



evidence

NURSING ARTICLE ASSIGNMENT

Audra Xenakis, DNP, RN

VNSG 1260 Clinical LVN
Training I

clinical
experience

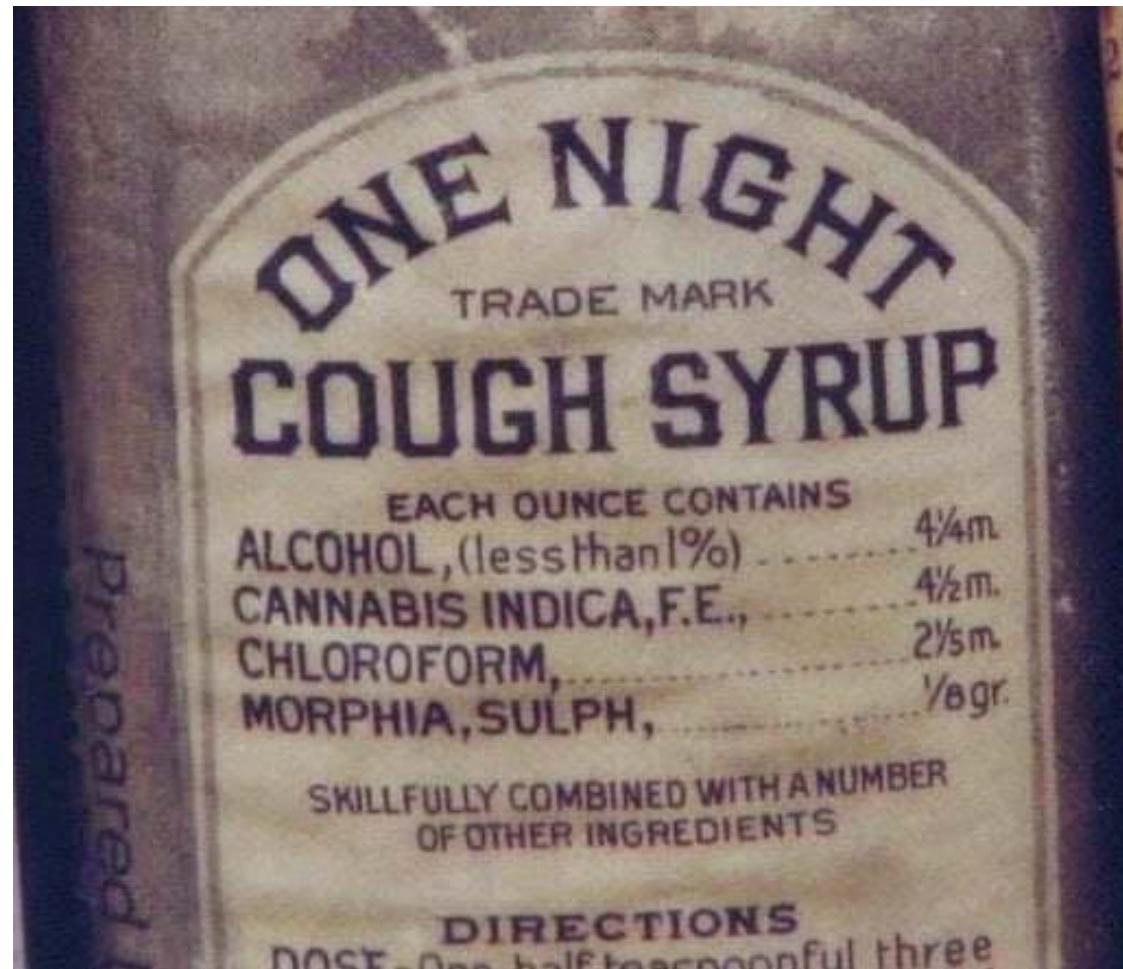
EBP

patient
values

WHAT IS EVIDENCE- BASED PRACTICE?



