ECON 101 Sining Wang

Section 001, Spring 2018

Results

Out of 90 students registered in this course, 35 (38.9%) completed this survey.

This course ran from Wednesday July 11, 12:00 a.m. to Wednesday July 25, 11:30 p.m.. These results were made available Tuesday September 04, 9:00 a.m., and most recently re-compiled Tuesday September 04, 12:52 p.m.

If there are any issues with the information above or below, please contact shartung@uwaterloo.ca.

Metrics

The following metrics were calculated using the data collected. More info as to the calculations of these metrics can be found by hovering over the number in question.

Instructor Overall	Course Overall	Overall Score
4.6	**4.2**	**4.5**
Overall evaluation of the instructor (question 8)	Overall evaluation of the course (question 9)	The average of all question averages

Quick Stats

The following statistics were calculated using the collected data. Each option to questions has been assigned a weighted value to provide averages out of 5 to indicate the general levels of quality this course offers.

Course Stats

Work/Reading Value received an average score of **4.27**
Course Overall received an average score of **4.23**
Workload Demands received an average score of **2.91**

Professor Stats

Presentation received an average score of **4.43**
Student Interest received an average score of **4.35**
Organization received an average score of **4.40**

Attitude received an average score of **4.60**
Fairness received an average score of **4.53**
Availability received an average score of **4.78**
Instructor Overall received an average score of **4.60**

Question Responses

Below is data for every question present on the survey. If more manipulation and inspection of the data below is required, you are able to Download the CSV data (/details/15580/csv/questions/)

Presentation

the presentation of course material
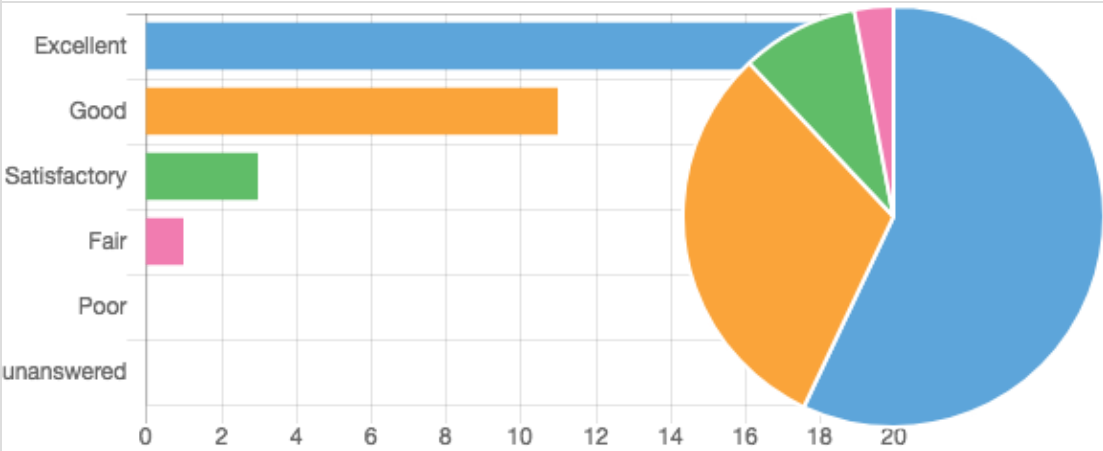
Calculated Average: **4.43**, Calculated Standard Deviation: **0.78**

20 students (**57.14%**) selected "**Excellent**"

11 students (**31.43%**) selected "**Good**"

3 students (**8.57%**) selected "**Satisfactory**"

1 students (**2.86%**) selected "**Fair**"

0 students (**0%**) selected "**Poor**"

0 students left this question blank.

There are **3** additional comment(s) submitted for this question.

- Very little of the actual meat of the course material is being presented in class. Instead the lectures present at a very high level (which are not comprehensible without having been presented the underlying material). Too much time is spent on examples where what is being exemplified isn't clear because the underlying material wasn't presented.
  The result of this is that students are left to learn (instead of reinforce) the actual course material almost completely on their own.
  While teaching from the textbook might not be the best strategy, it would actually be better than the current presentation.

