Chapter 10 Leadership and Management as a Professional Concept

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Objectives

- Compare the concepts of leadership and management regarding purpose and function
- Describe how people become aware of and develop leadership and management traits
- Clarify the current role of an LVN in leadership and management with historical perspective
- Describe common leadership styles and identify your own leadership style



Leadership Comes First

- Leaders
 - Have Vision
 - Sets Goals
 - Ability to Execute
- Leaders
 - Ability to influence others to meet goals
- "Do the right thing"

Management Comes Second





Formal Vs. Informal Leaders

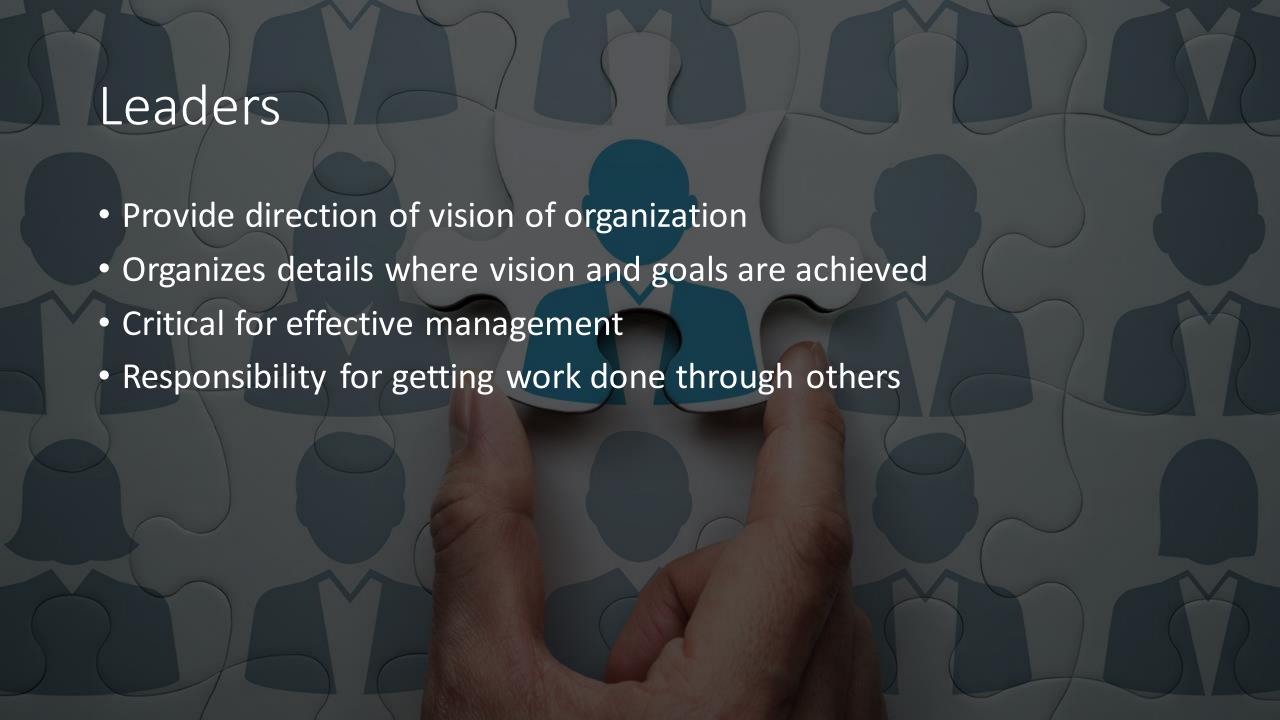
Formal Leader

- Formal title:
 - Executive Level
 - Administrators, President, CEO, Chief Nursing Officer (CNO)
 - Middle Level
 - Nurse Director
 - Nurse Manager
 - Direct Care Level
 - Charge Nurse
 - Team Lead
- Power and responsibilities of expand and reduce resources

Informal

- No formal title
- Provides day-to-day leadership
- Respected for wisdom
- "Go to person"





Managers

- Acts as agents of change
- Use person-power and physical resources effectively
- Delegates work to others
- Need excellent interpersonal skills (soft skills) to be effective
- Broad understanding of organization

Historical Overview of Nursing Leadership and Management Roles



Nightingale

Vision and goals of leadership



Lillian Ward & Mary Brewster

Were nurse leaders and managers
Established first visiting nurse service
Managed day-to-day work



Dr. Jean Watson

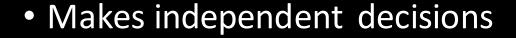
Established credence for nusres
Adopted nursing paradigm
Theory of Human Caring 1975-1979

Licensed Vocation Nurse in Historical Picture

- Role of LVN in leadership and management
- Manage clinical care for clients
- Practice following the Nurse Practice Act under supervision of RN or HCP
- Healthcare Reform 1990s
 - LVN replaced RN in some clinical leadership positions
- Leadership role in long-term care facilities

