ECON 421 Sining Wang

Section 001, Winter 2018

Results

Out of 14 students registered in this course, 9 (64.3%) completed this survey.

This course ran from Wednesday March 21, 12:00 a.m. to Wednesday April 04, 11:30 p.m.. These results were made available Tuesday May 08, 9:00 a.m., and most recently re-compiled Wednesday May 09, 9:49 a.m.

If there are any issues with the information above or below, please contact shartung@uwaterloo.ca.

Metrics

The following metrics were calculated using the data collected. More info as to the calculations of these metrics can be found by hovering over the number in question.

| Instructor Overall	Course Overall	Overall Score
5	4.8	4.8
Overall evaluation of the instructor (question 8)	Overall evaluation of the course (question 9)	The average of all question averages

Quick Stats

The following statistics were calculated using the collected data. Each option to questions has been assigned a weighted value to provide averages out of 5 to indicate the general levels of quality this course offers.

Course Stats
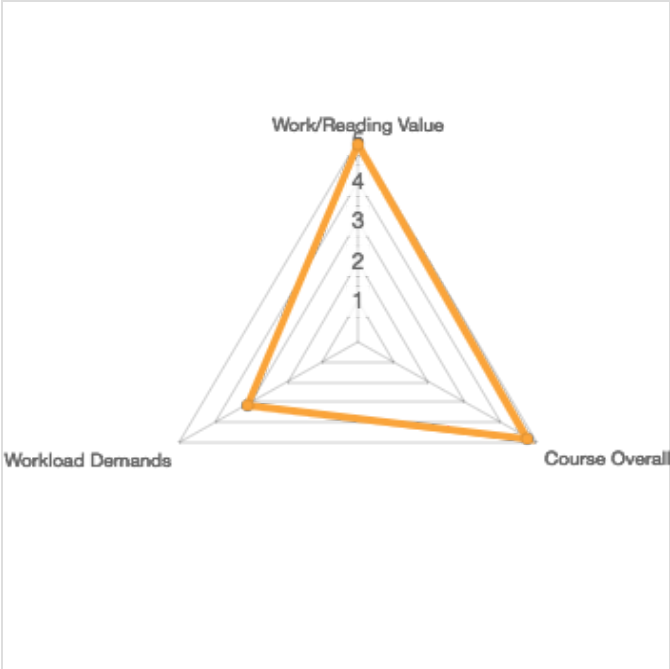
Work/Reading Value received an average score of **4.89**
Course Overall received an average score of **4.78**
Workload Demands received an average score of **3.11**

Professor Stats
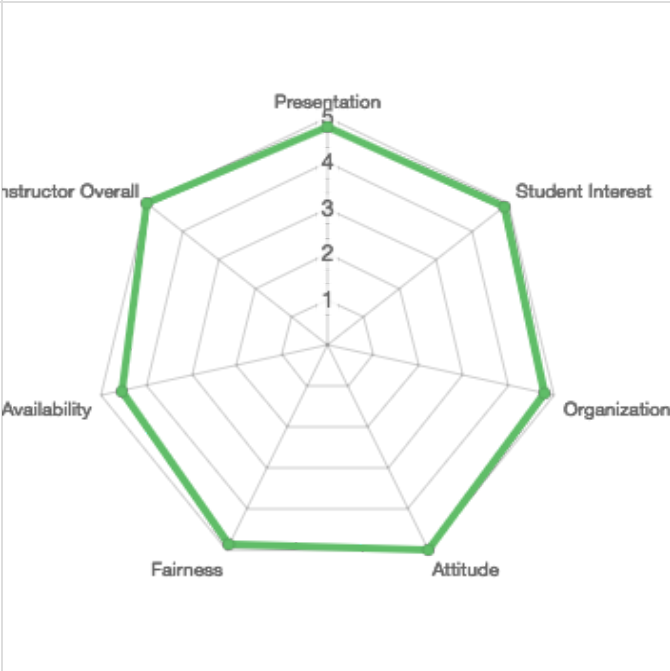
Presentation received an average score of **4.78**
Student Interest received an average score of **4.89**
Organization received an average score of **4.78**

| |
|---|
| **Attitude** received an average score of **5** |
| **Fairness** received an average score of **4.89** |
| **Availability** received an average score of **4.56** |
| **Instructor Overall** received an average score of **5** |