TREATING THE
COMMON COLD:
BEST SCIENTIFIC
EVIDENCE



AJN

American Journal of Nursing
The Leading Voice of Nursing Since 1903



What Nurses Know

Opioid Research Perspectives
Implementation Award Winners

JCN

Journal of Clinical Nursing

International Perspectives on Healthcare Practice

Editor in Chief:

Debra Jackson

Editors:

Helen T Allan

Leslie Gelling

Karen Morin

Stephen Neville

Graeme D Smith

ISSN 0962 1067
Volume 27 • Numbers 5 & 6 • March 2018

ENA
EMERGENCY NURSES
ASSOCIATION

MARCH 2022 • VOLUME 48, NUMBER 2

Journal of EMERGENCY NURSING

OFFICIAL PUBLICATION OF THE EMERGENCY NURSES ASSOCIATION

- Recommendations for Emergency Departments Caring for Persons with Opioid Use and Opioid Use Disorders: An Integrative Review
- Nurses and Efficacy of Ultrasound-Guided Versus Traditional Venous Access: A Systemic Review and Meta-Analysis
- Infrared Vein Imaging for Insertion of Peripheral Intravenous Catheter for Patients Requiring Isolation for Severe Acute Respiratory Syndrome Coronavirus 2 Infection: A Nonrandomized Clinical Trial
- A Comparison of Two Different Tactile Stimulus Methods on Reducing Pain of Children During Intramuscular Injection: A Randomized Controlled Study
- Verification of Endotracheal Tube Position by Emergency Nurses Using Ultrasound: A Repeated Measures Cadaver Study
- Periodic Resuscitation Cart Checks and Nurse Situational Awareness: An Observational Study
- Burnout and the Sexual Assault Nurse Examiner: Who Is Experiencing Burnout and Why?
- Multimodal Quality Improvement Intervention With Dedicated Patient Flow Manager to Reduce Emergency Department Length of Stay and Occupancy: Interrupted Time Series Analysis

WILEY

Discover this journal online at
Wiley Online Library
wileyonlinelibrary.com/journal/jcn



WWW.JENONLINE.ORG

WHAT DOES SCIENTIFIC EVIDENCE LOOK LIKE?

WHAT DOES
SCIENTIFIC
EVIDENCE NOT
LOOK LIKE?





WHY DOES CLINICAL EXPERIENCE MATTER?

No thanks!

WHAT IS NOT HELPFUL..."WE
HAVE ALWAYS DONE IT THAT WAY"

We are
too busy



WHY ARE PATIENT'S VALUES A CRUCIAL PART OF EBP?



[CONSIDERING MAVENCLAD](#) [GETTING STARTED](#) [SUPPORT & RESOURCES](#) [EVENTS](#)

I'M READY

FOR AN MS TREATMENT THAT'S
NOT AN INFUSION, NOT AN INJECTION, NOT A DAILY PILL.*

*Not taken every day of the year.

[TELL ME MORE](#)

