

Longview School

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318 N. King Charles Road

Raleigh, NC 27610

This profile contains 2001-02 information describing the school environment, student population, and accountability program results. Access current information by visiting the school's website at the link above.

Current Principal: Karen Hamilton

Current Phone: (919) 856-7691

Current Fax: (919) 856-8131

Information for 2001-02 School Year

Principal: Karen Hamilton

Grade Levels Served: 6-12

Calendar: Traditional

Original Construction Date: 1953

Most Recent Renovation: 1958

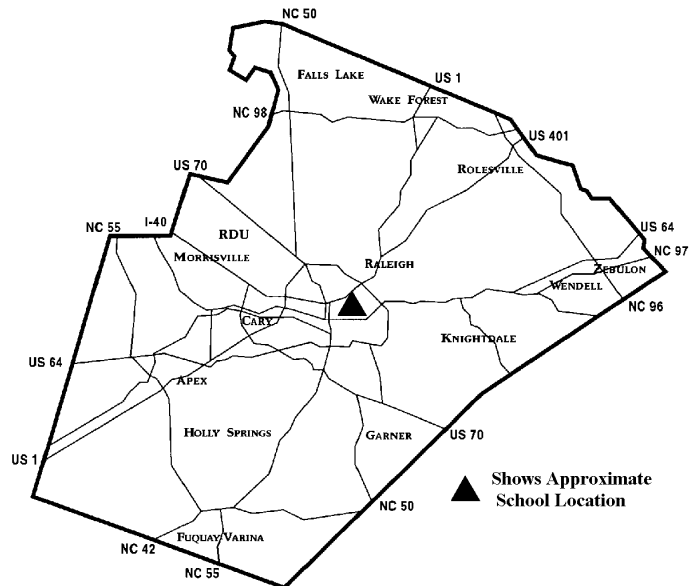
Building Square Footage: 31,258

Size of Property (acres): 13.0

Permanent Classrooms: 15

Portable Classrooms: 0 (as of 12-12-01)

Campus Capacity: 75% (as calculated by the WCPSS Facilities Department)



Mission/Program Description for the 2001-02 School Year

Longview School was established to serve the needs of students in grades 6-12 identified as Behaviorally/Emotionally Handicapped (BEH). The program is designed to serve as a short term intervention placement for students whose problems cannot be addressed in a regular school setting, with the goal of returning students to their base school with support as soon as possible. Longview encourages students to take responsibility for their behavior and their learning experience. The program emphasizes problem solving, restitution, and the setting of academic and behavioral goals. After completing the Longview program, students move back to their assigned school and are assisted by consultation staff as they work toward their goals.

The number of students attending Longview varies during the year as students are referred by their home schools and individualized intervention plans are developed. Membership may range from 40 to 70 students. Placement at Longview is made by staff in the Special Programs Department.

In addition to a principal and teaching staff of six teachers and seven teacher assistants, Longview School has a psychologist, counselor, program coordinator, vocational teacher, and crisis intervention teacher. Four teachers and three assistants work with Longview students who return to their base school. The school also has part-time art and physical education teachers and a media specialist.

Mission Statement: Longview prepares students academically, behaviorally, and socially to succeed in the least restrictive educational and post-school setting. We educate students to be motivated learners who take responsibility for their own choices, decisions, and actions.

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Fall 2001-02 Student Population Characteristics

	Male					Female					Total
	White	Black	Asian	Hisp	Other	White	Black	Asian	Hisp	Other	
Grade 6	0	10	0	0	0	0	0	0	0	0	10
Grade 7	2	8	0	0	1	0	1	0	0	0	12
Grade 8	2	3	0	0	2	0	1	0	0	0	8
Grade 9	5	13	0	1	0	1	1	0	0	0	21
Grade 10	4	7	0	0	0	1	1	0	0	0	13
Grade 11	3	6	0	0	0	0	1	0	0	0	10
Grade 12	0	2	0	0	0	0	1	0	0	0	3
TOTAL	16	49	0	1	3	2	6	0	0	0	77

Note: All counts of students refer to the 20th day of the school year.

Students Identified for Special Programs in October 2001

Academically Gifted: 0

Special Education (not AG): 77

ESL (English as a Second Language): 0

	2001-02	2000-01	1999-00	1998-99
Total Membership at End of First 20 Days	77	56	56	42
Percent Receiving Free/Reduced Lunch	61%	69%	74%	65%
Average Daily Attendance (calc. at end of school year)	86.8%	89.5%	84.6%	87.8%

2001-02 Student Mobility

Student Mobility measures describe how much students move into, out of, and between schools. Mobility can impact classroom planning and student performance when students leave and are replaced by other students whose needs must be assessed.

One measure of mobility is "stability" -- the percentage of students at a school at the end of the year who were continually enrolled in the school since the first week. The higher the percentage, the more "stable" the student population has been.

Another measure of mobility is "turbulence" -- the movement in and out of a school during the year after the first 20 days. This is calculated by adding all entries and withdrawals and then dividing by the cumulative enrollment (all students who enter the school during the year). A lower percentage shows less mobility.

Stability

This school in 2001-02: **54%**

All middle schools in 2001-02: 93%

Turbulence

This school in 2001-02: **68%**

All middle schools in 2001-02: 10%