Question Responses

Below is data for every question present on the survey. If more manipulation and inspection of the data below is required, you are able to Download the CSV data (/details/13854/csv/questions/)

Presentation

the presentation of course material
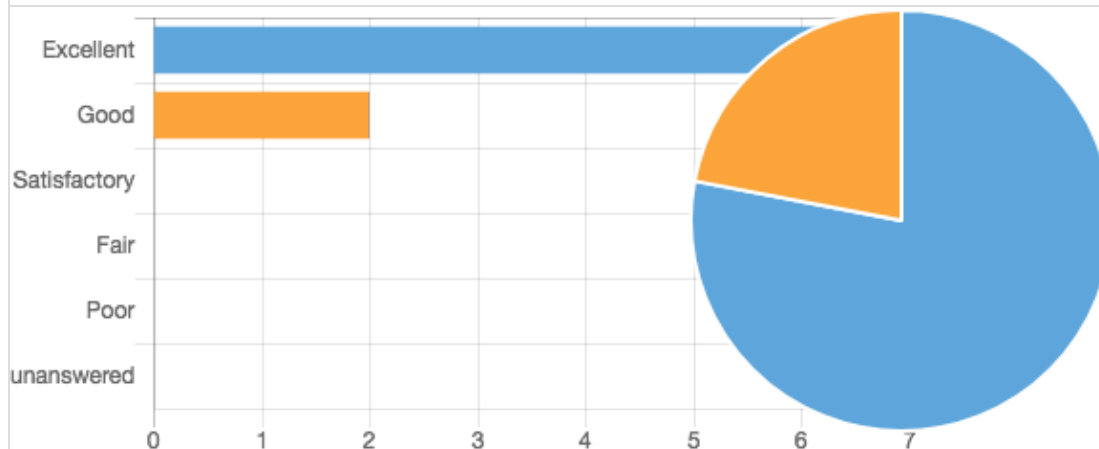
Calculated Average: **4.78**, Calculated Standard Deviation: **0.44**

7 students (**77.78%**) selected "**Excellent**"

2 students (**22.22%**) selected "**Good**"

0 students (**0%**) selected "**Satisfactory**"

0 students (**0%**) selected "**Fair**"
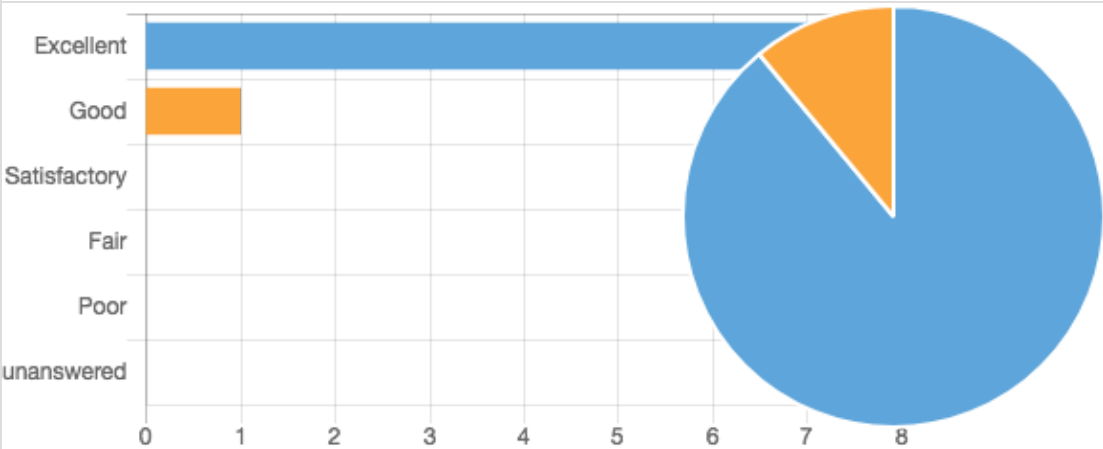
0 students (**0%**) selected "**Poor**"

0 students left this question blank.

There is **1** additional comment(s) submitted for this question.

- Content was always presented clearly, and the instructor showed a clear interest in the content that was being presented.

