

# Cartesian closed categories and the price of eggs

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Hello world!

We present breakdown time data for various research activities in [Table 1](#).

Table 1: Example of breakdown of time spent.

| Task                             | Time Spent (minutes) | Time We Wish We Spent (minutes) |
|----------------------------------|----------------------|---------------------------------|
| Fiddling with equations          | 120                  | 5                               |
| Correcting reference order       | 60                   | 0                               |
| Looking for “that one” reference | 90                   | 1                               |
| Copy-pasting figures             | 20                   | 0                               |
| Rerunning all data               | 180                  | 20                              |
| Fixing reference meta-data       | 60                   | 0                               |
| Actually doing research          | 900                  | 1500                            |

An example of an equation is Fick’s second law ([Eq. \(1\)](#)).

$$\frac{\partial \varphi}{\partial t} = D \frac{\partial^2 \varphi}{\partial x^2} \tag{1}$$

Once we’ve defined abbreviations in `abbrev.tex`, we can call those abbreviations using the `gls` command. In the case of “machine learning”, the first usage of `gls` will give the full form as in machine learning (ML). The next usage of `gls` will give the abbreviated version as in ML.

After we’ve included the bibliography file in the `bibliography` command, we can start citing articles using the `natbib cite` and `citet` commands, as in the following example:

Wang et al. [\[1\]](#) emphasized the need for reproducible methods and benchmarking. Another work further emphasized the importance of these topics [\[2\]](#).

Typesetting equations in Mathematica can be very effective. Here is an example of a teaching figure:

| Features  | Lower Bound  | Gaussian Encoding  | Upper Bound  |     |
|---|--|--|--|-----|
| $\begin{pmatrix} \text{Distances} \\ \text{Angles} \\ \text{Area} \\ \text{Volume} \end{pmatrix}$ | $\begin{pmatrix} 0.1\text{\AA} \\ 0\text{rad} \\ 0\text{\AA}^2 \\ 0\text{\AA}^3 \end{pmatrix}$ | $\begin{pmatrix} 0 & 0.1 & 0.3 & 0.1 & 0 & 0 & 0.2 & 0.4 & 0.2 & 0 & 0 & \dots & 0 \\ 0 & 0.1 & 0.2 & 0.4 & 0.2 & 0.1 & 0 & 0 & 0 & 0 & 0 & \dots & 0.2 \\ 0 & 0 & 0 & 0.3 & 0.6 & 0.3 & 0 & 0 & 0 & 0.1 & 0.2 & \dots & 0 \\ 0 & 0 & 0 & 0 & 0 & 0.4 & 0.6 & 0.4 & 0 & 0 & 0 & \dots & 0.1 \end{pmatrix}$ | $\begin{pmatrix} 15\text{\AA} \\ \pi\text{rad} \\ 225\text{\AA}^2 \\ 3375\text{\AA}^3 \end{pmatrix}$ | (2) |

Figures and captions can be generated programmatically. See for example.