- Explanations are a bit too good in the sense that they seem a bit worse too long

- The instructor was enthusiastic, a decent speaker and clearly cares, but isn't very good at explaining a lot of the key concepts in the course. For background I took AP economics in high school but not the AP test, so I've covered this material before, as well as doing a decent amount of reading online about economics. The instructor's explanations of some of the most important and often counterintuitive concepts of ECON 101 like comparative advantage and sunk costs were much worse than others I've encountered and missed some of the key points. They often took the form of setting up the problem then stating the conclusion without properly demonstrating how and why that was true.

  For example with comparative advantage, he set up the table of costs, calculated some marginal costs without fully explaining why, then stated that both parties are better off when they trade. Never did he actually do the two examples to demonstrate that both parties will have more resources if they trade than if they don't. Nor did he go into the societal implications of this, like how this plays out in international trade as well as the labour market.

  I think with some focus on developing good presentation notes, and maybe watching recordings of top economics lecturers presenting the material, he could improve though.

Student Interest

ability to maintain student interest
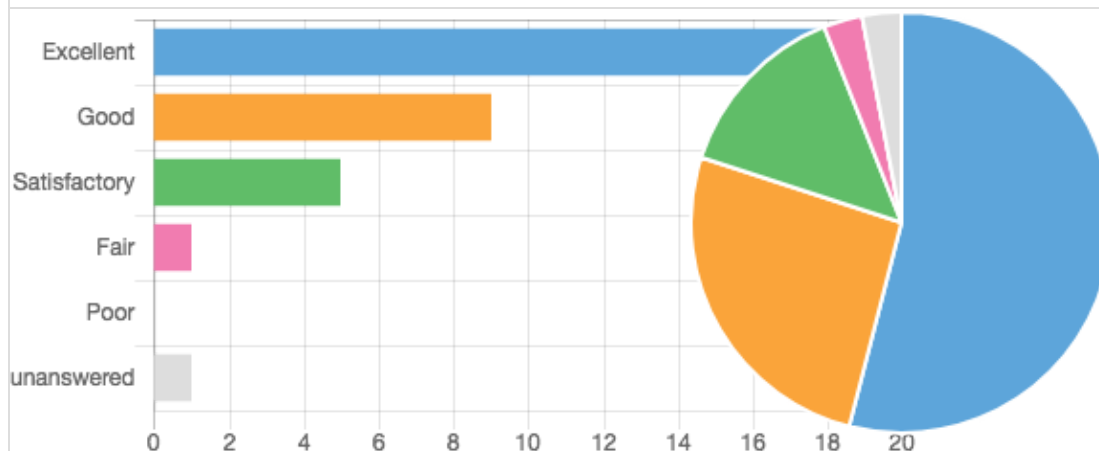
Calculated Average: **4.35**, Calculated Standard Deviation: **0.85**

19 students (**54.29%**) selected "**Excellent**"

9 students (**25.71%**) selected "**Good**"

5 students (**14.29%**) selected "**Satisfactory**"

1 students (**2.86%**) selected "**Fair**"

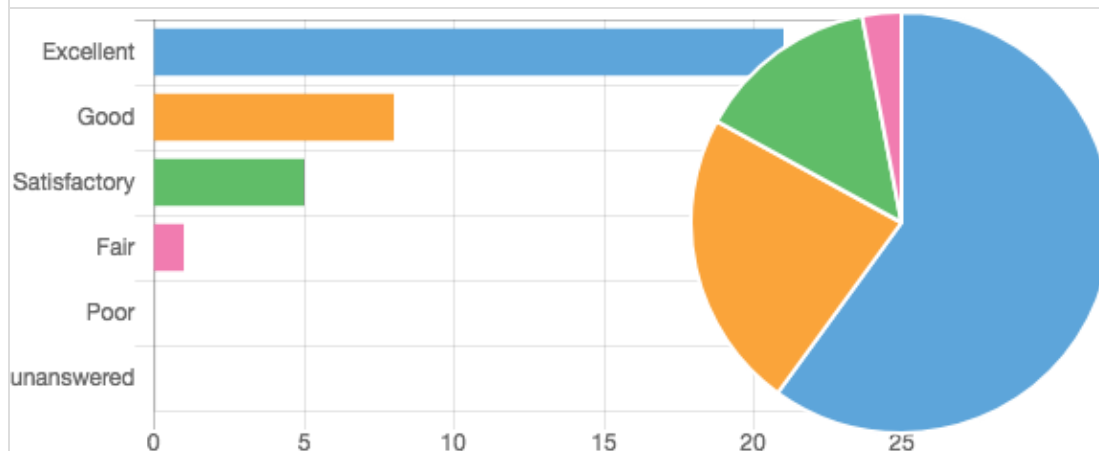**0** students (**0%**) selected "**Poor**"