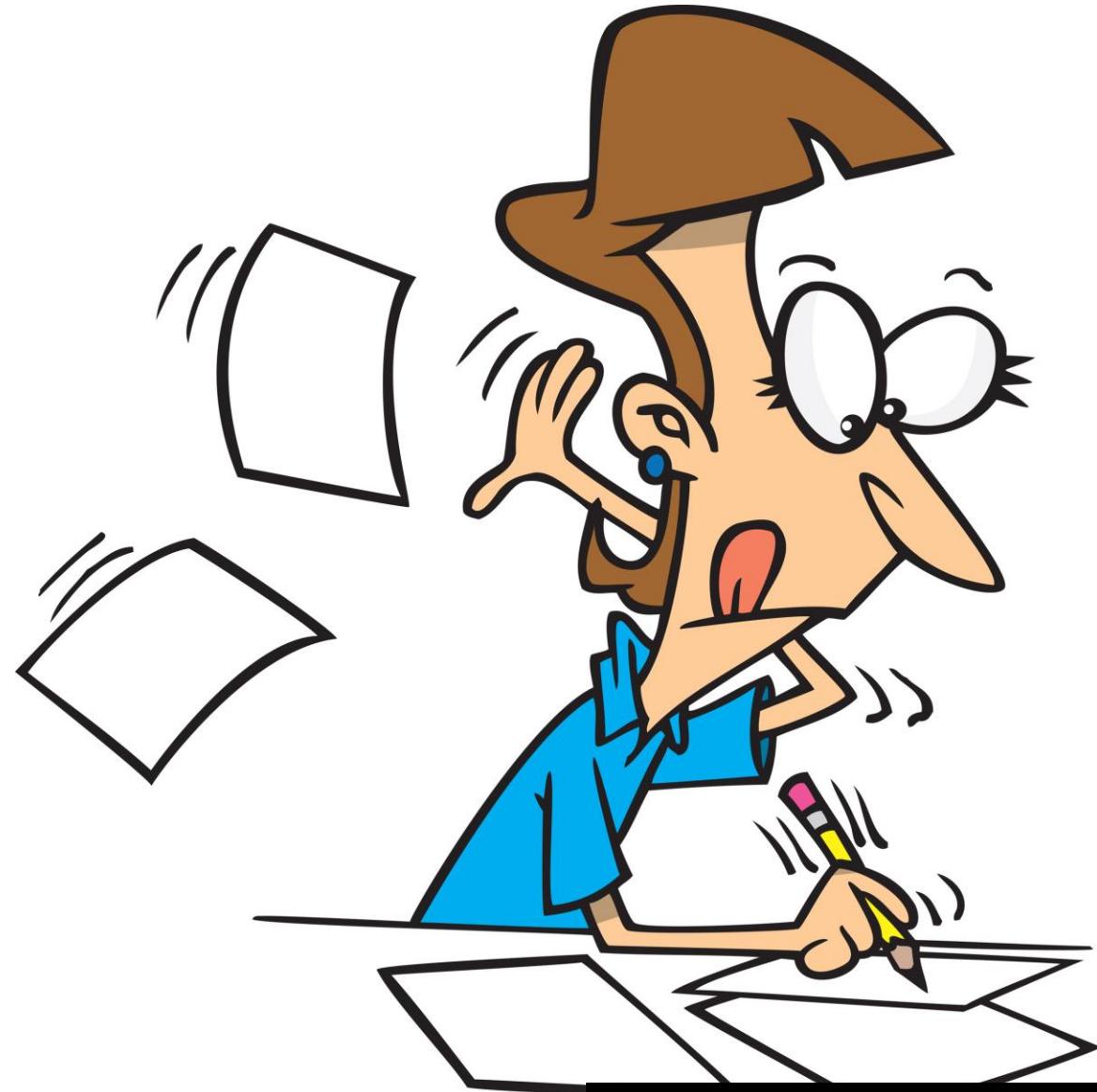
IMPORTANT SAFETY INFORMATION



MAVENCLAD may cause serious side effects, including:

- **Risk of cancer (malignancies).** You should follow healthcare provider instructions about screening for cancer.
- **MAVENCLAD may cause birth defects if used during pregnancy.** Females must not be pregnant when they start treatment with MAVENCLAD or become pregnant during MAVENCLAD dosing and within 6 months after the last dose of each yearly treatment course. You should stop treatment with MAVENCLAD and contact your healthcare provider right away if you become pregnant during treatment with MAVENCLAD.

NURSING ARTICLE SUMMARY ASSIGNMENT



This Photo by Unknown author is licensed under CC BY-SA-NC.



Temple College VN Program Nursing Article Summary Rubric VNSG 1260: Clinical-LVN Training I



The nursing article summary assignment involves:

- ***Reading a peer-reviewed evidence-based practice (EBP) article***
- ***Writing about what you learned***
- ***Presenting the gained knowledge to your fellow classmates.***

Your EBP article will be assigned to you and will relate to a topic in nursing or healthcare.

