



University of Connecticut

Student Evaluation of Teaching Fall 2014

Individual Report for ECON-2201-003-STORR- Intermed Microeconomic Theory

Instructor: **Sining Wang** (SET Primary Instructor)

Response Table

Fall 2014 Student Evaluation of Teaching (SET)	
Raters	Students
Responded	19
Invited	35
Response Ratio	54%

Section 1. Summary

Please respond to the following question about instructor Sining Wang.

Question	Course	Department	School
	Median	Median	Median
The instructor presented the course material clearly.	5.0	4.3	4.4
The instructor was well prepared for class.	5.0	4.5	4.6
The instructor responded to questions adequately.	5.0	4.4	4.5
The instructor stimulated interest in the subject.	5.0	4.2	4.4
The instructor showed interest in helping students learn.	5.0	4.4	4.6
The instructor gave clear assignments.	5.0	4.4	4.4
The instructor was accessible to students.	5.0	4.3	4.5
The instructor gave useful feedback on my performance.	4.0	4.1	4.3
The instructor returned graded work in a reasonable amount of time.	5.0	4.5	4.4
The instructor used class time effectively.	5.0	4.5	4.5
The instructor treated all students with respect.	5.0	4.6	4.7
The instructor graded fairly.	5.0	4.5	4.5
The instructor's teaching methods promoted student learning.	5.0	4.3	4.4

What is your overall rating of Sining Wang's teaching?

Question	Course	Department	School
	Median	Median	Median
What is your overall rating of the instructor's teaching?	5.0	3.9	4.0

Please respond to the following question about the course.

Question	Course	Department	School
	Median	Median	Median
The methods of evaluating student learning seemed appropriate.	5.0	4.2	4.3
The course content was well organized.	5.0	4.3	4.4
The course objectives were clear.	5.0	4.2	4.4
The course objectives were met.	5.0	4.3	4.4
The textbook made a valuable contribution.	4.0	3.8	4.1
The other course materials made a valuable contribution.	5.0	4.1	4.3
The pace of the course seemed appropriate.	5.0	4.0	4.3

What is your overall rating of the course?

Question	Course	Department	School
	Median	Median	Median
What is your overall rating of the course?	4.0	3.7	3.7

Section 2. Student Information

What is your Academic Level?

Options	Count	Percentage
Freshman	0	0%
Sophomore	6	32%
Junior	12	63%
Senior	1	5%
Graduate	0	0%
Other	0	0%

What is your expected grade in this course?

Options	Count	Percentage
A	11	58%
B	7	37%
C	1	5%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

What is your cumulative average (GPA)?

Options	Count	Percentage
3.5 and above	8	42%
3.0-3.4	9	47%
2.5-2.9	2	11%
2.0-2.4	0	0%
< 2.0	0	0%

How many times did you miss this class?

Options	Count	Percentage
0-2	11	61%
3-4	7	39%
5-6	0	0%
> 6	0	0%

Section 2. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

Options	Count	Percentage
0	0	0%
1-3	12	63%
4-6	6	32%
7-9	1	5%
10-14	0	0%
15+	0	0%

Which best describes this course for you?

Options	Count	Percentage
Requirement for my major	14	74%
General Education Requirement	0	0%
Other Requirement	2	11%
Elective	1	5%
Elective for major	2	11%

My desire to take this course was:

Options	Count	Percentage
Much more than most courses	3	16%
More than most courses	10	53%
About the same as most courses	6	32%
Less than most courses	0	0%
Much less than most courses	0	0%

For me, the level of difficulty of the course content was:

Options	Count	Percentage
Much more than most courses	0	0%
More than most courses	6	32%
About the same as most courses	10	53%
Less than most courses	3	16%
Much less than most courses	0	0%

Section 2. Student Information (continued)

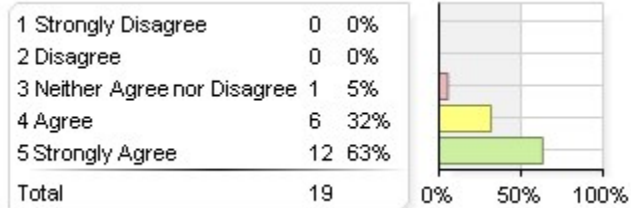
Overall, how much do you feel you've learned in this course?

