

**Longview****Karen W Hamilton, Principal**

318 N King Charles Rd  
Raleigh, NC 27610 2299  
(919) 856-7691

Grades 6-12  
Special Education  
Traditional Calendar

Wake County Schools

**SAFE, ORDERLY AND CARING SCHOOLS****School Safety**

The number of acts of crime or violence reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds or during off-campus, school-sponsored activities.

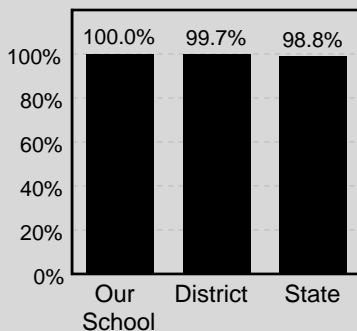
Out of 86 students in our school, there were a total of 39 act[s] of crime or violence.

**The number of acts of crime or violence per 100 students:**

<b>OUR SCHOOL</b>	43
<b>DISTRICT</b>	43
<b>STATE</b>	3

**Access to Technology**

Percentage of classrooms connected to the Internet

**SCHOOL PROFILE****School Size**

The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

<b>OUR SCHOOL</b>	86
<b>DISTRICT</b>	86
<b>STATE</b>	192

**Average Class Size**

The average number of students enrolled in the "typical" K-8 classroom.

	Grade 6	Grade 7	Grade 8
<b>Our School</b>	N/A	N/A	N/A
<b>District</b>	23	22	22
<b>State</b>	21	21	21

**Average Course Size**

The average number of students enrolled in the the courses listed at the time of testing.

	English I	Algebra I	Algebra II	Geometry	Biology	Chemistry	Physical Science	Physics
<b>Our School</b>	6	N/A	N/A	5	5	N/A	7	N/A
<b>District</b>	24	22	25	29	23	23	22	22
<b>State</b>	20	21	23	23	21	21	21	17

**HIGH STUDENT PERFORMANCE****Performance of Students in Each Grade on the ABCs End-of-Grade Tests**

Percentage of Students' Scores At or Above Grade Level

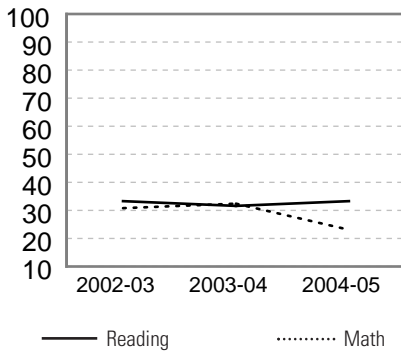
	Grade 6		Grade 7		Grade 8		OVERALL	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
<b>Our School</b>	30.0	30.0	31.3	31.3	38.5	7.7	33.3	23.1
<b>District</b>	87.4	92.5	89.9	88.5	91.4	87.7	89.7	91.1
<b>State</b>	81.1	89.2	85.1	84.3	87.9	84.0	84.6	87.3

\* N/A = 5 or fewer students

## HIGH STUDENT PERFORMANCE, CONTINUED

### Three Year Trend of Student Performance on the ABCs End-of-Grade Reading and Math Tests

Percentage of students at or above grade level for the past three years.



### Percentage of Students Promoted at Each Gateway

NC students are required to meet statewide standards for promotion in grades 3, 5, and 8. These gateways are designed to ensure that students are working at grade level before being promoted to the next grade.

	GRADE 3	GRADE 5	GRADE 8
<b>Our School</b>	N/A	N/A	69.2
<b>District</b>	92.8	93.5	93.4
<b>State</b>	>95	>95	>95

### School Attendance

The average percentage of students who attend school daily.

<b>Our School</b>	81
<b>District</b>	96
<b>State</b>	95

### Performance of Students in Each Course on the ABCs End-of-Course Tests

Percentage of Students' Scores At or Above Grade Level

	English I	Algebra I	Algebra II	Geometry	Biology	Chemistry	Physical Science	Physics	Civics & Econ.	US History
<b>Our School</b>	54.5	20.0	N/A	<5	20.0	N/A	66.7	N/A	---	---
<b>District</b>	87.4	89.0	86.7	78.1	74.2	87.4	67.2	92.0	---	---
<b>State</b>	81.9	80.3	79.1	68.4	63.6	76.6	68.8	86.1	---	---

N/A = 5 or fewer students

\* Civics & Economics and US History End-of-Course tests were not administered for ABCs calculations during 2004-05.