Student Interest

ability to maintain student interest

Calculated Average: **4.89**, Calculated Standard Deviation: **0.33**

8 students (**88.89%**) selected "**Excellent**"

1 students (**11.11%**) selected "**Good**"

0 students (**0%**) selected "**Satisfactory**"

0 students (**0%**) selected "**Fair**"

0 students (**0%**) selected "**Poor**"

0 students left this question blank.

There is **1** additional comment(s) submitted for this question.

- Regularly engaged with students during lectures, and used examples that were relevant to students.

Organization

course organization and planning

Calculated Average: **4.78**, Calculated Standard Deviation: **0.44**

7 students (**77.78%**) selected "**Excellent**"

2 students (**22.22%**) selected "**Good**"

0 students (**0%**) selected "**Satisfactory**"

0 students (**0%**) selected "**Fair**"

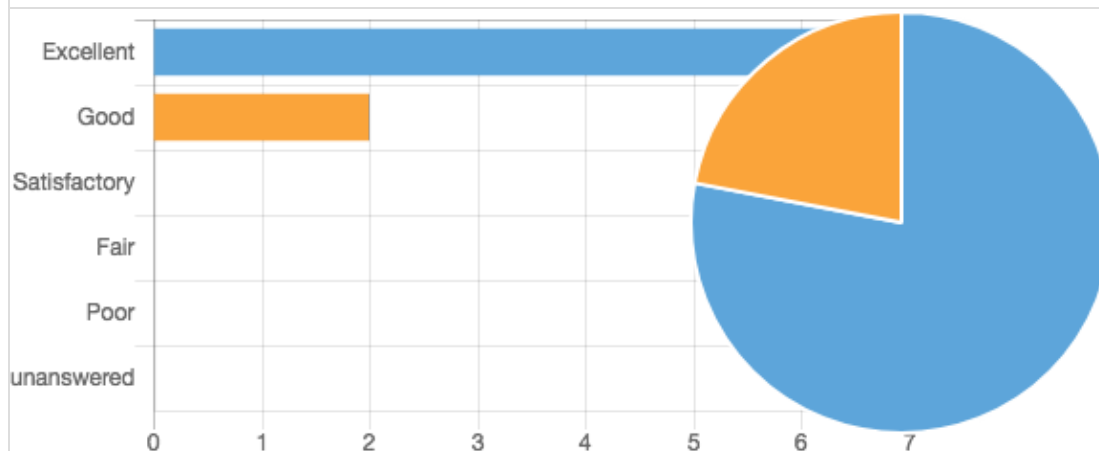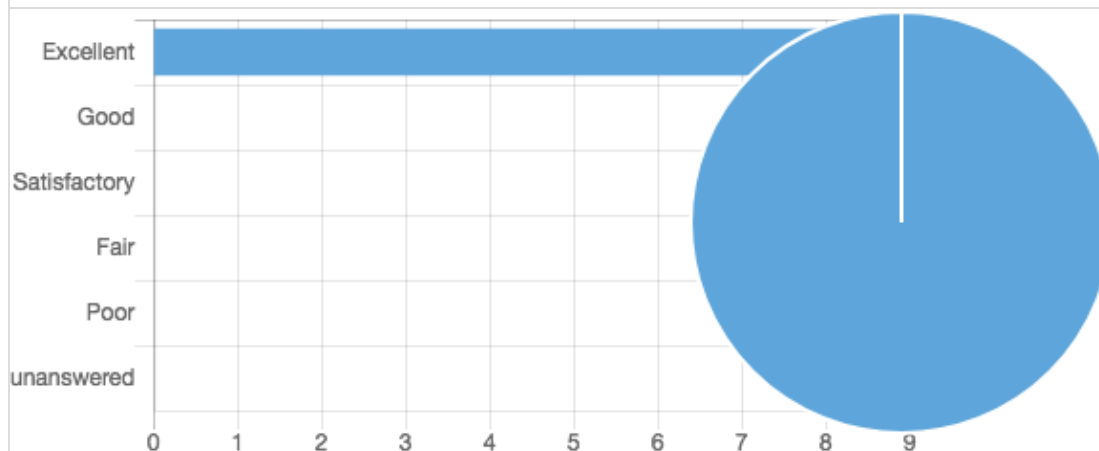**0** students (**0%**) selected "**Poor**"

0 students left this question blank.

There is **1** additional comment(s) submitted for this question.