1 students left this question blank.

There is **1** additional comment(s) submitted for this question.

- Class is often uncontrolled. Ongoing conversations while the prof is lecturing are common. Many students on laptops either typing (probably doing CS assignments) or watching videos, which is a distraction to other students. Student questions are always answered, but there are too many questions or comments that are tangental to the course material. Far too much class time spent on this, if a student wants to have a hypothetical conversation about something unrelated, then ideally they do so after class rather than taking the whole class along.

Organization

course organization and planning

Calculated Average: **4.40**, Calculated Standard Deviation: **0.85**

21 students (**60%**) selected "**Excellent**"

8 students (**22.86%**) selected "**Good**"

5 students (**14.29%**) selected "**Satisfactory**"

1 students (**2.86%**) selected "**Fair**"

0 students (**0%**) selected "**Poor**"
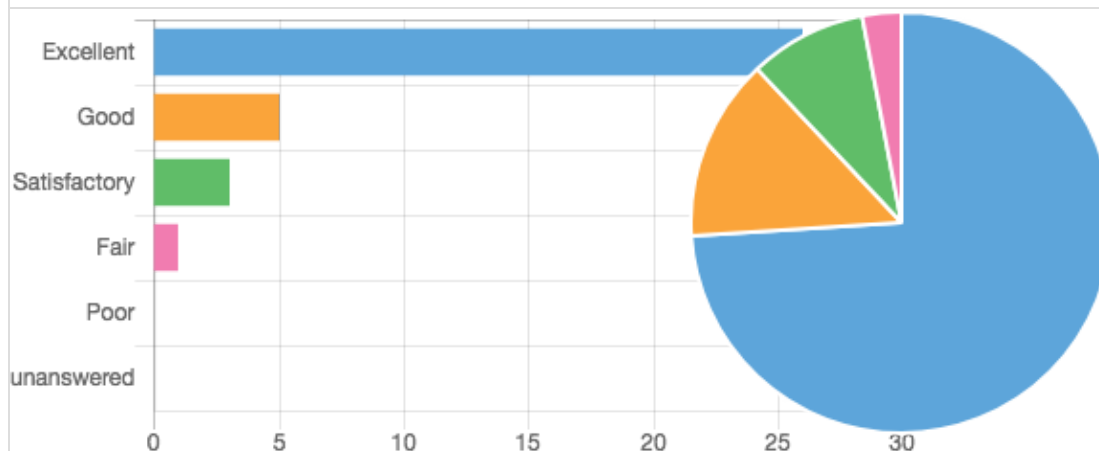
0 students left this question blank.

There is **1** additional comment(s) submitted for this question.

- Number of assignments for the term constantly changed and each week's content was not posted until the end of the week, making it difficult to follow along in class.

Attitude

instructor's attitude toward and interest in students

Calculated Average: **4.60**, Calculated Standard Deviation: **0.77**

26 students (**74.29%**) selected "**Excellent**"

5 students (**14.29%**) selected "**Good**"

3 students (**8.57%**) selected "**Satisfactory**"