### Performance of Each Student Group on the ABCs End-of-Grade Tests

Percentage of Students, Grouped by Gender, Ethnicity, and Other Factors, Who Passed BOTH the Reading and Math Tests

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian Pacific Islander	Multi-Racial	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
<b>Our School</b>	18.4	N/A	22.2	14.3	N/A	N/A	N/A	N/A	21.4	9.1	N/A	N/A	17.9
<b># of tests taken</b>	38	1	9	28	0	0	0	2	28	11	0	0	39
<b>District</b>	84.2	88.3	95.0	70.9	71.8	88.9	94.7	87.9	68.8	93.3	56.2	50.0	61.1
<b>State</b>	76.9	82.7	88.1	66.1	68.5	71.9	87.5	82.5	68.3	89.9	49.7	61.2	46.6

E.D. = Economically Disadvantaged  
N/A = 5 or fewer students

N.E.D. = Not Economically Disadvantaged

L.E.P. = Limited English Proficiency

### Performance of Each Student Group on the ABCs End-of-Course Tests

Percentage of Passing Scores on the End-of-Course Tests Grouped by Gender, Ethnicity, and Other Factors

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian Pacific Islander	Multi-Racial	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
<b>Our School</b>	38.5	33.3	53.3	23.5	N/A	N/A	N/A	N/A	28.0	71.4	N/A	N/A	36.7
<b># of tests taken</b>	26	6	15	17	0	0	0	0	25	7	0	0	30
<b>District</b>	83.6	82.9	91.1	64.3	70.0	77.1	91.7	84.0	63.8	86.8	50.3	N/A	63.7
<b>State</b>	74.8	74.8	84.0	55.8	63.7	67.2	82.7	77.6	60.9	80.4	46.5	52.7	47.0

E.D. = Economically Disadvantaged  
N/A = 5 or fewer students

N.E.D. = Not Economically Disadvantaged

L.E.P. = Limited English Proficiency

## HIGH STUDENT PERFORMANCE, CONTINUED

### School Performance

Each year, schools in North Carolina may receive several designations based on their performance on the state's ABCs tests. These designations are awarded on the basis of the percentage of students performing at grade level and on whether students have learned as much as they are expected to learn in one year.

#### Our School's Designation(s):

DESIGNATION	PERFORMANCE: STUDENTS PERFORMING AT GRADE LEVEL	GROWTH: LEARNING ACHIEVED IN ONE YEAR			PERCENT OF SCHOOLS WITH DESIGNATION	
		High Growth	Expected Growth	Expected Growth Not Achieved	DISTRICT	STATE
HONOR SCHOOL OF EXCELLENCE	At least 90% of students at grade level and school made adequate yearly progress (AYP)				0	10
SCHOOL OF EXCELLENCE	At least 90% of students at grade level				0	0
SCHOOL OF DISTINCTION	At least 80% of students at grade level				0	25
SCHOOL OF PROGRESS	At least 60% of students at grade level				0	10
NO RECOGNITION	60 to 100% of students at grade level				0	55
PRIORITY SCHOOL	50 to 60% of students at grade level, OR Less than 50% of students at grade level				0	0
LOW PERFORMING	Less than 50% of students at grade level				0	0

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values may not be displayed because of federal privacy regulations. In these cases the results will be shown as >95% or <5% for the group.

### Adequate Yearly Progress (AYP) Results

North Carolina has set target goals that schools must meet to make Adequate Yearly Progress (AYP) under the federal No Child Left Behind act.

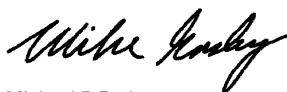
Our school did not make adequate yearly progress.  
Our school met N/A out of N/A AYP targets.

## QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Classes Taught by "Highly Qualified Teachers"	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
						0-3 years	4-10 years	10+ years	
<b>Our School</b>	22	64%	20%	50%	1	14%	36%	50%	22%
<b>District</b>	22	64%	20%	50%	1	14%	36%	50%	22%
<b>State</b>	21	79%	71%	26%	3	24%	30%	46%	28%

\* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

**Becoming involved in your child's school is one way to guarantee success in the classroom. Working together, we can create superior schools for all children.**



Michael F. Easley,  
Governor, State of North Carolina

### Keeping you informed

More information about your school is available on the NC School Report Cards Web site at:  
<http://www.ncreportcards.org>