1. Read the article

- Read the article from the beginning to end
- Review the abstract/summary at the beginning of the article
- Review the conclusion at the end of the article

2. Write about your article

- Use the rubric to guide your writing of the components that need to be included
- Make sure you include each component of paragraph 1, 2, and 3
- You may have more sentences than the minimum requirements to share what you have

2. Write about your article

- Use the rubric to guide your writing of the components that need to be included
- Make sure you include each component of paragraph 1, 2, and 3
- You may have more sentences than the minimum requirements to share what you have learned
- Refer to the example if you need help with structure or formatting your paper
 - To support your success in this assignment, an example of how your paper should be presented will be provided. The example can help guide your paragraphs and presentation, but make sure you include all required components in your paragraphs.
- Plagiarized work will not be accepted
 - Plagiarism will be considered if 5 or more words are used exactly as the articles' author has wrote.
- **The assignment must be typed and submitted via Dropbox in D2L.**

3. Present your article

- Your clinical instructor will assign you the day to present your article during a post-clinical conference.
- On the day you are assigned to present your article:
 - You will present a summary as outlined in the rubric and example
 - Encourage engagement among you and your clinical group
 - Have fun and be interactive with your presentation
 - Sharing EBP among nursing colleagues is how our profession improves patient outcomes

4. Grading

- The assignment is graded on a satisfactory/unsatisfactory basis.
- Please refer to the rubric for specific details of what must be included to achieve a satisfactory evaluation.

Temple College VN Program
Nursing Article Summary Rubric
VNSG 1260: Clinical-LVN Training I

Objective: Using clinical reasoning using evidence-based resources as a basis for decision-making in nursing practice.

Assignment is graded either Satisfactory or Unsatisfactory as outlined in the Rubric below.

Evaluation Rubric	Score Satisfactory/ Unsatisfactory
Paragraph 1 Provide the below information in sentence format <ul style="list-style-type: none"> ● Paragraph is at least 3 sentences ● Name of article ● Name of author ● Year article was published ● Name of journal ● Explained why it is important to read and use EBP articles when nurses make decisions in clinical practice. 	
Paragraph 2 Summarize in your own words what the article was about. <ul style="list-style-type: none"> ● Paragraph is at least 3 sentences ● Paragraph accurately describes what the article was about ● Paragraph uses correct grammar and spelling 	
Paragraph 3 How can you use what you learned from the article in the clinical setting? <ul style="list-style-type: none"> ● Paragraph is at least 5 sentences ● Paragraph described how the student could use what they learned from the article in the clinical setting ● Paragraph includes at least two (2) applications learned from the article to the clinical setting ● Paragraph uses correct grammar and spelling 	
Nursing Article Summary Presentation <ul style="list-style-type: none"> ● Presentation was understandable and accurately described what the article was about ● Presentation shared at least two applications learned from the article to the clinical setting ● Presenter was actively engaged with answering questions, making eye contact, and speaking clearly 	
Overall Satisfactory/Unsatisfactory Evaluation	

"Rubrics"



Name: _____

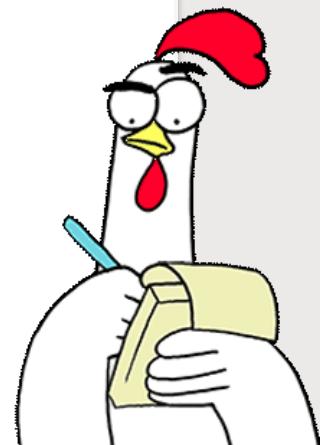
Instructor: _____

Nursing Article Summary Assignment

The article that I reviewed was (title of article). The article's author was (name of author). The article was published in the peer-reviewed journal of the (name of the journal) in the (date when the article was published). It is important to read and review and use evidence-based article when making nursing decisions in clinical practice because (provide reason).

The article I reviewed explained that (what the article was about). The author also explained that (provide a second concept the author explained). The author also shared (share what else the author wrote about the subject).

The article taught me the importance of (what the article was about). I believe the article's focus on (subject of the article) can be applied in the clinical setting. For example, in the clinical setting, a nurse can apply the information by (explain how the information from the



(date when the article was published). It is important to read and review and use evidence-based article when making nursing decisions in clinical practice because (provide reason).

The article I reviewed explained that (what the article was about). The author also explained that (provide a second concept the author explained). The author also shared (share what else the author wrote about the subject).

The article taught me the importance of (what the article was about). I believe the article's focus on (subject of the article) can be applied in the clinical setting. For example, in the clinical setting, a nurse can apply the information by (explain one way the information from the article can be applied in the clinical setting). Another application example gained from the article is to applied it when (provide example of when a nurse can use the information learned from the article) in the clinical setting.