- Very well organized, knew what was expected well in advance. The second course syllabus was a bit of a surprise, but took student's comments into account.

Attitude

instructor's attitude toward and interest in students

Calculated Average: **5**, Calculated Standard Deviation: **0**

9 students (**100%**) selected "**Excellent**"

0 students (**0%**) selected "**Good**"

0 students (**0%**) selected "**Satisfactory**"

0 students (**0%**) selected "**Fair**"

0 students (**0%**) selected "**Poor**"

0 students left this question blank.

There are **2** additional comment(s) submitted for this question.

- The instructor had a vested interest in seeing students succeed, and engaged with students personally. Learning students' names is a small but very much appreciated gesture.

- Even when the students have difficulties with a concept, the instructor is patient and tries to present the concepts in different ways, by giving relatable examples, or explaining concepts more in depth.

Fairness

objectivity and fairness in discussions and grading

Calculated Average: **4.89**, Calculated Standard Deviation: **0.33**

8 students (**88.89%**) selected "**Excellent**"

1 students (**11.11%**) selected "**Good**"

0 students (**0%**) selected "**Satisfactory**"

0 students (**0%**) selected "**Fair**"

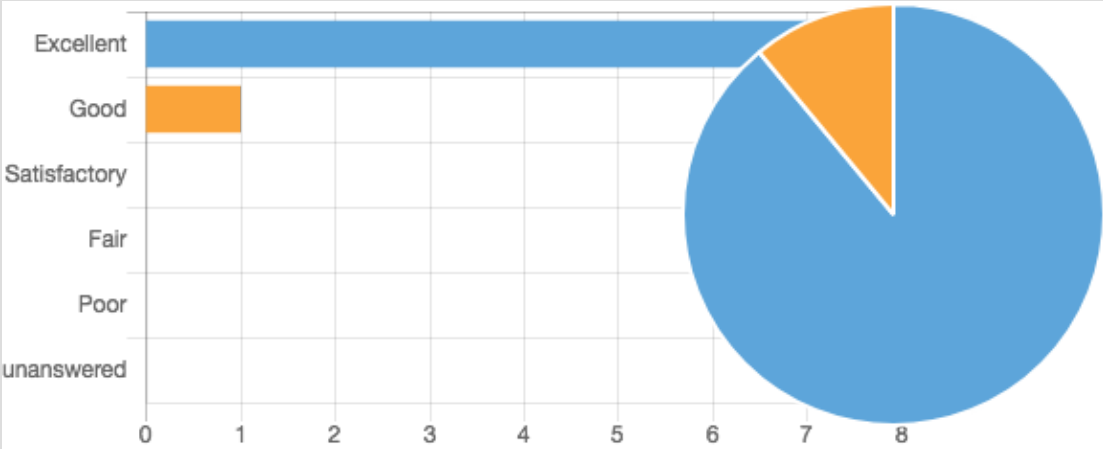**0** students (**0%**) selected "**Poor**"

0 students left this question blank.

Work/Reading Value

value of readings and assigned work

Calculated Average: **4.89**, Calculated Standard Deviation: **0.33**

8 students (**88.89%**) selected "**Excellent**"

1 students (**11.11%**) selected "**Good**"

0 students (**0%**) selected "**Satisfactory**"

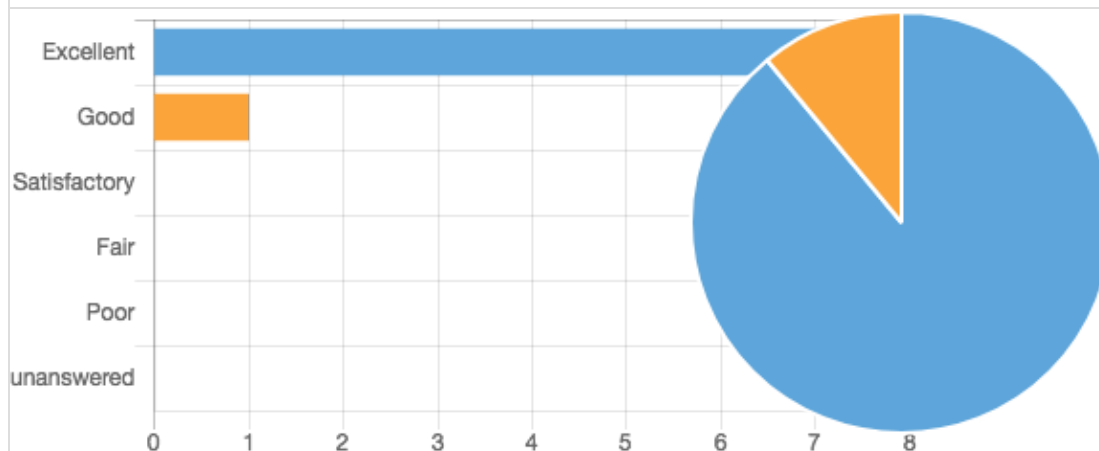**0** students (**0%**) selected "**Fair**"