Options	Count	Percentage
Much more than most courses	4	21%
More than most courses	12	63%
About the same as most courses	3	16%
Less than most courses	0	0%
Much less than most courses	0	0%

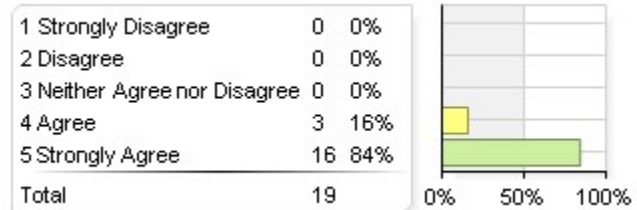
Section 3. Questions About the Instructor

Please respond to the following question about instructor Sining Wang.

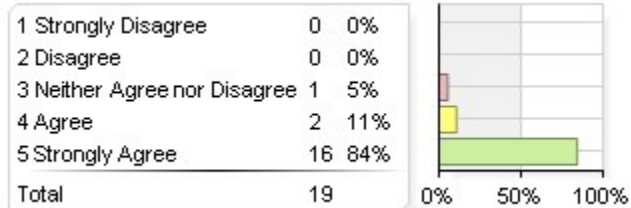
1. The instructor presented the course material clearly.



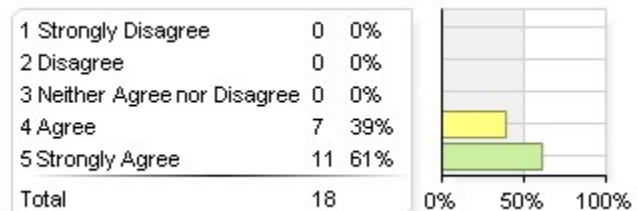
2. The instructor was well prepared for class.



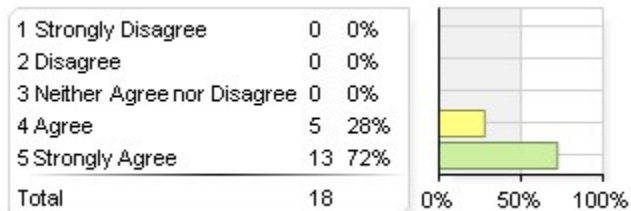
3. The instructor responded to questions adequately.



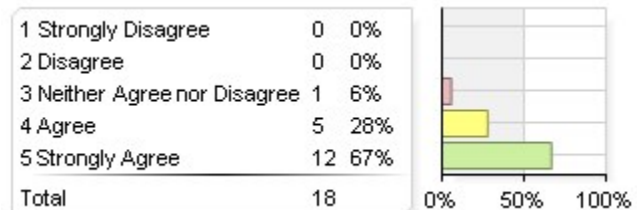
4. The instructor stimulated interest in the subject.



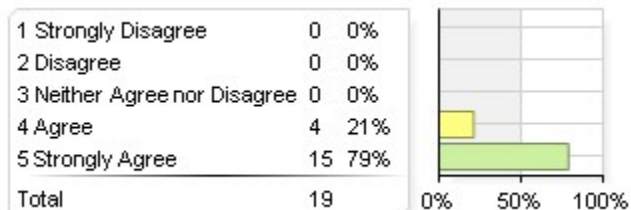
5. The instructor showed interest in helping students learn.