Reference:

Smith, R. (2020). How to become a nurse. *American Journal of Nursing*, 23-46.

Nursing Article Summary Presentation

"Hello. The article that I reviewed was (title of article). The article's author was (name of author). The article was published in the peer-reviewed journal of the (name of the journal) in the (date when the article was published). It is important to read and review and use evidence-based article when making nursing decisions in clinical practice because (provide reason)."

"The article I reviewed explained that (what the article was about). The author also explained that (provide a second concept the author explained). The author also shared (share what else the author wrote about the subject)."

"The article taught me the importance of (what the article was about). I believe the article's focus on (subject of the article) can be applied in the clinical setting. For example, in the clinical setting, a nurse can apply the information by (explain one way the information from the article can be applied in the clinical setting). Another application example gained from the article is to applied it when (provide example of when a nurse can use the information learned from the article) in the clinical setting."

"Does anyone have any questions for me about the article I reviewed and presented?"



**College VN Program Nursing
Article Summary Rubric VNSG
1260: Clinical-LVN Training I**

Student Name	EBP Peer-Reviewed Article Assigned
	Care and Ethics: Inseparable and Relational
	The Business, Ethics, and Quality Cases for Consumer Engagement in Nursing
	Nursing Code of Ethics: Provisions and Interpretative Statement for Emergency Nurses
	Hospital acquired pressure injury prediction in surgical critical care patients
	Association of pressure injury with body care activities in nursing homes
	Eliminating horizontal violence from the workplace
	Nurses' perspectives on the role of relatives in emergency situations in nursing homes: a qualitative study from Germany
	Validation of nursing documentation regarding in-hospital falls: a cohort study
	Understanding and improving surgical hand hygiene compliance
	Hand hygiene is still the best defense
	Compassion fatigue and the ART model
	Compassion fatigue takes its toll
	Patient-centered fall prevention
	A brief communication curriculum improves Resident and Nurse communication skills and patient satisfaction



MILTON – JOHN

JULIUS CAESAR

DOMESTIC
PETS

DUE DATES

Written: June 20th by 5pm via D2L Dropbox

Presentation: During Post-Conference at the Clinical Setting

QUESTIONS?





FALL NURSING ARTICLE ASSIGNMENT

Audra Xenakis, DNP, RN

VNSG 1460



NURSING ARTICLE ASSIGNMENT

Audra Xenakis, DNP, RN

VNSG 1460 Clinical LVN Training II



**Temple College VN Program Nursing Article
Summary Rubric**
VNSG 1460: Clinical-LVN Training II



The nursing article assignment involves:

- **YOU CHOOSING** and reading a peer-reviewed evidence-based practice (EBP) article
- **Writing about what you learned**
- **Presenting the gained knowledge to your fellow classmates**
- **This assignment will result in a grade**

1. Choose a peer-reviewed evidence-based practice (EBP) article that meets the below:

- Includes topics in nursing or healthcare
- From a Peer Reviewed Nursing Journal
- Is less than 5 years old
- A non-research article
- Length is at least 3-6 pages long
- Written by a nurse
- Relevant to the scope of practice of the Licensed Vocational Nursing

2. Read the article

- Read the article from beginning to end
- Review the abstract/summary at the beginning of the article
- Review the conclusion at the end of the article

3. Submit an article to a Clinical Instructor PRIOR to the due date to have it approved

4. Write about your article

- Use the rubric to guide your writing of the components that need to be included
- You must have the minimum number of sentences to share what you have learned
- Plagiarized work will not be accepted
 - Plagiarism will be considered if 5 or more words are used exactly as the article's author has written.
- **The assignment must be typed in a Microsoft Word document & submitted in D2L Dropbox**
 - **You must turn in the journal article along with your paper**

5. Submit your summary and nursing article **by October 10 0800 in D2L Dropbox.**

6. Present your article

- All Students will present their articles on November 27th on-campus
- You will present a summary as outlined in the rubric

7. Grading

- The assignment is a graded assignment
- Please refer to the Rubric for grading criteria
- 5 points will be deducted each day your summary is submitted late, including weekends