0 students (**0%**) selected "**Poor**"

0 students left this question blank.

There is **1** additional comment(s) submitted for this question.

- The third edition of the textbook was helpful in explaining concepts. Although, it was a little more difficult to find where in the textbook we were discussing after the second midterm. Having a set of page numbers at the start of each lecture or topic could be beneficial.

Availability

instructor's availability outside of class
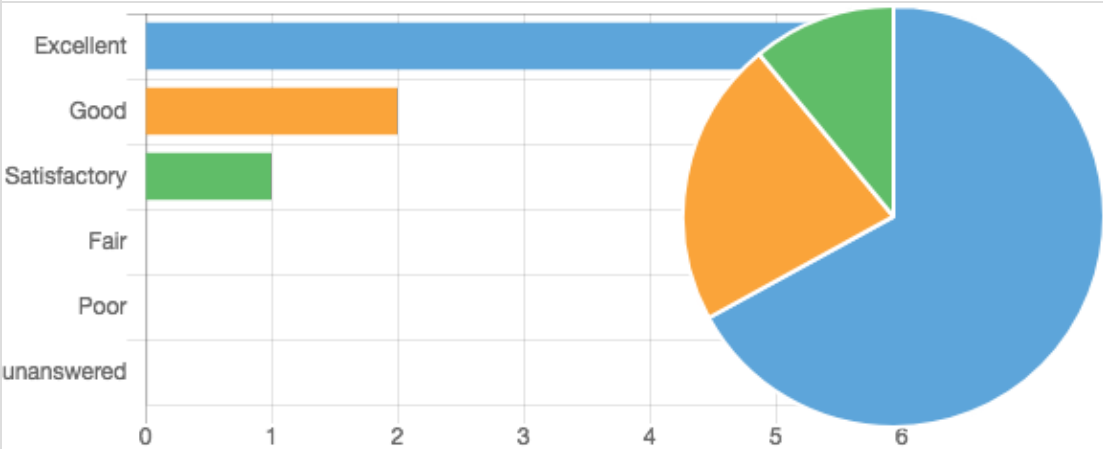
Calculated Average: **4.56**, Calculated Standard Deviation: **0.73**

6 students (**66.67%**) selected "**Excellent**"

2 students (**22.22%**) selected "**Good**"

1 students (**11.11%**) selected "**Satisfactory**"
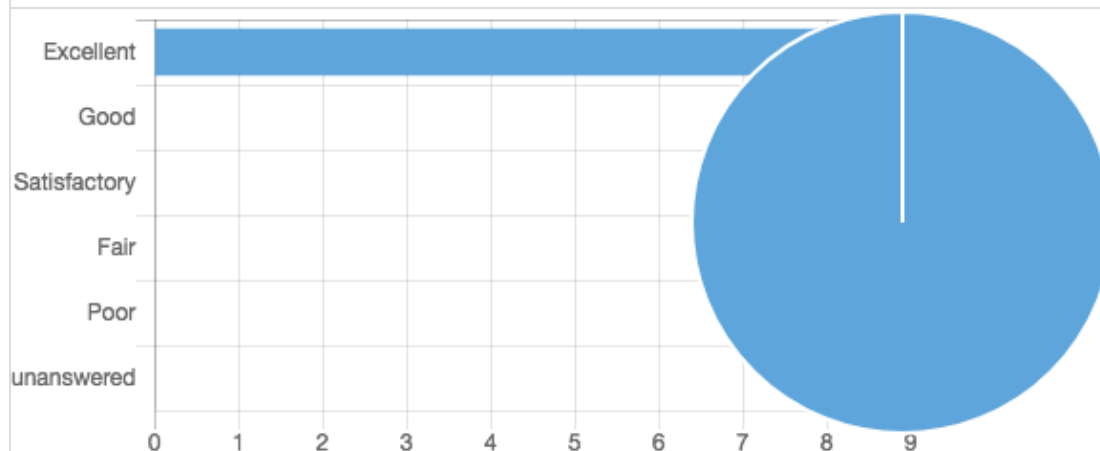
0 students (**0%**) selected "**Fair**"

0 students (**0%**) selected "**Poor**"

0 students left this question blank.