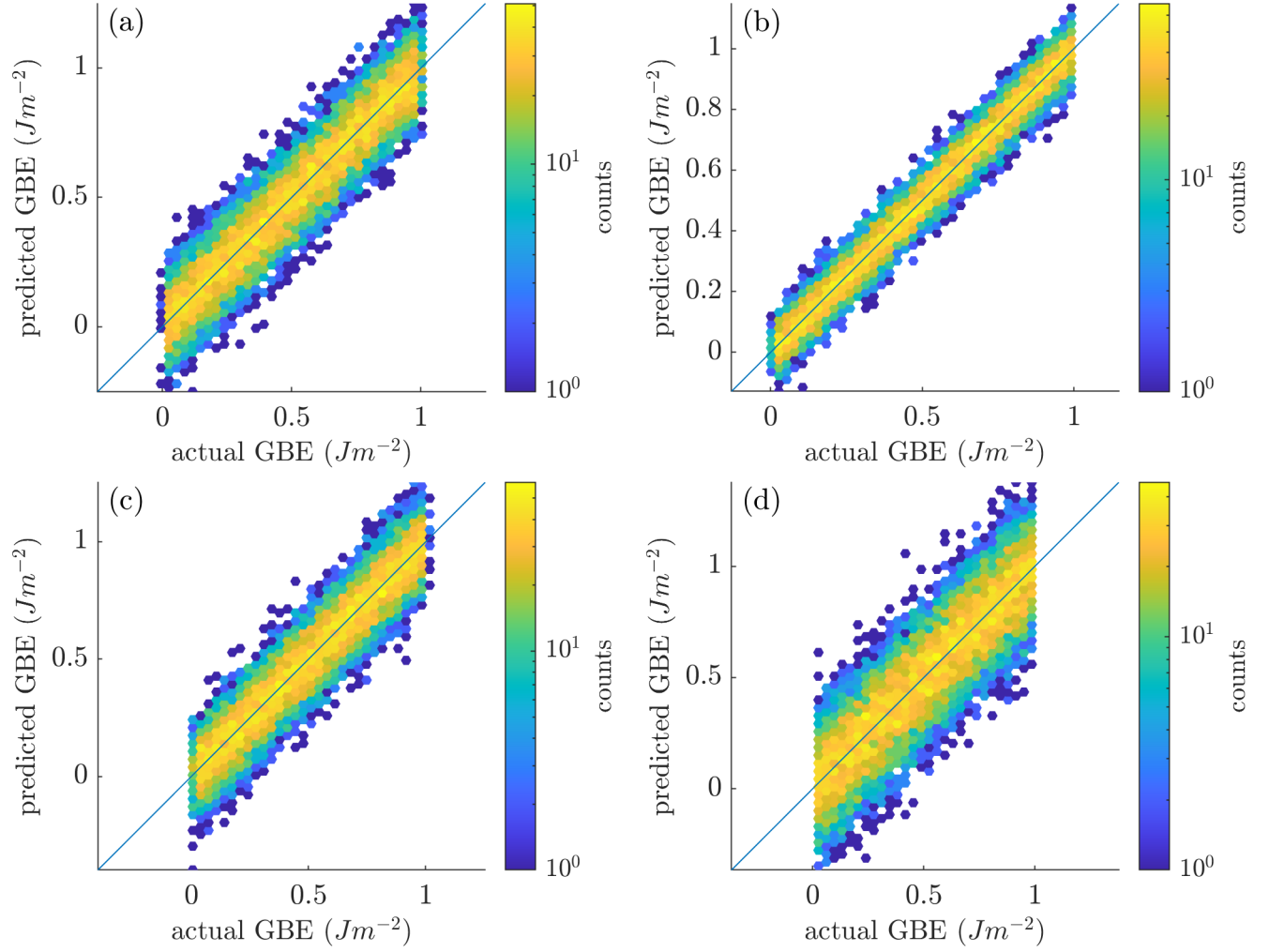


Figure 1: Parity plots with root mean square errors (RMSEs) of (a) 0.098456, (b) 0.050737, (c) 0.099079, and (d) 0.14963  $Jm^{-2}$ .

$$\frac{dy}{dx} = \lim_{h \rightarrow 0} \frac{f(h+x) - f(x)}{h} \quad (3)$$

## Acronyms

**ML** machine learning [1](#)

**RMSE** root mean square error [2](#)

## References

- [1] A. Y.-T. Wang, R. J. Murdock, S. K. Kauwe, A. O. Oliynyk, A. Gurlo, J. Brgoch, K. A. Persson, T. D. Sparks, Machine Learning for Materials Scientists: An Introductory Guide toward Best Practices, Chemistry of Materials 32 (2020) 4954–4965. doi:[10.1021/acs.chemmater.0c01907](https://doi.org/10.1021/acs.chemmater.0c01907).
- [2] A. S. Barnard, Best Practice Leads to the Best Materials Informatics, Matter 3 (2020) 22–23. doi:[10.1016/j.matt.2020.06.003](https://doi.org/10.1016/j.matt.2020.06.003).