Make sure each paragraph contains the minimum number of sentences

Evaluation Rubric		Score
Paragraph 1 <ul style="list-style-type: none">• <u>Paragraph is at least 3 sentences</u>	Provide the below information in sentence format <ul style="list-style-type: none">• Title of article (4 points)• Name of author (4 points)• Year article was published (4 points)• Name of journal (4 points)• Explained why it is important to read & use EBP articles when making nursing decisions in clinical practice (4 points)	
Paragraph 2 <ul style="list-style-type: none">• <u>Paragraph is at least 3 sentences</u>	Summarize in your own words what the article was about. <ul style="list-style-type: none">• Paragraph accurately describes what the article was about (10 points)• Paragraph uses correct grammar and spelling (5 points)	
Paragraph 3 <ul style="list-style-type: none">• <u>Paragraph is at least 5 sentences</u>	How can you use what you learned from the article in the clinical setting? <ul style="list-style-type: none">• Paragraph describing how the student could use what they learned from the article in the clinical setting (20 points)• Paragraph includes at least two (2) applications learned from the article to the clinical setting (20 points)• Paragraph uses correct grammar and spelling (5 points)	
Nursing Article Summary Presentation Presenting your article to your classmates.		
<ul style="list-style-type: none">• Presentation includes article title, author, journal, and year of publishing (4 points)• Presentation was understandable and accurately described what the article was about (4 points)• Presentation shared at least two applications learned from the article to the clinical setting (4 points)• Presenter was actively engaged in answering questions, making eye contact, and speaking clearly (4 points)		
<u>Overall Evaluation and Score</u>		

Name: _____

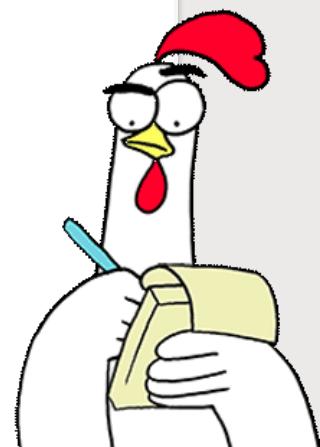
Instructor: _____

Nursing Article Summary Assignment

The article that I reviewed was (title of article). The article's author was (name of author). The article was published in the peer-reviewed journal of the (name of the journal) in the (date when the article was published). It is important to read and review and use evidence-based article when making nursing decisions in clinical practice because (provide reason).

The article I reviewed explained that (what the article was about). The author also explained that (provide a second concept the author explained). The author also shared (share what else the author wrote about the subject).

The article taught me the importance of (what the article was about). I believe the article's focus on (subject of the article) can be applied in the clinical setting. For example, in the clinical setting, a nurse can apply the information by (explain how the information from the



(date when the article was published). It is important to read and review and use evidence-based article when making nursing decisions in clinical practice because (provide reason).

The article I reviewed explained that (what the article was about). The author also explained that (provide a second concept the author explained). The author also shared (share what else the author wrote about the subject).

The article taught me the importance of (what the article was about). I believe the article's focus on (subject of the article) can be applied in the clinical setting. For example, in the clinical setting, a nurse can apply the information by (explain one way the information from the article can be applied in the clinical setting). Another application example gained from the article is to applied it when (provide example of when a nurse can use the information learned from the article) in the clinical setting.

Reference:

Smith, R. (2020). How to become a nurse. *American Journal of Nursing*, 23-46.

Nursing Article Summary Presentation

"Hello. The article that I reviewed was (title of article). The article's author was (name of author). The article was published in the peer-reviewed journal of the (name of the journal) in the (date when the article was published). It is important to read and review and use evidence-based article when making nursing decisions in clinical practice because (provide reason)."

"The article I reviewed explained that (what the article was about). The author also explained that (provide a second concept the author explained). The author also shared (share what else the author wrote about the subject)."

"The article taught me the importance of (what the article was about). I believe the article's focus on (subject of the article) can be applied in the clinical setting. For example, in the clinical setting, a nurse can apply the information by (explain one way the information from the article can be applied in the clinical setting). Another application example gained from the article is to applied it when (provide example of when a nurse can use the information learned from the article) in the clinical setting."

"Does anyone have any questions for me about the article I reviewed and presented?"