Instructor Overall

overall evaluation of the instructor

Calculated Average: **5**, Calculated Standard Deviation: **0**

9 students (**100%**) selected "**Excellent**"

0 students (**0%**) selected "**Good**"

0 students (**0%**) selected "**Satisfactory**"

0 students (**0%**) selected "**Fair**"

0 students (**0%**) selected "**Poor**"

0 students left this question blank.

There is **1** additional comment(s) submitted for this question.

- Knowledgeable and well-informed instructor. Very approachable.

Course Overall

overall evaluation of the course

Calculated Average: **4.78**, Calculated Standard Deviation: **0.44**

7 students (**77.78%**) selected "**Excellent**"

2 students (**22.22%**) selected "**Good**"

0 students (**0%**) selected "**Satisfactory**"

0 students (**0%**) selected "**Fair**"
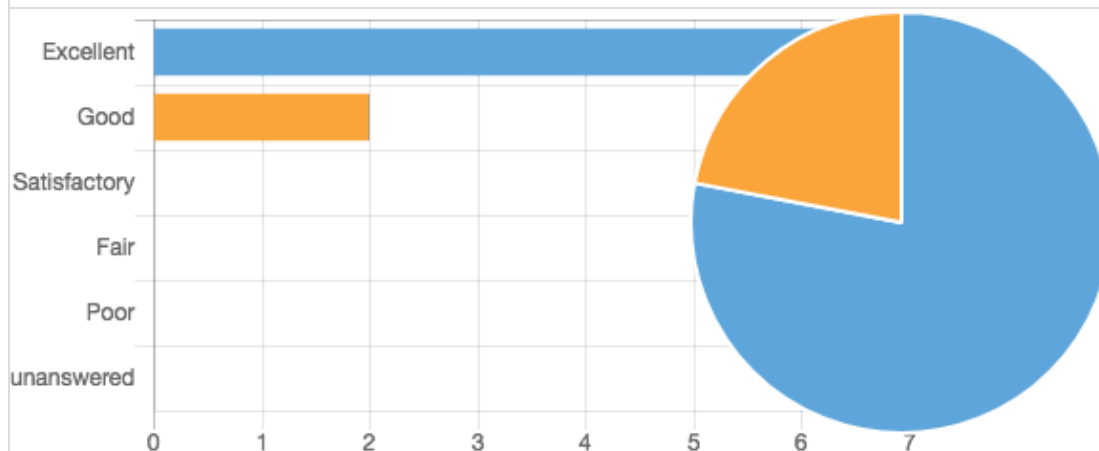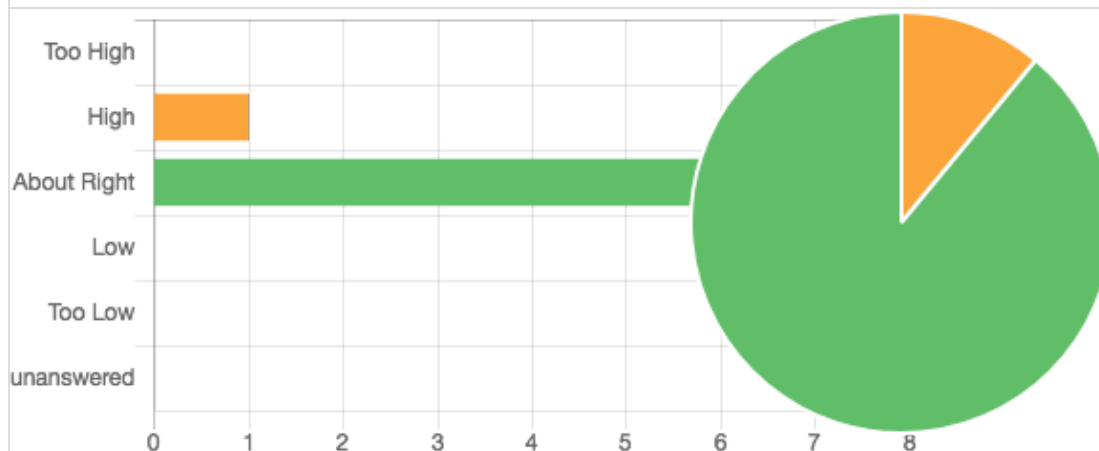
0 students (**0%**) selected "**Poor**"

0 students left this question blank.