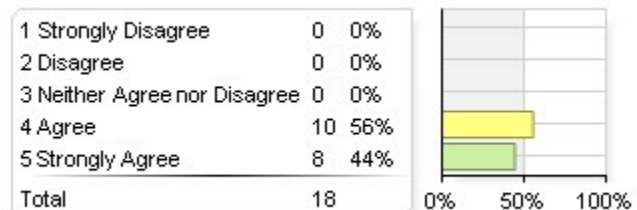
6. The instructor gave clear assignments.



7. The instructor was accessible to students.

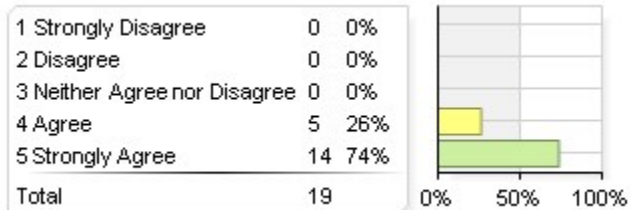


8. The instructor gave useful feedback on my performance.

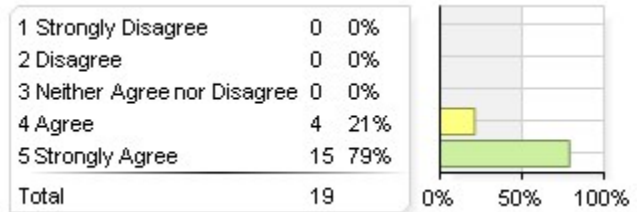


Please respond to the following question about instructor Sining Wang. (continued)

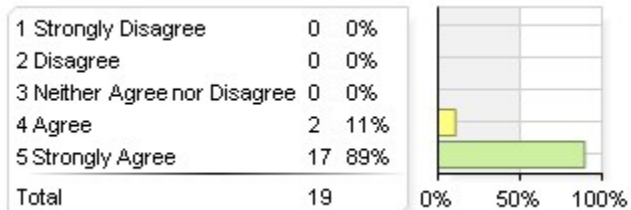
9. The instructor returned graded work in a reasonable amount of time.



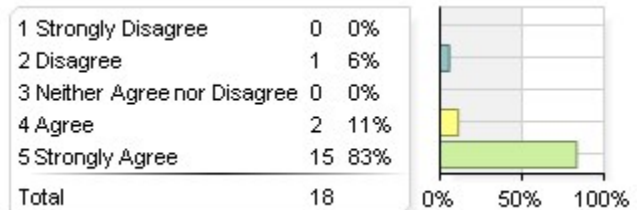
10. The instructor used class time effectively.



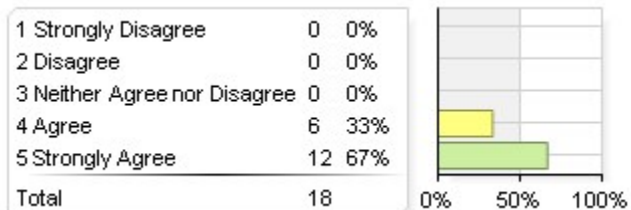
11. The instructor treated all students with respect.



12. The instructor graded fairly.



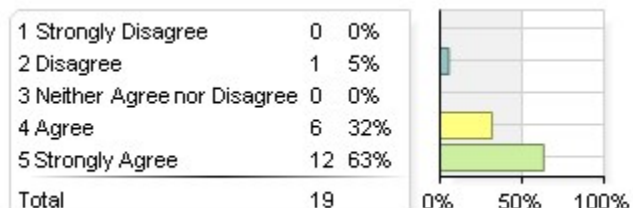
13. The instructor's teaching methods promoted student learning.



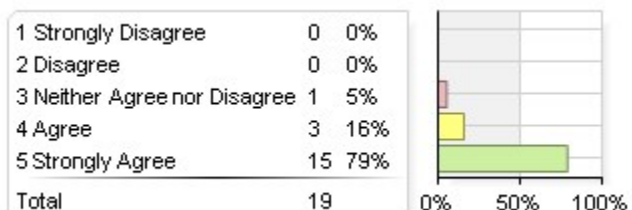
Section 4. Questions About the Course

Please respond to the following question about the course.

