

Pediatric Nurse

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### Health Care Delivery Settings

- Types
  - Acute care hospital
  - Extended or long-term care facility
  - Urgent care center
  - Outpatient clinic or office
  - Pediatric research center
  - Outpatient surgery center
  - · Home







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### Stages of Growth and Development

- Fetus 9th gestational week to birth
- Neonate Birth to 4 weeks
- Infant 4 weeks to 1 year
- Toddler 1 to 3 years
- Preschool 3-6 years.
- School-age 6-12 years
- Adolescence 12-18 years





# Preparing the Child for a Treatment or Procedure

- Infants
- Toddlers and Preschoolers
- School-Age Child
- Adolescents



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## Children's Hospital Unit

- Parents are encouraged to room-in
- Strive for consistency with caregivers
- May wear own clothes/bring toys
- Flexible schedules
- Designed to meet the needs of growing children
- Familiar rituals and routines must be incorporated into the plan of care
- Communicate at eye level





# Factors that affect a child's reaction to hospitalization

- Child's age
- Amount of preparation given
- Security of home life
- Previous hospitalization experience
- Support of family and medical personnel
- · Child's emotional health





## Separation Anxiety

Occurs in infants 6 months or older

\*Most pronounced in toddler\*

#### 3 Stages

- 1. Protest
- 2. Despair









#### **Protest**

- Infants crying, screaming, looking for parent
- Toddlers verbally or physically attacks strangers, continuous crying, try to escape





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# Despair



All ages Withdraws from
others, sad,
uninterested in
environment,
uncommunicative,
regresses to earlier
behavior.





#### Detachment/Denial

All ages - Increased interest in surroundings, interacts with caregivers and strangers, appears happy.

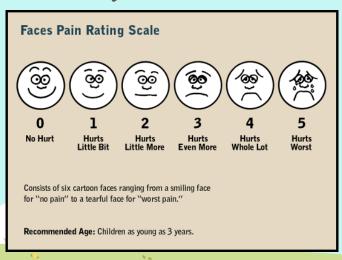
\*These behaviors represent a superficial adjustment to loss\*

Children are adaptable so permanent issues are possible but rare



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# Pain Assessment (Children)



Wong-Baker Pain Scale

#### Pain

- If untreated, pain can increase healing times and/or compromise wound healing
- The nurse should be an advocate for adequate pain relief in children

Relief Measures:

- Drawing
- Distraction
- Guided Imagery
- Relaxation
- Thought-stopping
- Music therapy
- Medications





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#### Pain Medications

- ·NSAID's
- Opioids
- Local anesthetics EMLA
- -PCA
- Conscious Sedation

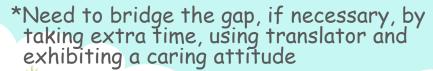




# Cultural Concerns (may affect compliance)

Differences may include:

- Diet
- Reactions to illness
- Interaction with staff members
- Expectations







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# Reaction to Hospitalization Parent/Family

- May be very emotional, panicked
- May feel guilty
- May not understand diagnosis, treatment
- May have to plan (work, childcare, lodging) -RMH



 When a child is in the hospital every family member is affected





### Hospital Admissions - Nurses Role

- Encourage family to prepare (if able)
- Remain calm, matter-of-fact, flexible.
- Explain admission procedure
- Orient to unit routines, location of items
- Take history (family, developmental level, nickname, communication skills, previous medical/hospital experience



- Treatment room
- Develop a nursing care plan focus on child



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### Clinical Pathways

- Interdisciplinary or Multidisciplinary plan of care
- Displays progress of the entire treatment plan.
- Broader focus than the nursing care plan





## Reaction to Hospitalization Infant

- Routine is upset
- May need to assist with the parent-child attachment process
- Can serve as a role-model to family
- · Liberal visiting
- Consistency in caregivers





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### Reaction to Hospitalization

Toddler



- Separation anxiety at its peak
  - regression due to anxiety
  - Displays intense emotions
- Speak to them in terms they will understand
  - They have no sense of time
- Need structure, rituals, familiar items
- May have negativism/temper tantrums.
- Reactions worse with prolonged illness
- After discharge child may be "clingy"

#### Reaction to Hospitalization Preschooler



- Egocentric
- Concrete thinkers which can combine with "magical" thinking
- May think hospitalization is a form of punishment
- Afraid of bodily harm
- Need to explain in realistic terms - be honest
- Be concise.



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# Reaction to Hospitalization School-age



- May be depressed, hostile or frustrated
- Forced dependency, loss of control
- Allow to make simple choices.
- Need: consistency, continuation of education, outlet for feelings





## Reaction to Hospitalization Adolescent

- Early (age 10-13) threat to body image
- Middle (age 14-16) peer group important, trying to emancipate from family
  - Keep in contact with friends
- Late (age 17-21) threat of postponement of career/future plans.





- \*May respond by withdrawal, anger, noncompliance\*
- \*Staff may characterize as difficult\*



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### Confidentiality and Legality

HIPAA regulations

**Emancipated Minor** 

Receiving medical care without parental consent

- -STI's
- Contraception
- Drug abuse





# What are the stages of separation anxiety in the toddler?

- A. Protest, Despair, and Denial
- B. Denial, Dependance, and Submission
- C. Protest, Sadness, and Despair
- D. Despair, Anxiety, and Regression







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Assessment of pain is considered the fifth vital sign. Which does the nurse understand about pain in the infant?

- A. Cannot be reliably assessed
- B. Will not be remembered by the infant
- c. Can be assessed by observation of behavior
- D. Is usually caused by fear and anxiety







Which statement by the parent of a hospitalized 4-year-old child indicates an understanding of the child's needs?

- A. "I am going to buy him a box of new toys to keep him busy while in the hospital."
- B. "I am going to bring some of his favorite toys from home for him to play with while in the hospital."
- c. "I'm glad there is a television in the room for him to watch all day."
- D. "I will stay every day until he falls asleep and then I will go home."







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A 4-year-old hospitalized child wets his bed. The parents tell the nurse that the child was completely toilet trained. What should the nurse understand?

- A. The parents are denying a problem exists
- B. The child may be developmentally delayed
- c. The child may be experiencing regression
- D. The child is probably punishing the parents