There is **1** additional comment(s) submitted for this question.

- A great course that flows well, with a strong pace of delivering content.

Workload Demands

workload demands upon the student

Calculated Average: **3.11**, Calculated Standard Deviation: **0.33**	
0 students (**0%**) selected "**Too High**"	
1 students (**11.11%**) selected "**High**"	
8 students (**88.89%**) selected "**About Right**"	
0 students (**0%**) selected "**Low**"	
0 students (**0%**) selected "**Too Low**"	
0 students left this question blank.	
There is **1** additional comment(s) submitted for this question.	

- Following the original syllabus, I did not find the quizzes and midterms to be too stressful, or not enough. The quizzes were effective in preparing for midterms.

Submitted Surveys / Comments

The following is a collection of every individual submitted survey with comments. No information identifying students is available, as all personal information is discarded during the submission process to ensure anonymity. This data can also be downloaded as a CSV.

Response Times
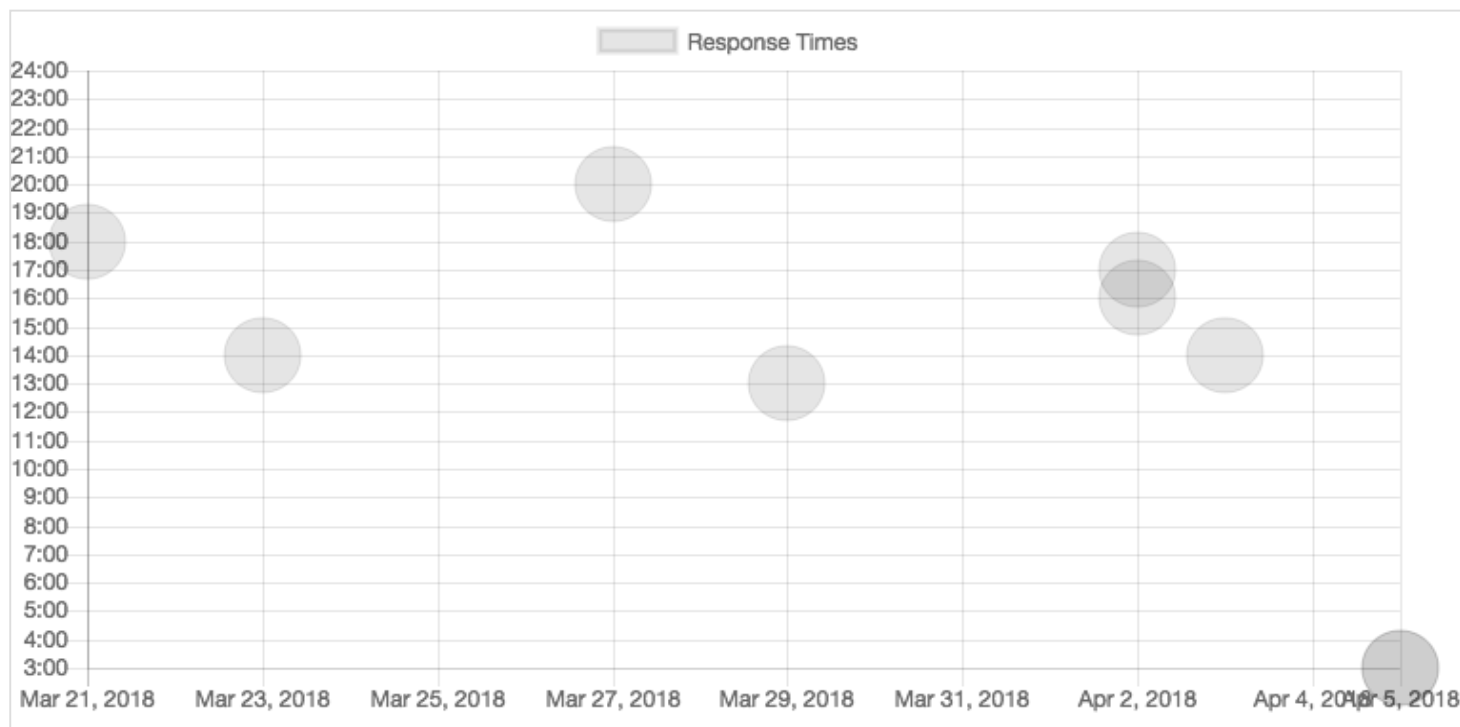
Show comment-less responses   **Expand all responses**