MILTON – JOHN

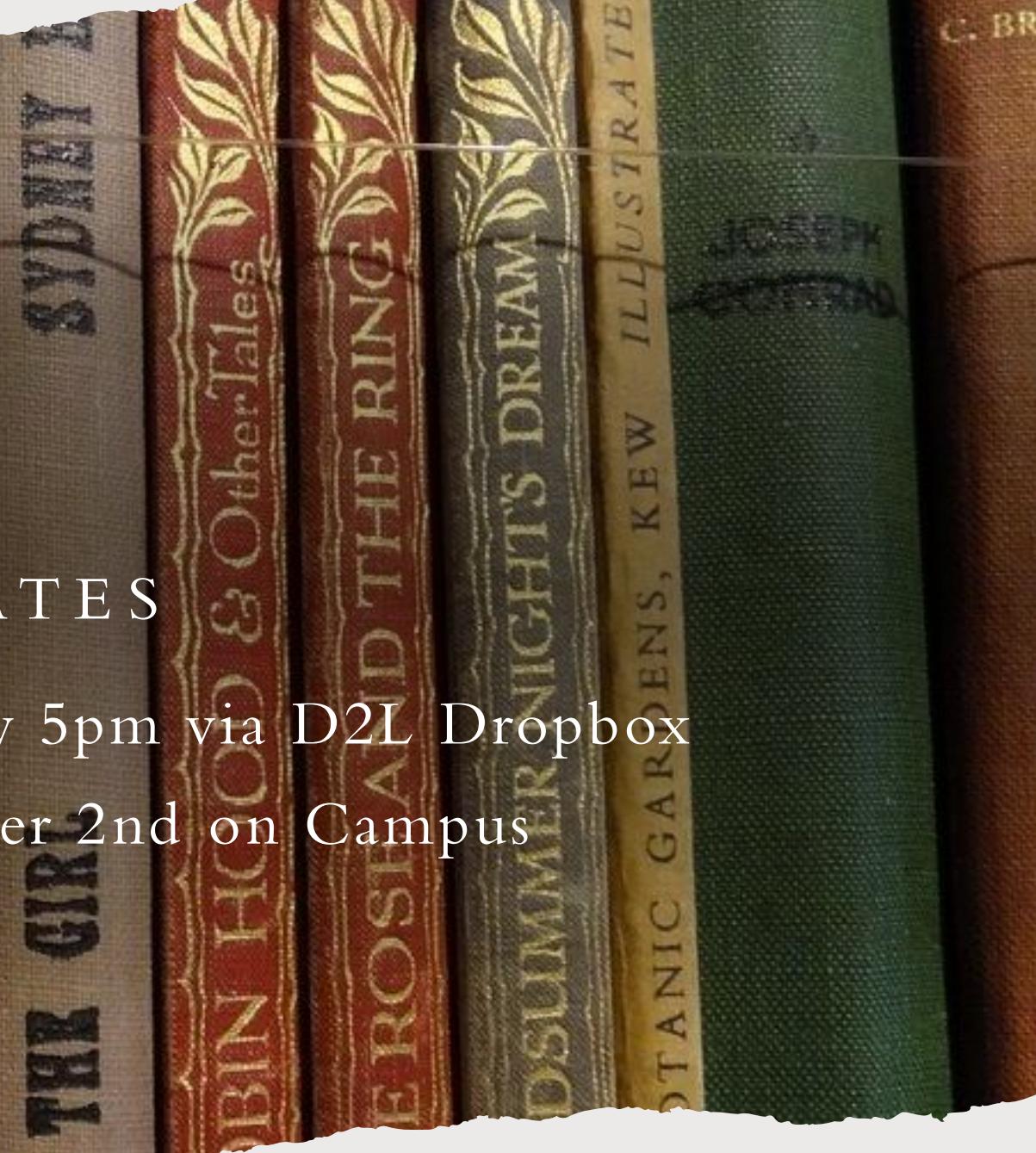
JULIUS CAESAR

DOMESTIC
PETS

DUE DATES

Written: November 11th by 5pm via D2L Dropbox

Presentation: December 2nd on Campus





QUESTIONS?