

# **A Lesson on Paragraph Writing- a PowerPoint Presentation**

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**Venue: Jazan University Grand Theatre**

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## **Lesson Overview**

**Language: English**

**Skill: Writing (Paragraph Composition)**

**Course: ENG117 / Level-1**

**Genre Focus: Narrative Writing**

**Writing Product: A paragraph about My Last Holiday**

### **Writing Process:**

- Introducing the topic & statement of aim of the lesson
- Concept Checking Questions
- Context Setting
- Brain Storming and generating required language
- Drafting
- Noticing the content and form
- Practicing through ‘Deletion Technique’

**Approach: Integrated Skill Approach**

**Methodology: Task Based Language Teaching**

### **Technique:**

- Discussion & Brain storming
- Pair work
- Aural & Visual presentation

**Teaching Aids: PowerPoint Slides/ Smart Board/ Projector/ Pictures & Animation**

## Warm up & Introduction

Which one of the following do you prefer?

- Attending classes
- Doing homework
- Going abroad on a holiday

What do you do on long holidays?

Do you like to travel to other places?

Where did you go on your last holiday?

## Statement of aim of the lesson

In this lesson we are going to discuss and write about “My Last Holiday”.

## Concept checking questions

Which of the following group of verbs will you use to write about Your Last Holiday? WHY?

go  
stay  
is/ am/ are  
visit  
buy  
return  
enjoy

am going  
am staying  
am visiting  
am buying  
am returning  
am enjoying

went  
stayed  
was /were  
visited  
bought  
returned  
enjoyed

## Context Setting

The teacher and the learners discuss and decide the place to visit- Dubai.

Teacher establishes that the group is flying to Dubai by presenting on the board animation of a flight (creating interest). Teacher introduces places to visit, see and things to do in Dubai and related vocabulary by pictures and names of places.

## Brain storming and generating language

Teacher asks questions to elicit language for the paragraph writing task.

Where did you go? When did you go? How did you go? Who were with you? Where did you stay? What was the weather like? What did you do? Which places did you visit? What did you buy? When did you return? Did you enjoy?

After eliciting the answers, the teacher leads the learners to pair- work. (Ask and answer in pairs)

### **Drafting a paragraph**

The teacher elicits sentences from the learners and drafts a paragraph on the board.

### **Noticing**

The teacher gets the learners to notice the following on the paragraph: Paragraph form, space before the first sentence, topic sentence, concluding sentence, connectors and the tense used.

### **Practice**

The teacher uses the 'deletion technique' to practice the content and grammatical structures of paragraph.

### **Extension Activity**

Teacher gets the learners to write similar paragraphs to be included in their portfolios.