Response ID 397200 | Submitted 2018-03-27T20:45:06.348621 (view full response)

Course Strengths:
Excellent explanations of econometric theory. I think that when it comes to econometrics, there are so many tools for application that some lecturers only care about memorizing the steps needed to fixing whatever problem is in estimation. But memorization isn't helpful in understanding why the tools work. Professor Wang clarified concepts with intuition first before presenting steps and math manipulations. This let me learn the theory from the ground up and eliminate all the kinks I've had from the past. With the questions I had along the way, Prof Wang understood them well to the extent that he was able to answer them with proofs and examples on the spot. This was very helpful.
Quizzes were good practice for us to truthfully evaluate what we understood along the term.

Overall View:
Excellent! I feel way more prepared for grad school.

Response ID 404648 | Submitted 2018-03-29T13:48:45.022594 (view full response)

Course Strengths:
Easy and useful in practice

Course Weaknesses:
sometimes see more example would be helpful

Overall View:
Interesting and useful

Response ID 415937 | Submitted 2018-04-02T17:43:10.189753 (view full response)

Course Weaknesses:
Provide assignments during the course to help understand the theory.

Response ID 424610 | Submitted 2018-04-05T03:13:28.799867 (view full response)

Course Strengths:
The course effectively addresses the important theoretical side of econometrics that ECON 322 and ECON 323 tend to ignore. In fact, I wish I had been exposed to some of this 421 course content earlier, as the course provided a lot of clarification on concepts.

Course Weaknesses:
The course can repeat some of the content that was covered in prior econometrics courses. Although we were constrained by time, I would have liked to learn panel data techniques.

Overall View:
Positive. When I first enrolled in the course I worried that it would it was going to be a nightmare. Instead, it was an incredible experience. I learned a great deal in this class, and how to think about econometrics in a new way. I always looked forward to a new lecture.

Response ID 415488 | Submitted 2018-04-02T16:29:15.680015 (view full response)

Course Strengths:
The practical projects given by Sining has been very useful to understand the concepts learnt in lectures. This was not a part of the original outline but was added later on request by a few students. This shows how Sining cares about learning more than anything else. He has been very encouraging throughout the term and is super patient in explaining concepts both during class and in office hours. It has been really nice to be taught by someone who cares for students so much!

Course Weaknesses:
The course itself can become challenging during the latter part of the term. The professor made all efforts to correct leniently during the second midterm despite some of us doing terribly in it.

Overall View:
I was about to take the anti-requisite STAT course instead of this course but I am really glad that I did not. I learnt really useful practises through assignments and and in-class material with the help of an amazing instructor. The course is challenging no doubt but it really helps knowing that the instructor is on your side. Thank you Sining for everything!

Response ID 381969 | Submitted 2018-03-21T18:15:10.343258 (view full response)

Course Strengths:
The course offers a great and thorough examination of some of the introductory tools of econometrics. As well, it teaches the approach to take toward problems that may be encountered in the real world.

Course Weaknesses:
I'm not familiar with the course ECON422, but I think the line between what is the theory side, and the application side was kind of blurred. In a sense this gave students an opportunity to tailor their experience, but it at some times, seemed to lose a bit of focus.

Overall View:
This course is fantastic in the way is was taught, and I really enjoyed the instructor's enthusiasm for the course.

Response ID 388394 | Submitted 2018-03-23T14:02:43.386628 (view full response)

Course Strengths:

The class size is relatively small, so that instructor can communicate with each students.

Course Weaknesses:
Quite good, no obviously weaknesses.

Overall View:
Very good course!

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