

Mary E. Phillips High

**528
1923 Milburnie Road
Raleigh, NC 27610**

This profile contains 2001-02 information describing the school environment, student population, and accountability program results. Access current information by visiting the school's website at the link above.

Current Principal: Patricia Johnson

Current Phone: (919) 856-7710

Current Fax: (919) 856-7763

Information for 2001-02 School Year

Principal: Patricia Johnson

Grade Levels Served: 9-12

Calendar: Traditional

Original Construction Date: 1956

Most Recent Renovation: 1962

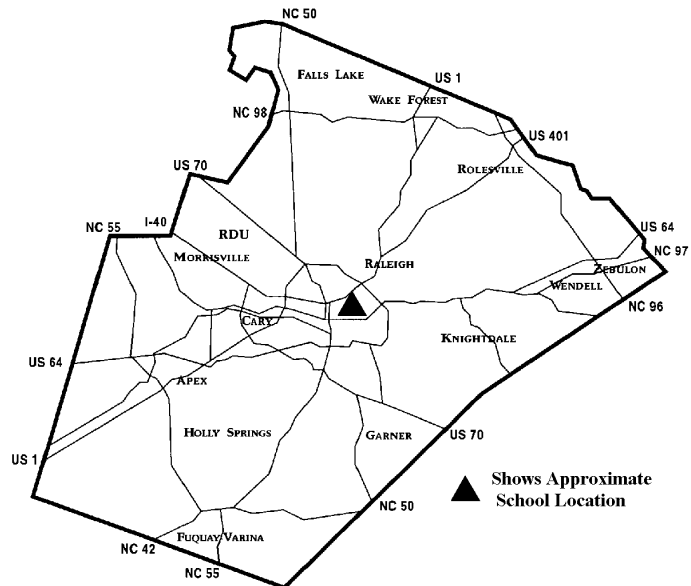
Building Square Footage: 24,564

Size of Property (acres): 6.0

Permanent Classrooms: 13

Portable Classrooms: 3 (as of 12-12-01)

Campus Capacity: 111% (as calculated by the WCPSS Facilities Department)



Mission/Program Description for the 2001-02 School Year

School Philosophy and Vision

The Mary E. Phillips High School that we envision provides academic, character, and career programs for students who have a wide and varied range of special needs. All students enrolled are learning. A positive and cooperative invitational atmosphere is apparent. Clear and effective leadership and teamwork are evident. Parents, members of the community, staff, and students participate actively.

Academic needs are met through flexible scheduling, individualized programs, and small class sizes. Varied elective offerings are part of the curriculum. Full-time and part-time scheduling are available in the day and evening. Independent study, tutorial assistance, library/media services, and state-of-the art technology enhance our academic program. All students have access to information through technological resources in school and at home. The career development process prepares students for success in the world of work. The curriculum is designed to prepare students to continue their education.

A strong social intervention program facilitates successful academic achievements for students who experience non-academic problems, which impact their success in the classroom. Our Student Services and Community-In-Schools Programs actively collaborate with community agencies to obtain resources related to promoting student health and academic achievement. The facility is conducive to implementing our educational program. There are student and staff lounge areas equipped with a vending area. We envision a state-of-the-art cafeteria, offering a variety of nutritional meals and snacks, and a gymnasium will enrich our curriculum offerings.

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Fall 2001-02 Student Population Characteristics

	Male					Female					Total
	White	Black	Asian	Hisp	Other	White	Black	Asian	Hisp	Other	
Grade 9	0	14	0	1	0	2	15	0	0	0	32
Grade 10	10	7	0	0	1	5	27	0	0	2	52
Grade 11	8	18	0	2	2	8	38	1	2	0	78
Grade 12	10	11	1	2	1	12	31	0	0	1	69
TOTAL	28	50	1	4	4	27	111	1	2	3	231

Note: All counts of students refer to the 20th day of the school year.

Students Identified for Special Programs as of October 2001

Academically Gifted: 0

Special Education (not AG): 1

ESL (English as a Second Language): 0

	2001-02	2000-01	1999-00	1998-99
Total Membership at End of First 20 Days	231	209	243	156
Percent Receiving Free/Reduced Lunch	17%	25%	40%	27%
Average Daily Attendance (calc. at end of school year)	89.9%	84.4%	82.4%	80.6%

2001-02 Student Mobility

Student Mobility measures describe how much students move into, out of, and between schools. Mobility can impact classroom planning and student performance when students leave and are replaced by other students whose needs must be assessed.

One measure of mobility is "stability" -- the percentage of students at a school at the end of the year who were continually enrolled in the school since the first week. The higher the percentage, the more "stable" the student population has been.

Stability:

This school in 2001-02: **77%**

All high schools in 2001-02: **95%**

Another measure of mobility is "turbulence" -- the movement in and out of a school during the year after the first 20 days. This is calculated by adding all entries and withdrawals and then dividing by the cumulative enrollment (all students who enter the school during the year). A lower percentage shows less mobility.

Turbulence:

This school in 2001-02: **37%**

All high schools in 2001-02: **13%**