1 students (**2.86%**) selected "**Fair**"
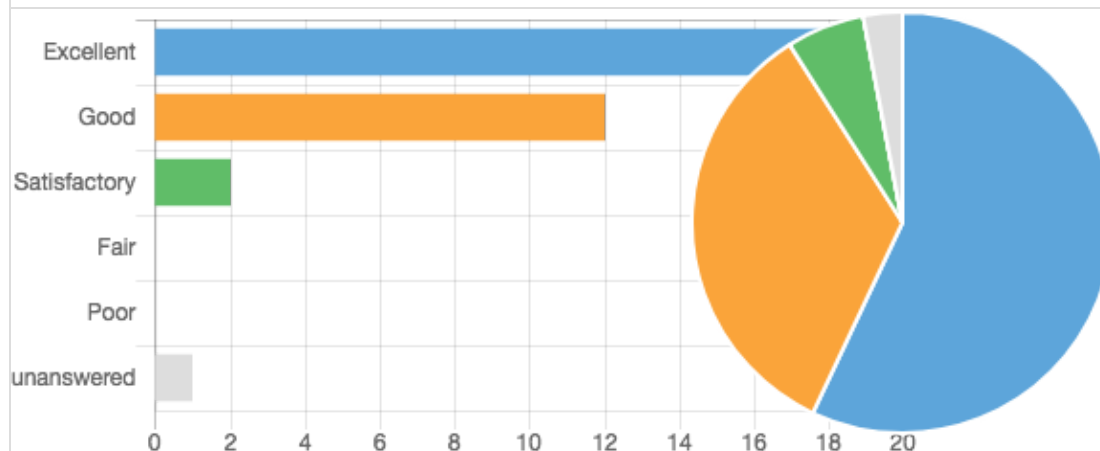
0 students (**0%**) selected "**Poor**"

0 students left this question blank.

There are **3** additional comment(s) submitted for this question.

- Some controversial, highly opinionated and slightly inappropriate comments were said throughout the course along with some coarse videos which at times made the course feel very unprofessional.

- The prof is extremely happy and engaging and has a very open teaching style. Very approachable, very friendly, and communicates his enjoyment of the material to students. Any questions, he's eager to help and assist, and clearly wants all students to excel and enjoy the class. i.e. he plays some music prior to class starting, as one way of keeping the lecture upbeat instead of dry.

- He always thoughtfully considers student questions.

Fairness

objectivity and fairness in discussions and grading

Calculated Average: **4.53**, Calculated Standard Deviation: **0.61**

20 students (**57.14%**) selected "**Excellent**"

12 students (**34.29%**) selected "**Good**"

2 students (**5.71%**) selected "**Satisfactory**"

0 students (**0%**) selected "**Fair**"
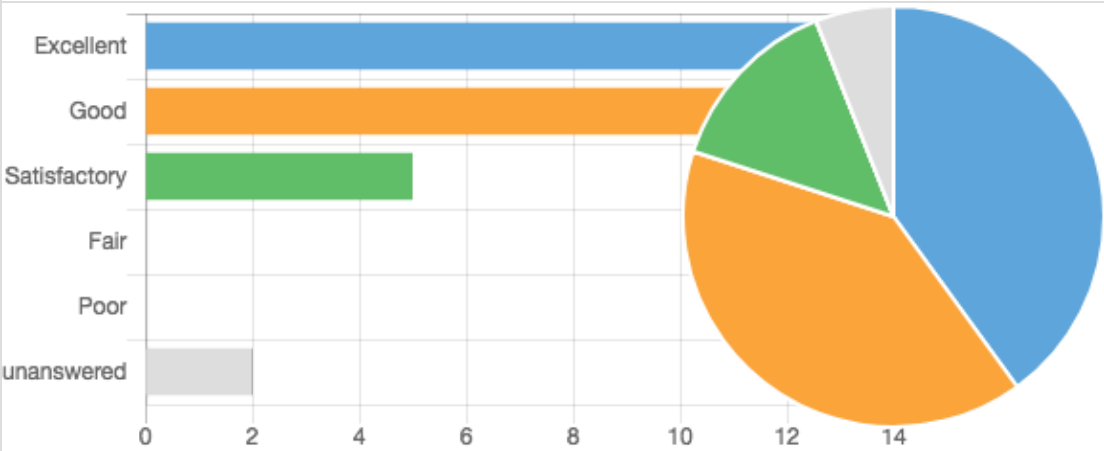
0 students (**0%**) selected "**Poor**"

1 students left this question blank.