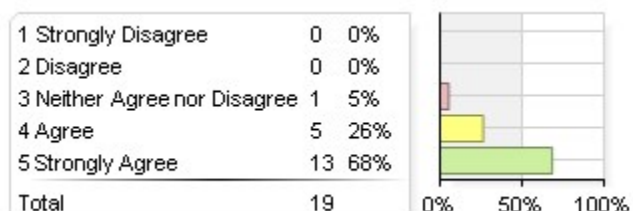
1. The methods of evaluating student learning seemed appropriate.



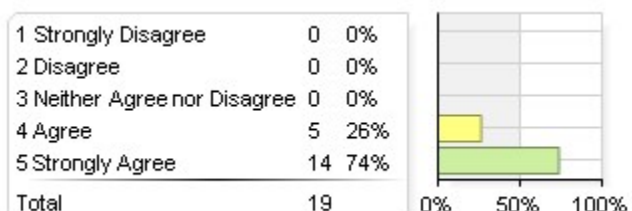
2. The course content was well organized.



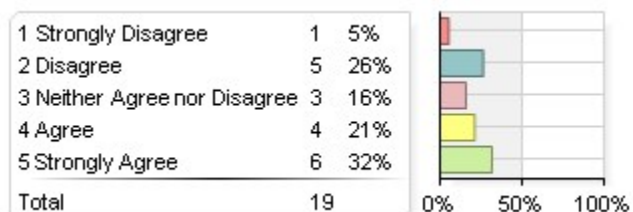
3. The course objectives were clear.



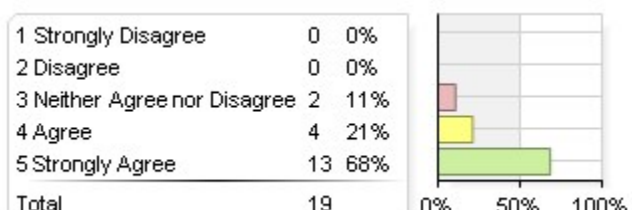
4. The course objectives were met.



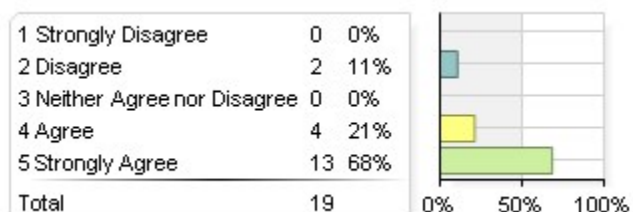
5. The textbook made a valuable contribution.



6. The other course materials made a valuable contribution.



7. The pace of the course seemed appropriate.

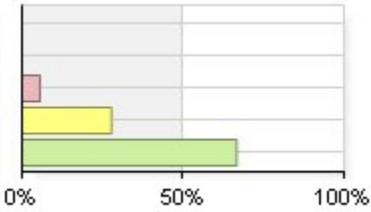


Section 5. Aggregate Report on "Overall Questions"

Overall Rating

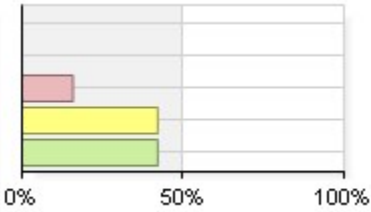
1. What is your overall rating of the instructor's teaching?

