler and the effects of inadequate nutrition intake during these growing years.
- 4. Discuss ways to educate parents about the child's readiness for toilet training.
- 5. Describe how play is characteristic for a toddler and appropriate toys for this age. Discuss common behavioral problems during early childhood and expectations.

Chapter 18

- 1. Describe the physical, psychosocial, cognitive, language, and spiritual development of children from 3 to 5 years of age, listing age-specific events and guidance when appropriate.
- 2. Identify the recommended immunization schedule for this age group.
- 3. Identify toys suitable for the preschool child, provide the rationale, and discuss the value of play in the life of a preschool child.
- 4. Discuss the value of time-out periods, consistency, role modeling, and rewards.
- 5. Discuss the approach to sexual curiosity, thumb sucking, and enuresis.

Chapter 23

- 1. Discuss the pathophysiology, manifestation, treatment, and nursing care for the following disorders:
 - Otitis Media
 - Hearing Impairment
 - Strabismus
 - Conjunctivitis
 - Retinoblastoma
 - Reye's Syndrome
 - Meningitis
- 2. Discuss the various types of seizures and the relevant nursing responsibilities.
- 3. Describe the types of cerebral palsy and the nursing goals involved in care.
- 4. Discuss head injuries in the young child and neurological monitoring for children.
- 5. Identify signs and symptoms of increase in intracranial pressure (ICP) in the child with a head injury.

Chapter 24

- 1. Discuss the types of fractures commonly seen in children and their effects on growth and development.
- 2. Identify the three most common types of skin traction. Describe the nursing responsibilities and identify possible complications when a child is either in traction or in a cast. Describe a neurovascular check.
- 3. Discuss the pathophysiology, manifestations, diagnosis, treatment and nursing care for the following:
 - Osteomyelitis
 - Duchenne's muscular dystrophy
 - Legg-calve-perthes disease
 - Osteosarcoma
 - Ewing's sarcoma
 - Juvenile idiopathic arthritis
 - > Torticollis
 - Scoliosis
- 4. Discuss the nurse's role in educating parents and children about sports injuries.
- 5. Discuss the nurse's role in recognizing factors associated with and management of family violence and child abuse.