

**TEMPLE COLLEGE**  
**Vocational Nursing Program**  
**VNSG 1460: Clinical-LVN Training II**

Name: \_\_\_\_\_

**Clinical Evaluation Tool**

Using the **Rating Scale for Clinical Performance**, rate student performance using a “0”, “1”, “2”, or “3”. Cite specific care examples to support your ratings whenever possible. **Use the definitions on the rating scale.**

**Critical elements** are those performance expectations that are marked with a (\*). These behaviors are those which may stand alone as evaluation criteria. **IA student who receives a zero on an asterisked item on their final evaluation will fail VNSG 1460: Clinical-LVN Training II.**

	STUDENT		INSTRUCTOR(S)	
	Grade	Comments	Grade	Comments
<b>I. PROVIDER OF PATIENT CENTERED CARE</b>				
<b>1. Assessment/Diagnosis</b>				
*A. Perform, report, and document assessments				
*B. Report any changes in the patient's condition				
<b>2. Goals/Plan for Care</b>				
A. Identify predictable and multiple health needs of the patient(s)				
B. Recognize signs of abnormal patient findings				
C. Demonstrate knowledge of disease prevention and health promotion				
D. Identify short-term goals and outcomes				
E. Identify nursing interventions considering cultural aspects, and establishing priorities for care				
<b>3. Implementation</b>				
A. Correctly perform skills for level				
B. Maintain professional nurse/patient boundaries				
C. Adapt pharmacotherapy concepts to meet the needs of the patient(s)				

*D. Administer medications according to the “6 Rights”				
<b>4. Teaching-Learning</b>				
A. Identify patient teaching-learning needs				
<b>5. Clinical data/current literature</b>				
A. Written work reflects knowledge base and patient data and is prepared according to standards				
B. Apply relevant, current nursing journal articles to practice and clinical decisions				
<b>II. MEMBER OF THE HEALTH CARE TEAM</b>				
<b>1. Collaboration with patients and healthcare team members</b>				
A. Communicate and collaborate in a timely manner with patients and members of the interdisciplinary healthcare team				
B. Demonstrate effective communication with the instructor				
<b>2. Patient Advocate</b>				
A. Act as an advocate for patients and families				
<b>3. Technology</b>				
A. Use resources and current technology to provide patient care				
<b>4. Conflict Resolution</b>				
A. Recognize conflict and follow the chain of command				
<b>III. MEMBER OF THE PROFESSION</b>				
<b>1. Accountability &amp; Responsibility</b>				
A. Demonstrate clinical preparedness				
B. Adhere to all Temple College, VN Department, and clinical agency policy and procedures				
C. Seek out new learning opportunities				

*D. Adapt behavior in response to instructor feedback				
E. Demonstrate respect for patients, instructors, peers & staff				
*G. Maintain patient confidentiality and privacy				
H. Demonstrate effective time management				
<b>IV. PATIENT SAFETY ADVOCATE</b>				
*A. Promote a safe, effective environment for self and others				
*B. Accurately identify patients				
*C. Seek assistance when practice requires behaviors or judgment outside individual knowledge or expertise.				
<b>TOTALS</b>				

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<b>Scale average</b>	<b>Percentage Grade</b>	<b>STUDENT Comments and Signature</b>	
		<b>STUDENT Signature and Title</b>	<b>INSTRUCTOR(S) Signature and Title</b>