1 Poor	0	0%
2 Fair	0	0%
3 Good	1	6%
4 Very Good	5	28%
5 Excellent	12	67%
Total	18	



2. What is your overall rating of the course?

1 Poor	0	0%
2 Fair	0	0%
3 Good	3	16%
4 Very Good	8	42%
5 Excellent	8	42%
Total	19	



Overall Rating

Question	Good, Very Good & Excellent	Very Good & Excellent	Excellent
What is your overall rating of the instructor's teaching?	100%	94%	67%
What is your overall rating of the course?	100%	84%	42%

Section 6. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comment
Sining always used real life examples to help students understand the concept and how to apply it to real world economic issues.
He encourage all of students to follow this course which is great for students
He was always prepared for class and gave useful examples for the understanding of concepts
Professor Wang brought a general enthusiasm towards economics and helping us learn economics everyday that was infectious to the class
Most useful was going over problems in the class.
Engaging
Made everything very clear and had very interesting real world examples
He explained everything thoroughly, and was more than willing to slow down and make sure everyone understood the material. He did many examples in class which was very helpful. He discussed every theory with great detail, in ways that really made sense.
He taught with an interest to help us learn and made assignments clear.
Sining Wang is a very good instructor in that his enthusiasm and genuine concern for us as students exceeds anyone I have ever had at my time here at UConn. He was clear and fair in his teaching and grading, but most importantly, he was extremely willing to meet outside of class/designated office hours whenever I needed help. In this way, I was able to try to match his enthusiasm and learn as much as I could from this class.
I really liked that the homeworks allowed me to give more than one try because a lot of the times it took me more than once to figure out how to solve the problem. I also like in this course that the test material was really straight forward and that we did a lot of example in class.
He tries to make the class interesting.
He had a lot of enthusiasm and was able to present the material clearly. We went over practice problems multiple times until he felt that we all understood it.
A lot of examples and the powerpoints were clear
Open discussions. Interactive. Very clear. Real life examples
Adjusting the grading scale so everyone was graded fairly due to the difficulty of the course

What can this instructor do to improve teaching effectiveness in the classroom?

Comment
Work on handwriting, he would apologize in class because it was messy(very much legible just kind of sloppy) however it really isn't something that is that difficult to address and fix. It would also be beneficial if he worked on his power points to include more information so after class it is a more valuable resource for students rather than having the power points be an outline of the class with some definitions here and there.
He is really good right now, just need to keep going what he did!
Nothing off the top of my head
Speak more slowly
Slow down sometimes
Maybe slow down a bit in the mathy parts but was not overly complicated
I thought his teaching was great, if anything I would like to spend more time on the graphs that were shown on the slides and explain how they were derived, but he usually did that on the board anyway so it was not a huge problem.

In the classroom, I think that he learned over the course of the semester to implement more examples and provide further explanation for abstract comments. Although it started with less examples, he added more over time. I think that examples are the most important part to keep for next semester.

I think he is well enough.

Different activities, rather than just practice problems/powerpoints. I really enjoyed the game theory games we played.

make each class more organized. More explanation on the equations and what you are writing on the board

Less emphasis on grades for homework.

Please write any comments you have about the course or course materials.

Comment

Book was not used and went into more detail than the course did so reading the textbook often confused me. Perhaps if Sining were to go through the book and try to pull information from there, put the information on his slides, and/or provide a suggested reading guide so that students don't get lost in the in depth material not emphasized in the intermediate course.

Good!

GAME THEORY was pretty much interesting, with on-line games as well. FUN AND STUDY AT THE SAME TIME>

N/a

Book was not very necessary

Honestly, the best Econ instructor I have had here at UConn and he is not even a professor. All other professors just read off slides given from the textbook and do not really do enough drawing on the whiteboard to help explain things. Sining not only could describe the material well verbally, but I loved that he incorporated a lot of visuals; I think it is very imperative in economics. I would take another class with him.

Book was not needed to do well in the course.

I really enjoyed taking this course and learning about the field and subfields in microeconomics. It was extremely interesting, and thanks to Sining Wang, the course was lively and productive. I will try to take a class with him in the future, if possible.

They are related to what we need to know.

This covers covers a lot of material, about 30 chapters I believe. Cutting down on even just five chapters would be very helpful.

Love this course the most this semester

The textbook did not help at all and was a waste of \$170

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comment

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N/a

There is no discussion in this class.