There is **1** additional comment(s) submitted for this question.

- The MobLab component seems a bit too based on chance than skill.

Work/Reading Value

value of readings and assigned work

Calculated Average: **4.27**, Calculated Standard Deviation: **0.72**

14 students (**40%**) selected "**Excellent**"

14 students (**40%**) selected "**Good**"
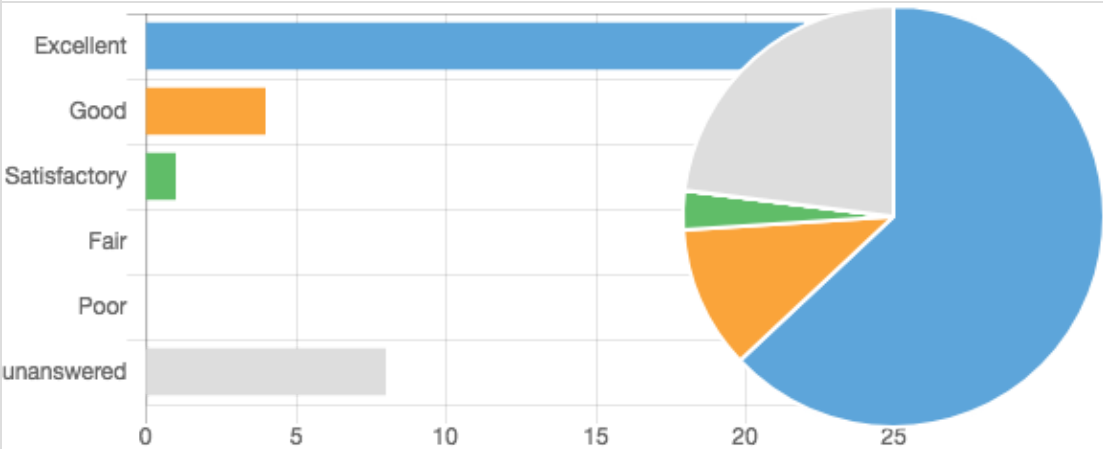
5 students (**14.29%**) selected "**Satisfactory**"

0 students (**0%**) selected "**Fair**"

0 students (**0%**) selected "**Poor**"

2 students left this question blank.

Availability

instructor's availability outside of class

Calculated Average: **4.78**, Calculated Standard Deviation: **0.51**

22 students (**62.86%**) selected "**Excellent**"

4 students (**11.43%**) selected "**Good**"

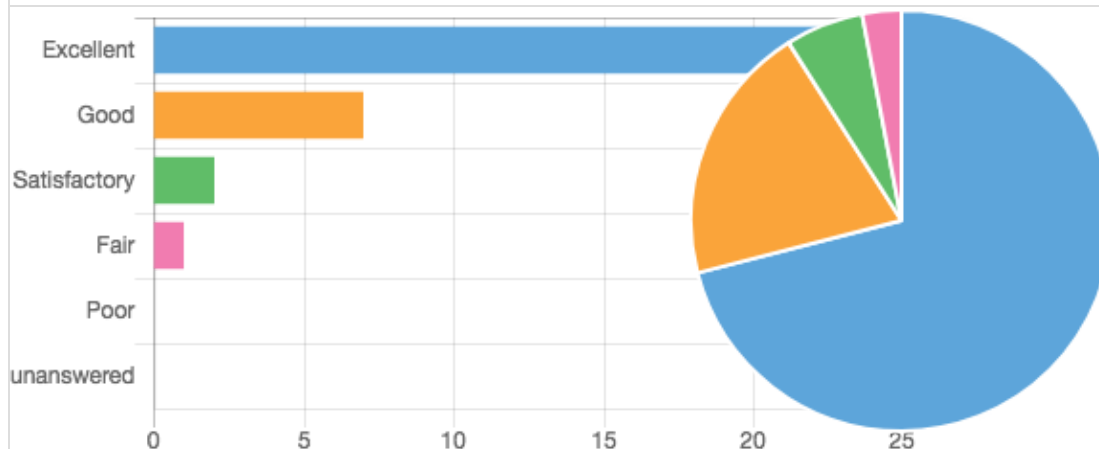**1** students (**2.86%**) selected "**Satisfactory**"

0 students (**0%**) selected "**Fair**"

0 students (**0%**) selected "**Poor**"

8 students left this question blank.