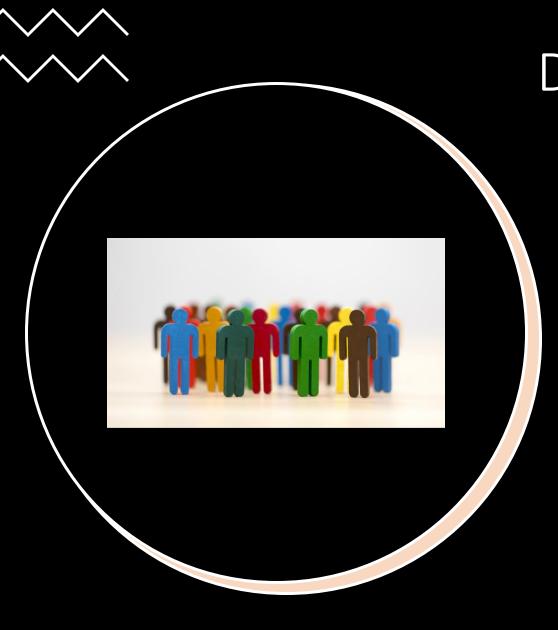






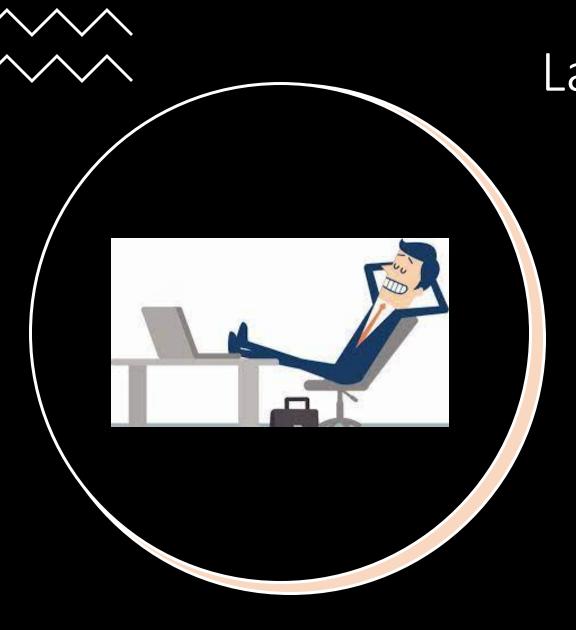
- Motivates through praise, blame, & reward
- If others in leadership are autocratic-power struggle ensues
- Best in emergency situations
- "My way or the highway"





Democratic Leaders

- Focuses on individual characteristics and abilities of each subordinate
- Involves group in major decision making
- Larger time commitment is needed
- Emergency situations can be chaotic
- Willing to share information



Laissez-Faire Leader

- Refuses to take responsibility of role
- Workers have no direction leading to chaos
- Does not give praise, criticism, feedback, information
- Low productivity



Multicratic/Participative Leader

- Compromise between autocratic and democratic leader
- Invites involvement from group
- Empowering environment
- Processes feedback and makes final decision
- Analyzes all problems
- Control & power are widely spread throughout group



Transformational Leaders

- Transformational
- Develops clear vision and shares with group
- Allows questions by group
- Understands importance of interpersonal relationship
- Encouarges empowerment of others
- Works in framework of science of human caring

Emotional Intelligence (EI)



Ability to perceive and express our emotions



Self-awarenessrecognizing your emotions



Self-regulation, empathy, and social skills



Emotional Intelligence (EI)

- People with High El
 - Do not make decisions based on emotion
 - Highly motivated
 - Enjoys challenges
 - Empathetic towards others
 - Maintains good relationships
 - Bring out the best in staff
 - Improves collaboration and teamwork





What Type of Leader are You?









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Identify which style you can use to be the best LVN

Identify advantages and disadvantages of each style

Identify types of leaders with whom you work best

Leadership and Followership Style Test Determine Your Style



<u> https://www.youtube.com/watch?v=2DPImf-AJg8</u>

Leadership Toolkit







(EI) Emotional intelligence questionnaire

Leadership Dimensions

Leading with care

Connecting our service

Sharing the vision

This self-assessment questionnaire is designed to get you thinking about the various competences of emotional intelligence as they apply to you.

Daniel Goleman first brought 'emotional intelligence' to a wide audience with his 1995 book of that name. He found that while the qualities traditionally associated with leadership such as intelligence, toughness, determination and vision are required for success, they are insufficient. Truly effective leaders are also distinguished by a high degree of emotional intelligence, which includes:

Self-awareness

The ability to recognise what you are feeling, to understand your habitual emotional responses to events and to recognise how your emotions affect your behaviour and performance. When you are self-aware, you see yourself as others see you, and have a good sense of your own abilities and current limitations.