

## **Mt. Vernon School**

508

5418 Chapel Hill Road

Raleigh, NC 27607

This profile contains 2001-02 information describing the school environment, student population, and accountability program results. Access current information by visiting the school's website at the link above.

**Current Principal: James Hargett**

**Current Phone: (919) 233-4313**

**Current Fax: (919) 233-4006**

### **Information for 2001-02 School Year**

**Principal:** James Hargett

**Grade Levels Served:** 6-8

**Calendar:** Traditional

**Original Construction Date:** 1927

**Most Recent Renovation:** 2002

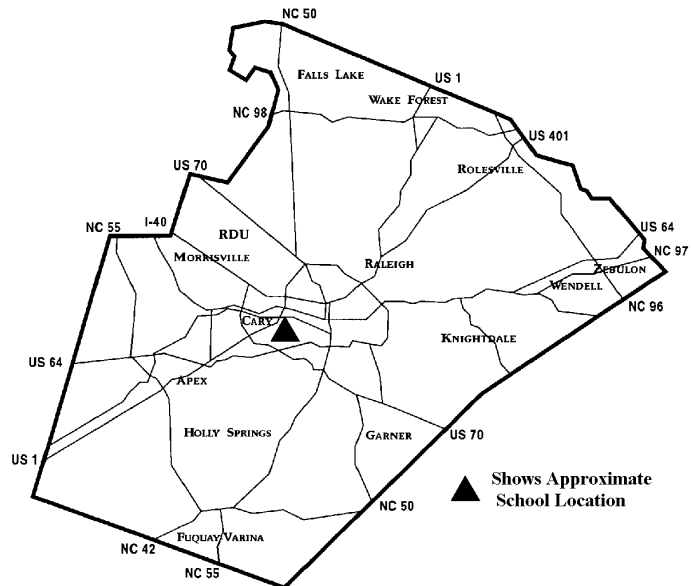
**Building Square Footage:** 60,823

**Size of Property (acres):** 9.6

**Permanent Classrooms:** 9

**Portable Classrooms:** 1 (as of 12-12-01)

**Campus Capacity:** 33% (as calculated by the WCPSS Facilities Department)



### **Mission/Program Description for the 2001-02 School Year**

Mount Vernon School offers sixth-, seventh-, and eighth-grade students an alternative to suspension, expulsion, or dropping out of school. Students are provided with a program where thorough counseling services and individualized instruction are emphasized. The academic program emphasizes basic skills with individualized plans for each student in language arts, mathematics, science, social studies, health, physical education, and pre-vocational education. The staff emphasizes behavior management, home contact, counseling, and coordination of efforts with community agencies. During 1994-95, BRIDGES (Building Resources for Individual Developmental Growth and Educational Success) was established at Mt. Vernon as a short-term intervention for children with disruptive behaviors and adjustment disorders.

The number of students attending Mount Vernon School increases during the school year as students are referred by their home schools. In the past, membership during the year has grown from 50 to almost 100 students in the regular program. Additional students attend BRIDGES for short periods of time. A standing committee reviews referrals to determine appropriateness. If students are accepted, conferences are held with the students and their parents.

Mount Vernon School has a full-time principal, counselor, psychologist, social worker, secretary, clerical assistant, part-time media specialist, and a teaching staff of 12.5 teachers.

## Mt. Vernon School

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### Fall 2001-02 Student Population Characteristics

	Male					Female					Total
	White	Black	Asian	Hisp	Other	White	Black	Asian	Hisp	Other	
<b>Grade 6</b>	0	2	0	0	0	0	0	0	0	0	<b>2</b>
<b>Grade 7</b>	2	12	0	0	0	0	2	0	0	0	<b>16</b>
<b>Grade 8</b>	5	11	0	1	0	1	3	0	0	0	<b>21</b>
<b>TOTAL</b>	7	25	0	1	0	1	5	0	0	0	<b>39</b>

**Note:** All counts of students refer to the 20th day of the school year.

### Students Identified for Special Programs in October 2001

Academically Gifted: 0

Special Education (not AG): 6

ESL (English as a Second Language): 0

	2001-02	2000-01	1999-00	1998-99
<b>Total Membership at End of First 20 Days</b>	39	52	44	25
<b>Percent Receiving Free/Reduced Lunch</b>	53%	67%	74%	70%
<b>Average Daily Attendance</b> (calc. at end of school year)	88.0%	86.6%	85.0%	82.5%

### 2001-02 Student Mobility

Student Mobility measures describe how much students move into, out of, and between schools. Mobility can impact classroom planning and student performance when students leave and are replaced by other students whose needs must be assessed.

One measure of mobility is "stability" -- the percentage of students at a school at the end of the year who were continually enrolled in the school since the first week. The higher the percentage, the more "stable" the student population has been.

Another measure of mobility is "turbulence" -- the movement in and out of a school during the year after the first 20 days. This is calculated by adding all entries and withdrawals and then dividing by the cumulative enrollment (all students who enter the school during the year). A lower percentage shows less mobility.

#### Stability

This school in 2001-02: **35%**

All middle schools in 2001-02: 93%

#### Turbulence

This school in 2001-02: **86%**

All middle schools in 2001-02: 10%