Instructor Overall

overall evaluation of the instructor

Calculated Average: **4.60**, Calculated Standard Deviation: **0.74**

25 students (**71.43%**) selected "**Excellent**"

7 students (**20%**) selected "**Good**"

2 students (**5.71%**) selected "**Satisfactory**"

1 students (**2.86%**) selected "**Fair**"
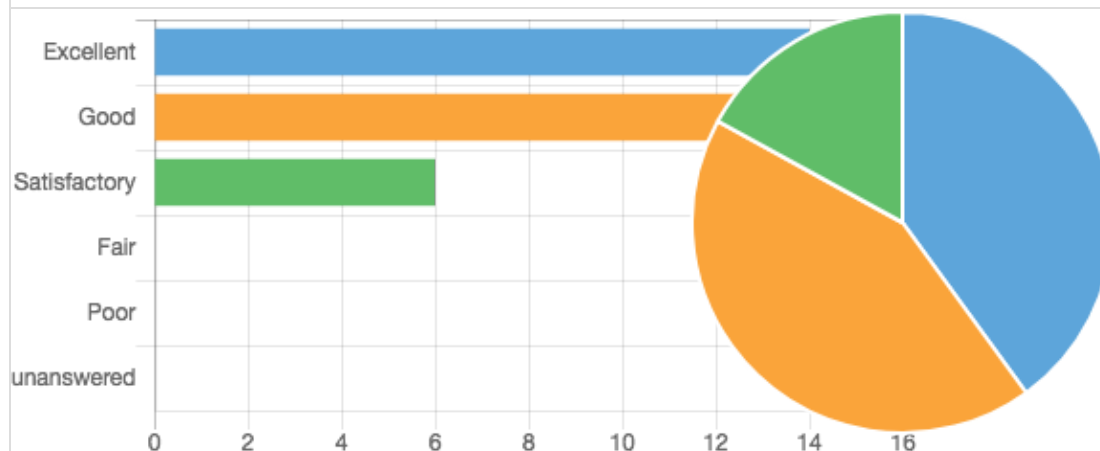
0 students (**0%**) selected "**Poor**"

0 students left this question blank.

There is **1** additional comment(s) submitted for this question.

- Great enthusiasm! Very helpful with examples on the board.

Course Overall

overall evaluation of the course

Calculated Average: **4.23**, Calculated Standard Deviation: **0.73**

14 students (**40%**) selected "**Excellent**"

15 students (**42.86%**) selected "**Good**"

6 students (**17.14%**) selected "**Satisfactory**"

0 students (**0%**) selected "**Fair**"
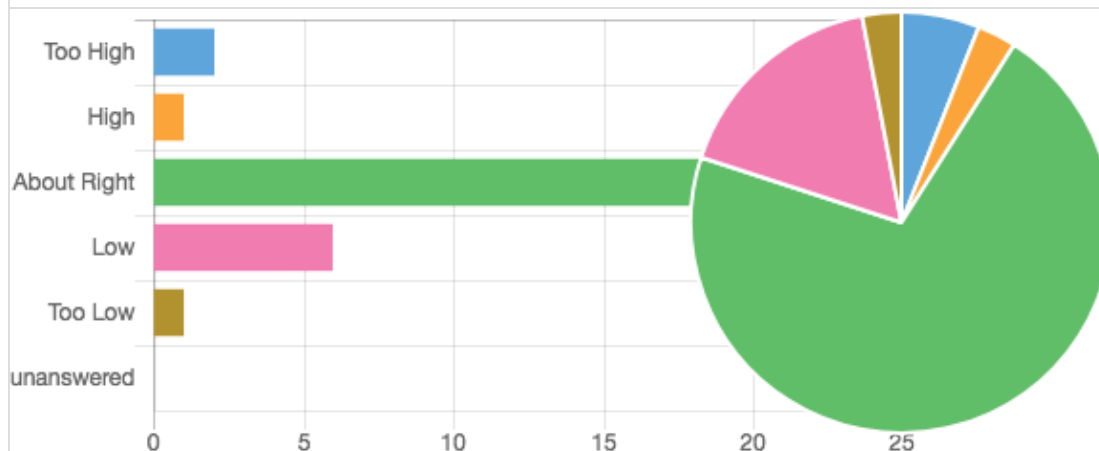
0 students (**0%**) selected "**Poor**"

0 students left this question blank.

There is **1** additional comment(s) submitted for this question.

- Really helps with understanding how economics works. Just a tiny bit slow.

Workload Demands

workload demands upon the student

Calculated Average: **2.91**, Calculated Standard Deviation: **0.74**	

2 students (**5.71%**) selected "**Too High**"

1 students (**2.86%**) selected "**High**"

25 students (**71.43%**) selected "**About Right**"

6 students (**17.14%**) selected "**Low**"

1 students (**2.86%**) selected "**Too Low**"

0 students left this question blank.

There is **1** additional comment(s) submitted for this question.

- In total there were 4 quizzes, all of which took place in the first two months of the term. As such, no material taught after the 4th quiz was tested until the final exam, so it's more difficult to test my own knowledge of the material on my own time.

Submitted Surveys / Comments

The following is a collection of every individual submitted survey with comments. No information identifying students is available, as all personal information is discarded during the submission process to ensure anonymity. This data can also be downloaded as a CSV.
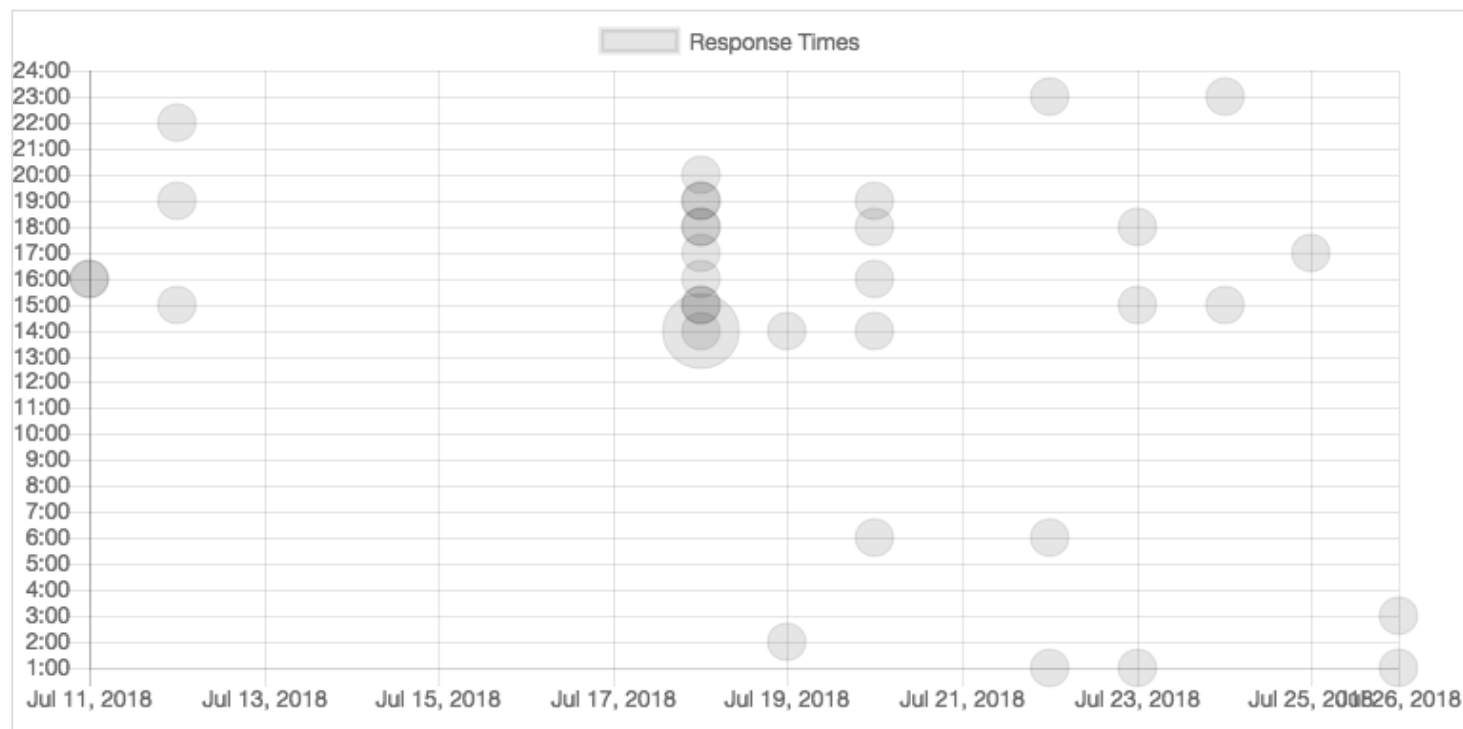
Show comment-less responses   **Expand all responses**

Response ID 432901 | Submitted 2018-07-11T16:34:00.157211 (view full response)

Course Strengths:
Good understanding of microeconomics

Course Weaknesses:
Memory base

Overall View:
It's alright

Response ID 442914 | Submitted 2018-07-18T14:27:57.847957 (view full response)

Course Strengths:
easy to understand

Course Weaknesses:
not many

Overall View:
excellent

Response ID 444084 | Submitted 2018-07-18T17:12:38.857083 (view full response)

Course Strengths:
Moblabs, quizzes and explanations really helped to make course entertaining and easier to follow.

Course Weaknesses:
Not enough quizzes to practise.

Overall View:
Fun, useful, interesting.

Response ID 444649 | Submitted 2018-07-18T19:07:20.029124 (view full response)

Course Strengths:
Personal interest in the topic.

Course Weaknesses:
Unprofessionalism

Overall View:
Satisfactory

Response ID 437331 | Submitted 2018-07-12T22:19:16.451888 (view full response)

Overall View:
Fantastic. In-class experiment is very interesting and meaningful.

Response ID 448968 | Submitted 2018-07-22T06:06:20.320751 (view full response)

Course Strengths:
Format

Course Weaknesses:
Quizez

Overall View:
Great

Response ID 443052 | Submitted 2018-07-18T14:46:13.034360 (view full response)

Course Strengths:
Sining Wang is an excellent professor. I wasn't initially excited about taking an ECON course, but he made it worth while and interesting.

Response ID 444808 | Submitted 2018-07-18T20:03:07.597027 (view full response)

Course Strengths:
The multiple viewpoints and considerations brought up by the instructor. I'm really glad he didn't teach economics in a vacuum. He understands the limitations and potentially wrong theories in economics, and that it is not detached from and might not reflect the real world. Yet he also strikes a good balance of teaching economic theories without pointing out problems too much.

Course Weaknesses:
It takes place too far from campus.

Overall View:
Great course and great instructor!

Response ID 443527 | Submitted 2018-07-18T15:36:09.999346 (view full response)

Course Strengths:
There's a few really important concepts that are really beneficial to understand.

Response ID 443442 | Submitted 2018-07-18T15:33:47.584363 (view full response)

Overall View:

It was good

Response ID 448914 | Submitted 2018-07-22T01:47:08.005806 (view full response)

Course Strengths:

Interesting content, with some real-world application.

Course Weaknesses:

A bit of poor structuring. I still don't know how well I'm doing on work that counts for 25% of my total grade (participation and quizzes). Also, I had thought there would be regular quizzes based on how it was described early in the course, but there were only 4 quizzes and they only covered the first two months of the course's content. More would be nice.

Overall View:

Somewhat interesting course, pretty easy

Response ID 447121 | Submitted 2018-07-20T06:27:07.317008 (view full response)

Course Strengths:

The material is presented in a way that is easy to understand, and in an order that facilitates understanding.

Course Weaknesses:

The content is often dry, and as a result, may sometimes be presented in a way that fails to maintain attention during class.

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